METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887

MID-YEAR EXAMINATION 2022
PRIMARY 6

ENGLISH LANGUAGE

PAPER 1 (WRITING)

Additional Materials: Writing Paper

Total Time : 1 hour 10 minutes
Total Marks : 55 marks

INSTRUCTIONS TO CANDIDATES

1. Write the question number at the top of the page before you begin your answer.
2. Begin every new answer on a fresh page.
3. Write on both sides of the paper using a dark blue or black ballpoint pen.
4. Do not use correction fluid/tape or highlighters.

Name: _____ ( )

Class: Primary 6._____

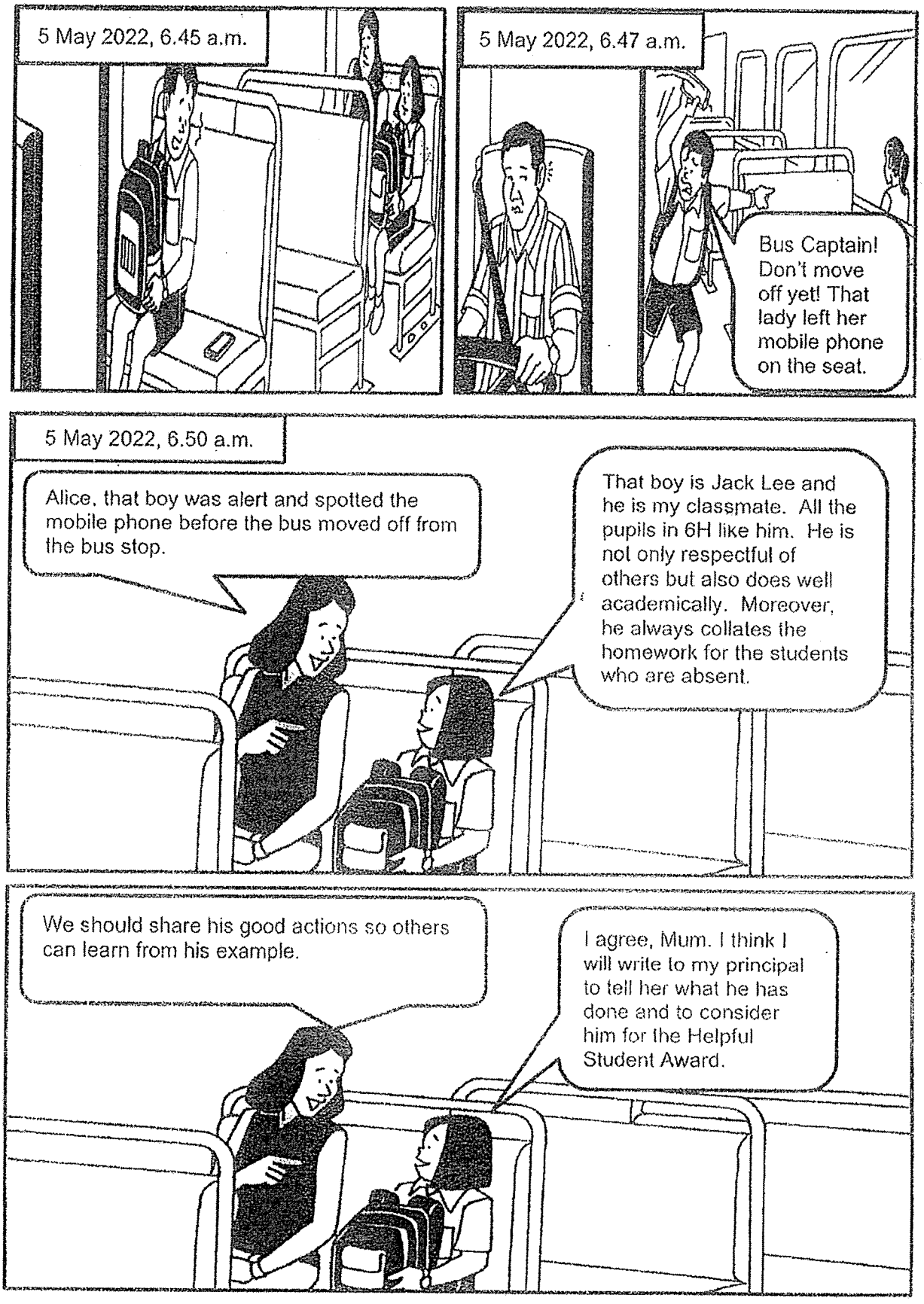
Date: 5 May 2022

This booklet consists of 4 printed pages.

Downloaded from SingaKids.com

Part 1: Situational Writing (15 marks)

1 The pictures below show what happened on a public bus on the way to school. Study the pictures carefully.



(Go on to the next page)

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Your Task

Imagine you are Alice.

Write an email to your school principal, Mrs Gopal, to consider Jack Lee for the Helpful Student Award.

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following key information:

- where the incident took place
- the date and time of the incident
- what you witnessed Jack Lee do
- the class Jack Lee is from
- another reason why Jack Lee is deserving of the award

You may reorder the points. Remember to write in complete sentences.

(Go on to the next page)

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Part 2: Continuous Writing (40 marks)

2 Write a composition of <u>at least 150 words</u> about **a discovery.**

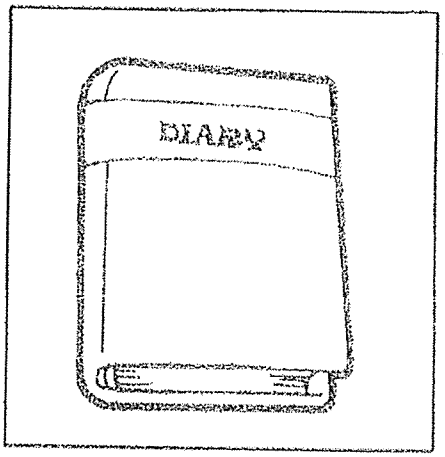
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

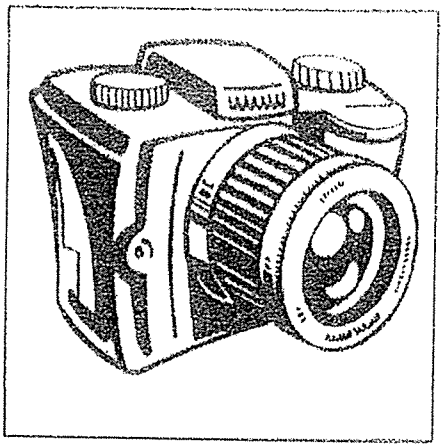
Consider the following points when you plan your composition:

- What was the discovery?
- Why was it a discovery?

You may use the points in any order and include other relevant points as well.







End of Paper

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METHODIST GIRLS' SCHOOL (PRIMARY)
Founded in 1887

MID-YEAR EXAMINATION 2022
PRIMARY 6

LISTENING COMPREHENSION

ENGLISH LANGUAGE

Additional Materials : Optical Answer Sheet (OAS)

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers in the Optical Answer Sheet (OAS) provided.

Name: _____ _____ ( )

Class: Primary 6._____

Date: 9 May 2022

20

This question paper consists of **9** printed pages (including this page) and **1** blank page.

