

NANYANG PRIMARY SCHOOL

2023
PRIMARY 6
MID-YEAR PRACTICE

ENGLISH LANGUAGE PAPER 1

Additional Materials: Foolscap paper

Total Time for Paper 1: 1 h 10 min
Total Marks: 55 marks

INSTRUCTIONS TO CANDIDATES

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.

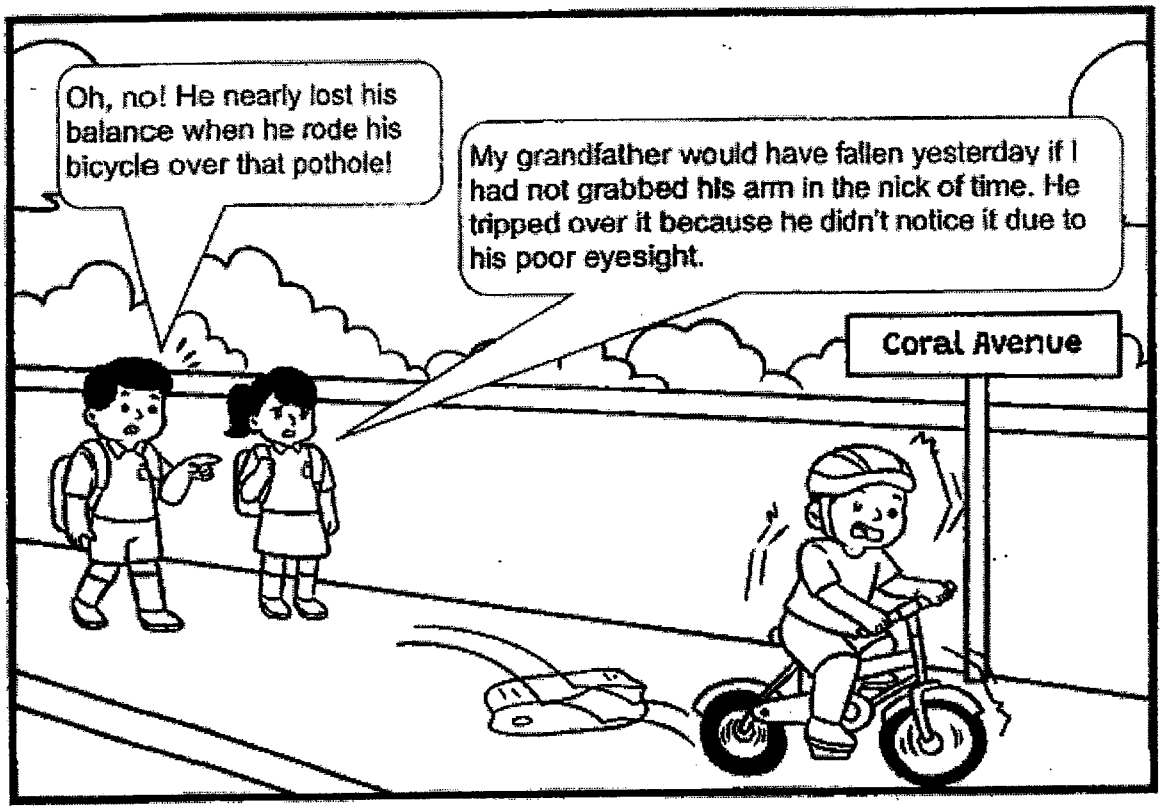
Name: _____ ( )

