HENRY PARK PRIMARY SCHOOL
2023 PRIMARY 2
ENGLISH LANGUAGE QUIZ 2
TERM 2

/ 40

Name: _____ ( ) Date: _____

Class: Primary 2 _____ Parent's Signature: _____

Section A: Grammar MCQ (5 x 1 mark)

Read the sentences carefully. Choose the most suitable answer and write its number in the brackets.

1. Samy's grandma added just _____ salt in her soup as she does not like salty food.

   (1) much

   (2) many

   (3) a few

   (4) a little ( )

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2. Every weekend, Jason and his father _____ to the playground.

(1) cycle

(2) cycled

(3) is cycling

(4) was cycling ( )

3. Tina's mother placed a bowl of noodles on the dining table. Tina was so hungry that she ate up _____ whole bowl of noodles.

(1) a

(2) an

(3) the

(4) some ( )

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4. Sam was playing at the indoor playground. He crawled _____ the tunnel and jumped into the ball pit.

(1) at

(2) on

(3) through

(4) between ( )

5. The twins asked their mother if _____ could go to the playground.

(1) I

(2) he

(3) we

(4) they ( )

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Section B: Vocabulary MCQ (5 x 1 mark)

Read the sentences carefully. Choose the most suitable answer and write its number in the brackets.

6. The _____ are queueing to buy tickets to enter the zoo.

   (1) visitors

   (2) patients

   (3) shoppers

   (4) passengers ( )

7. Jim's father used a hammer and some nails to _____ the broken table.

   (1) fix

   (2) glue

   (3) heal

   (4) stitch ( )

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8. My mother used a big spoon to _____ the soup in the pot.

(1) fry

(2) stir

(3) boil

(4) whip ( )

9. The _____ sea otter used a rock to break open the clam shell.

(1) clever

(2) tricky

(3) honest

(4) stubborn ( )

10. Mrs Lim taught her students to be _____ and use 'Please', 'Thank you' and 'You are welcome'.

(1) kind

(2) polite

(3) honest

(4) generous ( )

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Section C: Vocabulary Cloze (4 x 1 mark)

Read the passage and fill in the blanks with the words given in the box. Use each word **once** only.

colour	lives	sense	spend

Most sharks live in the warm seas. The Greenland shark lives in the cold Arctic Sea. Sand sharks (11) _____ their time at the bottom of the sea. The Portuguese shark (12) _____ in the deep parts of the sea.

Some sharks have gray skin with toothlike scales. Other sharks may be yellow, brown, blue, or black in (13)_____. Most sharks have spots or stripes on their bodies.

Sharks have a good (14) _____ of smell to find food. They eat plankton, shellfish, sea turtles, fishes, seals, squid or whales.

Adapted from https://kids.britannica.com/kids/article/shark/353766

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Section D: Grammar Cloze (6 × 1 mark)

Read the passage and fill in the blanks with the words given in the box. Use each word **once** only.

Passage 1

is	are	was	were

Rosie and her father were at the park. They were taking a stroll. There (15) _____ a little boy on a scooter. He was riding towards them. Rosie saw that his shoelaces (16) _____ untied. She waved at him to stop and she tied them. He smiled shyly at her and raced back to his mum.

"Thank you. It (17) _____ so nice to meet such a helpful young lady," the little boy's mum said to Rosie.

Rosie's father praised her and they continued their walk.

Adapted from https://www.rd.com/article/kindness-strangers/

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Passage 2

for	in	of	with

Last week, I went to my grandparents' house. My grandma was (18) _____ the kitchen. She was preparing dinner for us. She showed me how to make a special rice cake called *ketupat*. First, she cut the coconut leaves into strips. Then, she used the strips (19) _____ coconut leaves to make little pouches. I filled the little pouches (20) _____ rice. Finally, she steamed the *ketupat*. They were delicious. I hugged my grandma and thanked her for making the wonderful meal.

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Section E: Editing (6 × 1 mark)

Read the passage. Each of the underlined words **in bold** contains a spelling error. Fill in the boxes with the correct spelling.

