

NANYANG PRIMARY SCHOOL

2022
PRIMARY 6
MID-YEAR EXAMINATION

ENGLISH LANGUAGE PAPER 1

INSTRUCTIONS TO CANDIDATES

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.

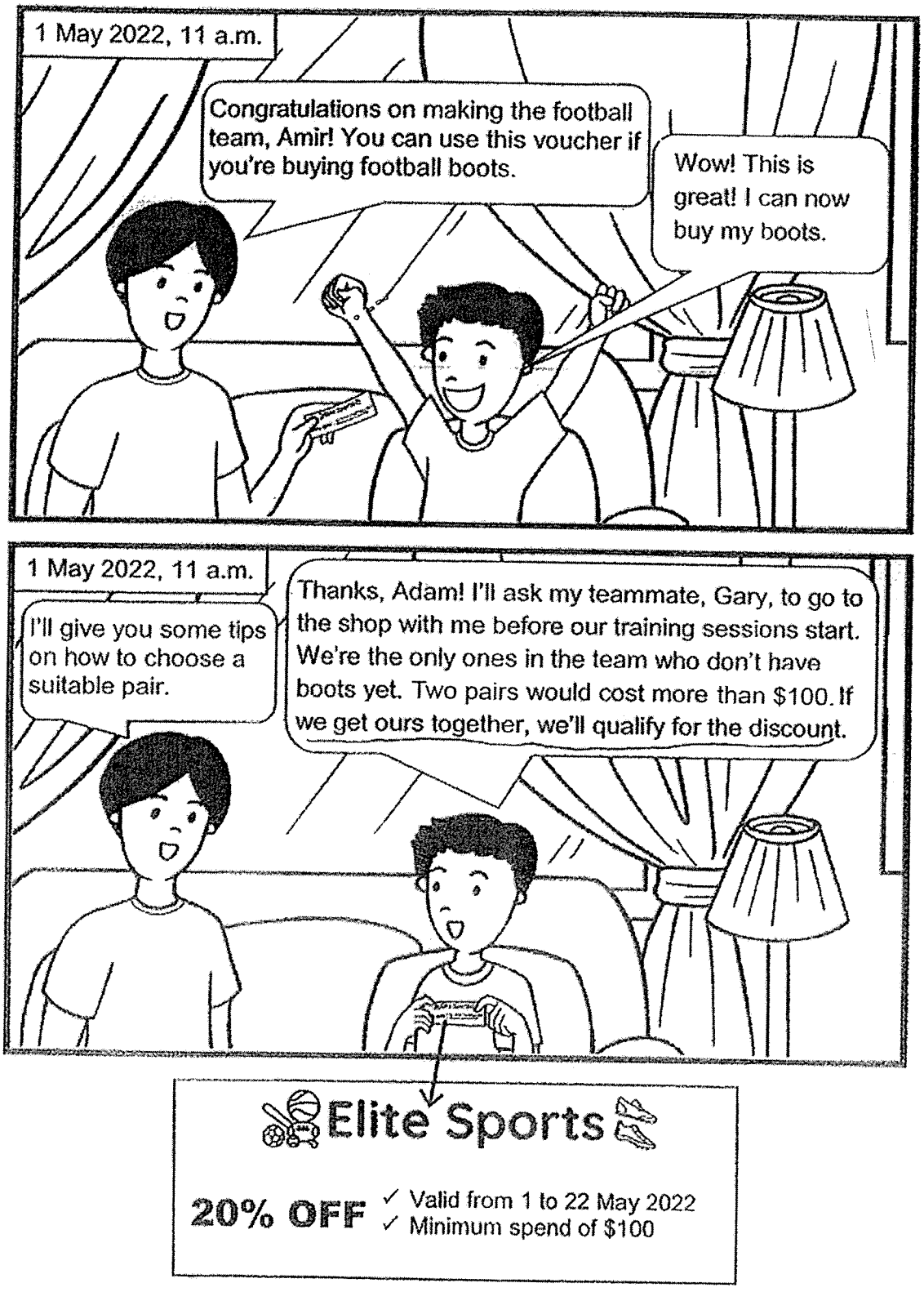
Name: _____ ( )

Class: Primary 6 ( )

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Part 1: Situational Writing (15 marks)

1 The pictures below show a conversation between Amir and his cousin, Adam. The conversation took place in Adam's house. Study the pictures carefully.



