METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887

PRELIMINARY EXAMINATION 2023
PRIMARY 6

ENGLISH LANGUAGE

PAPER 1 (WRITING)

Additional Materials: Writing Paper

Total Time: 1 hour 10 minutes
Total Marks: 55 marks

INSTRUCTIONS TO CANDIDATES

1. Write the question number at the top of the page before you begin your answer.
2. Begin every new answer on a fresh page.
3. Write on both sides of the paper using a dark blue or black ballpoint pen.
4. Do not use correction fluid/tape or highlighters.

Name: _____( )

Class: Primary 6._____

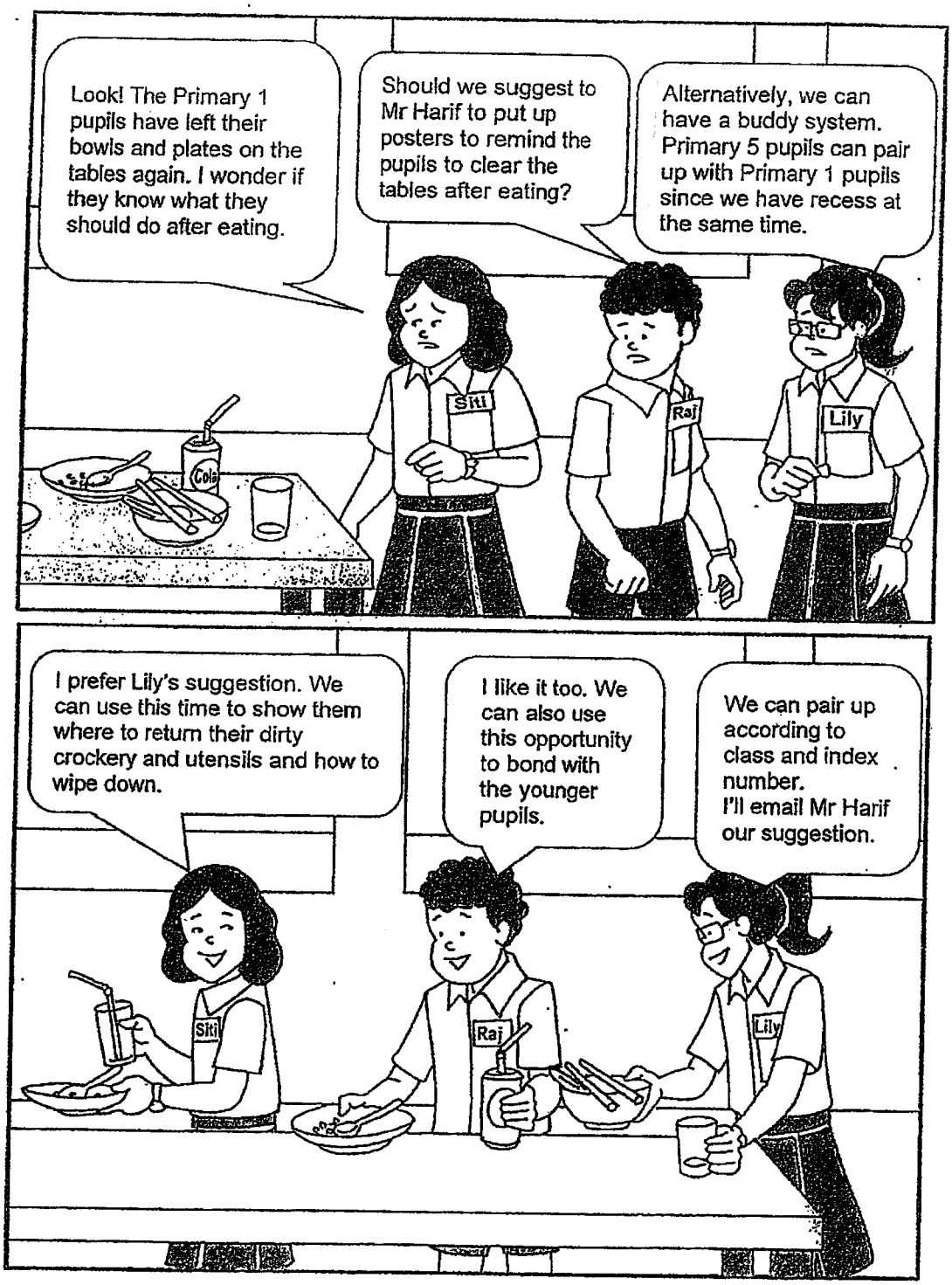
Date: 18 August 2023

This booklet consists of 4 printed pages

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Part 1: Situational Writing (15 marks)

1 The pictures below show a conversation three pupils had at the school canteen after recess. Study the pictures carefully.



