NANYANG PRIMARY SCHOOL

2023
PRIMARY 5
END-OF-YEAR EXAMINATION

ENGLISH LANGUAGE PAPER 1

Additional Materials: Foolscap paper

Total Time for Paper 1: 1 h 10 min
Total Marks: 55 marks

INSTRUCTIONS TO CANDIDATES

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.

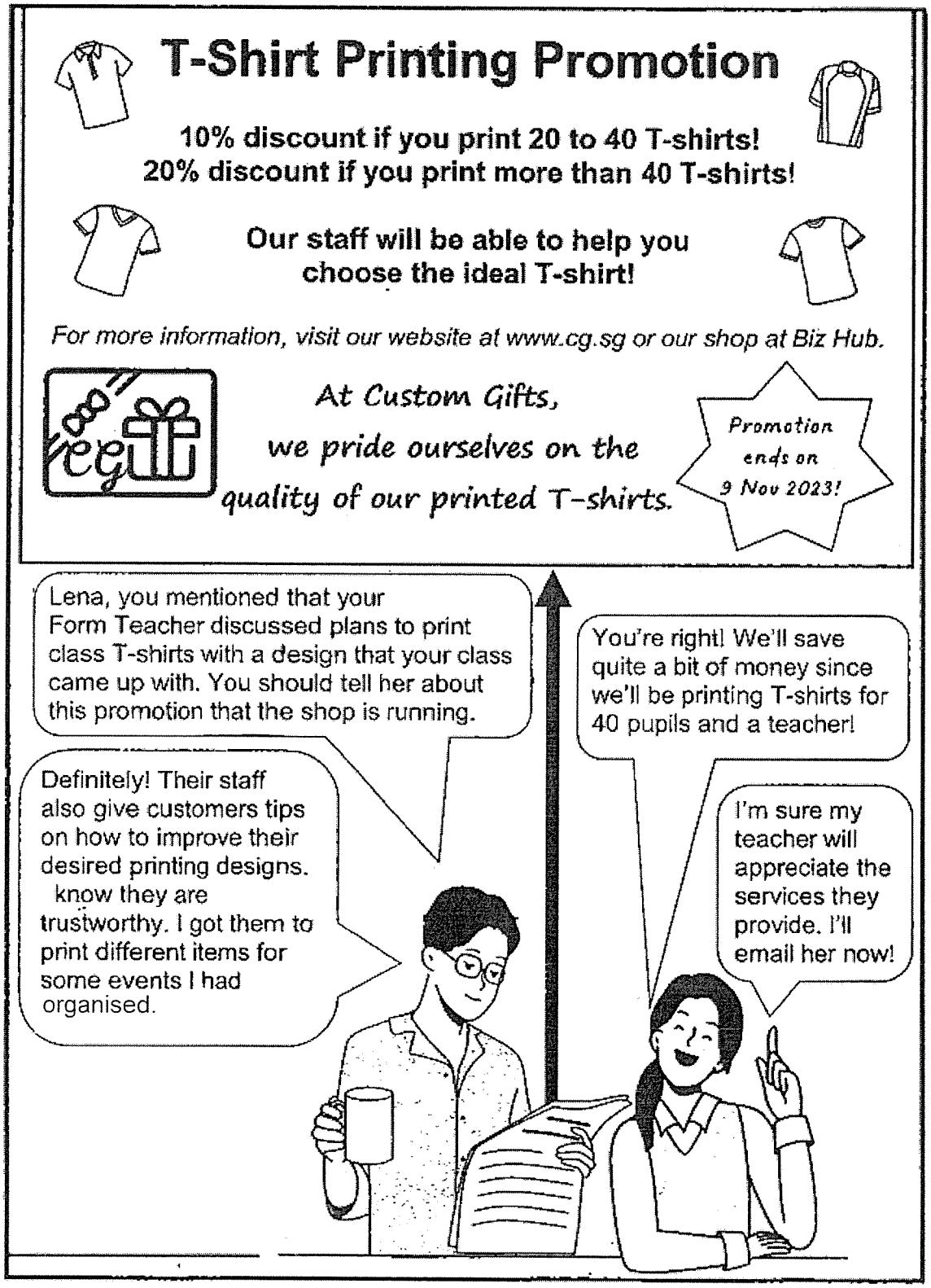
Name: _____ ( )

Class: Primary 5 ( )

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Part 1: Situational Writing (15 marks)

1 The picture below shows Lena and her father discussing an advertisement that they saw in the newspaper on 3 November 2023. Study the picture carefully.



