RAFFLES GIRLS' PRIMARY SCHOOL

MID-YEAR EXAMINATION

2022

Your Score Out of 95 marks	
Parent's Signature	

Name: _____ ( ) Class: P6 _____

12 May 2022 English Language Paper 2 Duration: 1 h 50 min

BOOKLET A

Instructions to Pupils

1. Write your Name, Class and Index No. in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.

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Section A: Grammar (10 x 1 mark)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

1 The robber hid behind the big tree as he watched the old lady _____ the front door of her house.

(1) open
(2) opens
(3) opened
(4) was opening

2 The injured man _____ on the pavement waiting for the ambulance to arrive.

(1) lied
(2) laid
(3) lay
(4) lie

3 Please give me a week to ponder _____ your proposal.

(1) in
(2) over
(3) about
(4) through

4 Vincent had left for his studies in England. I _____ in touch with him since then.

(1) am not kept
(2) was not kept
(3) have not kept
(4) would not keep

5 The PE teacher, together with his pupils, _____ round the school compound every Wednesday.

(1) jog
(2) jogs
(3) has jogged
(4) have jogged

6 Not only did she sweep the floor, but she also _____ it.

(1) mopping
(2) mopped
(3) mops
(4) mop

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7 Timothy seldom speaks German in Singapore, _____ he?

(1) did
(2) does
(3) didn't
(4) doesn't

8 _____ did Isabel expect such warm applause from the audience for her first singing performance.

(1) Few
(2) Little
(3) None
(4) Much

9 During a birthday celebration, Mr and Mrs Wong introduced a friend of _____ to my uncle.

(1) their
(2) them
(3) theirs
(4) themselves

10 No sooner had Jane stepped into the classroom _____ the school bell sounded.

(1) when
(2) then
(3) than
(4) that

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Section B: Vocabulary (5 × 1 mark)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

11 There was a _____ of activity among the fans when the famous singer arrived unexpectedly.

(1) fuss
(2) swirl
(3) flurry
(4) chain

12 My plan to go to Japan _____ due to the Covid-19 travel restrictions.

(1) fell off
(2) fell back
(3) fell behind
(4) fell through

13 Mr Lim is a fishing enthusiast. He keeps his fishing gear in his car so that he can go fishing _____ after work.

(1) at the drop of a hat
(2) behind the times
(3) around the clock
(4) in the long run

14 While listening to the long talk, Tristan struggled to _____ a yawn.

(1) curb
(2) stifle
(3) block
(4) restrict

15 Moving all the children out safely will be of _____ concern in an emergency.

(1) petty
(2) premier
(3) prominent
(4) paramount

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Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Lindsay was running a fever of 41 degrees Celsius. Her mother was frantically (16) sponging her with ice-cold water.

Two hours later, her temperature failed to go down (17) despite her mother's efforts. The pain Lindsay felt was so intense (18) that she just could not stop wailing. Knowing the dangers (19) of a high fever, Lindsay's mother rushed her to the hospital.

Dr Kaur, who attended to Lindsay, was an established doctor specialised in immunology. Recently, many children were down with high fever, caused by a new virus which was rampant (20) across the country. She knew she had to find a cure and soon.

16 (1) uncontrollably
(2) desperately
(3) recklessly
(4) tirelessly

17 (1) wane
(2) recede
(3) subside
(4) descend

18 (1) deep
(2) potent
(3) extreme
(4) concentrated

19 (1) perils
(2) plagues
(3) prospects
(4) probabilities

20 (1) plentiful
(2) enlarging
(3) flourishing
(4) widespread

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Section D: Visual Text Comprehension (8 × 1 mark)
Study this flyer carefully and then answer questions 21 to 28.

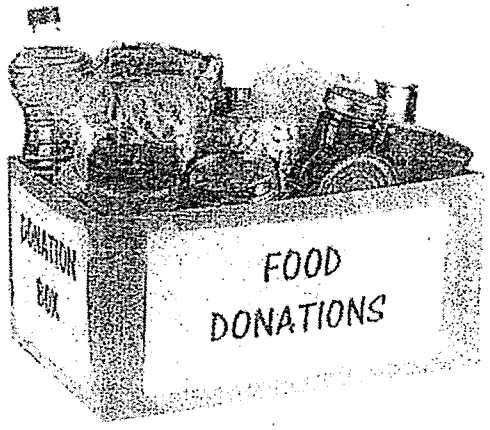
Cleaning out for **Good!**

Clearing out your pantry to make room for festive goodies?
Hold on before you throw!

