RED SWASTIKA SCHOOL
ENGLISH LANGUAGE
PRIMARY 5
CLASS TEST (1)

Name : _____ ( ) **Marks :** _____ / 36

Class : Pr 5 / _____ **Date : 23 April 2024**

Duration: 45 minutes **Parent's signature:** _____

SECTION A: Grammar (6 marks)

For each question from 1 to 6, write your answers in the brackets provided.

1 After the children had an exciting first-hand experience playing archery, they became interested _____ the sports.

(1) with
(2) for
(3) on
(4) in ( )

2 _____ Ming's mother scolded him for breaking the vase, she was relieved that he was not injured.

(1) Despite
(2) Although
(3) However
(4) Because ( )

2

Downloaded from SingaKids.com

3 The players have spent _____ weekends training for their soccer match. The coach will finally give them a break next week.

(1) few
(2) some
(3) much
(4) many ( )

4 If Mother walks past the mall, she _____ the bakery to buy pies for us.

(1) visits
(2) will visit
(3) is visiting
(4) would visit ( )

5 "Do you see my luggage over there? Please take care of _____ for me," said Mei Ling as she pointed to her bags.

(1) it
(2) her
(3) him
(4) them ( )

6 John stood up for himself when Bully Chan approached him, _____ he?

(1) did
(2) didn't
(3) had
(4) hadn't ( )

4

Downloaded from SingaKids.com

SECTION B: Grammar Cloze (8 marks)

From the list of words given, choose the most suitable word for each blank. Write its letter (A to M) in the blank. The letter (I) has been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A)	a	(D)	on	(G)	the	(K)	where
(B)	as	(E)	than	(H)	then	(L)	why
(C)	how	(F)	that	(J)	to	(M)	with

Sixteen-year-old Suezana remembered being bullied by her classmates. Though she was frightened whenever they damaged her belongings, she dared not tell anyone about it.

One day, Suezana came home _____ (7) a bruise on her arm. Her mother was concerned and insisted _____ (8) notifying her school teachers. Thereafter, Suezana was introduced to _____ (9) group of student peer supporters in her school. She had never heard about these student peer supporters and was curious _____ (10) they could help her.

The group came about _____ (11) part of the School Safety and Well-being programme. The peer supporters were student volunteers trained to resolve conflicts at school – often cases of bullying. Suezana decided to join the group. It was with the group's help _____ (12) she learnt to resolve conflicts.

The programme had benefitted more _____ (13) 15,000 students. During _____ (14) first year of joining the group, Suezana learnt how to stand up against bullies. She had moved on from being a target of bullies to making a positive impact on others.

Adapted from https://www.unicef.org/eca/stories/snezanas-story-being-bullied-ending-conflicts-school

T

8

Downloaded from SingaKids.com

SECTION C: Editing for Spelling and Grammar (6 marks)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Friendships can enrich your life in many ways. Good friends encourage you

(15) [ ]

not to give up when the going get tough. Healthy relationships contribute to good

(16) [ ]

physikel health and can decrease your risk of health problems.

(17) [ ]

Friends can provide a positive inflewence. If you make friends with people

(18) [ ]

who are generous with their time, help others, or are motivayted, you are more

likely to develop these values yourself. Great friends have the power to mould you

(19) [ ] *(20)* [ ]

into the best version for yourself. They see you and love you for which you truly

are. They push you to do better and be the person you want to be. Thus, choose

your friends wisely as they can make a difference in your life.

Adapted from https://www.verywellmind.com/the-importance-of-friendship-3024371

6

Downloaded from SingaKids.com

BLANK PAGE

Downloaded from SingaKids.com

SECTION D: Comprehension Open-Ended (16 marks)

Read the passage below and answer questions 21 to 27.

"Liming, look what I've bought for you!" Father waved a box of new crayons in the air as he opened the main door. Liming's eyes sparkled with delight. He needed the crayons to complete his artwork for the competition. Most of the crayons he had were destroyed by his five-year-old brother, Liwei.

Liming ran to Father and hugged him. Father smilingly said, "Now you can create your **masterpiece!**" Without delay, Liming grabbed the box from Father's hands and headed to his study table. He opened the box and wanted to draw on a piece of paper. The thought of using the crayons to create 'magic' was exhilarating.

At that moment, Liwei entered Liming's room and asked, "Ge Ge, can I have those crayons?" Liming's brows knitted together. He knew having Liwei nearby would spell trouble, so he quickly covered the crayons with the paper.

"Don't touch my things!" Liming bellowed at his younger brother. As an eager young boy, Liwei would not heed the **warning.** He tried to grab the crayons, but Liming pushed him away angrily.

