NANYANG PRIMARY SCHOOL

2024
PRIMARY 4
END-OF-YEAR EXAMINATION

ENGLISH LANGUAGE PAPER 2

Total Time: 1 h 15 min

INSTRUCTIONS TO CANDIDATES

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers for Q1 to Q16 on the Optical Answer Sheet (OAS) provided.
6. Write your answers for Q17 to Q45 in this booklet.

PAPER 2 – Language Use and Comprehension	/50

Name: _____ ( )

Class: Primary 4 ( )

Parent's signature: _____

Please sign and return the exam paper the next day. Any queries should be raised at the same time when returning the paper.

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(A) Grammar

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS). (10 marks)

1. The girls have not seen Mr Ong _____ two weeks.

   (1) at
   (2) for
   (3) since
   (4) during

2. The florists _____ at their shop till very late last night.

   (1) is
   (2) are
   (3) was
   (4) were

3. While Mother was cooking for the New Year feast, the kitchen _____ filled with delicious smells.

   (1) is
   (2) are
   (3) was
   (4) were

4. "I _____ Grandpa for a stroll in the park now," I told my mother.

   (1) accompany
   (2) accompanied
   (3) am accompanying
   (4) was accompanying

5. Darius _____ in the race a month ago.

   (1) ran
   (2) runs
   (3) has run
   (4) were running

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6. The children _____ in the room when the lights went out.

(1) play
(2) will play
(3) have played
(4) were playing

7. "May I know where _____ books can be found?" Ali asked the librarian as he showed him a list of titles.

(1) this
(2) that
(3) these
(4) those

8. I cannot see clearly, _____ I have to wear glasses.

(1) or
(2) so
(3) but
(4) because

9. Jane bought only _____ souvenirs as she did not want to spend too much money.

(1) any
(2) a few
(3) a little
(4) a lot of

10. There is not _____ rice left, so Mother has gone to buy another packet.

(1) little
(2) some
(3) much
(4) many

(Go on to the next page)

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(B) Vocabulary

For each question from 11 to 16, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS). (6 marks)

11. She followed closely to the _____ given in the cake recipe for the required quantity of each ingredient.

(1) sizes
(2) techniques
(3) procedures
(4) measurements

12. Mohamed _____ in delight as he read the funny story written by Priya.

(1) hissed
(2) howled
(3) gasped
(4) chuckled

13. The river has overflowed due to the _____ rainfall over the week.

(1) rich
(2) bulky
(3) heavy
(4) occasional

14. To help Cindy's family save some money, Aunt Limei offered them her house as their _____ during their visit to China.

(1) location
(2) junction
(3) transportation
(4) accommodation

15. It will save you a lot of trouble if you do things _____.

(1) rashly
(2) wearily
(3) sensibly
(4) frantically

16. No one in class dares to _____ Miss Tan's decision as she is the Discipline Mistress.

(1) test
(2) face
(3) resist
(4) challenge

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(C) Grammar Cloze

There are 4 blanks, numbered 17 to 20 in the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.
Use each word once only. (4 marks)

(A)	he	(B)	him	(C)	his
(D)	our	(E)	we	(F)	you

Timmy got onto his hands and knees. The reddish-brown soil was dirty and **(17)** _____ did not like the feeling of the dirt on **(18)** _____ fingernails. "**(19)** _____ can't dig with our bare hands. We need the right tools," Timmy told Ashar.

"I agree with **(20)** _____. The soil is too hard," Ashar faced Timmy and nodded. They left the scene immediately to look for spades.

For each question from 21 to 24, two options are given. Underline the correct word from the words given in the brackets. (4 marks)

Sunflower plants are popular. Their striking yellow blooms **(21)** [resemble / resembles] the sun and symbolise warmth and positivity. They **(22)** [has / have] large, coarse leaves and can reach impressive heights. Some varieties even **(23)** [tower / towers] over 4.5 metres. They are also cultivated for their seeds, which are rich in oil and nutrition. An example **(24)** [is / are] the sunflower oil used for cooking. It has become one of the healthier options for cooking oil.

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(D) Editing for Spelling

Each of the underlined words contains a spelling error. Write the correct word in each of the boxes. (4 marks)

Paul took Johnnie, his piglet, along to the market. Johnnie **(25)** *scuryed along at his heels as he always did behind Paul on market days. At the baker's, Johnnie sat patiently while Paul selected the bread from the* **(26)** *shelfs. The baker approached Johnnie and patted him* **(27)** *jentily. Johnnie looked up and grunted softly. The baker* **(28)** *prazed Johnnie, "What a good piglet it is, just like a puppy."*

"He's better! Piglets are more intelligent than puppies. That's a scientific fact!" Paul said scornfully.

Score

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(E) Sentence Synthesis

For each of the questions 29 and 30, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (4 marks)

29. The cows arrived at the grassland. The cows began grazing.

_____ once

_____.

30. Arun lost the race. Arun was injured.

Since _____

_____.

(Go on to the next page)

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(F) Comprehension 1

Read this passage and answer questions 31 to 37. (8 marks)

When Patsy reached the four-bedroom flat, she unlocked the door and entered it. Her mother was preparing dinner in the kitchen and asked how her training was. She had forgotten she was supposed to have gymnastics training that afternoon. She mumbled, "Um... talk to you later. Going to shower," as she headed for her room. She had to think of how to explain to her parents about skipping training.

She stopped short at her room door. Her brother, a lanky bespectacled sixteen-year-old, was sound asleep on her bed. "Get your smelly feet off my pillow!" Patsy yelled and insisted crossly that he should not have lain on her bed.

