NAN HUA PRIMARY SCHOOL

2024 END-OF-YEAR EXAMINATION

PRIMARY 4

ENGLISH LANGUAGE

PAPER 1 - WRITING

Name: _____ ( )

Class: Primary 4 ___ E ____

Content	Total: **10**
Language	Total: **10**
Total	Total: **20**

Duration: 50 minutes

Date: 7 October 2024

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Answer the question.

Write your answers on the foolscap provided.

This question paper consists of 2 printed pages.

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Write a composition of at least 120 words about **helping someone in need.**

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all these pictures.

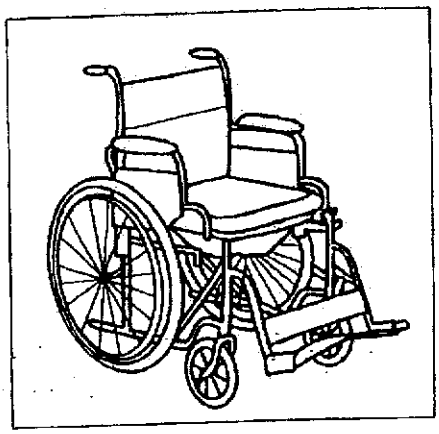
Consider the following points when you plan your composition:

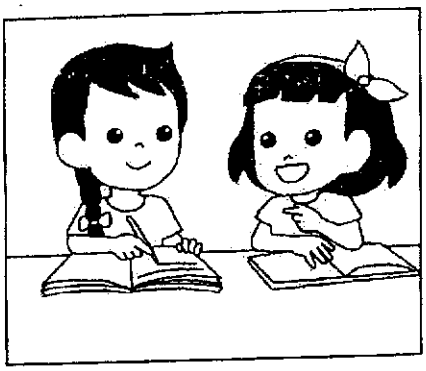
- Who needed help?
- Who came to the person's aid and how did he/she help the person?
- What happened in the end?

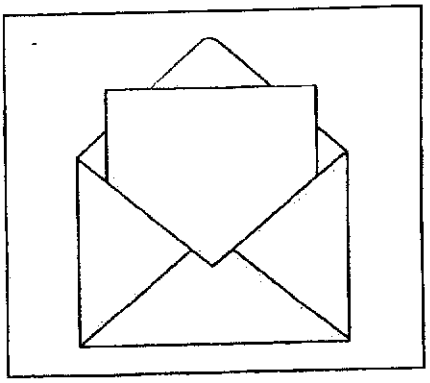
You may use the points in any order and include other relevant points as well.

Helping words:

- moved around in a wheelchair
- suffered an injury
- volunteered to be a buddy
- offered to tutor
- improved by leaps and bounds
- willing to lend a helping hand
- greatly appreciated







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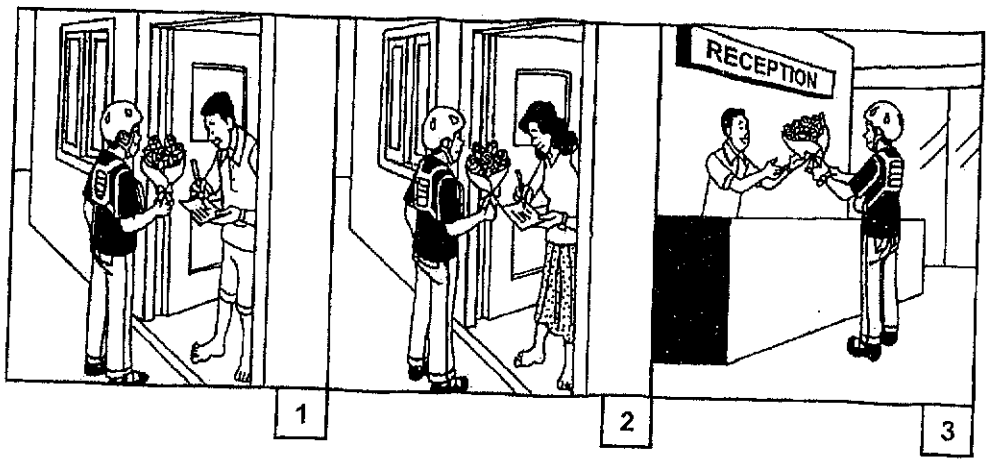
NAN HUA PRIMARY SCHOOL
2024 END-OF-YEAR EXAMINATION
PRIMARY 4
ENGLISH LANGUAGE
PAPER 3 - LISTENING COMPREHENSION

