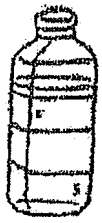
RAFFLES GIRLS' PRIMARY SCHOOL
MATH SUPPLEMENTARY WORKSHEET

12

NAME: _____ ( ) **DATE:** _____

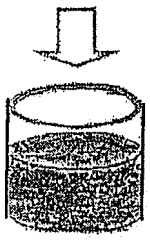
TOPIC: Volume **CLASS: P 2** _____

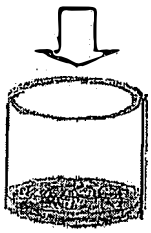
1. Fill in the blanks with the correct answers.

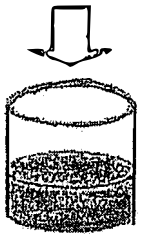

bottle


mug


jar







a) The _____ contains the **most** amount of water.

b) The _____ contains the **least** amount of water.

2. Fill in the blank with the correct answer.





_____ glasses

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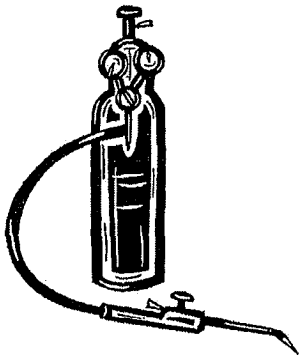
3. Arrange the following containers. Begin with the container with the greatest volume.



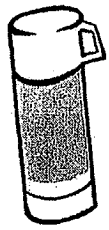
jug → 3 litres



glass → 1 litre



tank → 15 litres

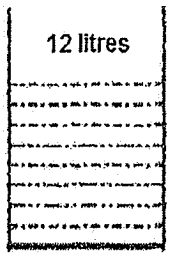


flask → 5 litres

_____ , _____ , _____ , _____

greatest

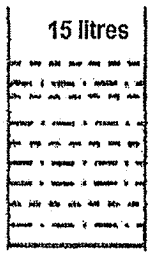
4.



Tank A



Tank B



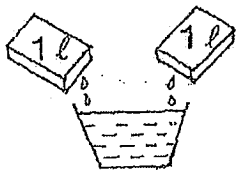
Tank C

a) Tank B contains _____ litres of water more than Tank C.

b) Tank A and Tank C contain _____ litres of water less than Tank B.

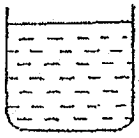
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*5.



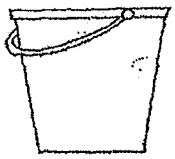
Jar

A jar contains 2 packets of water.



Container

A container contains 3 jars of water.



Pail

A pail contains 4 containers of water.

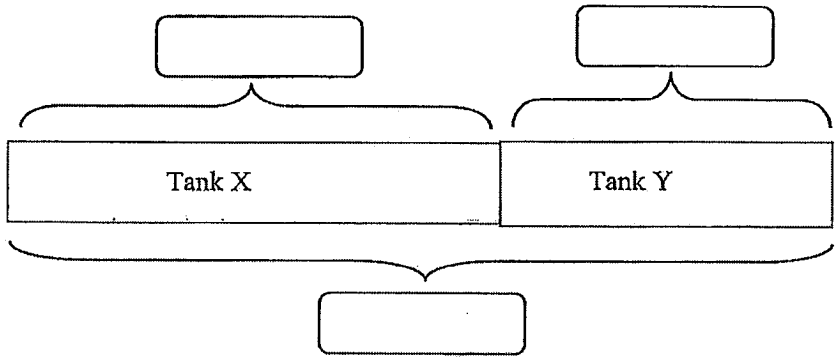
The volume of water in the pail is _____ ℓ.

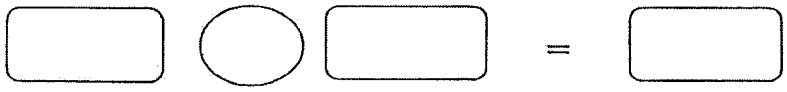
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Fill in the blanks in the models.
Show the number sentences and working clearly in the spaces provided.

6. There are 56 ℓ of water in tank X and 24 ℓ of water in tank Y.
All the water in the two tanks are poured into an empty pail.
What is the volume of water in the pail?

