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METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887

END-OF-YEAR EXAMINATION 2023
PRIMARY 4

ENGLISH LANGUAGE PAPER 2
(BOOKLET A)

Total Time for Booklets A, B and C: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: _____ ( )

Class: Primary 4._____

Date: 25 October 2023

16

This booklet consists of 6 printed pages including this page.

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Section A: Grammar (10 marks)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1 Meiling and I were surprised to find a wallet along the corridor _____ recess.

(1) in
(2) on
(3) with
(4) during

2 "We can go to the sports complex by ourselves after school, _____?" Rahman asked his classmates.

(1) can't we
(2) don't we
(3) won't we
(4) aren't we

3 "Go to the dance studio now. The students _____ the moves for the new song," Miss Tan told Candice.

(1) learn
(2) learnt
(3) have learnt
(4) are learning

(Go on to the next page)

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4 Ahmad _____ an old lady carry her heavy grocery bags last evening.

(1) help
(2) helps
(3) helped
(4) has helped

5 It was Sharon and not Timothy who completed the Science project all by _____.

(1) herself
(2) himself
(3) ourselves
(4) themselves

6 Mrs Gopal, together with her grandchildren, _____ in the park every weekend.

(1) cycle
(2) cycles
(3) has cycled
(4) have cycled

7 "My flask is almost empty. There is not _____ coffee left," Michelle said to her friends.

(1) much
(2) some
(3) a few
(4) a little

(Go on to the next page)

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8 Grandfather has not stopped for a rest _____ he started on his hike early this morning. He will reach the summit in an hour's time.

(1) for
(2) when
(3) since
(4) while

9 Siti wants to buy _____ blue porcelain plates on the display shelf over there.

(1) this
(2) that
(3) these
(4) those

10 The boy _____ bag was stolen is crying in the canteen.

(1) who
(2) which
(3) whom
(4) whose

(Go on to the next page)

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Section B: Vocabulary (6 marks)

For each question from **11 to 16**, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

11 Lisa looked down at her shoes _____ as she admitted that she had not submitted her project.

(1) smugly
(2) cheekily
(3) cheerfully
(4) sheepishly

12 Mrs Wong was shocked to find the furniture in her house _____ beyond recognition after the fire.

(1) charred
(2) scalded
(3) vandalised
(4) demolished

13 Soon after the bell rang, a crowd of about thirty students _____ near the stall to collect their free ice-cream.

(1) lumped
(2) merged
(3) gathered
(4) accumulated

(Go on to the next page)

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14 The rescuers were _____ that the survivors had suffered only minor injuries in that accident. They had not expected to find any of them alive.

(1) amazed
(2) satisfied
(3) delighted
(4) contented

15 We could not _____ what he was saying as he did not speak clearly just now.

(1) make off
(2) make out
(3) make over
(4) make away

16 The parent volunteers were presented with tokens of_____ for helping out in the Fun Fair.

(1) approval
(2) friendship
(3) recognition
(4) appreciation

END OF BOOKLET A

(Go on to Booklet B)

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METHODIST GIRLS' SCHOOL (PRIMARY)

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PRIMARY 4

ENGLISH LANGUAGE PAPER 2
(BOOKLET B)

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INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
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Name: _____ ( )

Class: Primary 4._____

Date : 25 October 2023

Booklet A	16
Booklet B	16
Booklet C	18
Total	50
Parent's Signature	

This booklet consists of 5 printed pages including this page

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Section C: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. **USE EACH WORD ONCE ONLY.**

(A) I	(B) it	(C) me
(D) our	(E) them	(F) us

It was Sunday. Father had prepared breakfast for Mother and _____ (17).

We enjoyed the blueberry pancakes. It was _____ (18) favourite.

After breakfast, we headed to the garden. Mother saw the weeds sprouting and decided to pull _____ (19) out. We took a long time because _____ (20) was not an easy task. We were finally done just before lunch.

(Go on to the next page)

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Section D: Grammar Cloze (4 marks)

Read the passage carefully. **UNDERLINE** the correct word from the words given in the brackets.

