RAFFLES GIRLS' PRIMARY SCHOOL
END-OF-YEAR EXAMINATION (2023)
ENGLISH LANGUAGE
PRIMARY 5

PAPER 1 (WRITING)

QUESTION BOOKLET

Name: _____ ( ) **Date:** **10 October 2023**

Class: P5_____ **Total Time:** **1 h 10 min**

INSTRUCTIONS TO CANDIDATES

1. Write your name, class and index number in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write your answers using a dark blue or black ballpoint pen.
6. Do not use correction fluid/tape or highlighters in your answers.

Part 1	15
Part 2	40
Total	55
Parent's Signature	

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Part 1: Situational Writing (15 marks)

The pictures below show what Rita and her mother saw at the lift lobby of Block 315. Study the following pictures carefully.



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Your Task

Imagine you are Rita Tan.

Write an email to the principal of Ace Primary School, Mr Mohan, to inform him about the misbehaviour of the pupils.

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following information:

- when and where the incident took place
- who the culprits were
- two acts the boys did that were unacceptable
- how the boys reacted after you stopped them

You may reorder the points. Remember to write in complete sentences.

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Part 2: CONTINUOUS WRITING (40 marks)

Write a composition of <u>at least 150 words</u> about **acting with integrity.**

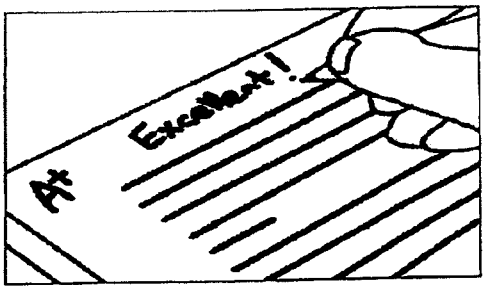
The pictures are provided to help you think about the topic.

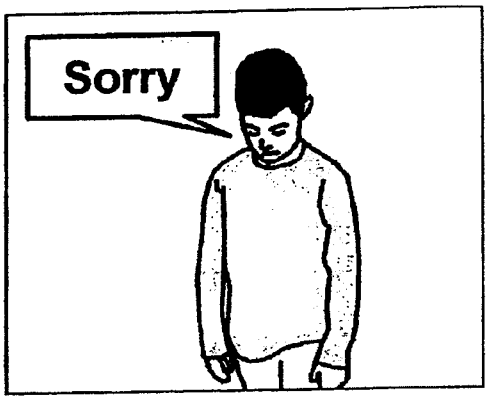
Your composition should be based on one or more of these pictures.

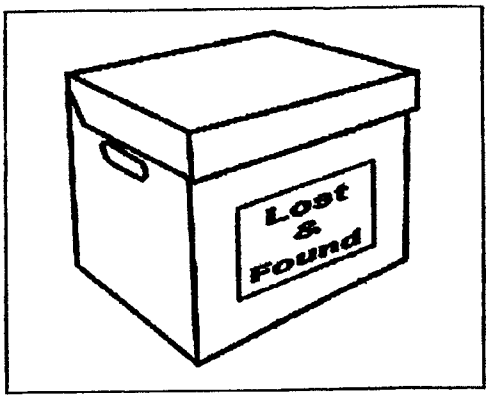
Consider the following points when you plan your composition:

- Who acted with integrity?
- How did the person(s) act with integrity?

You may use the points in any order and include other relevant points as well.







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RAFFLES GIRLS' PRIMARY SCHOOL
END OF YEAR EXAMINATION (2023)
ENGLISH LANGUAGE
PRIMARY 5

PAPER 2

BOOKLET A

Name: _____ ( ) **Date:** 23 October 2023

Class: P5___ **Total Time:** 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Write your name, class and index number in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers in the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.