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Your Task

Imagine you are Amir.

Write an email to your teammate, Gary, to ask him to shop for football boots with you.

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following key information:

- where and when you want to go to shop for football boots
- why you thought of asking him to go with you
- one reason why he should shop for football boots with you
- the last day to use the voucher
- how you feel about getting a pair of new boots

You may reorder the points. Remember to write in complete sentences.

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Part 2: Continuous Writing (40 marks)

2 Write a composition of at least 150 words about **a forgetful act.**

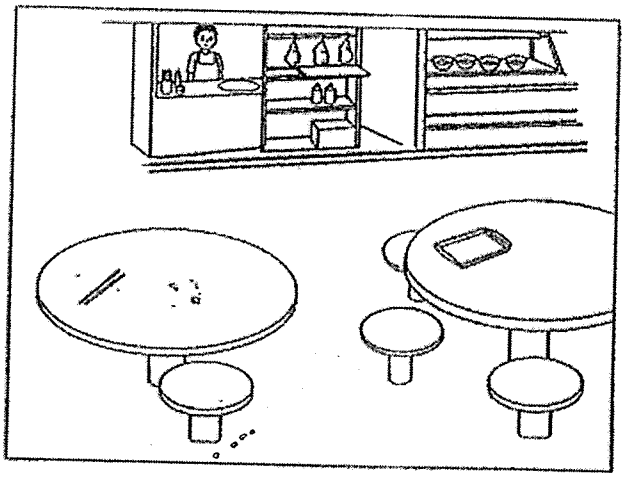
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

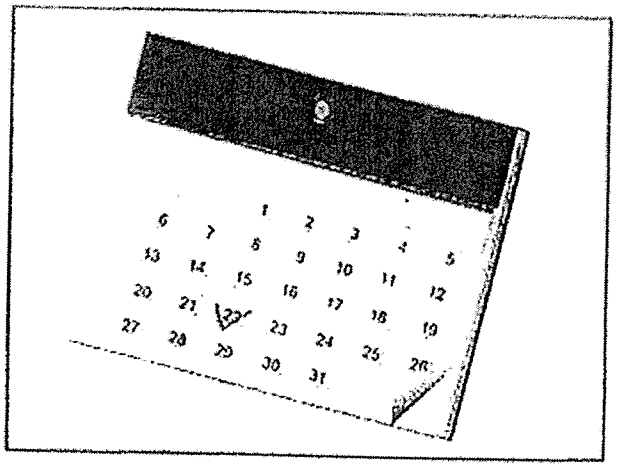
Consider the following points when you plan your composition :

- What was the forgetful act?
- What happened in the end?

You may use the points in any order and include other relevant points as well.

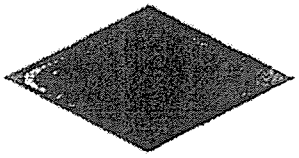






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NANYANG PRIMARY SCHOOL

2022
PRIMARY 6
MID-YEAR EXAMINATION

ENGLISH LANGUAGE PAPER 2
(BOOKLET A)

Additional Materials: Optical Answer Sheet (OAS)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: _____ ( )

Class: Primary 6 ( )

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS). (10 marks)

1. The elderly man asked if we _____ a puppy with a golden collar around the neighbourhood recently.

   (1) see
   (2) saw
   (3) had seen
   (4) have seen

2. Aunt Rae prefers tea to coffee, _____ she?

   (1) do
   (2) does
   (3) don't
   (4) doesn't

3. Neither of the twins _____ present at the awards ceremony last week.

   (1) is
   (2) are
   (3) was
   (4) were

4. They have made _____ progress in the planning of their large-scale project.

   (1) any
   (2) few
   (3) some
   (4) many

5. The crowd _____ in cheers and applause as the fireworks light up the sky.

   (1) erupts
   (2) erupted
   (3) had erupted
   (4) was erupting

(Go on to the next page)

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6. "_____ you speak up, we will never know how you feel about the idea!" the team leader told Jamien.

