AI TONG SCHOOL

2024

END-OF-YEAR EXAMINATION

PRIMARY 4

ENGLISH LANGUAGE

PAPER 1 (WRITING)

Total Time: 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open the booklets until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Name: _____ ( )

Class: Primary 4 _____

Date: 8 October 2024

Parent's signature: _____

Total Marks:

/20

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Write a composition of <u>at least 120 words</u> about **overcoming a problem.**

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

Consider the following points when you plan your composition:

- What were the characters doing?
- What problems did the character face?
- How did the character overcome the problem?
- What happened in the end?

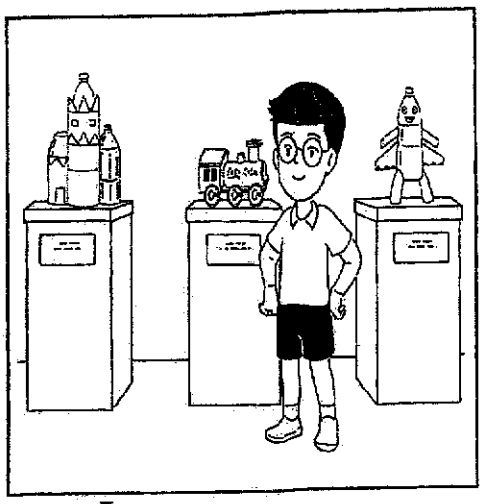
You may use the points in any order and include other relevant points as well.

Helping words:

- *enthusiastic*
- *brainstormed*
- *struggled with*
- *unsuccessful*
- *sheer determination*







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AI TONG SCHOOL

2024

END-OF-YEAR EXAMINATION

PRIMARY 4

ENGLISH LANGUAGE

PAPER 3 (LISTENING COMPREHENSION)

Total Time: Approximately 30 minutes

INSTRUCTIONS TO CANDIDATES

Do not open the booklets until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Name: _____ ( )

Class: **Primary 4** _____

Date: **10 October 2024**

Parent's signature: _____

Total marks:

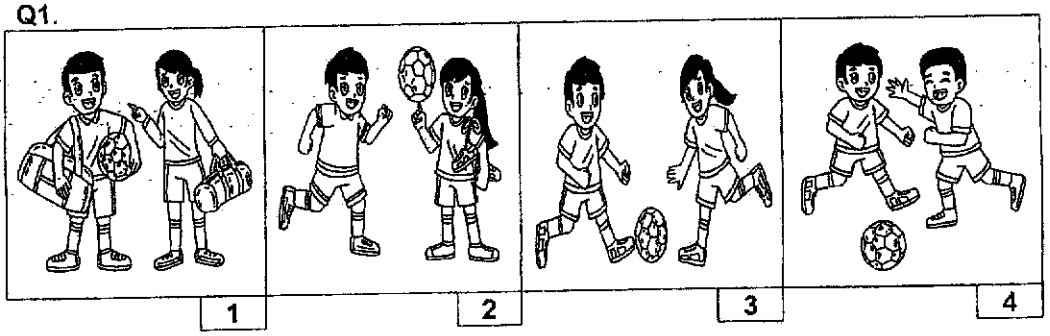
14

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Picture-Matching (6 x 1 mark)

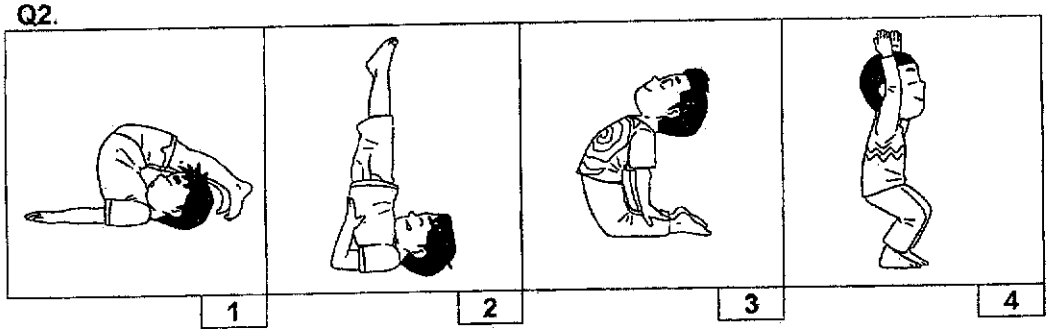
Look at the set of pictures. I am going to read a statement twice. Listen carefully. Then, choose the picture that best describes what I have read. Write the number 1, 2, 3 or 4 in the brackets provided.

