

NANYANG PRIMARY SCHOOL
PRACTICE PAPER 1

ENGLISH LANGUAGE

PRIMARY THREE

LANGUAGE USE & COMPREHENSION

Duration for Booklet B: 1 hour 15 minutes

Language Use & Comprehension	/50

Name: _____( ) Class: Pr 3 ( )

Parent's Signature: _____

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(A) Grammar

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS). (8 marks)

1. "Don't play with the sharp knife. You might hurt _____ with it," Mother warned her two boys.

   (1) itself
   (2) himself
   (3) yourselves
   (4) themselves

2. Jenny _____ late for school yesterday.

   (1) is
   (2) are
   (3) was
   (4) were

3. The children _____ six years old and they enjoy playing with toys.

   (1) is
   (2) are
   (3) was
   (4) were

4. "David _____ on stage now," Mrs Lee said.

   (1) performs
   (2) performed
   (3) is performing
   (4) has performed

5. Last Sunday, Ming Hui _____ up early for a jog at the park.

   (1) wake
   (2) woke
   (3) wakes
   (4) waking

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6. When the boys _____ dinner, the door bell rang.

(1) have
(2) will have
(3) have had
(4) were having

7. _____ is my best friend waving at us over there.

(1) This
(2) That
(3) These
(4) Those

8. She has not eaten _____ **food** since this morning.

(1) any
(2) a few
(3) many
(4) a little

(B) Vocabulary

For each question from 9 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS). (6 marks)

9. Ahmad is a _____ boy who never fails to look left and right before he crosses the road.

(1) fearless
(2) cautious
(3) righteous
(4) menacing

10. My mother _____ her ankle and immediately felt a sharp pain.

(1) bent
(2) turned
(3) tripped
(4) sprained

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11. "Oh no, I think I'm having a stomachache after eating so much chilli," Tom _____ weakly in pain.

(1) grinned
(2) chuckled
(3) screamed
(4) whimpered

12. The _____ publishes his comic strips in the newspaper weekly.

(1) poet
(2) chief
(3) editor
(4) cartoonist

13. The _____ snake tried to trick the mouse into its home to eat it.

(1) sly
(2) timid
(3) attentive
(4) hospitable

14. May I have the _____ of inviting you to my birthday party?

(1) pleasure
(2) enjoyment
(3) compliment
(4) appreciation

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(C) Grammar Cloze

There are 4 blanks, numbered 15 to 18 in the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.
Use each word once only.
(4 marks)

(A) he	(B) I	(C) it
(D) they	(E) we	(F) you

My brother, John, and I enjoy playing badminton. (15) _____ belong to the school team and play in school together twice weekly. As John is the stronger player, (16) _____ uses a better racket. The racket was a prize that he had won last year. (17) _____ do not mind using an older racket as (18) _____ is still working very well. I hope I can excel in this sport like John.

For each question from 19 to 22, two options are given. Underline the correct word from the words given in the brackets.
(4 marks)

Pablo Picasso was born in Spain. As a child, Picasso had little interest in school, but he (19) [was / were] a very talented artist. He lost a close friend when he was twenty years old and became very sad. His paintings then (20) [was / were] mainly painted in blue to show his sadness. Some of his paintings from that period (21) [include / Includes] *Poor People on the Seashore* and *The Old Guitarist*. His most expensive art piece (22) [has / have] been sold for millions of dollars. He remains a well-known artist till this day.

Score

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(D) Editing for Spelling

Each of the underlined words contains a spelling error. Write the correct word in each of the boxes. (4 marks)

Ramli signed up for the Captain's Ball match in the annual Mini-

(23) [ ]

Olympic Games. He was ***woreed*** *that he could not throw the ball far*

(24) [ ]

enough, so he sought help from Bala. Bala ***demostreted*** *the right way*

(25) [ ]

to throw a ball. He ran a few steps, gripped the ball ***thightly*** *and*

threw the ball. The ball soared upward in a huge arc.

(26) [ ]

Ramli watched in ***excitmen****. "Wow, that's amazing! Please teach*

me how to do that!" he exclaimed.

Score [ ]

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(E) Sentence Synthesis

For each of the questions 27 to 30, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (8 marks)

Do not write in th space

27. It was getting dark. The people at the beach started going home.

_____ because

_____.

28. Lee Ting was in pain. Lee Ting held back her tears.

_____, but

_____.

29. Roy measured the present. Then he cut the ribbon.

Before _____

_____.

30. Linda squeaked in fright. Linda saw a lizard in her bag.

_____ when

_____

Score

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(F) Comprehension 1

Read this passage and answer questions 31 to 37. (8 marks)

Do not write in this space

Mae sprinted out of the left field and slammed into Jon before he could run away. Jon fell and Mae piled on top of him. It was a spectacular tackle for a rugby game. I cheered.

In the midst of the struggle for the rugby ball, another player attacked Mae and she fell. The cheer was stuck in my throat. After a few moments, Mae got up and continued the game. I heaved a sigh of relief.

When Mae, my 13-year-old daughter, first asked if she could play rugby, I was terrified. Personally, I did not like the sport because the game was violent and it had the highest injury rate of all school sports. That was why I told her she could not do it.