Booklet A	28
Booklet B	67
Total	95
Parent's Signature	

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Section A: Grammar (10 × 1 mark)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

1 Mr Johnson saw Melvin _____ an injured boy cross the road two days ago.

(1) help
(2) helps
(3) helped
(4) had helped

2 My sisters and I _____ this trip to Japan to visit our grandparents since last month.

(1) plan
(2) planned
(3) has been planning
(4) have been planning

3 I had much respect _____ Jana because he was a strong competitor who showed good sportsmanship.

(1) of
(2) for
(3) over
(4) around

4 Either Ali or his sisters _____ decorating the house. They will be hosting a party later.

(1) is
(2) are
(3) has
(4) have

5 All the girls went to the park, _____ they?

(1) do
(2) did
(3) don't
(4) didn't

6 "You are _____ my way. Please move aside so that we can get past!" Mary exclaimed at the man standing in the hallway.

(1) in
(2) at
(3) on
(4) with

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7 Mrs Tan, as well as her pupils, _____ performing a dance at the upcoming graduation concert.

(1) is
(2) are
(3) was
(4) were

8 _____ the wedding ceremony is about to start, most of the guests have not arrived yet.

(1) As
(2) Since
(3) Despite
(4) Although

9 Do you know that the lady _____ you spoke to at the lobby is the principal of the school?

(1) which
(2) whom
(3) where
(4) whose

10 Li Li and Sheela invited _____ friend, Andrew, to join them at the library.

(1) his
(2) her
(3) their
(4) them

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Section B: Vocabulary (5 × 1 mark)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

11 John and Weiming are no longer arguing as they have decided to _____ and become friends again.

(1) buy some time
(2) face the music
(3) bury the hatchet
(4) read between the lines

12 As Lina was busy with work, she had to _____ the time she spent on her hobbies.

(1) cut in
(2) cut up
(3) cut back
(4) cut away

13 Harmful ultra-violet rays from the sun can easily damage the baby's _____ skin.

(1) weary
(2) dainty
(3) feeble
(4) delicate

14 The school has _____ plans to build a new library near the courtyard.

(1) unveiled
(2) untangled
(3) unearthed
(4) uncombed

15 I _____ remember that Hannah was not in school last week but I am not certain.

(1) vaguely
(2) formally
(3) distinctly
(4) raucously

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Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

With one flick of my tongue, I was, for all anybody knew, twenty-third in line for the throne of Monaco. The words slipped through my teeth with ease (16). "Really?" the girls on the swings beside me would ask, wide eyes blinking with a childlike naivety (17). They believed everything I said.

I nodded as they whispered under their breath how incredible (18) my tale was. It was amazing that they bought into it without a second thought (19). I had made up the story purely for the pleasure (20) of it. Lying was addictive. I felt invincible. Little did I know I would soon be found out.

Adapted from https://www.nytimes.com/2020/01/07/learning/personal-narrative-essay-winners.html

16 (1) entirely
(2) effortlessly
(3) abundantly
(4) appropriately

17 (1) wisdom
(2) innocence
(3) experience
(4) sophistication

18 (1) hysterical
(2) exhilarating
(3) superfluous
(4) unbelievable

19 (1) resolution
(2) discussion
(3) speculation
(4) consideraton

20 (1) joy
(2) wonder
(3) distress
(4) contempt

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Section D: Visual Text Comprehension (8 × 1 mark)

Study this flyer carefully and then answer questions 21 to 28.

Calligraphy Classes 2023

the beautiful art of writing awaits

In conjunction with the Singapore Art Month in December, Westwood Community Club will be holding classes on calligraphy.

Different cultures around the world adopt their own calligraphy and artistic styles of writing. In many countries, this art form originated as a way to write religious texts. Calligraphy was considered a form of decorative art and a respected visual art form. It was valued more highly than paintings and sculptures and ranked alongside poetry as a means of self-expression and cultivation. Now, calligraphy is used in event invitations, font designs and original hand-lettered logo designs.

Whether you are a beginner or an experienced calligrapher, you can be sure you will find a course that suits your skill level.

