NAN HUA PRIMARY SCHOOL

END OF YEAR EXAMINATION
PRIMARY 3

ENGLISH LANGUAGE
PAPER 1

Name: _____ ( )

Class: Primary 3 _____

Content	Total: **10**
Language	Total: **10**
Total	Total: **20**

Duration: 50 minutes

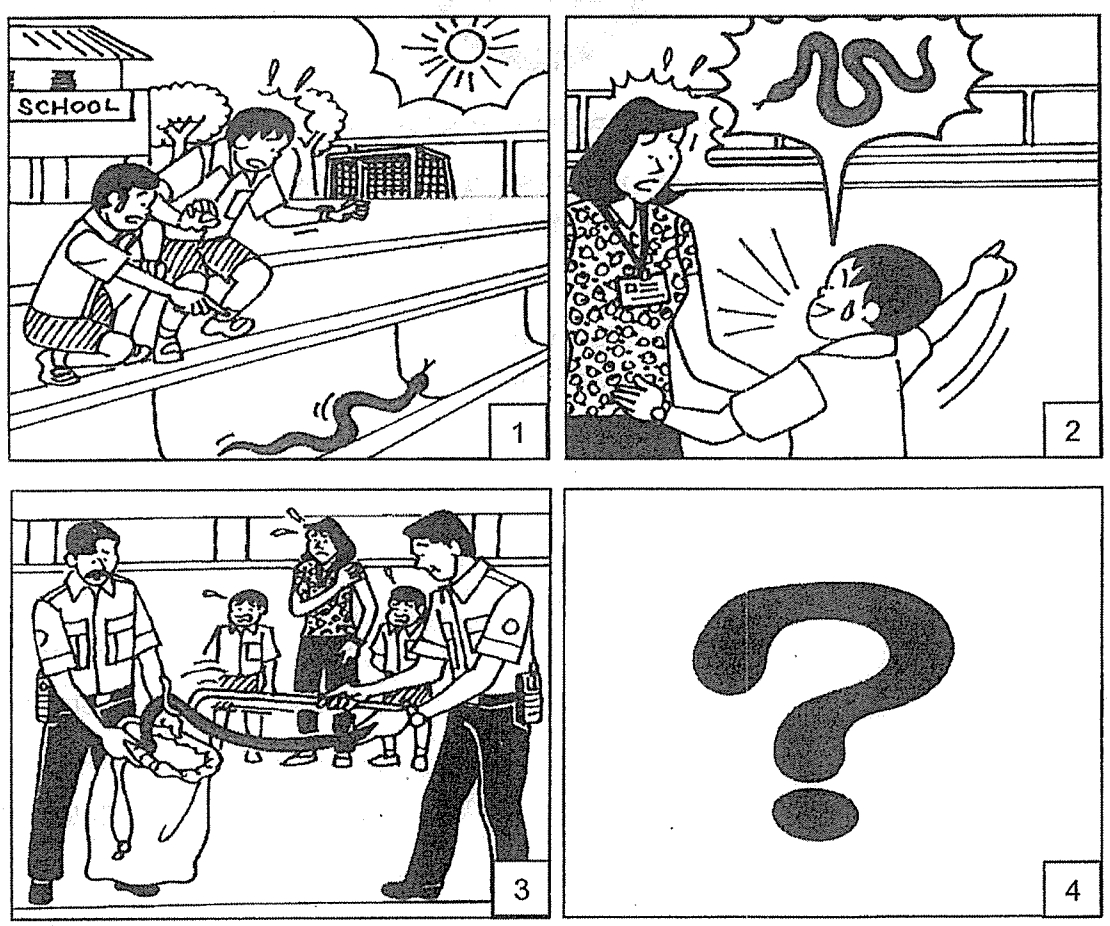
INSTRUCTIONS TO CANDIDATES

Do not flip the page until you are told to do so.

Answer the question.

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Write a story of **at least 100 words** based on the pictures below. Give the story your own ending. You may use the words and phrases given in the box. You are encouraged to include other relevant points to make your composition interesting.