(1) If
(2) As
(3) Since
(4) Unless

7. Yuji turned to look at his best friend _____ expression clearly showed his disappointment.

(1) who
(2) which
(3) whom
(4) whose

8. The witness recounted the incident _____ detail to the journalist.

(1) in
(2) on
(3) into
(4) with

9. Levi made the bullies _____ the principal the truth about the incident last Thursday.

(1) tell
(2) told
(3) tells
(4) telling

10. Colden is one of the boys who _____ in a Spelling Bee contest every year.

(1) participate
(2) participates
(3) was participating
(4) were participating

(Go on to the next page)

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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(5 marks)

11. An annual prize-giving ceremony is held to _____ students who have been exemplary in their conduct.

(1) remember
(2) appreciate
(3) acknowledge
(4) commemorate

12. The discipline master was being _____ when he let Greg off with a warning instead of punishing him.

(1) gentle
(2) lenient
(3) generous
(4) permissive

13. Trevon snorted in _____ when his brother tossed his filthy socks onto his bed.

(1) disgust
(2) disgrace
(3) discontent
(4) disappointment

14. Traffic had to be _____ due to a road blockage caused by a bus that had broken down.

(1) divided
(2) diverted
(3) deviated
(4) diverged

15. Seeing that Bel has a keen interest in food, everyone agrees that she _____ her father who is the head chef of a famous restaurant.

(1) takes on
(2) takes over
(3) takes after
(4) takes down

(Go on to the next page)

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 marks)

My first vacation in Thailand was not how I had imagined it to be. I doubled over in pain from a crippling (16) cramp in my stomach that came from absolutely nowhere.

The pain came in sweat-inducing waves and my dizziness worsened as I stared at the palm-fringed landscape (17) that raced past the window of our tour bus. Then, everything became too difficult to bear and it became apparent (18) that I would need to find a washroom.

Clambering (19) my way to the bus driver, I presented him with a look of fear that seemed to transcend (20) all communication barriers. He immediately understood. The moment the bus stopped, I rushed to the nearest washroom I could find.

Adapted from Heaven in a Hornet Hive: A Terrible Tale of the Thai Trotts by Ben Holbrook

16. (1) severe
(2) menacing
(3) detrimental
(4) devastating

17. (1) picture
(2) scenery
(3) countryside
(4) environment

18. (1) likely
(2) obvious
(3) possible
(4) noticeable

19. (1) Flitting
(2) Darting
(3) Sprinting
(4) Scrambling

20. (1) eclipse
(2) exceed
(3) outweigh
(4) overcome

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Study this flyer carefully and then answer questions 21 to 28.

We are turning 8! Rise & Bake Co. presents

Take a Break and Bake!

Hey, kids! Ready to feast on yummy treats made by you this holiday? Our annual 'Take a Break and Bake!' is back to share our love for baking with little ones. For our 8th anniversary this year, you can even team up with Mum or Dad!

One-Day Workshops

I Can Do It!

It's your turn to shine in the kitchen! If you're **7 to 12 years old** and enjoy baking, come join us! Psst... We'll be in the kitchen without Mum or Dad making Chocolate Cookie Pizza and Cheesy Sausage Rolls!

- 20 slots
- $25/child
- 3 Dec 2022
- 2 p.m. to 4.30 p.m.

