Henry Park Primary School
Primary 3 Science
2024 Weighted Assessment 1

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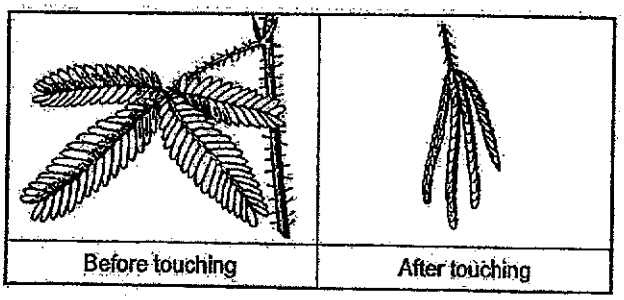
Name: _____( ) Duration: 30 minutes

Class: Primary 3____ Parent's Signature:_____

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Write your answer in the bracket ( ) provided.

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1. The diagram below shows the leaves of a plant before and after they were touched.



Before touching	After touching

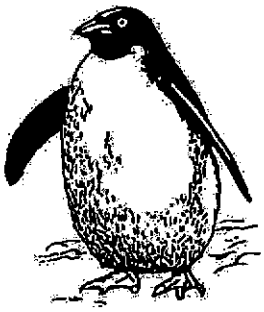
Which one of the following correctly explains the change in the leaves after they were touched?

(1) Living things grow.
(2) Living things reproduce.
(3) Living things respond to changes.
(4) Living things need air, food and water to live.

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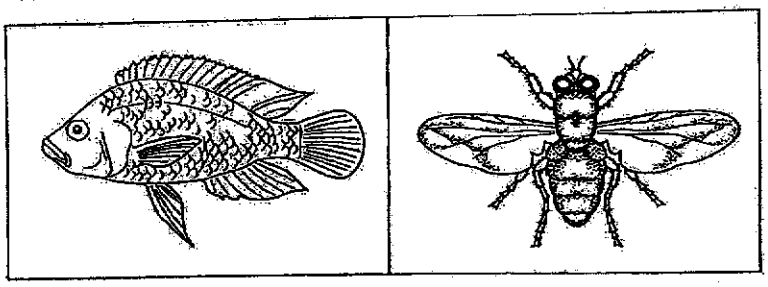
2. What is this living thing?



(1) Fish
(2) Bird
(3) Reptile
(4) Amphibian

( )

3. The diagrams show two animals.



How are the animals similar?

(1) They have three body parts.
(2) They need air, food and water to live.
(3) They can live both on land and in water.
(4) They have scales as their outer covering.

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4. The diagram shows a type of fern.



Fern

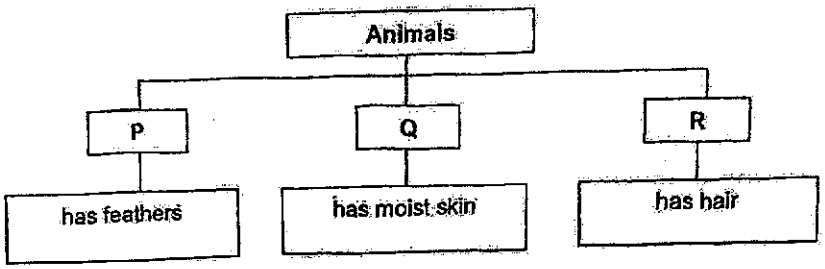
Which of the following statements is correct about the fern shown above?

(1) It reproduces by seeds.
(2) It is a non-flowering plant.
(3) It cannot make its own food.
(4) It produces large colourful flowers.

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5. Some animals are classified in the chart shown below.