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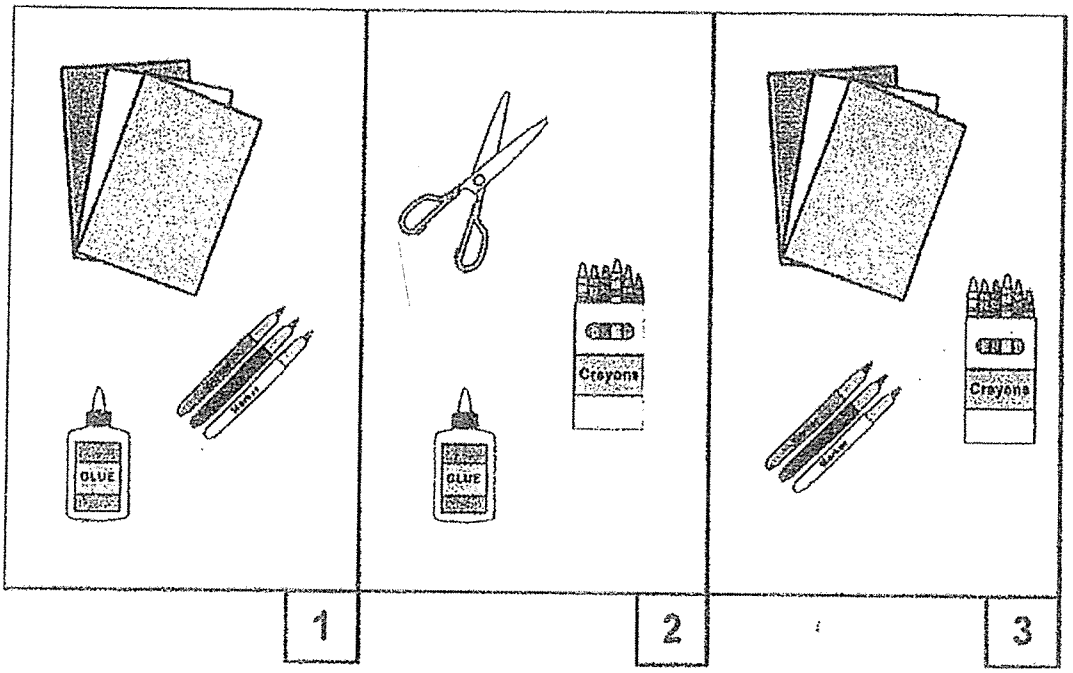
Blank Page

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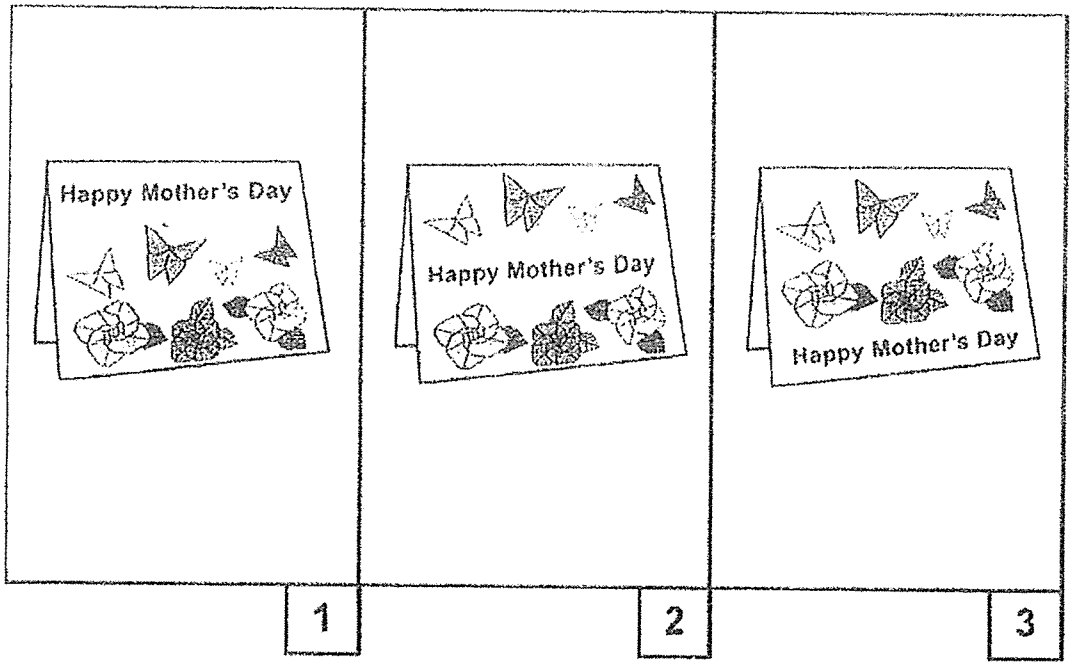
SHADE YOUR ANSWERS (1, 2 OR 3) ON THE OPTICAL ANSWER SHEET.

