Anglo-Chinese School (Junior)

END-OF-YEAR EXAMINATION (2024)

PRIMARY 5

ENGLISH LANGUAGE

LISTENING COMPREHENSION

22 October 2024

Name: _____( ) Class: 5. ( )

INSTRUCTIONS TO PUPILS

1 Do not turn over the page until you are told to do so.

2 Follow all instructions carefully.

3 Answer all questions.

Possible Score	Actual Score
20	

This question paper consists of 8 printed pages (inclusive of cover page).

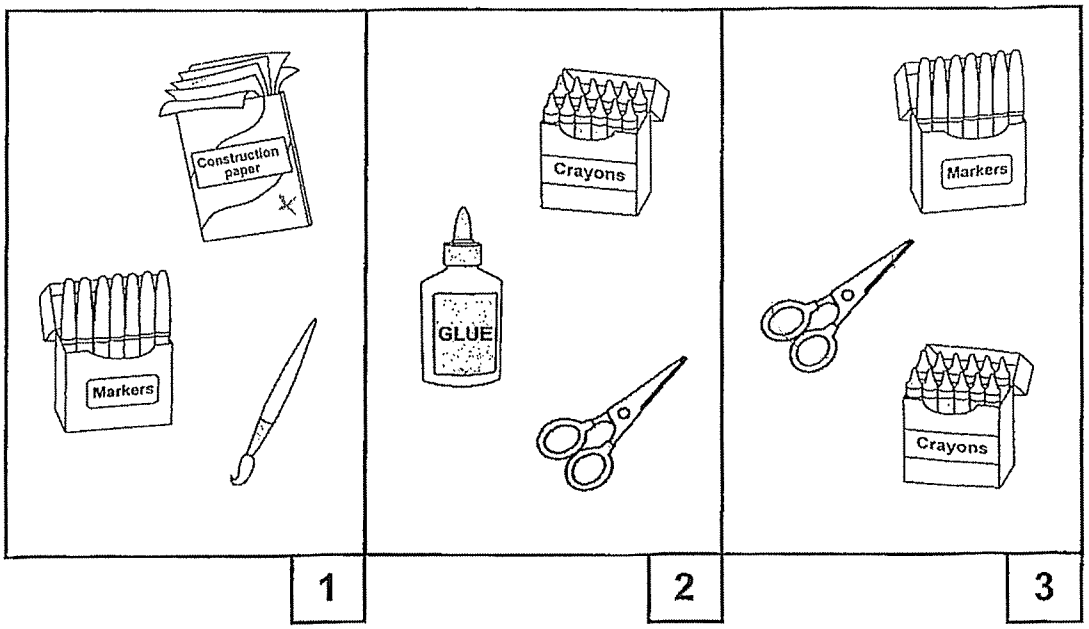
473

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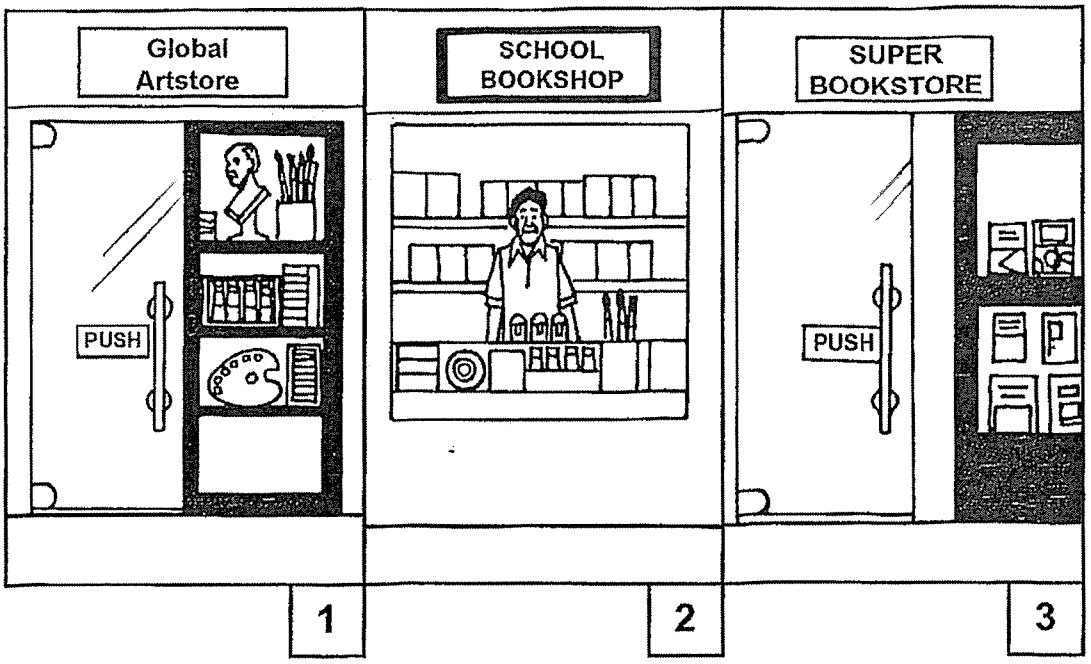
SHADE YOUR ANSWERS (1, 2 or 3) ON THE OPTICAL ANSWER SHEET.