You can choose from any of these types of calligraphy:

- Arabic
- Chinese
- English
- Indian
- Japanese
- Korean

All classes are conducted at the Rose Room, Westwood Community Club.

Date	Time
6 – 9 December	10.00 a.m. to 1.00 p.m.
10 – 13 December	2.00 p.m. to 5.00 p.m.



For more information, visit our website at **www.westwoodcc.sg.**

For enquiries, call Jasmine Lee at **86493782.**

To sign up, call Ravi, the person-in-charge of Westwood Community Club, at **66430786** or email him at **reg@westwoodcc.sg**. .

Organised by: Westwood Community Club

Supported by: Singapore Arts Association

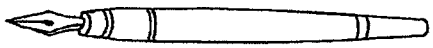
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Day	Course Content
1	• Proper pen/brush holding techniques • Basic strokes
2	• Paper types • Ink types
3	• Font types • Line weight
4	• Stylisation • Word harmony

Bring along the following items for the class:

- Calligraphy brush / pen
- 2B Pencil / Sketch pen
- Black ink

(Paper is provided.)



Sign-up dates and cost

Register before 10 Nov: Early Bird Discount ($15)

Register from 10 Nov to 6 Dec: Standard ($20)

Chinese calligraphy class participants will receive a complimentary Calligraphy Practice Booklet.



Alternatively, you can preorder the beginner's calligraphy set with all the required materials during the early bird registration period for only $30!

If you think calligraphy is a difficult skill, see what our 2022 participants have to say:



Anika, aged 11

I thought I would need excellent handwriting to learn this art. I was mistaken! The instructor gave me step-by-step instructions to help me practise and produce stylistic writing even when I'm at home. I was amazed by how fast I picked up the skill!

I picked up Chinese calligraphy a year ago. The results were beyond my expectations! It takes time to perfect the skill, but the process is really enjoyable. Each stroke slows down my breathing and my mind relaxes. Moreover, when I share my calligraphy with others, they are often touched by both the form and the message.



Alex Ang, aged 44

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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

21 In most countries, calligraphy was first used _____.

(1) to write religious texts
(2) to create event invitations
(3) as a form of decorative art
(4) as a means of self-expression

22 Which of the following statements is **not** true about the classes?

(1) All classes will be held at the same venue.
(2) Classes are only held during the Singapore Art Month.
(3) Participants can choose to learn any type of calligraphy.
(4) Participants must have prior experience before attending the class.

23 Jason wants to sign up for a calligraphy class. He should _____.

(1) email the person in-charge
(2) make a call to Jasmine Lee
(3) visit the Westwood Community Club website
(4) go personally to the Singapore Arts Association

24 The paper needed for calligraphy _____.

(1) is given to participants
(2) is part of the beginner's calligraphy set
(3) must be pre-ordered from the organiser
(4) must be prepared by the participants before the class

25 Zikri has signed up for the Chinese Calligraphy class. He will get a free _____.

(1) sketch pen
(2) practice booklet
(3) calligraphy brush
(4) bottle of black ink

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26 According to the flyer, Anika said she "was mistaken". She meant it was wrong of her to think that _____.

(1) she would pick up calligraphy in a short time
(2) she had to follow instructions given by her instructor
(3) she could practise and produce calligraphy while at home
(4) she needed to have beautiful handwriting to learn calligraphy

27 According to Alex Ang, Chinese calligraphy _____.

(1) is meant to be enjoyed privately
(2) enables him to exercise his mind
(3) can be mastered during the course
(4) helps to keep him calm and relaxed

28 What is the **main** purpose of the calligraphy classes?

(1) to teach the art of calligraphy writing
(2) to introduce the history of calligraphy
(3) to appreciate the beauty of calligraphy
(4) to showcase the different types of calligraphy

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Section I: Comprehension (Open-ended) 20 marks

Read this passage and answer questions 71 to 80.

Billy was seventeen years old. He wore a fine navy-blue coat, a new brown hat and a tailored brown suit. He felt good and walked briskly down the street. He was trying to do everything briskly these days. The people at the Head Office did things briskly all the time. Billy thought they were important and very capable.