Working(s)

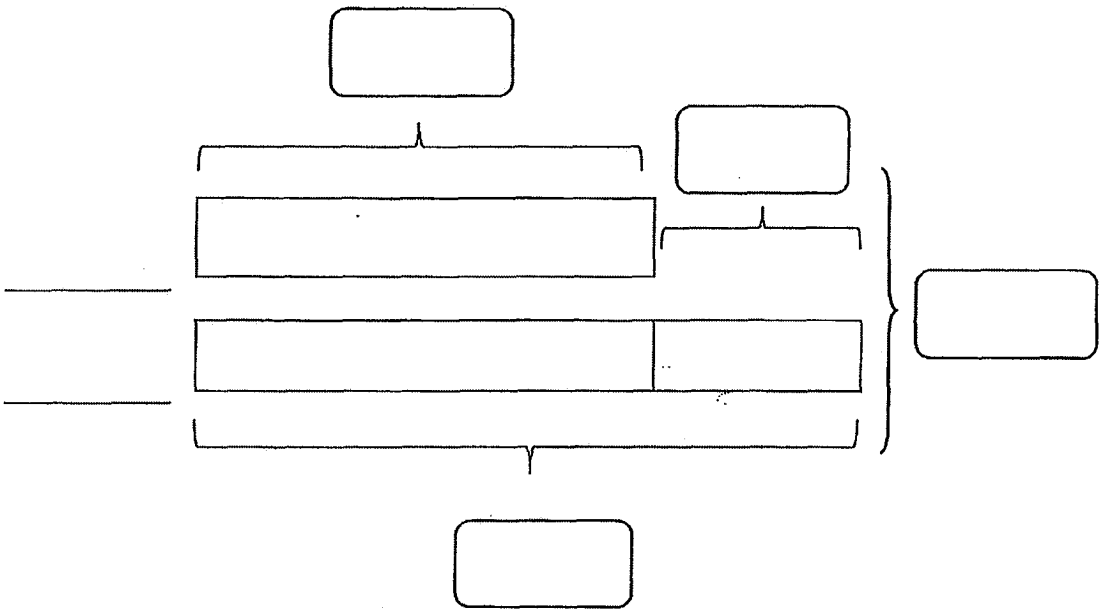




The volume of water in the pail is _____ ℓ.

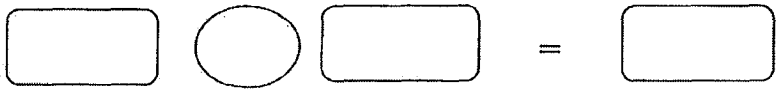
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7. Ahmad sold 223 ℓ of orange juice on Saturday. He sold 19 ℓ of orange juice less on Sunday. How many litres of orange juice did he sell on both days?



Working(s)

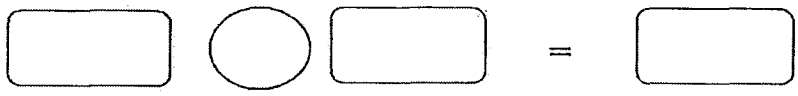




He sold _____ ℓ of orange juice on both days.

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8. Samy's family drinks 4 ℓ of milk a week. How many litres of milk do they drink in 8 weeks?



They drink _____ ℓ of milk in 8 weeks.

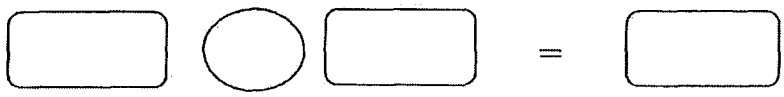
9. A jar contains 3 ℓ of water and a tank contains 24 ℓ of water. How many jars of water are needed to fill up the tank?



_____ jars of water are needed to fill up the tank.

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*10. Miss Devi prepared 18 ℓ of fruit punch and poured them into 6 two-litres bottles. How much fruit punch was left?





_____ ℓ of fruit punch was left.

I have:

- ☐ *checked through my work carefully at least 2 times after I completed it. [Independent Learner, Cautiousness, Responsibility]*
- ☐ *tried to solve most/all questions by myself (eg. use a different method to solve a more difficult question). [Perseverance, Creative Thinker, Adaptability]*

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RAFFLES GIRLS' PRIMARY SCHOOL
MATH SUPPLEMENTARY WORKSHEET

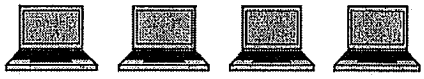
13

NAME: _____( ) **DATE:** _____

TOPIC: **Picture Graphs** **CLASS: P 2** _____

1. Complete the following :

(a) Each  stands for 2 computers.

 stand for _____ computers.

(b) Each ☺ stands for 5 children.

☺ ☺ ☺ ☺ ☺ stand for _____ children.

(c) ◯ ◯ ◯ stand for 30 apple pies.

Each ◯ stands for _____ apple pies.

(d) ◎ ◎ ◎ stand for 12.