Q1.



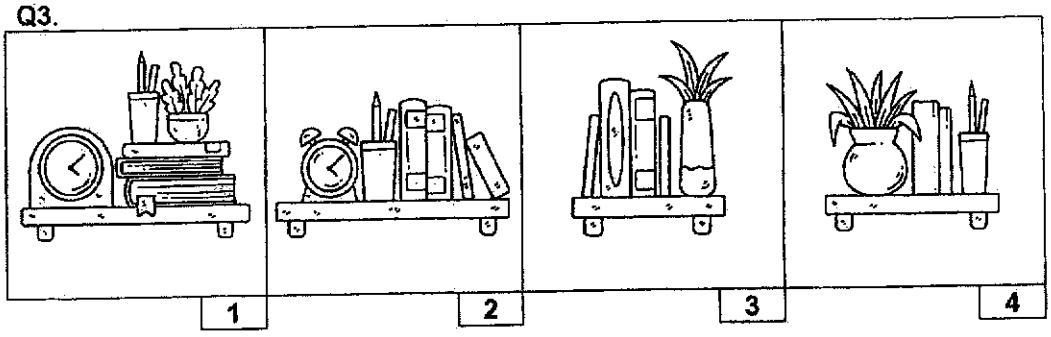
( )

Q2.



( )

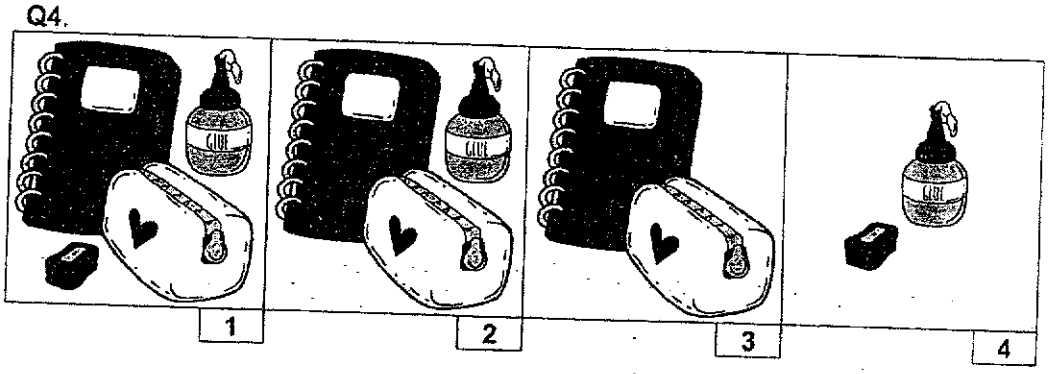
Q3.



( )

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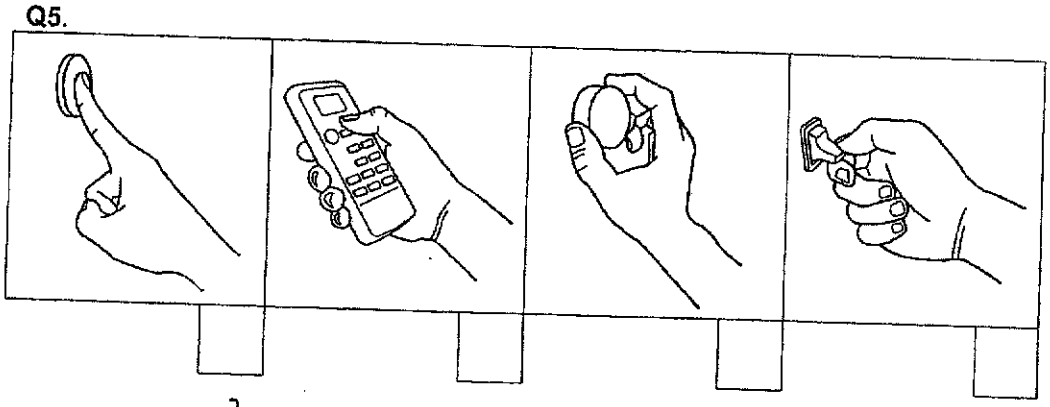
Q4.



( )

Look at the set of pictures. I am going to read a set of instructions twice. Listen carefully. Then, arrange the pictures in the order that best describes what I have read. Write the numbers 1, 2, 3 and 4 in the correct boxes.