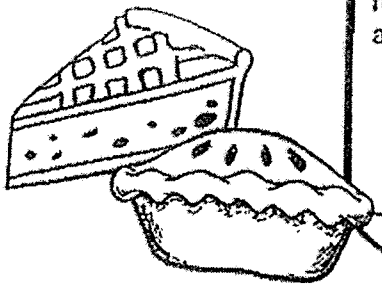
First 5 sign-ups will each receive a $5 Rise & Bake voucher!

Whether it's your 1st or 20th time handling dough and flour, head down to our baking studio where our in-house bakers will guide you through the entire process!



NEW! **Dynamic Duo!**

Do you and Mum or Dad make a great team? If you're **5 to 12 years old**, team up with Mum or Dad and get ready to make your best Apple Crumble Cheesecake and Melty Chicken Pie!



- 15 slots
- $45/parent-child pair
- 10 Dec 2022
- 2 p.m. to 4.30 p.m.

First 5 sign-ups will enjoy a 30% discount at our café!

(Go on to the next page)

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Three-Day Workshop

Triple Bake!

Our 1-day workshops are not enough to feed your love for baking? How about 3 days? Work closely with three renowned bakers in our 3-day workshop!

- 8 to 12 years old
- 20 slots
- $150/child for all 3 days
- 6 - 8 Dec 2022
- 2 p.m. to 4.30 p.m.



Lisa Maya
Winner of Singapore Bake Quest 2022



Sakura Kim
Head Pastry Chef of a 6-star Hotel



Kyo Khan
Judge of Bake Asia

Learn to bake

DAY 1 :
- Blueberry Scones
- Banana Chocolate Loaf

DAY 2 :
- Chicken Curry Puffs
- Cheesy Spinach Quiche

DAY 3 :
- Lemon Meringue Tart
- S'mores Fudge Brownies

Registration and Preparation Details for All Workshops

What to bring
→ All baking tools, equipment and ingredients will be provided and prepared by us.
→ **Bring your own containers** to pack your baked goods home.

How to register
Fill out an online form at riseandbake.sg/workshopregistration to register. For registration-related enquiries, email us at hello@riseandbake.sg.

For more info
Visit us at riseandbake.sg.

Reviews from our participants

My boy attended the 'Triple Bake!' workshop last year and learnt a lot. Everything was well-prepared and organised at Rise & Bake Co. Working with renowned chefs was also an amazing experience!

Mr Kento, father of Mikey, 9 years old

Olivera, 11 years old — I loved it! It was so fun! I want to do it again!

(Go on to the next page)

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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS). (8 marks)

21. Some details of the one-day workshops are circled to _____.

(1) make the flyer look more attractive
(2) make readers look at those details only
(3) show readers the most important part of the flyer
(4) draw readers' attention to the benefits of signing up early

22. From the phrase "Whether it's your 1st or 20th time handling dough and flour..." we can tell that the workshops are open to _____.

(1) those who are regular customers
(2) both beginners and experts in baking
(3) everyone who struggles with dough and flour
(4) those who have many failed attempts at baking

23. Which of the following statements about the workshops is **true**?

(1) This is the first 'Take a Break and Bake!' event.
(2) Children of ages 7 to 12 are eligible for all the workshops.
(3) Participants of the one-day workshops only bake two items.
(4) All equipment, including packing containers, will be provided.

24. Which of the following statements about the workshops is **incorrect**?

(1) The workshops are held during the year-end school holiday.
(2) Participants will be under the guidance of renowned bakers only.
(3) Participants without baking experience are eligible for the workshops.
(4) First five sign-ups for the "I Can Do It!" workshop will each receive a $5 voucher.

25. What is the **similarity** between the one-day 'I Can Do It!' workshop and the Three-Day Workshop?

(1) Both offer the same number of slots.
(2) They both take place in the morning.
(3) Freebies will be given to all participants when they sign up.
(4) Each young participant has to be accompanied by an adult.

(Go on to the next page)

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26. Mrs Mattheo registered her child for the wrong workshop and wishes to cancel the registration but does not know how to do so. She should _____.