Name: _____( ) Marks: _____ / 14

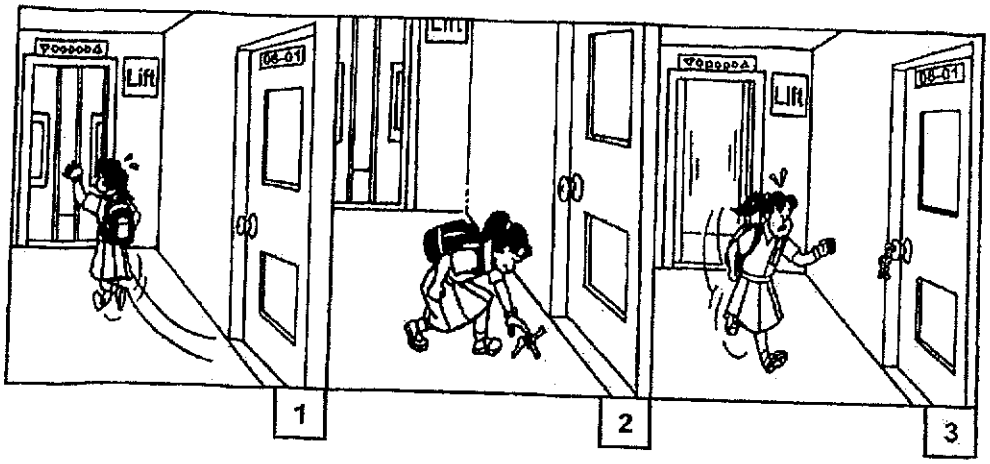
Class: Primary 4_ __E _____ Date: 21 October 2024

Part 1: Picture Matching

For question 1 and question 2, look at the set of pictures. Listen carefully to what I am going to read to you. Then choose the picture that shows what I have read. Write the number 1, 2 or 3 in the brackets provided. (2 marks)



Q1. .....( )

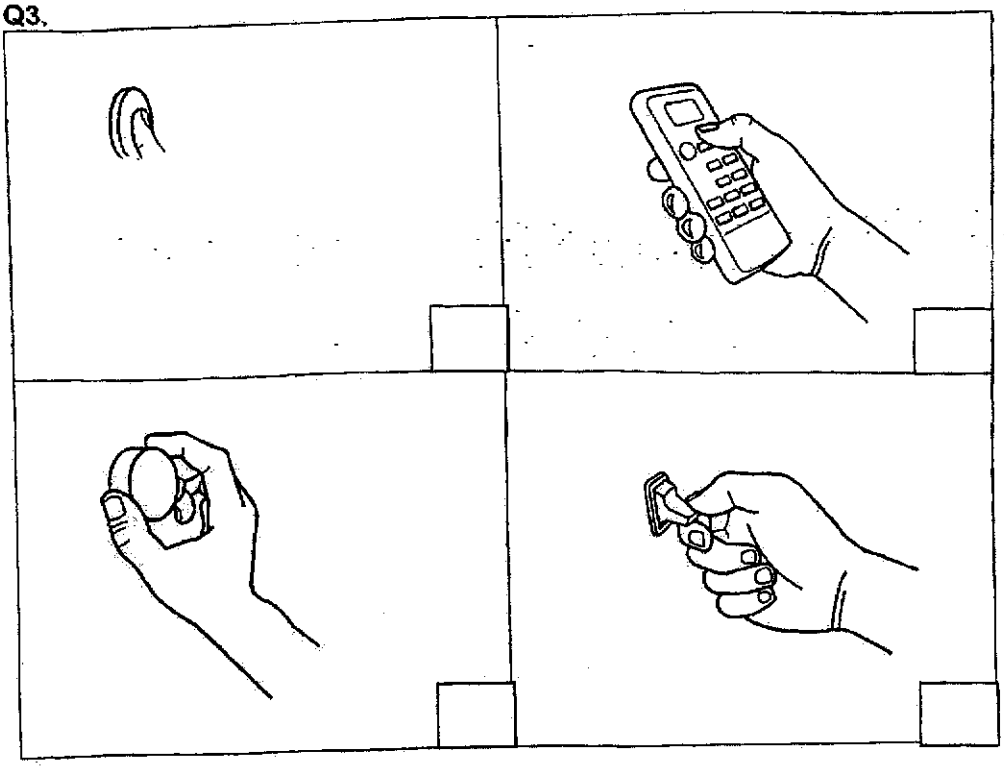


Q2. .....( )

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Look at the set of pictures. I am going to read a set of instructions twice. Listen carefully. Then, arrange the pictures in the order that best describes what I have read. Write the numbers 1, 2, 3 and 4 in the correct boxes.

