RED SWASTIKA SCHOOL

2023 END OF YEAR EXAMINATION

ENGLISH LANGUAGE – PAPER 1

CONTINUOUS WRITING

PRIMARY 4

Name : _____ ( )

Class : Primary 4 / _____

Date : 11 October 2023

Duration of Paper: 50 min

Note:

1. **Do not open this booklet until you are told to do so.**
2. **Read carefully the instructions given at the beginning of the question.**

QUESTION	OBTAINED	POSSIBLE
CONTINUOUS WRITING		20

Parent's Signature : _____

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Write a composition of **at least 120 words** about **a time when you performed a kind act.**

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

Consider the following points when you plan your composition:

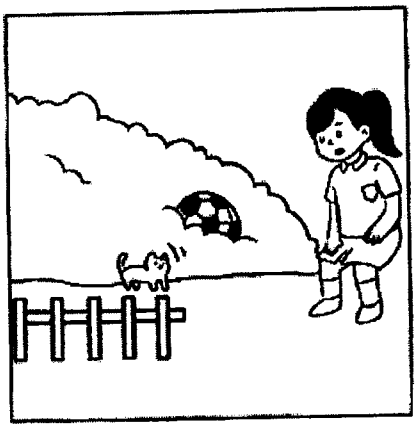
- What were you doing?
- What made you notice the lost kitten?
- What did you decide to do?
- How did you feel in the end?

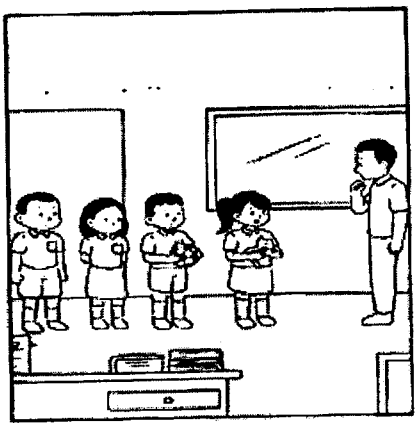
You may use the points in any order and include other relevant points as well.

Helping Words:

- playing football
- kicked too hard
- hidden by the bushes
- felt sorry for it
- reported to a teacher







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RED SWASTIKA SCHOOL

2023 END OF YEAR EXAMINATION

ENGLISH LANGUAGE – PAPER 2

LANGUAGE USE AND COMPREHENSION

PRIMARY 4

Name : _____ ( )

Class : Primary 4 / _____

Date : 26 October 2023

Note:

1. **Do not open this booklet until you are told to do so.**
2. **Read carefully the instructions given at the beginning of each section.**
3. **Do not waste time. If a question is difficult for you, go on to the next one.**
4. **Check your answers thoroughly and make sure you attempt every question.**

42 Questions
50 Marks
Duration of Paper: 1 hour 15 minutes

ITEMS	OBTAINED	POSSIBLE
MCQ		26
Qn 22 - 42		24
TOTAL		50

Parent's Signature : _____

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Section A : Vocabulary (10 marks)

Choose the correct answer and shade its number on the OAS provided.

1 Many of Jason's friends tend to ask for his help as he is _____.

(1) shy
(2) gentle
(3) reliable
(4) tolerant

2 The _____ sealed off the crime scene for further investigation.

(1) victims
(2) witnesses
(3) policemen
(4) onlookers

3 He _____ the flies with his hand to keep them away from his dinner.

(1) waved
(2) flicked
(3) swatted
(4) slapped

4 The tired man slept through the _____ bus journey home.

(1) full
(2) total
(3) entire
(4) complete

5 Kylie was _____ the aisles in the supermarket for a can of tomato.

(1) grazing
(2) browsing
(3) observing
(4) scavenging

6 James _____ completed his homework after working on it for several hours.

(1) firstly
(2) lastly
(3) eventually
(4) immediately

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Section B : Grammar (10 marks)

Choose the correct answer and shade its number on the OAS provided.

7 The boys stayed back _____ lunch break to prepare for a birthday surprise for their teacher.

(1) in
(2) on
(3) into
(4) during

8 The twins _____ surprised to see a clown at the mall yesterday.

(1) is
(2) are
(3) was
(4) were

9 Frank and his classmates _____ very disappointed to have missed the bus.

(1) is
(2) are
(3) was
(4) were

10 "Hurry! The passengers _____ the train!" cried Mother when she saw the train.

