Name : _____ ( )

Class : Primary 5 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

Primary 5

End-of-Year Assessment

1 October 2024

English Language

Paper 1

Duration of Paper: 1 hour 10 min
2 questions
50 marks

Instructions to Candidates:
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer the question in Part 1 and the question in Part 2.

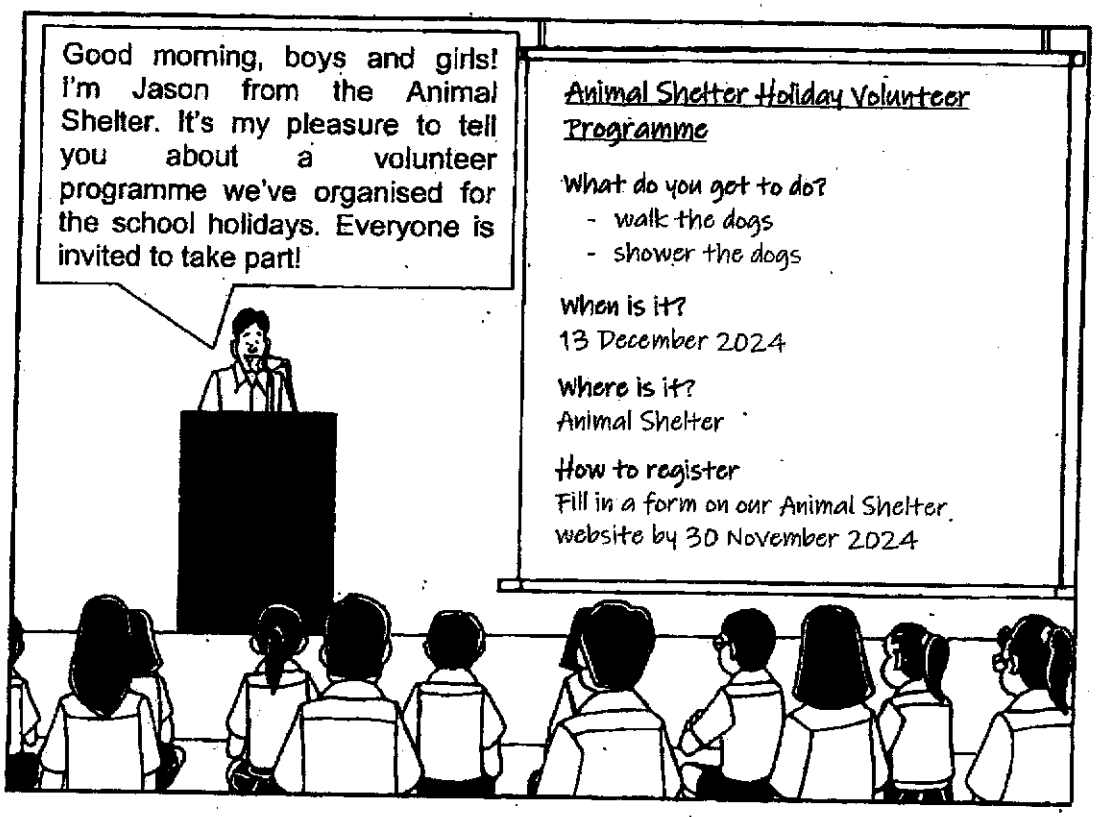
Parent's Signature : _____

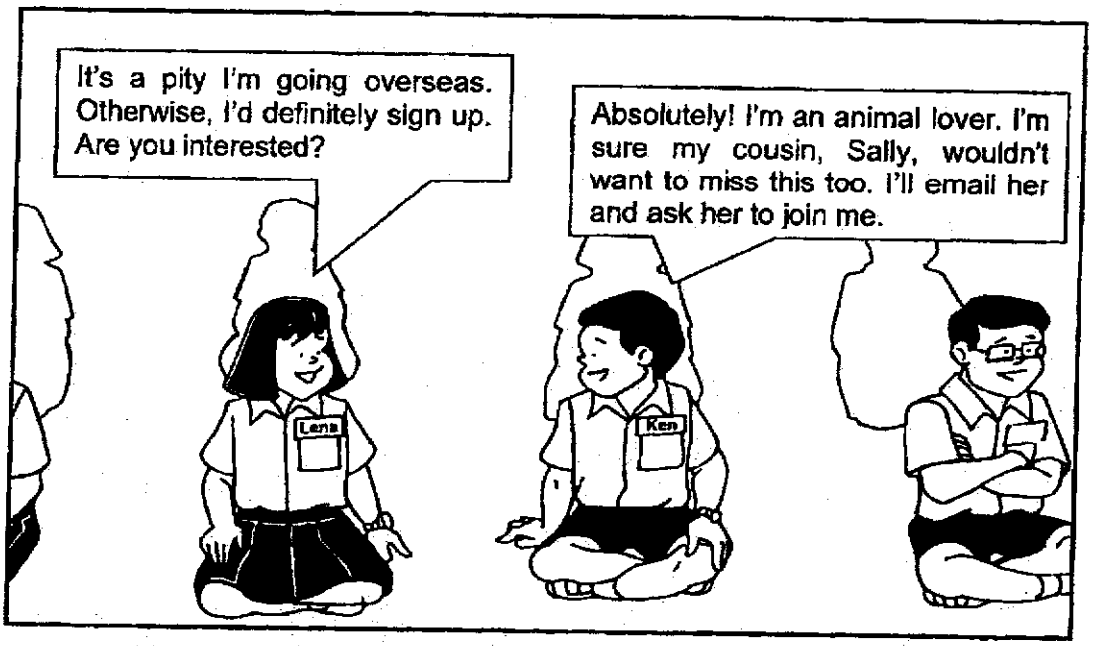
This booklet consists of 4 printed pages.