TEXT 1

1 Which picture shows the items needed to make the card?



2 Which picture shows the card that Mr Mohan and Riya made?

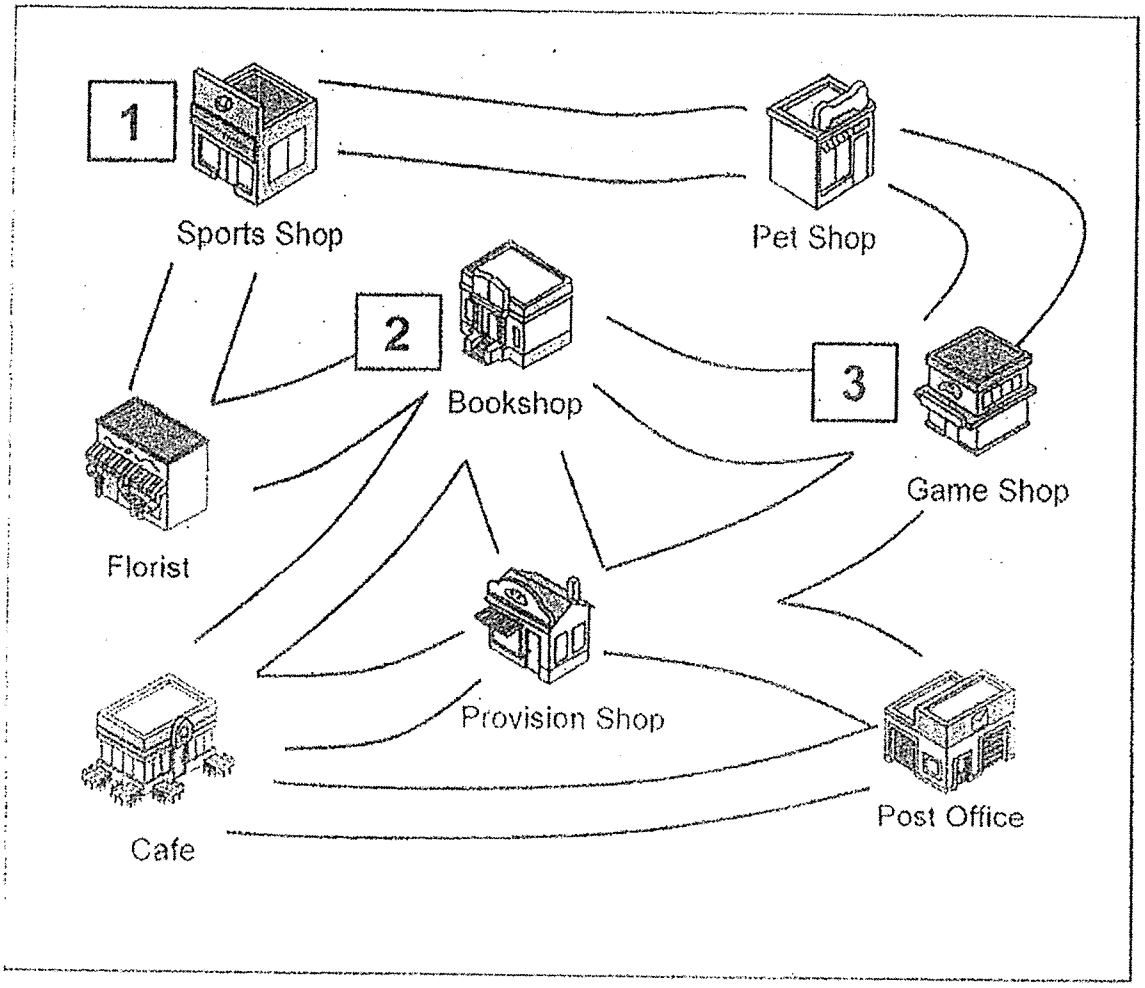


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TEXT 2

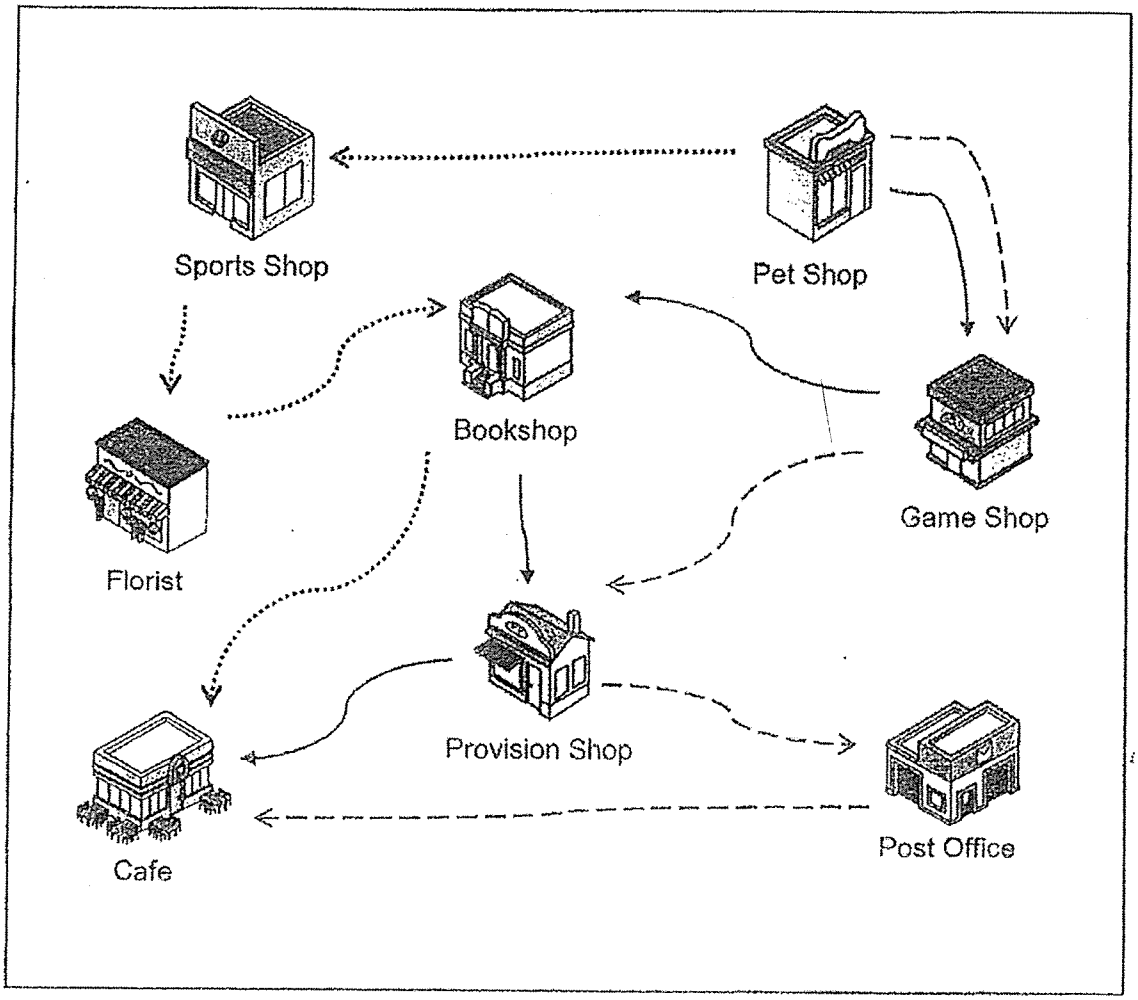
3 Where can Lily get a discounted item?



(Go on to the next page)

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4 Which line shows the route that Peter will take?



(1) .....

(2) _____

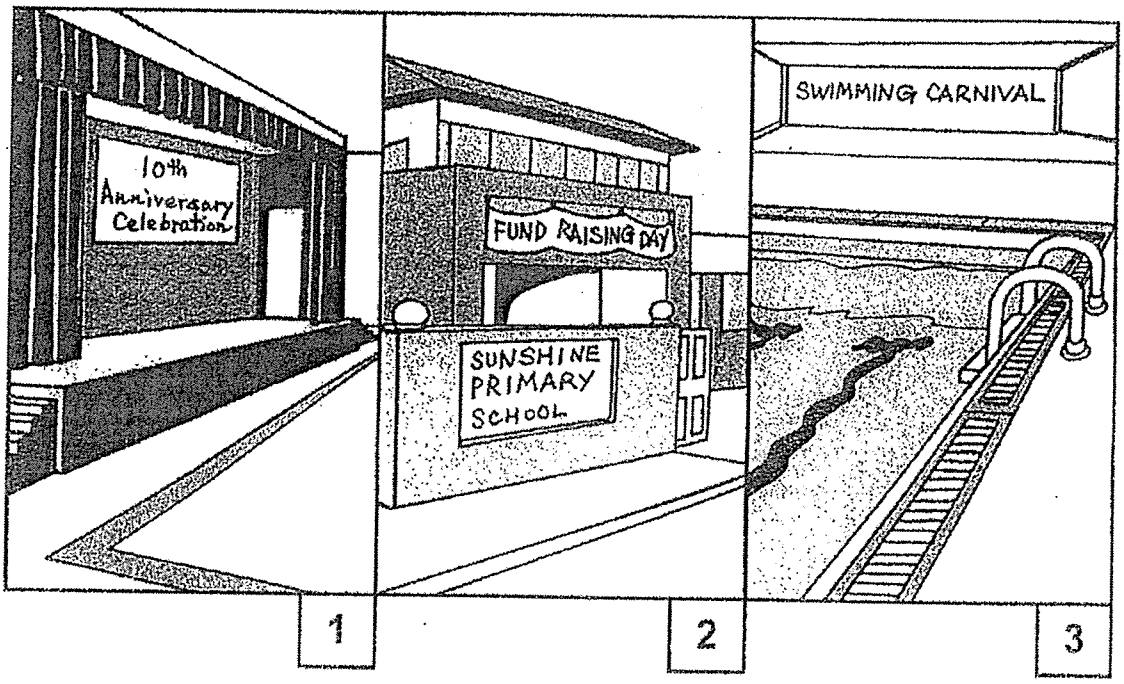
(3) - - - - - - - - - - - - - -

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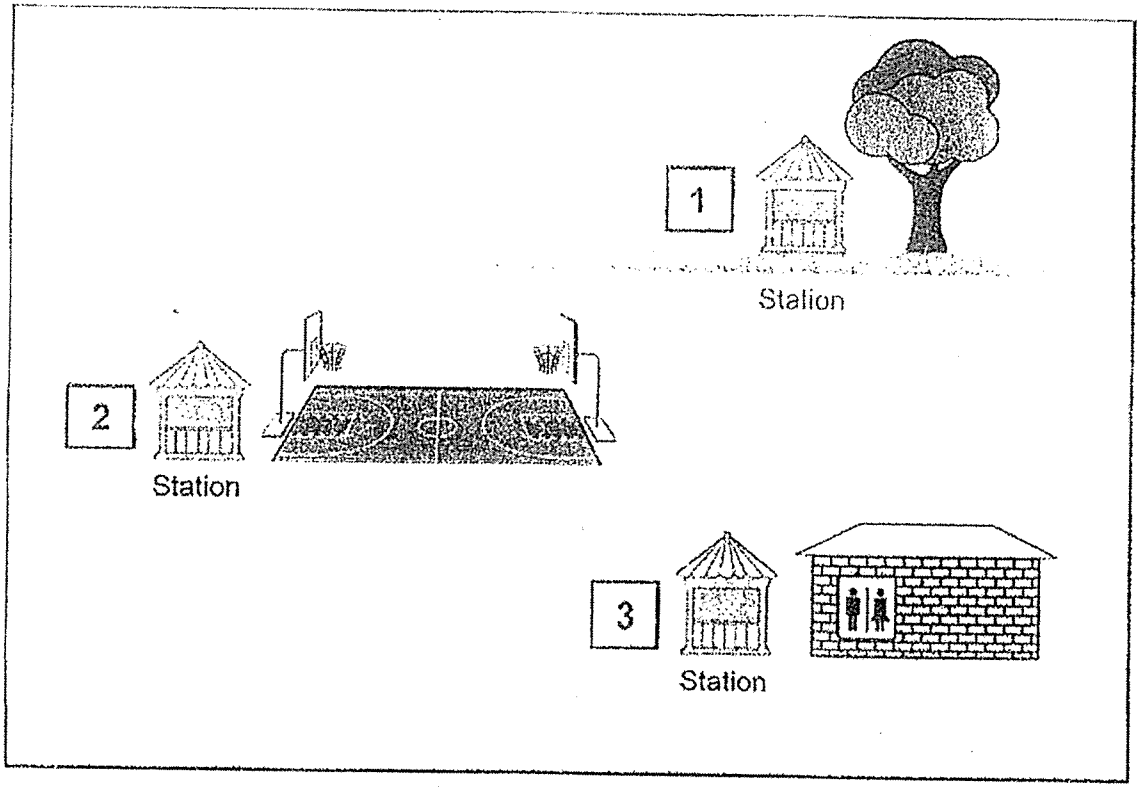
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TEXT 3