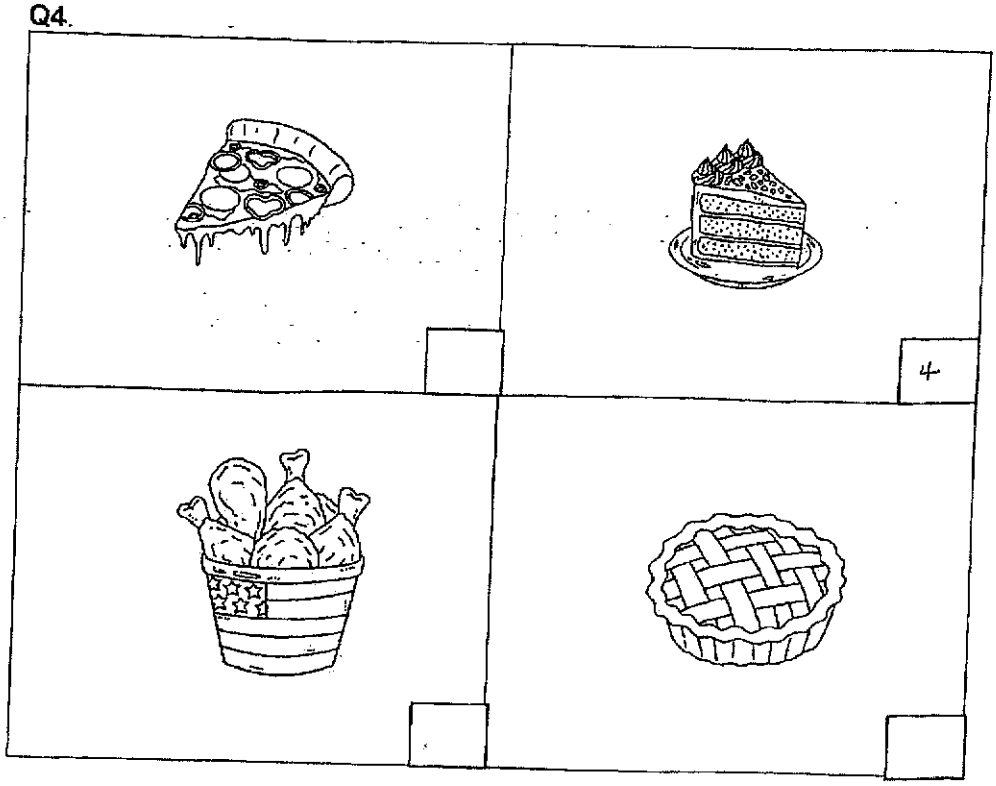
Q3.



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Look at the set of pictures. I am going to read a short text twice. Listen carefully. Then, arrange the pictures in the order that best describes what I have read. Write the numbers 1, 2, 3 and 4 in the correct boxes.

Q4.



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Part 2 – Note-taking

Q5 to Q9 is a note-taking test.

As you listen, take down the missing information by filling in each blank numbered Q5 to Q9 with **one word or a short phrase**. (5 marks)

Notes on School Banking Programme

Q5. The programme is in partnership with:

_____

Q6. One thing pupils can learn from the programme:

_____

Q7. Minimum deposit to get a point: _____

Q8. One of the items available for redemption:

_____

Q9. Young Saver Account holders can only deposit their money at the bank on: _____

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Part 3 – Comprehension

Q10 to Q14 is a comprehension test.

Listen carefully to the two texts and answer questions 10 and 11 for text 1 and questions 12, 13 and 14 for text 2. For each question, choose the correct answer and write the number 1, 2 or 3 in the brackets provided. (5 marks)

TEXT 1

Q10. Which of the following statements is true of the Oriental Pied Hornbills? ( )

(1) They are only found on Pulau Ubin.
(2) They were first spotted in the 1990s.
(3) They feed on fruits and small animals.

