Name : _____ ( )

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

Primary 6

Preliminary Examination

2 August 2023

English Language

Listening Comprehension

Duration of Paper: 40 minutes

20 questions
20 marks

Instructions to Candidates

Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Parent's Signature: _____

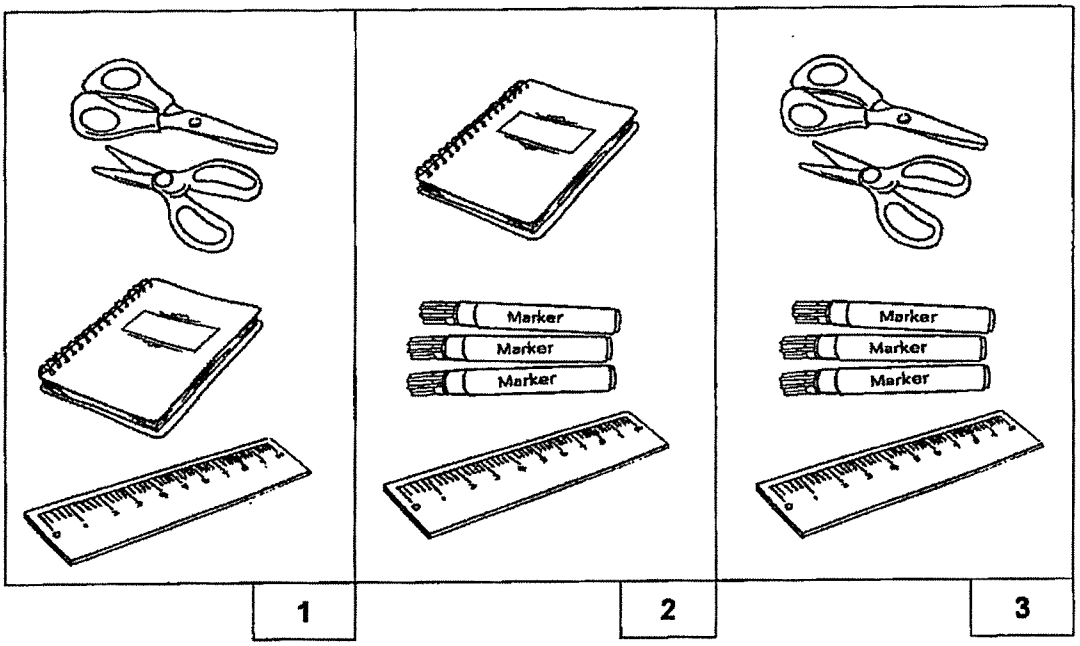
This paper consists of 9 printed pages.

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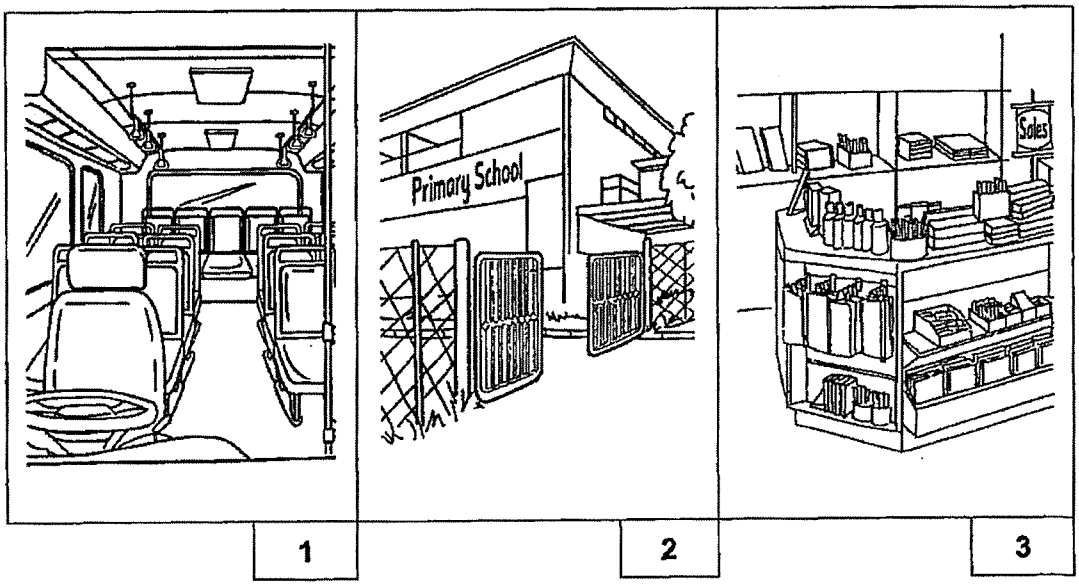
For each question from 1 - 20, three options are given. One of them is the correct answer. Make your choice (1, 2 or 3). Shade the correct oval (1, 2 or 3) on the Optical Answer Sheet.

