RAFFLES GIRLS' PRIMARY SCHOOL
PRELIMINARY EXAMINATION (2023)
ENGLISH LANGUAGE
PRIMARY 6

PAPER 1(WRITING)

QUESTION BOOKLET

Name: _____ ( ) **Date:** 23 August 2023

Class: P6____ **Total Time:** 1 h 10 min

INSTRUCTIONS TO CANDIDATES

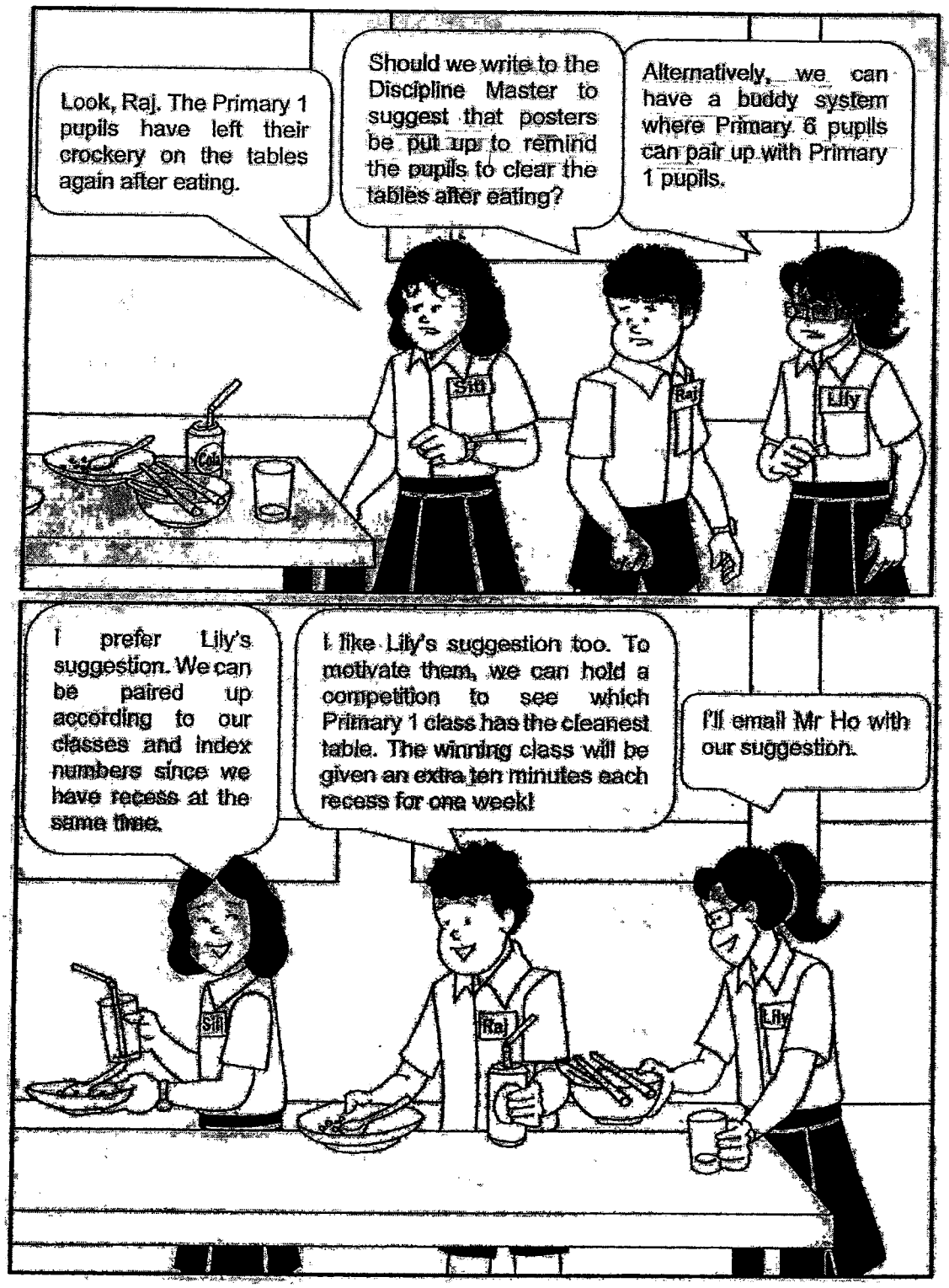
1. Write your name, class and index number in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write your answers using a dark blue or black ballpoint pen.
6. Do not use correction fluid/tape or highlighters in your answers.