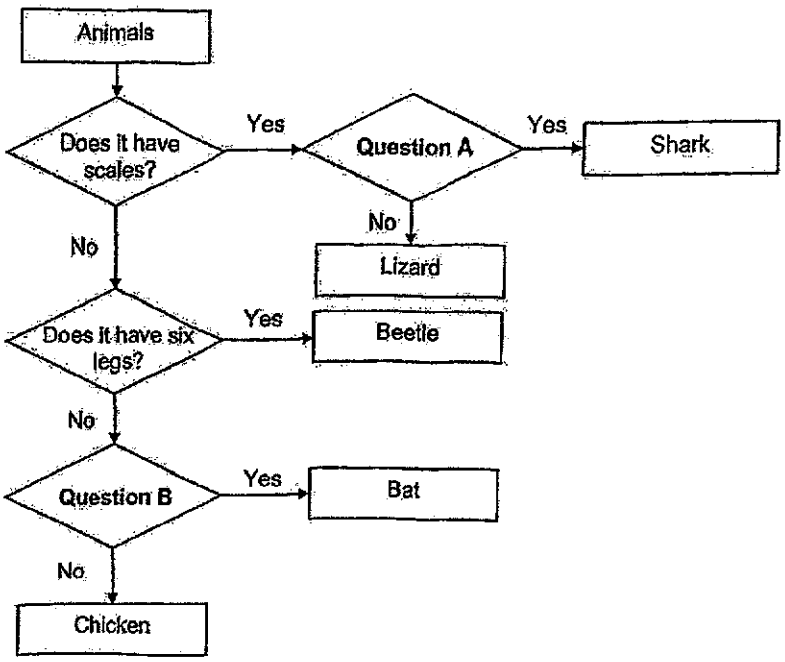
Which one of the following headings do P, Q and R represent?

	P	Q	R
(1)	bird	amphibian	reptile
(2)	fish	reptile	insect
(3)	fish	reptile	mammal
(4)	bird	amphibian	mammal

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6. Study the flowchart below.



Which one of the following represents questions A and B correctly?

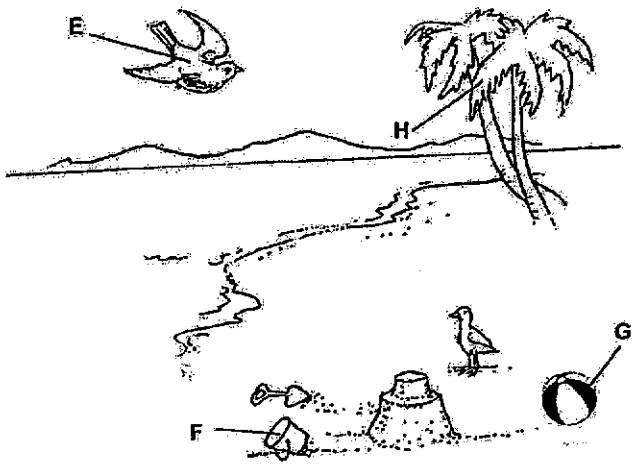
	Question A	Question B
(1)	Does it have gills?	Does it have hair?
(2)	Does it have lungs?	Does it lay eggs?
(3)	Does it have gills?	Does it have wings?
(4)	Does it lay eggs?	Does it have hair?

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For questions 7 to 10, write your answers in the spaces given.

7. Jack saw some living and non-living things at the beach as shown below.

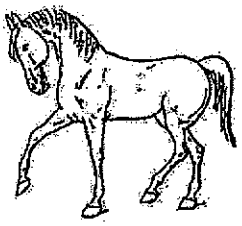
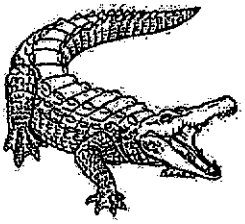
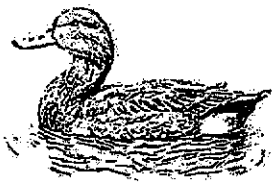


Classify E, F, G and H into living things and non-things in the table below. [2]