(Go on to the next page)

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Your Task

Imagine you are Lily.

Write an email to your discipline master, Mr Harif, telling him about the suggestions on how to encourage pupils to clear the tables after eating.

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following key information:

- what was observed at the canteen
- what were the two suggestions
- what was finally agreed upon and why
- how the pupils can be paired up

You may reorder the points. Remember to write in complete sentences.

(Go on to the next page)

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Part 2: Continuous Writing (40 marks)

2 Write a composition of <u>at least 150 words</u> about **developing a good habit.**

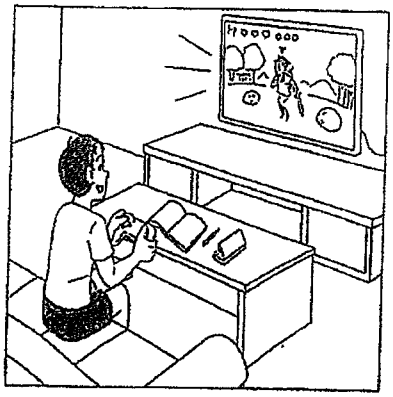
The pictures are provided to help you think about this topic.

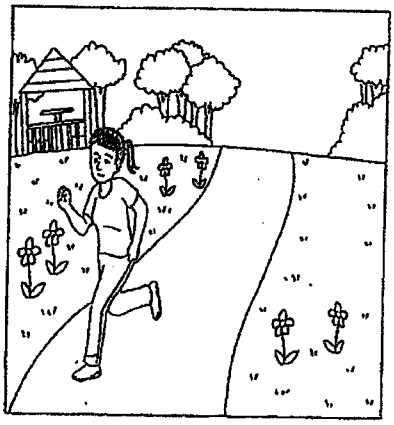
Your composition should be based on one or more of these pictures.

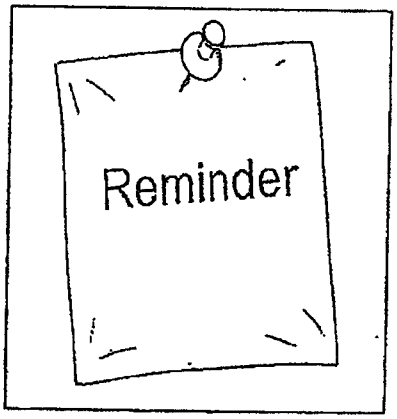
Consider the following points when you plan your composition:

- What was the good habit?
- Why was the good habit developed?

You may use the points in any order and include other relevant points as well.







End of Paper

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METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887

PRELIMINARY EXAMINATION 2023
PRIMARY 6

ENGLISH LANGUAGE PAPER 2
(BOOKLET A)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: _____ ( )

Class: Primary 6._____

Date : 18 August 2023

This booklet consists of 10 printed pages including this page.

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(10 marks)

1 Hafiz is considering _____ in a landscape photography contest to express his creativity and love for nature.

(1) participate
(2) participates
(3) participation
(4) participating

2 Mrs Lim let Yan Liang _____ his mind for as long as he needed, patiently listening without interrupting.

(1) speak
(2) spoke
(3) speaks
(4) spoken

3 "If only you had come to the concert with me, you _____ the show!" my sister said delightfully.

(1) will enjoy
(2) would enjoy
(3) would be enjoying
(4) would have enjoyed

4 The residents objected strongly _____ the construction of a skatepark in their serene neighbourhood.

(1) to
(2) on
(3) for
(4) over

5 Mr Mohan is _____ the belief that artificial intelligence changes the way we work, so he encourages his children to keep up with the technological advancements.

(1) in
(2) of
(3) with
(4) under

(Go on to the next page)

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6 "Dad is going to China for a business trip. He's never been to that country before, _____?" Chenyu asked his mother inquisitively.

(1) is he
(2) has he
(3) isn't he
(4) hasn't he

7 _____ the obstacles they faced, the team remained determined to achieve their goal to become the national champions.

