PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

2024 END-OF-YEAR EXAMINATION

ENGLISH LANGUAGE

PRIMARY THREE

LISTENING COMPREHENSION

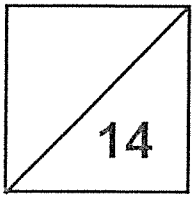
NAME : _____ ( )

CLASS : Primary 3 _____

DATE : 21 October 2024

14 Questions

14 Marks



INSTRUCTIONS TO ALL PUPILS

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

FOLLOW ALL THE INSTRUCTIONS CAREFULLY.

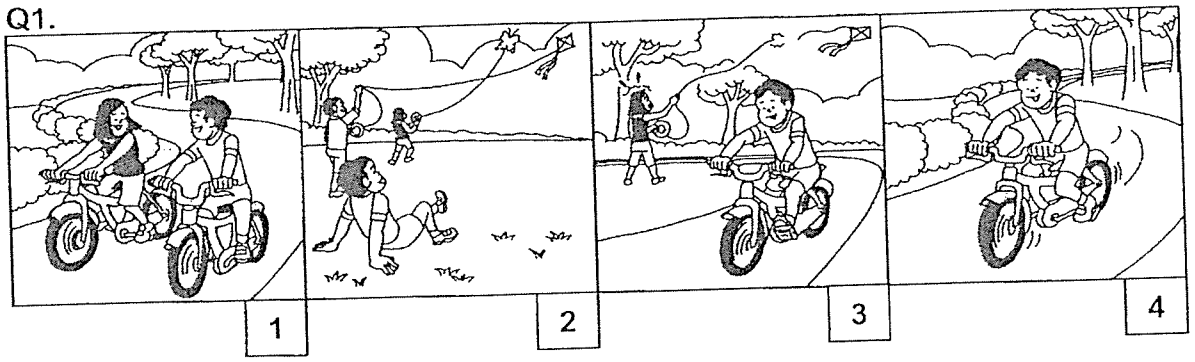
ANSWER ALL THE QUESTIONS.

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Part 1: Picture Matching (4 marks)

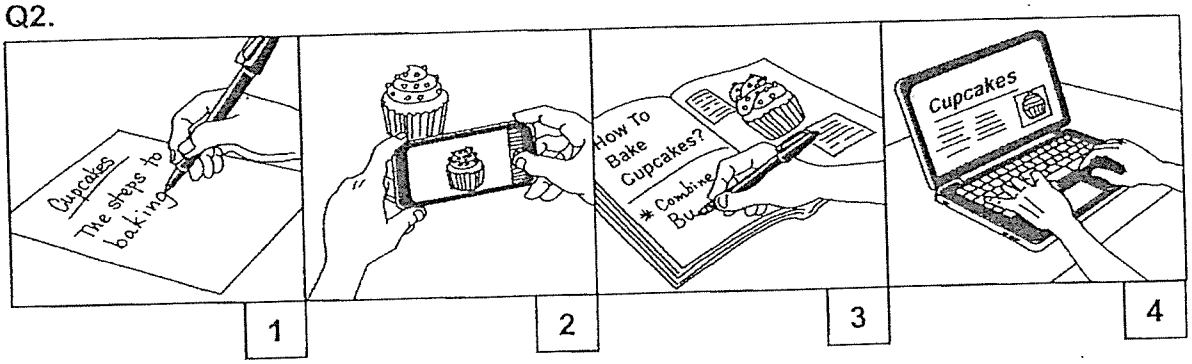
For question 1 to question 4, look at the set of pictures. Listen carefully to what I am going to read to you. Then choose the picture that shows what I have read. Write the number 1, 2, 3 or 4 in the brackets provided. (4 marks)

Q1.