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Part 1: Situational Writing (14 Marks)

The pictures below show Lena and Ken attending an assembly talk in school. Study the pictures carefully.





(Go on to the next page)

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Your Task

Imagine you are Ken.

Write an email to your cousin, Sally, to encourage her to participate in the Animal Shelter Holiday Volunteer Programme with you.

You are to refer to the pictures and information on page 2 for your email. The bullet point underlined below requires you to come up with your own information.

In your email, include the following information:

- the date and venue of the programme
- the tasks she will be involved in
- why she should participate in the programme with you
- when and how to register for it

You may reorder the points. Remember to write in complete sentences.

(Go on to the next page)

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Part 2: Continuous Writing (36 marks)

Write a composition of at least 150 words about **kicking a bad habit.** ××

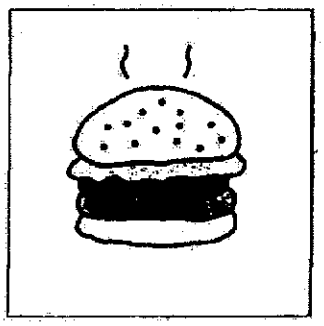
The pictures are provided to help you think about the topic.

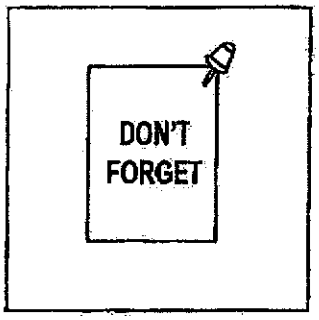
Your composition should be based on one or more of these pictures.

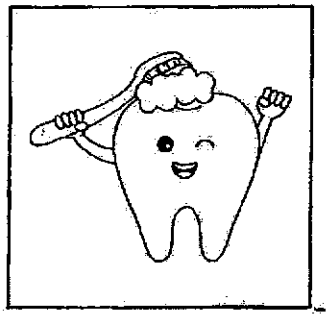
Consider the following points when you plan your composition:

- What was the bad habit?
- What did you do to kick the bad habit?

You may use the points in any order and include other relevant points as well.







END OF PAPER

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Name : _____ ( )

Class : Primary 5 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

Primary 5
End-of-Year Assessment
18 October 2024

English Language
Listening Comprehension

Duration of Paper: 40 minutes

20 questions
20 marks

Instructions to Candidates

Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Parent's Signature: _____

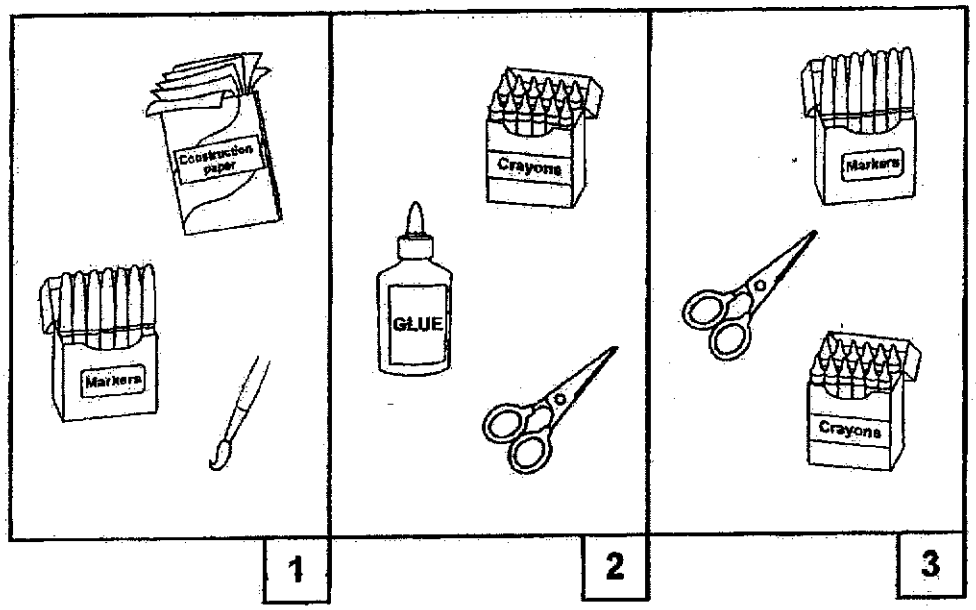
This paper consists of 10 printed pages.