Part 1	15
Part 2	40
Total	55
Parent's Signature	

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PART 1: SITUATIONAL WRITING (15 MARKS)

The pictures below show three Primary 6 pupils at the school canteen. Study the pictures carefully.



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Your Task

Imagine you are Lily.

Write an email to your discipline master, Mr Ho, to seek his approval on the suggestion you and your friends have come up with.

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following key information:

- who were present at the discussion
- what was observed at the canteen
- what was the suggestion agreed upon
- how the pupils can be paired up and why they can be paired up this way
- how to motivate the pupils to keep the tables clean

You may reorder the points. Remember to write in complete sentences.

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PART 2: CONTINUOUS WRITING (40 MARKS)

Write a composition of <u>at least 150 words</u> about **something unexpected.**

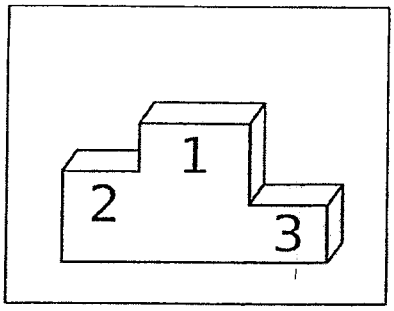
The pictures are provided to help you think about the topic.

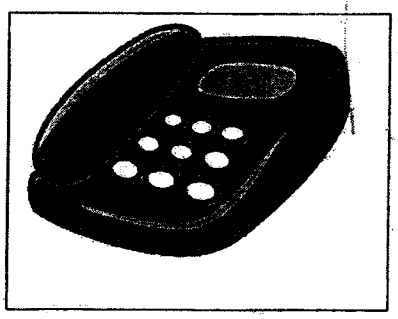
Your composition should be based on one or more of these pictures.

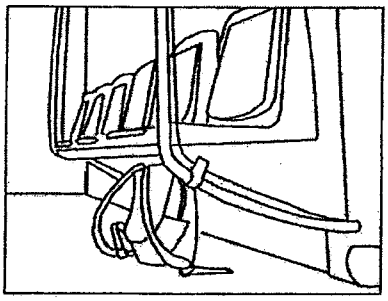
Consider the following points when you plan your composition:

- What was unexpected?
- Why was it unexpected?
- What happened in the end?

You may use the points in any order and include other relevant points as well.







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RAFFLES GIRLS' PRIMARY SCHOOL
PRELIMINARY EXAMINATION (2023)
ENGLISH LANGUAGE
PRIMARY 6

PAPER 2

BOOKLET A

Name: _____ ( ) **Date:** 23 August 2023

Class: P6____ **Total Time for Booklets A and B:** 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Write your name, class and index number in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers in the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.

Booklet A	28
Booklet B	67
Total	95
Parent's Signature	

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Section A: Grammar (10 x 1 mark)

For each question from 1 to 10, four options are given. One of them is the correct answer Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

1 Had they left any later for the train station, they _____ the train.

(1) will miss
(2) would miss
(3) will have missed
(4) would have missed

2 _____ the easing of Covid 19 restrictions, the number of participants attending secondary schoo open houses has increased in the past year.

(1) On
(2) Due
(3) With
(4) When

3 As a member of society, we have to abide _____ the rules.

(1) by
(2) off
(3) along
(4) around

4 Neither May nor her sisters _____ able to attend the ballet recital last week.

(1) is
(2) are
(3) was
(4) were

5 Mdm Leela hardly buys her groceries from the supermarket anymore, _____ she?

(1) did
(2) does
(3) didn't
(4) doesn't

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6 The customer _____ order was forgotten was upset with the poor service at the restaurant.

(1) who
(2) which
(3) whom
(4) whose

7 _____ Sally's outstanding performance, she remains humble.

(1) But
(2) While
(3) Despite
(4) Although

8 "That song was first _____ by Neil Humphreys!" Grandmother exclaimed.

