ROSYTH SCHOOL
WEIGHTED ASSESSMENT 2
ENGLISH LANGUAGE PAPER 2
PRIMARY 4

Name: _____ Register No. :_____

Class: Pr 4 _____

Total duration for Booklets A and B: 50 minutes

Parent's Signature: _____

BOOKLET A

Instructions to Pupils:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. **Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS) provided.**

* This booklet consists of 3 pages altogether (including the cover page).

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Section A: Grammar (4 marks)

For questions 1 to 4, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (4 x 1 mark)

1) The puppy _____ shivering in fright when it was brought to the veterinarian.

(1) is
(2) are
(3) was
(4) were

2) Yesterday, Julian _____ his homework before he went out to play.

(1) completes
(2) completed
(3) has completed
(4) was completing

3) She baked a cake _____ it was her mother's birthday.

(1) so
(2) and
(3) but
(4) because

4) My father and I cheered loudly for _____ favourite team. We were excited.

(1) my
(2) his
(3) our
(4) their

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Section B: Vocabulary (4 marks)

For questions 5 to 8, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (4 x 1 mark)

5) The explorer _____ many scrolls before he could find the one showing the route to the secret cave.

(1) unrolled
(2) unlocked
(3) unwound
(4) unravelled

6) She _____ the chocolate chips onto the ice cream as a topping.

(1) spread
(2) drizzled
(3) dissolved
(4) sprinkled

7) The rabbit is _____ so we have to hold it gently when giving it a warm bath.

(1) tough
(2) firm
(3) delicate
(4) flimsy

8) Everyone applauded loudly when the _____ walked up onto the podium to receive their prizes.

(1) judges
(2) referees
(3) competitors
(4) spectators

End of Booklet A

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ROSYTH SCHOOl
WEIGHTED ASSESSMENT 2
ENGLISH LANGUAGE PAPER 2
PRIMARY 4

Name: _____ Register No. :_____

Class: Pr 4 _____

Total duration for Booklets A and B: 50 minutes

Parent's Signature: _____

BOOKLET B

Instructions to Pupils:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. **Write all your answers in this booklet.**

	Maximum	Marks Obtained
Booklet A	8	
Booklet B	27	
Total	35	

Component	Question Numbers	Marks Obtained
Grammar & Vocabulary	1 - 19	
Comprehension Cloze	20 - 22	
Comprehension	23 - 28 29 - 35	

*This booklet consists of 10 pages altogether (including the cover page)

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Section A: Grammar Cloze (6 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY. (3 x 1 mark)

(A) I	(B) they	(C) our
(D) we	(E) their	(F) you

Mother's Day was approaching. "Shall (9) _____ bake some cookies together?" Timmy asked his sister. She agreed.

Excitedly, the siblings sat down to discuss. They wondered what type of cookies (10) _____ mother would like. Timmy's sister quickly suggested, "Timmy, why don't (11) _____ ask Mother what flavour of cookies she likes?" Timmy thought it was a good idea and he went to Mother to find out.

Read the passage carefully. Underline the correct word from the words given in the brackets. (3 x 1 mark)

Sam takes his pet cat to the veterinarian every month. He (12) [enjoy / enjoys] taking care of his cat. His parents often (13) [remind/ reminds] him to take the cat for regular check-ups. At the clinic, everyone (14) [talk/ talks] softly so as not to disturb the animals. Sam is a responsible pet owner who looks after his pet cat well.

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Section B: Editing for Spelling and Grammar (3 marks)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (3 x 1 mark)

Tom was feeling nervous as his PE teacher had selected him for a competition.

(15) _____

He had been chosen to represented his school in the National Inter-School Triathlon.

(16) _____

His coach shared, "A triathlon is a sport competition that consist of swimming, cycling and running over various distances. In a triathlon, competitors complete the three events without resting in between." His coach reassured him that he would be able to do well in

(17) _____

the triathlon with adequate training and practice. Tom felt enkouraged. He planned to train hard for the competition.

Section C: Sentence Manipulation (2 marks)

For questions 18 and 19, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (2 x 1 mark)

(18) Dan felt hungry. Dan decided to make a peanut butter sandwich.

_____ so

_____

(19) He said, "It is raining heavily."

He said _____

_____

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Section D: Comprehension Cloze (3 marks)

Fill in each blank with a suitable word. (3 x 1 mark)

Armadillos are small animals related to sloths and anteaters. They can be found in warm, wet climates and live in forested or grassland habitats. Armadillos have strong, curved claws. They can dig holes very quickly with these (20) _____ .

They have a hard armour that protects them (21) _____ enemies and other dangers. It is made of solid plates and flexible bands. Armadillos can also jump and curl when they are threatened by predators.

Armadillos are nocturnals so they are active at night. They use their keen sense of smell to hunt for (22) _____ as they have poor eyesight.

Small streams are no obstacle for these amazing animals. The armadillo can hold its breath for up to six minutes and can swim along the bottom of rivers.

Adapted from kids.nationalgeographic.com

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Section E: Comprehension (6 marks)

Read the passage carefully and answer the questions that follow.

John clutched his schoolbag tightly as he entered the room. Dr Wong greeted him with a smile and asked him to sit on the brown, leather chair. He was nervous and could feel his stomach churning. John fidgeted in his seat uncomfortably.