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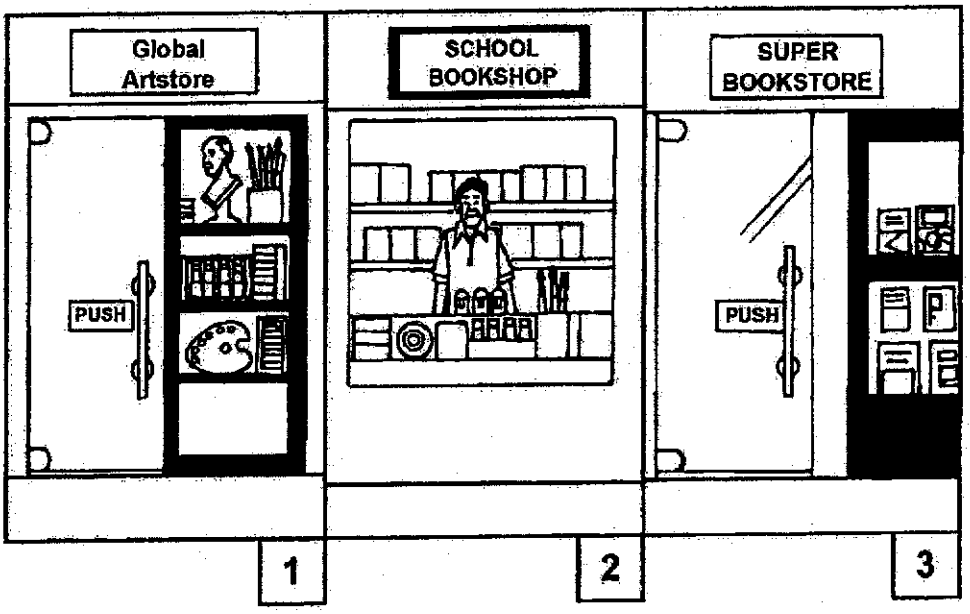
For each question from 1 - 20, three options are given. One of them is the correct answer. Make your choice (1, 2 or 3). Shade the correct oval (1, 2 or 3) on the Optical Answer Sheet.

Text 1

1. Which picture shows the items that are available at the school bookshop?



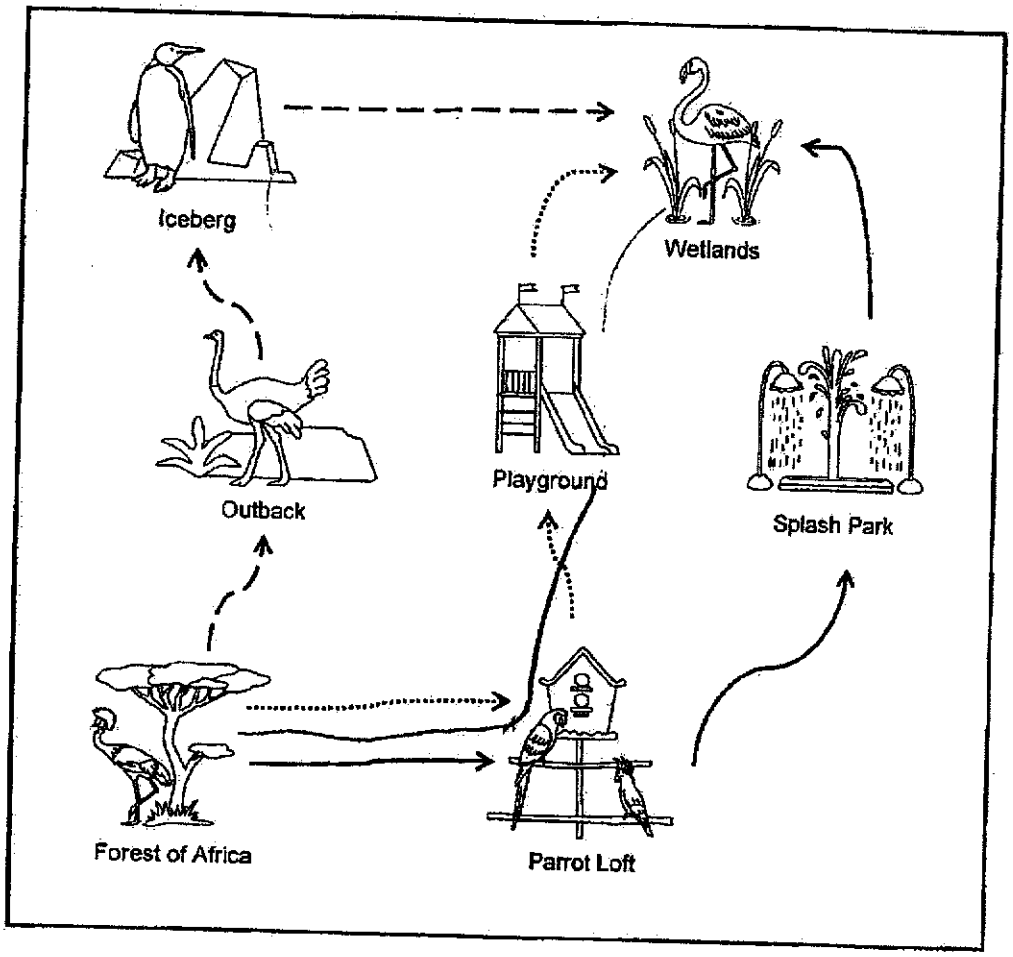
2. Which picture shows where the pupils can go to buy ribbons?