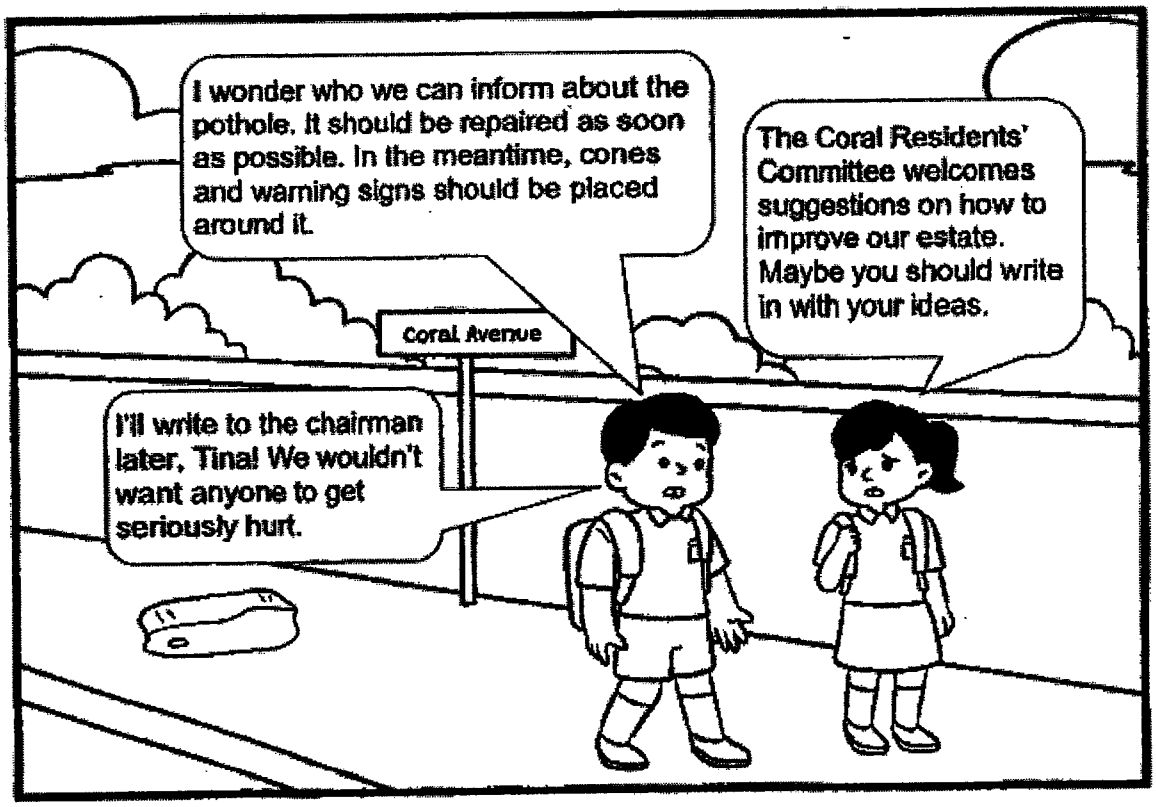
Class: Primary 6 ( )

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Part 1: Situational Writing (15 marks)

1 The pictures below show Leon and Tina talking about a safety hazard as they were walking home from school on Friday, 22 May. Study the pictures carefully.





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Your Task

Imagine you are Leon.

Write a letter to the Chairman of the Coral Residents' Committee to inform him about the safety hazard.

You are to refer to the pictures and information on page 2 for your letter.

In your letter, include the following key information:

- the date you saw the incident
- the name of the street where the pothole is located
- what you saw nearly happen to a boy
- the incident your friend recounted
- two things that should be done to prevent accidents

You may reorder the points. Remember to write in complete sentences.

(Go on to the next page)

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Part 2: Continuous Writing (40 marks)

2 Write a composition of <u>at least 150 words</u> about **an unexpected situation.**

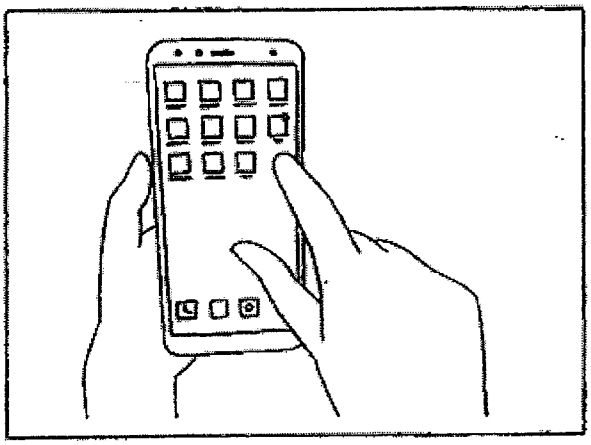
The pictures are provided to help you think about this topic.