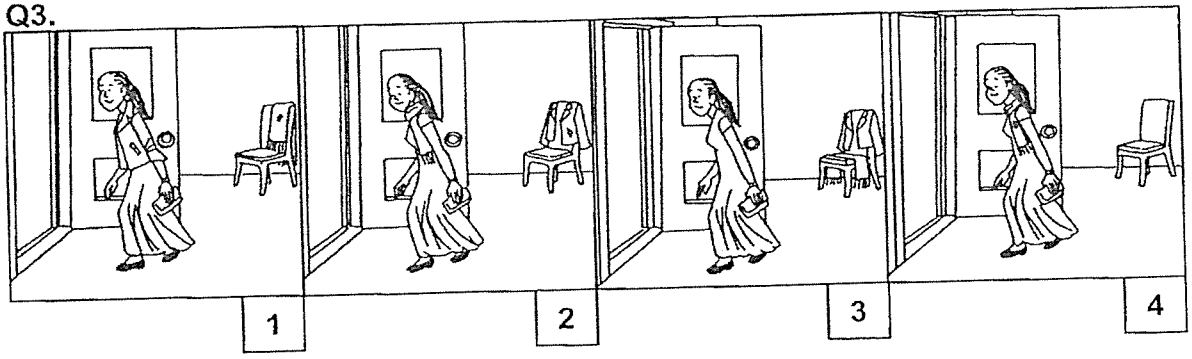
( )

Q2.



( )

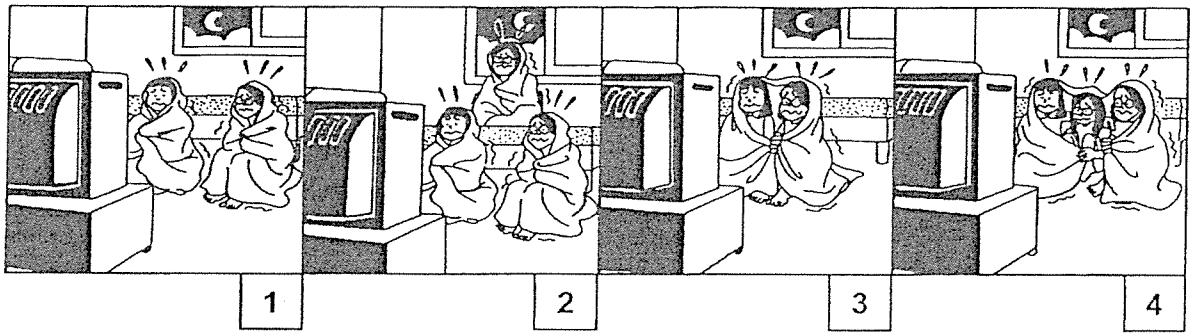
Q3.



( )