Text 1

1 Which picture shows the items Andy would be buying from the stationery shop?



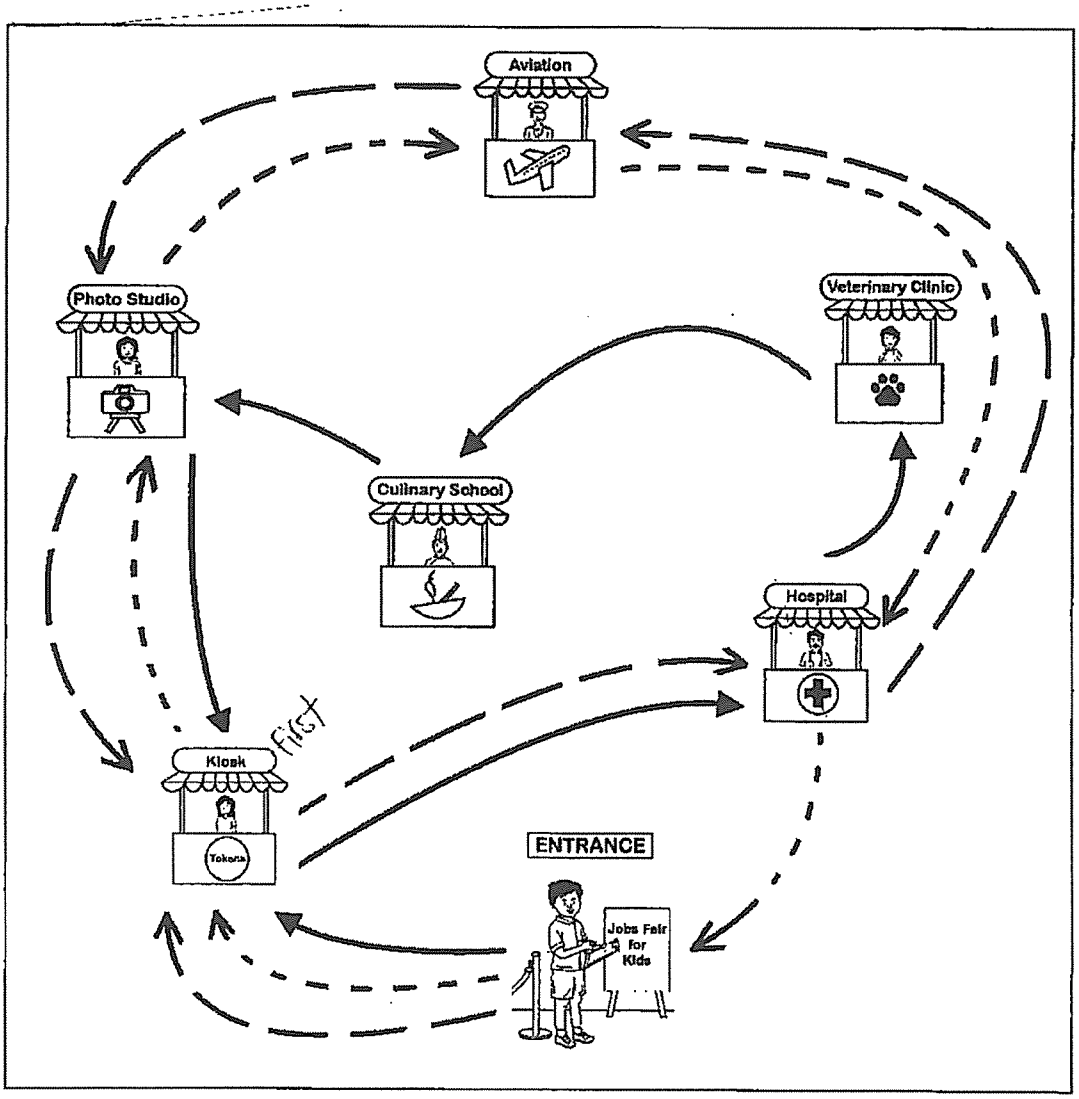
2 Which picture shows where Andy was during the conversation?



