PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

END OF YEAR EXAMINATION

ENGLISH LANGUAGE

PRIMARY FOUR

PAPER 2

NAME : _____ ( )

CLASS : Primary 4 _____

Total Time: 1 hour 15 minutes

INSTRUCTIONS TO PUPILS
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

After you have completed the paper, check that you have shaded the correct ovals on the Optical Answer Sheet (OAS) for Questions 1-16 only.

	Marks Obtained / Maximum Marks
Section A-B	/ 16
Section C	/ 8
Section D – F	/ 26
TOTAL	**/ 50**

Parent's Signature: _____

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Section A: Grammar (10 x 1 mark = 10 marks)

Choose the correct answer and write its number 1, 2, 3 or 4 in the brackets provided. Shade your answers in the optical mark sheet (OAS).

1. Last Saturday, my sister _____ surprised when she saw fireworks in the sky.

   (1) is
   (2) are
   (3) was
   (4) were ( )

2. _____ feet under the curtain over there showed where Shu Hui was hiding.

   (1) This
   (2) That
   (3) These
   (4) Those ( )

3. Muthu enjoys Art lessons _____ not Music lessons.

   (1) or
   (2) but
   (3) then
   (4) because ( )

4. The park is nearby. It is only _____ apartment blocks down the road.

   (1) a lot of
   (2) a few
   (3) much
   (4) little ( )

5. After the rain yesterday, we _____ many tadpoles in the school pond.

   (1) see
   (2) saw
   (3) have seen
   (4) were seeing ( )

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6. Mavis _____ to the children at the moment. Please come back later.

(1) attend
(2) attended
(3) is attending
(4) are attending ( )

7. As Salma _____ her school bag, the doorbell rang.

(1) pack
(2) will pack
(3) was packing
(4) have packed ( )

8. You should go outside to take a picture because there is not _____ light here.

(1) much
(2) many
(3) some
(4) little ( )

9. You _____ so generous when you shared your snacks with everyone.

(1) is
(2) are
(3) was
(4) were ( )

10. My cousin stayed at a holiday bungalow _____ the seaside.

(1) on
(2) by
(3) for
(4) with ( )

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Section B: Vocabulary (6 x 1 mark = 6 marks)

Choose the correct answer and write its number 1, 2, 3 or 4 in the brackets provided. Shade your answers in the optical mark sheet (OAS).

11. The _____ at the grandstand cheered when the last runner crossed the finishing line.

(1) audience
(2) onlookers
(3) spectators
(4) congregation ( )

12. The tray was too _____ to hold that many bowls of soup.

(1) frail
(2) flimsy
(3) fragile
(4) feeble ( )

13. Carrying a heavy bag, Haida _____ home under the hot sun.

(1) limped
(2) trudged
(3) scurried
(4) waddled ( )

14. Mother brought Lily to the latest attraction, *Bird Paradise,* as a _____ for doing well in her recent test.

(1) prize
(2) trophy
(3) reward
(4) souvenir ( )

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15. James _____ the invitation politely as he was unable to attend the party.

(1) turned down
(2) turned away
(3) turned off
(4) turned in

( )

16. Mrs Lee _____ how to use the equipment before letting her students try it.

(1) revealed
(2) exhibited
(3) navigated
(4) demonstrated

( )

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Section C : Comprehension (8 marks)

Read the passage below and answer questions 17 to 21.

I was never a popular student in class, but I longed to be one. The opportunity arose one day when the infamous gang of my class, 'Fast Five', approached me during recess with an idea.

"We know you want to be like one of us. Let us help you with that," suggested Fast Five's leader, Hong Rui.

"Oh, I don't know..." I quivered. Being popular was my dream, but the thought of being labelled as one of them sent shivers down my spine.

"Come on. It's just skipping school for the day! We've done worse," Hong Rui winked at his members.

The group started gathering around me and chanting, "Just do it!" I felt my heart thumping. Should I play truant and risk the possibility of facing the music, while standing a chance to be part of the popular group? Should I stand my ground and reject these strangers whose values were different? The answer seemed clear enough, yet I struggled.

"No," I mumbled in a faint whisper. Suddenly, all went quiet.

"What did you say?' asked Hong Rui in disbelief. It was as though my response had offended him to the core.

"I refuse to be like you!" I retorted. Grabbing my bag, I quickly walked off for my next lesson.

Adapted from *Peer Pressure* by Rebecca Yap

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17. Read each statement and put a tick ✓ in the correct box. [3m]

Statement	True	False
The narrator never wanted to be a popular student in class.		
The narrator went to ask Fast Five if he could join them.		
The other members of Fast Five encouraged the narrator to do what Hong Rui suggested.		

18. What does '**it**' from line 10 refer to? Write your answer in the box below. [1m]

19. Write the numbers **1, 2** and **3** in the boxes below to show the order of events. [1m]

	The members of Fast Five surrounded the narrator.
	Hong Rui approached the narrator.
	Hong Rui could not believe what he heard.

