RAFFLES GIRLS' PRIMARY SCHOOL
PRELIMINARY EXAMINATION (2022)
ENGLISH LANGUAGE
PRIMARY 6

PAPER 1(WRITING)

QUESTION BOOKLET

Name: _____ ( ) **Date:** **18 August 2022**

Class: P6____ **Total Time:** **1 h 10 min**

INSTRUCTIONS TO CANDIDATES

1. Write your name, class and index number in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write your answers using a dark blue or black ballpoint pen.
6. Do not use correction fluid/tape or highlighters in your answers.

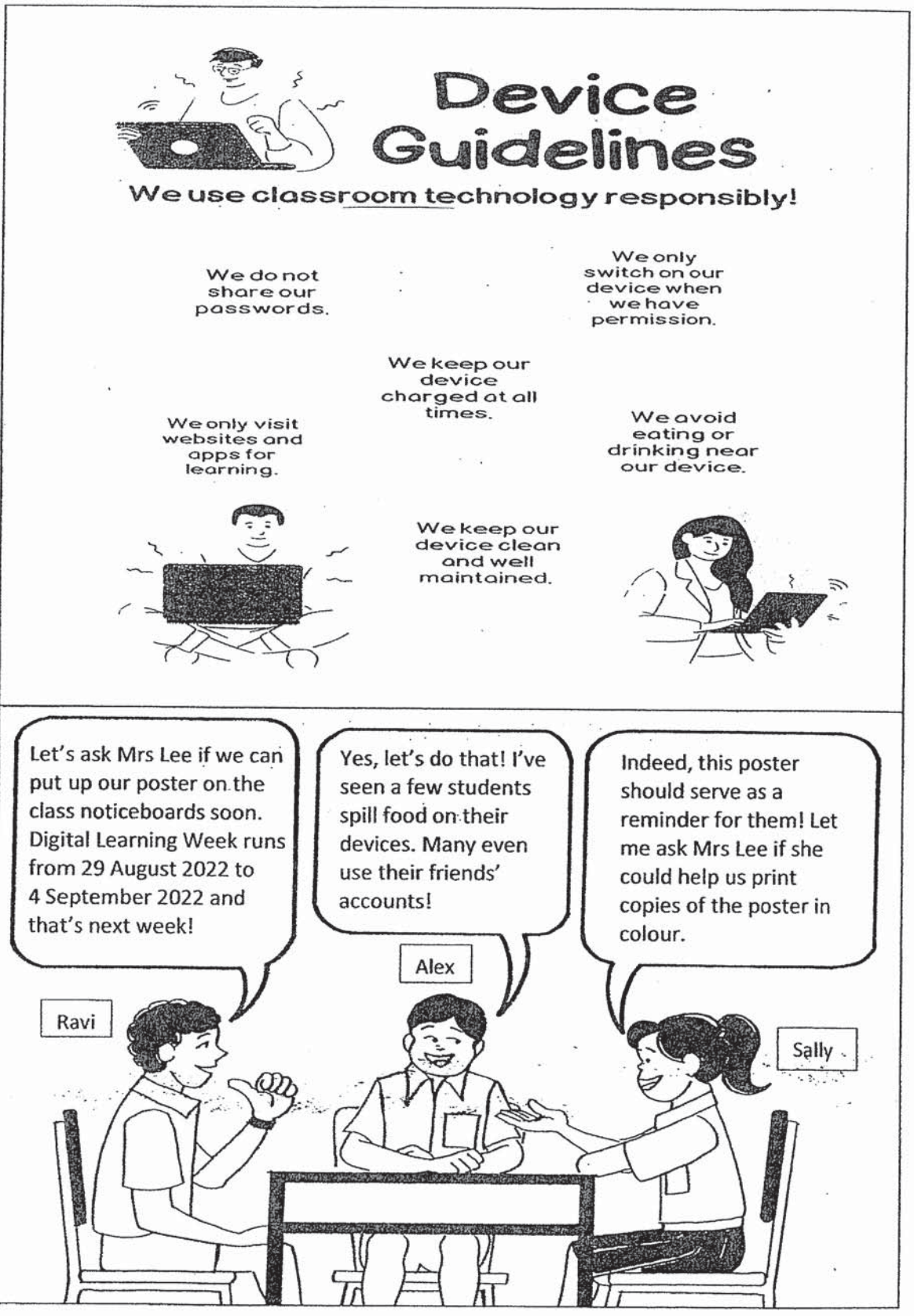
Part 1	15
Part 2	40
Total	55
Parent's Signature	

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Part 1: Situational Writing (15 marks)

The picture below shows three student leaders, Ravi, Alex and Sally, in a discussion after having created a poster for their school's Digital Learning Week.