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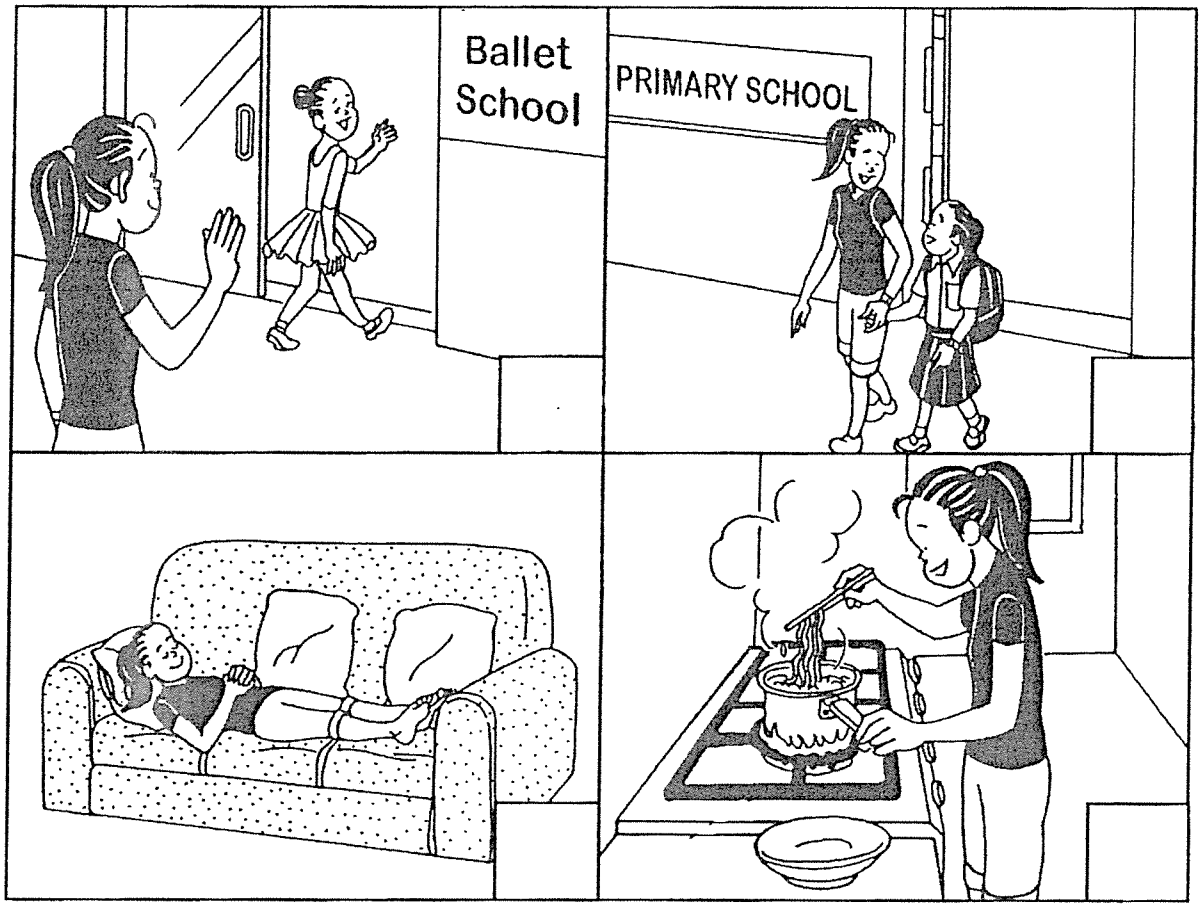
Q4.



( )

For questions 5 and 6, look at the set of pictures. I am going to read you a set of instructions. Listen carefully. Then, show the correct sequence of what I have read by writing the numbers 1, 2, 3 and 4 in the boxes provided.

Q5.



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Q6.



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Part 2 – Note-taking (5 marks)

Questions 7 to 11 is a note-taking test. As you listen, take down the missing information by filling in each blank numbered Q7 to Q11 with **one word or a short phrase.**

Notes on Bats

Q7. Number of species of bats in the world:

more than _____

Q8. What bats can do that other mammals cannot:

_____

Q9. An example of a place where bats live:

_____

Q10. Fruits that bats like to eat:

figs, _____ and _____

Q11. Bats can find objects by using:

_____

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Part 3 – Comprehension (3 marks)

Questions 12 to 14 is a comprehension test.

Listen carefully to the passage and answer the following questions. For each question, choose the correct answer and write the number in the brackets provided.

Q12. What did Mr Tan want to do with Sam this Father's Day? ( )

(1) go fishing at a lake

(2) watch a football match

(3) take a roller coaster ride

Q13. Why was Sam upset after his father took the call? ( )

(1) He did not want to follow his father to work.

(2) He thought he could not spend time with his father.

(3) He was worried that his father would not take him to the zoo.

Q14. Why was Sam proud of his father? ( )

(1) He helped deliver a panda cub.

(2) He worked with a team to care for animals.

(3) He spent Father's Day with Sam as promised.