TEXT 1

Q1. Which picture shows the items that are available at the school bookshop?



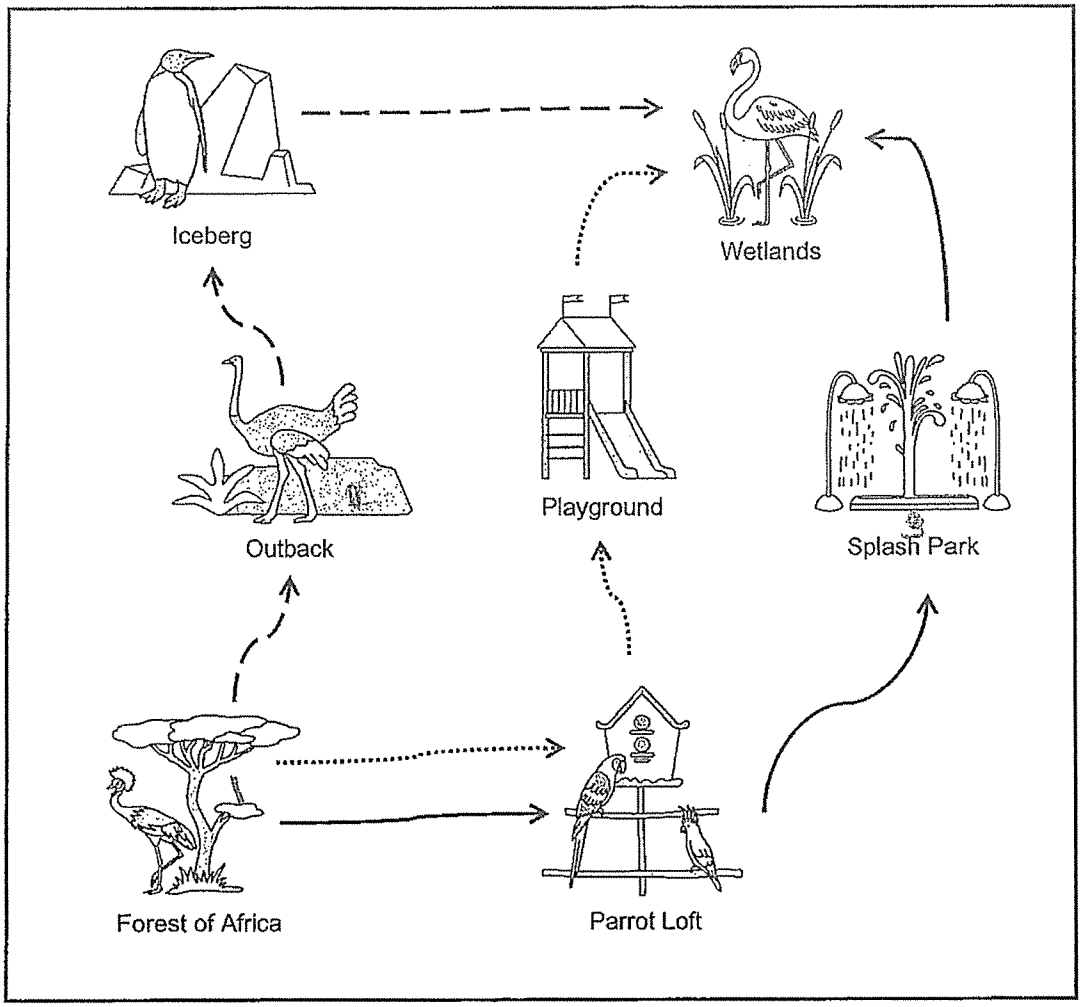
Q2. Which picture shows where the pupils can go to buy ribbons?



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TEXT 2

Q3. Which line shows the route that John and his mother will take?