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Text 2

3. Which line shows the route that John and his mother will take?



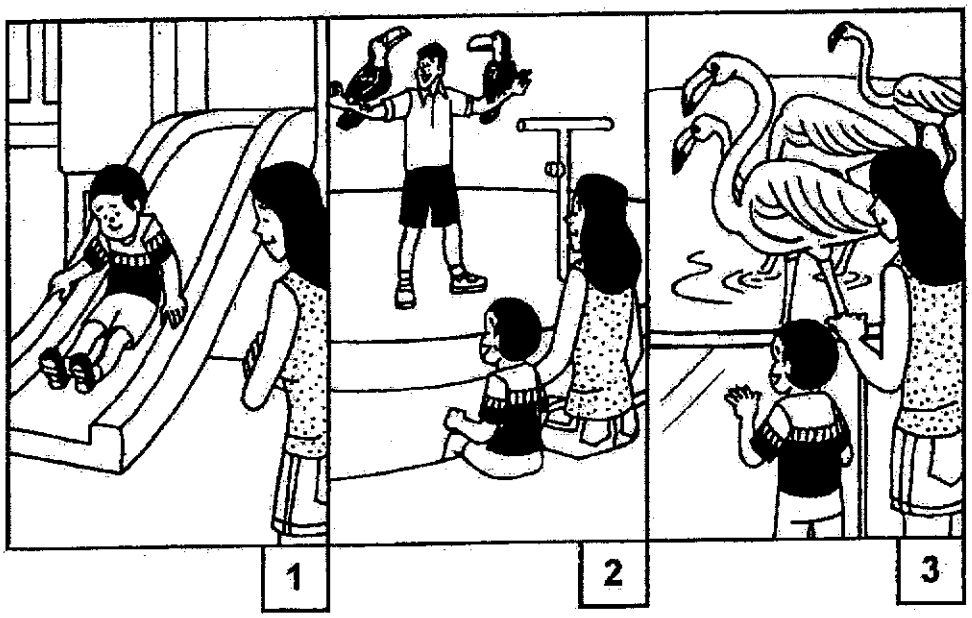
(1) ---->

(2) ——>

(3) ····>

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4. Which picture shows what John will do before lunch?



Text 3

5. Which picture shows the correct exam schedule for Dev and Maya?

1

Date	Subject
15 Aug	English
16 Aug	Science
19 Aug	Mathematics
20 Aug	Mother Tongue

2

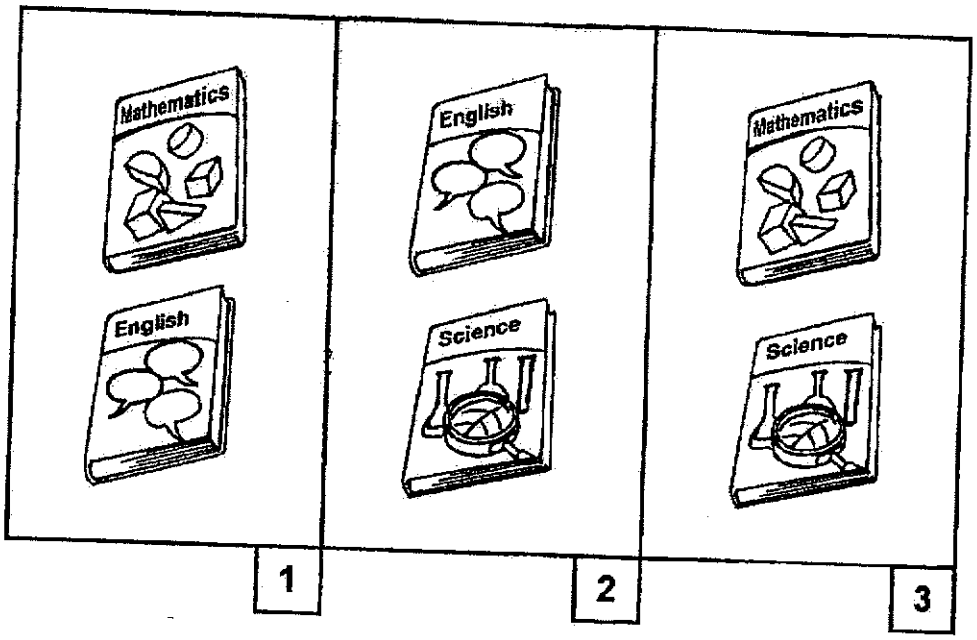
Date	Subject
15 Aug	Science
16 Aug	Mother Tongue
19 Aug	English
20 Aug	Mathematics

3

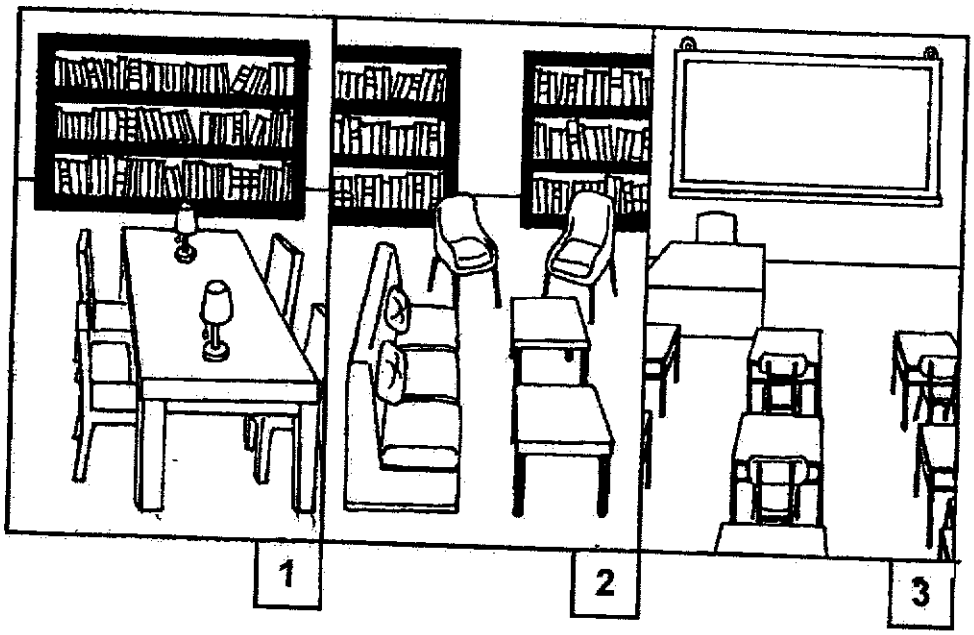
Date	Subject
15 Aug	English
16 Aug	Mathematics
19 Aug	Science
20 Aug	Mother Tongue

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6. Which picture shows the subjects that Dev will help Maya with?