However, Mae wanted to play rugby so much that she kept asking for my permission whenever I said no. That needed a huge amount of courage. Mae was not fragile. She was athletic and tall for her age at 170 centimetres. She told me that her height was an advantage in the sport. If she were to wait till she turned fifteen, the boys would tower over her and be stronger than her. She argued that it might be the only chance for her to do well in this sport.

Touched by her determination to do something that was difficult, I gave in eventually. After watching all the matches she had played in, I had to admit that it was a good experience for her. I just hoped that my presence at her games would encourage her and let her feel supported. I was proud of her for not giving up the sport that she loved despite all the challenges.

Source: The New York Times 20 January 2020

31. Which sentence in paragraph 2 tells us that the writer was happy at first but became worried? [1m]

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For questions 32 to 33, read each statement and tick √ "True" or "False". Refer to paragraphs 3 and 4 to help you. The first example has been done for you. [2m]

Do not write in th space

	Statement	True	False
Example	Mae was a thirteen-year-old teenager.	√	
32.	The writer was excited when her daughter wanted to play rugby.		
33.	Mae believed that she would be taller than many boys at fifteen years old.		

34. Which word has the same meaning as **'weak'**? Circle either (A) or (B). [1m]

Mae was not **fragile**. She was **athletic** and tall for her age at 170 centimetres.

(A) (B)

35. Write 1, 2 and 3 in the blanks to show what happened first, next and last. [1m]

_____ Mae played in the rugby game.

_____ Mae persuaded the writer to let her play rugby.

_____ The writer realised that playing rugby was a good experience for Mae.

36. Tick √ **one** word that best describes Mae in the last paragraph. [1m]

resilient	
stubborn	
unreasonable	

37. State two reasons to explain why the writer attended her daughter's rugby games. [2m]

i. to _____

ii. to _____

Score

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Comprehension 2

Read this passage and answer questions 38 to 43. (8 marks)

There was once a kingdom inhabited only by birds. It was a peaceful kingdom ruled by a king and a queen, both nightingales, who were much loved for their kindness and compassion. They were happy but not perfectly so. Something was missing in their lives.

One spring morning, the queen laid a smooth and glossy egg. The couple were overjoyed and felt their lives were finally complete. The king hovered around as the queen tenderly cared for the egg and kept it warm. The egg hatched and a beautiful baby was born. She was named Sophia.

To the adoring parents, Sophia was perfect in every way. However, a wise old bird pulled them aside and told them, "Something is not right. Her left wing is withered. She could never fly. We must bind her withered left wing tightly to her body to protect it!"

The king and the queen were alarmed by the old bird's observation and decided to bind Sophia's wing. However, the binding pained the little bird. The queen witnessed it and could not bear to hear her cries, so she eventually unwrapped the wing.

As Princess Sophia grew, she became kind and loving, just like her parents. Sad and broken birds of all kinds came to her to be comforted by her sweet embrace. Although she had only one good wing, she never failed to wrap both – one frail, one strong – around her visiting friends to make them feel better.

Day by day, Princess Sophia noticed her left wing getting stronger. One day, she fluttered with all her might. She felt herself lift a few centimetres off the ground. Suddenly, she felt a surge of warmth flow through her left wing. She slowly opened both wings to their full expanse and soared away into the blue sky.

Source: True Heroes by Sharlee Glenn

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38. What was the 'something' that was missing in the king's and queen's lives in paragraph 1? [1m]

Do not write in this space

_____

_____

39. Which two-word phrase in paragraph 2 shows that the king waited nearby when the queen was hatching the egg? [1m]

40. According to the wise old bird, what was wrong with Sophia? [2m]

_____

_____

41. Tick the adjective that best describes how the king and the queen felt after they heard what the wise old bird said. [1m]

sad	
nervous	
shocked	

42. Why did the queen decide not to bind Sophia's wing in the end? [2m]

_____

_____

43. Sophia embraced her visiting friends because they _____. [1m]

(a) were nightingales
(b) were hurt
(c) sang well

( )

Score

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SCHOOL : NANYANG PRIMARY SCHOOL
LEVEL : PRIMARY 3
SUBJECT : ENGLISH
TERM : PRACTICE PAPER 1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	2	3	2	4	2	1	2	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18		
4	4	1	1	E	A	B	C		

Q19	Was
Q20	Were
Q21	Include
Q22	Has
Q23	Worried
Q24	Demonstrated
Q25	Tightly
Q26	Excitement
Q27	The people at the beach started going home because it was getting dark.
Q28	Lee Ting was in pain, but she held back her tears.
Q29	Before Roy cut the ribbon, he measured the present.
Q30	Linda squeaked in fright when she saw a lizard in her bag.
Q31	The cheer was stuck in my throat.
Q32	False
Q33	False
Q34	A
Q35	2, 1, 3
Q36	Resilient
Q37i	To encourage her
Q37ii	To let her feel supported
Q38	It was a baby bird.

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Q39	Hovered around
Q40	Her left wing was withered and she could never fly.
Q41	Shocked
Q42	The binding pained Sophia and the queen could not bear to hear her cries.
Q43	B

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