On the wide street that he was walking along, only a line of tall houses stood on each side, all them identical. They had porches, pillars and four or five steps going up to their front doors. Once upon a time, they had been very luxurious houses. But now, even in the darkness, he could see that the paint was peeling from the wood on their doors and windows, and that the handsome white façades were blotchy from neglect.

Suddenly, in a window that was brilliantly illuminated by a streetlamp a few metres away, Billy caught sight of a printed notice propped up against one of the glass panes. It said BED AND BREAKFAST. It must be a boarding house. There was a vase of yellow chrysanthemums, tall and beautiful, standing just underneath the notice.

Billy stopped walking and moved a bit closer. Green velvety curtains were hanging down on either side of the window. The chrysanthemums looked wonderful beside them. He went right up and peered through the glass into the room, and the first thing he saw was a bright fire burning in the fireplace.

The room was filled with cosy furniture. There was a big sofa and several plush-looking armchairs. He liked the way this boarding house looked but he had never stayed in any such houses and was in fact a little wary of them. The words 'boarding house' brought up thoughts of bland-tasting cabbage soup, noisy house guests, and the musty smell of old socks in the living room.

Billy stood undecided in the cold for two or three minutes. He had to have a place to stay for the night. Billy decided that he would walk on and take a look at other boarding houses before making a decision. Then a strange thing happened to him. He was in the act of stepping back and turning away from the window when his eye was caught and held in the most peculiar manner by the same small notice that was there. BED AND BREAKFAST.

Each word stared at him through the glass, holding him, compelling him, forcing him to stay where he was and not to walk away from that house. The next thing he knew, he was actually moving across from the window to the front door of the house, climbing the steps that led up to it, and reaching for the bell.

Adapted from "THE LANDLADY" by Roald Dahl

**boarding house – a private house providing food and lodging for paying guests*

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RAFFLES GIRLS' PRIMARY SCHOOL
END OF YEAR EXAMINATION (2023)
ENGLISH LANGUAGE
PRIMARY 5

PAPER 2

BOOKLET B

Name: _____ _____ ( ) **Date: 23 October 2023**

Class: P5____ **Total Time: 1 h 50 min**

INSTRUCTIONS TO CANDIDATES

1. Write your name, class and index number in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write your answers using a dark blue or black ballpoint pen.
6. Write your answers in this booklet for questions 29 to 80 only.
7. Do not use correction fluid/tape or highlighters in your answers.

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SECTION E: Grammar Cloze (10 × 1 mark)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) during	(G) however	(K) they	(N) to
(B) an	(E) for	(H) them	(L) this	(P) while
(C) at	(F) from	(J) these	(M) those	(Q) with

Cats meow, sheep bleat and frogs croak. **(29)** _____ some animals are known for the sounds they make, others seem to be silent. Has anyone ever heard a peep **(30)** _____ a pet turtle? Recently, a new research found that 53 species of animals thought **(31)** _____ be non-verbal actually make sounds. The study suggested that **(32)** _____ animals use vocalisations to communicate.

"Every single species we recorded made sounds," researcher, Jorgewich-Cohen, shared. During the study in the Amazon, he heard vocalisations from **(33)** _____. Each animal was recorded with advanced equipment **(34)** _____ at least 24 hours. Jorgewich-Cohen listened to more than a thousand hours of audio to document the sounds.

The animals' ability to vocalise might be linked to **(35)** _____ common ancestor from 407 million years ago. The researchers on the team think it might have been an ancient fish – one that lived **(36)** _____ a time when the ocean covered more of Earth than they do today. To arrive at this conclusion, scientists combined their data **(37)** _____ research done by others in the past. More information is needed to test **(38)** _____ conclusion. Jorgewich-Cohen encourages all of us to stay curious and challenge old beliefs.

