RAFFLES GIRLS' PRIMARY SCHOOL
MATH SUPPLEMENTARY WORKSHEET

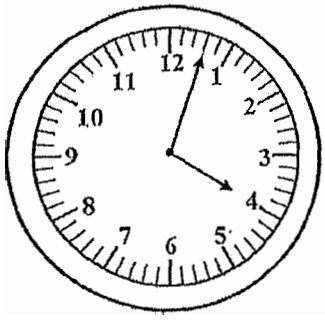
7

NAME: _____ ( ) DATE: _____

TOPIC: Time CLASS: P 2 ( )

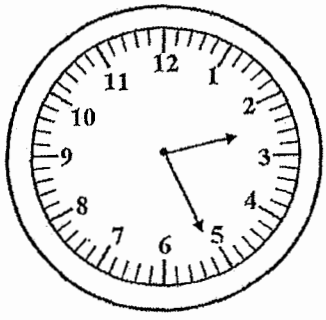
1. Tell the time on the clock.

(a)



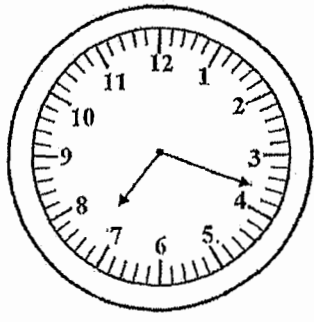
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(b)



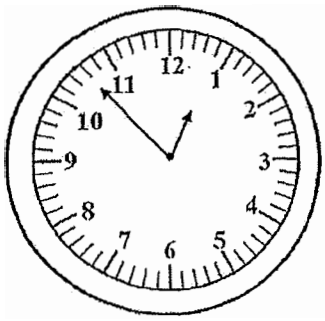
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(c)



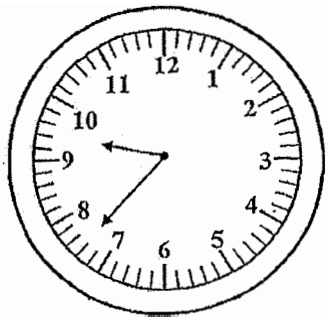
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(d)



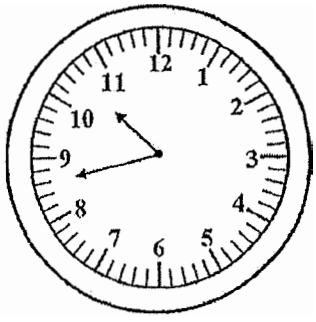
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(e)



_____

(f)

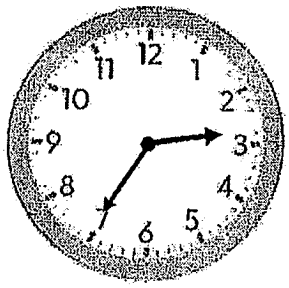
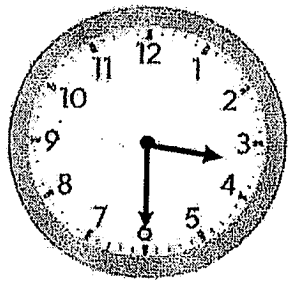


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2. Fill in the duration.

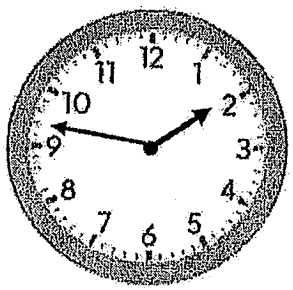
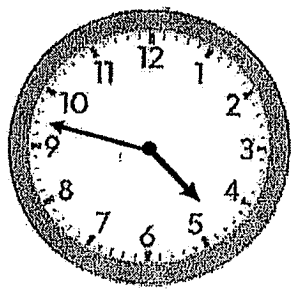
(a)

2:35 pm   3:30 pm



The duration is _____ min.