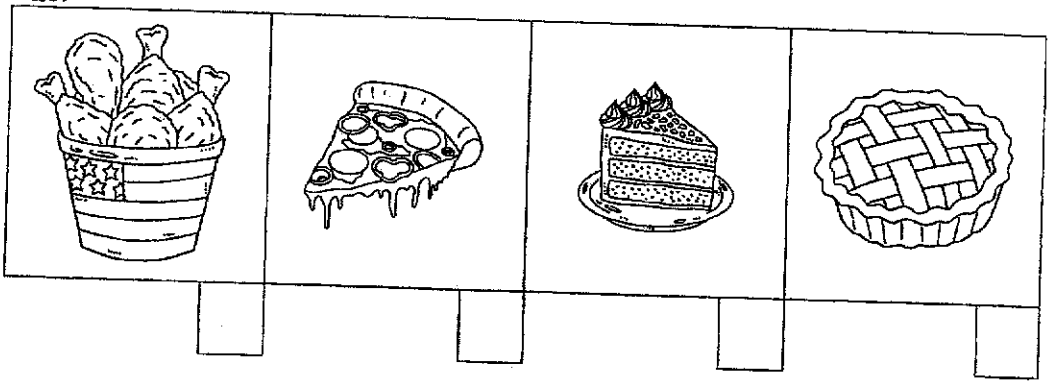
Q5.



3

Look at the set of pictures. I am going to read a short text twice. Listen carefully. Then, arrange the pictures in the order that best describes what I have read. Write the numbers 1, 2, 3 and 4 in the correct boxes.

Q6.



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Note-Taking (5 x 1 mark)

Listen carefully to the following account. I am going to read it twice. Then, fill in each blank with the correct answer.

*Fill in each blank from Q7 to Q11 with **A WORD OR A SHORT PHRASE**.*

Jason's Account of Events

(Q7) Place of incident: bus stop on _____

(Q8) Time of incident: _____

(Q9) Who were playing at the bus stop: _____

What happened to a girl:

(Q10) pushed off the _____

(Q11) got hit by a _____

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Text Comprehension (3 x 1 mark)

Listen carefully to the following text. I am going to read it twice. Then, choose the most suitable answer for each question. Write the number 1, 2 or 3 in the brackets provided.

Q12. What did Sarah spend a few evenings before her party doing?

(1) writing tricky clues
(2) hiding slips of paper
(3) looking for a treasure

( )

Q13. How did Sarah know about the latest book in the School of Magic series?

(1) A bookstore was selling it.
(2) She had seen a poster about it.
(3) Her parents had bought it for her.

( )

Q14. Why did Julie jump with joy?

(1) She had found the treasure.
(2) She realised what she had won.
(3) She had enjoyed herself at the party.

( )

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AI TONG SCHOOL
2024
END-OF-YEAR EXAMINATION
PRIMARY 4

ENGLISH LANGUAGE
PAPER 2 (LANGUAGE USE AND COMPREHENSION)

Total Time: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES
Do not open the booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Name: _____ ( ) **Marks:**

Class: **Primary 4** _____

Date: **22 October 2024**

Parent's signature: _____

	50

Paper 1	Paper 2	Paper 3	Paper 4	Total Marks
20	50	14	16	100

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Section A: Grammar MCQ (10 x 1 mark)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

1. Last Sunday, Sam _____ to the park with his family.

   (1) goes
   (2) went
   (3) has gone
   (4) was going

2. My parents _____ pleased when they heard the good news.

   (1) is
   (2) are
   (3) was
   (4) were

3. While I _____ a book, the doorbell rang.

   (1) was reading
   (2) have read
   (3) will read
   (4) read

4. After doing the chores yesterday, my sister _____ tired.

   (1) is
   (2) are
   (3) was
   (4) were

5. The children played a game of hide-and-seek _____ recess.

   (1) during
   (2) by
   (3) on
   (4) in

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6. _____ shelves over there have not been dusted yet.

(1) This
(2) That
(3) These
(4) Those

7. Henry went to the playground _____ he had completed his homework.

(1) or
(2) but
(3) and
(4) since

8. "Mrs Tan _____ us our groups for the project right now," Brad told George.