(1) Owing to
(2) In spite of
(3) Except for
(4) Resulting from

8 The weary hiker _____ through the dense jungle for hours before he collapsed in exhaustion.

(1) treks
(2) has trekked
(3) has been trekking
(4) had been trekking

9 Grandfather was very disappointed that none of his sons showed _____ interest in taking over his traditional bakery.

(1) few
(2) little
(3) most
(4) much

10 A collection of vintage cars _____ showcased at the car show last week, attracting many curious onlookers.

(1) is
(2) are
(3) was
(4) were

(Go on to the next page)

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For each question from 11 to 15, shade your answer (1, 2. 3 or 4) on the Optical Answer Sheet. (5 marks)

11 Ever since the Chan family adopted a new puppy, the children had _____ it like best friends, playing with it every day.

(1) taken in
(2) taken to
(3) taken up
(4) taken after

12 Despite his initial hesitation, Justin _____ to peer pressure and joined his friends in skipping school to watch a movie.

(1) adapted
(2) resisted
(3) adjusted
(4) succumbed

13 With the deadline fast approaching, the team felt the stress of the _____ presentation and worked tirelessly to ensure its success.

(1) impactful
(2) imminent
(3) incidental
(4) intermittent

14 Due to Roy's shabby clothes, the shopkeeper harboured _____ against him and accused him of shoplifting.

(1) partiality
(2) prejudice
(3) peculiarity
(4) preference

15 Naomi explained the complex concept _____ in a few sentences, gaining nods of approval from her classmates.

(1) bluntly
(2) concisely
(3) thoroughly
(4) deliberately

(Go on to the next page)

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For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Jennie stepped into the bustling hawker centre, the savoury aromas instantly tickling her senses. She was amazed by the vibrant energy that filled the place. She walked past rows of food stalls, each enticing **(16)** her with its mouthwatering dishes.

Jennie decided to join a stall with the longest queue for she knew that when it comes to hawker cuisine, the queue is the best testament **(17)** to the quality of food at the stall. Savvy diners like her knew that if they wanted the signature **(18)** dish that the stalls offered, they had to endure the wait.

While queuing, she noticed a group of seniors chatting and sipping hot drinks from their saucers - an old and ingenious **(19)** way to cool down their piping hot beverages.

Finally, it was her turn. She ordered a plate of fried char kway teow and watched the stall owner work his magic. He skilfully **(20)** tossed the flat rice noodles and other ingredients into the sizzling wok, infusing them with sauces and seasonings. Jennie could not wait to devour the aromatic and flavourful dish.

16
(1) inspiring
(2) tempting
(3) delighting
(4) influencing

17
(1) evidence
(2) exhibition
(3) realisation
(4) recognition

18
(1) rare
(2) exclusive
(3) distinctive
(4) extraordinary

19
(1) clever
(2) expert
(3) reliable
(4) efficient

20
(1) briskly
(2) adeptly
(3) naturally
(4) persistently

(Go on to the next page)

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Study this information from the magazine "The Arts People" and answer questions 21 to 28.

PERANAKAN MUSEUM REOPENS!

CHILDREN'S DISCOVERY TRAIL WEEKEND FUN
2 and 3 December 2023

Having been closed for renovation for 2 years, we are celebrating the reopening of the museum with a special discovery trail for children.

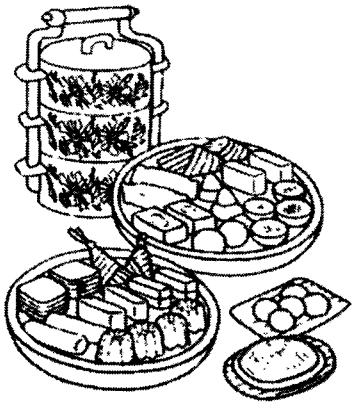
WHO ARE THE PERANAKANS?

In Singapore, the term "*Peranakan*" generally refers to a person of mixed Chinese and Malay or Indonesian heritage. Many Singapore Peranakans trace their origins to 15th century Malacca where their ancestors were thought to be Chinese traders who married local women, These Chinese traders settled and raised families in the bustling ports of Malacca, Penang and Singapore – which under British rule were known as the Straits Settlements. The Peranakans were also known as the "Straits-born Chinese". The Peranakan men and women were referred to as *'Baba'* and *'Nyonya'* respectively.