Q11. What should people do if they see hornbills? ( )

(1) feed them
(2) throw things at them
(3) move away from them

TEXT 2

Q12. Why was Teddy put on a high shelf? ( )

(1) Adam lost interest in soft toys.
(2) Adam wanted to keep Teddy clean.
(3) Adam had no time to play after school.

Q13. What did Adam use to do with Teddy? ( )

(1) toss him onto the bed
(2) have picnics at the park
(3) fight battles with toy soldiers

Q14. What happened to Teddy in the end? ( )

(1) He was thrown away.
(2) He was given to someone.
(3) He was left in the storeroom.

End of Paper

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NAN HUA PRIMARY SCHOOL

2024 END-OF-YEAR EXAMINATION

PRIMARY 4

ENGLISH LANGUAGE

PAPER 2 – LANGUAGE USE & COMPREHENSION

TOTAL	/ 50

Name: _____ ( )

_____ _____

Parent's Signature

Class: Primary 4 _____ E _____

Date: 21 October 2024

Total Time: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

For Questions 1 - 16, shade your answers on the Optical Answer Sheet (OAS) provided.

This booklet consists of 12 printed pages.

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Section A: Vocabulary (6 marks)
For each question from 1-6, four options are given. One of them is the correct answer. Make your choice (1,2,3 or 4) and shade your answer on the Optical Answer Sheet.

1. "Why don't you go upstairs to sort out the items for your school's donation drive? I've placed everything in the _____," Mother suggested.

(1) attic
(2) ceiling
(3) chimney
(4) basement

2. The soup was too _____, so we added more vegetables to make it thicker.

(1) sticky
(2) gooey
(3) sugary
(4) watery

3. The tiger kept its eyes on its prey, waiting for its chance to _____.

(1) stalk
(2) peer
(3) crouch
(4) pounce

4. The basketball player was asked to leave the court by the _____, much to the displeasure of his team.

(1) athlete
(2) referee
(3) spectator
(4) opponent

5. After some thoughts, Jack _____ accepted the role of the group leader because his teacher insisted that he took it up.

(1) eagerly
(2) willingly
(3) reluctantly
(4) enthusiastically

6. While on a cruise, I stared at the sea as the waves _____ in the sunlight.

(1) flared
(2) glared
(3) blazed
(4) glinted

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Section B: Grammar (10 marks)
For each question from 7 to 16, four options are given. One of them is the correct answer. Make your choice (1,2,3 or 4) and shade your answer on the Optical Answer Sheet.

7. The recess bell rings exactly _____ 0900 daily.

(1) in
(2) at
(3) on
(4) during

8. The soccer players _____ at the field yesterday.

(1) is
(2) are
(3) was
(4) were

9. Having missed the school bus, she _____ late for school.

(1) is
(2) are
(3) was
(4) were

10. "Let's go for a swim. Look at how brightly the sun _____ now," Mother suggested.

(1) shine
(2) shone
(3) is shining
(4) has shone

11. Two hours ago, the fisherman _____ some fish from the river.

(1) catch
(2) caught
(3) catches
(4) catching

12. While Sam _____ his homework, he listened to Taylor Swift on the radio.

(1) complete
(2) will complete
(3) has completed
(4) was completing

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13. _____ boy here needs a mask. Can you give him one?

(1) This
(2) That
(3) These
(4) Those

14. The family can leave the house _____ everyone is ready.

(1) but
(2) then
(3) while
(4) since

15. I enjoy going to school as I have _____ friends there.

(1) no
(2) few
(3) much
(4) many

16. These cakes are surprisingly healthy as they are made with _____ butter.

(1) any
(2) few
(3) many
(4) some

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Section C: Grammar Cloze (4 marks)
Read the following passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE A WORD ONCE ONLY.

(A) he	(B) I	(C) it
(D) she	(E) you	(F) we

My rabbit was asking for head pats. _____ (17) flattened itself on the floor, paws tucking under the rounded, furry body. _____ (18) whispered, "Look, Mom, Boba is loafing again." _____ (19) turned around and gazed softly at the pet.

Just then, Boba yawned. _____ (20) shared a smile at the adorable sight. Such a cute and pampered rabbit!