(1) visit the baking studio to enquire in person
(2) email Rise & Bake Co. at hello@riseandbake.sg
(3) turn up for the workshop and ask the staff on duty
(4) visit the webpage riseandbake.sg/workshopregistration

27. What is the **main** purpose of including Mr Kento's review in the flyer?

(1) to tell the children that the workshops are fun
(2) to attract parents to learn from renowned bakers
(3) to assure parents about the quality of the workshops
(4) to encourage children to sign up for the one-day workshops

28. What is the **main** aim of this flyer?

(1) to promote baking as a hobby for families
(2) to inform readers that Rise & Bake Co. is turning 8
(3) to suggest a holiday activity for children and their parents
(4) to encourage children who have an interest in baking to sign up

(Go on to Booklet B)

Please note that the passage for Comprehension Questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

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Read this passage and answer questions 71 to 80.

Sam was wandering through Woolworth, a huge store in town. That was when he saw **something**. It was a hammer he needed. He had previously gathered at least fifty nails which workers from another store had carelessly discarded. To Sam, they were not to be wasted. Now, together with this tool, he believed he could build something, perhaps a bench, for his mother to rest on after a hard day's work.

Without much thought, Sam took the tool and slipped it into the pocket of his overalls. Just as he was about to step out of the store, a young man named Mike took him firmly by the arm and led him to the back of the store into a small office. Mr Cody, the manager of the store, was seated behind a desk. Mike, who had captured him, was excited and said, "Well, here's the third one I have caught this week!" He turned to Sam and spoke in a voice loud enough for Mr Cody to hear, "You think you can get away? Not on my watch!"

Mr Cody ordered Mike to leave the office as he would deal with the culprit himself. Being absorbed in his own work and annoyed at the thought of having to deal with yet another one caught red-handed. Mr Cody ignored Sam, who stood there for a while. After some time, Sam became impatient. He spoke, "I didn't mean to take the hammer. I just wanted to borrow it to build a bench for my mother. I haven't got any money."

Mr Cody finally looked at Sam. "Just because you haven't got any money doesn't mean it's right to take things without paying!" Mr Cody yelled. He pointed an accusing finger at Sam and hissed, "You are nothing but a thief!" Upon hearing those words, Sam's heart sank. **The words cut him like a knife.** Sam felt utterly humiliated but kept mum. Mr Cody made Sam promise never to steal from the store again and told him not to return until he had the money to pay for the tool.

Sam walked out of the office feeling defeated. When he recounted what had happened to his mother, she reprimanded him for stealing. "We may be poor, but we are certainly not thieves! I thought you were better than this," his mother said, sounding disappointed. Feeling guilty, Sam apologised and promised not to do it again. He realised that there were better ways to get what he wanted. Even though his mother offered to buy him a hammer, he declined it. That night, Sam was consumed by thoughts of how he could correct his mistake. He decided that he needed to right his wrong at the place where it all started.

The next evening, Sam's mother returned home from work and noticed Sam constructing a bench with a hammer. When asked by his mother, Sam explained, "I worked all day at Mr Cody's store. I earned the tool after an hour, but I continued working." Sam's mother nodded approvingly and smiled. That purged the guilt he felt for resorting to steal. A sense of satisfaction overwhelmed Sam as he had proven Mr Cody wrong. He was determined to do things the right way from then on.

Adapted from 'The Parsley Garden' by William Saroyan

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NANYANG PRIMARY SCHOOL

2022
PRIMARY 6
MID-YEAR EXAMINATION

ENGLISH LANGUAGE PAPER 2
(BOOKLET B)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write all your answers in this booklet.

Score:	/67

Name: _____ ( )

Class: Primary 6 ( )

Parent's signature: _____

Please sign and return the exam paper the next day. Any queries should be raised at the same time when returning the paper.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.
(10 marks)

EACH WORD CAN BE USED ONLY ONCE.