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Your Task

Imagine you are Lena.

Write an email to your Form Teacher, Miss Pan, to inform her about the promotion.

You are to refer to the picture and information on page 1 for your email.

In your email, include the following key information:

- the name of the shop
- the promotion that your class can enjoy
- the last day of this promotion
- why your father recommends this shop
- two types of services provided by the staff that your teacher will appreciate.

You may reorder the points. Remember to write in complete sentences.

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Part 2: Continuous Writing (40 marks)

2 Write a composition of <u>at least 150 words</u> about **a delay.**

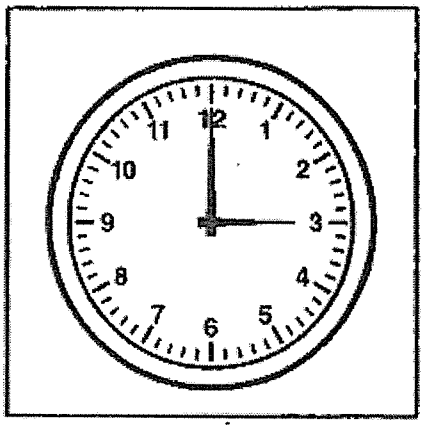
The pictures are provided to help you think about this topic.

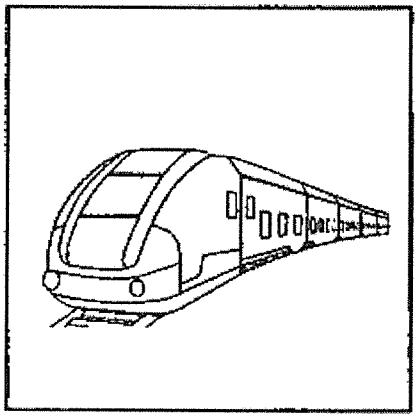
Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What led to the delay?
- What happened in the end?

You may use the points in any order and include other relevant points as well.

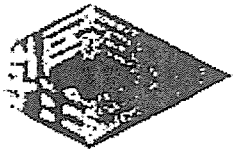






End of Paper

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NANYANG PRIMARY SCHOOL

2023
PRIMARY 5
END-OF-YEAR EXAMINATION

ENGLISH LANGUAGE PAPER 2
(BOOKLET A)

Additional Materials: Optical Answer Sheet (OAS)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: _____ ( )

Class: Primary 5 ( )

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(10 marks)

1. Ahmad, _____ bicycle has been stolen, is making a police report.

   (1) who
   (2) whom
   (3) which
   (4) whose

2. My mother scolded my brother and _____ for making a mess.

   (1) I
   (2) me
   (3) my
   (4) mine

3. Sarah works at this school, _____ she?

   (1) won't
   (2) didn't
   (3) hasn't
   (4) doesn't

4. Billy _____ visiting his uncle in Germany in two weeks' time.

   (1) is
   (2) are
   (3) was
   (4) were

5. One-fifth of the camp participants _____ in the hall last night.

   (1) is sleeping
   (2) are sleeping
   (3) was sleeping
   (4) were sleeping

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6. My friend _____ me letters every week since she left for Australia two years ago.

(1) sent
(2) has sent
(3) is sending
(4) has been sending

7. There was _____ Mary could do to stop the boys from quarrelling, so she ran to look for help.

(1) few
(2) little
(3) much
(4) some

8. John is neat and tidy, _____ his sister is messy.

(1) until
(2) instead
(3) despite
(4) whereas

9. Samuel searched _____ his stack of worksheets to look for his English homework.

(1) on
(2) into
(3) across
(4) through

10. Holding the worksheet in his hand, my teacher said, "_____ types of questions are challenging."

(1) This
(2) That
(3) These
(4) Those

(Go on to the next page)

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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(5 marks)