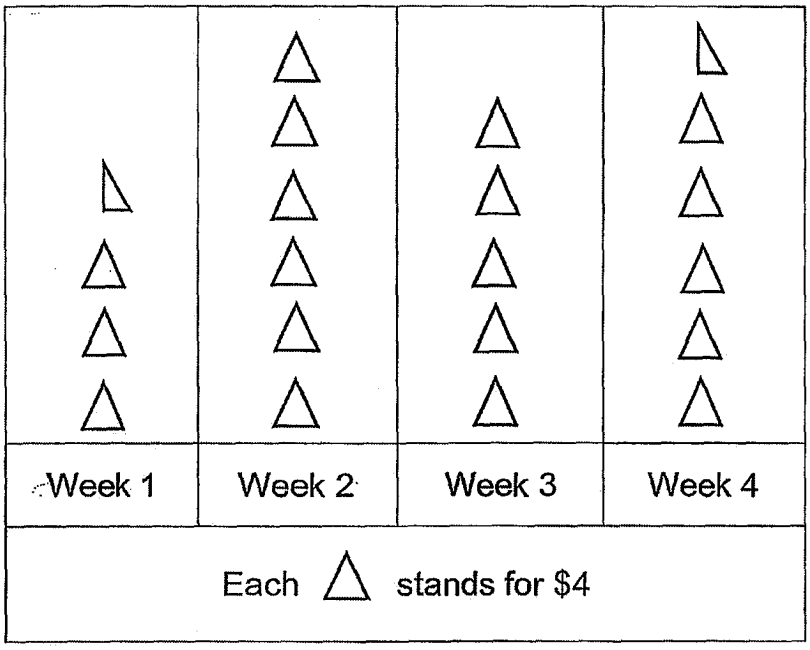
⊘ ⊘ ⊘ ⊘ ⊘ stand for 15.

◎ ◎ ⊘ ⊘ stand for _____.

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2. The graph below shows how much Jane saved in 4 weeks. Study the graph and fill in the blanks.

Jane's savings



a) Jane saved $ _____ in week 1.

b) She saved $ _____ more in week 2 than in week 3.

c) She saved $ _____ less in week 3 than in week 4.

d) She saved a total of $ _____ in week 1 and week 2.

e) She wanted to buy a toy that cost $20. She would be able to buy the toy by week _____.

f) Jane saved twice as much money in week 5 than in week 3.

She saved $ _____ in week 5.

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3. The picture graph below shows the number of books the children read. **Trace** the correct number of ♡ in the graph to show the number of books that each child read.

Children's Books

Rina	Gopal	Penny	Siew Lin	Halim
♡ ♡ ♡ ♡	♡ ♡ ♡ ♡	♡ ♡ ♡ ♡	♡ ♡ ♡ ♡	♡ ♡ ♡ ♡

Each ♡ represents 3 books.

(a) Rina read 6 books.

(b) Gopal read 3 books more than Rina.

(c) Penny read 6 books fewer than Gopal.

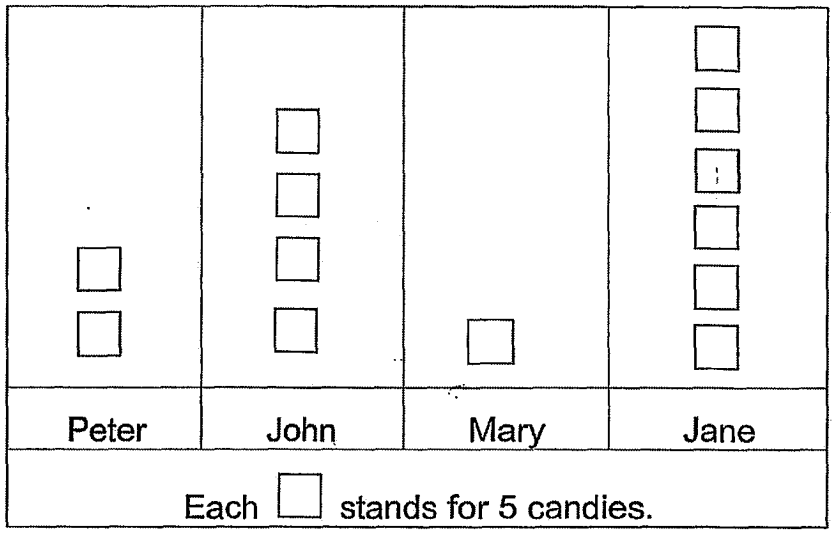
(d) Siew Lin read the same number of books as Rina.

(e) Halim read twice as many books as Rina.

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4. The picture graph below shows the number of candies that Mrs Tan gave to her four children.

Children's Candies



Put a ' ✓ ' in the box if the statement is correct.

Put a ' ✗ ' in the box if the statement is wrong.