Drop off any unopened, unused non-perishable food items you find in your pantry with at least four weeks of shelf life left at:

150 Tan Kah Lee Ave #01-01
Singapore 888150
Weekdays from 9.00 am to 6.00 pm

All food donations will allow our beneficiaries to have more complete meals this festive season!



Donate your food items and do your bit for charity! All donated food items help support needy families across Singapore.

Donate only these items:
* Canned food especially tuna, curry chicken, vegetables (sweet corn and peas etc)
* Packet & Powdered beverages (Milo, coffee etc)
* Sauces & Spreads (peanut butter, jam etc)
* Cookies and Biscuits
* Oatmeal & Cereals
* Instant Noodles
* Vermicelli



For more information, call us at **6888-2345** or visit us at **www.foodshare.org**.
Help spread the joy this festive season!

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"Only by giving are we able to receive more than we already have." – Jim Rohn

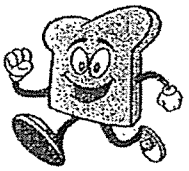
FOOD SHARE

History

FoodShare is a non-profit organisation that feeds the needy through its food distribution programme. It was established in February 2010 after Anthony and Ida Bandara read a report in The Citizen Times about bakeries discarding their unsold bread. Roused to action, they then decided to channel surplus food from bakeries to those in need.

FoodShare started with 130 volunteers in 2010. At the end of 2021, our volunteers had multiplied to over 12,000, and together we reached 50,300 beneficiaries across Singapore.

Here's what our Bread Runner of 10 years, Martin Goh, has to say:



Share with us how you have deliberately made giving part of your daily life.
Every Sunday evening, my family and I go on our Bread Run route, where we collect unsold bread and buns at Jia Yi Bakery and deliver them to St. Luke's ElderCare Centre. We also help out at Narayana Social Service on a monthly basis as a family, where we pack food rations together for distribution to the needy.

Perhaps that's why your daughters have this ingrained desire to give. They always have a huge smile on their faces on your Bread Runs!
Yes, they are happy to go on the routes! FoodShare's concept of saving unsold bread that is in perfectly good condition and giving it out to those who need it makes a lot of sense to us.
My elder daughter organises community service activities like food packing and distribution with her own friends as well. She would also save up the money she earned from her own entrepreneurial efforts and buy food for the needy.

Can you share some of your thoughts about contributing to the community?
It's very natural that when you do something good for others, you feel good about it yourself. That itself is a reward. If you have time, give your time. If you have money, share it. If you're blessed with both, do both. The more you give, the more you receive.

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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

21 On the first page of the flyer, why are the address, contact number and website in bold and look bigger than the other words?

(1) to excite the readers
(2) to draw the readers' attention
(3) to highlight unimportant information
(4) to emphasise that the organisation is not a scam

22 The word 'Good' in the heading, "Cleaning out for Good!", means being able to _____.

(1) buy festive goodies
(2) donate food to charity
(3) have a more complete meal
(4) spread the joy in the festive season

23 According to the flyer, which items are **not** supposed to be donated to FoodShare?

(1) cereals and cookies
(2) sauces and spreads
(3) cut fruit and vegetables
(4) milk powder and tea bags

24 Nazra wants to donate some food items. She **must** check that the items are _____ before doing so.

(1) festive goodies
(2) opened and unused
(3) fresh and perishable
(4) at least one month before expiry

25 One of the founders of FoodShare is _____.

(1) Tan Kàh Lee
(2) Ida Bandara
(3) Martin Goh
(4) Jim Rohn

26 Which organisation is a beneficiary of FoodShare?

(1) St. Luke's ElderCare Centre
(2) Narayana Social Service
(3) The Citizen Times
(4) Jia Yi Bakery

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27 Why did the flyer include an interview with one of its volunteers?

(1) To reach more people in need
(2) To encourage more organisations to support Bread Runs
(3) To show how entrepreneurship can be nurtured in children
(4) To strengthen the message that only by giving do we receive more than we already have

28 What is the **main** purpose of the flyer?

(1) to get more food donations
(2) to distribute more food to the needy
(3) to increase public awareness of FoodShare's founders
(4) to attract charity organisations to take part in FoodShare

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BOOKLET B

Section I: Comprehension (Open-ended) 20 marks

Read this passage and answer questions 71 to 80.

Since primary one, I lived in the city with Aunt Jo, my mother's sister. Education was important so my parents sent me to the best school in the city; far away from our cattle farm. The farm kept **them** busy so they rarely visited me and I could only go back during the school holidays.

