Ai Tong School
English Language
Primary 4
Termly Review

18

Name: _____( ) Date: _____

Class: Primary 4 _____

Comprehension 1 (8 marks)

Read the passage carefully and answer the questions that follow.

An elderly farmer lived in a village with his four sons. His sons were hardworking and helped tend to their father's farm every day. However, they often quarrelled. They could not see eye to eye as to how the farm should be run. Seeing this, their father was crestfallen.

Soon, the farmer fell seriously ill and could not go to work on his farm. In order to prevent his sons from arguing in his absence, he called them to his bedside. He handed a stick to each of his sons and instructed them to break the stick. All his sons could break the sticks easily.

Next, the farmer held a bundle of sticks which were tied together tightly. Passing the bundle of sticks to his eldest son, the farmer told him to break **it**. His eldest son failed miserably despite his efforts. The bundle of sticks changed hands to the other three sons, and each time, they failed.

Smiling, the farmer said, "Each stick represents you. When you are alone, you are weak. But when you stand together, you will be stronger than ever." His sons realised their mistake and promised to mend their ways.

Adapted from: https://www.momjunction.com/articles/moral-stories-for-kids

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1. Which word in lines 1-4 shows that the farmer was upset over his sons' behaviour? [1m]

2. Why did the farmer's sons quarrel? [1m]

3. What did the farmer expect to happen among his sons while he was ill? [1m]

4. What does 'it' in line 10 refer to? [1m]

For Q5-6, read each statement and tick ✓ "True" or "False". The first example has been done for you. [2m]

	Statement	**True**	**False**
Example	The farmer's sons worked on their father's farm.	✓	
5.	The farmer could not work on his farm as he was old.		
6.	All the farmer's sons failed to break the bundle of sticks.		

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7. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

_____ The farmer called his sons to his bedside.

_____ The farmer smiled.

_____ The farmer fell ill.

8. Tick ✓ your chosen answer.

The farmer's intention in gathering his sons was to _____. [1m]

	hand sticks to them
	teach them a lesson
	watch them fail

2

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Comprehension 2 (10 marks)

Read the passage carefully and answer the questions that follow.

"Class, we will be going on a learning journey to Gardens By The Bay next Friday. We will visit the Cloud Forest and the Flower Dome to study the fascinating plants and flowers there," Mrs Bay, my form teacher, announced. The class broke out in wild cheers. "However, each of you will have to pay $10 to be admitted into the attractions. Please inform your parents about this. I will be collecting the payment tomorrow," she added.

Grinning widely, I turned to my best friend, Benny. However, he appeared downcast. "What's the matter?" I asked. "I don't think I'll be able to go... because of the payment. My father will be reluctant," Benny replied softly. It was then I remembered that Benny's father, the family's sole breadwinner, had lost his job a few weeks ago. Since then, Benny was advised to be thrifty, spending only on daily necessities. I paused, thinking of a way to help him.

At that moment, it hit me. Benny's birthday was around the corner. We had always given each other gifts, on the condition that **they** cost $10 or less. I knew then what my **surprise gift** to him would be.

After school, I approached Mrs Bay to tell her about my decision. Patting me on the back, she said, "You're a good friend, Adam." I smiled. I could hardly wait for the following Friday to arrive.

Written by: Nur Asrini

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9. Which five-word phrase in lines 1-6 shows how the class felt after hearing the announcement? [1m]

10. Why was Benny feeling miserable? [2m]

11. What does 'they' in line 14 refer to? [1m]

12. In lines 13 to 15, how had Benny and Adam always celebrated their birthdays? [2m]

6

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13. Based on lines 7 to 12, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

	True/False	Reason
a) Before Benny's father lost his job, both of Benny's parents worked to support the family.		
b) Benny had to be careful with how he spent his money.		

14i. What was the 'surprise gift' in line 15? [1m]

ii. How did Mrs Bay show that she approved of Adam's decision? [1m]

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~ End of Paper ~

Please check your work carefully.

