# PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

## 2022 PRELIMINARY EXAMINATION

## ENGLISH LANGUAGE

## PRIMARY SIX

## PAPER 1

NAME : _____( )

CLASS : Primary 6 _____

DATE : 18 August 2022

Total Time: 1 hour 10 minutes

Total Marks: 55 marks

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all the instructions carefully.

Answer all questions.

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**Part 1: Situational Writing (15 marks)**

The pictures below show Tom and his mother talking about an incident. Study the pictures carefully.




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*Your Task*

Imagine you are Tom from Primary 6H.

**Write an email to your principal, Mr Lim, to nominate Jason Lee for the School Character Award.**

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following key information:

- when and where the incident took place
- how Jason Lee helped you
- another good deed by Jason Lee
- one good value Jason Lee has displayed
- the award you want to nominate him for and why

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**Part 2: Continuous Writing (40 marks)**

Write a composition of **at least 150 words** about **an unexpected discovery.**

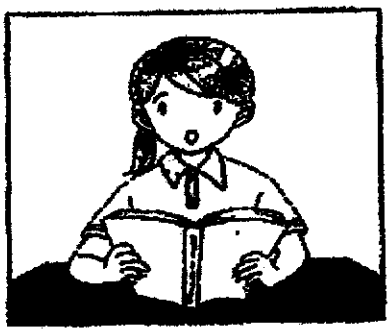
The pictures are provided to help you think about the topic.

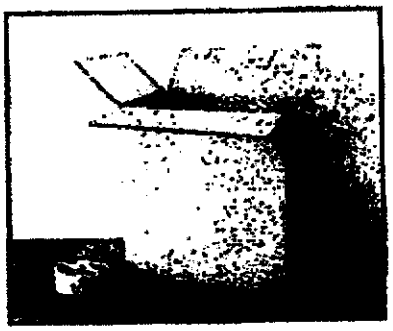
Your composition should be based on one or more of these pictures.

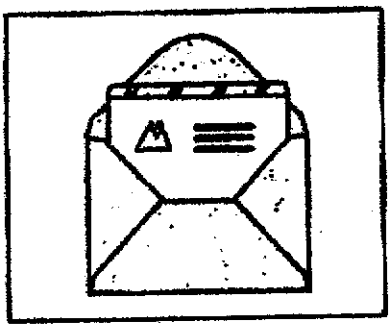
Consider the following points when you plan your composition.

- What was the unexpected discovery?
- Why was it an unexpected discovery?

You may use the points in any order and include other relevant points as well.







**- End of Paper -**

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# PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

## 2022 PRELIMINARY EXAMINATION

## ENGLISH LANGUAGE

## PRIMARY SIX

## PAPER 2 (BOOKLET A)

NAME : _____ (  )

CLASS : Primary 6 _____

DATE : 18 August 2022

Total Time for Booklets A and B: 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all the instructions carefully.

Answer all questions.

Shade your answers on the Optical Answer Sheet (OAS) for Questions 1-28 only.

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**SECTION A**

**For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)**

1. When the spider landed on Clara's nose, it made her_____ her heart out.

   (1) screaming
   (2) screamed
   (3) screams
   (4) scream

2. "Look for me at the staff room _____ you need help," Mr Li told his students.

   (1) should
   (2) shall
   (3) may
   (4) will

3. "They'd remember to switch off the lights before leaving for their lunch appointment, _____?" Mother asked.

   (1) didn't they
   (2) haven't they
   (3) couldn't they
   (4) wouldn't they

4. The police will take decisive actions to subdue people who are a danger _____ the public.

   (1) in
   (2) to
   (3) on
   (4) by

5. "The furniture in all the rooms _____ to be moved to the corridor by noon," instructed the supervisor.

   (1) is
   (2) are
   (3) was
   (4) were



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6. Suresh and his cousins managed to board the last train when the concert ended just before midnight, _____ to their relief.

(1) much
(2) most
(3) little
(4) less

7. The shoplifter was caught red-handed by the security guards and _____ away for further questioning.

(1) have been taken
(2) was taking
(3) taken
(4) took

8. _____ the shortage of funds, the villagers' plan to build a school for the children fell through.

(1) Since
(2) Despite
(3) Owing to
(4) Even though

9. "Never in my life _____ such an angelic voice! You definitely deserve a place in the final round of this competition," complimented one of the judges.