(b)

1:47 pm   4:47 pm

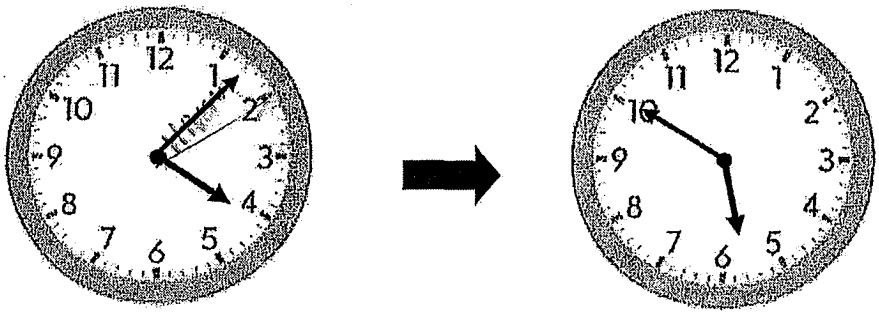


The duration is _____ h.

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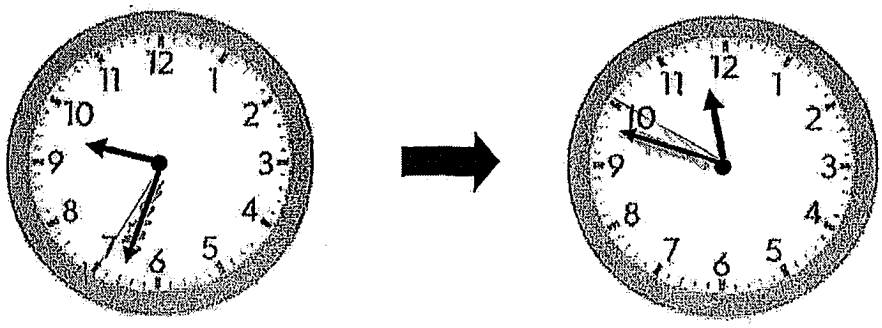
3. Fill in the time taken.

(a) Peter swam in the pool from 4:07 pm to 5:50 pm.



Peter swam in the pool for _____

(b) Sally played chess with her friend from 9:33 am to 11:48 am.

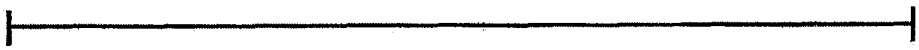


Sally played for _____.

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4. Write the duration.

(a) Mandy and her friends went to the zoo from 8:45 am to 11:23 am.
How long did they spend at the zoo?
(Hint: Fill in the timeline below to work out your answer.)



They spent _____ at the zoo.

(b) Mrs Tan started cooking at 4:07 pm and finished at 7:38 pm.
How long did she take to cook?
(Hint: Fill in the timeline below to work out your answer.)



She took _____ to cook.

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5. Write in minutes.

(a) 1h 25 min = _____ min + _____ min

= _____ min

(b)2h 40 min = _____ min + _____ min

= _____ min

(c) 4h 5 min = _____ min + _____ min

= _____ min

6. Write in hours and minutes.

(a) 75 min = _____min + _____min

= _____h _____min

(b) 185 min = _____min + _____min

= _____h _____min

(c) 215 min = _____min + _____min

= _____h _____min

I have:

☐ *checked through my work carefully at least 2 times after I completed it.*
[Independent Learner, Cautiousness, Responsibility]

☐ *tried to solve most/all questions by myself (eg. use a different method to solve a more difficult question).*
[Perseverance, Creative Thinker, Adaptability]

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RAFFLES GIRLS' PRIMARY SCHOOL
PRIMARY TWO MATHEMATICS

FEEDBACK

Name: _____ ( )

Class: _____

Chapter 7 : Time	Novice	Developing	Proficient
Tells and writes time to the minute			
Find duration of time interval in hour and minute.			
Convert time in hours and minutes to minutes.			
Convert time in minutes to hours and minutes.			
Solve word problems involving time.			

Please remember to

Write number equations *(where applicable)*		**Teacher's Comments (if any)**
Write unit of measurement *(where applicable)*		
Show your working *(where applicable)*		
Revise concepts learnt at home		
Check your work carefully		
Write neatly		

_____

Parent's Signature & Date

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RAFFLES GIRLS' PRIMARY SCHOOL
MATH SUPPLEMENTARY WORKSHEET

8

NAME: _____ ( ) **DATE:** _____

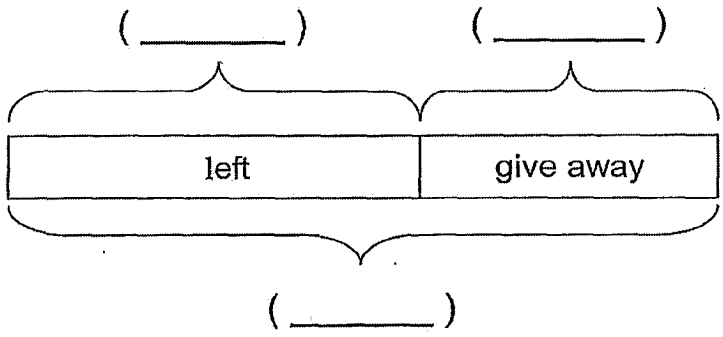
TOPIC: Addition and Subtraction **CLASS: P 2** _____

Fill in the blanks given in the models. Show the number equations and workings clearly in the space provided.