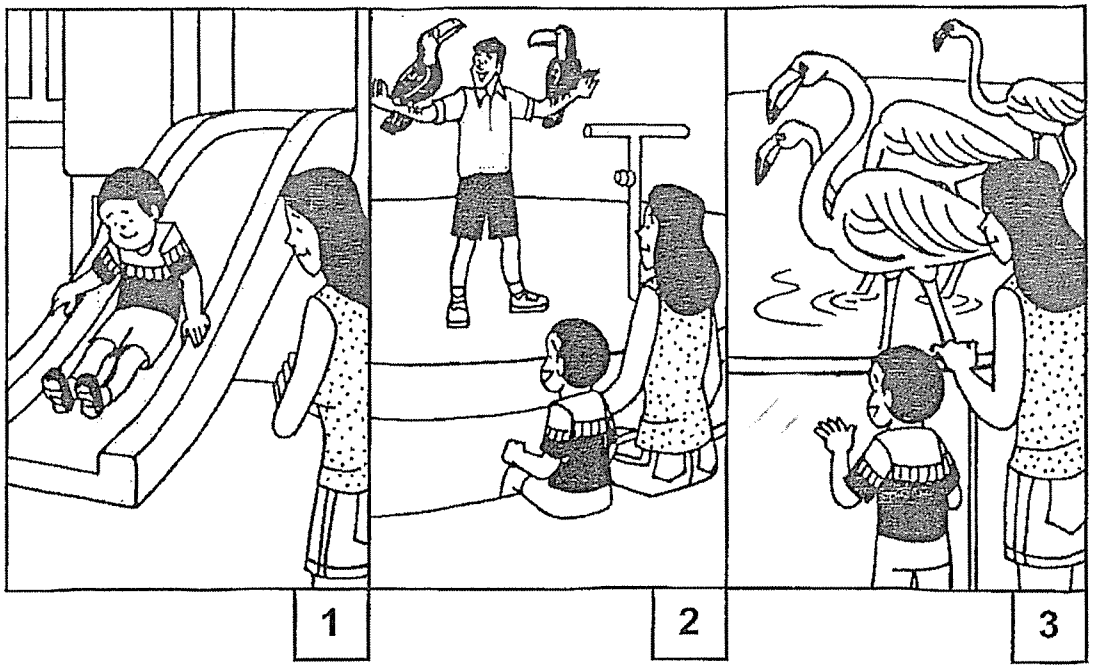
1 ——→

2 ——→

3 ·····→

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Q4. Which picture shows what John will do before lunch?



TEXT 3

Q5. Which picture shows the correct exam schedule for Dev and Maya?

1

Date	Subject
15 Aug	English
16 Aug	Science
19 Aug	Mathematics
20 Aug	Mother Tongue

2

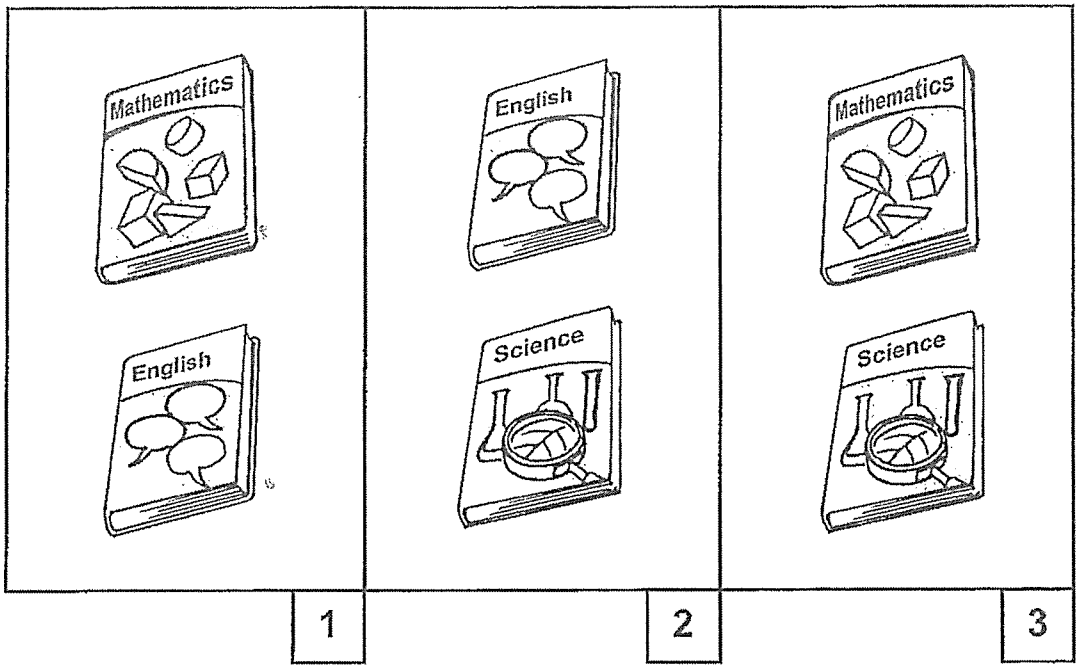
Date	Subject
15 Aug	Science
16 Aug	Mother Tongue
19 Aug	English
20 Aug	Mathematics

3

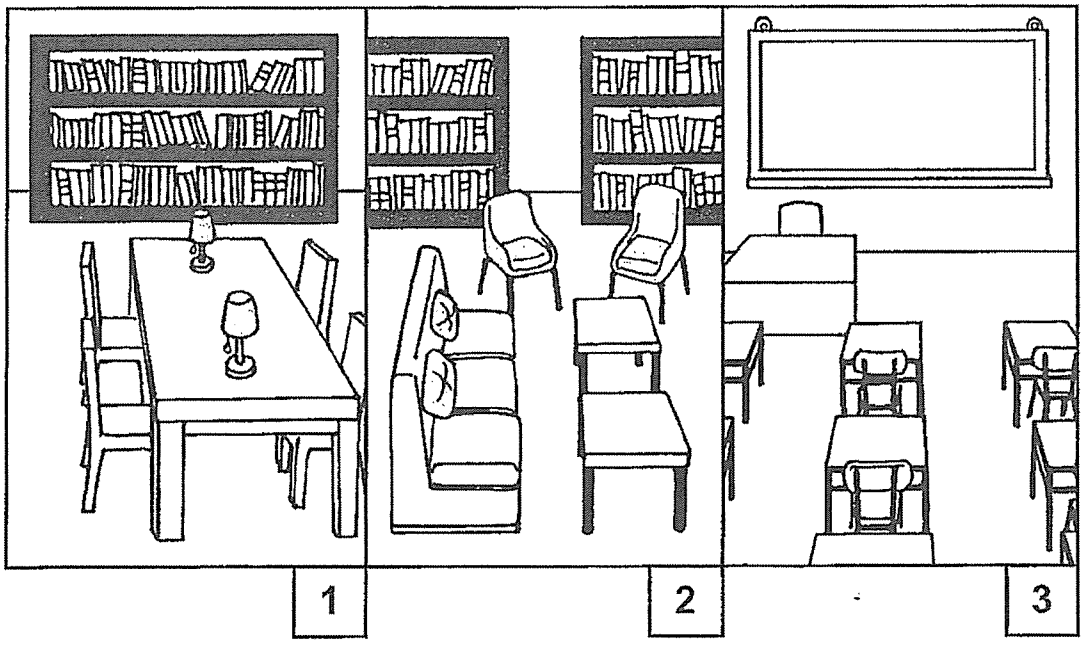
Date	Subject
15 Aug	English
16 Aug	Mathematics
19 Aug	Science
20 Aug	Mother Tongue