11. Information about the school camp has just been _____ on the school website.

(1) printed
(2) engraved
(3) published
(4) registered

12. The mischievous student showed no _____ and refused to apologise for his wrongdoing.

(1) grief
(2) despair
(3) remorse
(4) sympathy

13. Lucy complained to her parents that two dollars was not _____ for her daily allowance.

(1) decent
(2) suitable
(3) plentiful
(4) adequate

14. Danny _____ cleaning his room for a month until he discovered cockroaches under his bed.

(1) put off
(2) put down
(3) put across
(4) put through

15. Syed's habit of interrupting his friends' conversations _____ his lack of self-control.

(1) flaunts
(2) concludes
(3) showcases
(4) demonstrates

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

(5 marks)

Many of us often struggle with being self-disciplined. There are <u>crucial</u> **(16)** tasks we know we have to complete before moving on to others, but our body just does not want to comply. Self-discipline is the ability to overcome this obstacle. Without it, it is hard for us to see <u>improvement</u> **(17)** in our life. From learning an instrument to <u>picking up</u> **(18)** a new language, experts recommend setting aside at least twenty minutes a day for <u>consistent</u> **(19)** practice. This is harder than it seems. When we first learn a new skill, we might enthusiastically commit hours to it, but after a month or two, our interest wanes and we stop altogether. It is <u>precisely</u> **(20)** in such moments of discouragement that we need to push on and persevere. This requires good time management and self-discipline.

16. (1) complex
(2) dominant
(3) important
(4) outstanding

17. (1) reversal
(2) progress
(3) expansion
(4) completion

18. (1) retaining
(2) acquiring
(3) absorbing
(4) developing

19. (1) regular
(2) intense
(3) current
(4) standard

20. (1) exactly
(2) entirely
(3) perfectly
(4) promptly

(Go on to the next page)

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Study this flyer carefully and then answer questions 21 to 28.

2D1N Fishing Adventure

Looking for a fun-filled family activity this December? Look no further! For the tenth year in a row, our company, FishingForLife, is proud to offer you a 2 Day 1 Night (2D1N) fishing beginner's course at Changi Coast. Hurry now! Book a slot with us!

Accommodation

Stay in houses in a seaside resort and enjoy the natural scenery. Choose from 3 different types of houses: Classic, Premier and Deluxe. All houses are furnished with ceiling fans and come with Wi-Fi access*.

Classic House



A 2-bedroom house with a kitchen and living room

Suitable for 3-4 people

*Wi-Fi is chargeable

Premier House



A 3-bedroom house with a kitchen and living room

Suitable for up to 6 people

Deluxe House



A 4-bedroom house with a kitchen, living room and swimming pool.

Suitable for up to 8 people

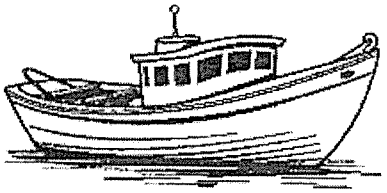
What you can expect



The Basics

Our experienced fishermen will teach you the basics of fishing at our onsite pond such as:

- how to select and set up your fishing rod
- how to bait and cast a line
- how to successfully reel in a fish without snapping the line
- how to prepare your catch for a meal



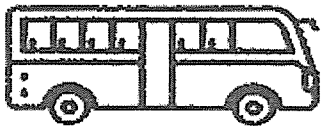
Half-day Boat Trip

It's practice time! After a delicious breakfast, we will travel out to sea. For the entire afternoon, enjoy a relaxing time fishing *and* cooking! Unlike other fishing boats which may have a bigger seating capacity, our fishing boat has a specially outfitted kitchen for you to cook your catch as you like. Our friendly on-board staff will provide any assistance you need throughout the trip.

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Important Information

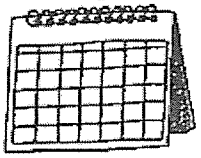
Transportation



Where: Woods Mall Pickup Point A
Time: 8 a.m.
Destination: Changi Coast

Alternative transport arrangements will not be made if you miss the bus.

Booking of Dates



Book for any date in December.**

Limited slots are available for each date. Visit www.fishingforlife.sg/bookadate to check the availability of slots.

Full payment to be done online at the time of booking.

**Except 24 and 25 Dec 2023

For Interested Participants:
A deposit of $100 is needed to offset the cost of any damage to fishing rods or equipment provided.