Over time, the Chinese traders adopted the local lifestyle but retained their Chinese beliefs. This resulted in the Peranakans developing their own culture and practices as well as a variation of the Malay language, Baba Malay.

Food and Feasting

One outstanding feature of Peranakan culture is the cuisine, which is also known as *Nyonya* food, named after the ladies who cook it. Bursting with flavors and colors, their food is known for its mix of Chinese ingredients with Malay herbs and spices as well as cooking methods of both. The mix of cooking techniques and spices resulted in the exceptional tangy and spicy flavours present in Peranakan cuisine.



Traditional Arts and Culture

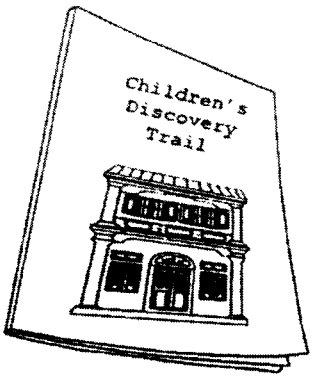
Embroidery and beadwork are two intricate forms of Peranakan needlework. In the past, young Peranakan girls were required to master these skills and be meticulous with their nimble fingers. These skills showcase their patience, attention to detail and endurance. It involves sewing beautiful miniature beads of different colours to footwear to create dainty slippers called *kasut manek*. The same craft is used to embellish the *nyonya kebaya*, a traditional Peranakan dress, as well as household items.



(Go on to the next page)

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Children's Discovery Trail – What Can You Expect?



Come early and be one of the first 200 children to receive a Peranakan culture-themed balloon*.

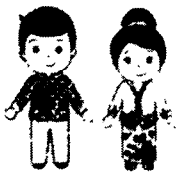
What's more? Receive a goody bag containing an activity book and a map. Pick it up at the entrance of the museum. Follow the map and collect stamps after completing the activity at each station. There are 10 stations scattered around the various galleries. Collect all 10 stamps to redeem a limited-edition plush toy* from the Peranakan Museum!

**While supplies last.*

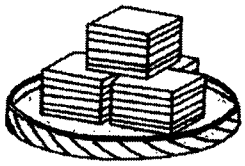
Trail Highlights

Station 1: Peranakan Dress-Up

The traditional costume for Peranakan women, *nyonya kebaya*, was adapted from local Malay traditional dresses. Have fun dressing up as a little Baba or Nyonya and strike a pose at the photo booth for $2.



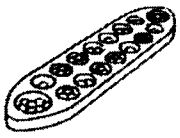
Station 2: Miniature Snack-Making



Nyonya snacks are an essential part of Peranakan cuisine. Have fun making mini models of Peranakan snacks using clay and learn more about Peranakan food culture. You will see on display the different traditional utensils used to make these snacks.

Bring home your own mini model and also pop by the museum café for some delicious traditional snacks!

Station 5: Congkak



Congkak, derived from a Malay word, is a traditional game played across Southeast Asia and popular among the Malays and the Peranakans. Congkak means mental calculation which is essential for the game. Play the game with a friend and the winner is the one who collects the most marbles!

Station 8: Beadwork



Do you know that in the past, Nyonyas had to learn to bead their own shoes before getting married? Try your hand at beading – a tradition which involves using colourful beads to create detailed patterns.

(Go on to the next page)

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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. *(8 marks)*

21 Peranakans, also known as the 'Straits-born Chinese', were _____.

(1) the early Chinese traders
(2) the children of locals in the Straits Settlements
(3) the children of Chinese traders and local women
(4) those who lived in the ports of Malacca, Penang and Singapore

22 In "These Chinese traders settled and raised families in the bustling ports of Malacca, Penang and Singapore – which under British rule were known as the Straits Settlements.", the dash (–) is used to _____.

(1) provide more explanation to the main idea
(2) indicate that the information is the main idea
(3) emphasise the earlier information in the sentence
(4) join the earlier and subsequent sentences together

23 Which of the following contributed to the unique taste of Peranakan cuisine?

(1) use of Malay herbs and spices
(2) strong and spicy flavours in the dishes
(3) culinary skills of the Peranakan women
(4) a mix of Chinese and Malay cooking methods

24 In the section "Traditional Arts and Culture", which word best describes Peranakan needlework as an art form?

(1) dainty
(2) nimble
(3) intricate
(4) miniature

25 In the section "Traditional Arts and Culture", the "same craft" refers to _____.

(1) embroidering footwear
(2) embellishing the Peranakan dresses
(3) mastering the skill of embroidery and beadwork
(4) using colourful beads to create detailed designs

(Go on to the next page)

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26 According to the information provided in the section "Trail Highlights", which of the following is **not** true?