1. Ali has 42 apples. He gives 12 apples away.

   (a) How many apples does Ali have left?

Working(s)

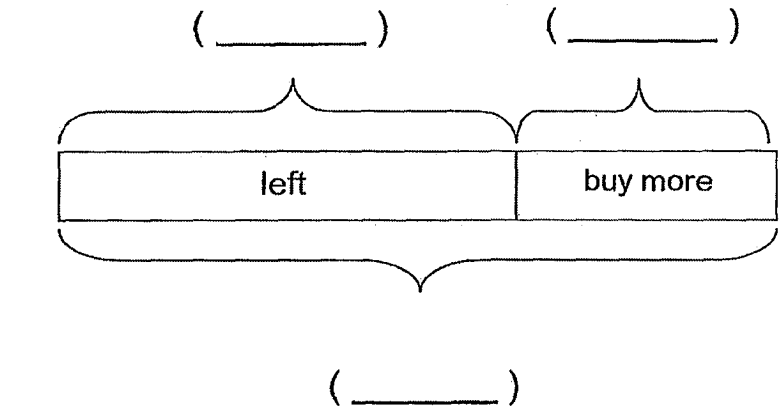




He has _____ apples left.

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(b) Ali buys another 60 apples. How many apples does he have?



Working(s)

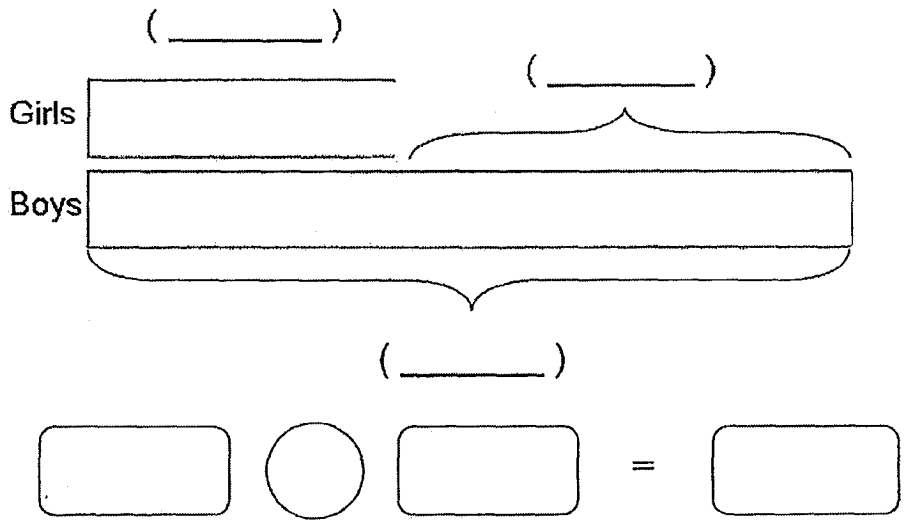


He has _____ apples.