Requests for refunds will only be considered if made at least five days before the start of your booked date. Please visit our main office to process any refunds.

Due to the risks involved in fishing, families are strongly discouraged from bringing along children under the age of 6.

For more information, visit our website at www.fishingforlife.sg. For further enquiries, contact us at fishingforlife@mail.com.

Message us at 82136509 if you have special dietary requirements and we will offer several meal plans for you to choose from.

> Extremely friendly instructors and delicious food! My family thoroughly enjoyed this trip and we learnt a great deal about fishing. Would encourage anyone to give this trip a shot!
>
> ***Daniel Wu***

(Go on to the next page)

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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(8 marks)

21. Which one of the phrases below suggests that the company has been successfully organising the "2D1N Fishing Adventure"?

(1) proud to offer
(2) tenth year in a row
(3) fun-filled family activity
(4) limited slots are available

22. What is the difference between the Premier House and the Classic House? The Premier House _____.

(1) has a swimming pool but the Classic House does not
(2) does not have a kitchen but the Classic House has one
(3) is furnished with ceiling fans but the Classic House is not
(4) offers free Wi-Fi for guests but the Classic House does not

23. According to the flyer, what is unique about the half-day boat trip?

(1) The half-day boat trip will extend into the night.
(2) Participants are able to cook their catch on board the boat.
(3) The boat used has a bigger seating capacity than other boats.
(4) There are staff onboard the boat to provide only fishing assistance.

24. The experienced fishermen will teach the following except _____.

(1) how to prepare a fish for cooking
(2) the different types of fishing rods
(3) how to cast a line and reel in a fish
(4) the different types of fishes in the waters

25. The "2D1N Fishing Adventure" is **not** intended for _____.

(1) children who are below 6
(2) families with many children
(3) people with special dietary requirements
(4) adults who have no experience in fishing

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26. Meiling is interested in the fishing adventure but she has a food allergy. She should _____.

(1) send an email to fishingforlife@mail.com
(2) visit the company's main office to inform them
(3) visit the company's website at www.fishingforlife.sg
(4) send a message to the company's number 82136509

27. There is some important information in the flyer which participants should take note of. Which one of the following is true?

(1) All the days in December are available for booking.
(2) Separate transport arrangements will be made for those who miss the bus.
(3) Participants do not have to pay for any fishing equipment that they damage.
(4) Requests for refunds must be made at least 5 days before the start of the booked date.

28. The main purpose of including Daniel's review in the flyer is to _____.

(1) list out the benefits of fishing
(2) encourage readers to sign up for the fishing adventure
(3) share about how much he enjoyed the fishing adventure
(4) tell readers about his experience during the fishing adventure

(Go on to Booklet B)

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

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Read the passage below when you answer questions 71 to 80 in Booklet B.

Many years ago, two farmers named Ravi and Sanjay were returning home from the fields when they stumbled upon a pot of gold lying by the roadside. They were struggling farmers who lived modestly and had few possessions.

They were taken aback to see such wealth lying before their eyes, and they knew that this could change their lives for the better. They both saw this **discovery** as an auspicious sign and decided to keep it for themselves. However, as Ravi and Sanjay began to walk away with the pot, a conflict arose. They looked at each other, speechless for a moment. Then, Ravi said, "How are we going to divide this immense wealth?"

Sanjay replied enthusiastically, "We split it equally between us, of course!"

Ravi, on the other hand, hesitated. "Should we keep it for ourselves, or share it with the other villagers? After all, conditions in our village have been bleak lately due to long periods of poor harvest."

Sanjay's expression changed. "What do you mean share it? We found it! It's ours!"

Sanjay felt that they had worked hard for years, and that the gold was a reward for their efforts. Ravi, however, felt that they should share the gold with the other struggling villagers as they, too, deserved a chance to improve their livelihood. **Ravi argued that it was the right thing to do,** and that the pair would be seen as greedy if they kept the gold all for themselves. The two friends could not agree on what to do with the gold, and their argument escalated. The shouting intensified, and it seemed as though their friendship might be at risk.