5 Which picture shows the event the pupils are talking about?



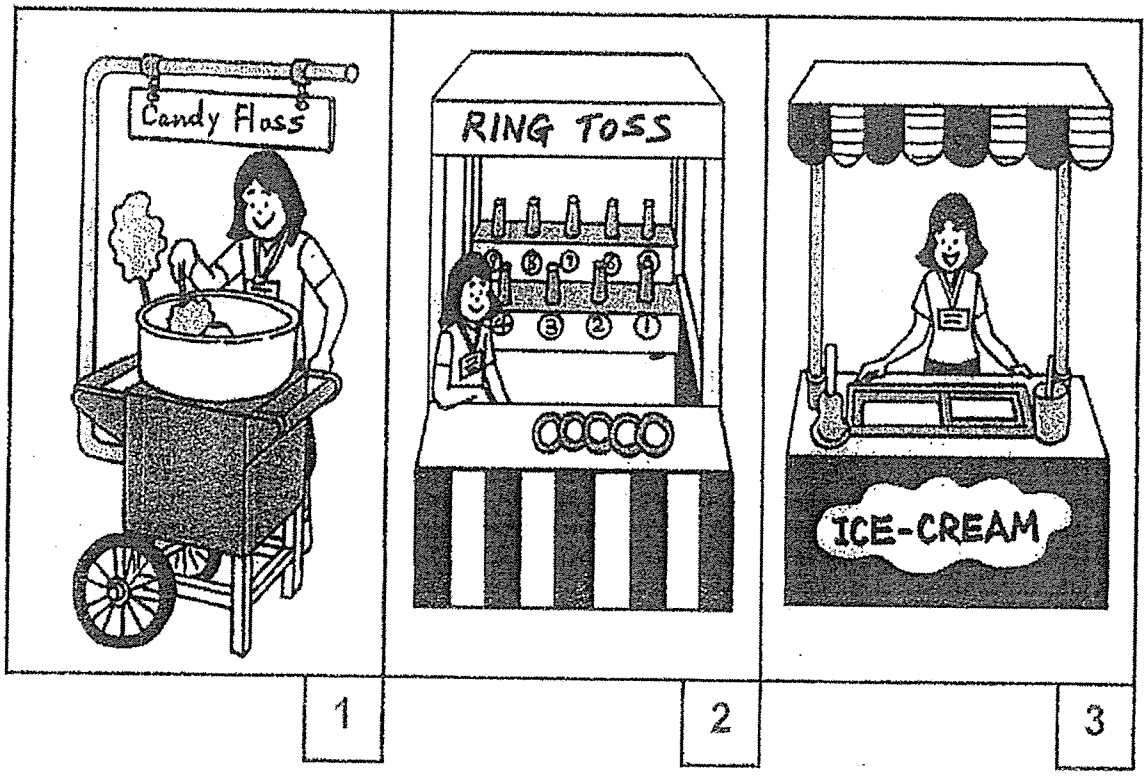
6 Where will Ruth go for her first duty?



(Go on to the next page)

Downloaded from SingaKids.com

7 Which picture shows where Amy will be for her second duty?



TEXT 4

8 Why did Jill start to run?

(1) She thought she was being followed.
(2) She was afraid to walk home by herself.
(3) She wanted to rush home to watch her favourite television programme.

9 Why did Sharon follow Jill?

(1) Sharon wanted to study with Jill.
(2) Sharon wanted to walk Jill home.
(3) Sharon wanted to return Jill her mobile phone.

10 How did Jill feel at the end of the incident?

(1) calm
(2) terrified
(3) relieved

(Go on to the next page)

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TEXT 5

11 Which of the following statements about Adam is true?

(1) He is coached by Tom Jacobs.
(2) He is the only swimmer in his family.
(3) He won two gold medals at the Olympics.

12 How did Adam get the nickname, "The Flying Fish"?

(1) He got the nickname from the way he swam.
(2) His win at the Olympics earned him the nickname.
(3) His uncle, who owns "The Flying Fish", gave him the nickname.

13 Adam's favourite food are _____.

(1) bananas and curry fish head
(2) protein shakes and fried chicken
(3) fried chicken and curry fish head

TEXT 6

14 In the story, Helen _____.

(1) was from a rich family
(2) did not like being teased
(3) strived for academic excellence

15 Which of the following best describes Jane?

(1) timid
(2) selfless
(3) dishonest

16 Why was Helen's project not awarded the highest grade?

(1) Helen's project was not as good as Jane's.
(2) Helen did not put in any effort for the project.
(3) Helen had submitted her sibling's work as her own.

(Go on to the next page)

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17 What is the most important lesson of this story?

(1) be diligent to achieve good results
(2) always help others who are in need
(3) do not laugh at the misfortune of others

TEXT 7

18 How does online learning allow students to manage their time?

(1) It allows them to work at their own pace.
(2) It allows them to submit work at a fixed time.
(3) It allows them to take breaks only when they have a valid reason.

19 Which group of students will benefit from online learning?

(1) Students who are weak readers.
(2) Students who can work on their own.
(3) Students who prefer physical interactions.

20 What is the talk mainly about?

(1) making the best of online learning
(2) the many challenges of online learning
(3) advantages and disadvantages of online learning

End of Paper

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METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887

MID-YEAR EXAMINATION 2022
PRIMARY 6

ENGLISH LANGUAGE PAPER 2
(BOOKLET A)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: _____ ( )

Class: Primary 6._____

Date : 9 May 2022

This booklet consists of **10** printed pages (including this page) and **1** blank page.

Downloaded from SingaKids.com

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(10 marks)

1 The contestants in the talent show _____ given only one day to prepare a dance for the final round last week.

(1) is
(2) are
(3) was
(4) were

2 Mrs Chia made Tina _____ her homework before allowing her to watch the movie.

(1) complete
(2) completes
(3) completed
(4) completing

3 If Grandfather _____ the dentist earlier, he would not have lost his tooth.

(1) visit
(2) visited
(3) had visited
(4) have visited

4 The twins, as well as their cousin, _____ on Sundays.

(1) swim
(2) swam
(3) swims
(4) have swum

5 "Weiming can be the class monitor. He's set a good example for his friends, _____?" asked the teacher.

(1) isn't he
(2) can't he
(3) hasn't he
(4) wasn't he

(Go on to the next page)

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6 "Please keep clear _____ the classrooms as they will be used for the examinations," Miss Tan instructed the students.