"Huh?" Peter was jolted awake from his nap. Peter grumbled that she was not at home and his bed was covered with books and stationery. He pushed himself up and ambled off to his own room. Patsy sat down on her chair and fumed.

Peter was an aspiring poet and was always doing his writing on his bed, surrounded by an assortment of papers, dictionaries and his favourite Chinese novels. When he got tired, he would escape the mess by going over to sleep in Patsy's room. It was most annoying.

Adapted from: *Mount Emily* by Low Ying Ping

Do not write in this space

For questions 31 and 32, decide who did the following activities. Tick ✓ your chosen answer. The first example has been done for you. [2m]

Activities described in paragraph 1		Patsy	Mother
Example	just reached home	✓	
31.	preparing dinner		
32.	opened the door		

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Do not write in this space

33. Patsy _____ her gymnastics training that afternoon. [1m]

(A) missed
(B) delayed
(C) attended ( )

34. What was Peter doing when Patsy first spotted him? [1m]

_____

35. Write 1, 2 and 3 in the blanks below to show the events that happened first, next and last in paragraph 2. [1m]

_____ Patsy shouted at Peter.

_____ Peter fell asleep on Patsy's bed.

_____ Patsy stood at the door of her room.

36. Which of these words has the same meaning as 'demanded'?
Circle either (A) or (B). [1m]

Patsy **yelled** (A) and **insisted** (B) crossly that he should not have lain on her bed.

37 Write two items which added to the mess on Peter's bed in paragraph 4. [2m]

i. _____

ii. _____

(Go on to the next page)

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(G) Comprehension 2

Read this passage and answer questions 38 to 45. (10 marks)

Eve muttered a complaint at their Science teacher under her breath. She liked Mr Ong, especially when he told funny stories about peculiar scientists and their strange behaviours. However right now, her uniform was sticking to her back and she could feel sweat pouring down her face.

"Eve, you stink!" said Tom, referring to the insect repellent that Eve had applied generously on herself. "They're more afraid of you than you are of **them**, you know?" Tom continued, helping the petite girl wave away bugs around her face.

That did not seem to console Eve one bit on the MacRitchie Reservoir nature walk. Lean and tall, Tom could have easily strode ahead and caught up with the rest of the class. Seeing how Eve was struggling on the journey, he chose to lag at the rear with her.

Finally, they reached the top of the tower where the class had gathered. What lay ahead of them was a suspension bridge twenty-five metres above the ground. Mr Ong suggested, "Shall we take a break here so that we can enjoy the magnificent view?" Eve nodded in agreement despite the blistering heat. As she viewed the scenery, she was glad it had been worth the trek up.

Beside her, she could see that Tom was quivering and mumbling under his breath. Mr Ong noticed it too. He walked closer to Tom and asked him with concern, "Are you alright?"

Tom stammered between words, "I ... I'm afraid of ... heights." Both Mr Ong and Eve were surprised that their class hundred-metre race champion had a phobia of heights. Tom was rooted to the ground. The school bus was waiting for them on the other side. Mr Ong had to persuade Tom to cross over.

"How about this? If you cross the bridge, I'd accept any challenge you throw at me," Mr Ong offered and stretched out his hand. Tom's eyes lit up.

Adapted from: *The Case of the Moaning Mansion* by Feix Cheong

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Do not write in this space

38. In paragraph 1, Eve was grumbling because she _____. [1m]

(A) felt very sweaty
(B) disliked Mr Ong
(C) felt bugs on her back ( )

39. What does the word '**them**' in line 6 refer to? [1m]

For questions 40 and 41, read the information in the table below. Based on paragraph 2 of the text, fill in evidence to show each character's personality. [2m]

	Word that describes Eve	**Evidence from the text**
40.	well-prepared	
	Word that describes Tom	**Evidence from the text**
41.	thoughtful	

42. Based on paragraph 3, explain clearly how Tom showed that he was a good friend to Eve. [2m]

43. In line 15, Eve nodded. What was she nodding in agreement with? [1m]

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44. Pick out a word from paragraph 5 which shows Tom was fearful. [1m]

45. Do you think Mr Ong managed to persuade Tom to cross the bridge? How do you know? [2m]

- End of Paper –

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Nanyang Primary School
2024 Primary 4
End-Of-Year Examination
Answer Key

Paper 2

Grammar (10m)			
1.	2	6.	4
2.	4	7.	3
3.	3	8.	2
4.	3	9.	2
5.	1	10.	3

Vocab (6m)	
11.	4
12.	4
13.	3
14.	4
15.	3
16.	4

Grammar Cloze (4m)	
17.	(A) he
18.	(C) his
19.	(E) we
20.	(F) you

Grammar Cloze (4m)	
21.	resemble
22.	have
23.	tower
24.	is

Editing for Spelling (4m)	
25.	scurried
26.	shelves
27.	gently
28.	praised

Synthesis & Transformation (4 marks)

29. The cows began grazing once they arrived at the grassland.
30. Since Arun was injured , he lost the race.

Comprehension 1 (8 Marks)

31. Preparing dinner - Mother
32. Opened the door – Patsy
33. (A) missed
34. Peter was sleeping.
35. 3, 1, 2
36. (B) insisted
37. Any 2 of the 3 items: an assortment of papers, dictionaries, Chinese novels

Comprehension 2 (10 marks)

38. (A) felt very sweaty
39. bugs
40. Eve applied insect repellent generously on herself.
41. Tom helped Eve wave away bugs around her face.
42. Tom chose to lag at the rear with Eve when she was struggling on the journey.
43. She agreed that they should take a break to enjoy the magnificent view.
44. quivering
45. Yes, he did. Tom's eyes lit up when he said he would accept any challenge Tom threw at him.

END

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