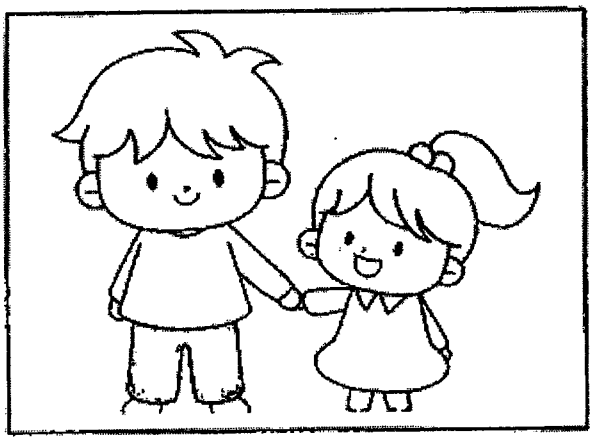
Your composition should be based on one or more of these pictures.

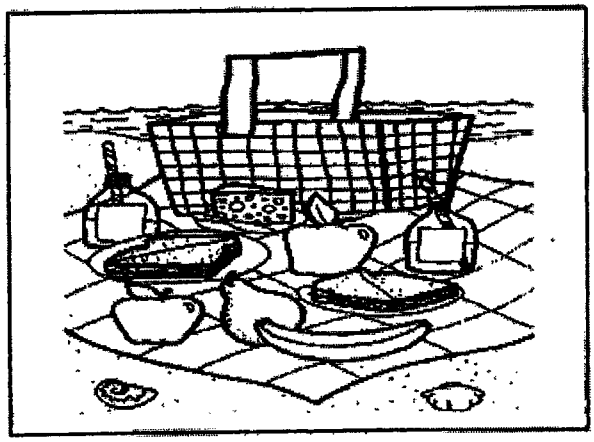
Consider the following points when you plan your composition:

- What was the unexpected situation?
- How did the character(s) react to the situation?

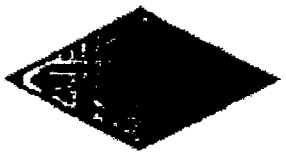
You may use the points in any order and include other relevant points as well.







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NANYANG PRIMARY SCHOOL

2023
PRIMARY 6
MID-YEAR PRACTICE PAPER

ENGLISH LANGUAGE PAPER 2
(BOOKLET A)

Additional Materials: Optical Answer Sheet (OAS)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: _____ ( )

Class: Primary 6 ( )

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(10 marks)

1. It's been livelier around the house ever since we adopted the puppy, _____ it?

   (1) has
   (2) does
   (3) hasn't
   (4) doesn't

2. If you _____ the instruction manual closely, it would not have taken you that long to assemble the cabinet.

   (1) follow
   (2) followed
   (3) had followed
   (4) were following

3. Playing board games _____ Hakimi's favourite past time ever since he received his first one as a gift.

   (1) is
   (2) are
   (3) has been
   (4) have been

4. All the furniture in Anya's house _____ sold last month as she will be migrating to Canada with her family.

   (1) is
   (2) are
   (3) was
   (4) were

5. Jake was confident about his essay that he completed with no difficulty. _____, he should still check through his work before submission.

   (1) Hence
   (2) Besides
   (3) Therefore
   (4) Nonetheless

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6. She was still _____ denial about her favourite basketball team losing the championship.

(1) in
(2) at
(3) on
(4) with

7. Despite having studied diligently for the test, Deepika had _____ confidence that she would do well in it the moment she saw the questions.

(1) little
(2) less
(3) more
(4) much

8. The perfume that Mr Kim wanted, including those that he had planned to get as gifts, _____ off the shelves yesterday.

(1) is taken
(2) are taken
(3) was taken
(4) were taken

9. _____ you decide to sleep in, I'll see you at the café for breakfast tomorrow!

(1) If
(2) Lest
(3) Since
(4) Unless

10. Hanni's brother beamed with pride as he watched her _____ her art piece to an international crowd at the annual exhibition.