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Your Task

Imagine you are Sally Tan.

Write an email to Mrs Lee, the teacher-in-charge of Digital Learning Week, to seek her permission to put up the poster you and your fellow student leaders have created.

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following information:

- the main message of the poster
- where you would like to display the poster
- the period during which the poster will be displayed
- two guidelines which will be particularly useful to the students
- how Mrs Lee can help

You may reorder the points. Remember to write in complete sentences.

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Name:_____( )

Class:_____

Task Fulfilment	/6
Language	/9
Total	/15

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RAFFLES GIRLS' PRIMARY SCHOOL
PRELIMINARY EXAMINATION (2022)
ENGLISH LANGUAGE
PRIMARY 6

PAPER 2

BOOKLET A

Name: _____ ( ) **Date:** 18 August 2022

Class: P6___ **Total Time:** 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Write your name, class and index number in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers in the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.

Booklet A	28
Booklet B	57
Total	95
Parent's Signature	

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Section A: Grammar (10 × 1 mark)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

1 "Tess is nowhere to be seen. She has left her seat for some time, _____ she?" Mr Lim asked.

(1) isn't
(2) didn't
(3) hasn't
(4) wasn't

2 Whether the students go to the tennis court or watch television programmes _____ on the weather.

(1) depend
(2) depends
(3) depended
(4) depending

3 _____ hearing the good news, the girls screamed and jumped for joy.

(1) At
(2) By
(3) Upon
(4) Since

4 All the equipment that _____ placed in the store room will be moved to the new location tomorrow

(1) is
(2) are
(3) was
(4) were

5 The sheep _____ on the pasture when Tammy, the sheep dog, herded them back to the farm

(1) has grazed
(2) was grazing
(3) have grazed
(4) were grazing

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6 The ice-cream stall lady is well-known _____ giving out extra toppings when you smile at her as you place your order.

(1) on
(2) for
(3) from
(4) about

7 Neither Tom nor his classmates _____ arrived yet. They will be disqualified from the race if they are not here in ten minutes.

(1) has
(2) had
(3) have
(4) having

8 Mary, _____ stuck in her room for some time now, is ecstatic to finally be able to meet her friends at the nearby mall.

(1) is
(2) was
(3) had been
(4) having been

9 Jane was _____the impression that she had been chosen to represent the class for the impromptu speech competition.

(1) in
(2) with
(3) over
(4) under

10 Sam saw Mr Tan _____ at the pool this morning.

(1) swim
(2) swam
(3) swum
(4) swims

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Section B: Vocabulary (5 × 1 mark)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

11 J.K. Rowling wrote the book, "The Cuckoo's Calling", under the _____ – Robert Galbraith – as she wanted it published under a different name.

(1) label
(2) handle
(3) nickname
(4) pseudonym

12 Please _____ your homework to your teacher now.

(1) hand in
(2) hand up
(3) hand over
(4) hand down

13 Although he has health problems, he still _____ and stays positive.

(1) sees eye to eye
(2) lets his hair down
(3) keeps his chin up
(4) has his head in the clouds

14 Using science as a tool, experts attempt to _____ rumours and popular myths in the television programme, *MythBusters*.

(1) mock
(2) expose
(3) debunk
(4) uncloak

15 Although you have scored full marks in your mathematics test, you cannot afford to be _____ about your final examination.

(1) careful
(2) cautious
(3) compliant
(4) complacent

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Section C: Vocabulary Cloze (5 × 1 mark)
For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Samsui women were immigrants from China who worked in Singapore's construction industry in the 1930s. They were often depicted as industrious (16) individuals who toiled day and night to build Singapore's infrastructure, such as Bukit Timah Road.