The next morning, they had a meeting with the respected village chief, who was a wise man. He had learned about their disagreement. He listened to them attentively and suggested that they use the gold for the community's good. He reminded them that sharing the gold with the villagers would benefit everyone in the village, allowing it to prosper, and also benefit them in ways beyond what keeping the gold for themselves could achieve. Ravi and Sanjay were convinced and accepted **his advice.**

The news about the gold spread quickly throughout the village. People discussed **it** wherever they went. Ravi and Sanjay were certain about what to do. They wanted to share the gold with everyone. Gathering the villagers, they shared their decision. It was a joyous occasion as the villagers collectively decided to use the newfound wealth to build a new school, a community centre, and acquire better farming tools and equipment, allowing them to grow and harvest better crops. True to their team spirit, everyone pitched in and collaborated. Some laid bricks, while others measured and cut wood. Through their hard work, the school and community centre began to take shape.

Hearing of how the village was slowly thriving again, those who had left to find work elsewhere began returning with new skills and resources. Immediately, the village was filled with joy and renewed hope. Ravi and Sanjay became highly respected figures in the community, even having schools named after them. Their friendship grew stronger through this shared experience. To this day, the school and community centre constructed serve as a powerful reminder of their remarkable community spirit.

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NANYANG PRIMARY SCHOOL

2023
PRIMARY 5
END-OF-YEAR EXAMINATION

ENGLISH LANGUAGE PAPER 2
(BOOKLET B)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write all your answers in this booklet.

Booklet B – Language Use and Comprehension	/ 67

Name: _____ ( )

Class: Primary 5 ( )

Parent's signature: _____

Please sign and return the exam paper the next day.
Any queries should be raised at the same time when returning the paper.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

A)	are	D)	have	G)	may	K)	on	N)	these
B)	by	E)	is	H)	much	L)	that	P)	why
C)	has	F)	it	J)	of	M)	them	Q)	where

Alaskan fishermen head out to the Bering Sea every winter to harvest snow crabs. However, officials announced that the upcoming snow crab harvesting season _____ (29) been cancelled due to a sharp decline in their population. Ocean surveys of the sea crab population indicate that _____ (30) has shrunk from an estimated 11.9 billion in 2018 to about 1.9 billion in 2022.

Researchers are still determining _____ (31) the snow crabs have vanished. They suspect climate change _____ (32) have played a significant role. Young snow crabs thrive in the cold-water pools which are formed _____ (33) the ocean floor by the melting sea ice. Since 2018, the Bering Sea water temperatures have become _____ (34) warmer than usual.

Scientists speculate that the young crabs could have been forced to live in smaller areas. The limited food supply may have caused _____ (35) to die of starvation. The cramped conditions could also have led to the spread _____ (36) deadly diseases. Another theory is _____ (37) the warmer waters made the young crabs vulnerable to predators like the Pacific Cod.

Solving the mystery of the missing snow crabs will take time. Meanwhile, the unexpected harvest cancellation has left Alaskan fishermen scrambling to find other sources of income. The snow crabs _____ (38) by far the most abundant of all the Bering Sea crab species caught commercially. Hopefully, the snow crab population will be revived before next year's fishing season.

Score:

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Bumblebees have a reputation for being hardworking creatures. The insects

(39) [ ]

are **know** *to spend their days collecting pollen and nectar from flowers. However, fresh*

evidence from a study by the Queen Mary University of London suggests that, like humans,

(40) [ ]

the bees also **enjoyed** *a little playtime.*

(41) [ ]

In the study, researchers repeatedly taught the bees to roll a ball in **axechange** *for*

(42) [ ]

food. The researchers then **investigaitted** *if the insects were "playing" with the balls. In*

the first experiment, forty-five bumblebees were led through a tunnel with two paths. The

(43) [ ]

first path led **streight** *to a chamber with food, and the second led to a chamber filled with*

small wooden balls.

(44) [ ]

To the researchers' **supprise**, *the bees kept choosing the chamber with the balls. Once*

(45) [ ]

there, they started rolling the balls, even **by** *no incentive.*

(46) [ ]

The researchers repeated the experiment and found that the bees still **preffered**

(47) [ ]

going to the same chamber even after removing the balls. **A** *younger bees spent more time*

playing in both experiments than the adults.