Moving away from my parents was especially hard for a seven-year-old. Though Aunt Jo loved me dearly, she was stern and did not know how to demonstrate her affections. She spoke in a cold, austere voice which made me miss my mother's sweet, bubbly voice and warm, tender hugs even more. Thus, I cried every night, leaving Aunt Jo at her wits' end.

One night, Aunt Jo seemed to have completely changed. She became very affectionate, snuggling next to me. She began singing lullabies in a high-pitched voice which made me cringe and shudder. I was baffled. A few nights later, I was passing by Aunt Jo's room and noticed it was ajar. Piqued by curiosity, I peeked in and saw Aunt Jo standing in front of the mirror with her eyes closed, hands clasped. Then she began taking deep breaths. Before she could open her eyes and turn round, I quickly tiptoed out of her range. Thankfully, after weeks of protesting, I got her to quit singing.

I linked her personality transformation to that **particular ritual** she had performed. Words she had trouble expressing before, she would have no problem saying, such as, "My dear Lindy, did you do your homework? Your Math teacher called saying your scores are slipping." When I was older, I realised that the ritual was like a mental switch that Aunt Jo needed to help her shed her austere nature.

Aunt Jo ran a second-generation yarn shop with Mrs Murano and had been working there since Grandmother's time. Mrs Murano was very much like Aunt Jo – quiet and reserved. Neither of **them** acted like saleswomen as I had never once seen them make small talk or even smile to customers. How the shop stayed in business for so long was the greatest wonder of our shopping district. Fortunately, both women were good at the craft and the shop offered stylish knitting patterns not found elsewhere. Customers could also look at yarn for ages and no one would bother **them**.

After helping out at the yarn shop, I noticed something weird about Aunt Jo. She always changed the items in the window display at the end of a season except for an orange sweater which she knitted in spring.

Even Mrs Murano said Aunt Jo did not seem to want to sell that orange sweater. She said whenever a customer enquired about it, Aunt Jo would clarify that the sweater was not for sale. She suspected Aunt Jo had someone special in mind for it.

One fine day, I could not take it any longer and decided to probe her about this.

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"Well, orange works fine for autumn. It's a classic colour for all seasons," Aunt Jo replied nonchalantly, her blank expression showing no hint of what I suspected.

I refused to accept that for an answer and waited, my eyebrows arched.

After a pause, Aunt Jo confessed, "My son used to have something similar in his wardrobe. It was his favourite."

I was dumbstruck. I had never seen Cousin Thomas in my life. Perhaps Aunt Jo was still holding onto hope that he might return someday from his overseas work.

Adapted from "Mirror, Mirror" by Sachiko Kashiwaba. Translated by Avery Fischer Udagawa

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RAFFLES GIRLS' PRIMARY SCHOOL

MID-YEAR EXAMINATION

2022

Name: _____( ) Class: P6 _____

12 May 2022 | English Language Paper 2 | Duration: 1 h 50 min

BOOKLET B

Instructions to Pupils

1. Write your Name, Class and Index No. in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write your answers in this booklet for questions 29 to 80 only.

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SECTION E: Grammar Cloze (10 × 1 mark)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) both	(G) is	(K) their	(N) was
(B) after	(E) from	(H) other	(L) them	(P) were
(C) are	(F) in	(J) over	(M) to	(Q) when

Two children recently went viral on social media for being extremely well-mannered. A video of the young boy and girl clad in school uniforms **(29)** _____ posted on Facebook page – Roads.sg last Sunday.

They were students walking **(30)** _____ a nearby primary school to a HDB block. Lugging backpacks and with drinks **(31)** _____ hand, the pair was about to make their way across a zebra crossing.

As a car approached, the boy raised the hand holding his drink **(32)** _____ alert oncoming motorists. The girl followed suit soon **(33)** _____. In the middle of the crossing, **(34)** _____ of them then unexpectedly bowed to the driver. Upon reaching the **(35)** _____ side of the road, the two of them bowed once more.

The video has since garnered **(36)** _____ 64,000 views, and many have praised the pair for **(37)** _____ courteous actions. Some added that the gesture, albeit a small one, would have warmed the heart of the driver witnessing it.

Others noted that bowing to thank motorists **(38)** _____ still a common practice in Japan today. Young children can often be seen bowing deeply from the waist after crossing the road.

Adapted from https://mustsharenews.com/students-bow-sengkang/

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Section F: Editing for Spelling and Grammar (12 × 1 mark)
Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Sportspersons are no strangers to loss, defeat and disappointment. In the course
(39) [ ]
of building their physical and mental strenght, skills and endurance to compete at the
(40) [ ] (41) [ ]
higher levels of their sports, every athlette would have experienced failure, loss and defeat. No one wins all the time.