(1) Players of Congkak game need to use mental calculation.
(2) Children can have a chance to try on the Peranakan traditional costumes.
(3) Children can drop by at the museum café to eat the snacks that they have made.
(4) Nonyas in the past, before getting married, were required to acquire the skill of shoe beading.

27 Ravi is visiting the Peranakan Museum on 3 December 2023. He will surely receive _____.

(1) an activity book and a map
(2) stamps and a limited-edition plush toy
(3) a culture-themed balloon and a goody bag
(4) a culture-themed balloon and a limited-edition plush toy

28 What is the **main** purpose of this article?

(1) to promote the reopening of a museum
(2) to educate children about Peranakan crafts
(3) to introduce the history of the Straits-born Chinese
(4) to encourage children to explore the discovery trail

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

(Go on to the next page)

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10

Refer to the passage below when you answer questions 71 to 80 in Booklet B.

The year my mother was diagnosed with cancer, my father sent me to live with my neighbour Aunty Loh. He said he could not drive his taxi, ferry my mother to the hospital and take care of me. **I was reluctant to do so and would have protested**, if not for the fact that I had noticed that the bald patch on the back of my mother's head, at first a circle no bigger than a 50-cent coin, was now an uneven patch the size of my fist.

Aunty Loh welcomed my father and me at the door. Aunty Loh had short grey curls and wide-set eyes that blinked rapidly behind her large glasses. Even though she was short and thin, she walked with a heavy foot due to arthritis, each step taken **as if she was ascending a hill**. Photographs of the Loh's daughter lined a shelf and, next to it, was an elaborate-looking sewing machine clad in black and brass plating. I spun the wheel and watched the needle bounce up and down like a finger tapping to music. "Junyi! Don't touch Aunty Loh's things," my father's voice boomed. I jerked and hid my hand behind my back. "Never mind," she said, turning to me. "Don't worry, Ah Boy. Do what you like. Treat this place as your home."

Every day after school, I would do my homework in the living room while Aunty Loh worked on the sewing machine, next to a bulging red plastic bag overflowing with her customers' garments. Aunty Loh chatted a lot when she sewed. I learnt she missed her daughter, Pei Fen, and wished she would visit more often. Pei Fen had married recently and moved out. While Aunty Loh never **explicitly said so**, I could tell they did not have a good relationship. Twice a month, Pei Fen would come over for dinner and stay no longer than an hour. She spoke to her mother in a dismissive manner, often deriding her for being long-winded and bothersome.

A few months later, Aunty Loh announced, "Baby!" after putting down the phone with Pei Fen. Pei Fen then began coming over weekly. Pregnancy **seemed to mellow her out**. There was laughter during dinner and Pei Fen would listen intently as Aunty Loh shared her pregnancy experiences and stories. Pei Fen would leave each time with a thermos filled with herbal soup.

"Ah Boy, come help me. It's spoilt again." Aunty Loh had set a pot of soup on the stove and turned the stove knob repeatedly - *click-click-click* - but there was no fire. I trooped across the kitchen and, with a quick twist of the knob, the bright blue flame shot out. The old stove had been faulty recently. Somehow, though, I was always able to turn it on. "Magic fingers," I declared to Aunty Loh, who **waved her metal spoon like a wand in the air** and laughed. However, the magic did not work later that week.

That morning, Aunty Loh was preparing soup in the kitchen. "Ah Boy," Aunty Loh called out. "Can help me? It's spoilt again." I was running late for school but I slipped my shoes off and ran to the kitchen. Aunty Loh was rapping the side of the gas stove, trying to get it to work. I moved and turned the knob. *Click-click-click*. No fire. *Click-click-click*. I tried again, but **nothing changed**. "I think it's really spoilt this time. I have to go to school already." Waving to Aunty Loh even though she was not looking, I said, "I will try again when I get home, okay?"

When I returned from school that afternoon, a small crowd had gathered outside Aunty Loh's house. I was surprised to see my father in the crowd. A burnt smell filled the air. I noticed that Aunty Loh's doorway had been cordoned off by yellow tape. "Where's Aunty Loh? Is she okay?" I asked my father as a strange tingle crawled up my neck.