(1) have I heard
(2) I have heard
(3) I had heard
(4) had I heard

10. "_____ Father is allergic to nuts, Daniel should not have offered him the peanut butter sandwich," remarked Denise.

(1) Have known
(2) Knowing
(3) Knew
(4) Know



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**SECTION B**

**For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)**

11. Jessie started jotting down notes since she could not _____ all the information that her tutor was presenting to the class.

(1) retain
(2) revive
(3) reconcile
(4) relinquish

12. The leader's top _____ was to find a safe place for the hikers to spend the night when they were lost in the forest.

(1) priority
(2) urgency
(3) preference
(4) consequence

13. To attract more customers to the restaurant, the manager told his staff to display the publicity poster at a _____ place near the entrance.

(1) quaint
(2) secluded
(3) recognisable
(4) conspicuous

14. That spoilt boy is so insistent that his mother _____ and buys him the toy on display.

(1) gives in
(2) gives back
(3) gives away
(4) gives up on

15. Retired sniffer dogs used to be adopted by K9 officers only but the adoption scheme has now been _____ to the public.

(1) enlisted
(2) enlarged
(3) extended
(4) exempted



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Section C

For **each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)**

My grandpa was lost and confused. His face locked in a (16) puzzled expression. He surveyed the surroundings like an explorer stepping on a new-found land but this was not a new-found land. He had lived in this home for years.

Sensing his (17) need for assistance, I went forward and guided him to his bed. As he settled beneath the blanket, he asked the same old question, "Who are you?"

At first, the loss of my grandpa's memory was easy to miss. He would (18) mix up our names. Then he began to forget what he had eaten (19) barely a minute after his meals. His forgetfulness gradually become hard to ignore. One day, he could not even recognise the door to our flat. By the time the doctors diagnosed dementia, my grandpa had difficulty identifying his grandchildren. Within a year, he had forgotten even his own children, including my father - his eldest son.

To jog his memory, we filled his room with (20) keepsakes from the past. My favourite was a photograph of him and me taken about ten years ago. That photograph brought back fond memories and it reminded me of my grandpa's unconditional love.

*Adapted from 'Going Home'* by Keith Tan

16. (1) dejected
    (2) unsettled
    (3) animated
    (4) bewildered

17. (1) helplessness
    (2) aimlessness
    (3) listlessness
    (4) loneliness

18. (1) merge
    (2) jumble
    (3) detach
    (4) associate

19. (1) finally
    (2) promptly
    (3) ultimately
    (4) eventually

20. (1) artefacts
    (2) ornaments
    (3) mementos
    (4) knick-knacks



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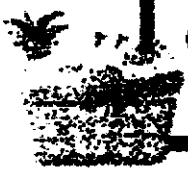
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**Section D**
**Study this flyer and then answer questions 21 to 28. (8 marks)**

# A Day Out at the City Farm

*Come join us for a day of fun and learn about the importance of growing our own food. Buy some organic produce or bring back your own mini garden to start your urban farming journey!*

**Date:** 23 October 2022 (Sunday)
**Time:** 8.00 a.m. to 5.00 p.m.
**Venue:** City Farm



**Fruit and Vegetable Sale**

Get your organic produce from our garden!

## WORKSHOPS

**My Miniature Garden**
10 a.m. and 1 p.m.
Tickets: $15 per person (payment at booth)

Learn to make an easy herb or vegetable garden in a recycled box. Bring it home and be excited as you watch your plants sprout. Cook a meal after harvesting them.



**How To Make A Seed Ball**
11 a.m. and 2 p.m.
Free entry (first come, first served)



Each seed ball is made by wrapping seeds with compost and clay. They provide nutrients for seeds to germinate and act as a carrier to disperse the seeds. They also prevent the seeds from being eaten by birds and animals. Our seed balls are wrapped in craft paper and make great gifts for your family and friends.

**Guided Tour** 9 a.m. or 3 p.m.
Free registration (registration ends 5 minutes before tour starts)

Our friendly guide will share interesting facts about some common local plants and their uses. You will have an opportunity to touch, smell and taste some of the vegetables and fruits. Our guide will also highlight some farming methods that are environmentally friendly.



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*Excerpt from Nature Magazine, published on 5 May.*

Have you ever wondered where your vegetables come from?

Singapore imports most of our produce from all over the world. This is because Singapore does not have enough land for farming. To ensure Singapore is able to produce its own food, the Government is encouraging urban farming.