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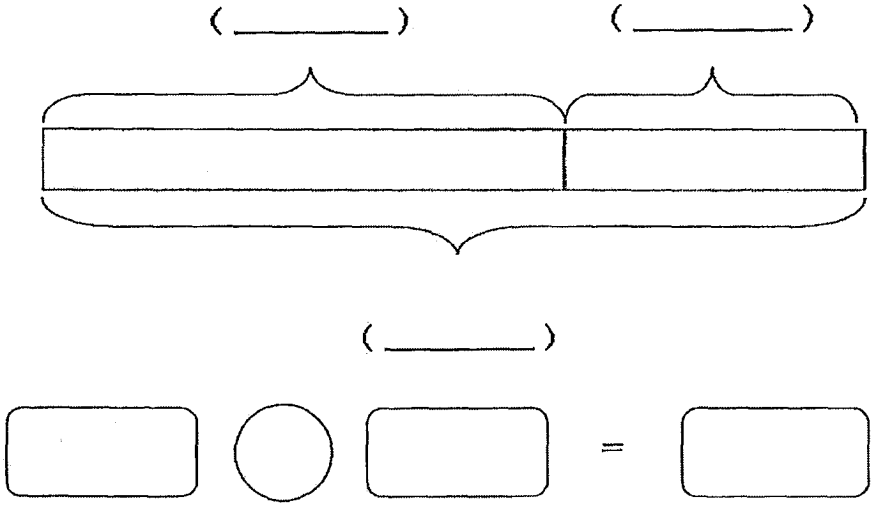
2. There are 34 girls in a school. There are 45 more boys than girls in the school.
(a) How many boys are there in the school?

Working(s)



There are _____ boys in the school.

(b) How many pupils are there in the school altogether?



There are _____ pupils in the school altogether.

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Draw models to solve the questions below.
Show the **number equations and workings** clearly in the space provided.

3. Margaret bought 528 balloons and gave 209 balloons away.

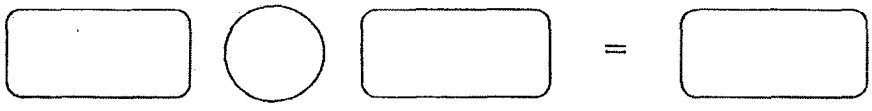
(a) How many balloons did Margaret have left?

Working(s)



She had _____ balloons left.

(b) After giving away the balloons, Margaret bought 445 more balloons. How many balloons did Margaret have?



She had _____ balloons

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4. Uncle Ben sold 499 pens. He sold 109 more pens than erasers.
   How many pens and erasers did Uncle Ben sell altogether?

Working(s)

He sold _____ pens and erasers altogether.

I have:

☐ *checked through my work carefully at least 2 times after I completed it.*
[Independent Learner, Cautiousness, Responsibility]

☐ *tried to solve most/all questions by myself (eg. use a different method to solve a more difficult question).*
[Perseverance, Creative Thinker, Adaptability]

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RAFFLES GIRLS' PRIMARY SCHOOL
PRIMARY TWO MATHEMATICS

FEEDBACK

Name: _____ ( )

Class: _____

Addition and Subtraction (Two-step Word Problem)	**Novice**	**Developing**	**Proficient**
• Uses models to solve two-step word problems.			

Please remember to

Write number equations *(where applicable)*		**Teacher's Comments (if any)**
Show your working *(where applicable)*		
Revise concepts learnt at home		
Check your work carefully		
Write neatly		

_____

Parent's Signature & Date

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RAFFLES GIRLS' PRIMARY SCHOOL
MATH SUPPLEMENTARY WORKSHEET

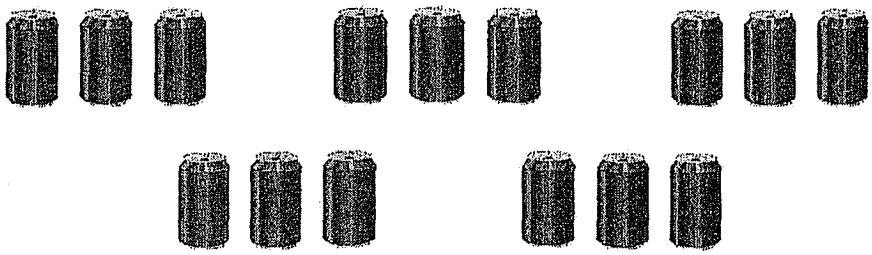
9

NAME: _____ ( ) DATE: _____

TOPIC: Multiplication Tables of 3 and 4 CLASS: P 2 ( )

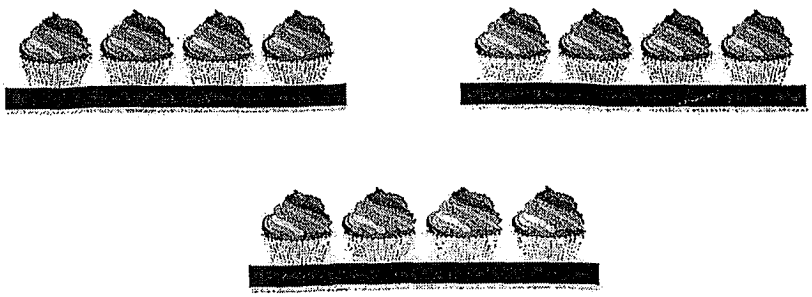
1. Complete the multiplication equations.