"A fire broke out!" my father said, pointing to the charred walls.

"A fire? How?"

"I'm not sure, but I heard from the neighbour that her stove exploded."

"Exploded?" I echoed. "Is she okay?" I asked again. "They said that when the firemen rescued her, her clothes were all black." I nodded numbly. All I could think of was how Aunty Loh's skin must have blistered under the heat of the fire. I never saw Aunty Loh again. Her house needed extensive repair, so she moved to Pei Fen's house.

My mother, by then, had won the battle with cancer and was in remission. As she sat at the edge of my bed, sewing a button on my trousers, I caught sight of a ball of hair that had landed on her collarbone, similar to the one she first shed while undergoing treatment - and my heart faltered. With bated breath, I inched closer to take a second look, only to realise it was simply a clump of black thread.

Adapted from "Close to Home"

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METHODIST GIRLS' SCHOOL (PRIMARY)
Founded in 1887

PRELIMINARY EXAMINATION 2023
PRIMARY 6

ENGLISH LANGUAGE PAPER 2
(BOOKLET B)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
5. Do not use correction fluid/tape or highlighters.

Name: _____

Class: Primary 6. _____

Date : 18 August 2023

Booklet A	28
Booklet B	67
Total	95
Parent's Signature	

This booklet consists of 8 printed pages including this page.

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There are 10 blanks, numbered 29 to 38, in the passage below From the list of words given, choose the most suitable word for each blank Write its letter (A to Q) in the blank The letters (I) and (O) have been omitted to avoid confusion during marking (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) all	(D) for	(G) having	(K) just	(N) was
(B) any	(E) from	(H) in	(L) of	(P) with
(C) even	(F) have	(J) is	(M) until	(Q) without

The vital role Sherpas have played in Nepal's mountaineering industry has made the term 'Sherpa' synonymous with expedition guides, even though not all Sherpa guides are ethnic Sherpas.

Sherpas are a Nepalese ethnic group renowned _____ (29) their rich culture, superior climbing skills and extreme endurance for high altitudes. Sherpas, _____ (30) lived in the high mountains of the Himalayas for generations, serve as guides and porters to mountaineers who climb Mount Everest.

Sherpas migrated _____ (31) eastern Tibet to Nepal around 500 years ago. Before the twentieth century, Sherpas did not climb mountains. They eked their livelihood through high-altitude farming, cattle raising, wool spinning and weaving. It was not _____ (32) the 1920s that Sherpas became involved in climbing. Mountaineers who planned climbing expeditions hired Sherpas as porters. From that point on, due to their willingness to work and the ability to climb the world's tallest peaks, mountaineering became part of the Sherpa culture.

The influx of mountaineers into the Sherpa homeland has dramatically transformed Sherpa culture and way _____ (33) life. Each year, hundreds of mountaineers head up the mountain with Sherpa guides. Mostly young men, Sherpa guides are not _____ (34) the muscles in the expedition - carrying up to 35 kilograms of clients' gear setting up camps, cooking the meals, fixing the ropes and ladder - they are also the expert navigators. _____ (35) their vast experience and support, most climbers will not _____ (36) stand a chance of reaching the peak. Sherpa guides are an absolute necessity for _____ (37) successful climbing expedition in Nepal

What Sherpa guides do _____ (38) commendable They put in immense hard work and dedication at the risk of their own lives, to encourage and help climbers so they can summit the world's highest peak

(Go to the next page)

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Mr Ang's desire to help the less fortunate stems from his childhood. "How do we
(39) [ ]
do something that would be benifechial to the society? This was what I'd always wanted to do when I was young," he said. When Mr Ang started working at the Soup Restaurant
(40) [ ] (41) [ ]
Group, he thought about when to make philanthropic efforts one of its pryoritis.

(42) [ ]
A memorable visit to a volenteri welfare organisation convinced Mr Ang that his
(43) [ ]
company could leverage its strengths to provide nutrecious subsidised meals. Mr Ang knew the project had to be sustainable and not only about giving away free food. The
(44) [ ]
iniciativ, was not only about providing meals but also jobs. As such, Mr Ang explored the
(45) [ ]
possible of tapping on the inmates in prison. "They're the people who are stigmatised when they're in the community. Employing them is a good chance for them to learn a skill while serving their sentence," said Mr Ang.