The red headdress that they wore became their trademark (17) feature. The colour red was used because it was eye-catching (18) and thus reduced the chances of workplace accidents. Work was physically demanding (19). The women would haul bricks and baskets of cement on shoulder poles.

Samsui women were very thrifty as they wanted to earn money to send back (20) to their families in China. Their sparse meals usually consisted of rice, some beans and vegetables.

Adapted from https://eresources.nlb.gov.sg/infopedia/articles/SIP_795_2005-01-18.html

16 (1) lively
(2) flexible
(3) carefree
(4) hardworking

17 (1) exceptional
(2) surprising
(3) symbolic
(4) unusual

18 (1) striking
(2) obscure
(3) common
(4) preferred

19 (1) rigid
(2) severe
(3) arduous
(4) stringent

20 (1) rebate
(2) refund
(3) return
(4) remit

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Section D: Visual Text Comprehension (8 × 1 mark)
Study this flyer carefully and then answer questions 21 to 28.

A Day Out at Urban Farm

Grow your own vegetables in a space-constrained urban home!
Sign up for our urban gardening workshops to kick-start your edible farming journey!

WORKSHOPS

Stackable Veggie Garden

Date: Every Sunday (except public holidays)
Time: 9 a.m. to 12 noon
Fees: $20 per person



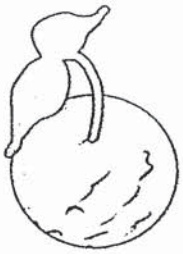
Learn to build a space-efficient vertical garden in your home. Modify recycled containers into a stackable gardening pod and bring home your own vegetable garden. Be excited as you wait to harvest a bumper crop!



Farmers market

Buy the freshest organic fruit and vegetables from our garden!

Grow a Seed Ball



Date: Every Sunday (except public holidays)
Time: 12 noon to 2 p.m.
Fees: $15 per person

Seed balls act as carriers to disperse seeds. They also provide nutrients for seeds to germinate while preventing them from being eaten by birds and animals. Each seed ball is made by wrapping seeds with compost and clay. Make a seed ball and gift it to your family and friends!

GUIDED TOUR

Have you ever wondered what an eco-friendly farm looks like?

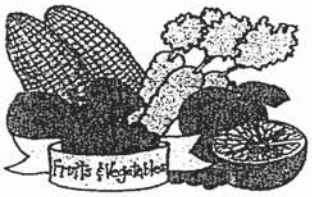
Go on a guided tour of our eco-friendly garden conducted hourly from 9 a.m. to 12 noon, every Sunday. A professional horticulturist will share how fruit and vegetables can be grown organically without the use of harmful pesticides and growth hormones. Get to sample a variety of salad dishes and light refreshments prepared with organic produce from our eco-garden.

Tour fee: $10 (fully redeemable for organic produce at our Farmers Market)

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Excerpt from Nature Magazine published on 6 June 2022:

Why is urban edible gardening the craze these days?



In Singapore, most of our produce is imported as we do not have enough land for traditional farming. However, in recent years, urban farming has become increasingly popular. Farming is seen all around the world as a practical skill that ensures our survival in times of crisis. Therefore, more edible gardens are sprouting in high-rise urban spaces, such as balconies and HDB corridors. Growing our own food is not just a trendy pastime. Instead, it is a way forward for those who are concerned about their food source and the amount of pesticides used in commercial farming. Thus, we are certainly seeing a revival of our growing traditions!

Located at Kranji, Urban Farm is one of the more established city farms in Singapore. On weekends, they offer farm tours and workshops for parents and children to get in touch with nature. Visitors can also learn about sustainable farming and the importance of growing their own vegetables. Furthermore, they also help design and build edible gardens so that more Singaporeans can enjoy their own local fresh produce.

Urban Farm conducts school workshops to educate students on urban farming. Nothing inspires us more than working with students to equip them with the skills and know-how to build edible gardens so they can go forth to teach their schoolmates how to grow their own edible gardens in their schools and homes.