a)



[ ] x [ ] = [ ]

b)

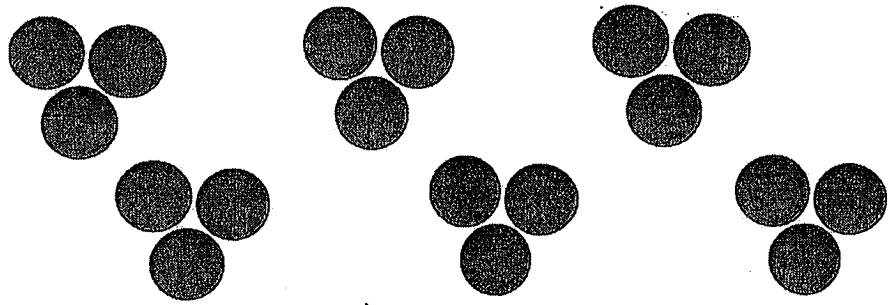


[ ] x [ ] = [ ]

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2. Write two multiplication equations for each picture.

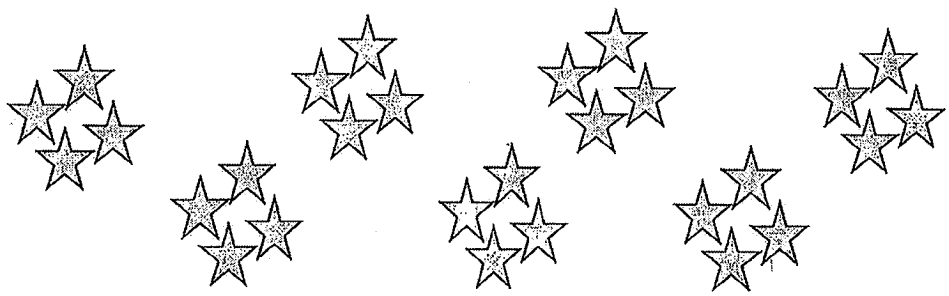
a)



☐ x ☐ = ☐

☐ x ☐ = ☐

b)



☐ x ☐ = ☐

☐ x ☐ = ☐

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3. Fill in the blanks with '**more**' or '**less**'.

a) 6 x 3 is _____ than 3 x 3.

b) 2 x 3 is _____ than 7 x 3.

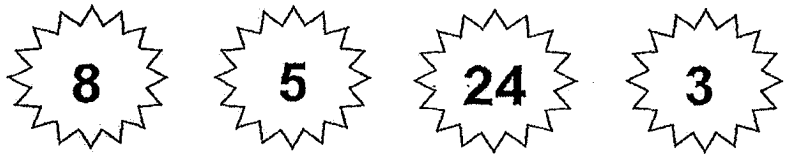
c) 5 x 4 is _____ than 8 x 4.

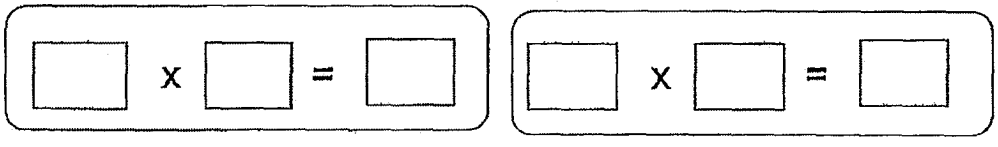
d) 9 x 4 is _____ than 6 x 4.

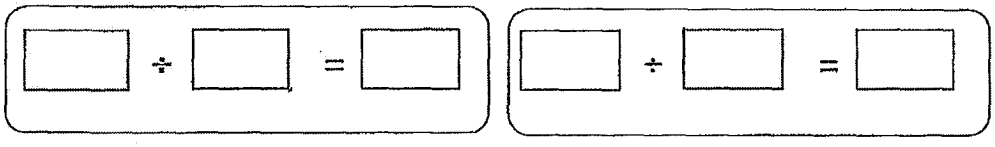
4. Complete the equations.

