O

ANDERSON SECONDARY SCHOOL
Preliminary Examination 2023
Secondary Four Express

CANDIDATE NAME:

CLASS: / INDEX NUMBER:

ENGLISH LANGUAGE 1184/02

Paper 2 Comprehension **21 August 2023**

1 hour 50 minutes

Candidates answer in the Question Paper. **0800 – 0950h**

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your name, class and index number on all the work you hand in.
Write in dark blue or black pen.
Do not use staples, paper clips, glue, correction fluid/tape or highlighters.

Answer **all** the questions.
Write your answers in the spaces provided in the Question Paper.
The insert contains the texts for all the sections.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
Section A	/5
Section B	/20
Section C	/25
Total	/50

This document consists of **9** printed pages and **1** insert.

Setter: Ms Trixie Ong and Mr Kelvin Lim **[Turn over**

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Section A [5 marks]

Refer to the online campaign (**Text 1**) and the social media post (**Text 2**) on page 2 of the Insert for Questions 1 – 4.✓

1 Look at Text 1. Tick (✓) the most effective title for this campaign.

☐ Trash

☐ Weird fruits and vegetables

☐ Taste, don't waste

[1]

2 Refer to Text 2. What does 'reverse the fate of ugly food' urge readers to do?

…….. [1]

3 Identify the phrase in Text 1 which reflects the aim in Text 2.

…….. [1]

4 Look at Texts 1 and 2 and statements (a) and (b) below.

Decide whether the statements refer to Text 1, Text 2, both texts, or neither text.

Circle the answer you have chosen for each statement.

(a) Readers are asked to join the writer in taking action.

Text 1 / Text 2 / Both / Neither

(b) The tone suggests the readers believe in combating food waste.

Text 1 / Text 2 / Both / Neither

[2]

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Section B [20 marks]

Refer to **Text 3** on pages 3 - 4 of the Insert for Questions 5 - 14.

5 In Paragraph 1, why do you think Shackleton was alternating between looking at the approaching ice and the men he left behind?

……...

……..… [1]

6 In Paragraph 2, Elephant Island was described as 'forbidding-looking' (line 6), and 'a precarious, storm-washed spit of beach' (line 7). What do these descriptions suggest about the men's living conditions?

……..… [1]

7 'Their plight was only known to the six men…' (lines 8 – 9).
From Paragraph 2, give **one** other example to show that the men were cut off from civilization.

……..… [1]

8 In Paragraph 3, Shackleton confided in Worsley that the decision to separate the party 'had been a desperately difficult one' (lines 13 – 14).

(a) Suggest why this was a difficult decision.

…….. [1]

(b) Identify **one** word from the paragraph that describes Shackleton's feelings here.

..…… [1]

(c) What does Shackleton's perception that he could not delegate the task of going for help tell us about his character?

…….. [1]

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9 In Paragraph 4, Shackleton claimed that 'the sea is a different sort of enemy' (line 20). Explain how this claim is supported, with reference to **three** pieces of evidence from Paragraph 4.

……...

……...

……...

……...

……...

…… [3]

10 In Paragraph 5, we are told that 'after two days of uninterrupted misery, their cheeriness had worn away' (lines 33 – 34). Explain **in your own words** why this was so.

……...

…… [2]

11 In Paragraph 7, what was so unexpected about the plight of the *Caird*?

……...

…… [1]

12 In Paragraph 8, explain **in your own words** why to the men on board the *Caird*, the storm lost 'all elements of awesomeness' (line 50).

……...

…… [2]

13 In Paragraph 10, why did the writer refer to the appearance of the albatross as a mockery of the *Caird's* 'painful struggles' (line 60)?

……...

…… [2]

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14 The structure of the text reflects the different stages of Shackleton's thoughts, feelings, and experiences. Complete the flow chart by choosing one phrase from the box to summarise the main thoughts, feelings and experiences at each stage of his journey. There are some extra phrases in the box that you do not need to use. The first blank has been filled for you.

Shackleton's thoughts, feelings and experiences

paralyzing pessimism feelings of inadequacy sense of fulfillment torturous agony strange sense of normalcy hopeful anticipation harrowing escape

Paragraphs 1 – 2: **(i)** **sense of dread**

↓

Paragraph 3 – 4: **(ii)** ……..…..…..

↓

Paragraph 5 – 6: **(iii)** ……..……..…..……...

↓

Paragraph 7: **(iv)** ……..…..…..…..

↓

Paragraph 8: **(v)** ……..…..…..…..

[4]

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Section C [25 marks]

Refer to **Text 4** on pages 5 - 6 of the Insert for Questions 15 - 19.

15 With reference to paragraph 1, what **two** pieces of evidence suggest that seabed mining is a new undertaking for the Metals Company?

(i) ……. [1]

(ii) ……. [1]

16 In paragraph 1, the writer states that there are 'many enterprises vying for the lucrative market opportunities presented by these underwater resources' (lines 8-9).
In your own words, explain why the opportunities are 'lucrative'.

……..……..

……..……..……... [2]

17 **(a)** With reference to paragraph 2, which expression suggests that the adaptation of renewable energy has not been smooth?

……..……..……..……... [1]

(b) The use of renewable energy 'is hobbled by an Achilles' heel' (lines 10-11).
What does this tell us about the attempts to adapt renewable energy?

……..……..

……..……..……..……... [1]

18 Based on paragraph 6, what is the writer's attitude towards seabed mining?

……..……..

……..……..……... [1]

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19 Here is a part of a conversation between two students, Michael and Joyce, who have read the article.



Michael



Joyce

(a) Give **one** piece of evidence from Paragraph 2 to support Michael's view.

……..……...

……..... [1]

(b) Give **two** pieces of evidence from Paragraph 5 to support Joyce's view.

(i) ……..

(ii) ……..... [2]

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20 **Using your own words as far as possible**, summarise the impact seabed mining has on the marine ecosystem, and reactions to it, as outlined in the text.

Use only information from Paragraphs 3 – 4 of Text 4.

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not counting the words given to help you begin).

Seabed mining could impact the marine ecosystem as ……..……...……

……

……

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……

……

…… No. of words: [15]

Content	**/ 8**
Style	**/ 7**
Total	**/ 15**

END OF QUESTION BOOKLET

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