Helping Words

school field	informed the teacher on duty	felt terrified
slithering	surprised	wildlife rescue officers
drain	dangerous	arrived immediately

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NAN HUA PRIMARY SCHOOL
End of Year Examination
English Language
Listening Comprehension
Primary 3

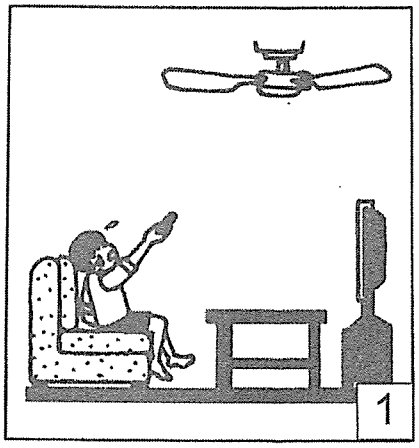
Name: _____( ) Marks: ____ / 14

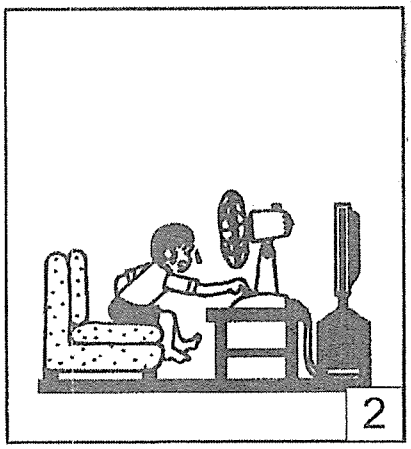
Class: Primary 3____

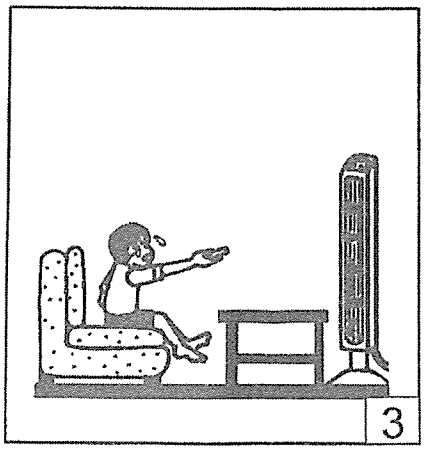
Part 1: Picture Matching

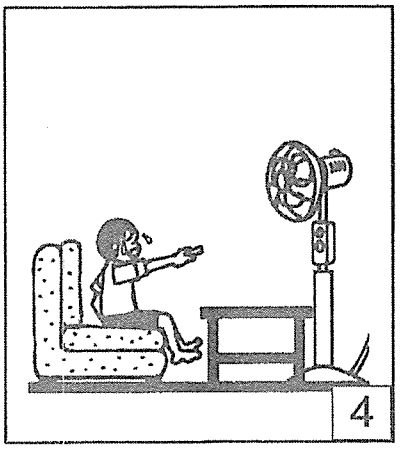
For Question 1 and Question 2, look at the set of pictures. I am going to read to you a sentence or a paragraph. Listen carefully. Then, choose the picture that shows what I have read. Write the number 1, 2, 3 or 4 in the brackets provided.

Q1.