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Text 2

3 Which of the three lines shows the route that Kim will take if Kim and Ahmad do not have time for a snack?



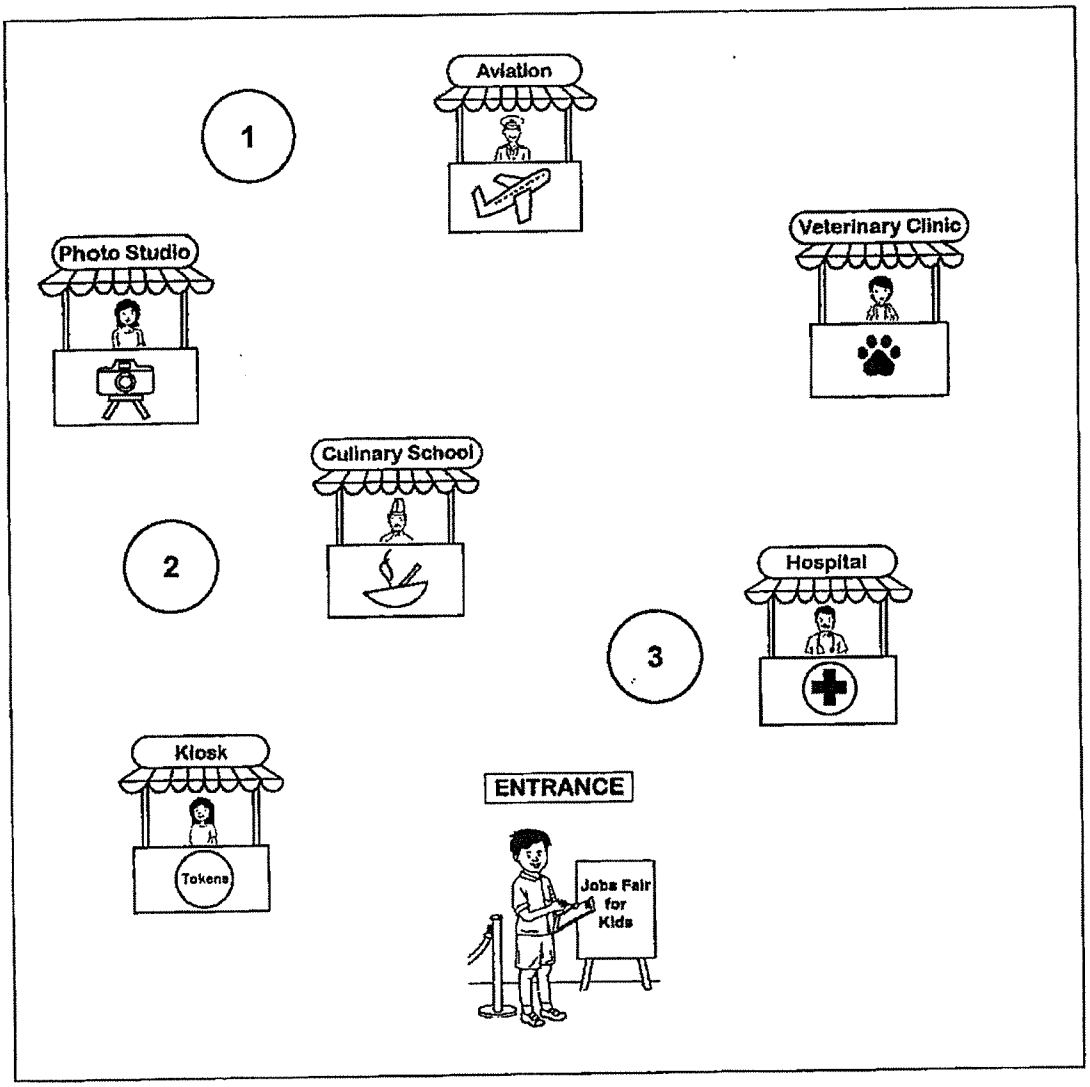
(1) ⟶

(2) - - ▶

(3) ▪▪▪▪▪▪▪▶

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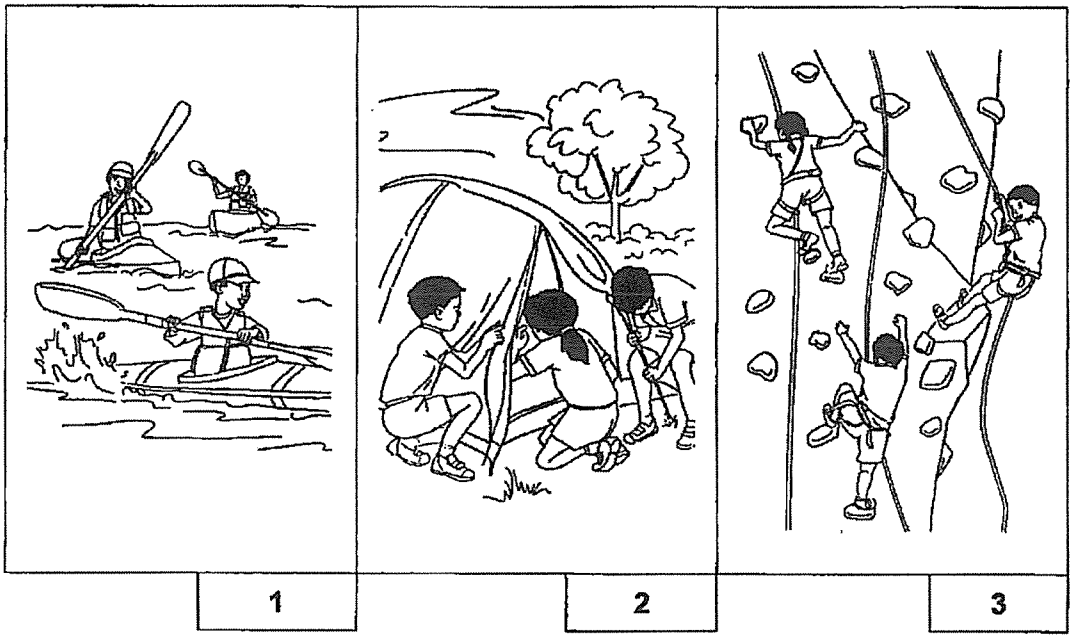
4 Where is Apple Cafe located?



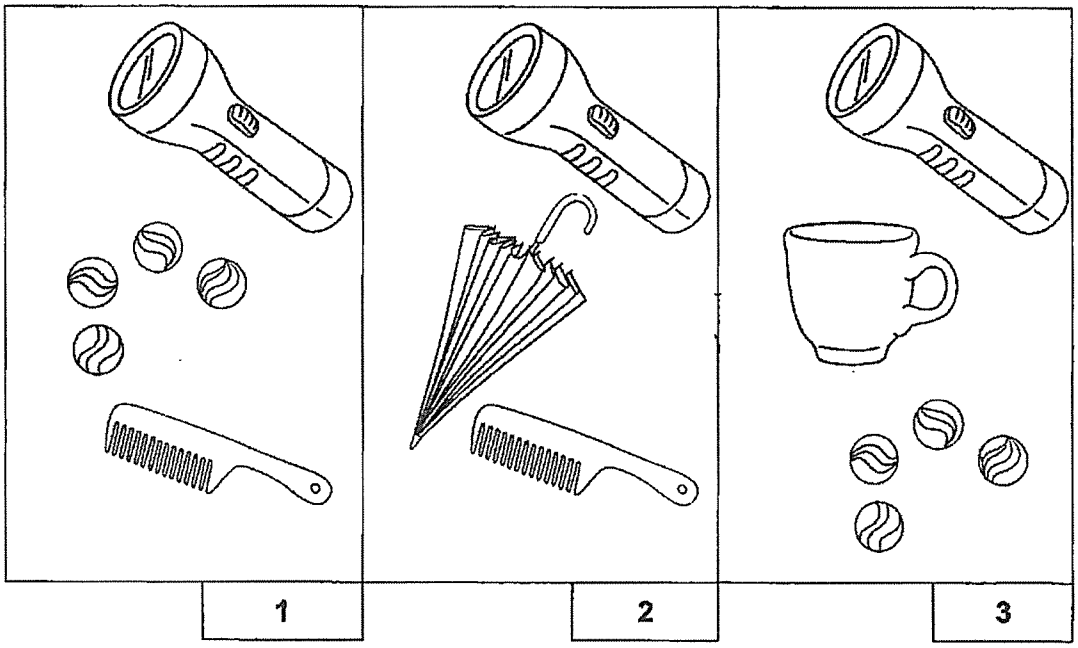
Downloaded from SingaKids.com

Text 3

5 Which picture shows the activity that students are hoping to do at the Primary 6 camp this year?

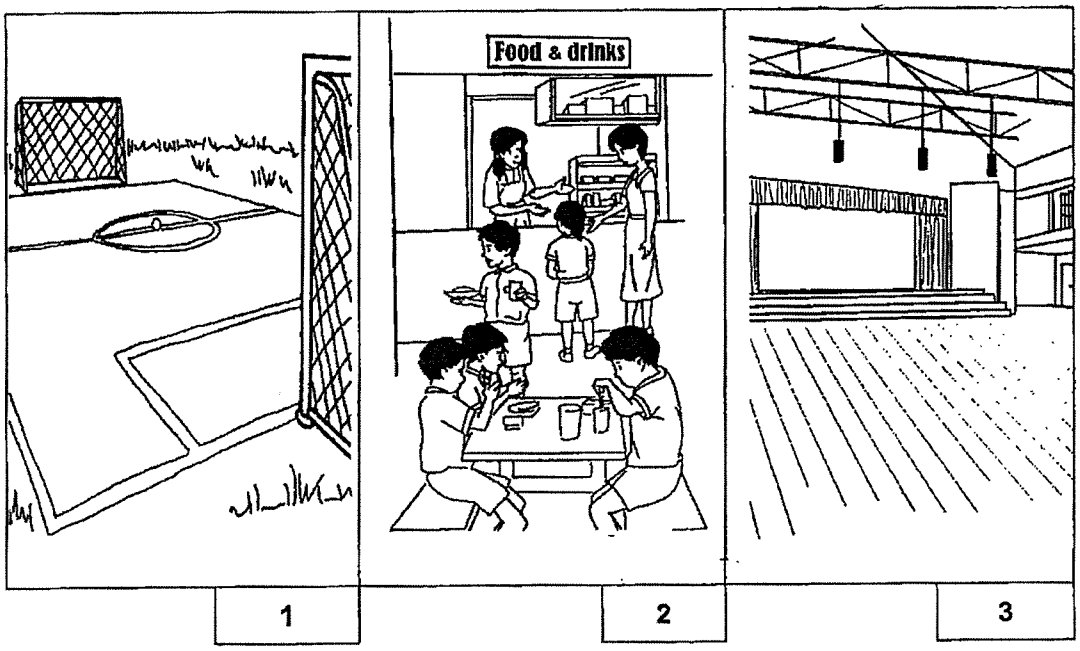


6 Which items will be used for the treasure hunt?



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7 Where will the prize-giving ceremony be held if the weather is good?