In fact, in recent years, urban farming has become increasingly popular as people are more concerned about the source of their vegetables and fruits. They are worried about the amount of pesticides used. More people are growing edible plants in urban spaces, such as balconies and HDB corridors, without the use of pesticides.

Located at Kranji, City Farm is one of the more established urban farms in Singapore. On weekends, they offer farm tours and workshops for parents and children to get in touch with nature and learn about the importance of growing their own vegetables. They also help design and build **edible gardens** for residential and commercial uses so that more Singaporeans can enjoy their own fresh produce. In addition, they conduct school visits to educate students on urban farming.

## Student Ambassadors needed!

Do you have a passion for gardening? Volunteer with us and help promote urban farming to your schoolmates!
City Farm visits schools to give educational talks, teach students how to grow vegetables and build gardens together with them. We will train student ambassadors to guide other students in the correct techniques for growing their own vegetables.

Interested students are to drop us an email at **joinus@cityfarm.sg**







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**For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.**

21. What is the main purpose of the event?

(1) to publicise the sale of organic produce
(2) to encourage people to grow their own food
(3) to share interesting facts about edible plants in Singapore
(4) to recruit Student Ambassadors to promote urban farming

22. The miniature garden workshop teaches participants to _____.

(1) grow herbs and vegetables
(2) harvest their organic produce
(3) recycle boxes to keep their harvest
(4) cook healthy meals using greens from their garden

23. In the section 'How To Make A Seed Ball', which of the following statements is true?

(1) Birds and animals are needed to disperse the seed in the seed ball.
(2) The craft paper provides nutrients for the seeds to grow well.
(3) A mixture of compost and clay is used to wrap the seeds.
(4) A seed ball contains only one seed.

24. Mila is interested in taking a guided tour around the farm. She _____.

(1) should make payment at the booth
(2) should register for the tour at 3 p.m.
(3) will be able to taste some of the fruits
(4) will get to try out new farming methods

25. According to the excerpt from Nature Magazine, why are Singaporeans becoming more interested in urban farming?

(1) They are more aware that Singapore lacks land for farming.
(2) The government requires the citizens to farm for their own food.
(3) Supermarkets do not have to import produce from other countries.
(4) They are concerned about the use of pesticides on the produce that are sold.



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26. According to the flyer, City Farm builds 'edible gardens'. What does the term 'edible gardens' refer to?

(1) Gardens that are free of pesticides.
(2) Gardens that produce vegetables and fruits.
(3) Gardens that owners looked after themselves.
(4) Gardens that are built in urban spaces like balconies.

27. City Farm contributes to local farming efforts by _____.

(1) growing vegetables at all HDB corridors
(2) conducting daily farm tours and workshops
(3) providing children with spaces for growing plants
(4) going to schools to help them set up vegetable gardens

28. What does City Farm look for in its selection of Student Ambassadors?

(1) a love for gardening
(2) has experience in urban farming
(3) able to speak well during educational talks
(4) has a passion for educating other students

**- End of Booklet A -**



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# PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

## 2022 PRELIMINARY EXAMINATION

## ENGLISH LANGUAGE

## PRIMARY SIX

## PAPER 2 (BOOKLET B)

NAME : _____( )

CLASS : Primary 6 _____

DATE : 18 August 2022

Total Time for Booklets A and B: 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all the instructions carefully.

Answer all questions.

Write your answers in this booklet.

| | Marks Obtained : | Maximum Marks |
|---|---|---|
| BOOKLET A | / | 28 |
| BOOKLET B | / | 67 |
| TOTAL | / | 95 |

**PARENT'S SIGNATURE :** _____

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**Section E**

**There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. [10 marks]**

**EACH WORD CAN BE USED ONLY ONCE**

| | | | | |
|---|---|---|---|---|
| (A) after | (D) for | (G) however | (K) than | (N) which |
| (B) and | (E) from | (H) like | (L) to | (P) with |
| (C) between | (F) in | (J) on | (M) when | (Q) unlike |

Malaria is a disease spread by mosquitoes. People usually get malaria _____ being (29) bitten by an infected female Anopheles mosquito. Symptoms of malaria such as fever, chills and muscle aches begin appearing from seven days _____ four weeks later. Malaria (30) is only found in hot and humid countries like Myanmar and Singapore. It is more difficult to fight malaria in Myanmar _____ in Singapore. The reason is that Myanmar is a larger (31) country _____ far more forests, making it harder to control breeding places. (32)