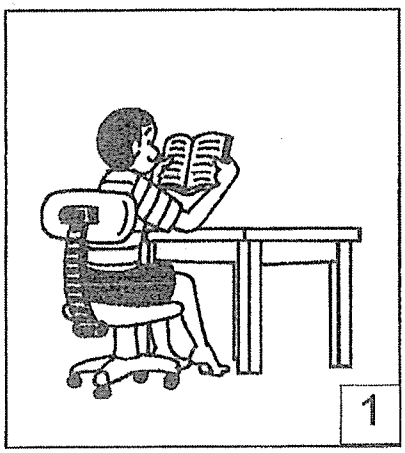


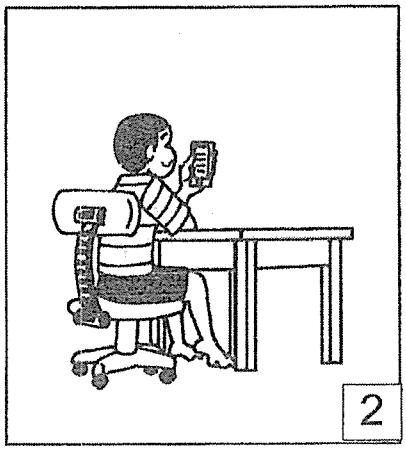
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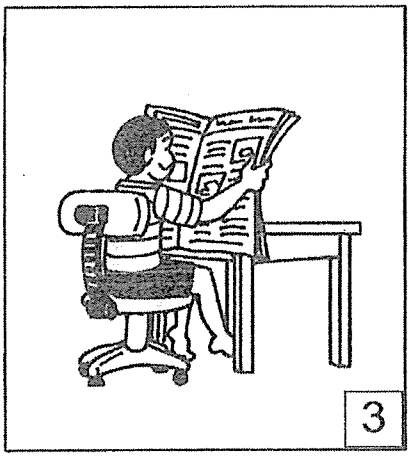
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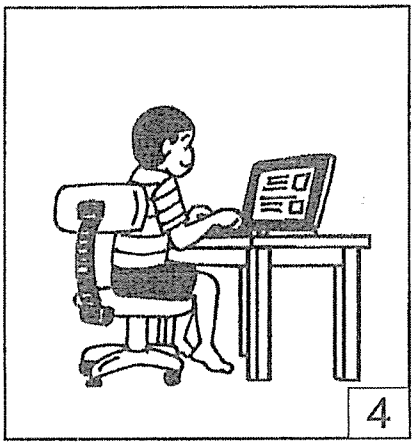
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Q2.