20. Which five-word phrase from lines 10-14 suggests that the narrator knew what the right decision was? [1m]

21. Which **two** of the following words best describe the narrator's character? Put a ✓ tick in the boxes provided. [2m]

quick-thinking ☐	ungrateful ☐	mean ☐
honest ☐	brave ☐	hardworking ☐

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PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)
END-OF-YEAR EXAMINATION
PRIMARY FOUR
ENGLISH LANGUAGE PAPER 2

26

Name : _____ ( )

Class: Primary 4 _____

Section D: Grammar Cloze (8 x 1 mark = 8 marks)

Passage 1

Read the passage carefully. Choose the correct word from the words given in the box and write the letters (A to F) in each blank. USE EACH WORD ONCE ONLY.

(A) it	**(B)** she	**(C)** there
(D) they	**(E)** their	**(F)** we

Mother, Father, Lisa and Larry had an amazing ten-day vacation in Bali, Indonesia. (22) _____ decided to go to Bali as none of them had been there. The beautiful beaches were the highlight of (23) _____ trip. Lisa loved visiting the ancient temples but (24) _____ was afraid of the monkeys there. Dad enjoyed eating delicious satay by the beach as (25) _____ was so cheap. When it was time to fly home, the children were sad to leave.

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Passage 2

Read the passage carefully. Underline the correct word from the words given in the brackets.

Honeybees have provided us with honey throughout history. They (26) [is / are] like tiny workers in a bustling city inside their beehive homes. These bees (27) [work / works] together to collect nectar from flowers and turn it into sweet honey. Did you know that a honeybee (28) [visit / visits] hundreds of flowers daily? They carry the nectar collected back to the hive where it is fanned dry. As a result, the nectar (29) [turn / turns] into honey. So, the next time you enjoy honey on your toast, remember to thank the amazing honeybees for their hard work!

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Section E: Comprehension Cloze (8 x 1 mark = 8 marks)

Read the passage carefully. Fill in each blank with the most suitable word.

Mia is a ten-year-old girl with an adventurous spirit and a deep love for dolphins. She lives in a house with a lovely view of the (30) _____ and spends her weekends exploring the beach. Her favourite moments by the ocean are (31) _____ she spots dolphins playing in the waves.

Mia often convinces her family to take her on boat rides on their family boat so that she can get (32) _____ to the playful dolphins in the ocean. She can even recognise them by the markings on their (33) _____.

One day, Mia read about a dolphin rescue mission in a (34) _____ she borrowed from the school library. Inspired, she wanted to (35) _____ a marine activist in the future so that she could (36) _____ the dolphins and their home from poachers.

Mia (37) _____ of a future where she can help her beloved marine friends. Her mother supports Mia's aspirations and thinks that she will change the world.

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Section F: Comprehension 2 (10 marks)

Read the passage below and answer the questions that follow.

Emily loved her grandmother and grandfather. She called them Nana and Poppa. Their home was always filled with warmth, love and particularly for Emily, she was comforted by the delicious aroma of Nana's cookies. Nana baked her mouth-watering cookies often and would sell them at the village fair. She usually made fifty bottles of them, and **they** would be snapped up within the first hour at the fair.

Lately, Nana had changed. She was becoming forgetful. She would often misplace her glasses, forget the recipe for her famous chocolate chip cookies and sometimes even Emily's name. Emily was worried but her love for her Nana remained true.

One sunny day, Nana handed Emily a rose. "This is for you, my sweet sunflower."

Emily could see Nana struggling with the name of the flower. Emily smiled with tears in her eyes, and replied, "Thank you, Nana. I'll be your sunflower if you'll be my rose."

A few days later, Emily found Nana in the garden, trying to remember the names of the flowers they had planted together. Instead of correcting her, Emily knelt beside her and together, they gave each flower a new name - "sunny petals" for the

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sunflowers, "butterfly blooms" for the daisies and "grandma's garden gems" for her beautiful red roses. They then drew the flowers and wrote the new names in Nana's scrap book together. Nana was delighted. Throughout this difficult time, Poppa was a pillar of strong support. He was always there with a loving smile. Nana would sometimes forget to turn off the stove and he would simply turn it off. He would then make her feel better by holding her hand and going for a walk with her. He also told her silly jokes to make her laugh. Emily learnt the true meaning of love. It was about being there, caring and embracing changes that life brought. In Nana and Poppa's love story, she learnt that love had the power to transform even the most challenging moments into beautiful memories.	20

38. Who are Nana and Poppa? [1m]

_____

39. What does the word ***"they"*** in paragraph 1 refer to? [1m]
Write your answer in the box below.

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40. From paragraph 1, pick out a **two-word phrase** that tells us that Nana's cookies were very popular at the fair. [1m]

41. List two things that Nana did which showed that she had become forgetful. [1m]

a)

b)

42. Which word has the same meaning as 'demanding'? Circle either **(A) or (B).** [1m]

Throughout this difficult time, Poppa was a pillar of strong support.