The Malayan Tapir is the only living Tapir species which is native to Southeast Asia. It is easily identified by the light-coloured patch that **(21)** [extend / extends] from its shoulders to its hindquarters. It is covered in black hair, except for the tips of its ears which **(22)** [is / are] rimmed in white.

The Malayan Tapir grows between 1.8 and 2.5 m in length. It typically **(23)** [weigh / weighs] between 250 and 320 kg. The females are usually larger than the males. The Malayan Tapir **(24)** [has / have] four toes on each front foot and three toes on each back foot. It has poor eyesight but an excellent sense of hearing and smell.

Adapted from *www.themalayantapir.com*

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Section E: Synthesis (2 marks)

For each of the questions **25** and **26**, rewrite the given sentences using the word(s) provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the meaning of the given sentences.

25 "My sister will be going to Japan tomorrow," said Alvin.

Alvin said that _____

_____

26 Sarah was not at the carnival. Sarah's siblings were not at the carnival too.

Neither _____

_____

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Section F: Comprehension Cloze (6 marks)

Fill in each blank with a suitable word.

Gratitude is when we feel thankful for what we have in our lives. These include things we often take for _____ (27). Being helpful helps us to take a moment to reflect on _____ (28) fortunate we are. It also helps us focus on what we already have _____ (29) of what we do not have.

There are _____ (30) ways to demonstrate gratitude. Firstly, we can write others a gratitude message and tell them your appreciation for a specific action that they had performed. We can also give them a thoughtful gift. Regardless of the _____ (31) one chooses, it is important to do so as we will never know the positive impact it can have.

Keeping a gratitude journal helps us identify the things we are thankful for. A gratitude journal involves _____ (32) down daily experiences such as interactions with people and other experiences that make you thankful. When we express gratitude regularly, it will become a habit.

END OF BOOKLET B

(Go on to Booklet C)

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METHODIST GIRLS' SCHOOL (PRIMARY)

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END-OF-YEAR EXAMINATION 2023
PRIMARY 4

ENGLISH LANGUAGE PAPER 2
(BOOKLET C)

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INSTRUCTIONS TO CANDIDATES

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Section G: Comprehension (Selected Response)

Read this passage carefully and answer the questions **33 to 39**. [8 marks]

One morning at school, Raja's teacher, Mrs Ho, said that the class was going to work on a community service project. Mrs Ho asked the class if anyone had any ideas for their service project to help others in the community.

Raja's hand shot up into the air. "The children's home where my mother works needs books," Raja explained. "Everyone here has books that they've outgrown. Why don't we give the ones we've already read to children who need them? I'm sure we have books that are new or almost new," he urged.

Mrs Ho and Raja's classmates thought it was a great idea. They also believed that it was important to inculcate the good habit of reading in children. Thus, Raja and his classmates organised a book drive to collect new or slightly new books that would interest young people.

After two months, Raja and his classmates collected 847 books. Apart from that, their families also donated money to buy shelves, tables and chairs. Soon, their community service project became so successful that they were able to set up a library in the children's home.

From the community service project, Raja and his classmates learnt that an act of kindness, no matter how small, is never wasted.

Adapted from *www.bookends.com*

33 Why did Raja raise his hand in class? [1m]

(1) He wanted to give his books to Mrs Ho.

(2) He wanted to work at the children's home.

(3) He wanted to explain his idea for the community service project. ( )

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34 Raja's two suggestions for the community service project were for his classmates to _____.

Tick ✓ your chosen answers. [2m]

	build shelves, tables and chairs
	donate money to set up the library
	collect books that they had outgrown
	donate books that were in good condition

For questions **35 to 36**, read each statement and tick ✓ "True" or "False".
The first example has been done for you. [2m]

	Statement	True	False
Example	Raja and his classmates were going to work on a community service project.	✓	
35	Raja and his classmates collected 847 books after a fortnight.		
36	The library in the children's home started because the class wanted to inculcate the good habit of reading.		