(1) board
(2) boarded
(3) are boarding
(4) have boarded

11 Three days ago, we _____ all the clothes from the warehouse before donating them to charity.

(1) collect
(2) collected
(3) were collecting
(4) have collected

12 While I _____ the room, the door bell rang.

(1) tidies
(2) will tidy
(3) has tided
(4) was tidying

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13 _____ girl sitting there is my sister.

(1) This
(2) That
(3) These
(4) Those

14 He enjoys swimming _____ not running.

(1) or
(2) but
(3) then
(4) because

15 Tony was unable to see his parents among the audience as there were too _____ people in the audience.

(1) few
(2) little
(3) many
(4) some

16 "Would you like _____ salt in your soup?" my mother asked.

(1) much
(2) some
(3) many
(4) a few

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Section C : Visual Text Comprehension (10 marks)

Read this poster carefully and answer the questions that follow. Choose the correct answer and shade its number on the OAS provided.

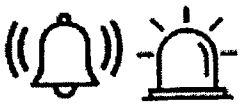
Crime Watch Carnival



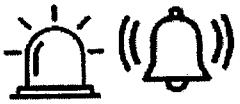


26 to 30 November 2023
10 a.m. to 6 p.m.
Vale Community Centre

The police officers from the nearby Vale Neighbourhood Police Centre have organised this carnival to raise awareness of crime prevention!



Highlights:

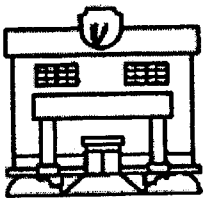


Exhibition
26 to 30 November
Venue: Hall
Check out the equipment police officers use to solve crimes!

Skit
27 and 29 November
Venue: Seminar Room
Watch police officers act out how to respond to scams and scammers!

Quiz
26 to 30 November
Venue: Dance Studio
Childen from 10 to 12 years old can come up with ways to reduce different crimes! Answers must be submitted on the quiz sheets provided. The top 20 entries will be selected on the last day of the carnival, and the winners will each receive a book voucher by post!

Talk
27 and 30 November
Venue: Seminar Room
Listen to a police officer talk about his job and why he enjoys it!



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17 Caleb wants to find out what it is like to be a police officer. He should _____.

(1) watch the skit
(2) attend the talk
(3) attend the exhibition
(4) participate in the quiz

18 Children who participate in the quiz _____.

(1) must be at least 12 years old
(2) can submit their answers online
(3) will have their prizes mailed to them if they win
(4) should be able to solve crimes if they want to win

19 Tina wants to watch a play on how the police solve crimes. She should go to the carnival on _____.

(1) 26 November
(2) 27 November
(3) 28 November
(4) 30 November

20 Which one of the following is true of the carnival's highlights?

(1) All activities will take place at different venues.
(2) Students are allowed to participate in all activities.
(3) None of the activities will take place on only one day.
(4) None of the activities require the police officers to perform.

21 The main purpose for holding the carnival is to _____.

(1) give people a chance to meet police officers
(2) help people understand how crime can be reduced
(3) build support for Vale Neighbourhood Police Centre
(4) enable the police to come up with new ideas for crime prevention

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Section D : Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE.

(A) her	(B) he	(C) it
(D) me	(E) him	(F) she

George's mother wanted to go shopping. She told George to behave himself while

_____ was out. George groaned inwardly as he would be stuck at home with his
(22)

grandmother. _____ did not like that Grandma often bossed him around. She
(23)

wanted to train him to be independent but _____ made him feel like a servant.
(24)

"Make _____ some tea!" Grandma demanded. Grudgingly, George went
(25)

into the kitchen to make a cup of tea.

Adapted from 'George's Marvellous Medicine'

4

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Section E : Grammar Cloze (4 marks)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Mr Lee is a talented baker with a magical touch! Every morning, he **(26)** [get/ gets] busy in the kitchen, mixing secret ingredients to create scrumptious treats. The sweet aroma **(27)** [fill/ fills] the air as cakes are baked to perfection. People **(28)** [queue/ queues] at his bakery, eager to taste these delicious treats. There **(29)** [is/ are] altogether twenty different flavours of cakes. It is no wonder that his shop is always crowded.

4

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Section F : Editing (4 marks)

Correct each word in bold for spelling and *underlined* for punctuation. Write the correct word or punctuation in the relevant box.