Text 4

8 How did Charlie feel at first when he won the Young Singer Award?

(1) He was happy.
(2) He was excited.
(3) He was emotionless.

9 What initially inspired Charlie to be a singer?

(1) He was inspired by a popular Korean band.
(2) He was inspired by his parents who were singers.
(3) He was inspired by other more experienced and talented singers.

10 What was Charlie's main message to his fans?

(1) He wanted to inspire his fans with his music.
(2) He wanted to express his appreciation for their support.
(3) He wanted to tell his fans that he would reply to their messages.

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Text 5

11 As described by the student presenter, who is Bongo?

(1) a fictional gorilla
(2) a famous author
(3) a frightened mouse

12 How did Bongo feel when he caught Mookie stealing his food?

(1) angry
(2) pleased
(3) heartbroken

13 What is the **main** message of the book, 'Bongo's Unforgettable Day'?

(1) Loneliness is a heart-breaking feeling.
(2) It takes courage to apologise for one's mistakes.
(3) Friendships can be formed in the most unlikely circumstances.

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Text 6

14 How many siblings did Ali have?

(1) four
(2) five
(3) six

15 What did Ali look forward to the most for his twelfth birthday?

(1) He wanted to do something for his family.
(2) He wanted the latest toys and trendiest clothes.
(3) He wanted to enjoy the attention showered on him.

16 Why were Ali's parents and siblings left baffled on his birthday?

(1) Ali received more presents than usual.
(2) Ali wanted the presents from the mysterious bag.
(3) Ali put his presents away and gave out gifts to everyone.

17 Based on the story, which of the following statements about Ali is **true**?

(1) He valued the importance of family.
(2) He shared lavish gifts with his family.
(3) He preferred receiving gifts to giving them.

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Text 7

18 Why did Mei Ling not pay attention to Mr Suresh's lesson?

(1) She felt terribly hungry.
(2) She found the lesson boring.
(3) She was thinking about her lunch.

19 What did the students have to do in preparation for the next lesson?

(1) They had to explain the functions of a computer.
(2) They had to practise using the mouse and keyboard.
(3) They had to remember the different parts of a computer.

20 Why did Mr Suresh faint at the end of the story?

(1) Mei Ling had brought a real mouse to school.
(2) Mei Ling had trouble using the mouse and keyboard.
(3) Mei Ling mistook the computer mouse for a real one.

End of Paper

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Name : _____ ( )

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

Primary 6

Preliminary Examination

18 August 2023

English Language

Paper 1

Duration of Paper: 1 hour 10 min
2 questions
55 marks

Instructions to Candidates:
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer the question in Part 1 and the question in Part 2.

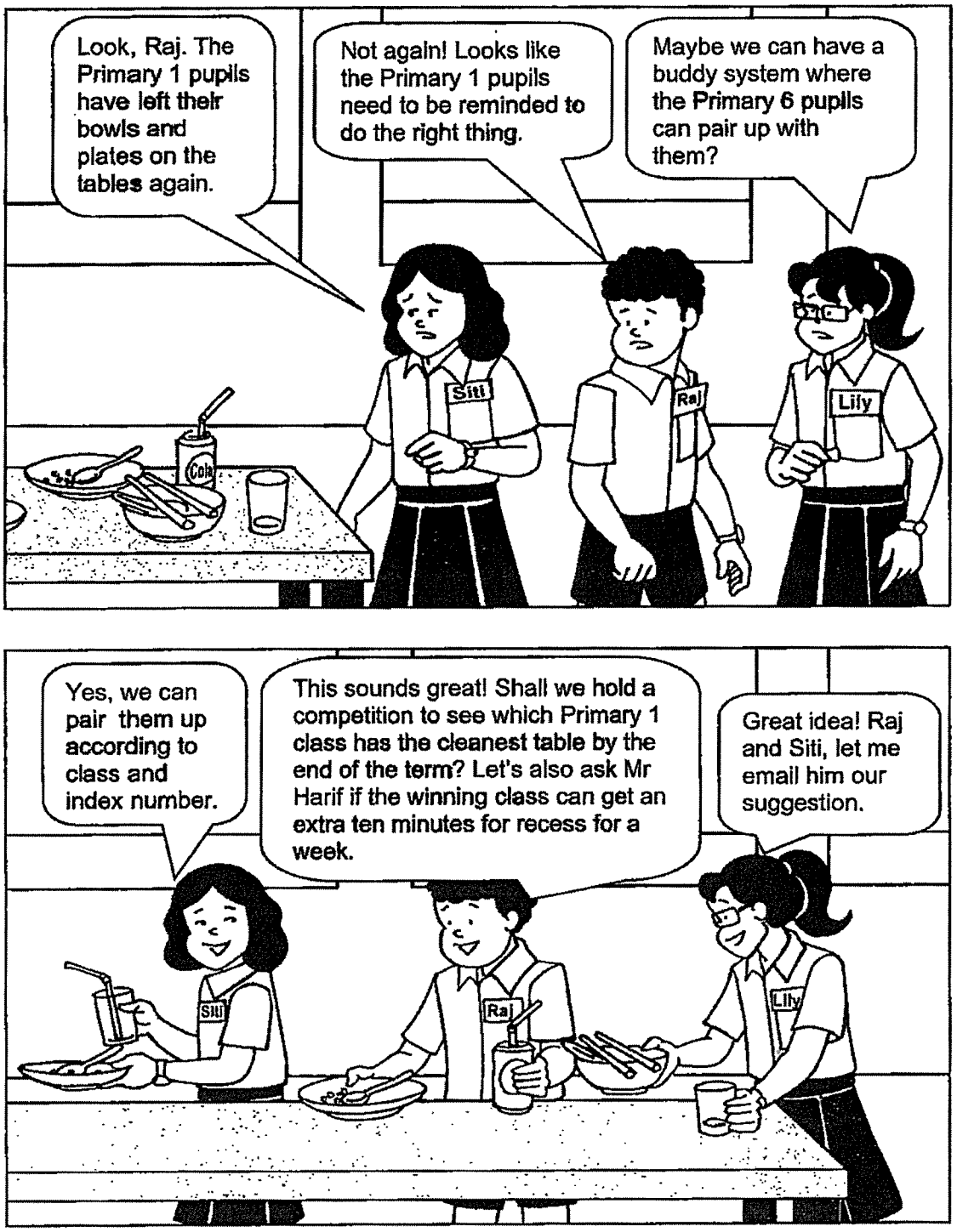
Parent's Signature : _____

This booklet consists of 4 printed pages.