Section D: Grammar Cloze (4 marks)
Read the following passage carefully. **Underline** the correct word from the words given in the brackets.

"Twinkle, twinkle, little star, how I wonder what you are!"

(21) **[Does / Do]** you echo this thought? Well, we never get to see starry skies on our shores. Our country (22) **[has / have]** a problem of sky glow, or the brightening of the night sky. It (23) **[is / are]** caused by light pollution — the excessive use of outdoor artificial light. Buildings, streetlamps, and vehicle headlights (24) **[lights / light]** up our nights. As a result, we can only see a handful of stars in the vast sky. What a pity!

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Section E: Editing (6 marks)
Each of the underlined words contains either a grammatical error or a spelling error. Put the correct word in each of the boxes.

Night falls. The lights come on and the scent of food begins to pass

(25) [ ]

jentlly through the cool evening air. To the Muslims observing Ramadan,

(26) [ ]

it smells extra mouth-watering as they have not eaten a whole day.

During this period, the Muslims remind themselves about those who do not have

(27) [ ]

enough. In the day, they go around their daily activities while stopping themselves

from eating and drinking. They have a morning meal before sunrise and often meet

others for a meal at sunset. This period is also a time for Muslims to perform acts of

(28) [ ]

kindness like raise money and donating supplies to those in need.

After Ramadan, families and friends gather to celebrate. They

(29) [ ]

dekoreight their homes for the celebration. They also prepare a feast which

(30) [ ]

includes dilisious pastries and cadies. Fasting is not allowed during the celebration.

Adapted from https://www.kids.nationalgeographic.com

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Section F: Synthesis & Transformation (2 marks)
For each of the items, rewrite the given sentences using the words provided. Your answer must be in one sentence. The meaning of each sentence must be the same as the given ones.

31. Mrs Tan was speaking with the principal. Her son cheated in the examination.

_____ **whose** _____
_____ .

32. If you eat all your vegetables, you can have dessert.

_____ **unless**
_____ .

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Section G: Comprehension 1 (8 marks)
Read the passage carefully and answer the questions 33 to 39.

Whales are meant to be free but Keiko's freedom was taken away.

In 1978, almost two-year-old Keiko was peacefully swimming when he was accidentally caught in a fishing net off the coast of Iceland. He was shipped to an aquarium in Canada to be one of six whales for human entertainment.

Later, the owner of an amusement park in Mexico bought Keiko. There, he lived in a narrow pool. He experienced poor health and was bullied by other whales for he was the youngest and most timid. Despite this, he became the park's star, performing five times a day.

Subsequently, Keiko was cast in the movie "Free Willy," which told the story of a boy trying to free a captive whale. The movie became popular and many people were interested in Keiko. They wanted to help free him.

Thanks to donations, Keiko moved to the United States, where he lived in a pool that was four times bigger than his old one. His health got better there, and he learned skills that could help him survive in the wild. After 19 years, Keiko was returned to the waters of Iceland. Still, he struggled to adapt and chose to stay near boats. He wanted to be near people rather than join the other whales.

Sadly, Keiko passed away at the age of 26, never really experiencing the freedom he deserved.

Adapted from https://www.youtube.com/

For Q33 and Q34, read the statements and tick ✓ "True" or "False".
Refer to paragraph 2 to help you. The first example has been done for you. [2m]

	Statement	True	False
Example	Keiko was three years of age when he first got caught.		✓
33	Keiko swam into a fishing net unknowingly.		
34	Keiko joined the aquarium in Canada as the seventh whale.		

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35. According to paragraph 3, how often did Keiko have to perform at the park in Mexico? [1m]

36. Which word has the same meaning as 'well-liked'? Circle either (A) or (B). [1m]

The movie became popular (A) and many people were interested (B) in Keiko.

37. Tick ✓ your chosen answer.

Keiko was living in _____ just before he returned to Iceland. [1m]

- ☐ Canda
- ☐ Mexico
- ☐ the United States

38. Based on the information in paragraph 5, why was Keiko able to return to the waters of Iceland?

I. _____ [1m]

II. _____ [1m]

39. According to the author, Keiko was never truly free because _____. [1m]

(1) he remained near people

(2) he joined the other whales

(3) he lived in pools for most of his life ( )

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SECTION H: COMPREHENSION 2 (10 marks)
Read the following passage carefully and answer questions 40 to 45.

