CEDAR GIRLS' SECONDARY SCHOOL
PRELIMINARY EXAMINATION 2023
Secondary Four

CANDIDATE NAME	
CLASS	INDEX NUMBER

ENGLISH LANGUAGE 1184/02

Paper 2 Comprehension **23 August 2023**

1 hour 50 minutes

Candidates answer on the Question Booklet

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your name, class and index number on all the work you hand in.
Write in dark blue or black pen.
Do not use paper clips, highlighters, glue or correction fluid.

Answer all questions.
Write your answers in the spaces provided in the Question Booklet.
The Insert contains the texts for all the sections.

At the end of the examination, hand in your Comprehension Question Booklet and Insert.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use		
Section A	**5**	
Section B	**20**	
Section C Compre	**10**	**50**
Section C Summary	**15**	

This document consists of **8** printed pages.

[Turn over]

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Section A [5 marks]

Refer to the advertisement (Text 1) and the research article (Text 2) on page 2 of the Insert for Questions 1– 4.

1 Look at Text 1. Tick (√) the most effective title for the image in this advertisement.

( ) Tip of the Eyesberg

( ) A cornearary tale

( ) Don't turn a blind eye

[1]

2 How did the writer show the severity of the problem of eye diseases in Text 2?

……..……..……..……..……..……..……..……..……..

……..…..[1]

3 Identify the phrase in Text 2 which reflects why it is important to 'book an appointment with your optometrist' in Text 1.

……..…..[1]

4 Look at Texts 1 and 2 and statements (a) and (b) below.

Decide whether the statements refer to Text 1, Text 2, both texts, or neither text.

Circle the answer you have chosen for each statement.

(a) Readers are asked to join the writer in taking action.

Text 1 / Text 2 / Both / Neither

(b) The tone suggests the writer is enthusiastic.

Text 1 / Text 2 / Both / Neither

[2]

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Section B [20 marks]

Refer to Text 3 on pages 3 – 4 of the Insert for Questions 5 - 15.

5 At the beginning of this text, the writer describes the current landscape of Crestline. Explain how the language used in Paragraph 1 emphasises the devastation on the Crestline landscape.

Support your ideas with **three** details from Paragraph 1.

……

……

……

……

……

…… [3]

6 In what ways are the following expressions in Paragraph 2 effective?

(a) persistent embrace of fatigue

……

…… [1]

(b) my voice cut through the stillness like a lifeline

……

…… [1]

7 Which word in Paragraph 3 suggests that the writer's original plan to go jogging alone was not abandoned?

…… [1]

8 In Paragraph 3, 'I figured I might as well help to search'. What does this suggest about the writer's personality?

……

…… [1]

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9 (a) In Paragraph 4, suggest a reason why the sergeant was apprehensive about unleashing a second search party.

……

…… [1]

(b) The writer revealed that the sergeant relented. Explain the reasons why the sergeant relented in the end with reference to **two** pieces of evidence from Paragraph 4.

(i) ……..

……..

(ii) ……..

…….. [2]

10 In Paragraph 5, the writer says 'the distance — at least 20 miles, depending on where my search took me — was routine, but I felt more focused than usual.'

What is the intention of using dashes in the above sentence?

……

…… [1]

11 In Paragraph 7, the writer says 'his father's legacy served as a compass'. Find **two** pieces of evidence in Paragraph 7 which explain why he continued the search.

(i) ……..

……..

(ii) ……..

…….. [2]

12 In Paragraph 7, the writer uses the simile 'With eyes like a predator's'. What does this simile suggest about the manner he was searching for Anna?

……

…… [1]

13 In Paragraph 9, the writer 'broke into a dead sprint, jumping over fallen trees like hurdles'. What does this suggest about his movement?

……

…… [1]

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14 In Paragraph 9, what does the word 'Please' (line 54) suggest about how the writer felt at this point?

……

…… [1]

15 The structure of the text reflects the feelings of the writer as he embarks on his search for the missing hiker. Complete the flowchart by choosing a word from the box to summarise the main feeling in each part of the text. There are some extra words in the box you do not need to use.

Main feeling of the writer

Wavering	Determined	Uncertain
Anxious	Resolved	Relieved
	Amazed	

Paragraphs 4-5 : **(i)** .....

↓

Paragraph 6 : **(ii)** .....

↓

Paragraph 7 : **(iii)** .....

↓

Paragraph 10: **(iv)**.....

[4]

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Section C [25 marks]

Refer to Text 4 on page 5 of the Insert for Questions 16 – 22.

16 In Paragraph 1, what does 'catapulted' suggest about the emergence of ChatGPT?

(a)

…… [1]

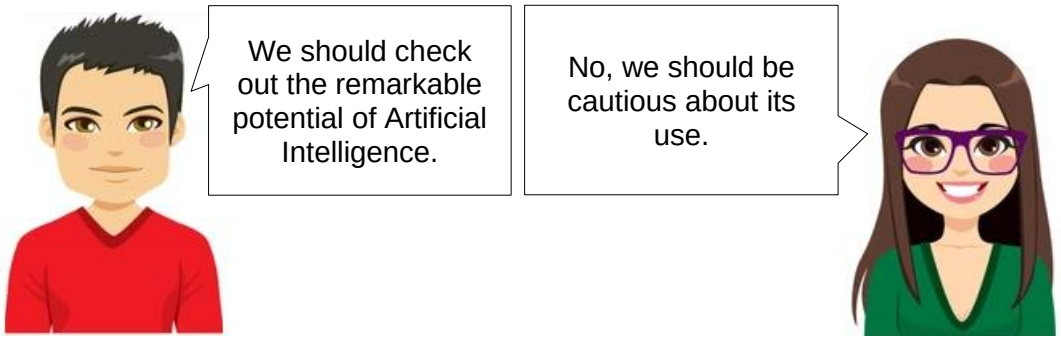
……

(b) In Paragraph 1, what does the word 'mainstream' suggest about discussions about Artificial Intelligence before the emergence of ChatGPT?

……

…… [1]

17 Here is part of a conversation between two people, Tim and Susan, who have read the article.



(a) Give a reason from Paragraph 1 which supports Tim's opinion.

……

…… [1]

(b) With reference to Paragraph 4, explain why Susan thinks we should be cautious about the use of Artificial Intelligence.

(i) ……..

……..

(ii) ……..

…….. [2]

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18 At the end of Paragraph 3, the writer 'highlights the necessity for a judicious and measured approach.'

What could the judicious and measured approach be referring to?

…… [1]

……

19 From Paragraph 4, give one similarity between ChatGPT and social media.

……

…… [1]

20 In Paragraph 4, suggest **two** reasons why the willingness of Artificial Intelligence (AI) pioneers to transparently address AI risks adds weight to the conversation around AI regulation.

(j) ……..

……..

(ii) ……..

…….. [2]

21 From Paragraph 5, what is the writer's main advice regarding Artificial Intelligence?

……

…… [1]

22 **Using your own words as far as possible**, summarise the benefits and risks of using Artificial Intelligence.

Use only information from Paragraphs 2 to 3.

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not counting the words given to help you begin).

One of the benefits of using Artificial Intelligence is ……..……

……

……

……

……

……

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…… No of words: [15]

Summary	
Content (8m)	
Style (7m)	
Total (15m)	

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