(1) sing
(2) sang
(3) sung
(4) singing

9 Before we left the party, Li Na and _____ said goodbye to the host.

(1) I
(2) me
(3) her
(4) him

10 The cat lay in the sun and licked _____ paws lazily after eating.

(1) it
(2) its
(3) it's
(4) their

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Section B: Vocabulary (5 × 1 mark)

For each question from 11 to 15, four options are given. One of them is the correct answer Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

11 As a teacher, Mr Bill wants to _____ confidence in his students.

(1) instil
(2) invest
(3) inaugurate
(4) incorporate

12 Looking through those old photographs _____ wonderful memories of my childhood days.

(1) brought in
(2) brought back
(3) brought down
(4) brought forward

13 She has been encouraged by the _____ support of her friends. They have always stood by her.

(1) undue
(2) unstable
(3) unwavering
(4) uninterrupted

14 Information was _____ to the pilots through their headphones.

(1) transfused
(2) transmitted
(3) transported
(4) transformed

15 I promised my sister to keep the surprise party a secret and would not _____ details of her plan.

(1) flaunt
(2) exhibit
(3) divulge
(4) advertise

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Section C: Vocabulary Cloze (5 × 1 mark)

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Agatha Christie is known affectionately as the Queen of Crime. Irrefutably (16) one of the world's top-selling authors, more than one billion copies of her novels have been sold.

Agatha's childhood was unconventional (17) for many reasons, one of which being her Mother's persistence (18) that she not learn to read until the age of eight. Fortunately, the bright (19) young Agatha was able to teach herself and soon fell in love with English poetry.

Agatha published her detective fiction, plays and memoirs under her own name. However, she also authored six romantic novels under the pseudonym of Mary Westmacott. This was much to the chagrin of her publishers who felt she should stick to (20) crime. For almost twenty years, the public had no clue that Christie and Westmacott were one and the same.

Adapted from 10 Things You May Not Know About Agatha Christie by Jesse Greenspa

16 (1) Tentatively
(2) Undoubtedly
(3) Mysteriously
(4) Questionably

17 (1) humble
(2) ordinary
(3) different
(4) unforgettable

18 (1) insistence
(2) indulgence
(3) indifference
(4) intolerance

19 (1) agile
(2) creative
(3) eloquent
(4) ingenious

20 (1) side with
(2) continue with
(3) do away with
(4) break off with

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Section D: Visual Text Comprehension (8 × 1 mark)
Study this flyer and then answer questions 21 to 28.

Join us at our 1st Chess Fair at the Riverville Community Club!



Free Entry

16 - 19 November 2023

This fair is organised by the Riverville Community Club and features various activities that will teach you more about chess!

Take part in a workshop to learn chess techniques or play a game of speed chess with friends. You may even get a chance to participate in a friendly match with a Grand Master to pick up some valuable tips.

You do not have to know how to play chess to participate. Visit the fair to begin your learning journey!

Thursday, 16 November	
10 a.m. to 11 a.m.	Beginner Workshop*
11 a.m. to 1.30 p.m.	Friendly match with Grand Master John Woo
1.30 p.m. to 3 p.m.	Open boards/Free play**

Friday, 17 November	
10 a.m. to 12 noon	Intermediate Workshop
12 noon to 1.30 p.m.	Chess matches
1.30 p.m. to 3 p.m.	Open boards/Free play**

Saturday, 18 November	
10 a.m. to 12 noon	Special Workshop by Mr Christian Owen
12 noon to 1.30 p.m.	Chess matches
1.30 p.m. to 3 p.m.	Open boards/Free play**

Sunday, 19 November	
10 a.m. to 12 noon	Advanced Workshop
12 noon to 1.30 p.m.	Open boards/Free play**
1.30 p.m. to 2.30 p.m.	Prize Presentation

*** Suitable for those who have not played chess before.**
****Open boards/Free play is open to players of all levels.**



All workshops are held at Lecture Theatre 1.
Matches are held in the Main Hall.



Take part in the matches for a chance to win attractive prizes!
Registration for workshops/matches is **free** and **open to all ages.**

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The Wonderful Game of Chess

History of Chess

Chess is a popular board game that requires strategy and skill to win. Originating in India in the early 7th century, the game spread to Persia before reaching Russia. It evolved into what we know as chess around the 16th century. One of the first masters of the game was a Spanish priest named Ruy Lopez.