Adapted from: https://www.timeforkids.com/g56/quiet-creatures-nope-g5-8-plus/?rl=en-790

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Section F: Editing for Spelling and Grammar (12 x 1 mark)
Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

The ozone layer is a region of Earth's stratosphere that absorbs most of the Sun's ultraviolet radiation. According to a United Nations report, the hole in Earth's (39) [ ] ozone layer is slowly recovery. This comes 35 years after an international agreement, (40) [ ] the Montreal Protocol, to ban the use of a class of chemicals that destroy the ozone layer. They are often used in aerosols and refrigerators. Many types of packaging (41) [ ] (42) [ ] contain these pollutents too. The ozone layer is a blanket of gas that exists from 10km (43) [ ] and 50km above Earth's surface. It sheilds the planet against harmful radiation from (44) [ ] the sun. Skin cancer and environment damage to plants and marine ecosystems are often (45) [ ] attributed to the efacts of this harmful radiation.

(46) [ ]

In the atmosphere, consentration levels of two such chemicals, chlorine and (47) [ ] bromine, has reduced. This shows the effectiveness of the agreement. The healing (48) [ ] of the ozone layer showed what could be achieve when the world worked together for (49) [ ] the good of the planet. With continueous efforts to keep current policies in place, the (50) [ ] ozone layer can fully recover by 2066 and there could be fewer occurences of natural catastrophes. On September 16 every year, we commemorate the International Day for the Preservation of the Ozone Layer.

https://www.bbc.com/news/science-environment-[illegible] Hole is slowly healing after global chemical-ban/news-story/[illegible]

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Section G: Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

Having a growth mindset is about believing that our brain changes and grows as we learn new things. Just _____ (51) a muscle, your brain gets stronger the _____ (52) you use it. Your brain's amazing ability to adapt is called "neuroplasticity". The "neuro" in "neuroplasticity" refers to neurons _____ (53) are nerve cells. These cells are the building _____ (54) of the brain and nervous system. They interpret information that _____ (55) from the outside world. They also send signals to other _____ (56). When neurons in your brain are activated in a certain pattern, the connections between those neurons get stronger. As a _____ (57), it becomes easier for your brain to activate the same pattern in the _____ (58). In other words, every time you perform a _____ (59), like throwing a ball, your brain remembers it. Next time, the task will be a _____ (60) easier. Strengthening the connections between neurons does not just happen _____ (61) we do something correctly. It also happens when we make _____ (62)! Neurons in your brain register when you make a mistake. Subsequently, your brain rewires itself _____ (63) improve. Having a growth mindset can help us improve and accomplish difficult things because we know that mistakes are _____ (64) failures but are instead opportunities for growth. _____ (65) when you make mistakes doing a challenging task, you are expanding your brain's capabilities. So, do things differently and build your brain's connections!

Adapted from https://www.readworks.org/article/Why-Making-Mistakes-is-Good-for-Your-Brain

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Section H: Transformation / Synthesis (5 × 2 marks)

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66 Trina would rather swim than cycle.

_____ prefers _____

_____

67 I was upset because he was unkind to his classmates.

The fact that he _____

_____

68 Keep your room tidy. Then you can find what you need.

_____ unless

_____

69 Siti asked her grandfather, "Did you grow these orchids?"

Siti asked her grandfather _____

_____

70 Ravi was a proud boy. He refused to ask anyone for help.

_____ because of

his _____

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Section I: Comprehension (Open-ended) 20 marks

Read the passage on page 10 then answer questions 71 to 80.

71 From paragraph 1, how did Billy show that he thought highly of the people working at the Head Office? [1m]

_____

_____

72 Based on lines 1-13, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True / False	Reason
Billy had dressed well that day.		
There was a line of shops on the wide street that Billy was walking along.		
There were no street lamps anywhere.		

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73 Using information from paragraph 2, complete the following table: [2m]

The way the houses lining the street looked	
THEN	**NOW**
	The paint was peeling from the wood on the doors and windows of the houses.
The houses had handsome white facades.	

