RAFFLES GIRLS' PRIMARY SCHOOL
END-OF-YEAR EXAMINATION (2024)
ENGLISH LANGUAGE
PRIMARY 3

PAPER 1(WRITING)

QUESTION BOOKLET

Name: _____ ( ) **Date:** 8 October 2024

Class: P3____ **Total Time:** 50 min

INSTRUCTIONS TO CANDIDATES

1. Write your name, class and index number in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.

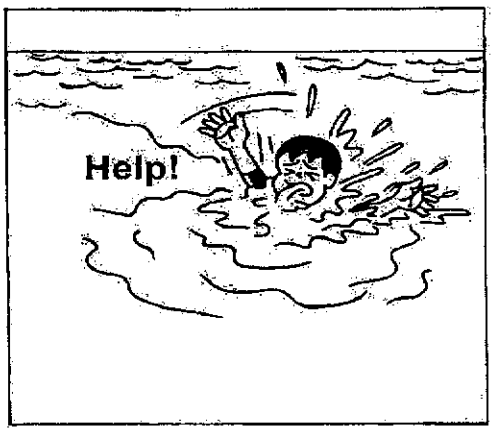
Total	20
Parent's Signature	

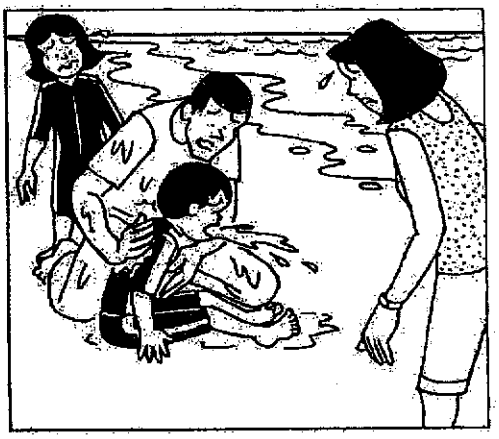
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Write a composition of **at least 100 words** about **a brave act.**

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.







Consider the following points when you plan your composition:

- Where was the family?
- What were they doing?
- What happened to the boy?
- Who rushed to help him?
- What happened in the end?

You may use the points in any order and include other relevant points as well.

Helping Words:

- family outing
- at the beach
- struggling in the water
- rescued
- coughed out some water

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RAFFLES GIRLS' PRIMARY SCHOOL
END-OF-YEAR EXAMINATION (2024)
ENGLISH LANGUAGE
PRIMARY 3

PAPER 2

Name: _____ ( ) **Date:** 21 October 2024

Class: P3____ **Total Time:** 1 h 15 min

INSTRUCTIONS TO CANDIDATES

1. Write your name, class and index number in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. For Questions 1-16, use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

Sections A to B	16
Sections C to G	34
Total	50
Parent's Signature	

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Section A: Grammar (10 X 1 mark)

Choose the correct answer and shade your answer (1, 2, 3 or 4) in the OAS provided.

1. Can you please help me to carry _____ flower pots here and put them out in the garden?

   (1) this
   (2) that
   (3) these
   (4) those

2. There _____ a nest of mice found in the old wooden hut last week.

   (1) is
   (2) are
   (3) was
   (4) were

3. Mrs Lee invited her guests to help _____ to the food that she had prepared.

   (1) itself
   (2) himself
   (3) ourselves
   (4) themselves

4. Natalie is not going on the learning journey to the zoo, _____ she?

   (1) is
   (2) was
   (3) isn't
   (4) wasn't

5. The little girl found her doll and she started dancing around _____.

   (1) happy
   (2) happily
   (3) happier
   (4) happiest

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6. The MRT train broke down _____ he was late for school.

(1) if
(2) or
(3) so
(4) because

7. As the chef was cooking the dish, he _____ a rat running across the kitchen floor.

(1) see
(2) saw
(3) sees
(4) has seen

8. There was _____ leftover food from the tea party because Mother made a mistake with the order. What a waste!

(1) few
(2) little
(3) many
(4) a lot of

9. The receptionist informed the manager that there was _____ who had been waiting for an hour in the meeting room to see him.

(1) no one
(2) anyone
(3) someone
(4) everyone

10. Taylor Swift's Eras Tour was held at seven o'clock _____ the evening.

(1) in
(2) at
(3) of
(4) on

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Section B: Vocabulary (6 X 1 mark)

Choose the correct answer and shade your answer (1, 2, 3 or 4) in the OAS provided.

Sea urchins are echinoderms that have _____ to protect them from predators.

(1) beaks
(2) talons
(3) spines
(4) scales

12. As we gazed up at the night sky, a dazzling _____ of stars stretched out before us.

(1) pile
(2) fleet
(3) pack
(4) galaxy

13. The garden had a beautiful lawn and freshly painted white picket fence. However, the dirty old shed in the well-maintained backyard stuck out like a _____.