7. Which picture shows the place that Dev and Maya chose in the end?



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Text 4

8. According to the speaker, recycling _____.

   (1) is a practice best done at home

   (2) can increase the amount of space on Earth

   (3) turns discarded materials into new usable items

9. Which of the following is not a reason to recycle?

   (1) It reduces the amount of pollution.

   (2) It leads to the burning of less trash.

   (3) It helps to ensure resources last forever.

10. This presentation is mainly about _____.

   (1) different ways of recycling

   (2) the advantages of recycling

   (3) resources used for recycling

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Text 5

11. Why is the manatee known as a "sea cow"?

(1) It has the same weight and size as a cow.

(2) It has a snout which resembles that of a cow.

(3) It has a dietary preference similar to that of a cow.

12. Manatees may soon disappear from the world because _____.

(1) many predators prey on them

(2) their homes are being destroyed

(3) they are selective about what they eat

13. What is the main reason that piranhas travel in groups?

(1) to hunt more effectively

(2) to communicate with each other

(3) to protect themselves from danger

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Text 6

14. Why did Jason's mother not want him to eat candy?

(1) She wanted Jason to be fit and healthy.

(2) She preferred Jason to eat apples and nuts only

(3) She wanted Jason to brush his teeth and exercise every day.

15. Why did Jason stop moving when his mother walked into the pantry?

(1) He was shocked.

(2) He was confused.

(3) He was frightened.

16. One reason Jason wanted to make a second wish was _____.

(1) he did not get sufficient sleep

(2) he was suffering from a terrible toothache

(3) he felt miserable that his mother had ignored him

17. At the end of the story, Jason _____.

(1) took back his first wish

(2) set his mind to change his bad habit

(3) wished he had not dreamt of the genie

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Text 7

18. Which of the following statements is true?

(1) Pupils may donate more than one item.

(2) Pupils can only bring the food items on Friday

(3) Pupils will pack the food hampers by themselves.

19. When donating food items, pupils need not _____.

(1) check the expiry dates carefully

(2) examine the packaging for damages

(3) ensure that the food items are 'halal'-certified

20. What is the main purpose of this briefing?

(1) to remind pupils to bring donations

(2) to tell pupils the donation requirements

(3) to let pupils know the importance of helping others

End of Paper

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Name : _____( )

Class : Primary 5 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

Primary 5
End-of-Year Examination
18 October 2024

English Language
Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

25 questions
25 marks

Instructions to Candidates:
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

This booklet consists of 10 printed pages and 2 blank pages.

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(10 marks)

1 Neither the twins nor Alice _____ singing. They prefer drawing.

(1) enjoy
(2) enjoys
(3) enjoyed
(4) have enjoyed

2 She could not get the tickets to the popular concert _____ queueing overnight.

(1) for
(2) unless
(3) despite
(4) although

3 During my birthday party, Mr and Mrs Chan introduced a friend of _____ to me.

(1) their
(2) them
(3) theirs
(4) themselves

4 By the time Mr Lim _____ at the train station, the train had already left.

(1) arrives
(2) arrived
(3) has arrived
(4) had arrived

5 Alex saw a girl _____ into the cinema without buying a movie ticket.

(1) sneak
(2) sneaks
(3) sneaked
(4) was sneaking

(Go on to the next page)

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6 "Megan _____ her uniform, didn't she?" Mother asked.

(1) iron
(2) irons
(3) ironed
(4) was ironing

7 Siti, having been advised by her doctor, _____ in the pool every day.

(1) swim
(2) swam
(3) swum
(4) swims

8 I gave her a bouquet of flowers and congratulated her _____ her graduation ceremony.

(1) at
(2) of
(3) in
(4) over

9 A number of parent volunteers _____ helping out at the carnival tomorrow.

(1) is
(2) are
(3) was
(4) were

10 Our luggage _____ left at the hotel lobby since this morning as the porters are on strike.

(1) is
(2) are
(3) has been
(4) have been

(Go on to the next page)

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

11 The driver was unable to _____ the big truck into that narrow street.

(1) plunge
(2) progress
(3) manipulate
(4) manoeuvre

12 The restaurant has _____ rules in food preparation as it wants to prevent food poisoning among customers.

(1) apprehensive
(2) inquisitive
(3) tenacious
(4) stringent

13 After fixing the one-thousand piece puzzle for a day _____, Lucus was tired out.

(1) warily
(2) vigilantly
(3) consciously
(4) painstakingly

14 Jane _____ with her sister over a misunderstanding but they have made up.

(1) fell through
(2) fell upon
(3) fell out
(4) fell in

15 You can state the key idea again in your conclusion so as to _____ your message.

(1) present
(2) illustrate
(3) reinforce
(4) paraphrase

(Go on to the next page)

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For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Tan Tock Seng, a businessman from Malacca, ventured to Singapore to start a food supply business. Hardworking and thrifty, he saved up money to open a shop in Boat Quay. He was an influential (16) Chinese leader. He was the first Asian Justice of Peace appointed by the Governor as he was skilful at settling disputes (17) among the Chinese.