The rules of chess have evolved over time and so has the approach to it. Many brilliant players throughout history have developed theories and tactics, bringing the game to where it is today.

Now, it is enjoyed by people of all ages and from all walks of life. Its popularity has grown to the point where global competitions and tournaments are regularly held. Chess players now make up one of the largest communities in the world – 605 million adults play chess regularly.

Benefits of Playing Chess

Exercises both sides of the brain

Studies show that in order to play chess well, a player must develop and utilise his brain's left hemisphere which deals with object recognition. It also develops the right hemisphere which deals with pattern recognition. Over time, playing chess exercises and develops not one but both sides of your brain.



Improves children's thinking and problem-solving skills

Chess enhances brain development, especially in children aged between 7 and 9. Research shows that playing chess improves a child's thinking, problem-solving, reading and Math scores. Educators and chess experts generally agree the age of 7 is the ideal time to introduce children to chess, although some as young as four or five may be ready to learn and play the game.



Helps with rehabilitation and therapy

Chess can be used to help rehabilitate patients recovering from strokes or accidents. It can also be used as a form of therapy for those with brain injuries. Moving chess pieces across the board can help develop and fine-tune a patient's motor skills. Moreover, playing chess brings about a sense of deep concentration and calm which can help to relax patients who are experiencing various degrees of anxiety.



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For each question from 21 to 28, four options are given. One of them is the correct answer Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

21 Why is an exclamation mark used in the heading, "**Join us at our 1st Chess Fair at Riverville Community Club!**"?

(1) to emphasise the venue of the fair
(2) to convey excitement about the fair
(3) to highlight the importance of the fair
(4) to stress that the club is organising the fair

22 Wei Xiong wants to attend the Advanced Workshop as well as play a friendly match with a Grand Master. He should be at the fair on _____.

(1) 16 Nov at 10 a.m. and 17 Nov at 10 a.m.
(2) 16 Nov at 11 a.m. and 18 Nov at 12 noon
(3) 16 Nov at 11 a.m. and 19 Nov at 10 a.m.
(4) 16 Nov at 1.30 p.m. and 19 Nov at 12 noon

23 Which of the following is the **most likely** reason why Ali, an experienced chess player who is keen to improve his skills, might want to go to the fair?

(1) He can attend the Beginner Workshop.
(2) He can get to learn the basic rules of chess.
(3) He can get to take part in a friendly match with John Woo.
(4) He can get to teach those who have not played chess before.

24 Which of the following statements is true about the Chess Fair?

(1) All visitors have to pay a small entrance fee.
(2) Workshops will be conducted in the Main Hall.
(3) There is no age restriction for the chess matches.
(4) It will start and end at the same time for the 4 days.

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25 What is the purpose of putting the schedule of the various workshops/matches in a table?

(1) to highlight the events for the different days
(2) to create a sense of eagerness for all the events
(3) to encourage the participants to go for the workshops
(4) to organise the information for the readers' easy reference

26 What is the most important benefit of playing chess for children aged 7 to 9?

(1) It helps to boost their brain development.
(2) It enhances their object recognition skills.
(3) It exercises only the left part of their brain.
(4) It improves their test scores in all subjects.

27 According to the flyer, patients recovering from an accident play chess to _____.

(1) improve their motor skills
(2) take part in global competitions
(3) get acquainted with Ruy Lopez
(4) develop theories and tactics about the game

28 The main purpose of the flyer is to _____.

(1) introduce people to the history of chess
(2) educate people on the many benefits of chess
(3) encourage people to participate in the chess fair
(4) get people to play with their friends during the chess fair

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BOOKLET B

Section I: Comprehension (Open-ended) 20 marks

Refer to the passage below when you answer questions 71 to 80 in booklet B.

Yesterday afternoon, Mother took me to the dentist for my annual check-up. After that, we went to a café where Mother allowed me to get a slice of cake for a treat while she had a cup of coffee. While we were having our tea, dark clouds gathered ominously outside. By the time we went out of the café the weather had taken a turn for the worse. It had started to pour! We were not prepared as it had been a hot, sweltering day when we had left the house earlier. We stood outside the café watching sheets of rain coming down.

