PEI HWA PRESBYTERIAN PRIMARY SCHOOL
SEMESTRAL ASSESSMENT

PRIMARY 4
ENGLISH LANGUAGE PAPER 2

23 OCTOBER 2023

Name: _____ ( )

Class: Teamwork _____

Parent's Signature

Total time: 1h 15min

INSTRUCTIONS TO CANDIDATES

1. Write your Name, Class and Register No. in the spaces provided above.
2. DO NOT turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided. (Sections A & B) (Questions 1 – 16)
6. Write all your answers in this booklet. (Section C – G) (Questions 17 – 46)

Marks (Sections A & B):	16
Marks (Sections C to G):	34
Total Marks:	50

This booklet consists of 12 printed pages, excluding the cover page.

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Section A: Vocabulary (6 marks)
For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Mrs Lim checked to see if she had bought all the _____ to cook chicken curry.

(1) food
(2) groceries
(3) provisions
(4) ingredients ( )

2. Each hand-painted mug is _____ as no one mug is the same as another.

(1) unique
(2) complex
(3) ordinary
(4) impressive ( )

3. Jenny decided to _____ from eating sweets to keep her weight under control.

(1) ban
(2) abstain
(3) prevent
(4) withdraw ( )

4. My sister _____ herself when she spilled some hot tea on herself.

(1) cut
(2) bruised
(3) scalded
(4) steamed ( )

5. Kent's heart was _____ as the host read out the names of the winners.

(1) jumping
(2) pounding
(3) bouncing
(4) trembling ( )

6. My neighbour asked me to _____ her pet cat while she was holidaying in Thailand.

(1) look on
(2) look for
(3) look out
(4) look after ( )

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Section B: Grammar (10 marks)

For each question from 7 to 16, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

7. "We are going to the Science Centre _____ Friday," Miss Wong said.

(1) in
(2) at
(3) on
(4) for ( )

8. Sam and his classmates _____ going to climb Mount Everest in June next year.

(1) is
(2) are
(3) was
(4) were ( )

9. Charlotte _____ disappointed when she was not chosen to represent the class in the storytelling competition.

(1) is
(2) are
(3) was
(4) were ( )

10. " Look! A young man _____ across the river now," Peter yelled excitedly.

(1) is swimming
(2) are swimming
(3) was swimming
(4) were swimming ( )

11. Last Sunday, I _____ my friend's birthday party.

(1) attend
(2) attended
(3) was attending
(4) have attended ( )

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12. The fire alarm went off last Friday when the boys _____ for a test.

(1) sat
(2) are sitting
(3) was sitting
(4) were sitting

( )

13. _____ colourful paper turtles on that table were made by Jenny's mother.

(1) This
(2) That
(3) These
(4) Those

( )

14. I bought a new pair of shorts _____ the old pair was too small for me.

(1) or
(2) but
(3) and
(4) because

( )

15. Joe decided not to buy the story book as there were _____ people in the long queue.

(1) few
(2) much
(3) many
(4) some

( )

16. Please add _____ sugar to the coffee as it is extremely bitter.

(1) few
(2) little
(3) much
(4) some

( )

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Section C: Grammar Cloze (8 marks)
Read Passage 1 carefully and answer questions 17 to 20. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

Passage 1

(A) me	(B) us	(C) their
(D) I	(E) our	(F) him

Dear Nisa,

A new school term has just begun. We have a new Science teacher, Mr Teo. We like (17)_____ teacher because he makes Science lessons interesting. All of (18) _____ in the class look forward to his lessons. When (19) _____ grow up, I would like to be a teacher like (20) _____.

Hope to hear from you soon!

Your best friend,

Jenny

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Read Passage 2 carefully and answer questions 21 to 24. Underline the correct word from the words given in the brackets.

Passage 2

My uncle is a baker. He (21) [like / likes] to bake bread and cakes. He often bakes bread and brings them to church for those who (22) [enjoy / enjoys] them. Sometimes, he has to work long hours in the kitchen but he (23) [do / does] not mind at all. All his friends think that he is the best baker and (24) [like / likes] him very much. This makes my uncle very happy.

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Section D: Vocabulary Cloze (4 marks)
There are four blanks numbered 25 to 28 in the passage below. Fill in each blank with a suitable word.

Sea otters are mammals that can use tools like little stones to break open seashells. They are one of the rare mammals that know how to use (25)_____. The sea otter's thick fur can be divided into inner and outer (26)_____. The inner layer is a soft, dark brown fur. This (27)_____ layer works extremely well in trapping air, thus keeping it warm. As the sea otter's fur is waterproof, it enables its body to stay (28) _____. Isn't that amazing?

Adapted from Science Adventures Level 3 (32)

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Section E: Sentence Manipulation / Combining (4 marks)
For questions 29 to 32, combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

29. Bella was so upset. She cried her eyes out.

_____ that

_____.

30. The soup was very hot. It burnt his tongue.

_____ so _____ that

_____.

31. I do not take the medicine. I will not recover from flu.

If _____

_____.

32. Peter was watering the plants in the garden.

The plants _____

_____.

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Section F: Comprehension 1 (8 marks)

Study the passage carefully and answer questions 33 to 38.

Tom was sitting on the couch watching television. His mother walked into the room with Rusty, their dog. Rusty walked right over to Tom and licked him. "Hi Mum! How was Rusty's checkup?" Tom asked. "We have to help Rusty," replied his mother.

"Do you remember when we went to pick Rusty from her litter? She is brown with white spots and long ears, just like her mother. She used to be energetic but now...," Mother continued.

"She seems easily tired nowadays," answered Tom.

