1.1

PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

2023 WEIGHTED ASSESSMENT TWO
PRIMARY FOUR ENGLISH LANGUAGE

30

Name : _____ ( )

Class: P4 _____

Date : _____ July 2023

Section A: Grammar Cloze (10 x 1 mark = 10 marks)

Passage 1

Read the passage carefully. Choose the correct word from the words given in the box and write the letters (A to F) in each blank.
USE EACH WORD ONCE ONLY.

(A) her	(B) she	(C) they
(D) them	(E) you	(F) your

Jia Mei was very excited to go to school that day. (1) _____ school was organising a singing competition. She had been practicing hard for it.

Jia Mei's teacher and classmates sat down in the school hall while she went backstage to prepare. She waved nervously to (2) _____. She could not wait for the competition to start.

She glanced over at her friend, Cindy, who looked as cool as a cucumber. "What's (3) _____ secret to being so calm?" Jia Mei asked Cindy. "Why, just think of your favourite things, then (4) _____ won't feel so anxious!" Cindy replied with a smile.

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Passage 2

Read the passages carefully. Underline the correct word from the words given in the brackets.

Giraffes are the tallest living animals in the world. They **(5)** [live / lives] in Africa. Giraffes can **(6)** [grow / grows] up to five-metres tall. That is as tall as a double-decker bus! Giraffes **(7)** [has / have] long necks that allow them to eat leaves in the tallest part of the trees. They like the leaves on the acacia tree most of all.

Passage 3

(8) [A / An] otter has webbed feet and a powerful tail. **(9)** [This / These] make them strong swimmers in the water. Otters also like to eat fish and shellfish. That is one of the reasons why we can find **(10)** [many / much] of them in places like rivers and seas.

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Section B : Comprehension Cloze (10 x 1 mark = 10 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write the word in each blank. USE EACH WORD ONCE ONLY.

Passage 1

equipment	filled	instruction
measure	poured	recipe

Sarah was thrilled to be making frozen yoghurt with her mother over the weekend. Sarah's mother had found a (11) _____ inside an old cookbook that they could follow step by step. First, they prepared the ingredients and (12) _____ needed. Sarah placed the yoghurt, fruit, a bowl and a spatula on the tabletop.

Next, Sarah's mother helped them to (13) _____ out the right amount of yoghurt . To mix up the yoghurt with the fruit well, Sarah's sister used a sturdy spatula to stir in some strawberries until the mixture was smooth. Then, they (14) _____ the mixture into a pan and popped it into the freezer. They could not wait to taste it!

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Read the passages carefully. Fill in each blank with the most suitable word.

Passage 2

Liming sighed. His pet rabbit had been (15) _____ for the past few days and it had not been eating well. It lay very still inside its cage and did not hop around like it usually did. Liming (16) _____ the cage door and put his hand in to stroke its fur gently. He decided to bring his pet to the nearby vet with his mother.

Before leaving, his mother quickly went (17) _____ the list of items that they had to bring along with them to the vet.

Upon reaching the vet, Liming waited patiently for their turn. Soon, it was their rabbit's turn to see the vet. The vet (18) _____ in a gentle voice to soothe Liming's rabbit as it squeaked uncomfortably. The vet gave it some (19) _____ so that it could recover soon.

Liming thanked the vet and promised to take good (20) _____ of his rabbit. The vet smiled and said, "You are a good pet owner."

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Section C: Comprehension Open-Ended (10 marks)
Read the passage below and answer the questions that follow.

In the leafy nooks of a forest, lived a deer. "My flowers have been stolen! Almost every single bunch!" Deer panicked, feeling anxious. He saw a clump of fur on the ground. He thought he just might know where the culprit could be found.

Deer marched to Squirrel's house. "Excuse me, I was really looking forward to eat my bunches of flowers. Would you please return them?" Deer said to Squirrel. But Deer was not the only one that had missing food that day. "My acorns have been stolen too!" Squirrel cried. The villain left a bite mark in the tree as it went by. The two friends knew only one friend who would nibble a tree. So they marched to Beaver's house to look for their precious food. They saw Beaver up ahead on a road.

"Excuse me!" shouted Squirrel. "Have you seen my acorns?" But Squirrel was not the only one who was crossed about her missing snack. Beaver's branches had been stolen too. "I'm sure I saw a pointy tusk as he fled!" said Beaver, full of grief. The friends knew of only one creature with tusks, so off they marched to catch their sneaking thief. They arrived at some bushes where Boar was foraging for some berries.

"Excuse me Boar, did you see my branches?" With teary eyes, Boar said his berries had been taken too. And the robber left some footprints on a rock. The four friends followed the trail of footprints as their guide.

Suddenly, they came to the mouth of a cave. A huge silhouette inside began to shuffle in sight. "A monster!" Deer shouted as they all turned to flee. The monster mumbled shyly as he blushed, "Please, won't you join me for some tea?"

The monster showed them inside, hoping to make some friends that day. "Surprise!" Inside the cave was a party table full of amazing food and their missing food!" Now, the monster's plan was clear.

Adapted from A Monster Surprise

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21. Deer thought that [ ] had taken his flowers. [1m]

22. What does the word "them" in Paragraph 2 refer to? [1m]

[ ]

23. List two clues the culprit left behind as it took the animals' food. [2m]

1. _____

2. _____

24. Which three-word phrase from paragraph 3 shows you that Beaver was very unhappy? [1m]

[ ]

25. (a) How do you think the animals felt when they saw the huge silhouette [1m]

_____

(b) Why did the animals feel this way? [1m]

_____

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26. (a) Use **one adjective** to describe the monster's character in the box below. [1m]

(b) What did the monster do **that** tells us about its character in part (a) ? [1m]

27. What was the monster's plan? [1m]

~ End of Paper ~

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SCHOOL : PAYA LEBAR MGS PRIMARY SCHOOL
LEVEL : PRIMARY 4
SUBJECT : ENGLISH
TERM : WA2 2023

CONTACT :

Q1)	A
Q2)	D
Q3)	F
Q4)	E
Q5)	live
Q6)	grow
Q7)	have
Q8)	An
Q9)	There
Q10)	many
Q11)	recipe
Q12)	equipment
Q13)	measure
Q14)	poured
Q15)	sick
Q16)	opened
Q17)	through
Q18)	spoke
Q19)	medicine
Q20)	care
Q21)	Squirrel
Q22)	Deer's stolen bunches of flowers
Q23)	1)A dump of fur on the ground 2)A bite mark in the tree
Q24)	full of grief

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Q25)	a)I think the animals felt scared b)They were afraid that the monster and were scared that he would eat them up.
Q26)	a)shy b)He mumbled shyly and blushed when he invited Deer, Squirrel, Beaver and Boar to his cave for tea.

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