Catholic High School (Primary)
Primary 3 English Language
Weighted Assessment 1

30

Name: _____ ( ) Date: _____

Class: P3 _____ Parent's signature: _____

Section A: Grammar MCQ (10 x 1m)

For each question, choose the most suitable answer to complete the blank.
Write the correct answer (1, 2, 3 or 4) in the brackets provided.

1. Max and his friend _____ to East Coast Park every Saturday morning.

(1) cycle
(2) cycles
(3) cycled
(4) are cycling ( )

2. Every pupil in the school _____ to take his temperature daily.

(1) has
(2) had
(3) have
(4) are having ( )

3. _____ group of boys on the field over there is playing soccer.

(1) This
(2) That
(3) These
(4) Those ( )

4. I have taken my friend's worksheets by mistake. I will return _____ to him when I see him.

(1) it
(2) us
(3) his
(4) them ( )

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5. Mother _____ in the kitchen when her mobile phone rang.

(1) cooks
(2) cooked
(3) is cooking
(4) was cooking ( )

6. Chitra misses her best friend, Nisha. It has been five years _____ she left Singapore.

(1) but
(2) after
(3) since
(4) although ( )

7. Wee Boon's father _____ for a meeting earlier in the day.

(1) left
(2) leave
(3) leaves
(4) is leaving ( )

8. "There is still _____ shampoo left in the bottle. Use it first," my mother told my sister.

(1) any
(2) few
(3) some
(4) many ( )

9. During the December holidays, Sally went _____ a vacation to New York with her family.

(1) in
(2) at
(3) by
(4) on ( )

10. "Children, you must do the homework by _____ and not discuss the answers," Mrs Loh said.

(1) itself
(2) yourself
(3) ourselves
(4) yourselves ( )

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Section B: Vocabulary MCQ (10 x 1m)

For each question, choose the most suitable answer to complete the blank.
Write the correct answer (1, 2, 3 or 4) in the brackets provided.

11. The thief _____ towards the back door when he heard the police siren.

(1) bolted
(2) strolled
(3) trudged
(4) stomped ( )

12. Some of the customers were unhappy with the service in the restaurant. They _____ about the poor service to the owner.

(1) fussed
(2) sobbed
(3) nagged
(4) grumbled ( )

13. My brother gobbled the chocolate cake _____ as he was very hungry after lessons.

(1) slowly
(2) untidily
(3) greedily
(4) carelessly ( )

14. "Please_____ the volume of the television. I'm trying to do my homework," I told my sister.

(1) turn up
(2) turn over
(3) turn away
(4) turn down ( )

15. Gopal is unable to read without his glasses. He is blind like a _____.

(1) bat
(2) fox
(3) pig
(4) owl ( )

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16. I felt a _____ of water fall on my hand. I think we need to hurry as it might rain soon.

(1) pool
(2) drop
(3) splash
(4) puddle ( )

17. Betty towers over her older brother. She is _____.

(1) as tall as a giraffe
(2) as wise as an owl
(3) as big as an elephant
(4) as proud as a peacock ( )

18. Aaron spilled some hot coffee on himself and as a result has _____ his leg.

(1) blazed
(2) twisted
(3) scalded
(4) sprained ( )

19. John is a _____ class monitor. You can trust him to take care of the class when the teacher is not around.

(1) polite
(2) strong
(3) pleasant
(4) responsible ( )

20. "Smoking is _____ to your health. You should slowly quit smoking," the doctor advised my father.

(1) fearful
(2) hurtful
(3) painful
(4) harmful ( )

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Section C: Grammar Cloze (5 x 1m)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to E) in each blank. USE EACH WORD ONCE ONLY.

(A) I	(B) it	(C) my	(D) us	(E) we

"Preventing food wastage is important," Miss Yeo told our class. She told (21) _____ that we would be participating in the 'Clean Plate' campaign. Miss Yeo instructed all of us to order only what (22) _____ could finish to avoid wastage. When I got home, I told (23) _____ mother about the campaign. She was happy as (24) _____ will teach me good eating habits. The next day, (25) _____ waited for Miss Yeo to give me more details about the campaign. I was proud to be part of this campaign.