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Q6. Which picture shows the subjects that Dev will help Maya with?



Q7. Which picture shows the place that Dev and Maya chose in the end?



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TEXT 4

Q8. According to the speaker, recycling _____.

(1) is a practice best done at home
(2) can increase the amount of space on Earth
(3) transforms used materials into new usable items

Q9. Which of the following is **not** a reason to recycle?

(1) It leads to less burning of trash.
(2) It reduces the amount of pollution.
(3) It enables resources to last forever.

Q10. This presentation is mainly about _____.

(1) different ways of recycling
(2) the advantages of recycling
(3) resources used for recycling

TEXT 5

Q11. Why is the manatee known as a "sea cow"?

(1) It has the same weight and size as a cow.
(2) It has a snout which resembles that of a cow.
(3) It has a preference for plants similar to a cow.

Q12. Manatees may soon disappear from the world because _____.

(1) many predators prey on them
(2) their homes are being destroyed
(3) they are selective about what they eat

Q13. What is the main reason that piranhas travel in groups?

(1) to hunt more effectively
(2) to communicate with each other
(3) to protect themselves from danger

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TEXT 6

Q14. Why did Jason's mother not want him to eat candy?

(1) She wanted Jason to be healthy.

(2) She preferred Jason to eat apples and nuts.

(3) She was worried that Jason could not play basketball.

Q15. Why did Jason stop moving when his mother walked into the pantry?

(1) He was shocked.

(2) He was confused.

(3) He was frightened.

Q16. One reason Jason wanted to make a second wish was _____.

(1) he did not get enough sleep

(2) he was suffering from toothache

(3) he felt sad that his mother ignored him

Q17. At the end of the story, Jason _____.

(1) undid his first wish

(2) was determined to change

(3) wished he had not dreamt of the genie

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TEXT 7

Q18. Which of the following statements is **true**?

(1) Pupils may donate more than one item.
(2) Pupils can only bring the food items on Friday.
(3) Pupils will pack the food hampers by themselves.

Q19. When donating food items, pupils need not _____.

(1) check the expiry dates carefully
(2) ensure that they are 'halal-certified'
(3) examine the packaging for damages

Q20. What is the main purpose of this briefing?

(1) to remind pupils to bring donations
(2) to tell pupils the donation requirements
(3) to let pupils know the importance of helping others

END OF PAPER

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Anglo-Chinese School (Junior)

END-OF-YEAR EXAMINATION (2024)

PRIMARY 5
ENGLISH LANGUAGE
PAPER 2
(BOOKLET A)

23 October 2024

Total Time for Booklets A and B: 1 hour 50 minutes

Name: _____( ) Class: 5.( )

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

This booklet consists of **9** printed pages and **1** blank page.

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For each question from 1 to 10, choose the answer that best fits in the sentence(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1 Ravi is good in Mathematics. There are _____ questions that he cannot solve.

(1) few
(2) little
(3) many
(4) much

2 "Do look for me _____ you need any help," the librarian told the students.

(1) will
(2) shall
(3) would
(4) should

3 _____ they had tried hard, they still failed to qualify for the next stage.

(1) Lest
(2) Until
(3) Despite
(4) Although

4 Mrs Tan gave out our examination papers during her Science lesson, _____?

(1) did she
(2) didn't she
(3) would she
(4) wouldn't she

5 I saw Salleh _____ the parcel in the drawer of the cabinet yesterday.

(1) place
(2) placed
(3) had placed
(4) was placing

(Go on to the next page)

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6 Climate change will cause Earth's temperature to keep rising, therefore, we need to start caring _____ our environment

(1) in
(2) of
(3) by
(4) for

7 The voice in the song recordings _____ believed to be that of Junior Superstar Jeff, but it has since been proven wrong.

(1) is
(2) are
(3) was
(4) were

8 Faizal _____ his work before he went to sleep.

(1) complete
(2) completed
(3) had completed
(4) was completing

9 Having _____ the balloons, the boys started decorating the room for the party.

(1) blow
(2) blew
(3) blown
(4) blowing

10 The siblings _____ since 8 p.m. as they were exhausted from all the housework.

(1) slept
(2) have slept
(3) are sleeping
(4) have been sleeping

(Go on to the next page)

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For each question from 11 to 15, choose the answer that best fits in the sentence(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11 In spite of the rising costs, the chef refused to _____ on the quality of the ingredients he used for his dishes.