(1) present
(2) presents
(3) presented
(4) having presented

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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(5 marks)

11. The twins were _____ by the magnificent fireworks going off above the majestic castle.

(1) appalled
(2) mortified
(3) infuriated
(4) enthralled

12. We had no _____ of transport to get to the nearest convenience store after the only vehicle we had ran out of fuel.

(1) route
(2) means
(3) system
(4) method

13. Outside a stadium, a group of tourists got caught in a violent _____ between two large groups of supporters of rival football teams.

(1) raid
(2) brawl
(3) debate
(4) squabble

14. The thrilling yet challenging adventure camp _____ the positive change in his attitude and behavior towards facing difficulties.

(1) brought in
(2) brought up
(3) brought about
(4) brought around

15. After a gruelling day of school tuition classes and training, Lionel _____ into his chair and fell asleep.

(1) lurched
(2) pranced
(3) frolicked
(4) slumped

(Go on to the next page)

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

(5 marks)

For the current generation, Gen Z, the social media platform, *TikTok*, is becoming their search engine of choice that customises (16) the video results they see based on their interactions with content. What has drawn Gen Z to it is that real people, rather than faceless websites, are synthesising (17) and delivering information on the application. "On TikTok, you see how a customer genuinely (18) feels about an eatery through a bite-sized clip instead of having to read a lengthy review," (19) said a user who watches restaurant reviews on TikTok to decide where to eat. More young people are using TikTok not only to look for products and businesses, but also to look for tutorials and find explanations for new things they come across (20). With videos often less than 60 seconds long, TikTok gives more direct relevant answers, many said.

Adapted from The New York Times: For Gen Z, TikTok is the New Search Engine

16. (1) curates
(2) changes
(3) specialises
(4) personalises

17. (1) producing
(2) combining
(3) shortening
(4) summarising

18. (1) actually
(2) strongly
(3) candidly
(4) legitimately

19. (1) study
(2) profile
(3) critique
(4) memoir

20. (1) unearth
(2) uncover
(3) confront
(4) encounter

(Go on to the next page)

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Study this flyer carefully and then answer questions 21 to 28.

Earth League Co. presents its first

UPCYCLING COMPETITION

In line with Earth League Co.'s mission to generate greater awareness of the importance of environmental protection, play a part in giving your unused household items a new lease of life!

From an old vase to a lampshade, an old shirt to a bag – let your creativity run wild!



Participation

- Ages 9-15
- **Individual** category
- **Team** category:
  Maximum 4 members in a team
- Register by **25 Nov 2023** by emailing your name, age and category of choice to hi@earthleague.co
- Details on the submission of your work will be provided in an email response to the registration email you sent.

Prizes

Individual Category:
1st: $800 cash prize
2nd: $500 cash prize
3rd: $200 cash prize

Team Category:
1st: $1200 cash prize
2nd: $800 cash prize
3rd: $400 cash prize

Photos of winners' creations will be published on all of Earth League Co.'s social media platforms.

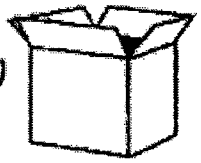
For more details
Scan this QR code or visit earthleague.co/upcycle

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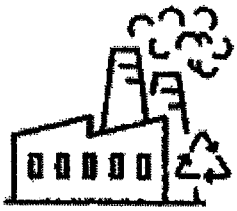
Know Your Earth-Saving Facts!

RECYCLING vs. UPCYCLING

item (e.g. cardboard) as waste material



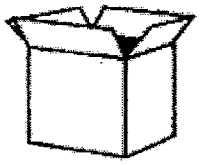
material sorted, crushed & melted



creation of reusable material (e.g. paper) or new product (e.g. notebook)



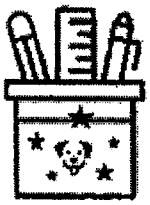
item (e.g. cardboard) as old or discarded product



cut, tape, paint – get creative!



creation of product with new purpose & greater value (e.g. stationery holder)





Why is it important that we recycle or upcycle?