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Part 1: Situational Writing (15 Marks)

The pictures below show three pupils at the school canteen during recess. Study the pictures carefully.



(Go on to the next page)

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Your Task

Imagine you are Lily, the girl in the picture.

Write an email to your teacher, Mr Harif, to share with him about the suggestion Raj, Siti and you have agreed upon.

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following key information:

- the problem Raj, Siti and you observed
- how the buddy system can be arranged
- what the Primary 6 pupils can help in
- Raj's ideas to encourage canteen cleanliness

You may reorder the points. Remember to write in complete sentences.

(Go on to the next page)

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Part 2: Continuous Writing (40 marks)

Write a composition of at least 150 words about **a foolish act.**

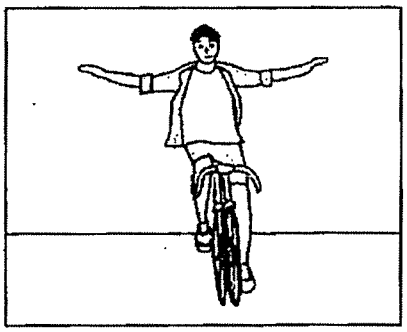
The pictures are provided to help you think about this topic.

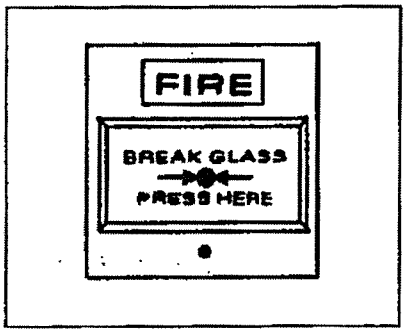
Your composition should be based on one or more of these pictures.

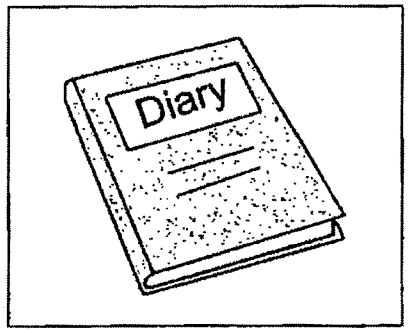
Consider the following points when you plan your composition:

- What was the foolish act?
- Why was/ were the person(s) foolish?

You may use the points in any order and include other relevant points as well.







END OF PAPER

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Name : _____ ( )

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

Primary 6

Preliminary Examination

18 August 2023

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions
28 marks

Instructions to Candidates:
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

This booklet consists of 11 printed pages and 1 blank page.

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1 The red dress with white stripes _____ bought during a sale last weekend.

(1) is
(2) are
(3) was
(4) were

2 Hiccups usually go away by themselves _____ taking sips of water may shorten the duration.

(1) as
(2) since
(3) unless
(4) although

3 Johnny was able to catch the last train home, _____ to his relief.

(1) less
(2) little
(3) most
(4) much

4 All the tickets to the concert were sold out _____ minutes of the ticket sales opening.

(1) from
(2) within
(3) around
(4) between

5 "Siti is a very sweet girl. She's never been upset with anyone before, _____?" remarked Nara.

(1) is she
(2) has she
(3) isn't she
(4) hasn't she

Go on to the next page)

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6 "The food is ready! Can someone _____ the table for me?" Grandma Choo called out from the kitchen.

(1) lie
(2) lay
(3) laid
(4) lain

7 All the furniture, including tables and chairs, _____ to be shifted to the empty room before the concert starts.

(1) is
(2) are
(3) was
(4) were

8 The community club is organising a talk _____ response to the recent rise in high-rise littering.

(1) in
(2) at
(3) on
(4) for

9 The safari guide stopped in his tracks when he spotted a deer _____ behind the tall grass.

(1) rests
(2) rested
(3) resting
(4) has rested

10 "Rarely _____ such a heavy downpour in our town!" exclaimed Melody as she ran for shelter.

(1) we experience
(2) we experienced
(3) do we experience
(4) did we experience

Go on to the next page)

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

11 When I walked past the waste bin, I had to pinch my nose as it was giving off a terrible _____.

(1) scent
(2) aroma
(3) breath
(4) stench

12 Timothy's presence will be _____ missed by his best friend when he goes abroad to study.

(1) barely
(2) sorely
(3) sincerely
(4) gradually

13 The motivational speaker has left a _____ impression on me. I will never forget her.

(1) fixed
(2) lasting
(3) weighty
(4) continuing

14 The poor victims were unable to _____ the scammer's evil scheme and lost all their money as a result.

(1) see to
(2) see off
(3) see into
(4) see through

15 After the tiring hike, the famished camper _____ off three plates of chicken rice within minutes.

(1) grazed
(2) nibbled
(3) brushed
(4) polished

Go on to the next page)

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BLANK PAGE

Go on to the next page)

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For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

As a preteen, I was never the helpful child at home. I found myself not starting promptly on (16) tasks at home, even with the simplest (17) task. I needed to be asked or told to do things – things I could plainly (18) see needed doing. This clearly upset my parents. For a long time, I was not bothered by my indifferent (19) attitude but I did feel a prick of guilt.

Something happened one day when I returned home from supermarket with Mum. Instead of running back into my room, I helped her bring all the groceries out from the car. Taken aback (20) by my change, Mum smiled brightly and thanked me. The guilt I struggled with for so long vanished there and then; it was replaced by a warm glow.