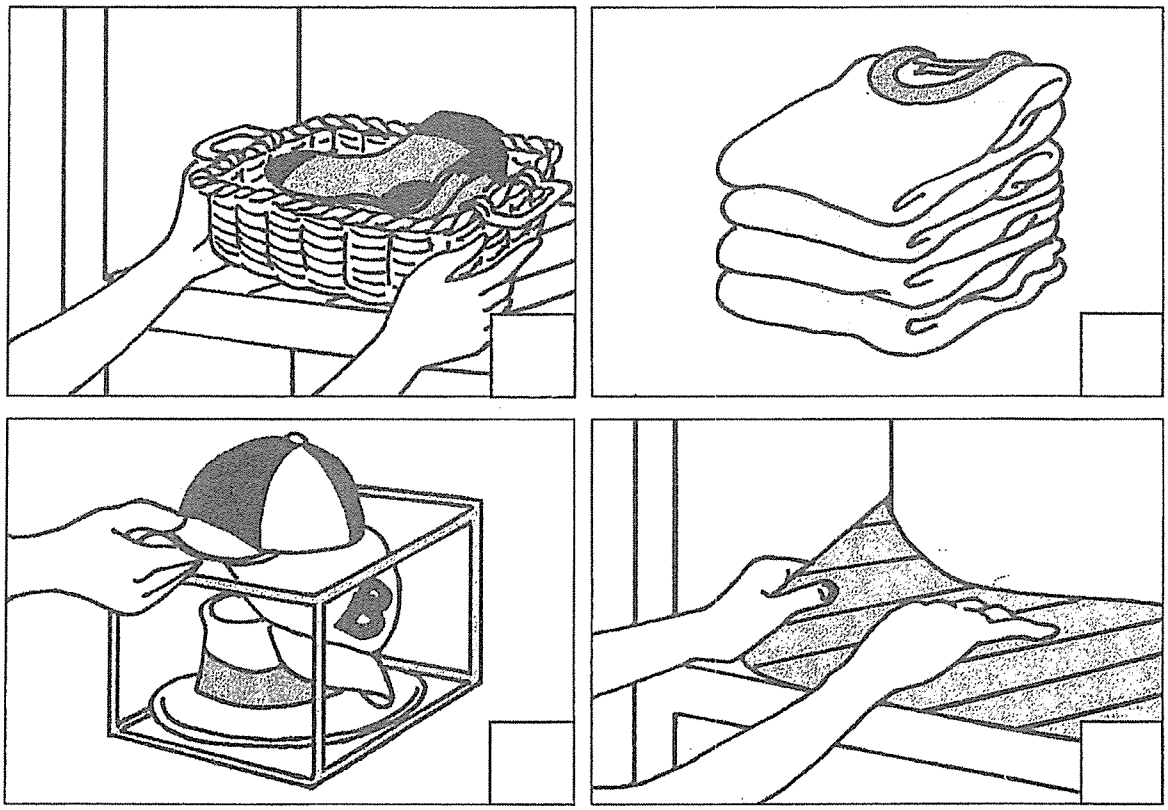


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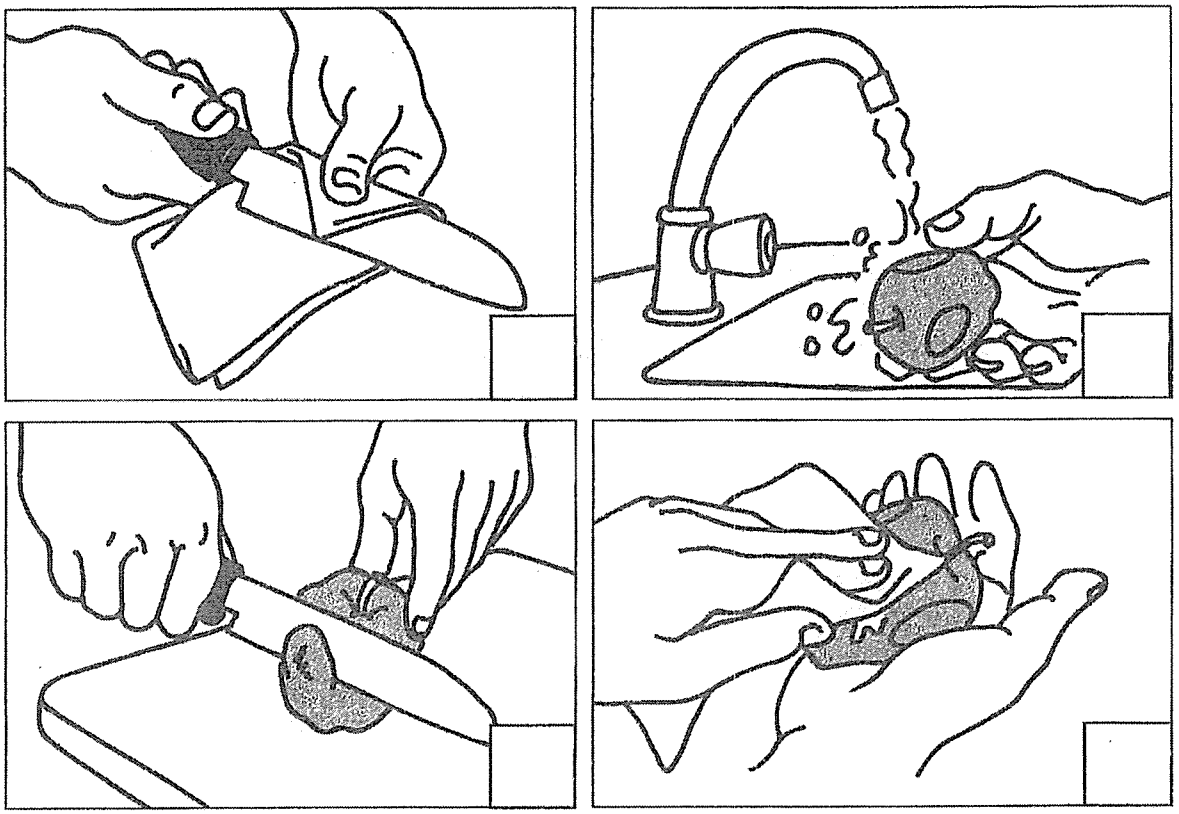
For questions 3 and 4, look at the set of pictures. I am going to read you a set of instructions. Listen carefully. Then, show the correct sequence of what I have read by writing the number 1, 2, 3 and 4 in the boxes provided.

Q3.



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Q4.



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Part 2 – Note-taking

Listen carefully now. As you listen, take down the missing information by filling in each blank numbered Q5 to Q9 with **one word or a short phrase.**

Q5 to Q9 is a note-taking test.

This is a report of an incident.

Listen to the following carefully.

Notes on Incident

Q5. Date of incident: _____ 2020

Q6. Location of the flat on fire: _____ Street

Q7. Who alerted Amy to the fire: _____

Q8. Who did Amy wake: _____ and _____

Q9. Time the fire was completely put out: _____

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Part 3 – Comprehension Passage

Listen carefully to the passage and answer the following questions. For each question, choose the correct answer and write the correct number in the brackets provided.