When we participate in these processes, we convert waste, unwanted or discarded materials into useful products. In doing so, we conserve natural resources and avoid filling up our landfills with more waste! This in turn reduces production of gases like methane, a greenhouse gas that is harmful to the environment and affects climate change greatly.

(Go on to the next page)

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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(8 marks)

21. The **main** purpose of the flyer is to _____.

(1) remind readers to keep old and unused items
(2) motivate children to do their part in saving the environment
(3) encourage children to participate in the upcycling competition
(4) educate readers about the difference between recycling and upcycling

22. Which of the following statements is **incorrect**?

(1) Participants are free to upcycle any unused items.
(2) The prizes for the individual and team categories are different.
(3) Earth League Co. has never organised this competition before.
(4) A participant can register with four other members under the team category.

23. Farah intends to participate in the competition but wants to know how the submission process works. She should _____.

(1) scan the QR code
(2) visit earthleague.co/upcycle
(3) register and wait for the organiser's response
(4) email photos of her work to hi@earthleague.co

24. Which of the following is **true** of the competition?

(1) Materials will be provided by the organiser.
(2) Participants can register after 25 November 2023.
(3) Winners' creations will be displayed in an exhibition.
(4) The judging criteria can most likely be found on earthleague.co/upcycle.

25. What is the organiser's purpose of clearing the misconception of recycling and upcycling? To ensure that readers _____.

(1) choose the right way to save the earth
(2) create high quality products from upcycling
(3) think wisely before deciding to participate in the competition
(4) who intend to participate in the competition understand what they need to create

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26. What is the main difference between recycling and upcycling?

(1) the way they contribute to saving the environment
(2) the process that turns the old products into new ones
(3) the old material or product before it is recycled or upcycled
(4) the new material or product created after recycling or upcycling

27. How do recycling and upcycling benefit the environment?

(1) New products are created out of old ones.
(2) Production of harmful greenhouse gases is reduced.
(3) More space on earth will be freed up for more landfills.
(4) There will be more useful products than waste materials.

28. What happens during the recycling process?

(1) Waste material is redesigned using art tools.
(2) Waste material is cleaned to become reusable again.
(3) Waste material is thrown into landfills and converted into gases.
(4) Waste material is broken down to create a product of the same material.

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

(Go on to Booklet B)

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Refer to the passage below when you answer questions 71 to 80 in Booklet B.

The dominant primal beast was strong in Buck. Under the fierce conditions of life as a sled dog, this dominance in him grew and grew. Buck used to be a domesticated canine until his owner decided to sell him off. He was too busy adjusting himself to his new life in the wild to feel at ease.He kept this primal side of him under control. Not only did he not pick fights with the other sled dogs, but he also avoided them whenever one was imminent. While living with other sled dogs, there was an obvious bitter hatred between Spitz and him. For some unknown reason, Spitz seemed to see in him a dangerous rival. After all, it had been a while since their team had welcomed a new member, and Spitz was not the most cordial canine around. While Buck shunned all offensive acts from Spitz, the latter never missed an opportunity to bare his teeth at the former. Spitz even went out of his way to bully Buck, striving constantly to start a fight, but never had Buck so much as lost any fur in all of Spitz's attempts.

One night, owners, Peter and Francis, led the dog sled team to a bleak and miserable campsite on the shore of a lake. The heavy snow,wind that cut like a white-hot knife,and darkness had forced them to search for a suitable camping ground for the night. Under one of the sheltering rocks, Buck made himself comfortable in a warm pit on the ground. It was so snug and warm there that he was initially reluctant to leave even when Francis was distributing dinner. When Buck had finished his dinner and returned, he found Spitz occupying his spot. For the longest of time, Buck had avoided trouble with Spitz, but this was too much. The beast in him roared. He lunged at him, and this took Spitz off guard.

As the two dogs fought, a starving pack of wolves came to the campsite, lured by the smell of food. When Francis and Peter sprang into action to fend the wolves off using stout clubs, they bared their teeth menacingly and fought back. Peter found one wolf with its head buried in a nearby bin. He swung his club, and it landed heavily on the wolf's ribs. He repeated the same at the other wolves rummaging through the campsite, but the wolves took the blows in their stride. They yelped and howled under the rain of blows from both Peter and Francis but kept at what they had invaded the campsite for, determined not to relent until the very last crumb of food had been devured.