(46) [ ]
Within a few months, Samsui Kitchen @ Changi was ready for operation. Thirty
(47) [ ] (48) [ ]
inmates were trained in food haigyene and preparation. They were equip with skills
(49) [ ] (50) [ ]
and knowing which would also prepare them for the workforce by their release.

When Mr Ang first started this Samsui Kitchen project, he did not expect it to grow to the size it is today, nor that it would change him as a person. "I am very happy that I'm able to do something that I wanted to do all along."

(Go to the next page)

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Fill in each blank with a suitable word. (15 marks)

The Clean Tables Campaign was launched by the National Environment Agency (NEA) in February 2021. It is envisioned that the campaign will _____ (51) together individuals and the community to do their part in keeping our environment clean _____ (52) a national culture to keep Singapore clean.

This was yet another concerted _____ (53) to remind diners at hawker centres and other public dining places to keep tables clean by returning their trays of used crockery to a tray return point, and by _____ (54) used tissues, wet wipes and leftovers into the proper receptacles provided.

We have had many campaigns since the 1960s to keep our country, our water supplies and even our hands clean. _____ (55) have they been effective?

Singapore is a cleaned city, not a clean city. We are _____ (56) on cleaners to keep our city _____ (57) and span. The same is true of our public dining tables. They are cleaned by workers, many of _____ (58) are seniors.

Why do we, in Singapore, have such an entitled _____ (59)? Why do we need someone to clean up _____ (60) us?

NEA's survey found that close to half of the respondents felt clearing their own tables after eating will _____ (61) cleaners of their jobs. This is not true. Cleaners will not lose their jobs just _____ (62) diners have become more responsible and gracious. They are still needed to _____ (63) the general cleanliness of dining places, including sorting the used crockery at the designated tray return points.

In _____ (64) keeping tables clean after our meals will make their work easier by _____ (65) their workload in having to make frequent rounds to the tables. This will allow the cleaners to have more time to wipe down and properly disinfect the tables, providing a more sanitary environment.

(Go to the next page)

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

Do not write in this space.

66 Fred asked Mother how she turned on the dishwasher.

"_____

_____?" Fred asked Mother.

67 Lixun missed out on several interesting activities in school. Lixun was frequently absent.

_____ caused him

_____

68 The sales assistant persuaded Mother to buy the steam oven. Mother eventually agreed to buy it.

The sales assistant was so _____

_____.

69 I did not know she liked the notebook. I would have given it to her.

Had I _____

_____.

70 I eagerly tore open the packaging to unveil the surprise inside when I received the parcel.

Upon the _____

_____.

(Go to the next page)

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Do not write in this space.

Read the passage on page 10 of Booklet A and answer questions 71 to 80 (20 marks)

71 "I was reluctant to do so and would have protested..." (lines 2-3)

Why did Junyi eventually agree to live with Aunty Loh? [1m]

_____

_____

72 "Aunty Loh welcomed my father and me at the door." (line 6)

a) Circle **one** word that best describes Aunty Loh's attitude towards Junyi when he went to live with her.
DO NOT CIRCLE MORE THAN ONE WORD. [1m]

hospitable / responsive / charitable / helpful

b) What information from lines 6-12 tells us so? [1m]

_____

_____

73 What do you think Junyi meant when he described each step Aunty Loh took was "as if she was ascending a hill" (line 8)? [1m]

_____

_____

74 Explain clearly why Junyi jerked and hid his hand behind his back (line 11). [2m]

_____

_____

75 From lines 13-23, how can you tell that Pei Fen's pregnancy "seemed to mellow her out"? [2m]

_____

_____

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76 Explain clearly why Aunty Loh "waved her metal spoon like a wand in the air" (lines 27-28). [2m]

77 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]

Words from the passage	What do the words refer to
a) explicitly said so (line 16)	
b) nothing changed (line 32)	

78 Based on the lines 24-34, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

	True/False	Reason
a) Aunty Loh was distracted by the faulty stove when Junyi was leaving for school.		
b) Junyi grew attached to Aunty Loh over time.		