74 What had immediately caught Billy's attention when he 'peered through the glass' (line 16) and looked into the room with the sign that said BED AND BREAKFAST?

[1m]

_____

_____

75 Describe fully how, in paragraph 5, the room in the house had been furnished to appear comfortable and pleasant.

[2m]

_____

_____

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76 The writer used examples of sensory details to show how Billy was 'a little wary' (line 20) of boarding houses. Using information from paragraph 5, complete the following table:

[3m]

Sense of	Phrase from the paragraph 5	What it represents
taste		The boarding houses served bad food.
hearing		The house guests were annoying.
smell	musty smell of old socks in the living room	

77 Fill in the blanks in the following table. [2m]

How Billy felt	CAUSE Why Billy felt that way	EFFECT What Billy did as a result
Billy felt undecided.	Billy had to have a place to stay for the night but he was wary of boarding houses.	
Billy felt mesmerised.	Each word on the notice seemed to be forcing him to stay where he was and not to walk away from that house.	

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78 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer to
they (line 4)	
them (line 15)	
it (line 31)	

79 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ A strange thing happened to Billy.

_____ Billy went to the front door of the house.

_____ Billy looked into the room with the green curtains.

80 Which two of the following words best describe Billy? Put a tick ☐ in the box beside each of your answers.

DO NOT TICK MORE THAN TWO BOXES. [2m]

tolerant		caring	
eager		observant	
responsible		generous	

--- END OF PAPER ---

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SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL
LEVEL : PRIMARY 5
SUBJECT : ENGLISH
TERM : END OD YEAR 2023

Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	2	2	4	1	1	4	2	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	3	4	1	1	2	2	4	4	1
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
1	4	1	1	2	4	4	1		

Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
P	F	N	J	H	E	A	C	Q	L

Q39)	recovering	Q43)	shields	Q47)	have
Q40)	destroys	Q44)	environmental	Q48)	achieved
Q41)	pollutants	Q45)	effects	Q49)	continuous
Q42)	between	Q46)	concentration	Q50)	occurrences

Q51)	like	Q56)	cells	Q61)	when
Q52)	more	Q57)	result	Q62)	mistakes
Q53)	that	Q58)	future	Q63)	to
Q54)	blocks	Q59)	task	Q64)	not
Q55)	enters	Q60)	little	Q65)	Even

Q66)	Trina prefers swimming to cycling.
Q67)	The fact that the was unkind to his classmates made me upset.
Q68)	You cannot find what you need unless you keep your room tidy.
Q69)	Siti asked her grandfather if he had grown those orchids.

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Q70)	**Ravi refused to ask anyone for help because of his pride.**
Q71)	**He wanted to be like the people at the Head office and do everything briskly.**
Q72)	**True --- Billy wore a fine navy-blue coat, a new brown hat and a tailored brown suit, feeling good.** **False --- On the wide street Billy was walking along, only a line of tall houses stood on each side, all of them identical.** **False --- In a window that was brilliantly illuminated by a street lamp a few meters away, Billy caught sigh of a printed notice propped up against one of the glass panes.**
Q73)	The houses had been very luxurious houses. The houses had handsome white facades that were now blotchy from neglect.
Q74)	**When Billy 'peered through the glass' at line 16 and looked into the room with the sign that said BEN AND BREAKFAST, he immediately saw a bright fire burning in the fire place.**
Q75)	**The room was filled with cosy furniture. There was a big sofa and several plush-looking armchairs.**
Q76)	**bland-tasting cabbage soup.** **noisy house guests** **The living room smelled bad.**
Q77)	**Billy decided that he would walk on and take a look at other boarding houses before deciding on which one to stay for the night.** **Billy was moving across from the window to the front door of the house, climbing the steps the front door, and reaching for the bell.**

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Q78)	**(line 4) --- the people at the Head office.** **(line 15) --- the green velvety curtains** **(line 31) --- the front door of the house**
Q79)	**2, 3, 1**
Q80)	**eager / observant**

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