Thump! Liwei landed face-down. The impact from the fall sounded like the whole world had collapsed onto Liming.

Father, Mother and Grandmother rushed into the room. Mother asked Liming, "What happened?" Liming was at a loss for words and could only stare in disbelief at the scene before his eyes. What unfolded was the sight of Liwei's front teeth dangling in his mouth.

The fall was so hard that Liwei started wailing and was gasping for air. He cried even louder after seeing blood flowing from his mouth. Mother hurriedly used some tissue paper to wipe off the blood. With no time to waste, Father picked Liwei up and both he and Mother rushed to the dentist downstairs. Grandmother wanted Liming to follow them but he remained rooted to the ground.

After a few hours, Father and Mother returned home with Father carrying an asleep Liwei. Liming peered worriedly at Liwei as Father placed him on the bed. At the corner of Father's eyes, he spotted Liming standing at the bedroom door - his head hung low. Waving his left hand, Father beckoned for Liming. With tears welling in his eyes, Liming moved quietly towards Father.

"The dentist extracted his two front teeth and gave him medication to relieve the pain. He should be alright," Father whispered, with tired eyes and a blood-stained shirt.

Liming hugged his father tightly. Forgiveness would be all he wanted. He knew that his **selfish act** had inflicted pain not only on his brother, but also on his loved ones.

"When he wakes up tomorrow, make sure you share your new crayons," Father said as he patted Liming's back. Liming sobbed quietly as he felt the weight being lifted off his chest.

Downloaded from SingaKids.com

21. From the first paragraph, pick out a four-word phrase that tells us that Liming was happy to receive Father's gift. [1m]

22. Look at the table below. What do the words in the left column refer to in the passage. Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
masterpiece (line 6)	
warning (line 13)	
selfish act (line 35)	

23. Based on the passage, fill in the blanks below to show how the following incidents **affected Liming.** [3m]

Most of the crayons he had were destroyed by his five-year-old brother, Liwei.	→	He could not _____ _____.
Liwei was bleeding from his mouth.	→	He could not _____ _____.
Liming remained rooted to the ground.	→	He did not _____ _____ _____.

7

Downloaded from SingaKids.com

24. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/ False	Reason
Liming was drawing on a piece of paper using the new crayons when Liwei entered his room.		
Liwei was badly affected by the fall.		
Liming approached Father immediately after Father came home with Liwei.		

25. Circle **two** words which best describe how Liming felt when he saw his parents return home with Liwei. [2m]

surprised	jealous	anxious
dumbfounded	remorseful	furious

26. Based on the information from lines 21 to 25, fill in the blanks in the following table. [2m]

How Father felt	What made Father feel that way	What Father did as a result
	Liwei had fallen and his front teeth were dangling in his mouth.	

7

Downloaded from SingaKids.com

27. Compare the intentions of Liming's hugs at the start (line 5) and at the end (line 34) of the passage. [2m]

_____

_____

_____.

End of Paper

2

Downloaded from SingaKids.com

Downloaded from SingaKids.com

SCHOOL : RED SWASTIKA PRIMARY SCHOOL
LEVEL : PRIMARY
SUBJECT : ENGLISH
TERM : 2024 WA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	2	4	2	4	2	M	D	A	C
Q11	Q12	Q13	Q14						
B	F	E	G						

Q15)	gets
Q16)	physical
Q17)	Influence
Q18)	motivated
Q19)	of
Q20)	who
Q21)	eyes sparkled with delight
Q22)	(line 6) --- It refers to the artwork Liming was drawing for the competition. (line 13) --- not to touch Liming's new crayons. (line 35) --- It refers to Liming not sharing his crayons with Liwei.
Q23)	→He could not finish his artwork for the competition →He could not answer his mother →He did not follow his parents to the dentist
Q24)	False --- Liwei entered Liming's room just as Liming was going to start drawing. True --- Liwei started wailing and gasped for air. Liwei also had blood flowing form his mouth. False --- Liming was standing at the bed room door when father came home with Liwei.

Sgpaper.com
for more papers

Downloaded from SingaKids.com

<table>
<tr><td>Q25)</td><td>anxious / remorseful</td></tr>
<tr><td>Q26)</td><td>
<table>
<tr><td>Anxious and worried</td><td></td><td>Father picked Liwei up and rushed to the dentist downstairs.</td></tr>
</table>
</td></tr>
<tr><td>Q27)</td><td>At the start, Liming was grateful chat his father bought him new crayons, At the end Liming wanted his father to forgive him.</td></tr>
</table>

Downloaded from SingaKids.com