Meanwhile, the astonished sled dogs burst out of their resting spots only to see the ravaging scene before their eyes. Never had Buck seen such frightful creatures – mere skeletons with bloodshot eyes – but even that was nothing compared to the terror that they were, driven by the force of hunger. Within an instance, Buck was assailed by wolves and immediately after, his head and shoulders were ripped and slashed. The din was frightful, for both canines and humans alike. Buck fought back, biting into a wolf's neck and then flinging himself upon another. Just as he was gaining momentum, he felt teeth sink into his own back. Spitz had treacherously attacked him by stealth. Spitz trotted away with a triumphant look as Buck continued fighting off the wolves. Peter and Francis hurried to save their team of sled dogs, gathering and herding them towards safety. The wild wave of famished beasts retreated somewhat as Buck shook himself free. Buck drew himself away from the pack to flee away over the snow with his team. Once the team of sled dogs were a safe distance away, Francis decided to run back to save what was left of the food they had while Peter took care of the sled dogs. Unfortunately, the wolves were still hanging around, revelling in their loot. Still, it was a necessary risk to take, or their chance of surviving the trek to their destination was slim.

As Francis made a beeline for an unguarded pack of food supplies, the nearest wolf pounced on him, sinking its teeth into his calf. Francis let out a piercing scream as he struggled to kick it off, but the wolf held on stubbornly. It was incredible how hunger had driven it to this. Both Buck and Spitz, the last to leave the campsite, saw Francis struggling to get away. Exchanging a knowing look, they turned around and hastened towards the attacker of their owner. They both sprang onto the wolf, with Spitz clamping down on its neck and Buck going for its limbs. It was a fierce battle, but the wolf stood no chance against two loyal sled dogs. It released Francis from its bite and Francis scrambled to his feet, not forgetting to grab the pack of supplies. When Francis pulled back, he whistled for Spitz and Buck to follow suit. As the trio headed to join their team, something seemed to have changed between Spitz and Buck. After the incident, Spitz was no longer hostile towards Buck. He was walking alongside him, seemingly supporting his injured teammate. From that rescue, something had changed regarding his misconception of Buck.

Adapted from The Call of the Wild by Jack London

(Go on to Booklet B)

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NANYANG PRIMARY SCHOOL

2023
PRIMARY 6
MID-YEAR PRACTICE PAPER

ENGLISH LANGUAGE PAPER 2
(BOOKLET B)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write all your answers in this booklet.

Booklet B – Language Use and Comprehension	/67

Name: _____ ( )

Class: Primary 6 ( )

Parent's signature: _____

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

A)	a	D)	although	G)	are	K)	nevertheless	N)	so
B)	against	E)	an	H)	is	L)	not	P)	to
C)	also	F)	and	J)	instead	M)	of	Q)	with

The Outback is a name used by the natives for the vast, unpopulated and mainly arid areas that comprise Australia's interior and remote coasts. The drive from Alice Springs _____ (29) _____ Ayers Rock is an absolute must-do, taking travellers through the heart of the country. At 348 metres, the rock is the height _____ (30) _____ a 95-storey building.

Ayers Rock is _____ (31) _____ just any ordinary tourist attraction. It is special to the Anangu people, _____ (32) _____ Aboriginal Australian tribe. Their beliefs and culture _____ (33) _____ not known to many outsiders. It is important to appreciate them, _____ (34) _____ visitors are encouraged to learn more and gain a deeper understanding of this place. They are asked to walk around the rock, which is sacred to the Anangu, _____ (35) _____ of climbing it. The rock is said to be spiritually significant, thus it has been acknowledged as a World Heritage site by the UNESCO*.

There were _____ (36) _____ hundreds of thousands of visitors who scaled the rock each year and went _____ (37) _____ the expressed wishes of its traditional owners. _____ (38) _____ it may seem less of a mountain, the rock has reportedly claimed 37 lives in recorded history. Climbing was finally officially banned in October 2019.