(1) conclude
(2) contemplate
(3) compensate
(4) compromise

12 Mr Ma is an extremely _____ worker. He will make sure that all the details in his report are clearly spelt out before submitting it to his manager.

(1) carefree
(2) exuberant
(3) meticulous
(4) competitive

13 It is impossible to hear you over this _____ chatter here. Let's go somewhere quieter.

(1) strong
(2) rumbling
(3) animated
(4) incessant

14 John is truly a changed person after the discipline master spoke to him. It is as though he had gone through a complete _____ to become someone new.

(1) overturn
(2) alteration
(3) modification
(4) metamorphosis

15 We need to stay focussed in order to achieve our goals. We should not _____ to temptations that distract us.

(1) give in
(2) give up
(3) give off
(4) give out

(Go on to the next page)

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Football, or soccer as it is known in some parts of the world, is a sport of global renown. It **epitomizes** (16) athleticism, strategy and teamwork. The game is contested between two teams, each comprising eleven players, on a rectangular pitch bordered by marked lines and featuring a goal at either end. The primary objective is to outscore the opposition by skillfully **manoeuvring** (17) a spherical ball into their net, a task requiring both precision and tactical foresight. Outfield players **predominantly** (18) employ their feet, though they must also deftly utilise other parts of their bodies, excluding their hands, to control and direct the ball. The goalkeeper, distinct in role, is **permitted** (19) to handle the ball within a designated area, tasked with **thwarting** (20) the opponent's scoring attempts. Football is truly a game that cultivates skills, and mental resilience, while fostering a spirit of excellence.

16 (1) creates
(2) promotes
(3) embodies
(4) enhances

17 (1) evading
(2) handling
(3) operating
(4) manipulating

18 (1) mainly
(2) completely
(3) subjectively
(4) occasionally

19 (1) given
(2) chosen
(3) allowed
(4) selected

20 (1) letting
(2) seeing
(3) starting
(4) preventing

(Go on to the next page)

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Study the web page (Text 1) and an extract from an article (Text 2) and answer questions 21 to 25.

Text 1

The text below shows a web page of a park.

www.gritpark.com

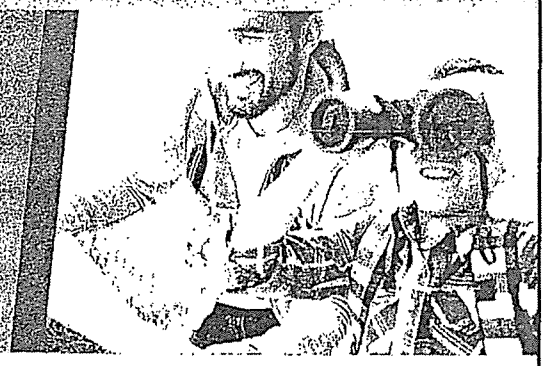
HOME ABOUT US EVENT CONTACT US LOCATE US

GRIT PARK

A GREAT PLACE FOR ADVENTURE

Open every day, 9 a.m. – 5 p.m.
(closed on rainy days)

Bond with the whole family at our NEW park!



ADMISSION PRICES

Nature Trails	$8 per person
Rock Climbing Wall (includes rental of equipment)	$20 per person
Flying Fox Zipline (includes rental of equipment)	$35 per person
MULTI–ACTIVITY PASS (includes Nature Trails and one other activity)	$22 per person

10 NATURE TRAILS TO EXPLORE!

UNLIMITED LENGTH OF STAY

No age* or weight** limit



Flying Fox Zipline

Ready for some thrilling sight-seeing of a very different kind? This 150 m zipline cuts across the entire park.

**Children below 40 kg must be accompanied by an adult who will be in a tandem harness.

Rock Climbing Wall

With routes of varying difficulty, there is something for every climber!
No experience needed.

*All climbers must be at least 12 years old.



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Text 2

The extract below is taken from an article entitled 'The Great Outdoors'.

In our world today, we run the risk of not having strong connections with our loved ones. At the same time, most of us are increasingly isolated from nature. Hence, spending time with our loved ones outdoors is an awesome way to strengthen our bonds and connect with nature.

Parents get the chance to set a good example for their children and show them how they can enjoy a healthy lifestyle. Spending time in nature can help relieve stress and anxiety. It can also boost our immune system, creativity and focus.

In a bid to enhance family time and embrace the beauty of the great outdoors, the government has built several nature gardens and outdoor parks. Some of these feature boardwalks and trails with panoramic views.

(Go on to the next page)

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8

BLANK PAGE

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For each question from 21 to 25, choose the best answer. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

21 "A great place for adventure." The photo in Text 1 supports this by showing that the boy and his father are _____.

(1) curious and excited
(2) serious and focused
(3) amused and contented
(4) relaxed and closely-knitted

22 "Bond with the whole family at our NEW park!" Why did the writer use capital letters for the word 'new' in Text 1?

