NAN HUA PRIMARY SCHOOL

2023 END-OF-YEAR EXAMINATION

PRIMARY 4

ENGLISH LANGUAGE

PAPER 1

Name: _____ (  )

Class: Primary 4 _____ / E _____

| | |
|---|---|
| **Content** | Total: **10** |
| **Language** | Total: **10** |
| **Total** | Total: **20** |

**Duration:** **50 minutes**

**Date:** **9 October 2023**

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INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Answer the question.

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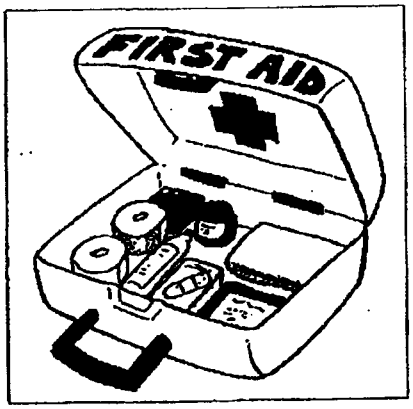
Write a composition of at least 120 words about **being grateful.**

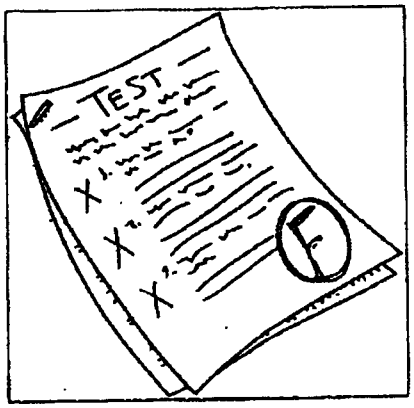
The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all these pictures.

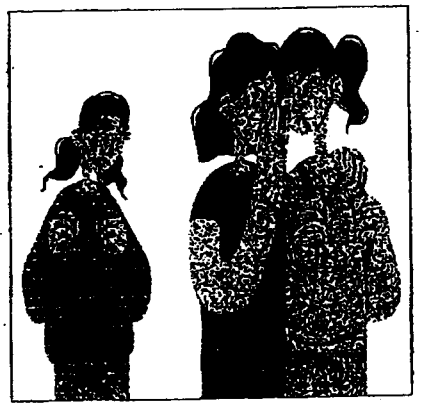
Consider the following points when you plan your composition:

- Who encountered a problem?
- What was the problem?
- What happened in the end?

You may use the points in any order and include other relevant points as well.



Helping words:

- blood oozing from the wound
- suffered an injury to
- offered to tutor
- passed with flying colours
- spread rumours about
- lonely and depressed
- greatly appreciated

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**SECTION A: VOCABULARY (6 X 1 Mark)**

For each question from 1-6, four options are given. One of them is the correct answer. Make your choice (1,2,3 or 4) and shade your answer on the Optical Answer Sheet.

1. The chef _____ salt on the food before serving it to the customers.

   (1) clinked
   (2) sloshed
   (3) sprinkled
   (4) dissolved

2. On Teachers' Day, students shower their teachers with gifts to show their _____ for all that their teachers have done.

   (1) excitement
   (2) anticipation
   (3) enthusiasm
   (4) appreciation

3. My dream last night was so _____ that I woke up thinking it had actually happened.

   (1) vivid
   (2) delicate
   (3) sensitive
   (4) imaginative

4. Although the government _____ a steady food supply for Singaporeans, we should not be wasteful.

   (1) enables
   (2) assures
   (3) ensures
   (4) assumes

5. Tina has a pleasant personality and _____ well with her classmates.

   (1) gets by
   (2) gets over
   (3) gets away
   (4) gets along

6. The doctor advises us to exercise _____ to strengthen our bones and muscles.

   (1) infinitely
   (2) scarcely
   (3) regularly
   (4) infrequently



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**SECTION B: GRAMMAR (10 X 1 mark)**

For each question from 7 to 16, four options are given. One of them is the correct answer. Make your choice (1,2,3 or 4) and shade your answer on the Optical Answer Sheet.

7. She celebrates her birthday _____ 4 October every year.

(1) in
(2) at
(3) on
(4) for

8. Mary _____ upset with Tom for pulling her hair last Monday.

(1) is
(2) are
(3) was
(4) were

9. The boys _____ ashamed when they found out that their classmate was hurt from their prank.

(1) is
(2) are
(3) was
(4) were

10. "As it is recess now, the students _____ in the canteen," the teacher informed the principal.

(1) ate
(2) eat
(3) has eaten
(4) are eating

11. Yesterday, my family _____ to West Coast Park after visiting my relatives.

(1) went
(2) goes
(3) has gone
(4) was going

12. Rosé _____ when her parents knocked on her bedroom door.

(1) sleep
(2) has slept
(3) will sleep
(4) was sleeping



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13. "_____ kittens here are so active!" Joey exclaimed as they climbed onto her lap.