Q10. The crane could not pick up the food at the fox's house because _____.

(1) she was too hungry
(2) her beak was too long
(3) the glasses were too tall ( )

Q11. Why was the fox described as stingy?

(1) He invited the crane dinner and served with flat plates.
(2) He prepared a table of food served on very flat plates.
(3) He did not have the intention to share his food in the first place. ( )

Q12. The fox was still hungry after dinner in the crane's house because _____.

(1) the crane did not serve him any food
(2) he could not reach the food in the glass
(3) there was not enough food for both of them ( )

Q13. Why did the fox not visit the crane again?

(1) He was not able to gobble up all the food.
(2) He preferred to eat food served on plates.
(3) He felt bad about his past treatment of the crane. ( )

End-of-Paper

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NAN HUA PRIMARY SCHOOL

SEMESTRAL ASSESSMENT 2

PRIMARY 3

ENGLISH LANGUAGE

PAPER 2

Name:_____ ( )

Class: Pr. 3 _____

TOTAL	/ 50

_____

Parent's Signature & Date

Duration: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

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Section A: Vocabulary MCQ (6 X 1 mark)

For questions 1 to 6, four options are given. One of them is the correct answer. Write the correct number (1, 2, 3 or 4) in the brackets provided.

1. The fierce brown bear gave a _____ growl when he saw Fearless Phil.

   (1) gentle
   (2) fearful
   (3) friendly
   (4) menacing ( )

2. You must be _____ silent or the otters will not appear.

   (1) possibly
   (2) certainly
   (3) absolutely
   (4) desperately ( )

3. The burglar _____ stealthily around the house in search of the expensive necklace.

   (1) crept
   (2) scurried
   (3) sprinted
   (4) staggered ( )

4. Most Singaporeans live in blocks of high-rise _____ built by the government.

   (1) factories
   (2) bungalows
   (3) apartments
   (4) interchanges ( )

5. "If you think you can do it better, be my guest!" Jasper _____ angrily.

   (1) retorted
   (2) moaned
   (3) mumbled
   (4) stammered ( )

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6. The prefect _____ off frantically to get the teacher when the two boys started fighting.

(1) limped
(2) tiptoed
(3) strolled
(4) scampered ( )

Section B: Grammar MCQ (8 X 1 mark)

For questions 7 to 14, four options are given. One of them is the correct answer. Write the correct number (1, 2, 3 or 4) in the brackets provided.

7. My father and I built this treehouse by _____.

(1) himself
(2) yourself
(3) ourselves
(4) themselves ( )

8. Tammy lost her textbook _____ I lent her mine

(1) if
(2) as
(3) so
(4) when ( )

9. "Stop dreaming! The teacher _____ giving us instructions now!" said Pete.

(1) is
(2) are
(3) was
(4) were ( )

10. While the teacher was writing on the whiteboard, the twins _____ to make their classmates laugh by making silly faces.

(1) try
(2) tries
(3) was trying
(4) were trying ( )

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11. "This television show is interesting, _____ it?" asked Ben.

(1) isn't
(2) aren't
(3) wasn't
(4) weren't

( )

12. The equipment _____ delivered to the storeroom yesterday.

(1) is
(2) are
(3) was
(4) were

( )

13. _____ workers over there have been working hard since morning.

(1) This
(2) That
(3) These
(4) Those

( )

14. There is _____ time to waste. We have to leave now.

(1) no
(2) much
(3) many
(4) a lot of

( )

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Section C: Grammar Cloze (8 X 1 mark)

Read the following passages carefully. From the list of words given, choose the most suitable word for each blank. Write its letter (A to F) in each blank.

Passage 1

USE EACH WORD **ONCE** ONLY.

(A) in	**(B)** across	**(C)** by
(D) from	**(E)** around	**(F)** through

In 1964, Singapore was nearly torn apart by a series of racial riots. Today, we commemorate Racial Harmony Day to remind ourselves of what we went (15) _____ as a country. It also serves as a reminder to us that it is important to maintain racial harmony (16) _____ Singapore.