(48) [ ] (49) [ ]

One active little bee **be** *even observed rolling the ball 117 times! The playful* **enticks** *may*

(50) [ ]

prove that the bees' minds are much more complex than **previous** *thought. Despite their*

little size and tiny brains, bumblebees are more than small robotic beings.

(Go on to the next page)

Score: [ ]

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Fill in each blank with a suitable word (15 marks)

Most people would like to think they will be retired by the time they reach their 90s. This is not the case for one Singaporean great-grandmother, who continues to work over a hot fryer at a McDonald's outlet — at the _____ (51) of 92.

The wrinkles on her face may _____ (52) her age, but her eyes give nothing away. Bright and full of life, it is _____ (53) to believe that Madam Goh Gwek Eng is McDonald's oldest employee, the *Straits Times* newspaper reported.

Having lived _____ (54) the Japanese Occupation in the 1940s, Madam Goh now has ten grandchildren and twenty great-grandchildren. She was kept busy as a housewife for a large part of her life.

"Now that most of them are working or have their _____ (55) families, the house is very quiet," said Madam Goh.

When the boredom became too much, she _____ (56) help from a granddaughter who found her a job at the fast food restaurant in 1998. The restaurant was a stone's throw away from _____ (57) home. At McDonald's, Madam Goh's wealth of experience in the kitchen came in _____ (58). She picked up the techniques _____ (59) any difficulty and became great at preparing anything on the menu.

Since 1998, Madam Goh has been working at the Bedok Interchange McDonald's outlet. She is still enjoying her experience. Her only complaint is that she gets a little hot standing near the oil fryer _____ (60) the fries are cooked.

On the challenges she _____ (61) at work, she said, "Sometimes I have to juggle between carrying bulky items and taking orders. Thankfully, _____ is available." Her colleagues are ever willing to assist her when they see her struggling or when she is unable to keep up _____ (63) the orders.

Though her job may be repetitive and physically _____ (64), Madam Goh enjoys what she does _____ (65) it keeps her mind and body healthy. She plans to keep working for as long as she is healthy.

Score:

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Read the passage on page 9 of Booklet A and answer questions 71 to 80. (20 marks)

Do not write in this space.

71. Which word from the first paragraph tells us how Ravi and Sanjay got by with whatever little they had? [1m]

72. How did Ravi and Sanjay feel when they first spotted the pot of gold? [1m]

73. Explain clearly what the conflict (line 7) was between Ravi and Sanjay after they found the pot of gold in the village. [2m]

74. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right [3m]

Word(s) from the passage	What the word refers to
a) discovery (line 5)	
b) his advice (line 26)	
c) it (line 27)	

75. Write **1, 2 and 3** in the blanks below to indicate the order in which the events occurred in the passage. [1m]

_____ Ravi and Sanjay lived a simple life.

_____ The villagers benefited from the new facilities.

_____ Ravi and Sanjay's friendship was on the line.

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

Do not write in this space.

66. Tom likes reading. Jerry likes reading too.

Both _____

_____

67. John brushes his teeth. He then has his breakfast.

_____ before

_____

68. Mary told her mother, "I ate a hamburger last night."

Mary told her mother _____

_____

69. If you have this ticket, you will be allowed to enter the stadium.

Unless _____

_____

70. Sarah was amazed that she had won the grand prize in the lucky draw.

Much to _____

_____

(Go on to the next page)

Score:

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76. "Ravi argued that it was the right thing to do." (line 16 to 17)

Explain clearly why Ravi thought so. [2m]

Do not write in this space.

77. Tick (✔) **one** word that best describes the **personal quality** Ravi was trying to encourage Sanjay to have through his argument to do the "right thing" (line 17)? [1m]

generous	☐	**alert**	☐
courageous	☐	**enthusiastic**	☐

78. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
Ravi and Sanjay initially felt it would be right for them to keep the pot of gold.		
Ravi and Sanjay came to an agreement on their own on what to do with the gold.		
In the end, Ravi and Sanjay were appreciated for their decision.		

(Go on to the next page)

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79. What was the community spirit about? Support your answer with evidence from lines 27-40 [2m]

Do not write in this space.

