NAME: _____ **( )** **CLASS:** _____

FAIRFIELD METHODIST SCHOOL (SECONDARY)

PRELIMINARY EXAMINATION 2023
SECONDARY 4 EXPRESS

ENGLISH LANGUAGE 1184/02

Paper 2 Comprehension

Date: 21 August 2023 **Duration: 1 hour 50 minutes**

Candidates answer on this Question Paper.
Additional Material: Insert

READ THESE INSTRUCTIONS FIRST

Write your name, class and register number in the spaces provided on **page 1** and **page 8** of this question paper.

Submit **Sections A, B and C** (**pages 1-7**) and the **summary section** (**page 8**) **separately**.

Write in dark blue or black ballpoint pen.
Do not use pencils, staples, paper clips, glue, correction fluid/tape or highlighters.

Answer **all** questions.
Write your answers in the spaces provided on this Question Paper.
The Insert contains the texts for Sections A, B and C.

The number of marks is given in brackets [ ] at the end of each question or part question.

FOR EXAMINER'S USE	
Section A	/5
Section B	/20
Section C (Comprehension)	/10
Section C (Summary)	/15
Total	**/50**

Setters: Mr Joseph Guo and Ms Felicia Lai

This question paper consists of 8 printed pages including the cover page.

[Turn over

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NAME: _____ **( )** **CLASS:** _____

Section A [5 marks]

Refer to the online advertisement (**Text 1**) and the social media post (**Text 2**) on page 2 of the Insert for Questions 1-4.

1 Look at Text 1. Tick (√) the most effective title for the image in this advertisement.

☐ Generations united as one

☐ Selfless act of kinship

☐ Passing on the legacy [1]

2 The advertisement states 'Rekindle the bond.'. What does the writer mean by this sentence 'Rekindle the bond.'? Answer in **your own words**.

……

…… [1]

3 Identify the sentence in Text 2 which supports the reason why it is important to 'rekindle the bond'.

……

…… [1]

4 Look at Texts 1 and 2 and the statements (a) and (b) below.

Decide whether the statements refer to Text 1, Text 2, both texts, or neither text.

Circle the answer you have chosen for each statement.

(a) Readers are asked to join the writer in taking action.

Text 1 / Text 2 / Both / Neither

(b) The tone suggests the writer and reader are of the same status.

Text 1 / Text 2 / Both / Neither [2]

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Section B [20 marks]

Refer to Text 3 on pages 3 and 4 of the Insert for Questions 5-13.

5 The writer claimed that 'in the heart of the sultry Amazon rainforest, Tuk and I encountered grave peril.' (lines 1-2). Explain how this claim is supported with reference to **three** pieces of evidence from Paragraph 1.

……

……

……

……

……

…… [3]

6 In Paragraph 2, the writer says, 'Fortunately, my guide, Tuk, was a seasoned native.' (lines 7-8).

(a) Identify **two** pieces of evidence which convey that Tuk was a seasoned native.

……

…… [2]

(b) What does the writer's use of the word 'Fortunately' suggest about his attitude towards Tuk's presence in the Amazon rainforest?

……

…… [1]

7 In Paragraph 3, Tuk and the writer saw a temple in 'the heart of this vast expanse' (lines 13-14). Explain how the language used in this paragraph makes the temple appear majestic. Support your answer with **two** details from Paragraph 3.

……

……

……

…… [2]

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8 From Paragraph 4, give **two** reasons why climbing the pyramid was considered hazardous.

……

…… [2]

9 Identify **one** word in Paragraph 4 which suggests that the vegetation appeared inaccessible.

…… [1]

10 In Paragraph 5, the writer says, 'My blood froze' (line 29).

(a) What does this phrase suggest about the writer's feelings at that moment?

…… [1]

(b) Why did the writer feel this way? Answer in **your own words**.

……

…… [1]

11 Give **two** details from Paragraph 5 which tell us that 'The final impact was brutal' (lines 34-35) for the writer.

……

…… [2]

12 Identify two separate words in Paragraph 6 that convey the seriousness of Tuk's tone.

…… [1]

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13 The structure of the text reflects Tuk's and the writer's experiences in the Amazon rainforest at different stages of the narrative. Complete the flow chart by choosing one phrase from the box to summarise the stage in each part of the text. There are some extra phrases in the box that you do not need to use.

Tuk's and the writer's experiences

facing a terrifying natural force
immersing ourselves in historic wonders
witnessing battles
embracing an indifferent reaction
navigating the untamed wilderness
engaging in suspicious activities
persevering through nature's challenging aftermath

Flow chart

Paragraphs 1 and 2

(i) ……..……..

↓

Paragraphs 3 and 4

(ii) ……..

↓

Paragraph 5

(iii) ……..

↓

Paragraph 6

(iv) ……..

[4]

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Section C [25 marks]

Refer to Text 4 on pages 5 and 6 of the Insert for Questions 14-21.

14 Identify **one** phrase of not more than 3 words from Paragraph 1 which suggests the idea of increasingly powerful.

…… [1]

15 In Paragraph 1, premium sneakers are described as 'ubiquitous' (line 2). What does 'ubiquitous' suggest about the sneakers?

……

…… [1]

16 From Paragraph 2, what were sneakers first associated with?

…… [1]

17 With reference to Paragraph 2, which **two** 2-word phrases suggest that sneakers enjoyed rising popularity?

…… [2]

18 With reference to Paragraph 2, provide **one** example that conveys Nike's shift in focus to supporting athletes.

……

…… [1]

19 In Paragraph 2, 'whirlwind' is used to describe the success of Nike's Air Jordans after its debut. What does 'whirlwind' suggest about the success of Nike's Air Jordans?

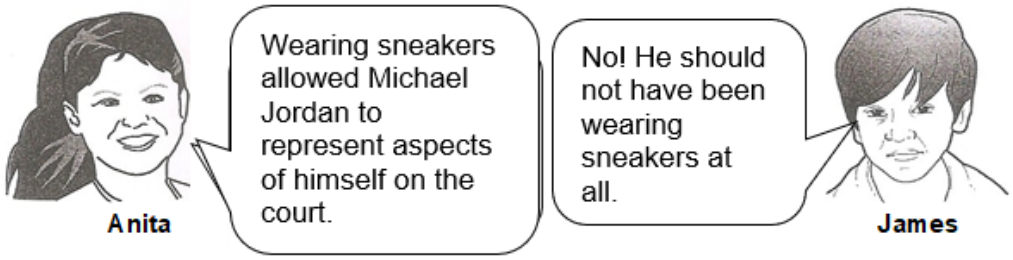
……

…… [1]

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20 Here is a part of a conversation between two students, Anita and James, who have read the article.



(a) Give **two** pieces of evidence from Paragraph 2 to support Anita's view.

(i) ……

……

(ii) ……

…… [2]

(b) Give **one** piece of evidence from Paragraph 2 that would support James' view.

……

…… [1]

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21 **Using your own words as far as possible**, summarise the reasons behind the rise of sneaker culture and why individuals enjoy collecting sneakers, as outlined in the text.

Use only information from Paragraphs 3 to 5 of Text 4.

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not including the words given to help you begin).

Some reasons behind the rise of sneaker culture include ……..……..

……

……

……

……

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……. No. of words: [15]

~ End of Paper ~

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