On this day, in schools (17) _____ _____ our country, students wear traditional costumes and play games such as hopscotch and five stones. They even get to taste the food (18) _____ different cultures, such as *nasi lemak* and *roti prata*. It is no wonder students look forward to this every year!

Original

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Read the following passages carefully. From the list of words given, choose the most suitable word for each blank. Write its letter (G to M) in each blank. The letter (I) has been omitted to avoid confusion in marking.

Passage 2

USE EACH WORD **ONCE** ONLY.

(G) it	**(H)** we	**(J)** you
(K) he	**(L)** she	**(M)** them

"You should r ɜr step into the woods. The Big Bad Mouse will come after (19) _____ ," the Gruffalo warned. However, the Gruffalo's child was curious and one night, she snuck into the woods.

When (20) _____ spotted tracks in the snow, she followed (21) _____, hoping to find the Mouse. After hours of searching, she cried out in frustration, "Well, (22) _____ have all been tricked! There's no such thing as the Big Bad Mouse!"

Adapted from "The Gruffalo's Child" by Julia Donaldson

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Section D: Vocabulary Cloze (5 X 1 mark)

Read the following passage carefully. From the list of words given, choose the most suitable word for each blank. Write its letter (A to H) in each blank.

USE A WORD **ONCE** ONLY.

(A) amazing	**(B)** shrieked	**(C)** squeak	**(D)** timid
(E) quivering	**(F)** invincible	**(G)** murmur	**(H)** rumbling

Sami peered nervously over the edge of her bed.

"Are you sure there's nothing under my bed?" she said in a (23) _____ voice, trembling from head to toe.

"Of course! You're as (24) _____ as a mouse!" laughed Sami's mother as she left the bedroom.

Sami crawled back under her blanket and tried to sleep. Suddenly, she heard a low (25) _____ noise. It was coming from the closet. Sami tiptoed over and flung the door open.

"Ahhhhh!" Sami (26) _____ in fright. A tiny fluffy creature was staring right back at her! There was a moment of silence and then finally, the fluffy creature let out a nervous, high-pitched (27) _____.

"You don't happen to have any food, do you?" it asked.

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Section E: Editing for Spelling and Grammar (5 X 1 mark)

*For each of the items, **circle** the correct word from the words given in the brackets.*

28. There was a **(few / little)** water left in the jug but it was not enough to make tea.

29. **"(This / These)** pair of glasses has been with me for thirty years," Mrs Tan told us.

30. Jack's teacher has been calling his mother daily because he was **(mischievious / mischievous)** in school.

31. I was scared but **(curiosity / curiousity)** got the better of me and I opened the box.

32. "The **(tidyness / tidiness)** of your desk will make a good first impression," Jill reminded Tom.

Section F: Synthesis (2 X 1 mark)

For each of the items, rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of each sentence must be the same as the given ones.

33. John does not like to wake up early. The twins do not like to wake up early.

Both _____

_____.

34. We will tell our father the good news. Our father arrives home from work.

_____ **when**

_____.

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Section G: Comprehension 1 (8 marks)

Read the passage below and answer questions 35 to 42.

On 5th December 1901, Walt Disney was born in a small neighbourhood in Chicago. Though he had great artistic talent, he faced many difficulties before becoming a famous animation cartoonist.

At 18, he started work at an art studio, only to get fired from his job as his bosses felt that he lacked imagination. His businesses constantly failed due to a lack of money. His first animation series, *Alice in Wonderland*, was rejected many times before it was finally accepted by a cartoon distributor.

However, the cartoon distributor eventually tricked Walt and stole his second successful animation character, Oswald the Lucky Rabbit. Walt was disheartened and frustrated. However, it was during this difficult time that Walt created his most famous character to date: Mickey Mouse. Mickey was the star of Walt's first sound cartoon and it was a hit!

Six years later, Walt took up the challenge of creating his first full-length film, *Snow White and the Seven Dwarfs*. Everyone thought it was a terrible idea but Walt persevered and it became the most popular film in 1937!

Till this day, Walt Disney's creative works continue to bring much joy and his spirit of perseverance continues to inspire millions around the world.