"It looks like it isn't going to stop. I'll be late cooking dinner," Mother murmured We moved onto the pavement in the pouring rain, looking for a taxi. **Lots of them were occupied and went by without** stopping. Just then, a kind looking old man came up to us. He looked like he was about my grandfather's age. He gave a slight bow as he said to Mother, "Excuse me, I was wondering if I could ask a small favour of you." I noticed, with some envy that he was holding a large umbrella over him, keeping him dry I saw Mother looking at him suspiciously as she nodded her head, tightened her grip on my hand and drew me closer to her. "With strange men, she had a golden rule which said that the nicer a man seemed to be, the more suspicious you must become of him. However, this old man seemed like a real gentleman. He was very polite, well-dressed and well-spoken.

"The truth of the matter is, I am **in a bit of a predicament.** I've left my wallet at home and I have no money for a taxi home!" the old man said.

"Are you asking me for money?" Mother interrupted.

Mortified, the man exclaimed, "Oh no! I apologise. Let me get to the point. I would like to offer you my umbrella if you could give me five dollars. As you can see, it is a very nice and new one! I walked a little too far today and I don't think my old legs could take the walk back!"

Upon hearing that, I could see that Mother was beginning to melt. Finally, she reached into her bag, took out the money and gave it to him but I could see that she still had her doubts. He bowed as he thanked my Mother and walked off. Seeing we now had an umbrella, we decided to walk home. As we walked, I asked Mother why she had initially been so suspicious of him. She told me she was being cautious as she was not sure what his intentions were but she was glad she had been able to help in the end. He had been, in her opinion, a real gentleman.

A short while later, to our surprise, we spotted the same man and he did not look very tired nor did he look like he was trying to catch a taxi either! Curious, we watched as he hurried into a busy café where he appeared to peruse the menu before turning to leave. As he left, he surreptitiously took one of the umbrellas from the umbrella stand and walked out the door! We decided to follow him to see what he was up to. We did not have to wait long before we saw him stop to talk to a woman who was in a situation similar to what we had been in earlier. After a while, she gave him some money and in return, he gave her the umbrella before walking away quickly.

"Did you see that! So, that's his little game!" Mother shrieked.

Adapted from: "*The Umbrella Man*", from "Ten Short Stories" by Roald Dahl, pp 3 – 9

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RAFFLES GIRLS' PRIMARY SCHOOL
PRELIMINARY EXAMINATION (2023)
ENGLISH LANGUAGE
PRIMARY 6

PAPER 2

BOOKLET B

Name: _____ ( ) **Date:** 23 August 2023

Class: P6____ **Total Time for Booklets A and B:** 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Write your name, class and index number in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully
4. Answer all questions.
5. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
6. Do not use correction fluid/tape or highlighters.

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SECTION E: Grammar Cloze (10 × 1 mark)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A)	a	(D)	as	(G)	is	(K)	only	(N)	then
(B)	an	(E)	but	(H)	it	(L)	their	(P)	while
(C)	are	(F)	in	(J)	on	(M)	them	(Q)	who

Table salt, sodium chloride, is a naturally occurring mineral essential for animal life. **(29)** _____ you might think that sugar is important, salt is one of the most widely used and oldest forms of food seasoning. Salt has long been central **(30)** _____ civilised life. In ancient times, salt was used as **(31)** _____ form of currency and to preserve foods, such as meat and fish. The importance of salt has also been represented in literature.

In the opening scene of Shakespeare's *King Lear*, the aged king asks his three daughters to prove **(32)** _____ love for him. The older daughters flatter their father (33) _____ ultimately betray him. The youngest daughter, **(34)** _____ truly loves him, declines to answer, thinking it is a silly question. When Lear insists **(35)** _____ a response, she offers an unusual reply, "I love you...as fresh meat loves salt." Later in the play, Lear comes to understand that meat does love salt and people love meat **(36)** _____ if it is salted.

Modest consumption of salt is healthy and even supplemental salt, meaning sodium chloride, in moderation **(37)** _____ safe. However, modern society's consumption of salt by the teaspoon is as harmful **(38)** _____ Lear's love of excessive flattery. How much salt do you consume in your daily diet?