(a) Peter has the least number of candies.	
(b) Jane has 30 candies.	
(c) Mary has 15 more candies than John.	
(d) John has twice as many candies as Peter.	
(e) Peter and Mary have a total of 25 candies.	

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5. Jenny's class went to the school carpark and counted the number of vehicles there.

Vehicles in the school Tally Chart

Car	𝍸 𝍸 𝍸 𝍸 𝍸
Lorry	𝍸
Bus	𝍸 𝍸 𝍸 𝍸 𝍸
Motorcycle	𝍸 𝍸

Use the tally chart to complete the picture graph below.

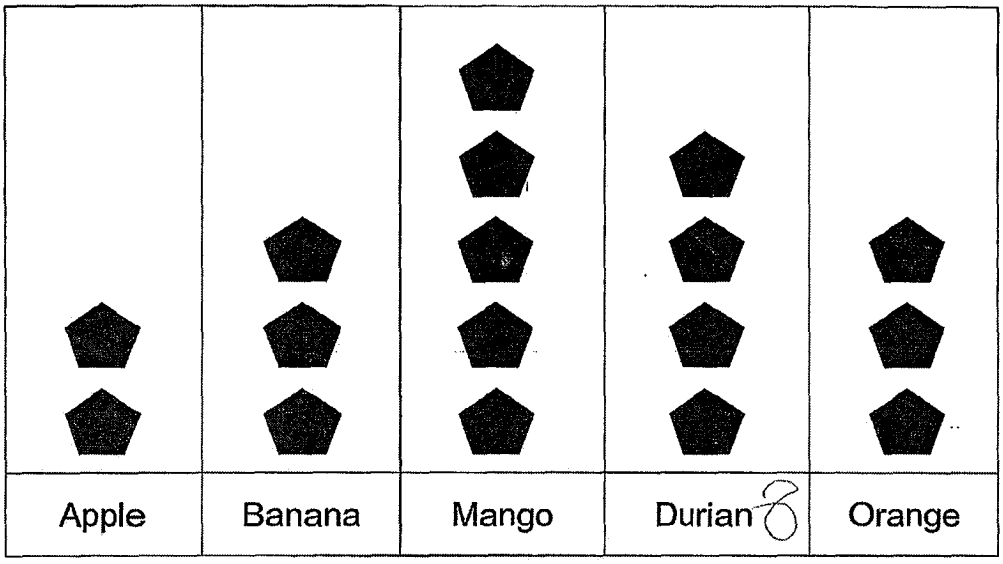
Vehicles in the school

Car	
Lorry	
Bus	
Motorcycle	
Each ☐ stands for ☐ vehicles.	

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6. Study the graph below carefully. The graph shows the types of fruit the children like.

Children's Favourite Fruits



Each ⬟ stands for 2 children.

a) _____ more children like durians than apples.

b) The most popular fruit is the _____.

c) The least popular fruit is the _____.

d) The number of children who likes to eat _____ and _____ is the same.

I have:

☐ *checked through my work carefully at least 2 times after I completed it.*
[Independent Learner, Cautiousness, Responsibility]

☐ *tried to solve most/all questions by myself (eg. use a different method to solve a more difficult question).*
[Perseverance, Creative Thinker, Adaptability]

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RAFFLES GIRLS' PRIMARY SCHOOL
MATH SUPPLEMENTARY WORKSHEET

14

NAME: _____ ( ) **DATE:** _____

TOPIC: Shapes

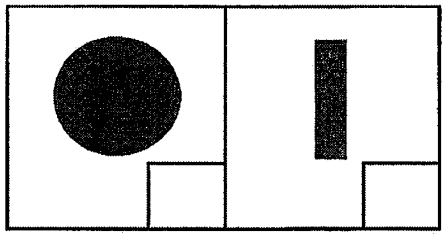
CLASS: P 2 ( )

1. Study each pattern.

   Put a ✓ for the shape that comes next.

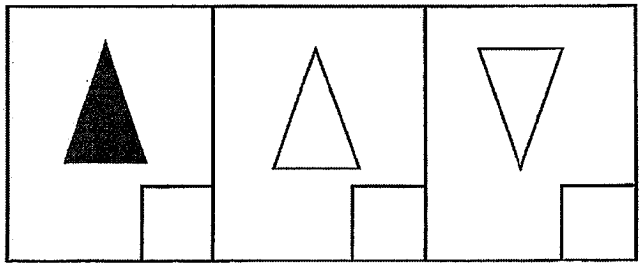
(a)