(1) in
(2) of
(3) off
(4) from

7 When Siti saw the wallet we _____, she said that she knew immediately whose it was.

(1) find
(2) had found
(3) have found
(4) would have found

8 The boys continued with the basketball game _____ the thunderstorm.

(1) owing to
(2) in view of
(3) in spite of
(4) giving rise to

9 Since the police had _____ evidence, they decided to follow the suspect in an attempt to gather more details about the man.

(1) less
(2) little
(3) many
(4) much

10 The three men were charged _____ trespassing and damaging private property.

(1) at
(2) of
(3) with
(4) about

(Go on to the next page)

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For each question from 11 to 15, shade your nswer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11 Aisah had a momentary _____ in concentration in the final set of the badminton match which resulted in her being defeated by her opponent.

(1) lapse
(2) boost
(3) shortage
(4) hesitation

12 Two men were arrested at Beach Road for _____ violence on each other in a public brawl.

(1) invoking
(2) inflicting
(3) imposing
(4) implementing

13 This is a _____ issue that must be handled in a sensitive manner or it may turn into a crisis.

(1) fundamental
(2) burning
(3) thorny
(4) trivial

14 I enjoy watching movies but my long working hours _____ my leisure time.

(1) cut up
(2) cut off
(3) cut out
(4) cut into

15 Suresh seems to have _____ with his employer because he was not given the pay raise he was promised.

(1) an axe to grind
(2) dodged a bullet
(3) buried the hatchet
(4) hit the nail on the head

(Go on to the next page)

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Merchants yelled at passers-by to purchase their wares. A woman paid little attention to the merchants. Instead, she anxiously scanned (16) the crowd of faces, looking for her ten-year-old son, William. He had disappeared while she was admiring some goods and was nowhere to be found.

William wandered (17) along the stalls of merchants, looking for something to buy. He wished to find something special for his mother. Her birthday was coming up. He had snuck away from his mother thinking she would not be alarmed (18) but he was dead wrong. William browsed more stalls, intent on his goal (19). When he found the perfect gift for his mother, he skipped back to where he had left her only to realise she was not there!

"Mother!" William yelled in vain (20). She was gone! Just then, Nico, his good friend, grabbed William and escorted him through the crowd back to his mother.

Adapted from *A Gift Worth Giving* by Raymond Barringer

16 (1) pored over
(2) glanced over
(3) leafed through
(4) combed through

17 (1) trudged
(2) toddled
(3) scurried
(4) sauntered

18 (1) agitated
(2) dejected
(3) distressed
(4) bewildered

19 (1) venture
(2) mission
(3) aspiration
(4) destination

20 (1) frivolously
(2) hopelessly
(3) senselessly
(4) ineffectively

(Go on to the next page)

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Study this flyer carefully and then answer questions 21 to 28.

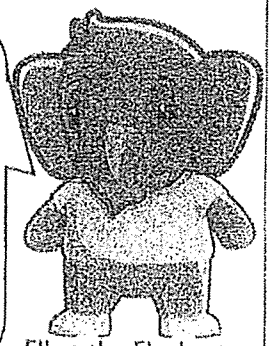


SAME OLD SG Children's Museum BRAND NEW

Started in 2002, the SG Children's Museum (SGCM) seeks to transform learning, for children of all backgrounds and abilities, through innovative child-centred experiences.
By connecting children and families to customisable experiences designed to offer rich learning, SG Children's Museum provides parents with the support they need in their role as the first teachers of their children, reinforcing learning that occurs in school.

We are ready to welcome you!

For the past two years, our museum has been closed to the public. During that time, we have been working hard to renovate and rejuvenate the spaces in the museum. Don't worry, you can still find your favourite permanent exhibitions, Topsy Turvy and Forest of Light, in the museum. We have also installed new decoration and equipment for the Discovery Walls and Dark Room. I'm most excited for you to view the new temporary exhibitions! Can't wait for you to come visit!



Elliot the Elephant

"I found a meaningful way to engage my children during the school holidays as they explored exhibits that allowed them to learn using their five senses!"

Aishah, mother of two

Ticket Prices	Permanent Exhibitions only	All Exhibitions
Adults	$20	$24
Children (12 years and below)	$10	$14

Find out more:
www.sgchildrenmuseum.gov.sg

Visit Us:
10 Blackmore Road S960723

Re-opening special! (23-29 May 2022)

Sign up as a member to enjoy the following benefits:

- 1x Toy Elephant Mascot
- 2x Adult SGCM Tickets
- 2x Children SGCM Tickets

(Go on to the next page)

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Don't miss out on any of these highlights!

Illusion Confusion
Discover how perspectives can change with different lines. You may need to do a double take!

Sticky Bubbles+
Have you heard of bubbles that don't pop? Find out why! Exhibition will end in December.

Pulley Chairs*
Experience the physics of pulleys by pulling yourself up to the ceiling. Are you ready to pull your weight?

Dark Room*
Lie back and watch a constellation presentation in a panoramic theatre!

Sound Chamber
Experience how sounds produce vibrations in this immersive exhibition!

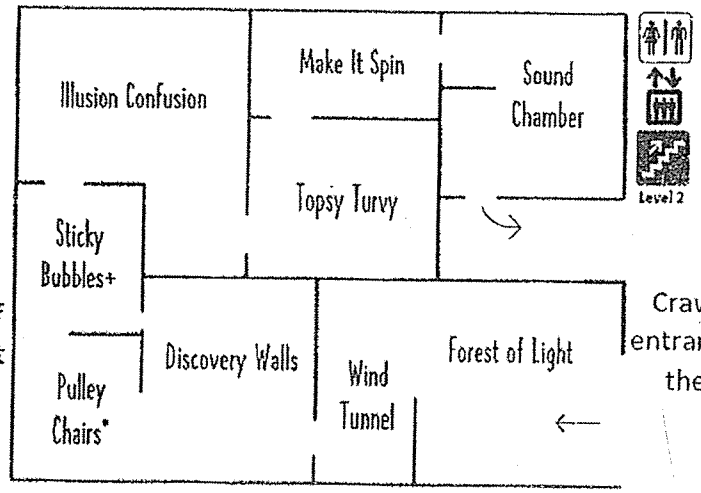
Forest of Light
Crawl through the log entrance and jump into the interactive river!

Topsy Turvy
Surrounded by mirrors at all angles, this unique room will leave you in utter amazement!

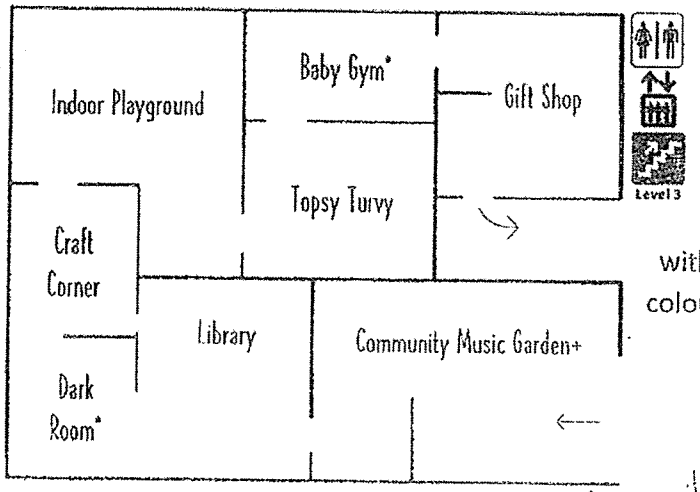
Rainbow Café
(Level 3)
Paint your plates with foods of various colours! Members get 10% off all food.

Community Music Garden+
Be creative and make music with gardening tools. Exhibition will end in July.

MAP IT OUT!



Level 1 (Ground Floor)



Level 2

Legend:

\+ Temporary exhibition

* Parental supervision required for children 12 years and below.

Sponsors:

Singapore Learning Society

National Arts Association

Adapted from *https://wowchildrensmuseum.org*

(Go on to the next page)

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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

21 What is the **main** aim of the SG Children's Museum?

(1) to encourage children to be innovative
(2) to provide opportunities for families to bond
(3) to entertain children during the school holidays
(4) to provide creative ways to engage children in their learning

22 Which of the following is a likely reason why the general public may not know about the new exhibitions in the museum?