A)	a	D)	and	G)	from	K)	on	N)	the
B)	against	E)	away	H)	its	L)	since	P)	their
C)	although	F)	but	J)	much	M)	that	Q)	up

Edward, an Australian athlete, began to fall ill in Tasmania during the 1981 Summer Games. _____ (29) he could not describe what was wrong, he knew he lacked the energy and drive required to win. In the final hurdles race, he finished last with a time of 27.23 seconds, his slowest _____ (30) his school days.

His poor performance prevented him _____ (31) advancing further in the competition. _____ (32) night, Edward's condition speedily worsened. He came down with a high fever. His pillow was drenched in sweat from the fever, _____ (33) there was an excruciating pain in his legs. He gritted his teeth, holding _____ (34) for dear life. With _____ (35) difficulty, he pushed himself _____ (36) from the bed to analyse the source of _____ (37) dreadful pain.

Purplish blisters covered his limbs, oozing yellow fluid onto the soiled bedsheet. Swollen to three times _____ (38) usual size, his feet and legs were unsightly. He reached for the telephone to get help.

Score:

(Go on to the next page)

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

(39) [ ] went through challenging times. Her earnings were insafficiant to sustain her family. Her youngest son, John, was a sickly child, but she could not (40) [ ] (41) [ ] afford the neccessery medical care for him. Her sister, which was childless, adopted John.

(42) [ ] (43) [ ] It was a difikult decision for Mary, but she was left in little choice. She had to (44) [ ] seperate from her son for his own sake. Under the guardianship of her sister, John would (45) [ ] be able to resieve proper medical care and also complete his formal education. Although (46) [ ] (47) [ ] Mary finds her burden a little lighter, she still could not made ends meet.

(48) [ ] Her eldest son, Tim, took it in himself to help his mother support the family. He (49) [ ] took on two jobs to supplement the family's income. The jobs that Tim undertook is (50) [ ] demanding, but he was willing to perseveer for the sake of his younger siblings. He held on to the firm belief that life would be better in the near future.

Score: [ ]

(Go on to the next page)

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Fill in each blank with a suitable word. (15 marks)

The North Pole is found in the middle of the Arctic Ocean. It experiences two _____ (51): summer and winter. During the short summers, when _____ (52) are warmer, the top of the soil thaws a little, but only to a _____ (53) of half a metre or so. Only a few kinds of grass and moss can grow in such conditions.

The winters are nine months long. In December, the sun never _____ (54) above the horizon and there are 24 hours of night every day. On the other hand, in June, the sun hardly sets, so there _____ (55) no night at all.

The North Pole is inhabited by natives known as the Inuits. Originally, the diet of the Inuits _____ (56) of only fish products. Subsequently, their diet expanded to _____ (57) meat obtained from killing other sea animals that are rich in protein _____ (58) as seals, whales, sea lions and walruses. Seals are _____ (59) of the more commonly hunted creatures. The Inuits will cut holes in the ice and wait for the seal to _____ (60) for air. They then kill the seal _____ (61) a harpoon, which is a long spear-like instrument.

_____ (62) hunting animals for food, Inuits also hunt them for other _____ (63). For example, they hunt walruses which have tusks like _____ (64) of the elephants. While not as valuable as the elephants', the walrus' tusks _____ (65) be made into essential tools and utensils. Polar bears are hunted for their fur and skin. These are made into clothing, boots and tents. It is amazing how the Inuits make the best of the North Pole as their home.

Score:

(Go on to the next page)

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Do not write in this space.

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. "Did you buy the book yesterday?" Dad asked John.

Dad asked John _____

_____

67. Thomas does not like to go for a walk. He likes to watch television.

_____ would rather _____

_____

68. The match was postponed. It was raining heavily.

Owing to _____

_____

69. The security guard raised the alarm at the sight of the flames and smoke.

Upon _____

_____

70. The construction workers are mending the damaged roof.

The damaged _____

_____

Score:

(Go on to the next page)

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Read the passage on page 10 of Booklet A and answer questions 71 to 80. (20 marks)

Do not write in this space.