(42) [ ]
However, what enables them to be the cream of the crop is their persisted
(43) [ ]
through failure. It is their ability to focus, not on the disappointment, and on their goal.
(44) [ ]
When they focus on their target, the failure simply become a sign that they have
(45) [ ]
to keep training, and is not a final jugdgement. You too, can train yourself in
(46) [ ]
perserverence,

(47) [ ]
First, adopt the competitor's perspective - Each and all failure is only a sign that you are not there yet but you will be. Keep training.
(48) [ ]
Next, focus on what you want to acheive. If you do not succeed this time, aim for
(49) [ ]
the next opertunity. Always look forward to the next competition to test your abilities.

Lastly, the result you have when you give up is your final result. Therefore, if you
(50) [ ]
do not like the result, do not give up. Working harder, smarter or differently to get the result you desire. You can do it!

Little Red Dot, May 26 2015

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Section G: Comprehension Cloze (15 x 1 mark)
Fill in each blank with a suitable word.

Whenever we see pictures of animals or gaze at them in a zoo, we are often astounded by their beauty. The tiger, _____ (51) its well-defined stripes, is a magnificent creature, while the leopard is equally attractive with its richly spotted _____ (52). This magnificence is not confined to large animals. Some of the smallest insects show intricate patterns of colour. Who has not thought _____ (53) the delicate wings of a butterfly and wondered _____ (54) nature has created such beauty?

As a ___ (55) __ of fact, nature usually has a reason for the beauty of any animal or insect. The butterfly's colouring is _____ (56) just for beautification. The vivid colours of some male butterflies ___ (57) as a warning to bigger creatures not to eat them. This also allows the males to _____ (58) female butterflies to mate with them. The tiger's stripes on the other _____ (59), keep it camouflaged as it stalks its prey. Similarly, the leopard's spotted coat _____ (50) it to stealthily approach and attack its intended _____ (61). The colourings help them to be efficient hunters. Failure to do so would mean _____ (62) ___.

A further attribute that nature has implanted in many animals is instinct. Animals _____ (63) threat have a sixth sense that danger is nearby – their ears _____ (64) up and they "freeze" for a moment, hoping to _____ (65) detection. Then fear takes over, and flight automatically follows.

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Section H: Transformation / Synthesis (5 × 2 marks)

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66 Megan's puppies refuse to eat. She is worried.

_____ about her puppies'

_____.

67 The cabinet is very heavy. Jess cannot carry it.

_____ too _____

_____.

68 The school gymnasts trained hard for the competition. They did so enthusiastically.

It was with _____

_____

69 Maya asked her mother, "Who took my diary?"

Maya asked her mother _____

_____.

70 Gillian does not like singing. Her cousins do not like singing too.

Neither _____ nor _____

_____

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Name : _____ Class: P6 _____ Index No: _____

Section I: Comprehension (Open-ended) 20 marks

Read the passage on pages 10 and 11 then answer questions 71 to 80.

71 Where did Lindy live before she started school? (1m)

72 Based on paragraph 2, fill in the following table to show the differences between how Lindy's mother and Aunt Jo spoke and interacted with Lindy. (2m)

	Aunt Jo	Lindy's mother
How the character spoke to Lindy		She spoke in a sweet and bubbly voice.
How the character showed affection to Lindy	She was stern and did not know how to demonstrate her affection.	

73 From paragraph 2, pick out a 4-word phrase that shows Aunt Jo was at a loss and did not know what to do when Lindy cried. (1m)