Wanting to do something for the community, he founded (18) Tan Tock Seng Hospital in 1844. It was first known as the Chinese Pauper Hospital as it served many of the coolies working in Singapore. It was located at Pearls' Hill. It moved to its fourth and current location at Novena in 2000.

During the Japanese occupation, it provided much-needed (19) treatments to the civilians. It led the fight against two pandemics – SARS in 2003 and the recent Covid-19. Tan Tock Seng Hospital has always stood by (20) the nation. Such is the legacy of Tan Tock Seng.

Adapted from https://www.ttsh.com.sg

16 (1) a rich
(2) a powerful
(3) a well-know
(4) a respectable

17 (1) debates
(2) burdens
(3) obstacles
(4) disagreements

(Go on to the next page)

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18 (1) revamped
(2) appointed
(3) discovered
(4) established

19 (1) limited
(2) essential
(3) affordable
(4) compulsory

20 (1) tackled
(2) treated
(3) rescued
(4) supported

(Go on to the next page)

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Study the poster (Text 1) and an extract from an article (Text 2) and answer questions 21 to 25.
(5 marks)

Text 1

The text below shows a poster.

TOP TIPS TO **BEAT THE HEAT**

Stay safe and comfortable during these hot months with these essential tips.

Stay hydrated
Drink plenty of water throughout the day. Take a bottle of water when you are out and about.



Dress down
Wear lightweight, light-coloured, loose fitting clothes. Choose to wear T-shirts or shorts.



Eat light
Consume smaller, light meals. Eat food like salads and fruits. They contain water and are more refreshing in hot weather than hot food.







Take a cool shower
Cool showers can help you cool down when you feel hot by lowering your body temperature.



Seek shade
Wear a hat or use an umbrella. Stay under the shade during peak sun hours, especially between 10 a.m. and 4 p.m.

Avoid strenuous activity
Limit outdoor activities during the hottest part of the day. Opt for lighter activities or indoor activities during extreme heat.



WATCH OUT

- Be on the lookout for any symptoms of heat-related illness.
- See your family doctor if you are unwell.
- In a medical emergency, call 995.

(Go on to the next page)

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Text 2

The extract is taken from an article in the school's newsletter about how a student ended up with heat exhaustion.

Have you ever experienced heat exhaustion – a condition whereby your body gets too hot and cannot cool down? I experienced that on a particularly hot afternoon during the June holidays. It all started when I decided to go jogging despite my mother's advice to wait until it was cooler. As a member of the school's track and field team, I was convinced that I could handle the heat. The sun was blazing down as I jogged through Ang Mo Kio Park. At first, I felt great. But soon, I started feeling dizzy and nauseous. My skin turned red and blotchy, and a painful, itchy rash appeared on my arms and neck.

By the time I stumbled back home, I was lightheaded and perspiring profusely. My mother took one look at me and knew I had heat exhaustion. She quickly helped me to the bathroom and guided me into a cool shower. The water was such a relief, washing away the perspiration and cooling my overheated body. I stayed in the shower until I felt my temperature normalise. Afterwards, I rested in a cool room, drinking plenty of water. This experience taught me to always exercise early in the morning or late in the evening and to never underestimate the heat of the sun.

21 The **main** purpose of the poster in Text 1 is to _____.

(1) offer treatments for heat-related illnesses
(2) provide scientific explanations on why the tips work
(3) advise people on how to take necessary precautions
(4) guarantee complete protection for all heat-related illnesses

22 "Top tips to beat the heat." The pictures in Text 1 support this by providing _____.

(1) an illustration for each tip given
(2) a representation of the hot weather
(3) an explanation on how to follow the tips
(4) detailed steps of how to combat heat-related illness

(Go on to the next page)

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23 According to the poster in Text 1, which of the following is false?

(1) Avoid wearing dark-coloured clothes when out on a hot day.
(2) Wearing a hat or taking an umbrella will help beat the heat.
(3) We should stay indoors during the hottest time of the day.
(4) We should only eat salads and fruits on a hot day.

24 "Have you ever experienced heat exhaustion?" Why did the writer ask the question in Text 2?

(1) to provide a definition for "heat exhaustion"
(2) to engage the readers by reflecting on their experiences
(3) to make readers think about the meaning of "heat exhaustion"
(4) to request for information from the readers about heat exhaustion

25 The information presented in Text 1 is credible because in Text 2 _____.

(1) the writer thought she could stay safe in the hot blazing sun
(2) the writer's body temperature dropped after taking a cool shower
(3) the writer's mother could identify the symptoms of heat-related illness
(4) the writer did not realise that she was suffering from heat-related illness

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

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Read this passage and answer questions 66 to 75. (20 marks)

Mother's life revolved around the kitchen. She would prepare *nasi lemak* with extra omelette for my older brother, Meng, and extra spicy *laksa* for me. These were the dishes Mother took special care to master. Food kept the family together.

Mother would also make us chocolate cookies. Oh, they were just how we liked them. Eagerly, Mother presented her cookies one Sunday during lunch. "Try them while they're still hot," Mother chirped, seemingly pleased with herself. However, we were hesitant to do so – we no longer liked eating them so much. Meng blurted out, "Mother, you don't have to make yourself so busy. We can easily buy chocolate cookies from the bakery." Being a non-athletic person, I made up an excuse saying that I could not eat the cookies as I was preparing for my upcoming running competition. I cast Mother a sheepish glance. Without making any eye contact, Mother walked back to the kitchen with her plate of cookies. For the rest of the lunch, she ate in stony silence.