*UNESCO: United Nations Educational Scientific and Cultural Organisation

Score:

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

On 23 November 2022, the European Space Agency (ESA) announced its first

(39) [ ]

new class of astronaut trainees in 13 years. Between the 17 selected candidates, ESA

(40) [ ] (41) [ ]

has made history by selecting an amputee which lost his leg in a motorcycle aksident -

(42) [ ] (43) [ ]

a leap towards its pienearing ambition to send someone with a physical disable into space.

John McFall, the 41-year-old Briton who lost his right leg when he was 19 and

(44) [ ]

went on to competing in the Paralympics, called his selection at Europe's answer to NASA "a real turning point and mark in history".

(45) [ ]

"I'd never thought that being an astronaut was a pasiblity. This is the first time

(46) [ ]

a space agency has endarevered to embark on a project like this and it sends a really,

(47) [ ]

really strong message for humanity," he said.

(48) [ ]

McFall will follow a seprate path from his fellow astronaut trainees because he

(49) [ ]

will participate in a groundbreaking feezebility study exploring whether being

(50) [ ]

physically disabled impaired space travel. To date, no major Western space agency has ever put a parastronaut into space, according to the ESA.

(Go on to the next page)

Score: [ ]

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Fill in each blank with a suitable word. (15 marks)

Most people in Brazil do not drink water straight from the tap due to the poor water quality. Many of them _____ (51) to filtered and bottled mineral water instead. Lonely Planet, a travel guide, recommends "vigorous boiling" of the water _____ (52) at least a minute. Alternative methods that the travel guide suggests _____ (53) using a water filter or iodine pills to purify the water _____ (54) drinking. In the rural parts of Brazil, people often store rainwater in water tanks during rainy seasons. Sadly, the water in the tanks sometimes becomes polluted _____ (55) disease-causing bacteria. Those who drink the water fall _____ (56) and sometimes die.

Brazil has plenty of water _____ (57) to some other countries in the world, but the water is not distributed well. Water.org reports that while safe water has become more _____ (58) over the years, "there are still deep inequalities" _____ (59) the rural and urban regions in acquiring it.

Water supply disruption is also a daily concern. Water _____ (60) occurs occasionally due to reasons like pollution at river basins, effects _____ (61) climate change, and poor water supply infrastructure. There are millions of people who do not have access to safe water in Brazil. The underprivileged often _____ (62) on their tanks or containers to collect rainwater for their day-to-day needs.

Anna-Luisa Beserra, a native, has invented the Aqualuz system _____ (63) purifies water using sunlight. In fact, this is the only invention in the world _____ (64) of disinfecting rainwater collected in tanks without transporting the water to water treatment plants. As clean drinking water is a basic _____ (65), Ms Beserra hopes to make it easier for everyone to access it. "My purpose is to help make people's lives better and potentially save lives," she explained.

Turning rainwater into drinking water from What's up newsletter March 2020

Score:

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

Do not write in this space.

66. Father was reading the newspapers. It was blown away by a strong gust of wind.

A strong gust of wind _____

_____

67. The room was stuffy because the ventilation was poor.

Owing to _____

_____

68. Mark insisted on going to the playground. It was snowing heavily.

No matter _____

_____

69. Tom is the most responsible student in the class.

No other _____

_____

70. Unfortunately, he was ill-prepared for the role of the main character.

It was _____

_____

(Go on to the next page)

Score:

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Read the passage on page 9 of Booklet A and answer questions 71 to 80. (20 marks)

Do not write in this space.

71. Pick out a word from the first paragraph that tells us that Buck was previously kept as a pet. [1m]

72. List two adverse conditions that led the sled team to camp at the shore of a lake. [2m]

i) _____

ii) _____

73. Based on the information from paragraphs 1 and 2, fill in the blanks in the following table. [3m]

How Buck felt	What made him feel this way	How Buck reacted
	Buck had to adjust to life in the wild.	Buck kept his primal side under control.
comfortable	Buck's spot was snug and warm.	
provoked		Buck attacked Spitz.