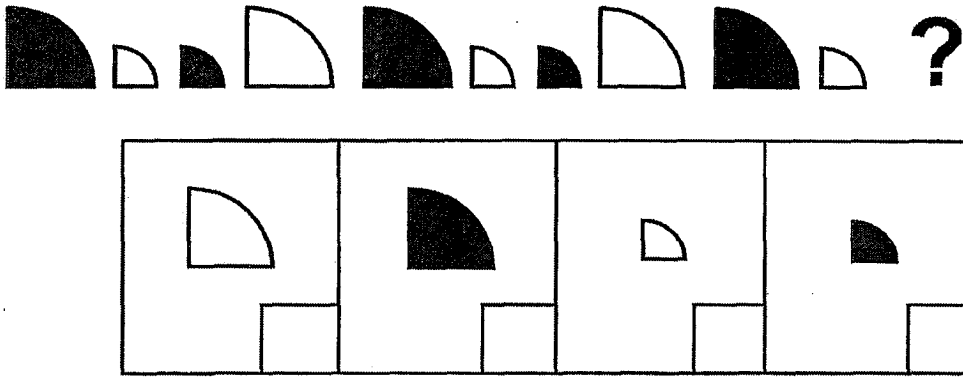
(b)



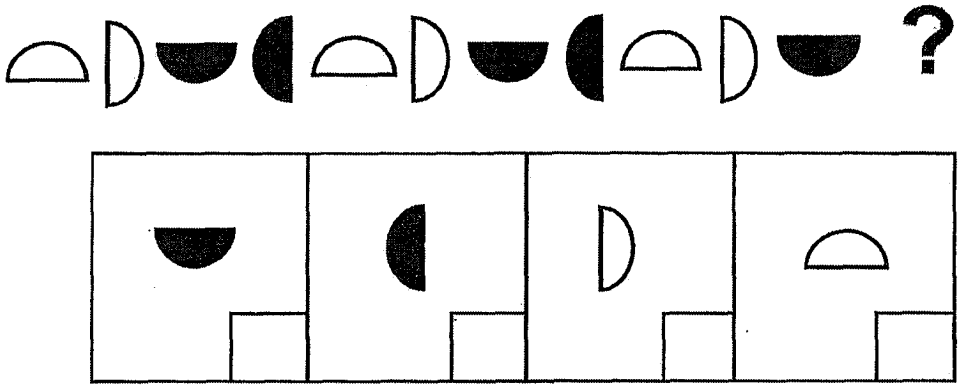


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(c)

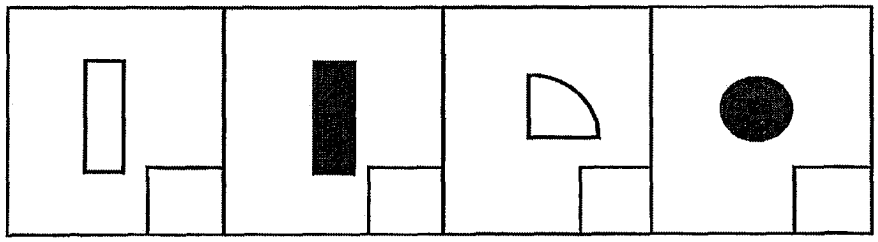


(d)



(e)



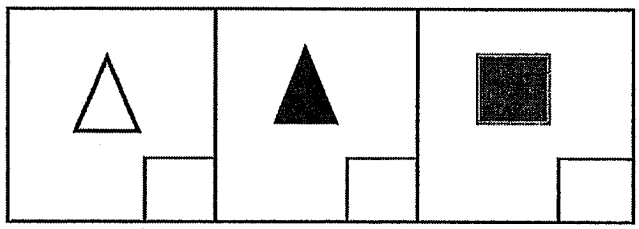


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2. Study each pattern.
   Put a ✓ for the missing shape.

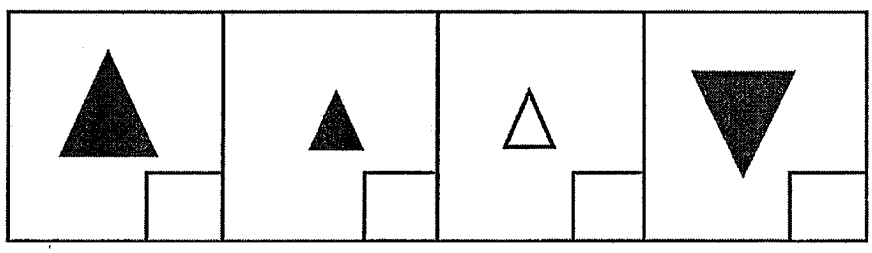
(a)





(b)





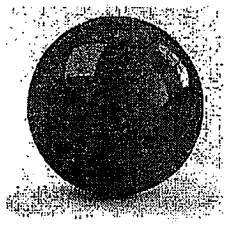
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3. Fill in the blanks with the correct answers.
Use the helping words given.