Adapted from: http://surl.li/bdxaw

Section D: Vocabulary Cloze (5 x 1m)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to E) in each blank. USE EACH WORD ONCE ONLY.

(A) carried	(B) medicine	(C) pet	(D) scratches	(E) whining

Hazel adored animals. She wanted to own a (26) _____, but her parents could not afford to buy one. One day, Hazel was at the park when she heard an animal (27) _____ in pain. It was a stray puppy with many (28) _____ on its body. She gently (29) _____ the puppy to a veterinary clinic nearby. The vet applied some (30) _____ on the scratches. After the visit, Hazel decided to keep the puppy.

- End Of Paper -

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SCHOOL : CATHOLIC HIGH PRIMARY SCHOOL
LEVEL : PRIMARY 3
SUBJECT : ENGLISH
TERM : WA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	1	2	4	4	3	1	3	4	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	4	3	4	1	2	1	3	4	4
Q21	Q22	Q23							
D	E	C							

Q24)	B	Q28)	D
Q25)	A	Q29)	A
Q26)	C	Q30)	B
Q27)	E		

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CATHOLIC HIGH SCHOOL (PRIMARY)
PRIMARY 3 PRACTICE PAPER 1

50

Name: _____ ( ) Date: _____

Class: Primary 3 _____ Parent Signature: _____

Section A – Grammar MCQ (8 x 1 mark)
Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1. My sister was hiding _____ the door. No one noticed her.

   (1) with
   (2) under
   (3) behind
   (4) between

2. All the pupils and teachers _____ to sing the national anthem every morning.

   (1) stand
   (2) stands
   (3) is standing
   (4) are standing

3. Everyone _____ quietly when the fire alarm went off.

   (1) read
   (2) reads
   (3) is reading
   (4) was reading

4. Meera does not like to swim _____ she enjoys cycling.

   (1) or
   (2) so
   (3) but
   (4) and

5. "Do not go there! _____ wild animals are very dangerous," warned the tour guide.

   (1) This
   (2) That
   (3) These
   (4) Those

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6. _____ children like the 'Super Mario' movie. It is very popular among the kids.

(1) Few
(2) Little
(3) Many
(4) Much

7. "Please ensure you have taken _____ with you before leaving the hall. Do not leave your belongings behind," reminded the Discipline Master.

(1) nothing
(2) anything
(3) everything
(4) something

8. The trains are always on time, _____?

(1) do they?
(2) are they?
(3) don't they?
(4) aren't they?

Section B – Vocabulary MCQ (6 x 1 mark)
Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

9. My best friend, Thomas, broke _____ tears when his favourite toy was damaged.

(1) up
(2) into
(3) down
(4) through

10. Last night, my sister _____ down the stairs to the kitchen quietly as she did not want to wake anyone up.

(1) bolted
(2) darted
(3) scurried
(4) sneaked

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11. _____ with anger, the restaurant manager scolded his staff who had broken the plates.

(1) Wailing
(2) Bellowing
(3) Mumbling
(4) Grumbling

12. Naina saw a _____ of birds when she went to the zoo with her family.

(1) flock
(2) pride
(3) colony
(4) school

13. While waiting for the results, Yuze was _____. He was confident he would do very well.

(1) as cold as ice
(2) as cunning as a fox
(3) as stubborn as a mule
(4) as cool as a cucumber

14. "I'm afraid I have bad news for you," the doctor told my uncle _____.

(1) boldly
(2) bravely
(3) eagerly
(4) solemnly

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Section C – Grammar Cloze (4 x 1 mark)
Read the passage carefully. Choose the most suitable answer from the box below and fill in each blank. Write its letter (A to F) in the blank. Use each word **ONCE** only.