74 State two actions in Aunt Jo's "particular ritual" (line 16). (2m)

(i) _____

(ii) _____

75 Why was it necessary for Aunt Jo to go through the "particular ritual" (line 16)? (2m)

_____

_____

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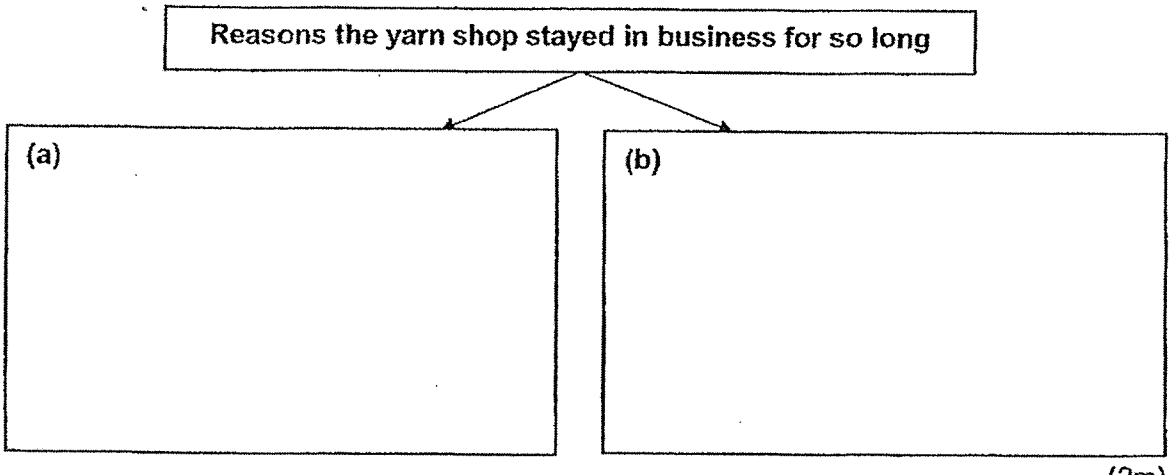
76 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. (3m)

Word(s) from the passage	What the word(s) refer(s) to
them (line 3)	
them (line 23)	
them (line 27)	

77 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

	True/False	Reason
Lindy's parents sent her to live with Aunt Jo to help out at the yarn shop.		
Lindy liked listening to Aunt Jo singing lullabies.		
Aunt Jo inherited the yarn shop from Lindy's grandmother.		

78



(2m)

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79 What did Aunt Jo do to show that the orange sweater was important to her? (2m)

_____

_____

80 According to the author, what was Aunt Jo's real reason for not selling the orange sweater? (2m)

_____

_____

--- END OF PAPER ---

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SCHOOL : RAFFLES GIRL'S
LEVEL : PRIMARY 6
SUBJECT : ENGLISH
TERM : SA1 2022

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	2	3	2	2	2	2	3	3
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	4	1	2	4	2	4	3	1	4
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
2	2	3	4	2	1	4	1	N	E
Q 31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
F	M	B	D	H	J	K	G		

Q39)	strength	Q44)	becomes	Q49)	opportunity
Q40)	highest	Q45)	judgement	Q50)	work
Q41)	athlete	Q46)	perseverance	Q51)	with
Q42)	persistence	Q47)	every	Q52)	coat / fur
Q43)	but	Q48)	achieve	Q53)	of
Q54)	how / why	Q58)	attract	Q62)	death
Q55)	matter	Q59)	hand	Q63)	facing
Q56)	not	Q60)	enables / allows / helps	Q64)	stick
Q57)	act / serve / work appear / function	Q61)	prey	Q65)	avoid

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Q66)	Megan is worried about her puppies' refusal to eat.
Q67)	The cabinet is too heavy for Jess to carry.
Q68)	It was with enthusiasm that the school gymnasts trained hard for the competition.
Q69)	Maya asked her mother who had taken her diary.
Q70)	Neither Gillian nor her cousins like singing.
Q71)	Lindy and her parents' cattle farm
Q72)	Aunt Jo --- she spoke in a cold, austere voice. Lindy's mother --- she gave Lindy warm and tender hugs.
Q73)	at her wits' end
Q74)	i) Aunt Jo stood in front of the mirror, closed her eyes and clasped her hand, as if praying. ii) Aunt Jo took deep breaths.
Q75)	The ritual was a mental switch for her to become more affectionate to Lindy.
Q76)	(line 3) --- Lindy's parents (line 23) --- Mrs Murano and Aunt Jo (line 27) --- customers looking at yarn
Q77)	False --- Lindy's parents sent her to live with Aunt Jo as her parents wanted to send Lindy to the best school in the city. False --- Aunt Jo's high-pitched lullabies made Lindy cringe and shudder. True --- Aunt Jo ran a second-generation yarn shop and inherited the yarn shop from Lindy's grandmother.
Q78)	a) Both Aunt Jo and Mrs Murano were good at the craft and the shop offered stylish knitting patterns not found elsewhere. b) Customers could look at yarn for ages no one would bother them.
Q79)	The orange sweater was always placed in the window display and Aunt Jo did not change the orange sweater Aunt Jo also did not sell the orange sweater away too.

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Q80)	The orange sweater reminded Aunt Jo of his son. His son's favourite sweater was similar to the orange sweater. Aunt Jo still help onto hope that his son would return someday.

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