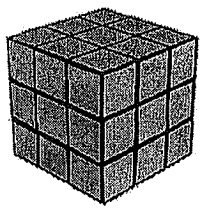
cube	cuboid	sphere
cylinder	cone	

(a) 

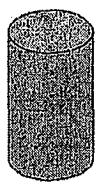
_____

(b) 

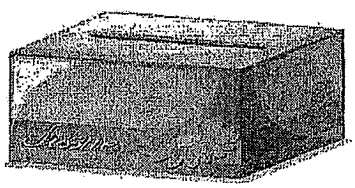
_____

(c) 

_____

(d) 

_____

(e) 

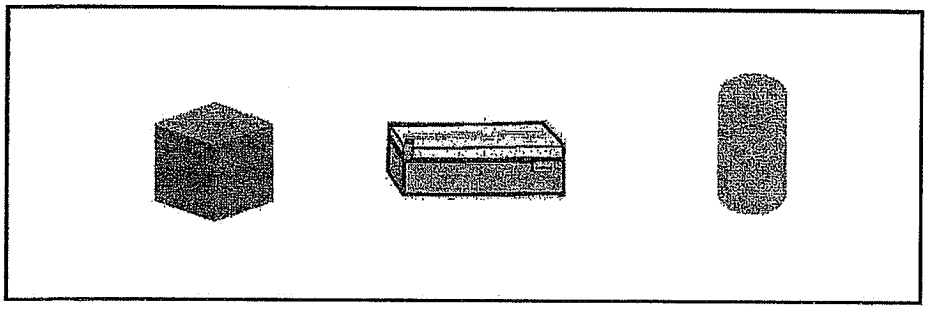
_____

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4. How are the objects grouped?

Put a ✓ in the correct boxes.

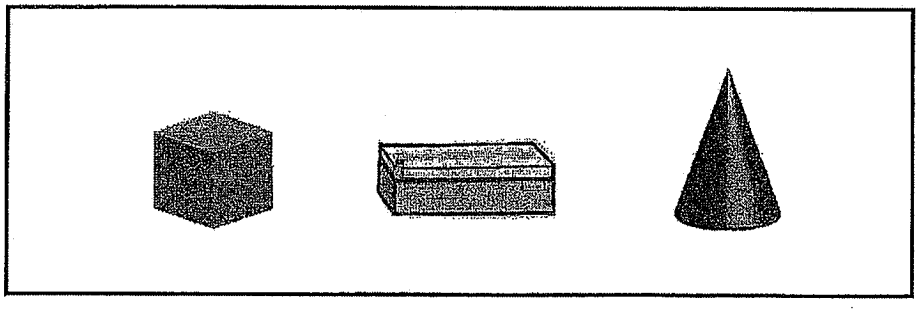
(a)



The objects in the picture above are grouped together because they have _____.

edges	
vertices	
flat faces	

(b)

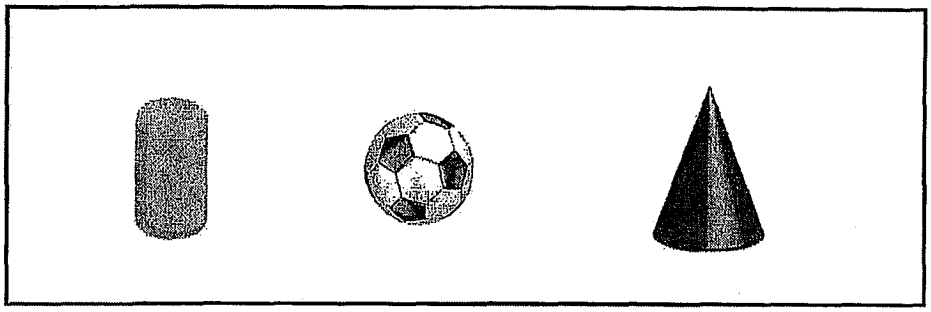


The objects in the picture above are grouped together because they have _____.

edges	
vertices	
curved faces	

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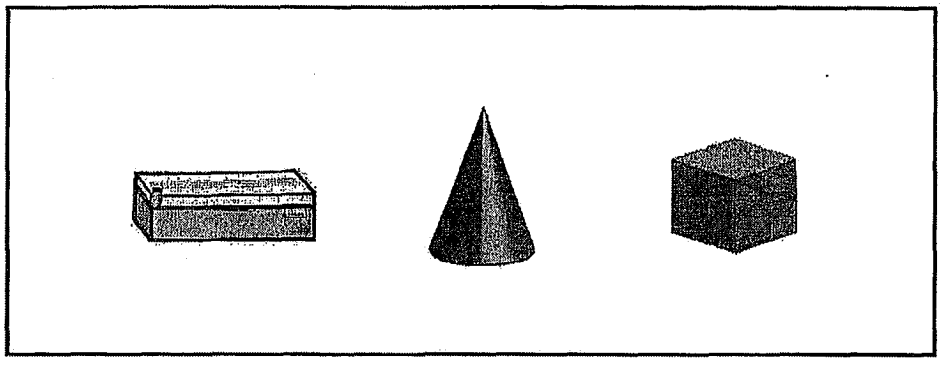
(c)