Choose three of the following numbers to form multiplication and division equations.

a)

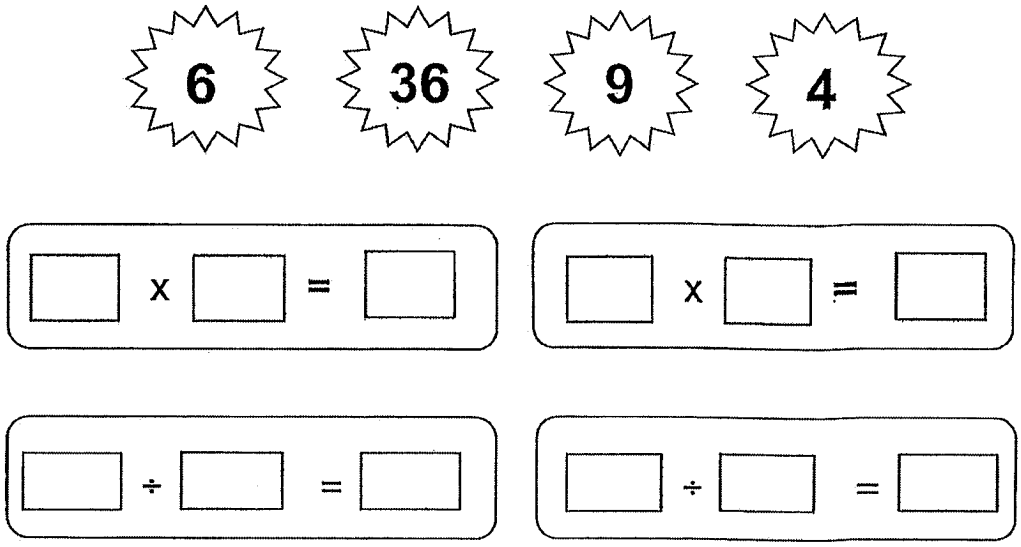






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b)



5 Solve the following story sums.
You may draw pictures to help you.

a) There are 3 hair clips in a pouch.
May buys 9 pouches.
How many hair clips will she get?

She will get _____ hair clips.

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b) There are 40 pencils.
Mrs Tan packs all the pencils equally in bags of 4.
How many bags of pencils will Mrs Tan have?

She will have _____ bags of pencils.

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6* Cupcakes were sold in boxes of 3 and 4.
Angel bought **the same number** of boxes of 3 and 4 cupcakes.
She had 28 cupcakes.
How many boxes of cupcakes did she buy altogether?
(Hint - Complete this table to get your answer)

Number of boxes (box of 3)	Number of cupcakes	Number of boxes (box of 4)	Number of cupcakes	Total number of cupcakes	Is it 28?
1	1 x 3 = 3	1	1 x 4 = 4	3 + 4 = 7	No
2		2			

She bought _____ boxes of cupcakes altogether.

I have:

☐ *checked through my work carefully at least 2 times after I completed it.*
[Independent Learner, Cautiousness, Responsibility]

☐ *tried to solve most/all questions by myself (eg. use a different method to solve a more difficult question).*
[Perseverance, Creative Thinker, Adaptability]

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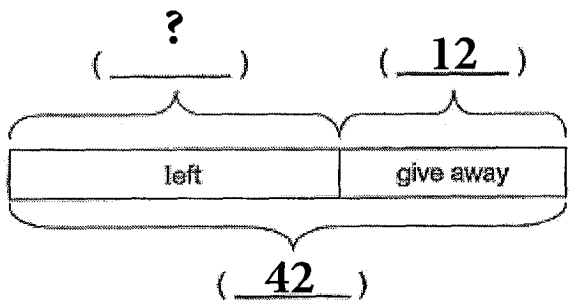
SCHOOL : RAFFLES GIRL'S SCHOOL
LEVEL : PRIMARY 2
SUBJECT : MATHEMATICS
TERM : 2024 WORKSHEET 7

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SCHOOL : RAFFLES GIRL'S SCHOOL
LEVEL : PRIMARY 2
SUBJECT : MATHEMATICS
TERM : 2024 WORKSHEET 8

Q1)

