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2023 PRIMARY 4 END-OF-YEAR EXAMINATION

Name: _____ ( ) Date: 23 October 2023

Class: Primary 4 ( ) Time: 8.00 a.m. - 9.15 a.m.

Parent's signature: _____ Duration: 1 hour 15 minutes

Booklet A	/ 16
Booklet B	/ 34
Total	/ 50

ENGLISH LANGUAGE

PAPER 2

(LANGUAGE USE AND COMPREHENSION)

INSTRUCTIONS TO CANDIDATES:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. For questions 1 to 16, shade your answers in the Optical Answer Sheet (OAS) provided.
6. For questions 17 to 41, write your answers in this booklet.

This booklet consists of 15 printed pages.

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Section A (6 x 1m)

Vocabulary

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the answer (1, 2, 3 or 4) on the OAS.

1. No matter how my little brother tried to _____ me that he saw a dinosaur in the park, I did not believe him.

   (1) motivate

   (2) persuade

   (3) convince

   (4) encourage

2. The police provided photographic _____ of the thief breaking into the house when he was questioned.

   (1) sign

   (2) signal

   (3) evidence

   (4) instruction

3. Taking advantage of his height, the _____ goalkeeper punched the ball effortlessly over the goalpost.

   (1) surprising

   (2) towering

   (3) disappointing

   (4) understanding

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4. Some adult birds and animals _____ food from their stomachs to feed their young.

(1) restore

(2) resolve

(3) reproduce

(4) regurgitate

5. Beekeepers wear protective suits during the _____ of honey from the honeycombs.

(1) digestion

(2) extraction

(3) production

(4) preparation

6. As a result of Sanjay's clever thinking, his _____ plan solved the problem immediately.

(1) steady

(2) original

(3) ingenious

(4) imaginative

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Section B (10 x 1m)

Grammar

For each question from 7 to 16, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the answer (1, 2, 3 or 4) on the OAS.

7. The students' artwork will be displayed _____ the foyer.

(1) at

(2) on

(3) for

(4) with

8. While having dinner last night, my parents _____ surprised when the lights suddenly went out.

(1) is

(2) are

(3) was

(4) were

9. I _____ so worried when the school bus left without me.

(1) is

(2) are

(3) was

(4) were

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10. "Wait a while. I _____ home right now," Mr Lim told his son.

(1) drive

(2) drove

(3) am driving

(4) have driven

11. A week ago, we _____ our school supplies from that stationery shop before it closed down.

(1) buy

(2) bought

(3) were buying

(4) have bought

12. While all the boys _____ basketball in the sun, Tom sat in the shade.

(1) play

(2) will play

(3) have played

(4) were playing

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13. _____ beehive on top of the building has hundreds of bees buzzing around it.

(1) This

(2) That

(3) These

(4) Those

14. Hurry _____ we will be late for the learning journey.

(1) or

(2) but

(3) then

(4) since

15. Sam is afraid as he thinks that there are _____ monsters under his bed.

(1) no

(2) few

(3) many

(4) much

16. The tea is not sweet enough, so add _____ honey to it.

(1) no

(2) any

(3) many

(4) some

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Section C (8 marks)

Comprehension

Read the passage below and answer questions 17 to 23 based on the passage.

Crouching under a hallway of silver webs between trees, I was with spider enthusiast, Chris, for a night walk near a forest. As a nature photographer, I wanted to learn how to search for spiders.

Pointing at the silver web, Chris said, "Spiders of the forest spin their webs at night as their predators are mostly active in daylight. During the day, they hide under leaves, making them harder to spot."

I had read that every spider manages its web differently and that is the way to identify them. Spiny-legged spiders weave their webs across trees to net flying insects. Hiding in leafy shelters that hang at the corners of their webs, they only return to their webs if they sense the movement of prey struggling in their silk. Other spiders, like the comb-footed spider, live in webs suspended from branches of shrubs or trees. Some of them look like safety nets for circus acrobats.

"Do you know that spiders are important predators in the forest ecosystem? The presence of the long-horned spider indicates a healthy forest. This spider used to be found only in the Bukit Timah Nature Reserve," said Chris, shining his torch at it.

"That's amazing!" I exclaimed, snapping a priceless photograph of the rare spider.

Adapted from *The Straits Times*

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17. Tick ✓ your chosen answer.

In paragraph 1, Chris was very interested in _____. (1m)

- ☐ taking photographs
- ☐ searching for spiders
- ☐ hiking through a forest

18. In paragraph 2, state **two** things that spiders do to avoid predators.

i. _____ (1m)

ii. _____ (1m)

19. In paragraph 3, which **word** tells you that the author can name the spider based on the type of web it spins? (1m)

20. Which **word** has the same meaning as 'snare'?
Circle either (A) or (B). (1m)

(A)	**(B)**
Spiny-legged spiders <u>weave</u> their webs across trees to <u>net</u> flying insects.	

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For Q21 - 23, read each sentence and tick ✓ "True" or "False". Refer to paragraph 3 and 4 to help you. The first example has been done for you. (3m)

Statement		True	False
Example	Spiders are important predators in the forest ecosystem.	✓	
21.	Spiders suspend themselves from the leaves of trees to wait for prey.		
22.	When an insect is caught in a web, it is not able to move.		
23.	Rare spiders can be found in a healthy forest.		

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Section D (4 x 1m)

Grammar Cloze

Read the passage carefully. There are 4 blanks, numbered 24 to 27, in the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE EACH WORD ONCE ONLY.