Dr Wong noticed John's restlessness and said, "John, I will quickly complete the check-up in ten minutes if you stop moving around."

Taking a deep breath, John stopped moving and opened his mouth wide for the dental check-up. Remembering the promise that he had made, Dr Wong immediately peered into John's mouth. Fortunately for John, there were no signs of tooth decay. Suddenly, Dr Wong let out a scream. He jumped backwards and his elbow hit a tray filled with dental instruments. **They** fell to the floor making a loud clanging sound.

"A mouse! Where did it come from?" Dr Wong yelled.

John gasped in shock. His brother's pet mouse had somehow found its way into his bag. John spotted the mouse. He leapt off the chair and tried to grab hold of its tail as it scampered across the room. Meanwhile, Dr Wong dashed out of the room in fright.

John grabbed a broom and swiped at the **troublemaker** but it soon disappeared under a cupboard. John quickly slid his hand under the cupboard.

"Got you!" he exclaimed when he caught it. A pale-looking Dr Wong looked on from outside the room. In John's grip was the tiny mouse. Embarrassed, John sheepishly apologised to Dr Wong and put the mouse back into his bag.

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(23) Choose the correct option and write its number in the bracket.

John went to see Dr Wong because _____. [1m]

(1) his pet mouse was unwell

(2) he was having a stomachache

(3) he needed to get his teeth checked ( )

(24) Find a word in paragraph 3 which has the same meaning as:

(a) instantly [ ] [1m]

For Questions 25 – 26, tick ✓ whether the statements describe Dr Wong or John. Refer to the example given. [2m]

	Statement	Dr Wong	John
Example	He was the first person to spot the mouse.	✓	
(25)	He sat on a leather chair.		
(26)	He hit a tray causing it to fall.		

For Question 27, what does the word refer to? [1m]

The first example has been done for you.

	Words	Refers to
Example	"**They**" (line 11)	the dental instruments
(27)	"**troublemaker**" (line 18)	

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(28) Write **1**, **2** and **3** in the blanks below to show the correct order of events in the story. [1m]

_____ Dr Wong ran out of the room.

_____ John found the mouse under the cupboard.

_____ The mouse escaped from John's schoolbag.

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Section F: Comprehension (7 marks)

Read the passage carefully and answer the questions that follow.

Sandy sat at her study table looking glum. "The homework given by my teacher is too difficult," she sobbed.

A few minutes later, her father came home. Sandy went to **him** and asked for his advice. After thinking for a moment, her father instructed her to bring over an egg and a potato. As she gathered them, he brought out a pot filled with water and placed **it** on a stove.

Once the water came to a boil, he told Sandy to place the items into the pot and keep an eye on **them**. After ten minutes, he asked Sandy to remove them from the water. He then told her to remove the eggshell and peel the potato. Sandy was puzzled but followed her father's instructions.

Her father explained, "The items were placed in the boiling water at the same time. However, each item turned out differently. The egg was soft inside but now has turned hard. The potato was hard but is now soft."

Sandy stared blankly at her father. He smiled and said, "You look confused. Let me explain. When people have difficulties, they react differently to each situation, just like these items. The egg hardened and this represents resilience. The potato turned soft which means it was not able to cope with the pressure."

"Now, are you an egg or a potato?" Sandy finally understood his message and knew she should not give up so easily.

Adapted from https://momlovesbest.com/short-moral-stories-kids

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(29) Why did Sandy look glum? [1m]

For Questions 30 – 31, what does each word refer to? [2m]

The first example has been done for you.

	Words	Refers to
Example	**'him'** (line 3)	Sandy's father
(30)	**'it'** (line 6)	
(31)	**'them'** (line 8)	

For Questions 32 – 33, read each statement and tick ✓ "True" or "False".

Refer to **paragraph 3** to help you. The first example has been done for you. [2m]

	Statement	True	False
Example	Sandy had to keep an eye on the items in the pot.	✓	
(32)	Sandy removed the items from the water ten minutes after the water started boiling.		
(33)	Sandy's father removed the eggshell and peeled the potato.		

(34) In paragraph 5, how did Sandy's father know that she was confused? [1m]

(Please turn over for last question)

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(35) Choose the correct option and write its number in the bracket.

Sandy's father asked her to put the items in the water to teach her _____. [1m]

(1) how long it took each item to change

(2) how to prevent problems from happening

(3) that there are different ways to respond to a situation ( )

End of Booklet B

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SCHOOL : ROSYTH PRIMARY SCHOOL
LEVEL : PRIMARY 4
SUBJECT : ENGLISH
TERM : WA2

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
3	2	4	3	1	4	3	3

Q9)	D
Q10)	E
Q11)	F
Q12)	enjoys
Q13)	remind
Q14)	talks
Q15)	represent
Q16)	consists
Q17)	encouraged
Q18)	Dan felt hungry so he decided to make a peanut butter sandwich.
Q19)	He said that it was raining heavily
Q20)	claws
Q21)	from
Q22)	food
Q23)	3
Q24)	immediately
Q25)	John
Q26)	Dr Wong
Q27)	the mouse
Q28)	2, 3, 1
Q29)	Sandy looked glum as the homework given by her teacher was too difficult.
Q30)	the pot filled with water

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Q31)	**the egg and potato**
Q32)	**True**
Q33)	**False**
Q34)	**Sandy's father saw that Sandy stared blankly at him.**
Q35)	**3**

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