Rulang Primary School

MINI-TEST 2
ENGLISH LANGUAGE
LANGUAGE USE AND COMPREHENSION
2024

Name : _____ **( ) Marks :** _____ **/ 25**

Class : Primary 3 ( ) **Date : 16 August 2024**

20 Questions

Total Time: 1 Hour

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Follow **all** the instructions carefully.
3. Answer **all** the questions.
4. This question paper consists of **6** printed pages, including the cover page.

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Section A: Vocabulary Cloze (5 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to K) in each blank. The letter "I" has been omitted to avoid confusion during marking.

USE A WORD ONCE ONLY

(A) arrange	(B) disrupt	(C) gently	(D) grow
(E) inactive	(F) decrease	(G) prepare	(H) slowly
(J) sluggish	(K) spoil		

Do you know that when animals hibernate, they are not actually sleeping? When the weather is extremely cold and food is in short supply, animals like bears and bats become (1)_____ to save energy. During this time, also known as hibernation, their heart rates and breathing slow down, and their body temperature drops. This allows them to use up their stored energy (2)_____.

During the long hibernation period, these animals do not eat or drink. To (3)_____ themselves for it, they will eat a lot more before winter. Some animals eat so much that they (4)_____ to twice their normal size. This is perfectly fine as they eventually lose half their body weight during the hibernation period.

While hibernation is a natural behaviour in some animals, human activities such as deforestation can (5)_____ this process. When their habitats are destroyed, these animals might not be able to survive winter.

Adapted from https://www.natgeokids.com/uk/discover/science/general-science/10-fascinating-facts-about-hibernation/

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Section B: Grammar Cloze (5 marks)
Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to H) in each blank.

USE A WORD ONCE ONLY

(A) a	(B) the	(C) has	(D) had
(E) is	(F) them	(G) for	(H) with

When Orion Jean was nine, he wrote a speech about kindness and entered it in a contest. He used the prize money he won to spread his message on kindness far and wide. For his first charity event, Orion collected toys and donated (6)_____ to a hospital. It was (7)_____ largest donation the hospital had ever received.

A few years later, Orion received the Time Magazine Kid of the Year award for making a great impact in his community. Since then, he (8)_____ continued his mission to spread kindness. Apart from donating food to needy families, he donates many books as he wants to share the gift of reading (9)_____ other children.

Orion has also just released his second book, Race to Kindness. He said it shows how everybody can be kind. "Anything (10)_____ possible with the power of kindness. Always choose to be kind," he said.

Adapted from https://www.timeforkids.com/g56/kindness-catch-up/

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Section C: Synthesis and Transformation of Sentences (5 marks)

For each question, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning(s) of the given sentence(s).

11. We were very hungry. We bought some noodles.

_____ since

_____.

12. Lisa likes tomatoes. Lisa's brother does not like tomatoes.

_____ but

_____.

13. I was cycling at the park. I saw an injured bird.

While _____

_____.

14. The computer is not working. The printer is not working.

Both _____

_____.

15. The children were nervous. The children put up a great performance.

Even though _____

_____.

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Section D: Open-ended Comprehension (10 marks)
Read the passage carefully and answer the questions that follow.

One afternoon, Mia was strolling at the neighbourhood park when she spotted a small puppy wandering alone. Mia noticed that it had a collar around its neck. "It must be someone's pet!" Mia thought. She looked around but there was no one in sight.

Mia hesitated for a while before approaching it. She extended her hand gently, allowing the puppy to sniff her fingers. The puppy was hesitant at first, but Mia offered a reassuring smile and whispered soothing words to it. The puppy started to relax and nudged Mia's hand with its wet nose. Mia knelt down beside it and saw that attached to its collar was a tag with the name "Buddy" engraved on it. Buddy looked at her sadly and Mia's heart swelled with determination to help Buddy find its owner.

Together with Buddy, Mia began a journey through the neighbourhood, asking neighbours and strangers if they recognised Buddy. However, no one did. As the sun began to set, Mia began to feel discouraged. Just as she was wondering what to do next, **they** saw a group of boys playing soccer. Buddy started barking loudly and dashed towards **them**, its tail wagging. The boys looked up in shock and one of their faces lit up. "Buddy!" the boy yelled as he scooped the puppy up.

"Is this your puppy?" Mia asked, her eyes twinkling excitedly. The boy nodded. He explained that Buddy had slipped away during a thunderstorm a few days ago and his family had been searching for it.

"Thank you!" he said gratefully. Mia smiled, her heart warmed by the reunion.

Adapted from https://www.readthetale.com/bedtime-stories-by-age/8-year-old/lost-dog

16. How did Mia know that Buddy was lost when she first saw it at the park? [2m]

_____

_____

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17. What did Mia do to make Buddy feel more comfortable around her? [2m]

_____

_____

18. From paragraph 3, state two reasons why Mia felt discouraged. [2m]

_____

_____

19. Refer to paragraph 3.

a. What does the word "**they**" refer to? [1m]

b. What does the word "**them**" refer to? [1m]

For questions 20a and 20b, read each statement and tick (✓) "True" or "False". Refer to the passage to help you. An example has been done for you. [2m]

	Statement	**True**	**False**
Example	*Mia was at the park when she saw Buddy.*	✓	
20a.	Buddy ran away from its home as it did not like living there.		
20b.	Buddy was reunited with its owner in the end.		

~ End of Paper ~

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SCHOOL : RULANG SCHOOL
LEVEL : PRIMARY 3
SUBJECT : ENGLISH
TERM : 2024 WA2

Q1)	E
Q2)	H
Q3)	G
Q4)	D
Q5)	B
Q6)	F
Q7)	B
Q8)	C
Q9)	H
Q10)	E
Q11)	We bought some noodle since we were very hungry.
Q12)	Lisa likes tomatoes but her brother does not.
Q13)	While I was cycling at the park, I saw an injured bird.
Q14)	Both the computer and the printer are not working.
Q15)	Even though the children were nervous, they put up a great performance.
Q16)	Buddy was wondering alone in the park and it had a collar around its neck.
Q17)	Mia offered a reassuring smile and whispered soothing words to Buddy.
Q18)	It was getting late and no one in the neighbourhood recognised Buddy.
Q19)	a) Mia and Buddy b) The group of boys playing soccer.
Q20	a) False b) True

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