Adapted from 'Doing the Right Thing: Just Do It' by Wendy Hobday Haugh

16 (1) putting away
(2) putting off
(3) putting on
(4) putting in

17 (1) the most straightforward
(2) the most extraordinary
(3) the most monotonous
(4) the most boring

18 (1) obliviously
(2) clearly
(3) purely
(4) only

Go on to the next page)

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19 (1) nonchalant
(2) impulsive
(3) reckless
(4) insolent

20 (1) encouraged
(2) surprised
(3) triggered
(4) satisfied

Go on to the next page)

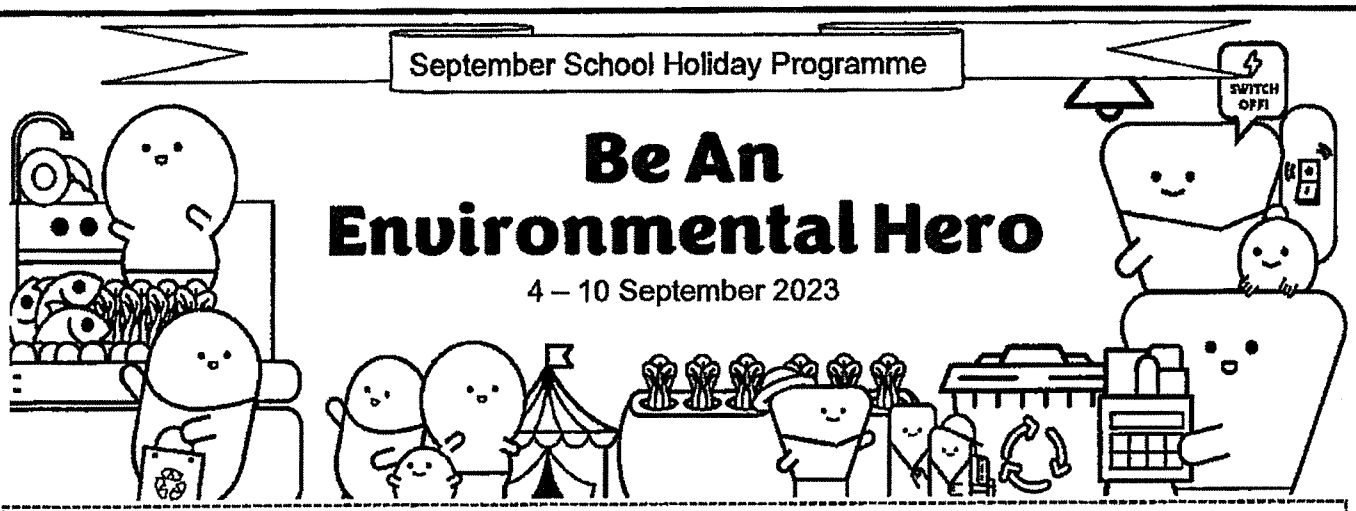
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Study this poster and then answer questions 21 to 28.

September School Holiday Programme

Be An Environmental Hero

4 – 10 September 2023



Looking for ways to spend your holiday meaningfully?
Here are some exciting activities for you!

Hands-On Workshops at Blossom Community Club

NATURAL BEAUTY WORKSHOP	BLACK SOLDIER FLIES AT WORK
Date: 4 September (Monday) Time: 9.30am – 11.30am Fee: $10 Learn how to make body scrub with food! Come and learn different body scrub recipes using simple ingredients like oats, sugar and many others. What's more – there will be a 30% discount on *Naturalle's* latest products when you buy from its pop-up store.	Dates: 6 – 8 September (Wednesday – Friday) Time: 9am – 11am Fee: $4 Do you know even a single fly can make a big change to our food waste problem? Contribute your food waste and watch how the insect acts as a decomposer and break it down into compost.

Guided Tours

ROOFTOP GARDEN TOUR	SOLAR CENTRE TOUR
Dates: 7 – 9 September (Thursday – Saturday) Time: 1pm – 3.30pm Venue: Block 5, Forest Road Fee: $8 Learn how farmers make use of rooftops in our land-scarce Singapore to grow crops such as spinach and lettuce. You will receive a tasting pack of the freshest produce.	Dates: 10 September (Sunday) Time: 12pm – 3pm Venue: Science Centre Fee: Free for all students Understand the benefits of harnessing clean energy from the sun from a team of renowned researchers. Have a go at building your own solar-powered toy car.

Sign up for the activities above at www.environmentalhero.com.

Go on to the next page)

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READY TO GO THE EXTRA MILE?

Every effort counts! Join us in any of the activities listed to do more for our environment.

How to challenge yourself:

1. Download the "Let's Do It" app onto your mobile phone to take part in the challenge.



2. Earn points by uploading photographs of your green actions like bringing your own shopping bag, donating to the food bank, etc.

3. Use these points to redeem a limited-edition reusable tote bag.



How to volunteer:

Volunteer with Westfield Primary School in Project Food Aid. The school started this environmental project three years ago. In this programme, the student volunteers will take time out during their school holidays to collect, pack and redistribute excess food to needy families and other beneficiaries. Hear what some student volunteers have to say.

> Through volunteering, I learnt more about the value of food and I only buy what I can finish eating.
> – Rina (Primary 2)

> I'm glad to do my part to reduce food wastage.
> – Mingli (Primary 6)

> It's a meaningful activity to contribute back to the society.
> – Terry (Secondary 4)



To volunteer, call Westfield Primary School at 6321 4567 or send an email to i_can_volunteer@foodaid.com.

Organisers

Kids' Green Movement

Blossom Community Club

Sponsors

SG Farmers

The Compost Company

Content is adapted from various sources and graphics adapted from GoGreen

Go on to the next page)

Downloaded from SingaKids.com

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(8 marks)

21 This poster is targeted at _____.

(1) school students
(2) farm tour guides
(3) student volunteers
(4) families who need help

22 What does the word "it" on page 8 refer to?

(1) decomposer
(2) food waste
(3) compost
(4) insect

23 Which statement is **not true** about the hands-on activities?

(1) Participants need to pay a fee to attend either of the hands-on activities.
(2) Participants will attend the hands-on activities on the weekday mornings.
(3) Participants of Natural Beauty Workshop can enjoy a discount on all *Naturalle* products at the pop-up store.
(4) Participants of Black Soldier Flies At Work will get to see how the bugs turn food scraps into useful fertilisers.

24 Samuel can only make it for the "Be an Environmental Hero" event on one day. Which two activities would you recommend him?