End of Paper

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PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

2024 END OF YEAR EXAMINATION

ENGLISH LANGUAGE

PRIMARY THREE

PAPER 2

NAME : _____ ( )

CLASS : Primary 3 _____

DATE : 21 October 2024

Total Time: 1 hour 15 minutes

INSTRUCTIONS TO PUPILS
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

After you have completed the paper, check that you have shaded the correct ovals on the Optical Answer Sheet (OAS) for Questions 1-14 only.

	Marks Obtained / Maximum Marks
Section A-B	/ 14
Section C	/ 8
Section D – H	/ 28
TOTAL	**/ 50**

Parent's Signature: _____

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Section A: Grammar (8 x 1 mark = 8 marks)

Choose the correct answer and write its number 1, 2, 3 or 4 in the brackets provided. Shade your answers in the optical answer sheet (OAS).

1. We _____ for Hana after her performance.

   (1) clap
   (2) claps
   (3) clapped
   (4) are clapping ( )

2. Too _____ salt is not good for health.

   (1) few
   (2) much
   (3) many
   (4) some ( )

3. Lisa loves to eat rice _____ not noodles.

   (1) or
   (2) but
   (3) than
   (4) because ( )

4. Melody dances well, _____ she?

   (1) is
   (2) does
   (3) don't
   (4) doesn't ( )

5. The bear was waiting _____ the river to catch its prey.

   (1) by
   (2) on
   (3) over
   (4) under ( )

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6. My brother wakes up early daily to _____ for a jog.

(1) go
(2) goes
(3) went
(4) going ( )

7. My sister prefers my doll because _____ was broken.

(1) its
(2) his
(3) hers
(4) theirs ( )

8. "_____ shoes over there are suitable for hiking," John said.

(1) This
(2) That
(3) These
(4) Those ( )

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Section B: Vocabulary (6 x 1 mark = 6 marks)

Choose the correct answer and write its number 1, 2, 3 or 4 in the brackets provided. Shade your answers in the optical answer sheet (OAS).

9. I could not see the chameleon as its colours _____ so well into the tree.

(1) fitted
(2) joined
(3) mixed
(4) blended

( )

10. I was delighted when all my friends _____ for my birthday party.

(1) turned in
(2) turned on
(3) turned up
(4) turned down

( )

11. The expensive glass bowl _____ when it fell to the floor.

(1) tore
(2) faded
(3) cracked
(4) crumpled

( )

12. A hummingbird can beat its wings so _____ that the human eye cannot even see the wings move.

(1) slowly
(2) quickly
(3) exactly
(4) carefully

( )

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13. Mother's voice was so _____ that the baby fell asleep in no time.

(1) slow
(2) silent
(3) gentle
(4) grateful ( )

14. A _____ studies plants to learn how they grow and help the environment.

(1) florist
(2) farmer
(3) botanist
(4) gardener ( )

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Section C: Comprehension (8 marks)

Read the passage below and answer questions 15 to 19.

Leo loved animals. He found a thin and scrawny dog abandoned at a bus stop one day and brought it home. He begged his parents to let him keep the dog and promised to be responsible and take good care of it. He was thrilled when his parents finally agreed. Leo named the dog 'Lucky'.

A few days passed. Leo became busy with school and his own activities. He left his parents to care for Lucky. One day, Leo's parents had to leave for a work trip, and Leo was given the task of taking care of Lucky. His parents reminded him to feed Lucky, walk him, and play with him. As the day went on, Leo became distracted by his video games. He had forgotten all about Lucky.

When his parents returned, they noticed that Lucky was restless and hungry. They reminded Leo of his responsibilities. Leo felt ashamed and realised that he had not kept to his promise. The next morning, Leo created a timetable to ensure that he fed Lucky and took him for walks. He also included gaming in it although he had cut down his playing time.

Over time, Lucky grew healthier and happier. Leo's parents praised him for his dedication. Leo felt proud and learned that being responsible meant keeping his promises and taking care of those who depend on him.