Last week, my parents and I went to the Singapore Zoo. We saw

(21)	

(22)	

many **insacts** at the Fragile Forest. Some **creetures** were crawling, and

(23)	

some were flying. I saw a butterfly with **beutiful** wings. We learnt many

(24)	

intresting facts about them.

Soon, we felt hungry. We ate fried chicken at the Rainforest Restaurant. After lunch, we changed into our swimming suits. We

(25)	

splaished around at the Wet Play area.

(26)	

It was an **unforgetable** experience. At the end of the day, we were tired but happy.

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Section F: Word Order (4 × 1 mark)

Rearrange the words to form a proper sentence.

Begin each sentence with a **capital letter** and end it with a **full stop**.

her	sister	My	rabbit	named	pet	Fluffy

27. _____

_____

completed	before	time	dinner	We	homework	our

28. _____

_____

the	up	saw	tree	a	bird	~~I~~	in

29. _____

_____

and	cookies	will	~~Lily~~	to	I	bring	the	party

30. _____

_____

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Section G: Comprehension (10 marks)

Read the passage carefully and answer questions 31-38.

A little ant named Andy lived in an ant colony. The ant colony was in a tree trunk beside a stream. While gathering food near a rock, he found a shiny pebble. The other ants were amazed and each wanted one too. Andy went back and gathered as many pebbles as he could carry. Instead of sharing the pebbles, he kept **them**.

One day, the other ants noticed that their food supply was decreasing. Andy was not sharing the food he had gathered. **They** explained to Andy how his actions were affecting the colony.

Andy was filled with guilt. For the rest of his life, he shared everything. The ants would use his story to teach others about the importance of sharing and the value of working together as a community.

Adapted from https://www.juststorystory.com/moral-story-ant/

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For questions 31 and 22, choose the correct answer and write its number in the bracket.

31. Andy lived in a _____. [1m]

(1) tree

(2) rock

(3) stream ( )

32. Andy found the pebble near a _____. [1m]

(1) tree

(2) rock

(3) stream ( )

33. What does each of the following words refer to? [2m]

(i)	'them' in line 6	
(ii)	'They' in line 9	

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34. Which word in paragraph 2 tells us that the ant colony's food supply was getting less? [1m]

For questions 35 and 36, read each statement carefully.
Put a (✓) in the correct boxes below to show that the statement is true or false. [2m]

Statements		True	False
Example: The pebble was shiny.		✓	
35.	The other ants were amazed at Andy's pebble.		
36.	The other ants found lots of food.		

37. Draw a line from A to B to complete the two sentences below that best describes Andy's character at the start and at the end of the story. [1m]

A	B
At the start of the story, ●	● Andy was generous.
At the end of the story, ●	● Andy was selfish.

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38. What are the two lessons the ants teach the others using Andy's story? [2m]

(a) _____

_____

(b) _____

_____

End of paper

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SCHOOL : HENRY PARK PRIMARY SCHOOL
LEVEL : PRIMARY 2
SUBJECT : ENGLISH
TERM : TERM 2 (2023)

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	1	3	3	4	1	1	2	1	2

Q11)	spend	Q15)	was	Q19)	of
Q12)	lives	Q16)	were	Q20)	with
Q13)	colour	Q17)	is	Q21)	insects
Q14)	sense	Q18)	in	Q22)	creatures

Q23)	beautiful
Q24)	interesting
Q25)	splashed
Q26)	unforgettable
Q27)	My sister named her rabbit Fluffy.
Q28)	We completed our homework before dinner.
Q29)	I saw a bird up in the tree.
Q30)	Lily and I will bring cookies to the party.
Q31)	1
Q32)	2
Q33)	i) The pebbles ii) The other ants
Q34)	decreasing
Q35)	True
Q36)	False
Q37)	At the start of the story ---- Andy was selfish At the end of the story ---- Andy was generous

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Q38)	**a) importance of shaving** **b) value of working together.**

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