Student ambassadors needed!

Do you have a passion for gardening? Volunteer as an ambassador to promote urban farming to your schoolmates!

Interested students can drop us an email at joinus@urban_farm.com.sg

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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

21 What is the **main** purpose of the event "A Day Out at Urban Farm"?

(1) to show people how to get in touch with nature
(2) to promote the benefits of consuming organic food
(3) to encourage people to grow edible plants for food
(4) to publicise the guided tours conducted by Urban Farm

2

22 The 'Stackable Veggie Garden' workshop teaches participants to _____.

(1) recycle food waste for gardening
(2) harvest and cook vegetables from their garden
(3) grow herbs and vegetables on any small plot of land
(4) build a vertical vegetable garden using recycled containers

23 In the section 'Grow a Seed Ball', which one of the following statements is **true**?

(1) Each seed ball contains only one seed.
(2) The seed balls are placed in a clay container to grow.
(3) A mixture of compost and clay is used to wrap the seeds.
(4) Birds and animals can easily feed on the seeds in the seed balls.

24 Bob wants to take the guided tour around the farm. He can expect to _____.

(1) make no payments for the tour
(2) get hands-on experience at growing organic vegetables
(3) claim $10 worth of organic produce from Farmers Market
(4) learn to make a salad with organic vegetables from the eco-garden

25 According to the excerpt from Nature Magazine, which is **not** true of why Singaporeans are becoming more interested in urban farming?

(1) It has become a trendy pastime.
(2) It is a skill that allows them to make a living.
(3) They need to depend on farming for their survival in future.
(4) They are concerned about the amount of pesticides in commercial farming.

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26 Why is the headline "Why is urban edible gardening the craze these days?" from Nature Magazine framed as a question? It is to _____.

(1) seek answers from readers
(2) inspire curiosity and critical thinking
(3) create confusion in the reader's mind
(4) conceal the lack of true facts in the article

27 Urban Farm contributes to local farming efforts by _____.

(1) conducting daily farm tours and workshops
(2) going to schools to help them build vegetable gardens
(3) building edible gardens at HDB corridors for the residents
(4) equipping children with the know-how to build edible gardens

28 What does Urban Farm look for in a student ambassador?

(1) a love for gardening
(2) experience in edible farming
(3) the ability to train other students
(4) the capability to conduct educational talks

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BOOKLET B

Section I: Comprehension (Open-ended) 20 marks

Read this passage and answer questions 71 to 80.

Researchers have spent a lot of time studying people who think positively. The findings are not surprising. **They** show that optimistic people are more resistant to stress. Optimism can even help people live longer. The best thing about optimism is that you can learn it, even if you are pessimistic.

Optimism goes beyond seeing the bright side of a situation or expecting good things. When something good happens, optimists believe that their abilities cause the situation to turn out well. They see their abilities as permanent parts of themselves. Their way of thinking is contrary to the pessimistic views.

When things do not go as expected, optimism lets us see disappointing events as temporary situations that we can get past. **It** motivates us to keep working towards our goals. Due to this, optimistic people feel more in control of their situations and have higher self-esteem.

Pessimism influences us to take disappointments personally. A pessimistic outlook exaggerates the negative aspects of a situation which overshadow anything positive. Pessimistic thinking makes it harder to cope when things do not go as hoped.

Optimists are prepared to face challenges in their lives with true confidence. They do not pretend that life is perfect as they choose to focus on what they can do to make things better in a bad situation.

Here is an example: Joan and Megan both tried out for the basketball school team. Neither makes the final cut. Both feel disappointed, but they handle **it** differently.

Joan is a pessimist. When she saw the result, she thought, "I should not have done it. I worked on this but my hands are too small. I have the worst basketball skills among the participants. Otherwise, why must my coach keep telling me how to improve? He must be upset with my performance. I should have listened to my father when he told me not to try. I should quit the team."

Megan is an optimist. Looking at the same result, she inferred, "There was a lot of talent at the tryouts and only a few openings. That pushed me to practise hard and I played my best — it felt good! The coach gave me great feedback. I'm going to work on the things he suggested and watch all the games played by my school team this year. That way, I'll have a better chance next year."