(A) **(B)**

43. From the passage, we know that Emily was a _____ person.

Tick [✓] the correct box. [1m]

	forgetful
	friendly
	patient

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44. Nana could not remember the names of the flowers when she was in the garden with Emily. [2m]

Emily made Nana feel better by

a)

b)

45a. What is a word or phrase that best describes the relationship between Nana and Poppa? [1m]

45b. Give an example from the passage that supports your answer. [1m]

_____

_____

_____

-End of paper-

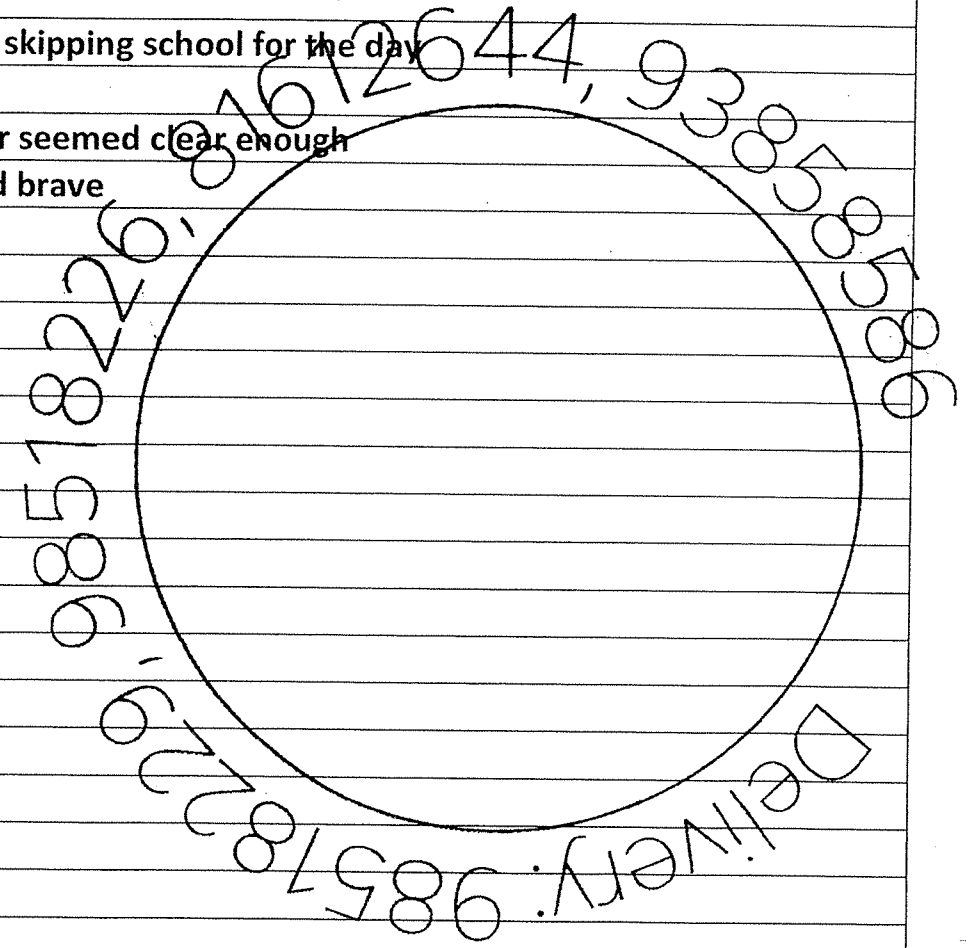
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YEAR : 2024
LEVEL : PRIMARY 4
SCHOOL : PAYA LEYBAR METHODIST GIRLS' SCHOOL
SUBJECT : ENGLISH LANGUAGE
TERM : END OF YEAR EXAMINATION

Q1	3	Q2	4	Q3	2	Q4	2
Q5	2	Q6	3	Q7	3	Q8	1
Q9	4	Q10	2	Q11	3	Q12	2
Q13	2	Q14	3	Q15	1	Q16	4

Q17	False False True
Q18	It refers to skipping school for the day
Q19	2,1,3
Q20	The answer seemed clear enough
Q21	Honest and brave
Q22	D
Q23	E
Q24	B
Q25	A
Q26	Are
Q27	work
Q28	visits
Q29	turns
Q30	ocean
Q31	when
Q32	close
Q33	bodies
Q34	book
Q35	become
Q36	rescue
Q37	dreams
Q38	They are Emily's grandmother and grandfather respectively
Q39	It refers to the fifty bottles of cookies baked often to sell at the village fair Nana



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Q40	Snapped up
Q41	a) misplaced her glasses b) forgot the recipe for her famous chocolate chip cookies.
Q42	Difficult time
Q43	patient
Q44	a) giving each flower a new name together with nana b) drawing the flowers and writing their new names in nana's scrapbook together
Q45 (a)	Loving
Q45(b)	Poppa would make Nana feel better by holding her hand and going for a walk with her.

END

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