(A) he	(B) her	(C) his
(D) it	(E) she	(F) you

Mabel was feeling upset as she had lost her precious pencil. (15) _____ was from her best friend. She and (16) _____ father searched high and low for it but could not find it. She was almost in tears. Just then, Larry, her brother, came to her room with her pencil. He had taken it to do (17) _____ homework. "Why did (18) _____ take my pencil without my permission?" cried Mabel. Larry apologised to her immediately.

Section D – Grammar Cloze (4 x 1 mark)
Read the passage carefully. Underline the correct word from the words given in the brackets.

Who doesn't love cookies? The sweet snack (19) [is / are] a favourite among children and adults. It can be either chewy or crunchy. Usually, cookies (20) [contain / contains] a lot of fat and sugar. Bakers (21) [like / likes] to add chocolate chips or nuts to give more flavour to the cookies. This (22) [make / makes] the cookies even more delicious. Are you a cookie-lover? You can try making your very own cookies today.

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Section E – Vocabulary Cloze (3 x 1 mark)
Read the passage carefully. Choose the most suitable answer from the box below and fill in each blank. Use each word **ONCE** only.

avoided	healthy	ingredients
mixtures	refused	special

Abu only ate pancakes. He simply (23) _____ to eat anything else. Abu's mother thought, "He should eat (24) _____ food like fruits and vegetables too!" She had an idea. She added blended carrots into the pancake batter. Abu gobbled up everything. She added different (25) _____ to the pancakes daily. One day, Abu caught his mother adding blended spinach into his pancakes. "You added vegetables?" he gasped. Abu realised that vegetables were not as bad as he had thought.

Adapted from:
https://www.storyberries.com/bedtime-stories-the-boy-who-only-ate-pancakes-short-stories-for-kids/

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Section F – Editing (5 x 1 mark)
Correct the words in **bold** for spelling. Write the correct answer in the boxes provided.

Have you ever visited Bukit Timah Nature Reserve? I usually go there

(26) [ ] (27) [ ]

with my parents to hike and take long **strols** It is full of **beautyful** flora and

(28) [ ]

fauna. The nature reserve **suppots** a variety of flowering plants and wildlife.

Some of these flowering plants and wildlife are slowly decreasing in numbers.

(29) [ ]

This reminds us of how **importent** conservation is. Without any conservation

(30) [ ]

afforts. we would be at risk of losing our flora and fauna. Let's do our part to

protect our ecosystem.

Adapted from: "Sustain local biodiversity" What's Up, October 2021, page 5

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Section G – Comprehension Cloze (4 x 1 mark)
Read the passage carefully. Fill in the blanks with the most suitable word of your own.

Slime is fun to play with. It has a great texture and can be colourful too. Would you (31) _____ to make your own slime at home?

You just need to get some simple materials such (32) _____ glue, salt water and baking soda. In a bowl, pour in the glue and the baking soda and mix well. Finally, put in the salt water and watch the slime form. Once the (33) _____ has formed, you can stretch and mould it. You can also (34) _____ some food colouring into the slime. This addition gives your slime a vibrant colour. Start your slime experiment at home today!

Adapted from: https://www.homesciencetools.com/article/how-to-make-slime/

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Section H – Comprehension – Selected Response and Open-ended (8 marks)
Read the passage carefully and answer the questions that follow.

Taki and Haru lived in a small village near the jungle. They made a living by hunting animals and selling their meat in the village market. They were carefree and happy.

One day, Taki and Haru were hunting for wild boars in the jungle. As it was getting late, they decided to go home even though they were empty-handed. Suddenly, they heard a sound. Thinking it could be a wild animal, they decided to investigate. As Haru went near a tree, he realised that the sound was coming from a baby monkey which had a cut on one of its paws. The monkey tapped miserably on the ground and stared weakly at the boys. Haru suggested they bring the monkey back.

The two boys took the poor monkey home. They gave it bananas to eat before treating its wound. They named the monkey Koko. Koko was a friendly but mischievous monkey. Sometimes, it would throw banana peels at passers-by. Koko was also a helpful monkey as it helped to guard the house when the boys were not around.