Megan is focused on the specific situation. She does not see the situation as permanent. She plans her next move to make her goal happen. Joan, on the other hand, thinks that she was the worst one at the tryouts and the coach did not like her. She decided

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to face the fact that she cannot play basketball. Unlike Megan, Joan sees failures as permanent weaknesses of herself and she cannot do anything about it. She blames herself, but she also sees outside factors such as her coach working against her. Ultimately, she lets this one setback cast doubt on her athletic abilities.

Optimism is a thinking style that can be learned. Just keep telling yourself, "I can be more optimistic and I'm going to keep practising!"

Adapted from "Optimism" by Mary L. Gavin

35

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RAFFLES GIRLS' PRIMARY SCHOOL
PRELIMINARY EXAMINATION (2022)
ENGLISH LANGUAGE
PRIMARY 6

PAPER 2

BOOKLET B

Name: _____ ( ) **Date: 18 August 2022**

Class: P6____ **Total Time: 1 h 50 min**

INSTRUCTIONS TO CANDIDATES

1. Write your name, class and index number in the spaces provided above.
2. Do not turn over this page until you are told to do so.
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5. Write your answers using a dark blue or black ballpoint pen.
6. Write your answers in this booklet for questions 29 to 80 only.
7. Do not use correction fluid/tape or highlighters in your answers.

Booklet A	28
Booklet B	57
Total	95
Parent's Signature	

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SECTION E: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A)	although	(D)	as	(G)	in	(K)	their	(N)	was
(B)	and	(E)	at	(H)	into	(L)	to	(P)	were
(C)	are	(F)	for	(J)	is	(M)	until	(Q)	with

There is no doubt that young people today are driving action on climate change. School pupils have been known to be involved in international movements committed (29) _____ addressing environmental damage caused by climate change. They speak out in public (30) _____ hold the adults around them accountable.

(31) _____ more adults join the cause of these children, it seems the actions by these young people (32) _____ finally being recognised. However, questions about climate change still depend on adults for answers. Perhaps it is time to think about how young people can be meaningfully involved (33) _____ shaping the future of our planet.

Fortunately, there are already instances of children coming forward to make (34) _____ voices heard. Swedish activist Greta Thunberg captured the world's attention when she (35) _____ invited to address world leaders at the UN conference on climate change in December 2018, (36) _____ just 15 years of age. Since then, she has become well-known globally. Thunberg has brought the climate emergency (37) _____ everyone's view.

Thunberg is not the first young person to address the UN climate conference. There are others who are equally passionate. Kathy Jenil, a young aspiring poet, has called (38)_____ urgent action as rising sea levels threaten her home. Global climate injustice cannot be fully understood without listening to young people from around the world.

Adapted from Climate Change from The Conversation by Jo Adetunji

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Section F: Editing for Spelling and Grammar (12 × 1 mark)
Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Mr Sreenivasan is a famous tiger watcher who safeguards the tiger reserves in

(39) [ ]

India. Better know as "Tiger Sreeni", his remarkable skill in spotting tigers has earned

(40) [ ]

him numerus awards and accolades.

(41) [ ]

He is passionate about protect the forest and animals in his country. Even after

(42) [ ] (43) [ ]

sastaining a serious injury from an attack by an Indian bison, he remains ressolute to return to work.

(44) [ ]

Once young, Mr Sreenivasan has been accompanying his father to the

(45) [ ]

Parambikulam forests, observing the wildlife from a distant. Over the years, he has

(46) [ ]

acquired valuable knawledge of the landscape. Thus, it was only natural for him to follow

(47) [ ]

in his father's footsteps. Once, a wildlife photographer was saved from being trempled

(48) [ ]

by an elephant due to Mr Sreenivasan's keen observacion and time warning.

(49) [ ]

While Mr Sreenivasan has photographed over 2000 tiger sighttings in the forests

(50)

of Kerala, he has seen much more tigers which were not documented. One such snapshot was a rare picture of five tigers. These photographs led to the authorities declaring Parambikulam as a tiger reserve in 2010.