80. Pick out two words from lines 10-34 which signal how the mood in the village had changed after Ravi and Sanjay announced their final decision. State the reason behind the mood the village was in. Each word is found in a separate sentence. [4m]

	A word that shows the mood in the village	**Reason for the mood**
Before Ravi and Sanjay's final decision	(a)	(b)
After Ravi and Sanjay's final decision	(c)	(d)

END OF PAPER

Score:

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NANYANG PRIMARY SCHOOL
2023 PRIMARY 5
END-OF-YEAR EXAMINATION (ANSWER KEY)

BOOKLET A

Sections A to C: Grammar & Vocab

Grammar (10m)			
1.	4	6.	4
2.	2	7.	2
3.	4	8.	4
4.	1	9.	4
5.	4	10.	3

Vocab (5m)	
11.	3
12.	3
13.	4
14	1
15.	4

Vocab Cloze (5m)	
16.	3
17.	2
18.	2
19.	1
20.	1

Section D: Visual Text Comprehension

Visual Text (8m)			
21.	2	25.	1
22.	4	26.	4
23.	2	27.	4
24.	4	28	2

BOOKLET B

Grammar Cloze and Editing

Grammar Cloze	
29.	(C) has
30.	(F) it
31.	(P) why
32.	(G) may
33.	(K) on
34.	(H) much
35.	(M) them
36.	(J) of
37.	(L) that
38.	(A) are

Editing	
39.	known
40.	enjoy
41.	exchange
42.	investigated
43.	straght
44.	surprise
45.	with
46.	preferred
47.	The
48.	was
49.	antics
50.	previously

Cloze Passage (15 marks)

Qn	Answer
51.	age
52.	show/reveal
53.	hard/difficult
54.	through
55.	own
56.	sought
57.	her
58.	handy
59.	without
60.	where

61.	faced/experienced/encountered faces/experiences/encounters (present tense)
62.	help/assistance/support
63.	with
64	draining/demanding
65.	as/because/and

SYTNHESIS & TRANSFORMATION

66.	Both Tom and Jerry <u>like</u> reading. Both Tom and Jerry <u>like to</u> read.
67.	<u>John brushes his teeth</u> **before** <u>having his breakfast.</u> <u>John brushes his teeth</u> **before** <u>he has his breakfast.</u>
68.	**Mary told her mother** that she <u>had eaten</u> a hamburger <u>the previous night.</u>
69.	Unless you have <u>this</u> ticket, you will not be <u>allowed</u> to enter the stadium.
70.	Much to Sarah's <u>amazement</u>, she had won the grand prize in the lucky draw. **Much** to her amazement, Sarah had won the grand prize in the lucky draw.

COMPREHENSION

71	modestly
72	Ravi and Sanjay were taken aback/surprised to see such wealth lying before their eyes.
73	Ravi believed that they should <u>share the gold with the other villagers</u>, while Sanjay believed that they should <u>keep it for themselves.</u>

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74

Word(s) from the passage	What the word refers to
a) discovery (line 5)	the pot of gold lying by the roadside
b) his advice (line 26).	the village chief telling Ravi and Sanjay to share the gold with the villagers
c) It (line 27)	news about gold being discovered.

75.

Sequence	Event
1	Ravi and Sanjay lived a simple life.
3	The villagers benefited from the new facilities.
2	Ravi and Sanjay's friendship was on the line.

76.

a) Ravi thought that they should **not be greedy/selfish and share the gold with the villagers to improve their lives/livelihoods.**

b) Ravi thought **things had been bleak lately** and that they should **share the gold with the villagers to improve their lives/livelihoods.**

77.

generous	√	alert	
courageous		enthusiastic	

78.

	True/False	Reason
Ravi and Sanjay **initially** felt it would be right for them to keep the pot of gold	True	They **felt** the pot of gold would change their lives for the better. The **felt** the pot of gold was an auspicious sign that would change their lives for the better.
Ravi and Sanjay came to an agreement on their own on what to do with the gold.	False	They sought advice from the village chief to help them come to a decision.
In the end, Ravi and Sanjay were appreciated for their decision.	True	Ravi and Sanjay gained respect within the community and had schools named after them/ in their honor.

79.

The community spirit was about the villagers working together/collaborating for the prosperity of the village.

The community spirit was about the villagers working together for the village's greater prosperity.

Q80	a) bleak b) bad/poor harvest c) joyous d) newfound wealth

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