The objects in the picture above are grouped together because they have _____.

vertices	
flat faces	
curved faces	

(d)

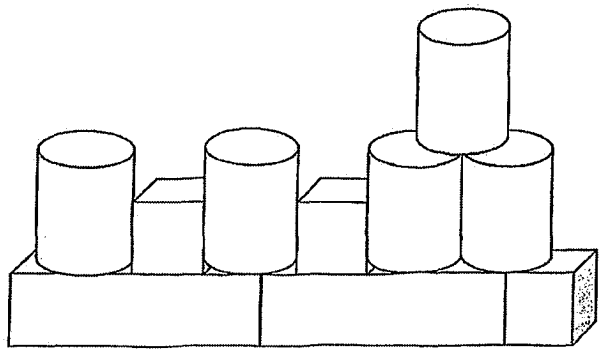


The objects in the picture above are grouped together because they have_____.

vertices and curved faces	
vertices and flat faces	
edges and curved faces	

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5. Study the figure below carefully.
Complete the table and fill in the blanks.



Object	*Number*
cube	
cuboid	
cone	
cylinder	

(a) There are _____ fewer cubes than cylinders.

(b) There are _____ more cylinder(s) than cuboids.

(c) There are _____ objects in this figure altogether.

I have:

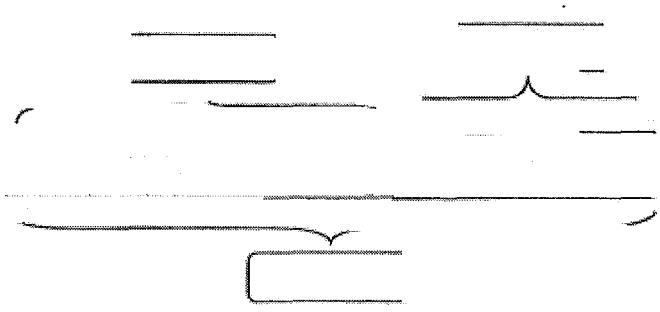
☐ *checked through my work carefully at least 2 times after I completed it.*
[Independent Learner, Cautiousness, Responsibility]

☐ *tried to solve most/all questions by myself (eg. use a different method to solve a more difficult question).*
[Perseverance, Creative Thinker, Adaptability]

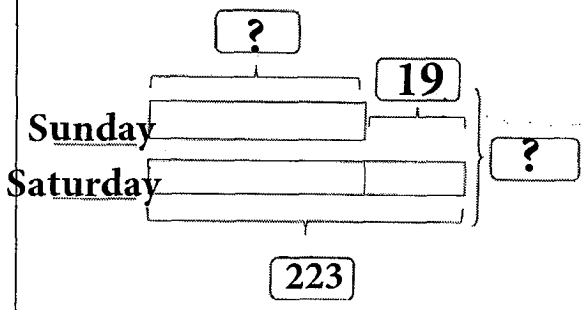
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SCHOOL : RAFFLES GIRL'S SCHOOL
LEVEL : PRIMARY 2
SUBJECT : MATHEMATICS
TERM : 2024 WORKSHEET 12