(1) assigns
(2) assigned
(3) is assigning
(4) has assigned

9. The dish was very spicy as she had added too _____ pepper to it.

(1) few
(2) little
(3) many
(4) much

10. This stall is very popular, so there are _____ customers who visit it.

(1) a little
(2) many
(3) much
(4) a few

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Section B: Vocabulary MCQ (6 x 1 mark)

For each question from 11 to 16, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

11. The museum contained many precious _____ from all over the world.

(1) exhibits
(2) supplies
(3) products
(4) belongings

12. The mischievous boys were _____ and bowed their heads after being caught red-handed vandalising.

(1) relieved
(2) arrogant
(3) reluctant
(4) ashamed

13. The elderly man _____ slowly along the pavement while carrying a heavy grocery bag.

(1) strutted
(2) shuffled
(3) stumbled
(4) sauntered

14. The actors rehearsed for their performance _____ over many months, turning up every day without fail.

(1) patiently
(2) tirelessly
(3) cheerfully
(4) effortlessly

15. My pet dog _____ in fear after thunder boomed during the rainstorm.

(1) whimpered
(2) screeched
(3) grumbled
(4) hummed

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16. The burglars _____ my neighbour's house when they were away on a holiday.

(1) broke up
(2) broke off
(3) broke into
(4) broke down

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Section C: Grammar Cloze (8 x 1 mark)

Passage 1

There are four blanks, numbered 17 to 20, in the passage below. From the list of words given, choose the correct answer for each blank. Write the letter (A to F) in the blank.

EACH WORD CAN BE USED ONLY ONCE.

(A) her	(B) his	(C) it
(D) its	(E) our	(F) their

Mr Lee had promised to get a kitten for Jenny's birthday. Jenny eagerly waited for (17) _____ birthday to arrive. After visiting several pet adoption centres, Mr Lee eventually decided on a white kitten. (18) _____ eyes lit up upon seeing its cute face. On Jenny's birthday, Mr Lee presented the kitten to Jenny. She fell in love with (19) _____ immediately and looked forward to (20) _____ new bond. They soon became the best of friends.

Written by: Nur Asrini

4

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Passage 2

There are four questions, numbered 21 to 24, in the passage below. Read the passage carefully. Underline the correct word from the words given in the brackets.

Nelly has been playing the piano since she was five years old. She (21) [has / have] learnt to play numerous songs. Her dream is to perform in front of a big audience. Her family members (22) [is / are] her biggest supporters. Nelly often practises on her piano until her fingers (23) [ache / aches]. During her piano lessons, her teacher (24) [correct / corrects] any mistake she makes. Nelly is determined to make her dream come true.

Written by: Nur Asrini

4

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Section D: Comprehension Cloze (8 x 1 mark)

There are eight blanks numbered 25 to 32. Fill in each blank with a suitable word.

Hobbies play an important part in children's growth. They can help children explore their interests, unleash their creativity and (25) _____ new skills. They also create opportunities for children to connect (26) _____ their peers. There are many (27) _____ of hobbies for children to choose from, depending on their interests.

Some children excel at creating things with their hands. (28) _____ activities such as drawing and painting, they are able to express their thoughts and ideas using paper and other materials. Arts and crafts allow children with vivid (29) _____ to display their talents.

Sports also make good hobbies for children. They keep children physically active and (30) _____, reducing the need for regular visits to the doctor. In addition, sports teach values such as perseverance and teamwork.

Hobbies like reading and writing can (31) _____ children's weak literacy skills. Such hobbies benefit children's learning and will help them to (32) _____ with their studies. They can pick up new vocabulary and ideas from stories that they read or write.

Parents can support their children in exploring hobbies by offering guidance and encouragement to find activities that match their interests and talents.

Adapted from: https://newfemme.co

8

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Section E: Comprehension 1 (8 marks)

Read the passage carefully and answer the questions that follow.

In a desert lived a rose who was proud of her beautiful appearance and **looked down on others**. Her only complaint was that she was situated next to a cactus who had sharp thorns for leaves.

Every day, the rose would mock the cactus for his looks. The cactus, however, remained quiet. All the other plants chided the rose for being mean. They tried to tell her that the cactus was essential to survival in the desert but to no avail. The rose declared that she knew more than the other plants.

One scorching summer, the desert became very dry. The ground was parched and cracked. There was no water left for all the plants. The rose's leaves began to droop. Her petals lost their vibrant colour as they turned brown.

Looking to the cactus, the rose saw a bird drinking from it. It was then that the rose realised that what the other plants had told her was true. Humbled, the rose asked the cactus if she could have some water. The kind cactus agreed without hesitation, saving the rose's life. The rose apologised to the cactus for her previous behaviour and they became close friends.

From then on, the rose never ridiculed the cactus anymore. She had learnt an invaluable lesson – never to judge a book by its cover.