At breakfast the next morning, Mother announced that she was officially going to take a break from cooking. She had concluded that we no longer needed her food, or her. We went by the whole week with take-away food. In fact, we were quite pleased with not having to eat Mother's usual dishes. Mother looked strangely more tired than before even though she did not have to prepare meals for us. Feeling concerned, we asked her to go for her annual medical check-up. We were relieved that the doctor told us that she was in the pink of health.

In our free time, we tried to engage Mother with a hobby which she previously had no time for. "Shall we have a game of chess, Mother?" Meng asked enthusiastically as he set up the chess set. Mother, however, stubbornly refused.

Soon, we had had enough of burgers and pizzas and now longed for Mother's *laksa*. One day while watching television, I told Mother, "I'm visiting the elderly in the nursing home tomorrow. They're looking for a volunteer to cook. Perhaps you can just prepare your signature fried noodles and two side dishes." My request was greeted with silence. Mother simply got up and walked back to her room. **That night, I tossed and turned in bed.**

I awoke to the clattering of pots. It was music to my ears! That familiar tantalising aroma filled the whole house. "The kitchen has come alive once again!" I whooped in delight.

That afternoon, Mother and I laid the trays of food for the elderly of the nursing home. "Many residents raved about my great cooking skills after finishing their food," Mother chirped as she beamed from ear to ear. As we cleared the plates, the elderly even requested for Mother to cook for them again. "There're people who enjoy my home-cooked food," Mother gushed. "Like them, we also enjoy your food very much. Will you forgive us?" I apologised sincerely. To my relief, Mother smiled. That evening, Meng and I enjoyed Mother's *laksa*. It was a simple meal that warmed the cockles of our hearts.

Adapted from 'Feast – Stories on Food and Love'

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Name : _____( )

Class : Primary 5 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

SIMPLE IN VIRTUE
GOSPEL
STEADFAST IN DUTY
纯 义 坚

Primary 5
End-of-Year Assessment
18 October 2024

English Language
Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

50 questions
65 marks

Instructions to Candidates:
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Parent's Signature: _____

Booklet A	25
Booklet B	65
Total	90

This booklet consists of 9 printed pages.

Downloaded from SingaKids.com

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN BE USED ONLY ONCE

(A) about	(D) had	(G) little	(K) throughout	(N) with
(B) few	(E) has	(H) of	(L) what	(P) without
(C) for	(F) in	(J) other	(M) will	(Q) would

As I looked back at the year, I reflected on my efforts to be more generous through acts of kindness.

Some gifts took more time to prepare like sewing blankets _____ (26) the homeless. Some of the _____ (27) gifts that I gave came about more spontaneously, like helping an old lady read a label on a bottle when she _____ (28) forgotten her reading glasses. _____ (29) the year, I shared with my children about my kind deeds, and they delighted _____ (30) listening to my stories.

One Sunday evening, my sons and I stood in line at the store to pay for our basketful of groceries. "She _____ (31) be happy to go first, won't she?" my oldest son whispered. I spun around and saw a visually impaired lady _____ (32) just one item behind us. I smiled as I realised that my oldest son had joined in on the joy _____ (33) giving.

_____ (34) hesitation, we stepped back and motioned to her to take our place in line. She thanked us profusely. Then, we waited for our turn patiently. The _____ (35) extra minutes spent waiting in the queue passed quickly.

My son's kind gesture warmed my heart greatly.

Adapted from 'Random Acts of Kindness' by Allison Lee

(Go on to the next page)

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

(10 marks)

The Japanese tea ceremony is a tradition that has a long history. It is a ceremonial way of

(36) [ ] **(37)** [ ]

preparing and enjoy green tea. Each movement is performed meticulous.

(38) [ ]

Before entering a tea pavilion, you must wash your hands in a basin which is konveniantly located in front of a narrow entrance. In the olden days, the small entrance ensured that a samurai

(39) [ ]

warrior would have to remove his sword before entering. Having removed his wearpern, he would

(40) [ ]

sit down and bow his head. This was to express his appreceeation and discipline.

The tea master will prepare the tea by pouring hot water into a bowl containing tea powder.

(41) [ ] **(42)** [ ]

Hold the bowl firm with both hands. You will drink the tea in sleps and place the bowl back onto

(43) [ ]

the mat. Towards the end of the tea ceremony, you may take time to admire the intreekate details on the bowl.

(44) [ ]

Respect, together with harmony and calmness, are important in a tea ceremony. The tea

(45) [ ]

ceremony is for you to enjoy an ambience away to the busy life. It is indeed a mindful way to enjoy green tea.

Adapted from 'Zen in the Garden – the Japanese art of peaceful gardening' by Miki Sakamoto

[ ]

(Go on to the next page)

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Fill in each blank with a suitable word. (15 marks)

Do you know how many hawker centres there are in Singapore? There are more than 110 hawker centres all over our island. It is _____ (46) uniquely Singaporean experience to dine at hawker centres. It allows us _____ (47) experience a wide variety of multicultural food and drinks at affordable prices. _____ (48), not many realise the important role hawker centres play in our community.