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79 From lines 35-45, pick out two separate phrases to show Junyi's feelings and explain why he felt that way. [4m]

Three-word phrase that shows Junyi felt uneasy	**Reason for Junyi's feelings**
a)	b)
Three-word phrase that shows Junyi was shocked	**Reason for Junyi's feelings**
c)	d)

80 Explain clearly why Junyi inched closer to look at the ball of hair "with bated breath" (line 48). [2m]

_____

_____

End of Paper

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SCHOOL : MGS PRIMARY SCHOOL
LEVEL : PRIMARY 6
SUBJECT : ENGLISH
TERM : 2023 PRELIM

Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	1	4	1	2	2	2	4	4	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	4	2	2	2	2	1	3	1	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
3	1	4	3	4	3	1	1		

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P6 Prelims 2023 Answer Key

Booklet B

Grammar Cloze

29	D (for)	34	K (just)
30	G (having)	35	Q (without)
31	E (from)	36	C (even)
32	M (until)	37	B (any)
33	L (of)	38	J (is)

Editing

39	beneficial	45	possibility
40	how	46	for
41	priorities	47	hygiene
42	voluntary	48	equipped
43	nutritious	49	knowledge
44	initiative	50	upon/after

Comprehension Cloze

	Acceptable answers
51	bring / pull
52	creating / forming / promoting / building / starting / developing / instilling / cultivating / fostering / encouraging
53	effort / action / approach / attempt / campaign / move / exercise / way / initiative / method / plan
54	throwing/discarding / placing / putting
55	How / But
56	dependent / reliant / relying / depending
57	spick
58	whom
59	mindset / mentality / attitude / behavior/ behaviour / thinking
60	after / for
61	deprive / rob / deny
62	because
63	maintain / upkeep / ensure / improve
64	fact / contrast / reality
65	reducing /lightening / decreasing / lessening / easing

Synthesis and Transformation

66	"How do you turn on the dishwasher?" **Fred asked Mother.** "How do you turn the dishwasher on?" **Fred asked Mother.**
67	Lixun's frequent absenteeism/absence **caused him** to miss out on several interesting activities in school. The fact that Lixun was frequently absent **caused him** to miss out on several interesting activities in school.
68	**The sales assistant was so** persuasive (that) Mother eventually agreed to buy the steam oven.
69	**Had I** known (that) she liked the notebook, I would have given it to her.
70	**Upon the** receipt of the parcel, I eagerly tore open the packaging to unveil the surprise inside.

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P6 Prelims 2023 Answer Key

OE Comprehension

71	Junyi knew his mother's condition was getting worse / deteriorating (as the bald patch on the back of his mother's head, at first a circle no bigger than a 50-cent coin, was now an uneven patch the size of his fist).
72(a)	hospitable / responsive / charitable / helpful
(b)	Aunty Loh told Junyi to treat her place as his home. OR Aunty Loh allowed him to touch her things.
73	Junyi meant that Aunty Loh took a lot of effort/strength/energy to walk (- it was as if she was climbing a hill.) OR Aunty Loh had difficulty in walking / moving about.
74	Junyi got a shock at his father's booming voice and hid his hand behind his back so his father would not scold him / get into further trouble with his father.
75	Pei Fen listened intently to (and valued) what Aunty Loh shared about her pregnancy experiences and stories after she got pregnant, unlike before her pregnancy where she often derided Aunty Loh for being long winded and bothersome.
76	Aunty Loh waved her metal spoon like a wand to show that she agreed with Junyi that he had magic fingers and was playing along with him. OR He declared that he had magic fingers and Aunty Loh waved it like a wand to agree that it was magic/to show that it was magic/to indicate that it was magic.
77(a)	Pei Fen and Aunty Loh did not have a good relationship
(b)	the (gas) stove did not work or the stove was (still) not working
78 (a)	Aunty Loh was not looking at Junyi when he waved at her
(b)	He was willing to help her when she could not turn on the stove even though he was running late for school.
79 (a) and (b)	*a strange tingle* *He had a bad feeling* that something unpleasant had happened to Aunty Loh (because of the burnt smell that filled the air / when he saw her doorway cordoned off by yellow tape).
79 (c) and (d)	*I nodded numbly* He did not expect the stove to explode (when/while he was at school). OR He learnt from his father that Aunty Loh's clothes were black when the firemen rescued her.
80	Junyi was anxious to check what that black ball was. If it was a black ball of hair, that might mean his mother's hair was dropping and she was sick again. OR Junyi was nervous because he thought that the ball of hair was like the one his mother first shed when undergoing treatment and that she still had cancer.

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