"Read me another story!" Tom pleaded as Mother put the book away. She knew he was prolonging the **bedtime routine** to keep her there until he fell asleep. Her five-year-old son had a fear of the dark. She had hoped that a nightlight would help soothe his anxiety, so she bought him one a few days ago.

"Guardian Dino will chase away the dark, alright?" Mother reassured, stroking his hair. Then, without a backward glance, she strode out the door. She reckoned that sleeping with a dim light was a step towards overcoming the fear.

The bedroom was filled with a soft glow from the dinosaur-shaped nightlight. The curtains swayed in the breeze and cast dancing shadows on the wall. Tom's overactive imagination kicked in. "M-monsters!" he uttered. He squeezed his eyes shut, willing the monsters to go away.

Suddenly, Tom heard a pop. His eyelids flew open — only to see darkness. Oh no, the nightlight had fused! The poor boy was too scared even to let out a scream. Heart pounding, he was about to pull the blanket over his head when he saw it.

It was a big fat lizard, crawling across the ceiling, unaware of Tom's death glare. Nothing irked the boy more than lizards! These obnoxious reptiles would leap from the ceiling into his open mouth or plant their wiggly tails into his ears while he was blissfully asleep. Never would he allow any to set foot in his **territory**!

Tom sprang out of bed, armed with his bolster. He aimed high and flung it at the intruder. Alas, the weak shot could barely reach the target. Frustrated, Tom scrambled to the table and started hurling stationery at it. Items were propelled like missiles towards the ceiling and fell like meteorites to the floor, causing a commotion. Alarmed, the scaly creature scuttled out of the window.

"Good riddance!" Tom whispered. He slumped onto the bed, exhausted but relieved. However, he remembered the floor littered with stationery. "Oops, I'd better pick them up now," he muttered. As he was on all fours picking up the items in the dark, realisation hit him — that night, he **got rid of not just one but two things that had plagued him!** Delighted, he could not wait to tell Mother about his victories.

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All answers must be based on the given text. Answer in complete sentences.

40. What was Guardian Dino? [1m]

_____

41. Tick ✓ your chosen answer.

Which **two** words best describe Mother in lines 5 - 7? [2m]

DO NOT TICK MORE THAN TWO BOXES.

gentle	☐	courageous	☐
humorous	☐	determined	☐

42. Refer to lines 8 - 14, state whether each statement is true or false. Then give your reason. [2x1m]

Statement	True/False	Reason
(a) There were monsters dancing in Tom's room.		
(b) Tom found himself in darkness because he was under the blanket.		

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43. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [2m]

Word from the passage	What the word refers to
She (line 1)	***Mother***
bedtime routine (line 2)	
territory (line 18)	

44. How did Tom manage to get rid of the lizard? [1m]

_____

_____

45. Explain clearly what is meant by Tom "got rid of not just one but two things that had plagued him" (lines 27 – 28). [2m]

_____

_____

End-of-Paper

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SCHOOL : NAN HUA PRIMARY SCHOOL
LEVEL : PRIMARY 4
SUBJECT : ENGLISH
TERM : 2024 SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	4	2	3	4	2	4	3	3
Q11	Q12	Q13	Q14	Q15	Q16				
2	4	1	4	4	4				

Q17	C
Q18	B
Q19	D
Q20	F
Q21	Do
Q22	has
Q23	is
Q24	light
Q25	gently
Q26	the
Q27	about
Q28	raising
Q29	decorate
Q30	delicious
Q31	Mrs Tan whose son cheated in the examination was speaking with the principal.
Q32	You cannot have dessert unless you eat all your vegetables.
Q33	True

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Q34	False
Q35	Five times a day
Q36	A
Q37	the United States
Q38	i) His health got better there. ii) He learned skills that could help him survive in the wild.
Q39	1
Q40	Guardian Dino was a night light
Q41	gentle / determined
Q42	a) False / The curtains swayed in the breeze and cast dancing shadow on the wall. b) False / The night light had fused.
Q43	(line 2) – Mother reading a bed time story to Tom (line 18) – Toms bedroom
Q44	Tom managed to get rid of the lizard by hurling stationery at it. The times fell to the ground causing a commotion.
Q45	Tom got rid of his fear of the dark and the big fat lizard.

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