Adapted from 'Walt Disney's Life Story: A Mouse, Eternal Life, and a Stolen Rabbit' by Jenny Medeiros

35. Which word from **paragraph 1** has the same meaning as **'struggles'**? (1m)

36. Which character was in Walt Disney's first sound cartoon? (1m)

(1) Alice
(2) Snow White
(3) Mickey Mouse
(4) Oswald the Lucky Rabbit

( )

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For questions 37 to 39, read each statement and tick ✓ "True" or "False". (3m)

Qn.	Statement	True	False
37.	Walt Disney was fired because his bosses felt that he lacked imagination.		
38.	Walt Disney's businesses failed because he was too lazy to complete his cartoons.		
39.	Everybody thought that it was a wonderful idea to create *Snow White and the Seven Dwarfs.*		

40. Which word has the same meaning as **'not encouraged'?** Circle either (A) or (B). (1m)

Walt was **disheartened** and **frustrated.**
(A) **(B)**

41. Tick ✓ your chosen answer.

Over the years, Walt Disney learned to _____. (1m)

	trick and steal ideas from others
	save money in case his business failed
	persevere to see his dreams come true

42. Which **three-word phrase** from Paragraph 4 shows that the film *Snow White and the Seven Dwarfs* was a success? (1m)

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Comprehension 2 (8 marks)

Read the following passage carefully and answer questions 43 to 48.

The audience watched in amazement as Jessie made her way across the tightrope that stretched across the ceiling of the circus tent. When she finally reached the other end of the tightrope, the audience burst into applause!

Jessie heaved a sigh of relief. She felt her wrist to make sure her "secret weapon" was still there. Jessie had a terrible fear of heights but whenever she wore her lucky bracelet, she would feel confident enough to perform her tightrope stunts.

However, one night, there was a fire and Jessie's lucky bracelet was destroyed. She was at a loss and did not know what to do. In a panic, she called her mother and told her what had happened.

"Jessie, that bracelet doesn't bring you luck! You have the ability to do all those stunts on your own, you don't need the bracelet," her mother reassured her. Despite her mother's comforting words, Jessie did not sleep a wink that night.

The next day, it was time for Jessie to perform again. Standing high above the audience, she took a deep breath and stepped out onto the tightrope. With great determination, she took one step after another. Before she knew it, she was at the other end of the tightrope!

From that day on, nothing stopped Jessie from performing her best on the tightrope!

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All answers must be based on the given text.

43. Which word in **paragraph 1** has the same meaning as 'wonder'? (1m)

44. What was Jessie's "secret weapon"? (1m)

_____.

45. In paragraph 2, what was Jessie fearful of? (1m)

_____.

46. Write 1, 2 or 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

_____ Jessie's lucky bracelet was destroyed.

_____ Jessie performed confidently with the bracelet on her wrist.

_____ Jessie told her mother about the fire.

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47. Based on the passage, state whether each statement is true or false, then give a reason why you think so. (2m)

Statement	True/ False	Reason
a) Immediately after talking to her mother, Jessie was confident that she could perform well.		
b) The bracelet was not Jessie's lucky charm.		

48. In paragraph 5, what helped Jessie to complete her performance? (2m)

_____

_____

End-of-Paper

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LEVEL : PRIMARY 3
SUBJECT : ENGLISH
TERM : SA2

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Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	3	1	3	1	4	3	3	1	4
Q 11	Q12	Q13	Q14						
1	3	4	1						

Booklet B

Q15)	F	Q19)	J	Q23)	E
Q16)	A	Q20)	L	Q24)	D
Q17)	B	Q21)	M	Q25)	H
Q18)	D	Q22)	H	Q26)	B
				Q27)	C

Q28)	Little
Q29)	This
Q30)	Mischievous
Q31)	Curiosity
Q32)	tidiness
Q33)	Both John and the twins do not like to wake up early.
Q34)	We will not tell our father the good news when he arrives home from work.
Q35)	Difficulties
Q36)	3
Q37)	True
Q38)	False
Q39)	False

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Q40)	A
Q41)	Persevere to see his dreams come true.
Q42)	Most popular film
Q43)	Amazement
Q44)	It was her lucky bracelet
Q45)	She had a terrible fear of heights.
Q46)	2 1 3
Q47)	a) False She was not confident that night as she had not sleep a wink that night, b) True Jessie was able to do the tightrope stunts without the bracelet.
Q48)	Jessie's determination helped her to complete her performance.

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