74. Based on paragraph 3, what character trait would you use to describe the wolves? [1m]

(i)

(ii) State the evidence that showed the wolves exhibited that character trait. [1m]

75. Explain clearly why Spitz had a "triumphant look" (line 32). Refer to information from an earlier part of the text. [2m]

Downloaded from SingaKids.com

76. Look at the table below. What do the word(s) in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Do not write in this space.

Word(s) from the passage	What the word(s) refer(s) to
there (line 14)	
such frightful creatures (line 26)	
this (line 41)	

77.

What Spitz viewed Buck as

(a) Before their rescue act:

(b) After their rescue act:

[2m]

78. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
The wolves ate all the food at the campsite.		
Francis and Peter were confident that the team could make it to their destination after emerging from the battle with the wolves.		
Spitz and Buck were loyal sled dogs.		

79. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

_____ Buck was attacked by wolves.

_____ The wolves were beaten with clubs.

_____ The sled dogs emerged from their resting spots.

(Go on to the next page)

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80. With reference to paragraph 1 and 5, explain clearly how Spitz's attitude towards Buck changed. [2m]

END OF PAPER

Score:

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YEAR : 2023
LEVEL : PRIMARY 6
SCHOOL : NANYANG PRIMARY SCHOOL
SUBJECT : ENGLISH
TERM : MID-YEAR PRACTICE PAPER

(BOOKLET A)

Q1	3	Q2	3	Q3	3	Q4	3	Q5	4
Q6	1	Q7	1	Q8	3	Q9	4	Q10	1
Q11	4	Q12	2	Q13	2	Q14	3	Q15	4
Q16	4	Q17	2	Q18	1	Q19	3	Q20	4
Q21	3	Q22	4	Q23	3	Q24	4	Q25	4
Q26	2	Q27	2	Q28	4				

(BOOKLET B)

Q29	(P) to	Q30	(M) of	Q31	(L) not	Q32	(E) an	Q33	(G) are
Q34	(N) so	Q35	(J) instead	Q36	(K) nevertheless	Q37	(B) against	Q38	(D) although

Q39	Among	Q40	who	Q41	accident	Q42	pioneering	Q43	disability
Q44	compete	Q45	possibility	Q46	endeavored	Q47	to	Q48	separate
Q49	feasibility	Q50	impairs						

Q51	turn	Q52	for	Q53	include	Q54	before	Q55	with
Q56	sick	Q57	compared	Q58	accessible	Q59	between	Q60	shortage
Q61	of	Q62	rely	Q63	that	Q64	capable	Q65	need

Q66	A strong gust of wind blew the newspapers away when Father was reading them.
Q67	Owing to the fact that the room was stuffy, the ventilation was poor.
Q68	No matter how heavily it was snowing, Mark insisted on going to the playground.
Q69	No other student in class is more responsible than Tom.
Q70	It was unfortunate he was ill-prepared for the role of the main character.

Q71	Domesticated	
Q72	i) It was snowing heavily ii) There was a very strong wind that cut like a white-hot knife.	
Q73	Uneasy	
	Buck was reluctant to leave even when Francis was distributing dinner.	

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	Spitz occupied his spot that he wanted	
Q74	i) Determined ii) Even when Francis and Peter rained on them with clubs, they took the blows in their stride and continued rummaging for food.	
Q75	Spitz managed to bite and injure Buck as he viewed Buck as a dangerous rival.	
Q76	The word refers to the warm and comfortable pit Buck found under a sheltering rock.	
	The word refers to the wolves.	
	The word refers to the wolf hanging onto stubbornly onto Francis' car.	
Q77	a) Spitz seemed to see Buck as a dangerous rival	b) Teammate
Q78	False	Francis ran back to save what was left of the food they had.
	False	Francis and Peter knew that the chances of surviving the trek to their destination was slim unless Francis went to get the last of the food supplies.
	True	They attacked the wolf to save Francis.
Q79	3 1 2	
Q80	At first, Spitz never missed an opportunity to attack Buck, but in the end, he walked alongside him and supported him.	

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