Myanmar is a less developed country. _____ Singapore, most of the people in (33) Myanmar live in villages surrounded by forests _____ are good breeding places for (34) mosquitoes. Hospitals and clinics are few and far _____. As treatment is not easily (35) accessible, thousands die. In 2010, to save lives and reduce the spread of malaria, the government decided to rely _____ volunteers from the villagers. The training and medicine (36) for health volunteers are paid _____ by foreign donors. After the training, these health (37) volunteers return to their villages to test people for malaria and treat them. The villagers are more likely to come forward to be tested _____ they become more and more aware of the (38) disease. The hard work of these volunteers is finally showing results. Now, Myanmar is on its way to being free of the disease by 2030.

Adapted from *https://digital.whatsup.sg/*

/10



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**Section F**

**Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. [12 marks]**

(39) [ ]

Rahim and I know each other well. We are familliear with each other's hobbies,

(40) [ ]

quirky mannerisms and even our most ambaresing secrets. However, the most

(41) [ ]

important aspect of our friendship is helping each other become a good person.

(42) [ ]

As my best friend, Rahim is excellent for relieving my stress and making me laugh.

(43) [ ]

Unfortunately, his opptimestic attitude has a downside. He has a tendency to

(44) [ ] (45) [ ]

dismissing any serious situation. One fateful ockastion, however, changed that!

(46) [ ]

It was a week before our examinations. I was buried in a montainus heap

(47) [ ]

of work when Rahim was busy folding origami paper cranes. I pleaded with Rahim

(48) [ ]

to get down to some serious studies. Rahim grinned and announced that the

(49) [ ]

examinations would be a piece of cake. I shook my head in exasperesian.

All too soon, it was the examinations. Having worked hard, I breezed through

(50) [ ]

the papers. I caught see of Rahim later. He looked pale and was perspiring even

though it was a cool day. I had never seen Rahim look this anxious before!

[ /12 ]



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**Section G**
**Fill in each blank with a suitable word. [15 marks]**

"The ants go marching one by one, hurrah, hurrah! The ants go marching one by one, hurrah, hurrah!" These _____(51) form the lyrics of a popular children's _____(52) Many of us may have sung and clapped _____(53) to this catchy tune. Given that we are used to seeing ants marching in a single _____(54) in our living spaces, they hardly _____(55) a threat. Most of the ants we know are not dangerous. However, there is a _____(56) of ant called the yellow crazy ant that has invaded Christmas Island. It is _____(57) of the fiercest and strongest ant species. Firstly, it is called a yellow crazy ant _____(58) of its colour. Secondly, when disturbed, it moves in a helter-skelter manner as if it is _____(59)!

Yellow crazy ants do not bite. _____(60), they spray a type of liquid to _____(61) their prey so that they cannot move. Swarming in great numbers, they can attack and kill much _____(62) animals like lizards, crabs and small mammals. On Christmas Island, _____(63) ants threaten the population of the native red crabs found on the rainforest floor. Since yellow crazy ants do_____(64) have natural predators, their invasion has _____(65) havoc on the island's ecosystem. The government is spending millions of dollars to battle the ants and save nature on Christmas Island.

/15



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Section H

**For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). [10 marks]**

66. Freddy's form teacher had to send Freddy for counselling. He played truant frequently.

Due to his _____

_____

67. "Is this the problem sum you were trying to solve?" Mrs. Chan asked Katie.

Mrs. Chan wanted to know _____

_____

68. Ali was full of mischief. He admitted to playing a prank on the new teacher.

Being _____

_____

69. Peter introduced me to the tour guide who is taking me around Bangkok.

_____whom

_____

70. The icing on the cupcake looks very delicious. It is almost impossible not to eat it.

To not eat such _____

_____

/10



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**Section I**

Read the passage below and answer questions 71 to 80. [20 marks]

A car stopped outside and Ian, my little brother, rushed to the window for his first glimpse of a grandmother he and I had only heard about. "She's here! She's here!" he shouted excitedly. Grandmother had finally arrived, leaving Hong Kong to come live with us in San Francisco.

"I'm not helpless," she insisted when Dad hurried to help her out.

Ian was relieved. "She speaks English," he said.