"The vet mentioned that it is important for Rusty to maintain a healthy lifestyle. He also suggested to bring her for more walks and cut down on her treats. Will you help to take up this responsibility?" Mother asked. Tom nodded his head.

He decided that they could enjoy a game of frisbee every day in the yard because then she could run until she was tired. Rusty only managed to play the game for twenty minutes before they headed back indoors. He continued this routine with her daily. Soon, they extended the playtime to an hour. Rusty looked stronger every day. Tom felt great about helping Rusty to become strong again.

Adapted from: https://www.k5learning.com/worksheets/reading-comprehension/3rd-grade-3-reading-helping-hally.pdf

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For Q33, choose ONE of the options. Tick √ your chosen answer. [1m]

33. _____ just had a checkup.

	Tom
	Tom's mother
	Rusty

34. Which word has the same meaning as 'crucial'? Circle either (A) or (B). [1m]

The vet mentioned that it is important (A) for Rusty to maintain (B) a healthy lifestyle.

For Q35, read each statement and tick √ "True" or "False". Refer to paragraph 1 to help you. The first example has been done for you. [2m]

	Statement	True	False
Example	Tom sat on the couch.	√	
35.	(a) Rusty was watching television.		
	(b) Mother went for a checkup.		

For questions 36 to 38, write your answers in the spaces provided.

36. What did the vet suggest to help Rusty?

i. _____ [1m]

ii. _____ [1m]

37. Which 3-word phrase in paragraph 4 tells you that Tom agreed to his mother's suggestion?

[1m]

38. What activity did Tom engage Rusty in?

[1m]

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Section G: Comprehension 2 (10 marks)

Study the passage carefully and answer questions 39 to 46. Write your answers in complete sentences.

Two weeks before my tenth birthday, something unexpected happened. I was out rollerblading when suddenly, I lost my balance, fell and broke my wrist. My heart sank when I thought about my birthday plans. I had been planning on having my birthday party at the skating rink. It was going to be an amazing day of skating and celebrating with my friends. However now with a broken wrist, I could not even skate at my own party. I was sad about it.

My parents tried to cheer me up. They said that since the invitations had been sent out and everything had been planned, we would go ahead with the party. I reluctantly agreed but I was still worried that I would not have any fun.

On the day of my party, I stood by the entrance of the skating rink, greeting my friends as they came in. I was trying to be cheerful but deep down, I was feeling a bit down. That was when I saw my friend, Sarah, coming through the door, and something caught my eye. She was limping!

Sarah told me that she had hurt her leg recently. Her parents allowed her to come to my party if she sit at the side and watch. I was surprised and touched that she came especially since she was injured.

All my other friends were having a blast on the rink. Sarah stayed with me the whole time. We talked about our school, teachers and hobbies. The chat turned out to be much more enjoyable than I had expected due to Sarah's company and her kind words.

A few weeks later, I met Sarah's mother at the supermarket. I could not help but ask about Sarah's leg. To my amazement, her mother looked puzzled and said, "Sarah never hurt her leg."

I was baffled for a moment. Then it dawned on me. Sarah kept me company at my birthday party just to make me feel better, even though she was perfectly fine. That was when I realised what a true friend she was. Sarah had given me the best present of all – her friendship and kindness.

Adapted from Chicken Soup for the Kid's Soul 2

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39. How did the writer break her wrist? [1m]

_____

_____

40. Why did the writer still go ahead with her party? [1m]

_____

_____

41. State whether each sentence below is True or False. Give a reason for your answer. [2m]

Sentence	True/False	Reason
i) The writer would be able to skate at her party.		
ii) Sarah hurt her leg.		

42. Which word in Paragraph 3 has the same meaning as walking with difficulty? [1m]

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43. Write 1, 2 and 3 on the lines below to indicate the order in which the events occurred in the story. [1m]

_____ Sarah talked to the writer during the party.

_____ The writer broke her wrist before her birthday.

_____ The writer bumped into Sarah's mother at the supermarket.

44. Which 3-word phrase in Paragraph 5 tells you that the writer's friends were having fun? [1m]

45. How did the writer feel about Sarah as a friend when she realised that Sarah had kept her company to make her feel better? [1m]

46. Why was the writer baffled about response from Sarah's mother? [2m]

END OF PAPER

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SCHOOL : PEI HWA PRIMARY SCHOOL
LEVEL : PRIMARY 4
SUBJECT : ENGLISH
TERM : SA2 2023

CONTACT :

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	1	2	3	2	4	3	2	3	1
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	4	4	4	3	4	E	B	D	F

Q21)	likes	Q22)	enjoy	Q23)	does
Q24)	like	Q25)	tools	Q26)	layers
Q27)	double	Q28)	dry		

Q29)	Bella was so upset that she cried her eyes out.
Q30)	The soup was so not that it burnt his tongue.
Q31)	If I do not take the medicine, I will not recover from flu.
Q32)	The plants in the garden were being watered by Peter.
Q33)	Rusty
Q34)	A
Q35)	a)False b)False
Q36)	i)cut down on her treats. ii)Bring her for more walks.
Q37)	"nodded his head"
Q38)	"frisbee"
Q39)	She fell while rollerblading
Q40)	The invitations had been sent out and everything had been planned.
Q41)	i)False. She had a broken wrist. ii)False. Sarah pretended she hurt her leg.

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Q42)	"limping"
Q43)	2, 1, 3
Q44)	"having a blast"
Q45)	She felt that Sarah was a true friend.
Q46)	Sarah told the writer that she had hurt her leg but her mother told the writer that she did not hurt her leg.

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