Adapted from https://deptmed.queensu.ca/dept-blog/cordelias-cautionary-tale-how-our-love-salt-has-made-phosphate-new-sodium

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Section F: Editing for Spelling and Grammar (12 x 1 mark)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

(39) [ ]

It is fun and green. It also allows children to go on a more leisherly journey to school. (40) [ ]

Barcelona's bike bus, or "bicibus", as the scheme is known local, allows hundreds (41) [ ] (42) [ ] of children to cycle safely to school at a convoy. "Bicibus" has been sucesfull and it has taken over entire streets in Spain's second ~~longer~~ largest city. (43) [ ]

The Barcelona City Council (BCC), in supported of the citizen-led project, started (44) [ ] the programme in March 2021 with one route in the city. It has inspires similar schemes (45) [ ] in Scotland and the United States with a verriety of route types. (46) [ ]

The BCC route starts at 8.30 am and covers aprosimately 2.5 kilometres in 25 (47) [ ] (48) [ ] minutes, dropping children at three schools in the way. All these routes are in operates on a daily basis. (49) [ ]

The bike bus project has encouraged more long-term sustaneable travelling habits among users. More than 700 people joined the different routes during (50) [ ] the 2020-21 school year, which translates into about 15,000 komutes to different Barcelona schools over that time. This project has indeed changed the transportation habits of children.

Adapted from What are bike buses and why are kids 'jumping out of bed' to join them?- Lottie Limb

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Section G: Comprehension Cloze (15 x 1 mark)
Fill in each blank with a suitable word.

In Singapore, you will find both old and new buildings co-existing. Today, the shophouses in Kampong Glam _____(51)_____ still an important part of Singapore's past. Rather _____(52)_____ let them deteriorate, these have been restored and are now home _____(53)_____ small shops, art galleries, offices and restaurants.

This is _____(54)_____ of the ways in which history is being protected in Singapore. The government recognises that traditional buildings are a critical part of our heritage as they are an obvious reflection _____(55)_____ the country's multi-cultural society. Malay, Chinese, Indian, European and Arab architectural styles were _____(56)_____ together to create something that became uniquely Singaporean.

Unfortunately, _____(57)_____ all of these traditional buildings stand today. Quite a few were demolished during the first few years after the city-state _____(58)_____ independence. These buildings had to be cleared to make _____(59)_____ for new apartments, office buildings, factories and other necessities of the modern era. However, the government _____(60)_____ the citizens began to feel this was taking _____(61)_____ some of the atmosphere of old Singapore.

Thus began a programme to protect and _____(62)_____ the nation's historic architecture. The Urban Redevelopment Authority (URA) _____(63)_____ sure that young Singaporeans had a link to the past through the buildings and monuments that their forefathers had _____(64)_____. To date, it has given conservation status to over 7,000 buildings in Singapore to ensure that these important markers of our past will still be around in the _____(65)_____. This may include protecting a whole district such as Boat Quay, Chinatown, Little India and Kampong Glam.

Adpated from Protecting Singapore's past What's Up 2013

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Section H: Transformation / Synthesis (5 x 2 marks)

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66 Jo came in first in the singing contest. He jumped with joy.

Having _____

_____

67 My father is repairing my bicycle over the weekend.

My bicycle _____

_____

68 The north and south of the country are separated by a mountain range.

Separating _____

_____

69 Pete asked, "Who drew this painting?"

Pete asked _____

_____

70 Devi was excited to sign up for the course.

It was with _____

_____

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Name : _____ Class: P6 _____ Index No: _____

Section I: Comprehension (Open-ended) 20 marks
Read the passage on page 10 then answer questions 71 to 80.

71 Based on paragraph 1, what did the narrator do once a year ? (1m)

_____

_____

72 Give **two** reasons why Mother would not be able to get home on time to cook dinner because of the heavy rain ? (2m)

a) _____

_____

b) _____

_____

73 Based on lines 1 - 15, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

	True/False	Reason
a) The narrator and Mother went to the café in the morning.		
b) It had been raining before the narrator and Mother left the house.		
c) Mother believed that one had to be wary of men who were excessively nice.		

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74 In line 16, the old man said that he was "in a bit of a predicament". Explain clearly what the predicament was. (2m)

15 Based on the information from lines 16 - 29, complete the following table. (2m)

	What Mother thought	What Mother did
The old man offered his umbrella for five dollars.	Mother had doubts about the old man's intentions.	
Mother spotted the old man enter the café.		Mother followed him to the café.