Forest Watchman Helps Keep Tigers Safe by Sumi Thomas - What's Up Issue 169, April 2020

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Section G: Comprehension Cloze (15 x 1 mark)
Fill in each blank with a suitable word.

At the start of a new school year, a teacher stood up in front of her students, holding a $100 note. She posed a question, "_____ (51) would like this $100 note?" All the students _____ (52) their hands, to which the teacher said, "I'm going to give this $100 to only _____ (53) of you but before that, let me do this..."

She _____ (54) the note up into a ball. Then she asked, "Who _____ (55) wants it now?" The hands stayed up.

"Well, what _____ _____ (56) I were to do this?" the teacher queried. She then dropped the note on the _____ (57), stomped on it, and picked it up. "How about now?" she asked again. The hands _____ (58) staying up.

The teacher explained, "Class, I hope you have all learned a valuable _____ (59). Regardless of what I did to this money, you still wanted it because its value stayed the _____ (60). Even with its creases and dirtiness, it remains $100. Many times in our lives, we're put _____ (61) unpleasant situations, dropped, bruised and ground into the dirt. These are caused by the _____ (62) we make and the circumstances that come our _____ (63). We may feel as though we are worthless. But _____ (64) matter what, you'll never lose your value. You are priceless to those who love you. The worth of our lives comes not in what we do or who we know, _____ (65) by who we are." The students finally understood her message.

Adapted from https://www.whatsdannydoing.com/blog/short-inspirational-stories-with-a-moral

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Section H: Transformation / Synthesis (5 × 2 marks)

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66 She left home at the eleventh hour. She managed to reach the airport in time.

Despite _____

_____.

67 The person who finishes the marathon first will be awarded a prize.

_____ to whoever

_____.

68 Liya is well-mannered. Teri is well-mannered too.

Both _____

_____.

69 **Mr Yeo told us that we had to exercise the next day**

"_____

_____," Mr Yeo told us.

70 Nathan handed over his mobile phone reluctantly to the discipline master.

With _____

_____.

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Name : _____ Class: P6 _____ Index No: _____

Section I: Comprehension (Open-ended) 20 marks
Read the passage on pages 10 and 11 then answer questions 71 to 80.

71 From the first paragraph, what are the **two** benefits of being an optimist? [2m]

_____

_____

72 From lines 1-8, list **two** views optimists have when good things happen to them. [2m]

(i) _____

_____

(ii) _____

_____

73 Which sentence from the second paragraph tells us that the way the optimist and pessimist view challenges is completely different from each other? [1m]

74 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
a) They (line 2)	
b) It (line 10)	
c) it (line 20)	

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75 How do pessimists view disappointments in life? [2m]

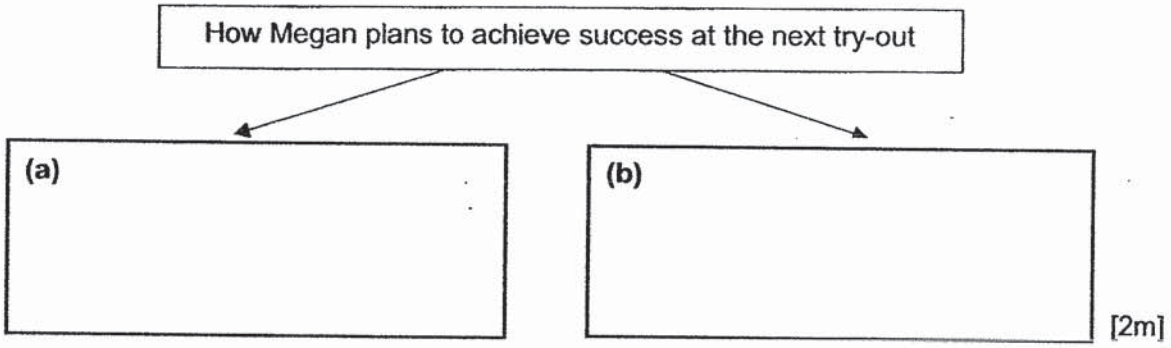
_____

_____

76 Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

	True/False	Reason
a) **Optimists are realistic about the challenges they will face in life.**		
b) **Joan felt that the setback she had faced in the basketball try-out was only due to her own weakness.**		