(1) to show excitement
(2) to introduce an unusual idea
(3) to highlight a correction in a statement
(4) to emphasise an important piece of information

23 According to the web page, participants of the Rock Climbing Wall must _____.

(1) weigh at least 40 kg
(2) buy their own equipment
(3) be 12 years old and above
(4) have experience climbing walls

24 According to the extract in Text 2, which of the following is true?

(1) Spending time in nature can spark innovation.
(2) Most of us are more in touch with nature nowadays.
(3) In our world today, families do not have strong bonds with their loved ones.
(4) Boardwalks and trails are features of all government nature gardens and outdoor parks.

25 Both Text 1 and Text 2 aim to _____.

(1) encourage people to visit Grit Park
(2) motivate families to participate in outdoor activities
(3) teach the public ways to relieve stress and anxiety
(4) highlight to readers the advantages of being outdoors

(Go on to Booklet B)

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

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Refer to the passage below when you answer questions 66 to 75 in Booklet B.

Ethan was a young businessman who was from an affluent family. He was known for his impeccable style, his clever remarks, and his unshakeable confidence. Whether he was walking around in his latest designer shoes or speaking with the eloquence of a seasoned orator, Ethan's self-assured demeanour was his defining trait. He believed he was destined for greatness and made sure everyone around him knew **it**.

One sunny afternoon, Ethan's friends invited him as a special guest to join them for a charity event. The event was meant to raise funds for children in need, and while most of his friends were excited about **the cause**, Ethan was more interested in the opportunity to flaunt his new outfit and showcase his charisma. He had to be the centre of everyone's attention. His mere presence should ensure the success of the event, he believed.

When Ethan arrived at the event, he was greeted with admiration from his peers and noticed how his presence seemed to light up the room. This made him feel extremely satisfied. He had attained his goal at the event. However, as the day progressed, Ethan began to feel a nagging sense of disinterest. He had made a grand entrance and impressed others, however, he was losing his audience. It started to make him feel restless and helpless.

Unlike Ethan, capturing the attention of the crowd was a young volunteer named Amina. Her tireless efforts had been integral to the success of the event. Enthusiastically, she approached Ethan as so much had been said about his extraordinary influence by the organisers and she had hoped he would help champion the worthy cause. Amina explained to Ethan that the children they were raising funds for had written letters detailing their dreams and hopes. She had needed someone to read these letters aloud to the audience to inspire **them** to donate and hoped that Ethan would be the one.

Ethan, not seeing the value in the task, dismissed her request with a wave of his hand. "I'm too busy making sure everyone here remembers my name," he said, his eyes scanning the room for more opportunities to dazzle. He felt that reading those letters would diminish his self-worth.

Amina, though disappointed, thanked Ethan and walked away quietly, continuing her work resolutely. Eventually, the letters were not read to the audience. As the event drew to a close, it became apparent that while Ethan had captured attention, the donations were not as substantial as initially hoped. Ethan was perplexed by the lack of enthusiasm from the crowd and found himself alone in his thoughts as people began to leave. Soon, the event came to a close.

The next day, Ethan came across a newspaper article featuring the charity event. To his shock, the headline read: "Charity Event Falls Short: Why Personal Ego Won Over Community Spirit." The article detailed how Ethan's reluctance to help and his focus on self-promotion had overshadowed the true purpose of the event. It also highlighted Amina's dedicated efforts, showing how she had worked hard to make a difference despite the challenges she had faced.

Feeling a pang of guilt, Ethan reached out to Amina, who was still volunteering. He apologised sincerely and asked if there was anything he could do to make amends. Amina, recognising his genuine remorse, agreed to let Ethan help with the follow-up efforts for the charity. She also gave him a chance to meet some of the children who had benefited from the donations.

As Ethan spent time with the children and heard their stories, he began to understand the impact of the event and the true essence of generosity. It was not about the spotlight or the applause; it was about making a meaningful difference in the lives of others. The experience humbled him and taught him that self-worth was not measured by admiration or style, but by the positive impact one could make on the world.

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Anglo-Chinese School (Junior)

END-OF-YEAR EXAMINATION (2024)

PRIMARY 5
ENGLISH LANGUAGE
PAPER 2
(BOOKLET B)

23 October 2024

Total Time for Booklets A and B: 1 hour 50 minutes

Name: _____( ) Class: 5.( )

Parent's Signature:_____

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.

Paper	Booklet	Possible Marks	Marks Obtained
2	A	25	
	B	65	
Total		90	

This booklet consists of 8 printed pages.

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There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE

(A)	an	(D)	for	(G)	of	(K)	their	(N)	to
(B)	and	(E)	into	(H)	on	(L)	this	(P)	where
(C)	by	(F)	inside	(J)	that	(M)	through	(Q)	within

Artificial Intelligence (AI) is a kind of computer programme that can think and learn like a person to help solve problems or answer questions. Imagine a classroom _____ **(26)** some bored students receive extra practice problems tailored to _____ **(27)** learning gaps, while others dive deeper _____ **(28)** a topic with a virtual tutor. This is the potential of AI in education.

AI can personalise learning by analysing student data and adjusting difficulty levels or suggesting resources. This caters _____ **(29)** different learning styles and paces, ensuring no student is left behind. AI tutors can provide immediate feedback and answer questions at any time, offering extended support outside _____ **(30)** class hours.