(1) It is a new museum.
(2) It is only open to members.
(3) New exhibitions are temporary.
(4) The museum was shut for a period of time.

23 Which of the following words from Page 6 tells us that the museum made some changes to its appearance?

(1) customisable
(2) rejuvenate
(3) innovative
(4) transform

24 Why are exclamation marks (!) used in some parts of the flyer?

(1) to shock the readers
(2) to indicate that the mascot is speaking
(3) to create a sense of excitement about the museum
(4) to highlight the names of the exhibitions in the museum

25 Charles signed up to be a member on 28 May 2022. Which of the following will he **not** enjoy as a member?

(1) a free ticket for his five-year-old son
(2) four complimentary tickets to the museum
(3) a discounted meal at the café in the museum
(4) further discounts on tickets till the end of May

(Go to the next page)

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26 Which of the following statements is true?

(1) The museum is at least three-storeys high.
(2) Temporary exhibitions are found on the same level.
(3) Temporary exhibitions will last until the year-end school holidays.
(4) A toy mascot will be given to new members during the entire month of May.

27 After exiting the Community Music Garden, Hayley continued exploring the rest of the museum. If she did not use the lift or stairs, where could Hayley be?

(1) Craft Corner
(2) Wind Tunnel
(3) Rainbow Café
(4) Forest of Light

28 Why do some of the exhibitions require parental supervision?

(1) Visitors may fall off the pulley chairs.
(2) Visitors may get lost in the mirror maze.
(3) The gardening tools can pose a danger to the visitors.
(4) Clean-up is required after the visitors exit these exhibitions.

Please note that the passage for the Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

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Refer to the passage below when you answer questions 71 to 80 in Booklet B.

It was late one morning and I was in the backyard looking for ripening guavas on the tree. I was **determined to get a head start** before Third Brother or the birds could. Often when Third Brother and I returned home from school, it was a straight fight to the top branches for the first pick. Third Brother succeeded most of the time. Yet, even as an eight-year-old girl, I loved climbing this tree. Not only because I could reap the benefits of my effort, but I could also see my wooden house with its white fence and my beloved swing from my **vantage point**. I was on top of the world.

Suddenly, I heard a commotion from the house. "Fire! It's on fire!" someone shouted. I scrambled down and ran into the house. From the dining room, I saw that flames had engulfed a mosquito net in the bedroom I shared with my siblings! Smoke rose over it and rolled out into the dining room. Everyone was shouting and running around, looking for containers of water.

I stood there. I felt hands pushing me aside, and irritated voices saying, "Move aside! Don't just stand there!", but I was too shocked to move. Where was Mother? I ran towards her rocking chair in her room expectedly, only to be shouted at again to get out of the way. But I wanted Mother.

By then, Ah Seem, our helper, had come. Taking charge, Ah Seem instinctively ran to the bathroom and returned with two pails filled with water. She dashed across the dining room and splashed it onto the burning mosquito net. First, one bucket, then the other. "Quick! More water!" commanded Ah Seem. Second Brother grabbed the empty pails and fervently sprinted to the bathroom. He always followed instructions. Third Brother joined in, hauling water with whatever container he could find. It seemed more of a thrill for him. To and fro they ran. Splash! Splash! Everyone was drenched. The floor was soaked. All three thin mattresses that we shared were soggy and the pillows were dripping. What a mess! But thank goodness, the fire was put out!

Heaving a sigh of relief, I looked up. Mother! She was standing by the bedroom door, carrying a few familiar pink paper parcels tied with string. I knew then that she had gone to Chinatown to buy herbs. Mother was **visibly shocked at the scene before her**. First, she looked at the burnt, wet mosquito net, then at all of us standing there drenched, faces red and eyes bright with excitement. Then, she saw Ah Seem. Knowing that everyone was now safe, Mother slumped onto the cane rocking chair in a relieved heap. Ah Seem had once again lived up to Mother's expectations.

"Who did it?" Big Sister questioned, eyeing Third Brother. She had just returned from checking that every family member was accounted for. As the eldest, Big Sister always did her best to take care of us. Big Sister marched to Third Brother. "You?" she asked sternly. He was the cheeky one in the family.

"I didn't mean to start a fire," Third Brother admitted with remorse. "I was trying to light a match on the matchbox with just one flick of the hand, like this." He demonstrated with his fingers. "My friends can **do it** so well. I thought I finally got the hang of it but the match flew onto the mosquito net. It was not where I wanted it to go," he explained.

"Give me those matches now!" Big Sister demanded. "You almost burnt the house down, you know." As a result of that incident, Father threw away all the old beds and every mosquito net in the house, even those that were unburnt in the fire. **In their place**, he designed and made unique double-decker beds, surrounded by panels of green wire netting to keep the bugs and mosquitoes out.

Adapted from *The House On Palmer Road* by Si-Hoe S.S. and Sim Ee Waun

End of Booklet A

(Go on to Booklet B)

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METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887

MID-YEAR EXAMINATION 2022
PRIMARY 6

ENGLISH LANGUAGE PAPER 2
(BOOKLET B)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
5. Do not use correction fluid/tape or highlighters.

Name: _____ ( )

Class: Primary 6._____

Date : 9 May 2022

Booklet A	28
Booklet B	67
Total	95
Parent's Signature	

This booklet consists of 7 printed pages including this page.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) although	(D) between	(G) from	(K) most	(N) this
(B) and	(E) both	(H) if	(L) one	(P) which
(C) because	(F) but	(J) least	(M) these	(Q) unless

When you purchase cut flowers from the florist, do you think about where they come from? Flowers can now travel long distances _____ (29) of air transport and high-tech cooling systems. Even the _____ (30) delicate orchid can be shipped to arrive fresh in most places on Earth. _____ (31) allows Singapore, for example, to have a supply of fresh flowers even though very few flowers are grown locally.

The international flower market has grown rapidly. Today, it is a dynamic _____ (32) fast-growing global industry. _____ (33) Netherlands and Colombia, they provide more than half of the world's supply of cut flowers. Netherlands, _____ (34) exports the world's most cut flowers, is also home to the world's largest marketplace to buy flowers.

_____ (35) Netherlands is already the world leader in producing cut flowers, many of its companies still invest a considerable amount of money in flower research. Its scientists are always exploring ways to lengthen a flower's vase life, _____ (36) of which includes the use of preservatives. They also research on ways to strengthen the flowers to prevent them _____ (37) being damaged easily _____ (38) they are to be exported. In this way, Netherlands will be able to keep up with the fierce competition posed by other countries that start to produce cut flowers on a larger scale.

Adapted from *The Flower Trade*, Reading Explorer 2

(Go on to the next page)

Score:

Downloaded from SingaKids.com

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

King James became king when he was just seventeen months old after his father was

(39) [ ] *(40)* [ ]

killed in a battle. As one of Scotland's most rinownd kings, he often disguising himself while

(41) [ ]

travelling about his kingdom. One day, he was asalted by some robbers. Outnumbered, King James feared for his life.

(42) [ ] *(43)* [ ]

In a nearby field, a boy heard the disturb. When he saw a man defending themselves

(44) [ ]

against several men, he ran to help him. Despite the inkonvinance, he took the injured man

(45) [ ]

home and looked after him. At the same time, the boy prayed for the man's speedy recovering.

(46) [ ]

The boy then akompanyed the stranger to the city. Grateful, the man said that he would grant

(47) [ ] *(48)* [ ]

him a wish. The boy replied, "I would be the happy boy in Scotland if I had the prevelage to own a piece of land." The man removed his ring and told him to show it to the gatekeeper at the King's castle that Sunday.

When the boy reached the castle, he was greeted by King James who was in the same

(49) [ ] *(50)* [ ]

clothes he had wear when they first met. Out of heumileeti and fear, the boy stayed close to the king. After King James finally revealed his true identity, the boy fell to his knees. King James thanked the boy for saving his life before granting him his wish.