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15. Which word in paragraph 1 has the same meaning as very happy? [1m]

16. Read each statement and put a tick ✓ in the correct box. [3m]

Statement	True	False
e.g. Leo loved animals.	✓	
Leo named the dog.		
Leo's parents brought Leo and Lucky for their work trip.		
Leo's parents agreed to keep the dog because they took pity on the dog.		

17. What does the word 'it' in line 13 refer to? [1m]

18. Write the numbers **1, 2** and **3** in the boxes below to show the order of events. [1m]

	Leo cut down on playing his video games.
	Leo was ashamed of his actions.
	Leo did not feed Lucky.

19. Which **two** of the following best describe the main character?
Put a tick ✓ in the boxes provided. [2m]

	willing to improve
	is not easily distracted
	learns from his mistakes

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PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)
2024 END-OF-YEAR EXAMINATION

PRIMARY THREE ENGLISH LANGUAGE PAPER 2

Name : _____ ( )

Class: P3 _____

Date : 21 October 2024

28

Section D: Grammar Cloze (8 x 1 mark = 8 marks)

Passage 1

Read the passage carefully. Choose the correct word from the words given in the box and write the letters (A to F) in each blank.
USE EACH WORD ONCE ONLY.

(A)	he	**(B)**	her	**(C)**	himself
(D)	they	**(E)**	their	**(F)**	themselves

Last Sunday, Siti, Faizal, and their parents went to East Coast Park for a picnic. (1) _____ spread out a big mat and sat on it. Father had prepared delicious chicken sandwiches for lunch. Mother had baked a chocolate cake for (2) _____ dessert. After eating, Siti and Faizal built sandcastles on the beach by (3) _____ while their parents relaxed under a big tree. As it was hot, Mother asked Siti to apply some sunblock on (4)_____ face while Faizal refused to do so. The children ended the day with a fun swim in the sea.

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Passage 2

Read the passage carefully. Underline the answer from the words given in the brackets.

Hermit crabs are sea creatures that use empty shells for protection. Since their bodies (5) [is / are] soft, they need to find a shell to keep themselves safe. As each hermit crab (6) [grow / grows], they search for larger shells to move into.

Hermit crabs often (7) [line / lines] up to switch shells. Although they are not true crabs, they are still related and (8) [make / makes] interesting pets. Many people find them fascinating.

Section E: Editing (3 x 1 mark = 3 marks)

Each of the underlined words contains either a spelling or punctuation error. Write the correct word or punctuation in each of the boxes.

The ant worked hard all summer collecting food, while the grasshopper played.

(9) ☐ (10) ☐

"Why aren't you working (,)" asked the ant. The grasshopper **grined** and said that he would do it later.

(11) ☐

When winter came, the grasshopper **starfd** but the ant stayed warm and well-fed. The grasshopper regretted being lazy.

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Section F: Comprehension Cloze (4 x 1mark = 4 marks)

Read the passage carefully. Fill in each blank with the most suitable word.

Jimmy loved dinosaurs more than anything in this world. One night, he dreamed about (12) _____ a real dinosaur. In his dream, he was walking through a jungle and he spotted a Tyrannosaurus Rex which was the king of dinosaurs. Slowly, he approached it. It was so friendly that it lowered its huge (13) _____ to invite Jimmy to stroke it.

How Jimmy (14) _____ that he could travel back in time to see the dinosaurs up close. It would be wonderful to live among them (15) _____ a day. His mother encouraged him to invent a time machine in the future.

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Section G: Sentence Combining (3 x 1 marks = 3 marks)

For each of the questions, 16 to 18, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. Your answer should best combine the two given sentences by making the meaning clearer and flow more smoothly.

16. Mother said we must wash the dishes. Mother said we must clean our rooms. (and)

_____

_____

17. We could go to the cinema. We could go to the shopping centre. (or)

_____

_____

18. Mrs Goh is strict. Mrs Goh is kind. (but)

_____

_____

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Section H: Comprehension 2 (10 marks)

Read the passage below and answer the questions that follow.