76 In line 25, the narrator asked Mother why she had initially been so suspicious of the man. What had Mother done earlier to make her ask that question? (2m)

77 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. (3m)

Word from the passage	What the word refers to
a) **it (line 7)**	
b) **them (line 8)**	
c) **she (line 33)**	

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78 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. (1m)

_____ The narrator and Mother witnessed the old man take an umbrella before walking out of the door.

_____ The narrator noticed that the old man was carrying a nice umbrella.

_____ The narrator and Mother saw a woman with an umbrella.

79 Look at the table below. Complete the table by identifying the correct word/phrase in the passage from lines 28 - 35. (2m)

Question	Phrase from the passage
a) Which three-word phrase tells you that the narrator and Mother did not expect to see the old man again	
b) Which three-word phrase tells you that Mother finally knew the old man had an ulterior motive?	

80 Based on the passage, which two of the following words best describe the old man from lines 27 - 35 ? Put a tick ✓ in the box beside each of your answers. [2m]
DO NOT TICK MORE THAN TWO BOXES.

devious		thoughtful	
reliable		clever	
gullible		honest	

--- END OF PAPER ---

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SCHOOL : Raffles Girls' PRIMARY SCHOOL
LEVEL : PRIMARY 6
SUBJECT : ENGLISH
TERM : Prelim 2023

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	3	1	4	2	4	3	3	1	2
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	2	3	2	3	2	3	1	4	2
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
2	3	3	3	4	1	1	3		

Booklet B

Q29)	(P) while	Q34)	(Q) who		
Q30)	(F) in	Q35)	(J) on		
Q31)	(A) a	Q36)	(K) only		
Q32)	(L) their	Q37)	(G) is		
Q33)	(E) but	Q38)	(D) as		
Q39)	Leisurely	Q43)	Largest	Q47)	On
Q40)	Locally	Q44)	Inspired	Q48)	Operation
Q41)	In	Q45)	Variety	Q49)	Sustainable
Q42)	Successful	Q46)	approximately	Q50)	commutes
Q51)	Are	Q54)	One	Q57)	Not
Q52)	Than	Q55)	Of	Q58)	Found
Q53)	To	Q56)	brought	Q59)	way

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Q60)	And	Q62)	Restore	Q64)	Buit
Q61)	away	Q63)	made	Q65)	future

Q66)	Having come in first in the singing contest, Jo jumped with joy.
Q67)	My bicycle is being repaired by my father over the weekend.
Q68)	Separating north and south of the country is a mountain range.
Q69)	Pete asked who had drawn that painting.
Q70)	It was with excitement that Devi signed up for the course.
Q71)	Base on paragraph 1, the narrator went to the dentist for a check-up once a year.
Q72)	a) Mother did not bring an umbrella to keep Mother and the narrator dry from the rain to walk back home. b) Lots of the taxis were occupied and the taxis went by without stopping.
Q73)	

	True/ False	Reason
a) The narrator and Mother went to the café in the morning.	False	They went to the café after the dentist appointment that took place in the afternoon.
b) It had been raining before the narrator and Mother left the house.	False	It was a hot and sweltering day before Mother and the narrator left the house.
c) Mother believed that one had to be wary of men who were excessively nice.	True	Mother thought that the nicer a man seemed to be, the more suspicious that one must become of him.

Q74)	The predicament was the old man had left his wallet at home and he had no money for a taxi home. However, he had walked a litter too far that day and he did not think his old legs could let him walk.

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Q75)

	What Mother thought	What Mother did
The old man offered his umbrella for five dollars.	Mother had doubts about the old man's intentions.	Thought about the old man's gave a while before reaching into her bag and taking she gave him the money.
Mother spotted the old man enter the café.	Mother was wondering what the old man was up to.	Mother followed him to the café.

Q76) Mother tightened her grip on the narrator's hand and drew the narrator closer to her.

Q77)

Word from the passage	What the word refers to
a) It (line 7)	The rain
b) Them (line 8)	Taxis
c) She (line 33)	The woman who was in a similar situation as what the mother and the narrator had been in earlier.

Q78) 2
1
3

Q79) a) To our surprise
b) His little game

Q80) Devious ✓ Cleaver ✓

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