Adapted from *King James and the Peasant Lad* by M Kenney

(Go on to the next page)

Score: [ ]

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Fill in each blank with a suitable word. (15 marks)

The Singapore River is a bustling enclave and has been critical in the development of Singapore. Approximately 3.2 km long, the river runs parallel _____ (51) Alexandra Road and feeds into Marina Reservoir in the southern _____ (52) of the island. Today, the Singapore River is _____ (53) amongst locals and tourists who enjoy the recreation and sightseeing the river offers, especially with the many heritage sites along the way.

Located within the island's commercial heart, the mouth of the river used to be the old port of Singapore. Historically, the city started and grew _____ (54) this port and the river mouth soon became the centre for trade, commerce and finance. From 1819, _____ (55) to rapid development and expanding trade, many boats docked at the port. While this gave rise to vibrant economic activity by the river, activities from boat building and repairs, sewage flowing into the river, and the ___ _____ (56) of garbage along the river's banks caused water ___ _ _____ (57). Waste from the nearby pig and duck farms and street hawkers were some of the other ___ _____ (58). Oil spills and wastewater from smaller boats that were used to _ _____ (59) goods and passengers to and from bigger vessels also _ _____ (60) to the polluting of the river. Soon, the Singapore River was a thick, black sludge, marked by the _ _____ (61) of rotting waste that was identifiable before the river even came into view.

In 1977, then Prime Minister, Mr Lee Kuan Yew, called _____ (62) ___ a clean-up of the Singapore River. This project _____ (63) the government $300 million and involved a relocation of 4000 people, including the pig and duck farmers and street hawkers. All of the _____ (64) Singaporean individuals and businesses were given monetary compensation and alternative accommodation. Most of the relocated families moved into high-rise public housing while street hawkers set ___ ___ ___ ___ ___ (65) their stalls in food centres at Boat Quay and Chinatown. Despite decades of effort, river clean-up remains a work in progress.

Adapted from *www.thesingaporeriver.com*

(Go on to the next page)

Score:

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

Do not write in this space.

66 Sumei refused to go to the concert. Her friends tried very hard to persuade her.

However _____

_____

67 The leader was incompetent. It discouraged the crowd.

_____ the leader's

_____

68 The driver drove off. He did not stop to help the injured pedestrian.

Instead of _____

_____

69 The passengers were annoyed by the cancellation of the flight.

_____ caused by

_____

70 Ahmad asked Linda, "Why did you choose to speak on this topic for your presentation?"

Ahmad asked Linda _____

_____

(Go on to the next page)

Score:

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Read the passage on page 10 of Booklet A and answer questions 71 to 80.

Do not write in this space.

71 Why do you think the writer was "determined to get a head start" (line 2)? [1m]

72 Which two-word phrase from lines 7-10 tells us how the smoke had spread beyond the room? [1m]

73 Explain clearly what was most important to the writer when she saw the fire. Support your answer with an example of what the writer did. [2m]

74 Fill in the following table to show the differences between the responses and feelings of the writer and Third Brother. [4m]

Character	Response to the fire.	Feeling
The writer		
Third Brother		

75 Explain why Mother was "visibly shocked at the scene before her" (line 24). [2m]

76 "Ah Seem had once again lived up to Mother's expectations." (line 27).

a) How did Ah Seem live up to Mother's expectations? [1m]

b) Based on your answer in (a), what personal quality did Ah Seem display? [1m]

(Go on to the next page)

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77 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]

Do not write in this space.

Word(s) from the passage	What the word(s) refer(s) to
vantage point (line 6)	
do it (line 34)	

78 Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True / False	Reason
a) The writer spotted the fire from the guava tree.		
b) The bathroom was next to the bedroom on fire.		
c) When the writer saw Mother by the bedroom door, she knew where Mother had gone to during the fire.		

79 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

___ Big Sister checked that every family member was safe.
___ Big Sister first suspected Third Brother.
___ Big Sister asked who had started the fire.

80 What does "in their place" (line 38) tell you about what Father was trying to do? Support your answer with evidence from lines 36-39. [2m]

_____

_____

End of Paper

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BOOKLET A
(1 mark each)

GRAMMAR MCQ		
Q	A	
1	4	*(SVA)*
2	1	*(gerund)*
3	3	*(3rd conditional)*
4	1	*(SVA)*
5	3	*(question tag)*
6	2	*(phrasal verb)*
7	2	*(tense)*
8	3	*(conjunction)*
9	2	*(quantifier)*
10	3	*(prep)*

Answers to Q11-20 are on page 2

VISUAL TEXT COMPREHENSION MCQ	
Q	A
21	4
22	4
23	2
24	3
25	4
26	1
27	1
28	1

BOOKLET B
(1 mark each unless otherwise stated)

GRAMMAR CLOZE		
29	C	because
30	K	most
31	N	This
32	B	and
33	D	Between

34	P	which
35	A	Although
36	L	one
37	G	from
38	H	If

EDITING		
	Acceptable	
39	renowned	(S)
40	disguised	(G)
41	assaulted	(S)
42	disturbance	(G)
43	himself	(G)
44	inconvenience	(S)
45	recovery	(G)
46	accompanied	(S)
47	happiest	(G)
48	privilege	(S)
49	worn	(G)
50	humility	(S)

Vocabulary

11 Aisah had a momentary _____ in concentration in the final set of the badminton match which resulted in her being defeated by her opponent.

(1) **lapse - a brief or temporary failure of concentration, memory, or judgement**
(2) boost - help or encourage (something) to increase or improve
(3) shortage
(4) hesitation

12 Two men were arrested at Beach Road for _____ violence on each other in a public brawl.

(1) invoking – to call upon/to make an earnest request
(2) **inflicting – to bring about pain or to cause injury or pain**
(3) imposing – force something on someone or to take advantage of someone by demanding their attention
(4) implementing – put into action like a law or rule

13 This is a _____ issue that must be handled in a sensitive manner or it may turn into a crisis.

(1) fundamental - forming a necessary base or core; of central importance
(2) burning - A burning issue or question is a very important or urgent one that people feel very strongly about.
(3) thorny - a thorny issue, problem, subject etc is one that is difficult to deal with
(4) trivial – not important

14 I enjoy watching movies but my long working hours _____ my leisure time.

(1) cut up
(2) cut off
(3) cut out
(4) **cut into - reduce the amount or quantity of something that is available**

15 Suresh seems to have _____ with his employer because he was not given the pay raise he was promised.

(1) **an axe to grind – to have a dispute to take on with someone**
(2) dodged a bullet - to have a narrow escape; to avoid injury, disaster, or some other undesirable situation
(3) buried the hatchet – to end a quarrel or conflict
(4) hit the nail on the head – to find the exact solution to something

(Go on to the next page)

Teachers' notes in brackets / italics

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16 (1) pored over – to read or study carefully
(2) glanced over – examine hastily
(3) leafed through – to turn the pages of a book or magazine
(4) **combed through – to search carefully**

17 (1) trudged – to walk heavily or slowly with steps esp due to exhaustion
(2) toddled – (of a young child) move with short unsteady steps while learning to walk
(3) scurried - (of a person or small animal) move hurriedly with short quick steps
(4) **sauntered - walk in a slow, relaxed manner**

alarmed: make (someone) feel frightened, disturbed, or in danger

18 (1) agitated - feeling or appearing troubled or nervous
(2) dejected - sad and depressed; dispirited
(3) **distressed - suffering from extreme anxiety, sorrow, or pain**
(4) bewildered - perplexed and confused; very puzzled

19 (1) venture – a risky daring journey or undertaking
(2) **mission – an important assignment or a goal**
(3) aspiration - a hope or ambition of achieving something
(4) destination - the place to which someone or something is going or being sent

20 (1) frivolously - trivial a frivolous matter
(2) hopelessly - in a way that shows or causes despair
(3) senselessly - in a way that is not at all reasonable and has no good or useful purpose
(4) ineffectively - **Not producing an intended effect**