Living Things	Non-Living Things

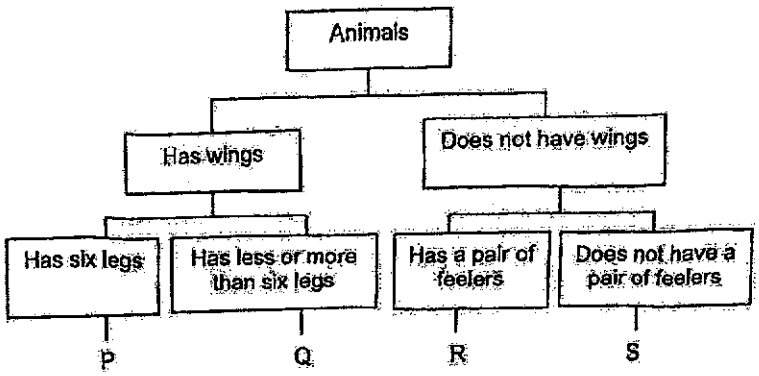
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8. Using a pencil and a ruler, draw a line to match each animal to the correct animal group. [2]

Animal		Animal Group
	•	• reptile
	•	• insect
	•	• mammal
	•	• amphibian
	•	• bird

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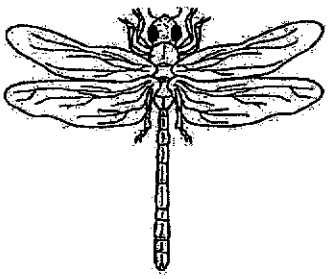
9. The classification chart below shows the characteristics of some animals.



Study the pictures of the animals shown below.

Based on the information given above, write the correct letter (P, Q, R or S) in the boxes given. [2]

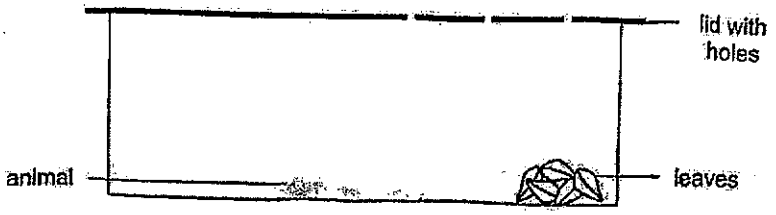




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10. Mary placed some animals in a tank and added freshly cut leaves every 2 days.

A lid with tiny holes was used to cover the tank to prevent the animals from escaping.



Mary observed the animals over a period of time and recorded her observations in the table below. [2]

Using a pencil and a ruler, draw a line to match each observation given below to the correct characteristic of living things.

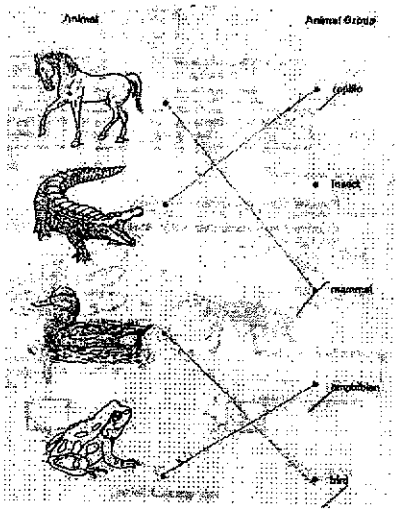
Observation		Characteristic of living things
(a) There were more young animals in the tank after some time.	•	• Living things respond to changes.
(b) There were fewer leaves left in the tank as compared to the previous day.	•	• Living things need food.
		• Living things reproduce.

End of P3 Science WA1

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SCHOOL : HENRY PARK SCHOOL
LEVEL : PRIMARY 3
SUBJECT : SCIENCE
TERM : 2024 WA1

Q1)	3
Q2)	2
Q3)	2
Q4)	2
Q5)	4
Q6)	1
Q7)	E,H / G F
Q8)	
Q9)	R P
Q10)	a) Living things reproduce b) Living things needfood

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