Learning can also be gamified with AI, making it more engaging _____ **(31)** interactive. Imagine practising math _____ **(32)** a captivating educational game or exploring historical events in a virtual reality simulation. AI can create these immersive experiences, sparking curiosity and a love for learning.

However, AI is a tool, and like any tool, its effectiveness depends on the user. Teachers remain crucial guides, responsible _____ **(33)** setting learning goals, monitoring progress, and fostering social interactions _____ **(34)** AI cannot replicate.

By automating repetitive tasks and providing personalised learning experiences, AI can free up valuable time for teachers to focus _____ **(35)** what they do best: inspire and guide young minds. Ultimately, AI in the classroom is about empowering teachers and students.

Score:

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

Have you ever been on a plane and felt it shake, rattle, or even bounce up and down?

(36) [ ] (37) [ ]

That is an effect know as air turbulence! It might feel a little unnsetling, but it is completely

(38) [ ]

normal. Air turbulence happens when the airplane flew through areas where the air is not moving

(39) [ ]

smoothly. Imagine the sky is a big ocean of air, with waves and current that move in all directions.

(40) [ ]

Sometimes, the airplane flies through calm air, just like a boat on a peesful lake. But other times, it goes through bumpy air, similar to a boat hitting waves in the ocean. These bumps are what we call turbulence.

(41) [ ]

There are a few reasons when turbulence happens. One common cause is when the plane flies through a jet stream, which is a fast-moving river of air high up in the sky. Another

(42) [ ]

cause is when warm air rises and cool air sinks, creating pockets of swirl air. Even flying over mountains can cause turbulence as the air is forced to move up and down.

(43) [ ]

Pilots are axpurts at handling turbulence. They keep the airplane safe by adjusting

(44) [ ]

their path or altitude to find smoother air. Airplanes are designed to withstairnd turbulence, so

(45) [ ]

even if it feels a little rough, the plane is enjiniered to handle it.

The next time you experience turbulence, just think of it as a little bump in the road — only this road is way up in the sky!

Score: [ ]

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Fill in each blank with a suitable word. (15 marks)

The Singapore Food Agency (SFA) has been at the forefront of promoting and regulating the consumption of edible insects. The agency _____ (46) approved a list of sixteen insect species for consumption, including various species of crickets, grasshoppers, locusts, mealworms, and silkworms. This approval has _____ (47) the door for innovative food businesses to incorporate insects _____ (48) their menus and products.

Beyond their environmental _____ (49), insects offer a diverse range nutrients. They are rich in protein, essential amino acids, vitamins, and minerals. For instance, crickets are often touted _____ (50) a nutritional powerhouse, containing more protein _____ (51) beef or chicken. Additionally, insects are a good _____ (52) of dietary fibre, which plays a crucial _____ (53) in gut health and digestion.

One of the primary _____ (54) surrounding the consumption of insects is safety. However, the SFA has implemented stringent regulations to _____ (55) the safety of edible insects in Singapore. These regulations cover various aspects, including the farming practices, processing methods, and labelling requirements. By _____ (56) to these guidelines, food businesses can guarantee the safety and quality of their insect-based products. In terms of _____ (57), insects can offer a surprising variety of flavours. _____ (58) some may have a nutty or earthy taste, others can have a subtle sweetness or even a hint of citrus. This diversity allows for creative culinary applications, _____ (59) protein-packed snacks to gourmet dishes.

In conclusion, insects offer a promising solution to the challenges of sustainable food production. As Singapore continues to lead the way in this area, we can expect to see a growing _____ (60) of innovative insect-based products and dishes on our plates. By educating the public about the nutritional benefits, environmental advantages, and culinary possibilities of insects, we can foster a more open-minded approach to this unique food source.

Score:

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For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

61 Sandy was at the mall. She saw someone shoplifting.

When _____.

_____.

62 Junwei tried hard during the race but he did not win.

However _____.

_____.

63 All the boys receive their ties from the principal.

Every _____.

_____.

64 Danish does not like to play badminton. He does not like to play tennis too.

_____ neither

_____.

65 Mary said, "I went out with my friends yesterday."

Mary said _____.

_____.

Score:

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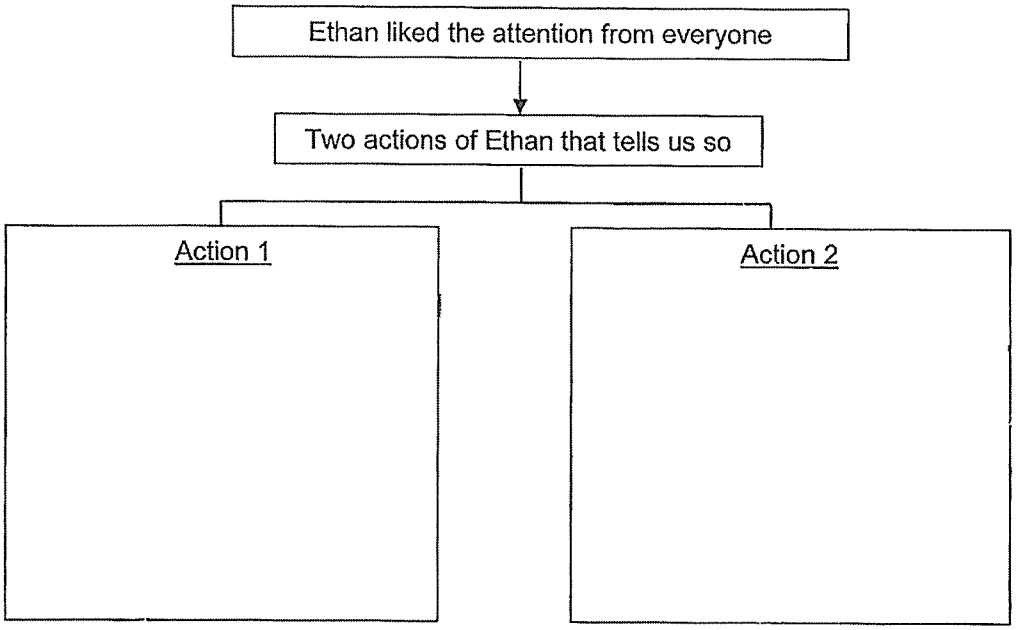
Do not write in this space

Read the passage on page 10 of Booklet A and answer questions 66 to 75. (20 marks)

66 What does the word "unshakeable" (line 2) tell us about Ethan? [1m]

_____

67 Based on lines 6-10, fill in the boxes below. [2m]



68 In lines 13 and 14, explain clearly why Ethan started to "feel a sense of disinterest". [2m]

_____

_____

69 How did Amina find out about Ethan and why did she approach him? [2m]

_____

_____

Score:

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Do not write in this spac

70 Fill in the following table by identifying the correct phrases from lines 23–30. [2m]

Question	Phrases from lines 23–30
a) Which three-word phrase tells us that Ethan did not want to look foolish?	
b) Which five-word phrase tells us that Ethan acted rudely?	

71 Look at the table below. What do the words in the column on the left refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
a) it (line 5)	
b) the cause (line 8)	
c) them (line 21)	

72 Based on lines 26-35, circle **two** words in the box that best describe Amina. DO NOT CIRCLE MORE THAN TWO WORDS. [2m]

forgiving	proud	conscientious
insistent	resilient	gracious

73 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Ethan learnt about humility.

_____ Ethan felt he had to be the centre of attention.

_____ Ethan approached Amina to help.

Score:

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Do not write in this space

74 Based on lines 16-39, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True / False	Reason
a) Ethan wanted everyone at the event to know him.		
b) Ethan apologised to Amina at the charity event.		
c) Ethan first understood the importance of the charity event when he read the newspaper article.		

75 Based on lines 23-44, fill in the blanks in the table below. [2m]

Cause	Effect
Ethan choosing not to read the letters to the audience at the event.	
	Ethan was humbled.

Score:

End of Paper

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SCHOOL : ANGLO-CHINESE SCHOOL (JUNIOR)
LEVEL : PRIMARY 5
SUBJECT : ENGLISH
TERM : SA2

PAPER 2

BOOKLET A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	4	2	1	4	3	3	3	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	3	4	4	1	3	4	1	3	4
Q21	Q22	Q23	Q24	Q25					
1	4	3	1	1					

BOOKLET B

Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34	Q35
P	K	E	N	G	B	M	D	J	H

Q36	known
Q37	unsettling
Q38	flies
Q39	currents
Q40	peaceful
Q41	why
Q42	swirling
Q43	experts
Q44	withstand

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Q45	engineered
Q46	has
Q47	opened
Q48	in
Q49	advantages
Q50	as
Q51	than
Q52	source
Q53	role
Q54	concerns
Q55	ensure
Q56	keeping
Q57	taste
Q58	while
Q59	from
Q60	acceptance
Q61	When Sandy was at the mall, she saw someone shoplifting.
Q62	However hard Junwei tried during the race, he did not win.
Q63	Every boy receives his tie from the principal.
Q64	Danish likes to play neither badminton nor tennis.
Q65	Mary said that she had gone out with her friends the previous day.
Q66	It tells us that Ethan's confidence was very strong
Q67	Action 1: Ethan was more interested in the opportunity to flaunt his new outfit. Action 2: Ethan wanted to showcase his charisma.

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Q68	Ethan was losing his audience due to a young volunteer named Amina.
Q69	Amina approached Ethan as much has been said about his extraordinary influence by the organisers and she had hoped he would help champion the worthy cause.
Q70 (a)	Diminish his self-worth
Q70 (b)	A wave of his hand
Q71 (a)	Ethan was destined for greatness
Q71 (b)	Charity event
Q71 (c)	The audience
Q72	Resilient, gracious
Q73	3 1 2
Q74 (a)	True. Ethan told Amina that he was too busy, making sure that everyone there remembers his name.
Q74 (b)	False. Ethan apologised to Amina after the charity event.
Q74 (c)	False. As Ethan spent time with the children and heard their stories, he began to understand the impact of the event and the true essence of generosity.
Q75	Effect: The donations were not as substantial as initially hoped. Cause: It was not about the spotlight or the applause, it was about making a meaningful difference in the lives of others.

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