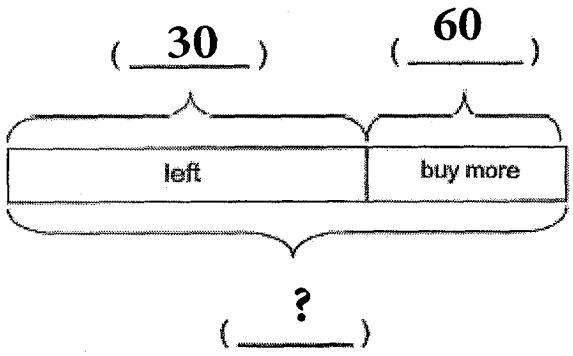
a)



42 – 12 = 30

He has 30 apples left.

b)



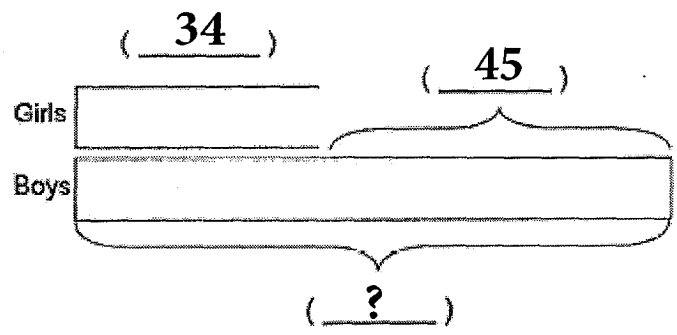
30 + 60 = 90

He ahs 90 apples

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Q2)

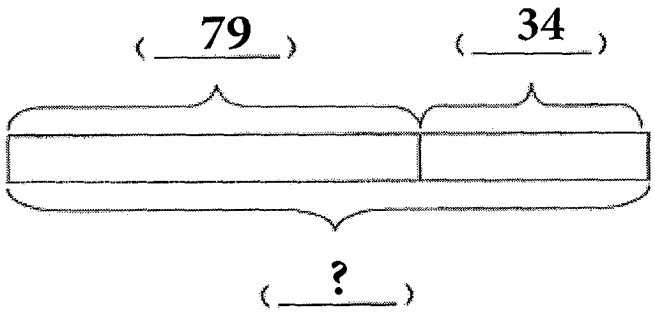
a)



34 + 45 = 79

There are 79 boys in the school.

b)

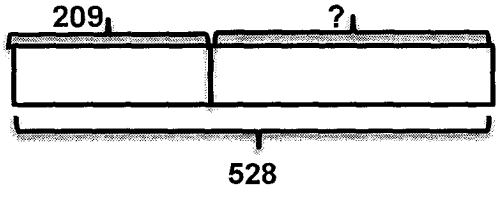


34 + 79 = 113

There are 113 pupils in the school altogether.

Q3)

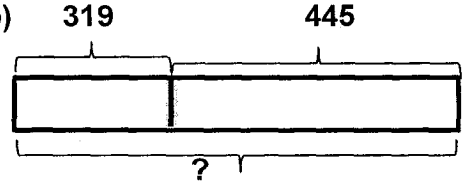
a)



528 – 209 = 319

She had 319 balloons left.

b)



319 + 445 = 764 (She had 764 balloons).

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Q4)	**499 + 390 = 889** **He sold 889 pens and erasers altogether.**

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SCHOOL : RAFFLES GIRL'S SCHOOL
LEVEL : PRIMARY 2
SUBJECT : MATHEMATICS
TERM : 2024 WORKSHEET 9

Q1)	a)3 x 5 = 15 b)4 x 3 = 12
Q2)	a)6 x 3 = 18 3 x 6 = 18 b)7 x 4 = 28 4 x 7 = 28
Q3)	a)more b)less c)less d)more
Q4)	a)8 x 3 = 24 3 x 8 = 24 24 ÷ 3 = 8 24 ÷ 8 = 3 b)4 x 9 = 36 9 x 4 = 36 36 ÷ 4 = 9 36 ÷ 9 = 4
Q5)	a)3 x 9 = 27 She will get 27 hair clips. b)40 ÷ 4 = 10 She will have 10 bags of pencils.

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Q6)

Number of boxes (box of 3)	Number of cupcakes	Number of boxes (box of 4)	Number of cupcakes	Total number of cupcakes	Is it 28?
1	1 x 3 = 3	1	1 x 4 = 4	3 + 4 = 7	No
2	2x3=6	2	2x4=8	6+8 = 74	No
3	3x3=9	3	3x4=12	9 + 12 = 21	No
4	4x3=12	4	4x4=16	12+16 = 28	Yes

She bought 8 boxes of cupcakes altogether.

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