Housing Development Board's (HDB) tiled playgrounds were first introduced in 1979 with the use of coloured tiles. Modern playgrounds today, which are found in

(30) [ ]

every neighbourhood use plastic and rubber mats instead.

Only a handful of tiled playgrounds stand today. One such playground is located in

(31) [ ]

Pasir Ris. This boat-shaped playground has a design that was **inspyred** by the bumboats

(32) [ ]

cruising down the Singapore river. The boat is split into two halves, one side featuring a tyre

(33) [ ]

lehdder. The other side features a slide which leads to the sandy ground.

Adapted from https://www.timeout.com/singapore/things-to-do/the-remaining-old-school-mosaic-playgrounds-in-singapore

4

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Section G : Synthesis (4 marks)

For each of the questions, rewrite the given sentence(s) using the words provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

34 Matin told Tim, "I am cleaning my room."

Matin told Tim that _____

_____.

35 You must finish your homework or you will not be able to attend the party.

_____ unless

_____.

4

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Section H : Comprehension (8 marks)

Read the passage carefully and answer the questions that follow.

Once upon a time, a soldier came into a village that suffered a great famine. Fearful that they would not have enough to last, the villagers hid whatever small amounts of food they had from their friends and neighbours. Many started to steal too.

That evening, the soldier pulled a big cooking pot from his wagon. He filled it with water and built a fire under it. The villagers watched as he reached slowly into his cloth bag and pulled a plain gray stone from it. He dropped it into the water. The villagers were intrigued by the 'magic' stone and surrounded the soldier and his cooking pot. As the soldier sniffed the stone soup and licked his lips, the hungry villagers became curious.

The soldier said out loud that the soup would taste better if it had more ingredients. One by one, the starving villagers ran to their homes and returned with vegetables, onions, potatoes and scraps of beef. The eager villagers watched closely as the soldier mixed the ingredients. When the soup was ready, the soldier shared it among the villagers. They were amazed by how delicious it tasted.

The villagers offered the soldier money and other treasures in exchange for the 'magic' stone but he refused to sell it. The next day, he made his way to another village.

Adapted from https://www.learningtogive.org/sites/default/files/handouts/Story_Stone_Soup.pdf

Downloaded from SingaKids.com

36 Why did the villagers hide their food during the famine?

_____ [1m]

37 Tick ✓ your chosen answer.

The villagers thought the 'magic' stone _____. [1m]

- ☐ made the soup boil
- ☐ made the soup tasty
- ☐ produced ingredients

38 Which word has the same meaning as 'inhale'? Circle either (A) or (B). [1m]

As the soldier <u>sniffed</u> (A) the stone soup and <u>licked</u> (B) his lips, the hungry villagers became curious.

3

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39 Write down 1, 2 or 3 in the blanks below to show what the soldier did first, next and last in paragraph 2. [1m]

_____ The soldier started to boil his pot.

_____ The villagers crowded around the pot.

_____ The soldier took out a stone from his bag.

40 List two ingredients the villagers shared with the soldier.

i. _____ [1m]

ii. _____ [1m]

For Q41 – 42, read each statement and tick ✓ "True" or "False". Refer to paragraph 4 to help you. The first example has been done for you. [2m]

	Statement	True	False
Example	The villagers wanted to buy the stone.	✓	
41	The soldier wanted to make the stone soup taste better with more ingredients.		
42	The soldier refused to sell the 'magic' stone as he had only one.		

5

End of paper

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SCHOOL : RED SWASTIKA PRIMARY SCHOOL
LEVEL : PRIMARY 4
SUBJECT : ENGLISH
TERM : 2023 SA2

CONTACT :

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	3	3	2	3	4	4	4	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	4	2	2	3	2	2	3	2	3
Q21	Q22	Q23							
2	F	B							

Q24)	C	Q28)	queue	Q32)	River
Q25)	D	Q29)	are	Q33)	ladder
Q26)	gets	Q30)	neighbourhood		
Q27)	fills	Q31)	inspired		

Q34)	Matin told Tim that he was cleaning his room.
Q35)	You will not be able to attend the party unless you finish your homework.
Q36)	They were fearful that they would not have enough to last.
Q37)	made the soup tasty
Q38)	A
Q39)	1, 3, 2
Q40)	i) onions ii) potatoes
Q41)	True
Q42)	False

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