(1) Natural Beauty Workshop and Solar Centre Tour
(2) Natural Beauty Workshop and Rooftop Garden Tour
(3) Black Soldier Flies At Work and Rooftop Garden Tour
(4) Black Soldier Flies At Work and Natural Beauty Workshop

25 Why is the colon (:) used in "How to challenge yourself:"?

(1) to give examples of the challenge
(2) to provide more information on the green actions
(3) to indicate the information about the challenge in a sequence
(4) to emphasise the importance of information about the challenge

Go on to the next page)

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26 Which of the following is **not** the reason for sharing the views of Westfield Primary School students?

(1) to give students who volunteered a chance to share
(2) to provide the readers with a volunteering experience
(3) to show the readers the positive impact on the volunteers
(4) to attract readers to volunteer with Westfield Primary School

27 Who are the sponsors of the "Be an Environmental Hero"?

(1) SG Farmers and Kids' Green Movement
(2) The Compost Company and SG Farmers
(3) Kids' Green Movement and Westfield Primary School
(4) Blossom Community Club and The Compost Company

28 What is the **main** purpose of the poster?

(1) to encourage readers to participate in the environmental event
(2) to raise awareness of the importance of caring for the environment
(3) to attract readers to attend the guided tours and learn more about the environment
(4) to encourage readers to reduce food waste and donate excess food to the food bank

End of Booklet A

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

Go on to the next page)

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Refer to the passage below when you answer questions 71 to 80 in Booklet B.

In a garden atop a hill, three children were having a heated discussion. "It's not fair!" Mag threw her bike to the ground. "Why won't you let me have a go?"

Paul looked at his fuming sister and then at his best friend, Billy. The two boys had planned to build a bike ramp in order to train for an upcoming stunt bike competition. "You're too young for it," Paul said. Mag stomped off toward the backdoor of the lawn at the foot of the hill. The boys shrugged, agreeing there was nothing they could do for Mag.

Paul and Billy set out to build a bike ramp out of a wooden plank and an upturned metal bucket. One end of the plank rested on the ground while the other rested on the bucket. The hilly terrain made it a perfect place to practise flying off the ramp. To the boys' dismay, every time they tried to ride on the ramp, the plank toppled off.

Determined to secure the plank in place, Paul hurried off to look for something. He made his way to his father's shed and re-emerged soon after, carrying four house bricks left over from the building of the garden wall. Paul placed the **extra support** under the plank. He announced to **his mate**, "This should do **it.**" He was sure that the ramp would now be stable enough to give them the lift they needed to launch their bikes into the air.

Paul gave Billy the thumbs up. Billy, who had been waiting at the highest point on the hill, raised himself off his seat. He was determined to successfully complete the stunt. Down the hill, he rode. Strong wind was blowing in his face as his helmet wobbled from side to side.

With both boys so engrossed in testing out the ramp, neither of them noticed that Mag was approaching the ramp with a plan of her own. She had been sulking behind a tree. Now, her rage had reached boiling point. "If they won't let me play, then they won't play either." She kicked at the plank, sending it off the bucket which started to spin.

Just at that moment, Billy's bike arrived where the plank should have been but he simply could not brake in time. With no ramp, his bike's pedal got caught in the handle of the spinning bucket. The bike swung violently off course, and now, Billy was heading directly toward the shed.

Paul's response came automatically, leaping like a frightened frog away from the path of the speeding bike, out of harm's way. Alas, Billy was too stunned to react and he hit the shed door with a loud bang.

"Mag! Seriously, why did you do that?" Paul dusted himself down. Jumping up, he turned to face his sister.

"Because you guys said I couldn't have a go...," she blubbered, trembling in fear. As tears ran in rivulets down her cheeks, she rambled over and over, "What have I done?" She was certainly regretting her rash act.

His anger fading away, Paul said gently, "You can't take part in the sport, but you can help us rebuild the ramp." Smiling weakly, Mag put her hand in her big brother's. They headed over to help Billy, who was a little shaken but otherwise unhurt.

Adapted from 'Billy Helps Mag' by Paul Minter

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Name : _____ ( )

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

Primary 6

Preliminary Examination

18 August 2023

English Language

Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions
67 marks

Instructions to Candidates:
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Booklet A	28
Booklet B	67
Total	95

Parent's Signature: _____

This booklet consists of 9 printed pages.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN BE USED ONLY ONCE

(A)	along	(D)	even	(G)	of	(K)	than	(N)	where
(B)	although	(E)	go	(H)	over	(L)	through	(P)	while
(C)	down	(F)	goes	(J)	such	(M)	to	(Q)	with

Have you wondered what happens when you flush the toilet? Each time you flush, waste, toilet paper, and water _____ (29) through a pipe called a sewer. This sewer pipe collects and removes other waste, _____ (30) as soapy water from baths and leftover water from dish washing.

Combined waste from your house, known as sewage, joins that _____ (31) other homes, flowing into larger sewer pipes, some bigger _____ (32) a bus. These large sewer pipes transport all the sewage to treatment plants _____ (33) harmful substances are removed from the waste water.

Sewage contains many germs. People become very sick if they come into contact _____ (34) the germs. The treatment process also eliminates items flushed _____ (35) the toilet, like toys, jewellery and _____ (36) money. Moist towels or baby wipes can cause significant problems for the sewerage system, and experts caution they should never be flushed _____ (37) they are labelled as 'flushable'.

Treatment plants clean the sewage _____ (38) several days, removing harmful components and using chemicals to kill germs. The treated water is then released into local rivers or the ocean.

Adapted from various sources

(Go on to the next page)

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

(12 marks)

(39) [ ]

I stood in the long line, queueing for my turn. Without warning, an arguemant broke out

(40) [ ]

between two people ahead of me. It was the least ideal situation, especially when my stahmack

(41) [ ] (42) [ ]

was grumbling with hunger. I casting a glance at the commotion, pondering wether to intervene or

not. In the end, I decided against it.

(43) [ ] (44) [ ]

In the corner of my eye, I noticed a figure looking in the same direction. A sercureety guard

(45) [ ] (46) [ ]

was observing the situation disapproval. I shook my head and could not help while think about

(47) [ ]

how easily a small disagreement could esskalate into a full-blown rant if not handled properly.

As the line gradually moved forward, I realised that queueing is more than just a mundane

(48) [ ]

task. It teaches us payshionce, respect for others, and how to control our emotions. It is a test of

(49) [ ]

character in a society where efficiency and fairness went hand in hand.

(50) [ ]

With each step closest to the counter, I reminded myself to stay calm and be more

understanding. After all, the minutes spent waiting would soon be forgotten whereas the lessons

learnt from queueing would last a lifetime.