Hawker centres serve as "community dining rooms" _____ (49) people from different backgrounds have breakfast, lunch and dinner in a common space. At hawker centres, strangers from all _____ (50) of life may share a table as they tuck into _____ (51) favourite hawker dishes. They may even share recommendations of the best chicken rice stall! Often times, neighbours run into one another and _____ (52) friendly greetings. Families can be seen with children in tow, particularly on weekends when everyone in the family _____ (53) for a hearty meal. Retirees can be seen with their hot coffee in the morning after their exercise. They are either chatting with their friends _____ (54) just reading their newspapers. Hawker centres are truly a place bustling with activities _____ (55) mealtimes.

Hawker centres organise community activities as well. For _____ (56), the Neighbourhood Meals programme gives out meal coupons to the needy in the neighbourhood. These coupons can be _____ (57) to redeem free meals. Doing their bit for the community _____ (58) the hawkers' way of showing that they are part of the community, _____ (59) that they care.

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Hawker centres are _____ (60) just eateries – they are the heart of Singapore's community life. They form the living heritage of everyday life in Singapore.

Adapted from 'Fifty Secrets about Singapore's Success' edited by Tommy Koh

(Go on to the next page)

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For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

61 She was careless. She broke the eggs.

_____ because of the fact that

_____.

62 He would never admit defeat. He wanted to try again.

_____ would rather

_____.

63 Ali sold chicken pies at the school funfair last weekend.

Chicken pies_____

_____.

64 "Where are you going after school?" Mrs Tan asked her son.

Mrs Tan asked her son _____

_____.

65 Tina squealed excitedly. She showed everyone her trophy she had won.

Squealing in _____

_____.

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Read the passage on page 12 of Booklet A and answer questions 66 to 75.

(20 marks)

ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE STATED.

66 From the first paragraph, pick out a four-word phrase that tells us Mother spent a lot of time cooking. [1m]

67 From the second paragraph, how did Mother indulge Meng and the author? [1m]

68 From lines 4 – 12, pick out two separate word and phrase to show the character's reaction and the reason for it. [4m]

A word that shows the author and her brother were reluctant	**Reason for the author and her brother's reluctance**
a)	**b) They** _____ _____.
A three-word phrase that shows the author felt guilty	**Reason for the author feeling guilty**
c)	**c) The author** _____ _____.

69 In the second paragraph, how did the author know Mother was upset by what happened during lunch that Sunday? [2m]

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70 Explain clearly why the author found it strange that Mother looked more tired. [2m]

_____

_____

71 Based on lines 13 – 22, state whether each statement in the table below is 'True' or 'False', then give one reason why you think so. [3m]

	True/False	Reason
a) **The children did not miss Mother's cooking.**		
b) **Mother fell ill after she stopped cooking for the family.**		
c) **Mother was excited to pick up a new hobby.**		

72 "That night, I tossed and turned in bed." (line 27)

a) Circle **one** word that best describes how the author felt that night. DO NOT CIRCLE MORE THAN ONE WORD. [1m]

lethargic / unsure / impatient

b) State what caused the author to toss and turn. [1m]

_____

_____

(Go on to the next page)

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73 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]

Word(s) from the passage	What the word(s) refer(s) to
a) it (line 28)	
b) that afternoon (line 31)	

74 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The elderly praised Mother for her cooking.

_____ The elderly at the nursing home wanted Mother to volunteer there more.

_____ The elderly finished up all the food prepared by Mother.

75 Mother forgave the children in the end. State two reasons from the passage to support your answer. [2m]

_____

_____

END OF PAPER

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SCHOOL : CHIJ SCHOOL
LEVEL : PRIMARY 5
SUBJECT : ENGLISH
TERM : 2024 SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	3	2	1	3	4	1	2	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	4	4	3	3	2	4	4	2	4
Q21	Q22	Q23	Q24	Q25					
3	1	4	2	2					

Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34	Q35
C	J	D	K	F	M	N	H	P	B

Q36)	enjoying	Q37)	meticulously	Q38)	conveniently
Q39)	weapon	Q40)	appreciation	Q41)	firmly
Q42)	sips	Q43)	intricate	Q44)	is
Q45)	from	Q46)	a	Q47)	to
Q48)	However	Q49)	where	Q50)	walks

Q51)	their	Q56)	example		
Q52)	exchange	Q57)	used		
Q53)	gathers	Q58)	is		
Q54)	or	Q59)	and		
Q55)	during	Q60)	not		

Q61)	She broke the eggs because of the fact that she was careless.
Q62)	He would rather try again than admit defeat.

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Q63)	Chicken pies were sold by Ali at the school funfair last weekend.
Q64)	Mrs Tan asked her son where he was going after school.
Q65)	Squealing in excitement, Tina showed everyone her trophy she had won.
Q66)	revolved around the kitchen
Q67)	Mother would make chocolate, just the way her children liked them.
Q68)	a) hesitant b) They no longer liked eating the cookies Mother made but Mother wanted them to try it. c) A sheepish glance d) The author did not want to eat the cookies Mother made and made up a fake excuse.
Q69)	Mother did not make eye contact with the children and ate her lunch in strong silence.
Q70)	The author could not understand why Mother looked when she did not have to prepare meals for them.
Q71)	a) True / The children were quite pleased with not having to eat Mother's usual dishes. b) False / The doctor said that Mother was in the pink of health. c) False / Mother refused when the author and Meng tried to engage her with a new hobby.
Q72)	a) unsure b) The author's request for Mother to volunteer with him / her was greeted with silence.
Q73)	a) the clattering of pots b) when the author and Mother went to the nursing home.
Q74)	2, 3, 1
Q75)	Mother smiled and cooked laksa for the children.

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