Grandmother was a small woman in a padded silk jacket and black slacks. Her hair was pulled back into a bun behind her head. On her very tiny feet she wore a pair of quilted cotton slippers shaped like boots, with furred tops that hid her ankles.

"What's wrong with her feet?" I whispered to Mom.

"They've always been that way. And don't mention it, Stacy," she said. "She's sensitive about them."

I was instantly curious. Mom's forehead furrowed as if she was not sure how to explain **this painful custom**. "There was a time back in China when people thought women's feet had to be shaped a certain way to look beautiful. When a girl was about five, her mother would gradually bend her toes under the sole of her foot and bind them with silk ribbons."

"There's nothing lovely about those feet." Just thinking about it made my own feet ache.

As Grandmother reached the porch, Mom bowed formally. "I'm so glad you're here," she said.

Mother had coached us on a proper Chinese greeting for the last two months and watched anxiously as we executed our bows and greeted Grandmother. I thought Grandmother also deserved an American-style bear hug and took a step forward. However, when I tried to put my arms around her and kiss her, she stiffened in surprise. "Nice children don't drool on people," she snapped at me.

Switching her gaze to Ian, Grandmother's face brightened. "He has your eyes," she said to Mom, "and he's your **pride and joy!**"

In the following weeks, Mom started laying down all sorts of new rules. I was disgruntled as I had already given up my room. Whenever Grandmother needed to rest, we could not run around or make noise. Then we could not watch our favourite television shows because Grandmother could not understand them. Worst of all, Ian got all of her attention and her candy and anything else she could bribe him with.

It was **the last straw** one warm Sunday afternoon a month after she had arrived. I had just returned home from a long walk and I was looking forward to something cool and sweet, when I found her giving Ian an ice cream bar I had bought for myself.



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When I complained to Mom about how Grandmother was spoiling Ian, she only sighed. "He's a boy, Stacy. Back in China, boys are everything." I nearly flew off the handle at those words.

It was not until I saw Grandmother and Ian together the next day. Finally, it dawned on me why she treated him so much better. She was sitting on a kitchen chair with her head bent next to his. She had taught Ian enough Chinese so that they could hold short, simple conversations. With their faces so close, I could see how much alike they were.

Ian and I both have the same brown eyes, but his hair is black, while mine is brown, like Dad's. In fact, everything about Ian looks more Chinese. Except for the shape of my eyes, I look as Caucasian as Dad. And yet people sometimes stare at me as if I were a freak. I've always told myself it is because they are ignorant and never learned manners. It was really hard to have my own grandmother make me feel that way.

Ever since Grandmother had arrived, I had been practising my ballet privately in the room I now shared with Ian. I slipped one of the shoes onto my foot, but when I tried to tie the ribbons around my ankles, the ribbons came off in my hands. Grandmother was sitting in the big recliner in the living room. My first instinct was to avoid Grandmother but I squared my shoulders. Uneasily, I approached her.

"Paw-paw," I said, "can you help me?"

Grandmother gave a start when she turned around and saw the ribbons dangling from my hand. Then she looked down at my bare feet, which were callused from the three years of daily ballet lessons. When she looked back at the satin ribbons, it was with a hate and disgust that I had never seen before.

"Give those to me." She held out her hand.

I clutched the ribbons tightly against my stomach.

"They'll ruin your feet." She lunged toward me and tried to snatch them away.

Adapted from *'Ribbons'* by Lawrence Yep



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/20

Name: _____ ( ) Class: P6 _____

71. From the first paragraph, which two-word phrase tells us that Stacy and Ian are meeting their grandmother for the first time? [1m]

72. Based on lines 5-12, fill in the blanks below to show what the children paid attention to on meeting their grandmother? [2m]

Ian ⇨ realised that Grandmother _____

Stacy ⇨ noticed that Grandmother _____

73. Which two of the following words best describe how Stacy's mother welcomed Grandmother? Put a tick √ in the box beside each of your answers. [2m]

| | | | |
|---|---|---|---|
| dutiful | | timid | |
| annoyed | | forceful | |
| respectful | | excited | |

74. What were two rules Stacy's mother laid down for Stacy and Ian when Grandmother came to live with them? [2m]

| | |
|---|---|
| Rule 1 | |
| Rule 2 | |



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75. Look at the table below. What do the phrases in the left column mean in the passage? Write your answers in the column on the right. [3m]

| Words from the passage | | What the phrase refers to |
|---|---|---|
| a) | this painful custom (line 14) | |
| b) | pride and joy (line 28) | |
| c) | the last straw (line 34) | |

76. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Grandmother arrives in San Francisco.