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ANSWER KEY

YEAR : 2024
LEVEL : PRIMARY 4
SCHOOL : AI TONG
SUBJECT : ENGLISH
TERM : TERMLY REVIEW

Q1	Crestfallen
Q2	The sons could not see eye to eye as to how the farm should ran.
Q3	His sons would argue.
Q4	"it" refers to the bundle of sticks
Q5	False
Q6	True
Q7	2 , 3 , 1
Q8	Teach them a lesson
Q9	Broke out in wild cheers
Q10	He would not be able to go on the learning journey to the garden by the bay as his father would be reluctant to pay for it.
Q11	"they" means the presents
Q12	That cost $10 or less
Q13	a) False. Benny's father , the sole bread had lost his job a few weeks ago. b) False. Benny was advised to be thrifty, spending only on daily necessities.
Q14	i. It was the pay rent of $10 for the learning journey. ii. Mrs Bay patted on Adam's back and said "you're a good friend."

END

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Maha Bodhi School
2024 Weighted Assessment 1
English Language Review (1)
Primary Four

Name : _____ ( ) Marks: ___/30

Class : Primary 4 _____

Duration : 50 minutes

Date : 22 April 2024 Parent's Signature: _____

Section A: Grammar (6 x 1 mark)

For each of the following, choose the correct answer and write the number (1, 2, 3 or 4) in the brackets provided.

1. "The sun is a star. It _____ us light," the teacher told us.

(1) give
(2) gives
(3) will give
(4) has given ( )

2. The men _____ beautifully at the concert last night.

(1) sing
(2) sang
(3) have sung
(4) are singing ( )

___/2

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3. The pupils _____ their best since the start of the competition. Their teacher is proud of them and says that it is their effort that counts.

(1) do
(2) did
(3) are doing
(4) have done

( )

4. The players were in high spirits _____ they lost the game.

(1) yet
(2) hence
(3) despite
(4) although

( )

5. "The lady carrying bouquets of flowers _____ a well-known florist in our estate," Mother said.

(1) is
(2) are
(3) was
(4) were

( )

6. The vet _____ the cat when it gave a soft purr.

(1) examines
(2) examined
(3) has examined
(4) was examining

( )

4

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Section B: Vocabulary (5 x 1 mark)

For each of the following, choose the best answer and write the number (1, 2, 3 or 4) in the brackets provided.

7. The athlete was _____ injured when he fell on the tracks. He was taken to the hospital.

(1) badly
(2) heavily
(3) slightly
(4) deeply ( )

8. Everyone cheered loudly when the _____ of basketball players scored a goal.

(1) team
(2) gang
(3) crew
(4) band ( )

9. She is deaf but she refuses to let her _____ prevent her from doing what she wants.

(1) disguise
(2) disorder
(3) disability
(4) discomfort

( )

3

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10. The tree _____ a long shadow over the field when the clouds covered the sun.

(1) cast
(2) formed
(3) created
(4) produced

( )

11. Uncle James wanted a pet cat. He decided to _____ one from the animal shelter instead of buying it from the pet shop.

(1) seek
(2) adopt
(3) rescue
(4) pursue

( )

2

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Section C: Punctuation (2 x 1 mark)

For each question from 12 to 13, choose the word with the correct punctuation. Write the number (1, 2, 3 or 4) in the brackets provided.

Charlie's dog, Boris, jumped onto her bed.

"Boris, get off!" said Charlie, playfully pushing his head away.

Boris licked her again. Charlie ruffled his head and smelt it (12) _____ had clearly been rolling on the wet grass again.

"Come on, Boris, you stinky boy. Let's get going (13) _____ said. "We've got eggs to find and pigs to feed."

Adapted from *The Racehorse Who Wouldn't Gallop* by Clare Balding

12. (1) , he
(2) . He
(3) , He
(4) . he ( )

13. (1) , " she
(2) . " she
(3) . She
(4) , she ( )

2

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Section D: Grammar Cloze (4 x 1 mark)

Read the passage carefully. Choose the correct pronouns from the box and write the answer in the blanks provided.

he	him	them
they	we	his

My class had a wonderful time last Monday. (14) _____ went on a learning journey to Kampung Glam. Our class was divided into four groups and each group did different activities. James was in the same group as Susan. (15) _____ played traditional games while my group made curry puffs. James was envious when (16) _____ saw us eating curry puffs. My brother loved curry puffs, so I kept one for (17) _____ What a memorable experience!