71. Which four-word phrase from paragraph 1 tells you that Sam valued the nails? [1m]

72. Based on paragraphs 2 and 3, circle two words that best describe Mike. DO NOT CIRCLE MORE THAN TWO WORDS. [2m]

alert / bossy / cunning / enthusiastic / forgiving / reckless

73. Explain why Mr Cody did not deal with Sam immediately after he was caught red-handed by Mike. [2m]

74. What did the writer mean by "The words cut him like a knife."? (line 20) [2m]

(Go on to the next page)

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Do not write in this space.

75. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

something (line 2)	
it (line 27)	
mistake (line 28)	

76. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

	True/False	Reason
Sam believed he could make something useful with the tool he found.		
Sam was the first thief to be caught stealing from the store.		

77. Pick out two words from lines 23 to 35 which shows how Sam's mother's attitude towards him has changed. [2m]

When Sam recounted his first visit at the store

When Sam recounted his second visit at the store

(Go on to the next page)

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Do not write in this space.

78. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

Sam went to work at the store.

_____ Sam was led into a small office.

_____ Sam slipped a tool into his pocket.

79. Based on the information from the passage, fill in the blanks in the following table. [3m]

How Sam felt	What caused Sam to feel this way	What Sam did next
impatient		Sam told Mr Cody he did not mean to take the hammer.
	Sam's mother reprimanded him for stealing.	Sam apologised and promised not to steal again.
troubled	He was consumed by thoughts of how he could correct his mistake.	

80. Explain clearly what the writer meant by "he had proven Mr Cody wrong". (line 34) [2m]

End of Paper

Score:

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SCHOOL : NANYANG PRIMARY SCHOOL
LEVEL : PRIMARY 6
SUBJECT : ENGLISH
TERM : 2022 SA1

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Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	3	3	1	4	4	1	1	2
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	2	1	2	3	3	2	2	4	2
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
4	2	3	2	1	2	3	3	C	L
Q 31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
G	M	D	K	J	Q	N	P		

Q39)	insufficient	Q49)	were	Q59)	one
Q40)	necessary	Q50)	persevere	Q60)	emerge
Q41)	who	Q51)	seasons	Q61)	with
Q42)	difficult	Q52)	surroundings	Q62)	Besides
Q43)	with	Q53)	depth	Q63)	purposes
Q44)	separate	Q54)	rises	Q64)	those
Q45)	receive	Q55)	is	Q65)	can
Q46)	found	Q56)	consisted		
Q47)	make	Q57)	raw		
Q48)	upon	Q58)	such		

Q66)	Dad asked John if he had bought the book the previous day.
Q67)	Thomas would rather watch television than go for a walk.
Q68)	Owing to the heavy rain, the match was postponed.

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Q69)	Upon seeing the flames and smoke, the security guard raised the alarm.
Q70)	The damaged roof is being mended by the construction workers.
Q71)	not to be wasted
Q72)	alert / enthusiastic
Q73)	Mr Cody was absorbed in his own work and annoyed at the thought of having to deal with Sam who was caught red – handed.
Q74)	Sam felt utterly humiliated for being called a thief by the shop manager Mr Cody.
Q75)	a hammer Sam's mother offering to buy him a hammer. Sam stealing the hammer from Mr Cody's shop.
Q76)	True – Sam thought that he could make a bench for his mother to rest on after work. False – When Mike led Sam to a small office, he told Mr Cody that Sam was the third one caught red handed that week.
Q77)	disappointed approvingly
Q78)	3 2 1

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Q79)	

_____	Mr Cody was absorbed in his work and ignored Sam.	_____
guilty	_____	_____
_____	_____	He went to Mr Cody's store to work for the entire day.

Q80)	Sam had proven to Mr Cody that he was not a thief as he just wanted to borrow the hammer build a bench for her mother.

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