_____ Stacy moves into Ian's bedroom.

_____ Ian learns to converse in Chinese.

77. Fill in the following table. [2m]

| The situation | How Stacy felt | What Stacy did next |
|---|---|---|
| When Ian ate Stacy's ice cream (lines 34-39) | | |



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78. "Finally, it dawned on me why she treated him so much better."(lines 40-41)

a) How had Stacy been feeling towards her grandmother? [1m]

_____

b) From Stacy's point of view, why did Grandmother treat Ian better? [1m]

_____

_____

79. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

| | | True/False | Reason |
|---|---|---|---|
| a) | Grandmother was not comfortable with being hugged. | | |
| b) | Mother tried to make Grandmother's stay comfortable. | | |
| c) | Ian and Stacy look alike. | | |

80. Why did Grandmother look at the ribbons with 'hate and disgust' (line 58) and try to snatch them away from Stacy? [2m]

_____

_____

End of Paper



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**SCHOOL : PAYA LEBAR METHODIST GIRLS SCHOOL**
**LEVEL : PRIMARY 6**
**SUBJECT : ENGLISH**
**TERM : 2022 PRELIM**

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## Booklet A

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|---|---|---|---|---|---|---|---|---|---|
| 4 | 1 | 4 | 2 | 1 | 1 | 3 | 3 | 1 | 2 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 1 | 1 | 4 | 1 | 1 | 4 | 1 | 2 | 2 | 3 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| 2 | 1 | 3 | 3 | 4 | 2 | 4 | 1 | | |

## Booklet B

| Q 29 | Q30 | Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 |
|---|---|---|---|---|---|---|---|---|---|
| A | L | K | P | Q | N | C | J | D | N |

| | | | | | |
|---|---|---|---|---|---|
| Q39) | familiar | Q43) | Optimistic | Q47) | While |
| Q40) | embarrassing | Q44) | Dismiss | Q48) | Studying |
| Q41) | Better | Q45) | Occasion | Q49) | Exasperation |
| Q42) | at | Q46) | mountainous | Q50) | sight |

| | | | | | |
|---|---|---|---|---|---|
| Q51) | works | Q56) | type | Q61) | paralyse |
| Q52) | song | Q57) | one | Q62) | bigger |
| Q53) | together / along | Q58) | because | Q63) | these |
| Q54) | row | Q59) | crazy | Q64) | not |
| Q55) | pose | Q60) | However | Q65) | wrecked |

| | |
|---|---|
| Q66) | Due to his truancy, Freddy's form teacher had to send him for counselling. |
| Q67) | Mrs Chan wanted to know if that was the problem sum Katie has been trying to solve. |
| Q68) | Being mischievous, Ali admitted to playing a prank on the new teacher. |



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| | |
|---|---|
| Q69) | The tour guide whom Peter introduced me to is taking me around Bangkok. |
| Q70) | To not eat such delicious icing on the cupcake is almost impossible. |
| Q71) | First glimpse |
| Q72) | Speaks English ; had small feet |
| Q73) | Dutiful, respectful |
| Q74) | Rule 1: They could not run around or make noise when Grandmother needed to rest.<br><br>Rule 2: They could not watch their favourite television shows because Grandmother could not understand them. |
| Q75) | a) Bending her toes under the sole of her foot and binding them with silk ribbons.<br>b) Ian<br>c) Grandmother giving Ian her ice cream bar. |
| Q76) | 1,2,3 |
| Q77) | Angry ; She complained to her mother about how Grandmother was spoiling Ian. |
| Q78) | a) Stacy had been feeling very annoyed.<br>b) Stacy thought that the Grandmother treated Ian better because he looks more Chinese. |
| Q79) | a) True ; When Stacy did that, she stuttered in surprise and snapped at her.<br>b) True ; Mother started laying down all sorts of new rules.<br>c) False ; While Ian and Stacy both have brown eyes, Ian's hair is black and Stacy's is brown. Overall, Ian looks more Chinese while Stacy looks more Caucasian. |
| Q80) | The ribbons reminded her of how her feet were bound and she thought that Stacy wanted to bind her toes. |



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