Nadia was five when she first kicked a football. It was just a worn-out ball she had found at her void deck. However, it was a treasure to her. While most girls her age played with dolls or practised ballet, she would spend hours kicking a ball. She disliked playing with tea sets or playing dress up like her friends. Every day, she practised on the small patch of grass behind her house. Her dream was to become a football player.

In Singapore then, people believed football was for boys. Nadia did not care. She joined a boys' team. At first, the boys laughed at her, and the coaches doubted her abilities. "Girls don't play football," the boys used to tease her. "She'll never make it," some of the parents said.

Even her own grandmother told her, "Football isn't for girls, Nadia. You should find something more suitable, like learning how to cook."

Her grandmother's words fell on deaf ears. Nadia refused to give up. She worked on her speed and dribbling technique after the boys in her team had gone home. She would also practise shooting until the sun set. Her parents supported her dream, cheering her on at every match. The road was tough but her passion kept her going.

By the time Nadia turned eighteen, she was selected to play for the Singapore National Team. As she stood on the field in her national jersey, Nadia thought of her grandmother's words and smiled. Football was for anyone who dared to dream. Nadia had followed hers and worked hard to achieve it. Now she is a star, inspiring girls across Singapore to play a game that has mostly been played by boys.

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Write your answers in complete sentences.

19. Where did Nadia find her first football? (1m)

_____

_____

20. List two things that most of the other girls Nadia's age liked to do in the boxes below. (2m)

a) [ ]

b) [ ]

21. From paragraph 2, what did Nadia do to show that football was not just for boys? [1m]

_____.

22. Put a tick (✓) in the box beside the correct answer. (1m)

When Nadia first started playing football, her coaches said that she

_____.

	should learn to cook.
	could not play football.
	did not have the ability to play well.

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23. Which sentence from **lines 11-13** tells us that Nadia persevered. Write the sentence in the box below. (1m)

24. What did Nadia do to improve her football skills? (2m)

_____

_____

25(a). What did Nadia make the girls across Singapore feel about her? Put a tick (✓) in the box beside your answer. (1m)

jealous ☐ inspired ☐ relieved ☐

25(b). Why do you think she made the girls feel this way? (1m)

_____

_____

~ End of Paper ~

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YEAR : 2024
LEVEL : PRIMARY 3
SCHOOL : PAYA LEYBAR MEHTODIST GIRLS' SCHOOL
SUBJECT : ENGLISH LANGUAGE
TERM : END OF YEAR EXAMINATION

SECTION A-C

Q1	3	Q2	2	Q3	2	Q4	4	Q5	1
Q6	1	Q7	3	Q8	4	Q9	4	Q10	3
Q11	3	Q12	2	Q13	3	Q14	3		

Q15	Thrilled
Q16	True False false
Q17	The timetable
Q18	3,2,1
Q19	Willing to improve Learns from his mistakes

SECTION D

Q1	D
Q2	E
Q3	F
Q4	B
Q5	are
Q6	grows
Q7	line
Q8	make
Q9	?
Q10	grinned
Q11	Starved
Q12	Meeting
Q13	head
Q14	wished
Q15	for
Q16	Mother said we ~~us~~ must wash the dishes and clean our rooms
Q17	We could go to the cinema or the shopping centre

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Q18	Mrs goh is strict but kind
Q19	Nadia found her first football at her void deck
Q20	a) playing dress up b) playing with tea seats
Q21	She joined a boys' team
Q22	Did not have the ability to play well
Q23	Nadia refused to give up
Q24	She worked on her speed and dribbling technique after the boy on her team went home. she would also practice shooting until the sun set.
Q25	a) inspired b) she made the girls feel inspired and they could do anything as long as they persevere

END

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