(1) beehive
(2) wet towel
(3) sore thumb
(4) vacuum cleaner

14. By giving a small donation, it can _____ to the lives of the less unfortunate.

(1) take a break
(2) make an effort
(3) make a difference
(4) take a deep breath

15. The fire alarm went off, causing a sudden _____ in the usually quiet library.

(1) conclusion
(2) completion
(3) commotion
(4) concentration

16. The Venus Flytrap is a/an _____ plant which feeds on the insects that are trapped in its jaw-like leaves.

(1) extinct
(2) parasitic
(3) carnivorous
(4) endangered

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Section C: Vocabulary Cloze (8 X 1 mark)

Read the story carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking.

USE A WORD ONCE ONLY.

(A) camouflage	(B) environment	(C) escape	(D) game
(E) match	(F) melt	(G) predators	(H) prey
(J) safe	(K) sport	(L) swoops	(M) terrain

The Arctic hare lives in the vast and snowy plains of the Arctic. This fluffy bunny is perfectly adapted to its cold (17) _____. Its fur turns white in winter to (18) _____ the snow. This makes the Arctic hare almost invisible to its (19) _____! This special ability of blending into its habitat is called (20) _____.

Besides the Arctic hare, the snowy owl is also good at the (21) _____ of hide-and-seek. With its sharp eyesight and silent wings, the owl (22) _____down from the sky to try and catch its prey. The Arctic hare uses its amazing speed to (23) _____ from the hungry owl. The Arctic hare has other tricks to stay (24) _____. During the day, it digs burrows in the snow to hide in. These burrows help to keep the hare warm from the wind.

Adapted from: https://www.nationalgeographic.com/animals/mammals/facts/arctic-hare

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Section D: Grammar Cloze (8 X 1 mark)

Cloze Passage 1

Read the passage carefully. Choose the correct word(s) from the words given in the box and write its letter (A to H) in each blank.

USE A WORD ONCE ONLY.

(A) has sung	(B) have sung	(C) is singing	(D) sang
(E) sing	(F) sings	(G) singing	(H) sung

Joanne and her brother, Joe, love to belt out their favourite songs whenever they can. They spend their free time watching their idols perform and try to imitate their (25) _____. Joanne is planning to take part in the Talent Show this year. She wants to (26) _____ one of her favourite songs. Recently, she (27) _____ at her brother's birthday party and everyone praised her for doing a great job. "Listen! Joe (28) _____ in the bathroom again. He is too shy to do it in public," Joanne commented.

Cloze Passage 2

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank.

USE A WORD ONCE ONLY.

(A) for	(B) from	(C) on	(D) so
(E) to	(F) until	(G) whether	

It was the first day of the new school term. Mrs Tan, the form teacher, was doing a spot check (29) _____ the appearances of the pupils. Bernice had not had a haircut (30) _____ more than a month and her fringe was covering her eyes. When Mrs Tan went up (31) _____ Bernice, she quickly promised to have it trimmed later that day. She was relieved that her quick thinking had saved her (32) _____ being reprimanded. That was such a close shave.

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Section E: Open-ended Comprehension 1 (8 marks)

Read the passage carefully and answer the questions that follow.

It was "Show and Tell" week in school and Lily was filled with anxiety. Everyone else talked about exciting things – a trip to the zoo, a new bicycle, a robot that danced. Lily had nothing special to share. Her grandmother, Nana, had noticed her worry all week and gave her a warm hug. "Remember, sweetheart, even the smallest things can bring joy," she whispered, placing a small, soft package in Lily's hand.

At school, Lily hesitated before carefully unwrapping the gift. Nestled in tissue paper was the teddy bear that Nana had handmade for her when she was a toddler. Its fur was a patchwork of mismatched browns, its one button eye gleaming. Nana had told her many stories behind each patch and explained that each patch held a special memory. A wave of disappointment washed over her as she realised the "gift" was just her worn out teddy. However, she remembered Nana's words to her and she held her teddy tightly.

As Lily shared about her "bear with a hundred stories" her classmates listened intently. They clapped loudly when she finished her presentation. Tammi, who never spoke, shyly showed Lily a chipped teacup, a reminder of her own loving mother. John, the class clown, admitted his favourite toy was a battered toy truck.

Adapted from Corduroy by Don Freeman

For question 33, tick (✓) your chosen answer.

33. Based on **paragraph 1**, tick the best answer that describes Lily's initial feelings about "Show and Tell" Week. **(1m)**

	joy
	anxiety
	excitement

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34. In **paragraph 1**, which word has the same meaning as "**unusual**"? (1m)

For questions 35 to 37, read each statement and tick (✓) 'True' or 'False'. (3m)
Refer to **paragraph 2** to help you. The first example has been done for you.