37 Write **1**, **2** and **3** in the blanks below to show the order in which the events took place in the story. [1m]

_____ Raja and his classmates set up a library.

_____ Raja and his classmates organised a book drive.

_____ Raja shared his idea with Mrs Ho and his classmates.

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38 What value did Raja and his classmates learn from the community service project?

Tick ✓ your chosen answer. [1m]

☐	loyalty
☐	curiosity
☐	empathy

39 Which word has the same meaning as "appeal to"? Circle either (A) or (B). [1m]

Thus, Raja and his classmates organised a book drive to collect (A) books that were new or slightly used that would interest (B) young people.

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Section H: Comprehension (Open-Ended)

Read this passage carefully and answer questions **40 to 46.** [10 marks]

Gathered at the field, a group of excited children was getting ready for a friendly game of softball. Alex, who recently moved to the neighbourhood, was eager to join in the fun. Seeing the others practise swinging their bats and catching balls with ease, his interest in the game grew. He had never played softball before but he decided to give it a try.

When the game began, Alex took his position on the field. It started uneventfully for Alex. In the fourth round, however, an opponent hit a high ball that sailed straight towards him. The other children shouted, "It's yours, Alex! Catch it!" Startled, Alex tried to catch it. With shaky hands, he reached for it but failed. It slipped through his fingers and fell to the ground.

Alex turned red with embarrassment. However, his teammates encouraged him to keep trying. Although he began to doubt himself, he was determined to redeem himself. He decided to focus on the coach's instructions and practise his throws during the break. Soon, he became more confident and better at the game.

Before long, it was the final round. The score was a tie. It was Alex's turn to bat. Stepping up to his position, his heart pounded with nervousness. When his opponent threw the ball, Alex swung the bat with all his might. To his amazement, the ball soared through the air - he had hit a grand slam!

Loud cheers filled the air. Alex's teammates lifted him on their shoulders in celebration. Even the opposing team applauded his incredible hit. He had gone from being a failure to the hero of the game.

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40 What does the word 'it' in line 5 refer to? [1m]

For questions **41** to **42**, write your answers in complete sentences.

41 Explain clearly why Alex 'turned red with embarrassment' (line 11). [2m]

42 What were two things Alex did to improve at the game? [2m]

(i) _____

(ii) _____

43 From lines 16 to 19, pick out a four-word phrase that tells us that Alex was anxious when it was his turn to bat. [1m]

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For questions **44 to 46**, write your answers in complete sentences.

Based on the story, state whether each statement in the table below is true or false. Give one reason why you think so. [2m]

	Statement	True / False	Reason
44	Alex was eager to join in the fun.		
45	Alex's teammates blamed him for not catching the ball in the fourth round.		

46 Explain clearly how Alex went from "being a failure to ~~be~~ the hero of the game". [2m]

_____

_____

END OF PAPER

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SCHOOL : MGS PRIMARY SCHOOL
LEVEL : PRIMARY 4
SUBJECT : ENGLISH
TERM : SA2 2023

CONTACT :

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	1	4	3	1	2	1	3	4	4
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	1	3	1	2	4	C	D	E	B

Q21)	extends	Q22)	are	Q23)	weight
Q24)	has				

Q25)	Alvin said that her sister would be going to Japan the following day.
Q26)	Neither Sarah not her siblings were at the carnival
Q27)	granted
Q28)	how
Q29)	granted
Q30)	many
Q31)	option
Q32)	writing
Q33)	3
Q34)	collect books that they had outgrown donate books that were in good condition
Q35)	False
Q36)	False
Q37)	3, 2, 1
Q38)	empathy
Q39)	interest

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Q40)	Softball
Q41)	When an opponent hit a high ball that sailed straight towards Alex, the other children told him to catch the ball, but he was startled and the ball slipped through his fingers and fell to the ground.
Q42)	i)Alex focused on the coach's instructions ii)Alex practiced his throws during the break.
Q43)	heart pounded with nervousness.

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