[ ]

(Go on to the next page)

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Fill in each blank with a suitable word. (15 marks)

Motion sickness can cause dizziness, nausea and vomiting. It occurs when what your eyes see is different _____ (51) what your inner ear feels. You can get motion sickness in a car, on a train, an aeroplane _____ (52) a boat. Motion sickness can make travelling unpleasant but there are _____ (53) to manage it.

The best way to tackle motion sickness is to prevent it from happening. As such, try to _____ (54) situations that cause motion sickness.

If you are travelling in a car as a passenger, take the front seat whenever _____ (55). You may find that doing _____ (56) can prevent nausea. If you are seated at the back, consider exchanging seats with the _____ (57) passenger before your nausea gets worse. Hopefully, you will be able _____ (58) have a more comfortable ride for the rest of your journey.

If you have a driver's _____ (59), consider taking the wheel of the vehicle. A driver of a car is less _____ (60) to motion sickness because you control the car and can predict its motion. Putting yourself behind the wheel will keep the queasiness _____ (61) bay.

When travelling on an aeroplane or a boat, some people suffering from motion sickness may find that lying _____ (62) makes them feel better. Others may find it more effective to stand up _____ (63). Your options will depend on your modes of _____ (64), so you may need to experiment to find out which one works best for you.

(Go on to the next page)

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When natural _____ (65) do not work, you may want to talk with a doctor about your symptoms. They may be able to recommend additional therapies or prescribe medication to help alleviate your symptoms.

Adapted from https://www.healthline.com

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 The gate was not locked but I did not know.

Little did _____

_____.

67 In the event of an emergency, a park ranger will assist you.

A park ranger will give you _____

_____.

68 The boy is my classmate. I met him at the theatre last night.

_____ whom _____

_____.

69 Hannah asked us who had shifted her books the previous day.

Hannah asked us, "_____

_____?"

70 The whole team will be disqualified if they are not present.

_____ , failing which

_____.

(Go on to the next page)

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Read the passage on page 12 of Booklet A and answer questions 71 to 80.

(20 marks)

ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE STATED.

71 Why were Paul and Billy building a ramp? [1m]

_____

_____

72 Which **two-word phrase** shows Mag's exasperation in paragraph 2? [1m]

73 Write 1, 2, and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Mag headed down the hill.

_____ The boys refused to allow Mag onto the ramp.

_____ Mag threw her bike to the ground.

74 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	**What the word(s) refer(s) to**
a) extra support (line 13)	
b) his mate (line 14)	
c) it (line 14)	

(Go on to the next page)

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75 Based on the information from lines 16-27, fill in the blanks in the following table. [3m]

The action that triggered Billy's response	As a result, Billy...
a)	started racing towards the ramp
b)	did not realise that Mag had run back to the ramp
c) Billy's bicycle pedal got caught in the handle of the bucket.	...

76 "Mag! Seriously, why did you do that?" (line 31)

a) Circle **one** word that best describes the tone Paul would have used in line 31 when he questioned Mag. DO NOT CIRCLE MORE THAN ONE WORD. [1m]

eager / disbelieving / offensive / sarcastic

b) What was Paul referring to when he asked Mag why she did **'that'**? [1m]

_____

_____

77 Based on the story, state whether each statement in the table below is 'True' or 'False', then give one reason why you think so. [3m]

	True/False	Reason
a) The boys left Mag out from the stunt bike training as they did not like her.		
b) Billy was approaching the ramp at a fast speed.		
c) Paul instinctively avoided a disaster.		

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78 With close reference to lines 20 – 35, use **one word** to describe how Mag felt before and after witnessing Billy hit the shed door. [2m]

Before witnessing Billy hit the shed door, Mag felt _____

After witnessing Billy hit the shed door, Mag felt _____

79 Explain clearly why Mag said, "Because you guys said I couldn't have a go...,"(line 33). [2m]

_____

_____

80 Paul's view about including his sister in the preparation of the competition had changed.

a) Pick out a **four-word phrase** from lines 31 – 38 that suggests Paul realised he had a part to play in his sister's outburst. [1m]

b) How did Paul make amends? [1m]

_____

_____

END OF PAPER

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SCHOOL : CHIJ PRIMARY SCHOOL

LEVEL : PRIMARY 6

SUBJECT : ENGLISH

TERM : 2023 PRELIMINARY EXAMINATION

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	4	2	2	2	1	1	3	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	2	2	4	4	2	1	2	1	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
1	2	3	3	3	2	2	3	E	J
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
G	K	N	Q	C	D	B	H		

Q39	argument	Q49	go	Q59	license
Q40	stomach	Q50	closer	Q60	prone
Q41	cast	Q51	from	Q61	at
Q42	whether	Q52	or	Q62	down
Q43	from	Q53	ways	Q63	instead
Q44	security	Q54	prevent	Q64	transport
Q45	disapprovingly	Q55	possible	Q65	solutions
Q46	but	Q56	this		
Q47	escalate	Q57	front		
Q48	patience	Q58	to		

Q66	Little did I know that the gate was not locked.
Q67	A park ranger will give you assistance in the event of an emergency.
Q68	The boys whom I met at the theatre last night is my classmate.
Q69	Hannan asked us, “Who shifted my books yesterday”.

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Q70)	**The whole team must be present failing which they will be disqualified.**
Q71)	**Paul and Billy built a bike ramp in order to train for an upcoming stunt bike competition.**
Q72)	**Stomped off**
Q73)	**3,.1,2**
Q74)	**a) the four house brick** **b) Billy** **c) securing the plank in place**
Q75)	**a) He Paul gave Billy a thumbs up.** **b) Paul and Billy were too focused on testing out the ramp.** **c) Off course and Billy was heading directly toward the shed.**
Q76)	**a) Disbelieving** **b) Paul was referring to Mag kicking at the plank and sending it off the bucket which started to spin.**
Q77)	**a) False / The boys left Mag out from the stunt bike training because she was too young for it.** **b) True / The strong wind was blowing in his face and his helmet wobbled from side to side as he rode.** **c) True / Paul's respond came automatically as he leaped away from the path of the speeding bike.**
Q78)	**angry** **regretful**
Q79)	**She wanted to explain why she had kicked the ramp because she was frightened after seeing Billy hit the shed door.**
Q80)	**a) his anger fading away** **b) Paul told Mag that she could help him and Billy rebuild the ramp gently.**

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