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COMPREHENSION CLOZE			
	Acceptable	**Not acceptable**	
51	to / with	along / from / on / through	*(prep)*
52	part / region / area / tip / district / vicinity / coast	areas / parts / regions / side	*(noun)*
53	popular	treasured / known / famous *(being known vs being liked or enjoyed)* / *renowned*	*(adj)*
54	from / around / beyond / near / beside / along / alongside	into / at / in / to / with / by	*(prep)*
55	due / owing / thanks		*(adj)*
56	disposal / disposing / throwing / dumping / littering amount / piles / accumulation / heaps / mounds / pieces / chunks / loads / tons / hills / increase / mountains	litter amounts heap / mound / piece *(singular)*	*(verb)* *(noun)*
57	pollution	blackening / blockage	*(noun)*
58	sources / causes / pollutants / contributors / factors / polluters	reasons *(for the causes or water pollution unclear)* / garbage / litter / problems / ways	*(noun)*
59	transfer / move / carry / ferry / transport / send	charter / pull / deliver *(X passengers)* / bring *(X to and from)* / *sail / trade / ship (x passengers)*	*(verb)*
60	added / contributed / led	started *(X to the polluting)* / adding / resulted *(X to the polluting)* / *contribute*	*(verb)*
61	stench / smell / odour / stink (noun)	sight / scent *(pleasant smells)*	*(noun)*
62	for	upon / up / out / in	*(pv)*
63	cost	caused/incurred	*(verb)*
64	affected / relocated	many / local / involved/ homeless / poor / other	*(adj)*
65	up		*(pv)*

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SYNTHESIS AND TRANSFORMATION

- *0 mark for additional or missing word*
- *0 mark for tense error*
- *deduct 1 mark for punctuation error*

66	*(Adverb)*	
	However hard Sumei's friends tried to persuade her, she refused to go to the concert.	2m
	However hard Sumei's friends tried to persuade her to go to the concert, she refused.	2m
	However hard her friends tried to persuade her, Sumei refused to go to the concert.	2m
	However hard her friends tried to persuade Sumei, she refused to go to the concert.	2m
67	*(Transformation)*	
	The crowd was discouraged by the leader's incompetence / incompetency.	2m
	Discouraged by the leader's incompetence was the crowd.	2m
	The crowd was discouraged because of / due to the leader's incompetence.	2m
	Due to/Because of the leader's incompetency, the crowd was discouraged.	2m
	The crowd's discouragement was caused by the leader's incompetence.	2m
	The discouragement of the crowd was due to the leader's incompetence.	2m
68	*(Preposition)*	
	Instead of stopping to help the injured pedestrian, the driver drove off.	2m
69	*(Transformation)*	
	The passengers' annoyance was caused by the cancellation of the flight.	2m
	The annoyance of the passengers was caused by the cancellation of the flight.	2m
70	*(Reported question)*	
	Ahmad asked Linda why she had chosen to speak on that topic for her presentation.	2m

COMPREHENSION OPEN-ENDED

	Acceptable Answers
71	EP: first pick First pick = opportunity to choose first, answers must show the idea of being able to choose first, not focusing on the speed of picking or getting there first She wanted to get first pick of the (ripening) guavas [1m]. OR The writer wanted to beat Third Brother in picking the first guava [1m].
72	rolled out [1m]
73	EP1a: finding where Mother was EP1b: ensuring Mother was safe / not in danger EP1c: being comforted by Mother Any 1 of the above for EP1 EP2: ran towards her rocking chair (in her room expectedly) *Note: Awarding of marks for EP1 and EP2 is independent.* Need to interpret "Where was Mother?" (line 12) - Knowing where she or findind her *Exemple* The writer wanted to find her mother [1m]. She ran towards Mother's rocking chair [1m]. What was most important to the writer when she saw the fire was where her mother was. [1m] She then ran towards Mother's rocking chair in her room. [1m]
74	*(Answers do not need to be in complete sentences)* **Charactor** / **Response to the fire** / **Feeling** The Writer: stood rooted to the ground / stood still / did not move / too shocked to move — shocked / scared / helpless / worried Third Brother: He hauled water with whatever (container) he could find. — He was thrilled / excited / overjoyed / delighted Simply saying that Third Brother hauled water is insufficient because it doesn't relate to the feeling he has VS how he hauled water with whatever container he could find thus it shews he's thrilled Students need to only give a word to describe the feeling, They should not be givingoptions because then it's the market who is choosing the right answer .Doesn'tshow real comprehension. The answers should also show the differences between the responses and feelings of the writer and Third Brother.

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75	EP1: did not expect / did not know/ did not understand EP2: to see the burnt, wet mosquito net and evervone standing there drenched (faces red and eyes bright with excitement) **Most did not interpretthe 'visibly shocked', hence not getting EP1.** *Example:* Mother did not expect to return home / did not know / was caught off-guard [1m] to find the mosquito net burnt and wet, with everyone standing there drenched, faces red and eyes bright with excitement [1m].
76	(a) EPa: kept everyone safe / protect them / not letting them get hurt OR EPb: took charge (of the situation) / *Example:* Ah Seem kept everyone safe despite a fire / She kept everyone safe by putting out the fire [1m]. Ah Seem took charge and put out the fire. [1m]
	(b) EP: *(must be related to answer in a)* responsibility / dependability / reliability / bravery / courage / leadership [1m] or responsible / dependable / reliable / brave / taking initiative / quick-thinking [1m] **Must understand the question requirement of 'lived up to Mother's expectations'- that it's about a general expectation that Ah Seem had once again lived up to Mother's expectation" and not fire-specific Need to understand the passage better in context.**
77	*vantage point (line 6)* top (branches) of the (guava) tree [1m] / view from the top branches of the guava tree [1m] / the place at the top branches of the tree [1m]
	do (i) lighting / light a match on the matchbox with just one flick of the / a hand *(focuses on the general action)* [1m]

Teachers' notes in brackets / italics

	Acceptable Answers
78	(a) False EP(i)The writer only heard a commotion caused by the fire (from the house) [1m]. **Capture both ideas- heard / fire** OR EP(ii)The writer only saw the fire after she ran into the house [1m]. **Capture both ideas only saw/ knew about the fire+ when she was in the house/dining room (ie,did not see it from the guavatree)** **Answers neet to address both keywords of 'spotted' and 'guava tree' in the given statement** *Example:* The writer heard a commotion from the house and ran into the house. She only saw the fire when she entered the dining room. [1]
	(b) False. The dining room was in between the bathroom and the bedroom on fire [1m] / The bathroom was next to the dining room, which was next to the bedroomon fire. [1m] / Ah Seem dashed across the dining room from the bathroom to splash water onto the burning mosquito net *(assumes the bedroom)* [1m]. *Answer must show understanding of the three locations: where the bathroom is in relation to the bedroom to prove that it's not next to the bedroom (must cross the dining room)*
	(c) True. She recognised the familiar pink paper parcels tied with string and knew Mother had gone (to Chinatown to buy herbs) [1m]. **(Answer must show the idea of either 'recognised' or 'familiar' and the link to the place she went)**
79	1 BSister checked... (previous para) 3 BSister first... (line 28b) 2 BSister asked... (line 28a)
80	EP1: avoid / prevent another fire / risk another disaster / avoid a similar or same situation from happening/ fire would not start again **(Answers must show what the Father was trying to do -- his intention behind his actions)** EP2: (Any one below that shows father's action was to avoid another fire) • replacing items that would catch fire more easily/ • replaced flammable items/materials that were less of a fire hazard • prevent the fire from spreading *(answers must show the comparison between thrown items and replaced items)* **Note: Awarding of marks for EP1 and EP2 is independent** *Example:* He did not want another fire to happen so he replaced the mosquito nets to panels of green wire netting, which would catch fire less easily [2m]. He did not want to risk another disaster so he replaced all the old beds, which could catch fire more easily [2m].

Teachers' notes in brackets / italics

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