(A)	her	(B)	him	(C)	it
(D)	its	(E)	them	(F)	they

Jiaxian wanted a pet for his birthday. However, Mother did not want to buy **(24)** _____ one. Mother suggested that **(25)** _____ visit a shelter for animals. Agreeing with **(26)** _____, Jiaxian squealed with delight. He was already thinking about giving an abandoned puppy **(27)** _____ forever home. He promised Mother that he would take good care of the dog and be a responsible pet owner.

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Section E (4 x 1m)

Grammar Cloze

Read the passage carefully. There are 4 questions, numbered 28 to 31, in the passage below. Underline the correct word from the words given in the brackets.

Fruits can be grown in your own home. One of the easiest fruits to grow **(28)** [is / are] the cherry tomato. All you need is to put some seeds and soil into a small pot which **(29)** [fits / fit] into small spaces such as windowsills. You **(30)** [needs / need] to water the seedlings at least twice a day. Make sure they **(31)** [gets / get] direct sunlight daily. The seedlings will sprout into healthy greens.

Adapted from thesmartlocal.com

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Section F (4 x 2m)

Synthesis and Transformation

For each of the questions 32 to 35, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

32. ~~The author~~ The author,whose is giving a talk. ~~Her~~ books are best-sellers,

_____ whose

_____

33. I made plans to celebrate my birthday. ~~Then,~~ before I invited my classmates.

Before _____

_____

34. Mdm Chen ~~blews~~ blows out the candles on the cake.

The candles _____

_____

35. "Which song ~~will you~~ they would be singing ~~tonight~~ that night?" Ben asked the twins.

Ben asked _____

_____

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Section G (10 marks)

Comprehension Open

Read the passage below and answer questions 36 to 41.

"Happy Mother's Day, Mummy!"

I was jolted awake. In the doorway stood my five-year-old daughter, Zoe, with a smile on her face. She knew it was Mother's Day while I had forgotten. I spread my arms wide for a bear hug. Zoe came running to me, still dressed in her pyjamas, strangely sticky but I shrugged it off.

"I have a surprise for you, Mummy!" Zoe squealed, waving a huge piece of pink, folded construction paper.

"A card!" I gushed. It was still wet with glitter glue that was used to scrawl the word 'MUM'. Strange. I thought I caught the faintest whiff of strawberry coming off the card. However, I knew that Zoe did have some scented markers.

"I've also another surprise for you, Mummy," she said. Then, she ran to the kitchen and reappeared carrying a tray laden with two mugs and a strawberry jam sandwich.

"Oh, wow! You made all these for me?" I asked. A mixture of spilt juice and green tea filled the tray. The bread was soaking up all the liquid. "My kitchen," I muttered under my breath, **an uneasy feeling** growing in the pit of my stomach.

Although the sandwich was soggy, the juice was warm and the tea was cold, I finished every bit of it, squirming and nearly throwing up all the liquid. Then, striding to the kitchen, my foot landed in an enormous puddle of juice. That was when it really hit me. My prediction was confirmed. The drawers, table, refrigerator and toaster were all smeared with jam. Green tea bags lay scattered across the wet counter.

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"Mummy? It's a special day for you, so please don't be mad at me," Zoe pleaded, clasping her hands. **25**

Taking a deep breath, I said, "Darling, I'm going to teach you how to clean up after yourself."

Zoe stared at her feet and whispered, "I am sorry. I'll get the mop."

Adapted from 'Mother's Day' by Nicole Winchester

36. From lines 2 to 11, cite **two pieces of evidence** which made the writer sense that something was not quite right. [2m]

i. _____

ii. _____

37a. From paragraph 7, **write a word** to describe the writer for a good quality that she possessed. [1m]

37b. Give **a reason** for your answer. Your reason must be based on the text. [1m]

_____

_____

38. Why did the writer have **'an uneasy feeling'** (line 17)? [1m]

_____

_____

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39. State whether each statement is true or false. Then give **a reason** from the story why you think so. [2m]

	Statement	**True/False**	**Reason**
(a)	Zoe wrote the word 'MUM' neatly on the card.		
(b)	Zoe made up for what she had done wrong.		

40. Did the writer like the breakfast? How do you know? [2m]

_____

_____

41. Circle the word that **best** describes how the writer felt when Zoe begged her not to be angry. [1m]

anxious / guilty / upset

- End of Paper -

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SCHOOL : TAO NAN PRIMARY SCHOOL
LEVEL : PRIMARY 4
SUBJECT : ENGLISH
TERM : SA2 2023

CONTACT :

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	2	4	2	3	1	4	3	3
Q 11	Q12	Q13	Q14	Q15	Q16				
2	4	2	1	3	4				

Q17)	searching for spiders
Q18)	i)spiders spin their webs at night. ii)They hide under leaves during the day.
Q19)	"Identify"
Q20)	(B) Net
Q21)	False
Q22)	False
Q23)	True
Q24)	B
Q25)	F
Q26)	A
Q27)	D
Q28)	is
Q29)	fits
Q30)	need
Q31)	get
Q32)	The author's whose books are best-selling, is giving a talk.
Q33)	Before I invited my classmates, I made plans to celebrate my birthday.

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Q34)	The candles on the cake are blown out by Mdm Chen.
Q35)	Ben asked the twins which song they would be singing that night.
Q36)	i)The writer caught the faintest whiff of strawberry coming from the card. ii)Zoe was sticky.
Q37)	a)kind b)She ate the breakfast although it was awful.
Q38)	She suspected that her kitchen might be in a mess.
Q39)	a)False --- Zoe used glitter glue to scrawl the word 'MUM'. b)True --- She told her mother that she would get the mop.
Q40)	The writer did not like the breakfast. The writer squirmed and nearly threw up all the liquid.
Q41)	upset

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