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Section E: Vocabulary Cloze (5 x 1 mark)

Read the passage carefully. Choose the best word from the box and write the answer in the blanks provided.

appreciate	endangered	familiar	observe
phenomenon	predict	reflect	exposed

Singapore is a city-state with many buildings. However, we can still visit some places such as the beach to (18) _____ nature. Take a walk on the shores and (19) _____ how the sky changes colours when the sun rises. At times, you may see many creatures such as the horseshoe crabs and the sea stars that are (20) _____ to our shores. These organisms may be (21) _____ when their natural environment is destroyed. You may be lucky to see the strange (22) _____ of blue glow that is washed ashore on certain nights. The light is emitted by some microorganisms. It is a beautiful sight. Going to the beach helps us to slow down and connect with nature.

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Section F: Comprehension Open-Ended (8 marks)

Read the passage carefully and annotate the story elements. Your answers must be based on the passage read.

Beto and Mundo loved to play with ants. They made their weapon by tying matchsticks together with a string. They then used it to block the ants' way so that they could not return to their anthill.

Concha who sat next to Beto in class claimed she was the bravest. She could stand with her feet atop an anthill for the longest time!

One day, the three children, Beto, Mundo and Concha decided to have a contest. They first found an anthill, then took turns standing beside the anthill while the red ants climbed over their shoes. Beto and Mundo dared not move but when the first ant moved towards their ankles, they stomped away. But not Concha. She remained still as big ants crept up her shoes. One, five, ten! Beto and Mundo counted, holding their breath as the ants continued to climb. Fifteen, twenty! Twenty ants were crawling over Concha!

"Beto, are you sure she's not scared?" cried Mundo in a hushed voice.

"She's so brave!" answered Beto, his eyes wide.

The boys stood and counted the ants. They were so caught up in this feat that they failed to notice the twenty-first ant climb up the back of Concha's sock...and bite her! She screeched in pain.

Immediately, the boys helped Concha to a water tap, turned it on and began to mix it with mud They splashed the mixture on Concha's ankle. That stopped the swelling. Concha felt much relief. The children vowed never to play with the ants as it could be dangerous.

Adapted from *Concha* by Mary Helen Ponce

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23. What did Beto and Mundo use the weapon for? (1m)

_____

_____

_____

24. What two actions of Beto and Mundo in paragraph 3 show they were afraid of the ants? (2m)

Action 1: _____

Action 2: _____

25. Circle the word that best describes how Concha felt in line 9 and 10. (1 m)

proud / fearless

26. Which 3-word phrase in paragraph 3 tells us that Beto and Mundo felt nervous as they counted the number of ants climbing up Concha's shoes? (1m)

27. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in paragraph 3. (1m)

_____ Beto and Mundo counted the number of ants.

_____ Beto and Mundo ran away from the ants.

_____ Beto and Mundo stood still next to the anthill.

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28. What did Beto and Mundo do to stop the swelling on Concha's ankle? (1m)

_____

_____

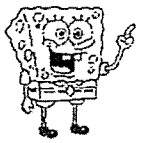
_____

29. State if each sentence is **True** or **False**. Give a reason why you think so. (1m)

Sentence	True / False	Reason
(a) Beto and Mundo knew about Concha's ant bite because they saw it.		_____ _____ _____

~ End of Paper ~

Please remember to check your work thoroughly.



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YEAR : 2024
LEVEL : PRIMARY 4
SCHOOL : MAHA BODHI SCHOOL
SUBJECT : ENGLISH
TERM : REVIEW 1

Q1	2	Q2	2	Q3	4	Q4	4	Q5	1
Q6	4	Q7	1	Q8	1	Q9	3	Q10	1
Q11	2	Q12	2	Q13	1				

Q14	We
Q15	They
Q16	he
Q17	him
Q18	appreciate
Q19	observe
Q20	familiar
Q21	Endangered
Q22	phenomenon
Q23	They used it to block the ants' way so that they could no return to their ant hill
Q24	Action 1 : they did not dare to move Action 2 : when the first ant moved towards their ankles , they stomped away
Q25	fearless
Q26	Holding their breath
Q27	3,2,1
Q28	They helped concha to a water tap turned it on and began to mix it with mud. they then splashed mixture on concha's ankle
Q29	False. they were so caught up in the feat that they failed to notice an ant bit concha

END

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