The two boys trained it to pluck coconuts and taught it some tricks so that they could earn some extra money. Koko performed these tricks for the villagers and they were amused. Some even paid Taki and Haru to get Koko to perform at village festivals.

35. Where was Taki and Haru's village located? [1 mark]

_____

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36. Tick ✓ your chosen answer.

The word 'he' in line 7 refers to _____. [1 mark]

	Taki
	Haru
	the wild animal

37. Which word in the sentence below has the same meaning as 'sadly'? Circle either (A) or (B). [1 mark]

The monkey tapped miserably (A) on the ground and stared weakly (B) at the boys.

For questions 38 to 39, read each statement and **tick** "True" or "False". Refer to paragraphs 2 and 3 to help you. An example has been done for you. [2 marks]

	Statement	True	False
Example	Taki and Haru went hunting at night.		✓
38.	Taki and Haru caught a wild boar before they found a monkey.		
39.	Koko was a well-behaved monkey.		

40. Write 1, 2 and 3 in the blanks below to indicate the order of events. [1 mark]

_____ The boys fed Koko.

_____ The boys taught Koko tricks.

_____ The boys treated Koko's injured paw.

41 Name two things that Koko did to earn money for the boys. [2 marks]

(i) _____

(ii) _____

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Section I – Comprehension – Open-ended (4 x 2 marks)
Read the passage carefully and answer the questions that follow.

A stunning peacock was dancing happily on a cool windy day. The weather was so pleasant that he started singing too. However, his rough voice sounded so horrible that he became very upset about not being able to sing well.

At that moment, a nightingale started singing near him. The melodious voice of the nightingale further dampened his spirit. He wondered why he had such a horrible voice while the nightingale had such a beautiful one. The peacock even stopped dancing as sadness filled him.

A fairy appeared and noticed that the peacock who loved dancing was looking gloomy.

"Why do you look so sad?" the fairy asked the peacock. "Why don't I have a melodious voice just like the nightingale? It is unfair that I cannot sing as beautifully as the nightingale," complained the peacock.

The fairy calmly replied, "Everyone is special in his own way. We all have unique traits and talents that help us shine. The nightingale is blessed with a pleasant voice, but you are also blessed with your unique dancing talent." The fairy reminded the peacock not to compare himself with others.

"I understand now. I'll never be happy with myself if I keep comparing myself to others Thank you for your advice," said the peacock.

The peacock thought how silly he had been. "I had been so busy comparing myself to others that I forgot I had my own unique talent " He learnt that he should treasure what he has and shine in his own way

Adapted from: https://alltimeshortstories.com/the-sad-peacock-moral-stories/

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Write your answers in complete sentences.

42. What was the peacock doing at the start of the story?

_____

_____

43. Which 3-word phrase in paragraph 2 shows that the peacock felt discouraged?

44. Who does the word **'you'** in line 15 refer to?

_____

_____

45. Why did the peacock feel that he was silly at the end?

_____

_____

– END OF PAPER –

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SCHOOL : CATHOLIC HIGH PRIMARY SCHOOL
LEVEL : PRIMARY 3
SUBJECT : ENGLISH
TERM : PRACTICE PAPER 1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	1	4	3	4	3	3	4	2	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18		
2	1	4	4	D	B	C	F		

Q19	is
Q20	contain
Q21	like
Q22	makes
Q23	refused
Q24	healthy
Q25	ingredients
Q26	strolls
Q27	beautiful
Q28	supports
Q29	important
Q30	efforts
Q31	like
Q32	as
Q33	slime
Q34	add
Q35	near the jungle
Q36	Haru
Q37	A
Q38	False

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Q39	False
Q40	1, 3, 2
Q41	i) pluck coconuts ii) performed tricks for the villagers
Q42	He was dancing and singing.
Q43	dampened his spirit
Q44	It refers to the peacock.
Q45	He had been comparing himself to others that he to forget he had his own unique talent.

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