77



[2m]

78 Based on the passage, which **two** of the following words best reflect the mindset of an optimist Put a tick ✓ in the box beside each of your answers. [2m]
DO NOT TICK MORE THAN TWO BOXES.

hopeful	✓	fixed	
cynical		growth	
controlling		simplistic	

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79 Which two words from lines 21-25 show that Joan was negative about her performance during the basketball try-out? The words are found in two separate sentences. [2m]

80 Between Megan and Joan, who do you think will eventually make it to the basketball school team? Support your answer with one difference in the way the two girls view challenges from lines 31-39. [2m]

--- END OF PAPER ---

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ANSWER KEY

YEAR : 2022
LEVEL : Primary 6
SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL
SUBJECT : ENGLISH
TERM : PRELIMNARY EXAMINATION

BOOKLET A (PAPER 2)

Q1	3	**Q2**	2	**Q3**	3	**Q4**	1	**Q5**	4
Q6	2	**Q7**	3	**Q8**	4	**Q9**	4	**Q10**	1
Q11	4	**Q12**	1	**Q13**	3	**Q14**	3	**Q15**	4
Q16	4	**Q17**	3	**Q18**	1	**Q19**	3	**Q20**	4
Q21	3	**Q22**	4	**Q23**	3	Q24	3	**Q25**	2
Q26	2	**Q27**	4	**Q28**	1				

BOOKLET B (PAPER 2)

Q29	to	**Q30**	and	**Q31**	as	**Q32**	are	**Q33**	in
Q34	their	**Q35**	was	**Q36**	at	**Q37**	into	**Q38**	for

Q39	known	**Q40**	numerous	**Q41**	protecting	**Q42**	sustaining
Q43	resolute	**Q44**	Since	**Q45**	distance	**Q46**	knowledge
Q47	trampled	**Q48**	timely	**Q49**	signtings	**Q50**	many

Q51	who	**Q52**	raised	**Q53**	one	**Q54**	crumpled	**Q55**	still
Q56	if	**Q57**	floor	**Q58**	kept	**Q59**	lesson	**Q60**	same
Q61	in	**Q62**	choices	**Q63**	way	**Q64**	no	**Q65**	but

Q66	Despite leaving home at the eleventh hour, she managed to reach the airport in time.
Q67	The prize will be awarded to whoever the person who finished the marathon first.
Q68	Both Liya and Teri are well-mannered.
Q69	" you must exercise tommorow", Mr Yeo told us.
Q70	With reluctance, Nathan handed over his mobile phone to the discipline master.
Q71	Optimistic people are more resistant to stress and optimism can help people live longer.
Q72	(i) Optimists believe that their abilities cause the situation to turn out well. (ii) Optimists see their abilities as permanent parts of themselves.

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Q73 Their way of thinking is contrary to the pessimistic views.

Q74

Word(s) from the passage	What the word(s) refer(s) to
a) They (line 2)	Researchers' findings on people who think positively.
b) It (line 10)	Optimism letting us see dissapointing events as temporary situations that we can get past.
c) it (line 20)	Joan and Megan's dissapointment in not making the final cut in the try outs for the basketball school team.

Q75 Pessimists take disappointments personally and cannot do anything about it.

Q76

	True/ False	Reason
a) Optimists are realistic about the challenges they will face in life.	True	Optimists focus on how to make things better in a bad situation and do not pretend that life is prefect.
b) Joan felt that the setback she had faced in the basketball try-out was only due to her setting own weakness.	False	Joan blamed herself as well as other factors such as her coach for her failure.

Q77 (a) Work on the things the coach suggested.
(b) Watch all the games played by her school that year.

Q78

hopeful (√)

growth (√)

Q79

Worst

Quit

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Q80	I think that Megan will eventually make the school team. Megan is focused on the situation where she did not make the basketball team but does not see the situation as permenant. She plans her next move after the setback Megan had to make her goal happen unlike Joan who concludes that she cannot play basketball and lets that one setback cast double on her athletic abilities.

END

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