(1) This
(2) That
(3) These
(4) Those

14. Jill left the house with an umbrella _____ it was raining.

(1) but
(2) and
(3) then
(4) because

15. Let's go to the other shop as this cake shop only sells _____ flavours.

(1) little
(2) a few
(3) much
(4) many

16. "I am veryfull. I think I ate too _____ rice just now," Mother groaned.

(1) few
(2) little
(3) many
(4) much



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**SECTION C: GRAMMAR CLOZE (PERSONAL PRONOUNS) (4 X 1 mark)**
Read the following passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

**EACH WORD CAN BE USED ONLY ONCE.**

| | | |
|---|---|---|
| (A) our | (B) I | (C) me |
| (D) he | (E) she | (F) you |

My dog, Peanut, had to go to the vet yesterday. On _____ (17) way there, Peanut whimpered miserably. I felt uneasy, but Mother told me, "It is just a checkup. _____ (18) don't have to worry."

The vet, Mr Tan, was nice. _____ (19) patted Peanut and gave it some treats. He then gave it a jab. " _____ (20) am so proud of you, Peanut!" Mr Tan exclaimed. I am thankful for his care for Peanut.

**SECTION D: GRAMMAR CLOZE (SUBJECT-VERB AGREEMENT) (4 X 1 mark)**
Read the following passage carefully. **Underline** the correct word from the words given in the brackets.

It is a really hot day. Mother and I (21) **[ decide / decides ]** to make ice cream. We pour milk, sugar and vanilla essence into a bag. Then, Mother (22) **[ seal / seals ]** it inside a bigger bag with ice and salt. We (23) **[ shake / shakes ]** the bag for about ten minutes. Finally, the ice cream is ready to be served. Yummy! The wonderful taste (24) **[ leave / leaves ]** a delightful trail on our taste buds. We will try making other flavours another day!



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**SECTION E: EDITING (6 x 1) marks**

Each of the underlined words contains either a grammatical error or a spelling error. Write the correct word in each of the boxes.

*Do you know what happens to the waste that you recycle every day? Do you think that they just <u>dissapear</u>?* (25) [ ]

*Workers first collect the items from the recycling bins. <u>It</u> will then be brought to a place to be sorted according to their material. Sometimes, we are <u>furgetfull</u> and put the wrong things into our recycling bins. Thus, the workers must be <u>abserlutly</u> focused and pull out the items like bags and wraps that are made of plastic. They also look <u>up</u> for electronics, big pieces of metal and clothing, which will be burned or sent to a landfill. The separated materials are then taken to other <u>centre</u> and recycled into new products.*

(26) [ ]

(27) [ ]

(28) [ ]

(29) [ ]

(30) [ ]

*Would you like to visit a recycling centre?*

*Adapted from https://www.kids.nationalgeographic.com*



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**SECTION F: SYNTHESIS & TRANSFORMATION (2 X 1 mark)**

For each of the items, rewrite the given sentences using the words provided. Your answer must be in one sentence. The meaning of each sentence must be the same as the given ones.

31. Peter likes to play basketball. Tom likes to play basketball too.

**Both** _____

_____ .

32. Unless we leave right now, we will be late for school.

_____ **if**

_____ .



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## SECTION G: COMPREHENSION 1 (8 marks)

Read the passage carefully and answer the questions 33 to 39.

It was the start of the lockdown. Milly was feeling bored and looked out of the window. She saw the playground and it was empty. "I can't wait to play there again," she thought sadly.

Just then, she saw something in the air. "What is that?" she wondered. As **the object** came closer, she realised that it was a mask. Milly's eyes never left the mask. She watched as it fell into the nearby pond. On closer look, she saw many other masks there. "Mum!" Milly called. She shared what she had seen with Mother.

"People are wearing masks to prevent the spread of Coronavirus. When they throw their masks away, it is important to put them in a bin. By littering, animals may treat the masks as food," Mother explained.

Milly was worried. "Should I stop wearing masks then?" she asked. "That's not the solution," said Mother. "We should continue to wear masks. Cloth masks are best for the environment as they can be reused after washing."

Milly wanted to do her part for the environment. "I've got an idea!" Milly exclaimed. Milly and her mother looked for old clothes. Milly cut the clothes up into pieces while Mother stitched them. "I want to make extras for my friends!" exclaimed Milly. "We'd better work quickly then," Mother smiled.

*Adapted from https://www.storyberries.com/*

33. According to paragraph 1, how was Milly feeling?

i. _____ [1m]

ii. _____ [1m]

34. In line 5, what was the object in the air? [1m]



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35. Tick ✓ your chosen answer.
Milly was _____ when she was talking to Mother. [1m]

| | |
|---|---|
| ☐ | by the pond |
| ☐ | in the house |
| ☐ | at the playground |

36. According to Mother, cloth masks were environmentally friendly because they _____. [1m]

(1) prevented littering

(2) reduced the spread of Coronavirus

(3) could be used again after they were washed ( )

37. Which word has the same meaning as 'sewed'? Circle either (A) or (B). [1m]

Milly cut the clothes up into pieces while Mother stitched them.
**(A)** **(B)**

For Q38 and 39, read the statements and tick ✓ "True" or "False". Refer to paragraph 5 to help you. The first example has been done for you. [2m]

| | Statement | True | False |
|---|---|---|---|
| **Example** | Mother told Milly to stop wearing masks. | | ✓ |
| 38. | Milly was worried that the animals would eat the masks. | | |
| 39. | Mother did not want Milly to make masks for her friends. | | |



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## SECTION H: COMPREHENSION 2 (10 marks)

Read the following passage carefully and answer questions 40 to 45.