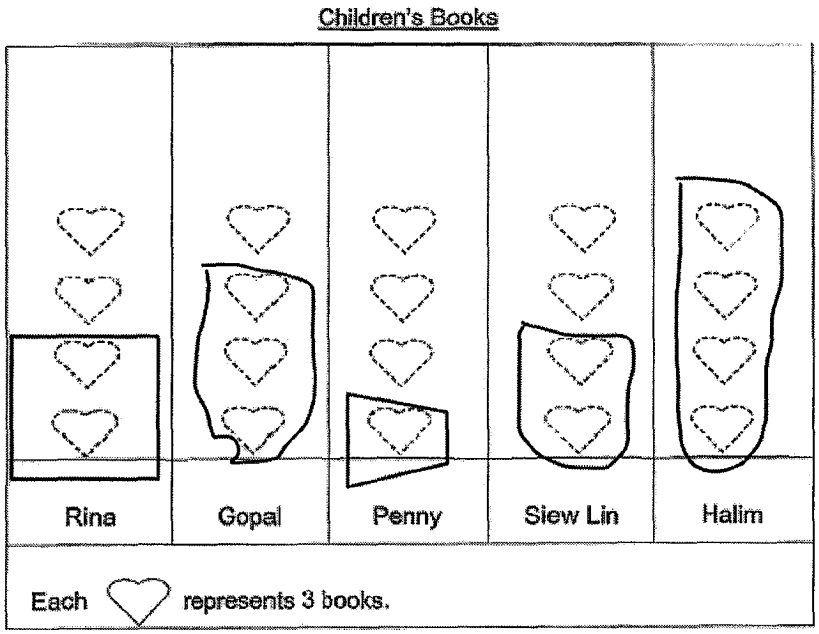


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Q7)	 He sold 427L of oranges juice on both days.
Q8)	4 x 8 = 32 They drink 32L of milk in 8 weeks.
Q9)	24 ÷ 3 = 8 8 jars of water are needed to fill up the tank.
Q10)	6 x 2 = 12 18 – 12 = 6 6L of fruit punch was left.

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SCHOOL : RAFFLES GIRL'S SCHOOL
LEVEL : PRIMARY 2
SUBJECT : MATHEMATICS
TERM : 2024 WORKSHEET 13

Q1)	**a)8 b)25** **c)10 d)14**
Q2)	**a)14 b)4 c)2 d)38 e)2 f)40**
Q3)	
Q4)	**a)X b)✓ c)X d)✓ e)X**

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Q5)

Vehicles in the school

Car	o o o o o o o o
Lorry	0
Bus	0 0 0 0 0 0 0 0
Motorcycle	0 0 0

Each [0] stands for [3] vehicles.

5

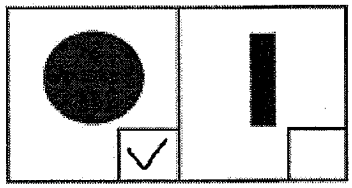
Q6) a)4 b)mango c)Apple d)Orange and Banana

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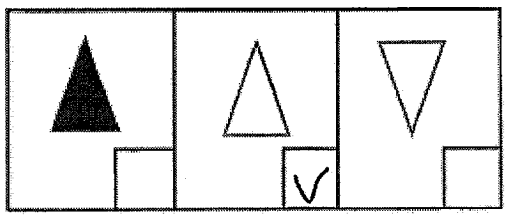
SCHOOL : RAFFLES GIRL'S SCHOOL
LEVEL : PRIMARY 2
SUBJECT : MATHEMATICS
TERM : 2024 WORKSHEET 14

Q1)

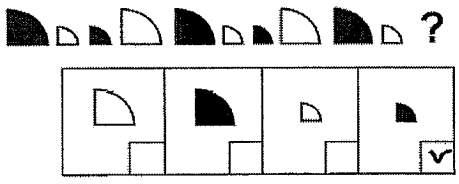
a)



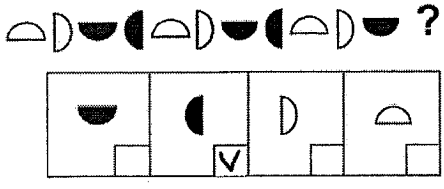
b)



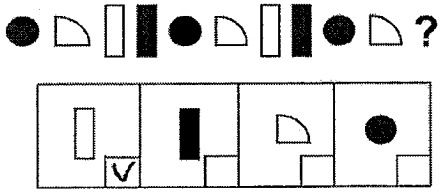
(c)



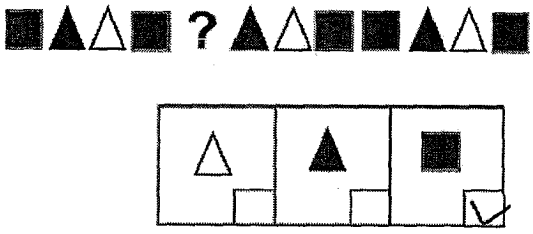
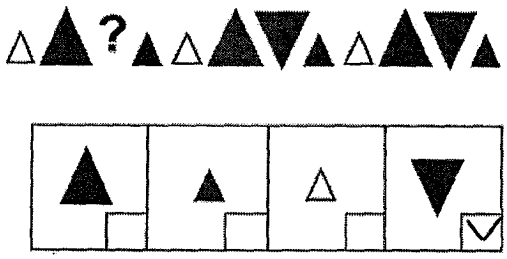
(d)



(e)



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Q2)	(a)  (b) 
Q3)	a)cone b)sphere c)cube d)cylinder e)cuboid
Q4)	a) flat faces b) vertices c) curved faces d) vertices and flat faces
Q5)	a)2 b)3 c)10

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