Adapted from:www.kidzstorie.com

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33. Which word in lines 1-3 shows that the rose did not like having the cactus as her neighbour? [1m]

34. In lines 4-7, how did the rose show that she "looked down on others" (line 2)? [2m]

35. Which word has the same meaning as 'dry'? Circle either (A) or (B). [1m]

The ground was parched (A) and cracked. (B)

36. Tick ✓ your chosen answer.

By agreeing to the rose's request, the cactus saved _____. [1m]

	the bird
	the rose
	the other plants

– 5

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For Q37-38, read each statement and tick ✓ "True" or "False". The first example has been done for you. [2m]

	Statement	True	False
Example	The rose lived in the desert.	✓	
37.	The other plants remained quiet when the rose mocked the cactus.		
38.	The rose's petals were brown at first.		

39. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

____ The rose stopped making fun of the cactus.

____ The rose asked the cactus for water.

____ The rose apologised to the cactus.

3

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Section F: Comprehension 2 (10 marks)

Read the passage carefully and answer the questions that follow.

"Hazel! Why are there heaps of clothes on your bed and chair? Do something about them now!" Mrs Low hollered. Hazel came scrambling into the house from the garden. Her mother was **standing with her arms akimbo** at the doorway of her room. Hazel grinned sheepishly as Mrs Low stomped away. Glancing at the piles of clothes, Hazel groaned.

It was not that Hazel was too lazy to place her clothes into her cupboard. Hazel was afraid to tell her mother that there was no more space in **it**. What she really needed to do was clear out the items that no longer served a purpose. There were clothes that she had outgrown while some were in poor condition. There were also those that she had regretted buying and was never going to wear.

Hazel heaved a deep sigh and steeled herself for the task ahead. She took out all the clothes that were in her cupboard and began to sort them into different piles on the floor. She would discard those that were tattered and torn and give away those that she had outgrown. For the rest, she decided to sell them off at discounted prices. As she was doing so, her mother peeked into her room.

Hazel looked up from sorting the clothes and noticed Mrs Low's quizzical expression. Hazel then had to explain what she was doing. Mrs Low soon smiled. "Ah! Finally, your room is tidier. Also, I'm proud of you for thinking of ways to give some of your clothes a 'second chance' with new owners. Thus, they won't go to waste," Mrs Low remarked.

Hazel chuckled. For once, she was glad that her mother had nagged at her.

Written by: Nur Asrini

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40. In line 3, Mrs Low was "standing with her arms akimbo".

a) How was she feeling? [1m]

_____

b) What did she want Hazel to do? [1m]

_____

41. What does the word "it" in line 7 refer to? [1m]

42. Which five-word phrase from lines 6-11 shows that Hazel did not need the items anymore? [1m]

43. Fill in the table below with information from lines 12-17. [2m]

Condition of clothes	What Hazel would do with them
a)	throw them away
clothes Hazel had outgrown	**b)**

6

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44. Based on lines 12 to 22, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

	True/False	Reason
a) Hazel was not looking forward to clearing out her cupboard.		
b) Mrs Low knew what Hazel was doing with her clothes.		

45. Why was Hazel glad that her mother had nagged at her? [2m]

_____

_____

~ End of Paper ~

Please check your work carefully.

4

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SCHOOL : AITONG PRIMARY SCHOOL
LEVEL : PRIMARY 4
SUBJECT : ENGLISH
TERM : 2024 SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	1	3	1	4	4	3	4	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	4	2	2	1	3	A	B	C	F

Q21)	has
Q22)	are
Q23)	ache
Q24)	corrects
Q25)	learn
Q26)	with
Q27)	types
Q28)	Through
Q29)	imaginations
Q30)	healthy
Q31)	improve
Q32)	cope / deal
Q33)	complaint
Q34)	The rose "looked down on others" by mocking the cactus for his looks and declared that she knew more than the other plants.
Q35)	A
Q36)	the rose
Q37)	False
Q38)	False
Q39)	3, 1, 2

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Q40)	a) She was feeling angry. b) She wanted to tidy up for the heaps of clothes on her bed and chair.
Q41)	Hazel's cupboard
Q42)	No longer served a purpose
Q43)	a) tattered and torn b) give them away
Q44)	a) True / Hazel heaved a deep sigh and steeled herself for the task ahead. b) False / Hazel looked up from sorting the clothes and noticed Mrs Low's quizzical expression.
Q45)	Her room was tidier and she had thought of ways to give some of her clothes a 'second chance' with new owners.

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