"Class, we have reached the Lee Kong Chian Natural History Museum! It will be a fun day of learning!" Mrs Lim chirped. The students clapped and cheered. **She** led them to the entrance. Bubbling with eagerness, they entered the museum. Their eyes widened in awe at the sight of three enormous dinosaur skeletons above them.

Mrs Lim led the class through the galleries filled with interesting exhibits. The curious students asked their teacher endless questions They also spent some time exploring the interactive displays, their faces lit up with each discovery.

Then the class came to a majestic model of a blue whale suspended from the ceiling. Mrs Lim was pointing out the features of the exhibit when she accidentally pressed a button on the model. Suddenly, a booming whale song played. The children jumped at **the unexpected interruption**, but they quickly dissolved into fits of laughter. Even Mrs Lim's face went red with embarrassment.

The students gathered in the museum foyer for snack break. "Children, I have **a surprise** for you," Mrs Lim announced before leading them to a special exhibit – a robotic T-Rex. When they were close enough, the creature suddenly came to life, roaring and slowly moving its massive head. Taken aback, the children yelped. Their teacher could not help but chuckle.

Then the T-Rex's head tilted to the side, revealing a black box. Mrs Lim opened it and the children saw a collection of adorable dinosaur-themed cookies, specially prepared for all visitors.

"Let me be the first person in the world to taste a dinosaur bone!" she exclaimed. Crunch! She started chewing on it, gasping in delight at the taste. The students erupted in cheers as **they knew they were next to taste them!**



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All answers must be based on the given text. Answer in complete sentences.

40. From lines 5 - 7, write down two examples that show the students' eagerness to learn. (2m)

i. _____

ii. _____

41. Tick ✓ your chosen answer.
Which **two** words best describe the students' feelings from lines 10 - 12? [2m]
DO NOT TICK MORE THAN TWO BOXES.

| | | | |
|---|---|---|---|
| puzzled | ☐ | amused | ☐ |
| shocked | ☐ | nervous | ☐ |

42. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [2m]

| Word(s) from the passage | What the word(s) refer(s) to? |
|---|---|
| ***She (line 2)*** | ***Mrs Lim*** |
| the unexpected interruption (line 11) | |
| a surprise (line 14) | |

43. Write 1, 2, 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

_____ The students saw a whale model.

_____ The students saw a robotic creature.

_____ The students saw dinosaur skeletons.



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44. Refer to lines 13 - 22, state whether each statement in the table is true or false. Then give one reason why you think so. [2m]

| Statement | True/False | Reason |
|---|---|---|
| (a) The students did not expect the robotic T-Rex to move when they approached it. | | |
| (b) Mrs Lim chewed on a real dinosaur bone. | | |

45. Based on line 23, the students "knew that they were next to taste" the cookies. How did they know that the cookies were for them too? [1m]

**End-of-Paper**



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SCHOOL : NAN HUA PRIMARY SCHOOL
LEVEL : PRIMARY 4
SUBJECT : ENGLISH
TERM : SA2 2023

CONTACT :

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| Q 1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|---|---|---|---|---|---|---|---|---|---|
| 3 | 4 | 1 | 3 | 4 | 3 | 3 | 1 | 4 | 4 |
| Q 11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 1 | 4 | 3 | 4 | 2 | 4 | A | F | D | B |

| | | | | | |
|---|---|---|---|---|---|
| Q21) | decide | Q22) | seals | Q23) | shake |
| Q24) | leaves | Q25) | disappear | Q26) | They |
| Q27) | forgetful | Q28) | absolutely | Q29) | out |
| Q30) | centres | | | | |

| | |
|---|---|
| Q31) | Both Peter and Tom like to play basketball. |
| Q32) | We will be late for school if we do not leave now. |
| Q33) | i)bored<br>ii)sad |
| Q34) | a mask |
| Q35) | in the house |
| Q36) | 3 |
| Q37) | B |
| Q38) | True |
| Q39) | False |
| Q40) | i)asking their teacher endless questions<br>ii)faces lit up with each discovery |
| Q41) | shocked / amused |
| Q42) | (line 11) --- a booming whale song<br>(line 14) --- the robotic T-Rex |



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| | |
|---|---|
| Q43) | 2, 3, 1 |
| Q44) | a) True --- The students were taken aback and yelped<br>b)False --- Mrs Lim was chewing on a cookies that was shaped like a dinosaur. |
| Q45) | Mrs Lim ate the cookies and they were specially prepared for all the visitors, so the students knew that the cookies were for them too. |



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