Statement		True	False
Example	**Lily unwrapped the gift eagerly in school.**		✓
35.	Nana had handmade the teddy bear for Lily.		
36.	The teddy bear was made from perfectly matched brown fur.		
37.	Lily was happy when she realised the gift was her old teddy bear.		

For question 38, tick (✓) your chosen answer. (1m)

38. What did Tammi show Lily after Lily finished her "Show and Tell" presentation?

	a chipped teacup
	a battered toy truck
	a robot that danced

39. In **paragraph 3**, list two reactions from Lily's classmates to her "Show and Tell" presentation. (2m)

i) _____

ii) _____

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Section F: Open-ended Comprehension 2 (10 marks)

Read the passage carefully and answer the questions that follow.

Sam felt like a fish out of water at school during mathematics lessons. It was difficult for him to understand the concepts. He struggled to complete his work while his classmates worked through their mathematics problems as fast as lightning. Though Sam longed to participate in class, the numbers in his head were confusing and did not make sense to him.

Then, a new teacher, Ms Lee, arrived. Ms Lee was a kind and warm-hearted teacher. Within a week, she noticed the way Sam waited around the art room, captivated by the vibrant colours and swirling patterns. She knew he had a talent for Art and was not surprised that he had achieved a merit award in an art competition two years ago.

Instead of drilling Sam with only mathematics practice worksheets, Ms Lee used colourful blocks to represent numbers, turning the problems into playful puzzles. She patiently explained concepts in various ways to help Sam learn better. She showed Sam how mathematics could be found in the real world using patterns in nature, like snowflakes or waves. Ms Lee's teaching method worked as the numbers began to make sense to Sam.

The learning process was not always smooth sailing. However, Sam was encouraged by Ms Lee's patience in teaching him mathematics. In a recent assembly programme, he shared that it is not about achieving perfect scores but to face his challenges with perseverance and resilience.

Adapted from "Fish in a tree" by Lynda Mullaly Hunt

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For question 40, tick (✓) your chosen answer.

40. In **paragraph 1**, how did Sam feel during mathematics lessons? (1m)

	happy and excited
	confident and in control
	confused and uncomfortable

For question 41, tick (✓) your chosen answer.

41. In **paragraph 1**, how did Sam's classmates solve mathematics problem compared to him? (1m)

	They struggled just as much as him.
	They solved the mathematics problems more quickly than him.
	They took an even longer time than him and needed help.

42. In **paragraph 2**, which word has the same meaning as "bright"? (1m)

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For questions 43 to 45, read each statement and tick (✓) 'True' or 'False'. Give a reason for your answer. The first example has been done for you. Refer to paragraphs 2 and 3 to help you. (3m)

Question	Statement	True	False	Reason
Example	**Ms Lee was a patient teacher.**	✓		**Ms Lee patiently explained concepts in various ways to help Sam learn better.**
43.	After two weeks, Ms Lee noticed that Sam was always waiting around the art room.			
44.	Ms Lee used real world examples in nature to teach Sam.			
45.	Sam won a merit award in a mathematics competition two years ago.			

46. **Write 1, 2 and 3 in the boxes below to indicate the order in which the events occurred in the passage.** (1m)

	Sam shared his reflection during an assembly programme.
	Sam's understand of mathematics improved with Ms Lee's teaching.
	Sam had a new teacher, Ms Lee.

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47. Which **sentence** in **paragraph 4** tells you that it was not an easy journey for Sam to learn mathematics? **(1m)**

Answer question 48 in a complete sentence.

48. What two values did Sam learn from overcoming his challenges of learning mathematics? **(2m)**

----- End of Paper -----

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SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL
LEVEL : PRIMARY 3
SUBJECT : ENGLISH
TERM : 2024 SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	4	1	2	3	2	4	3	1
Q11	Q12	Q13	Q14	Q15	Q16				
3	4	3	3	3	3				

Q17	B
Q18	E
Q19	G
Q20	A
Q21	D
Q22	L
Q23	C
Q24	J
Q25	G
Q26	E
Q27	D
Q28	C
Q29	C
Q30	A
Q31	E
Q32	B
Q33	anxiety
Q34	special
Q35	True
Q36	False

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Q37	False
Q38	A chipped teacup
Q39	i) they listened intently ii) they clapped loudly
Q40	confused and uncomfortable
Q41	They solved an even longer time than him and needed help
Q42	vibrant
Q43	False / With in a week, Ms Lee noticed the way Sam waited around the art room, captivated by the vibrant colours and swirling patterns.
Q44	True / Ms Lee showed Sam how mathematics could be found in the real world wing patterns in nature, like snow flakes or waves.
Q45	False / Sam had achieved a merit award in an art competition two years ago.
Q46	3,2,1
Q47	In a recent assembly programme, he shared that it is not about achieving perfect scores but to face his challenges with perseverance and resilience.
Q48	The two values Sam learnt were perseverance and resilience.

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