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南侨小学

NAN CHIAU PRIMARY SCHOOL
PRELIMINARY EXAMINATION
2022
ENGLISH LANGUAGE PAPER 1
WRITING
PRIMARY 6

Name / Index #		( )
Class	Primary 6_____	
Date	18 August 2022	
Duration for Situational Writing & Continuous Writing	1h 10min	
Marks		/55
Parent's Signature		

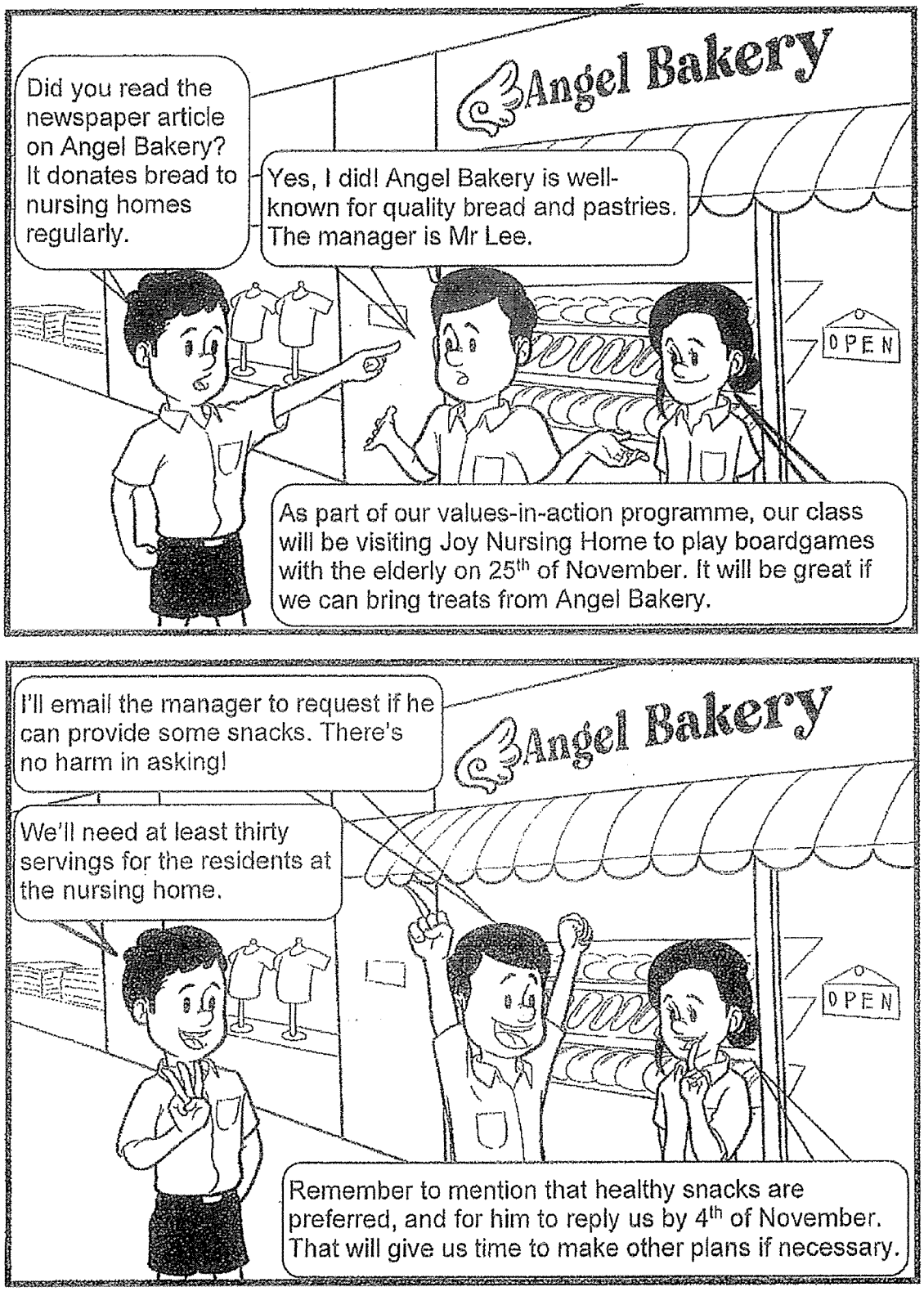
Instructions to students	1.	Do NOT open this booklet until you are told to do so.
	2.	Follow all instructions carefully.
	3.	Answer all questions.
	4.	Use a dark blue or black ballpoint pen to write your answers in the foolscap.

This paper consists of **3** pages altogether.

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Part 1: Situational Writing (15 marks)

1 The pictures below show Kai, Raj and Ain discussing an idea after school on 10 October 2022. Study the pictures carefully.



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In your email, include the following key information:

Your Task

Imagine you are Kai.

Write an email to Mr Lee, Manager of Angel Bakery, to request if he can provide some snacks for the visit.

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following key information:

- when and where the visit will take place
- the purpose of the visit
- two other details of the request
- when he needs to reply to you

You may reorder the points. Remember to write in complete sentences.

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Part 2: Continuous Writing (40 marks)

2 Write a composition of <u>at least 150 words</u> about **something precious**.

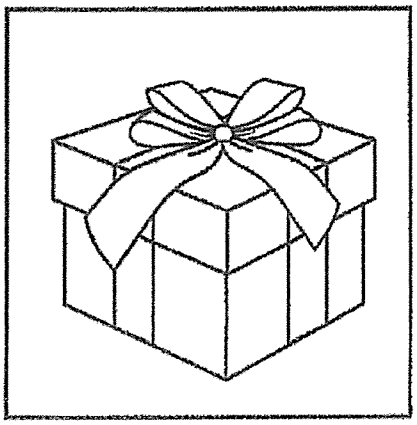
The pictures are provided to help you think about this topic.

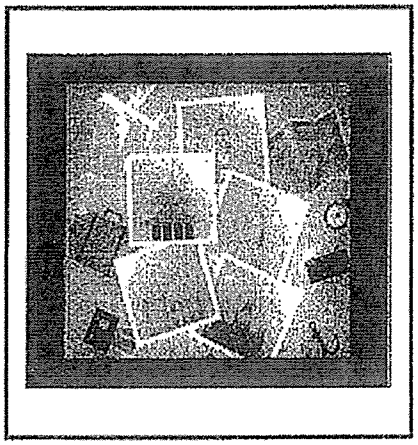
Your composition should be based on one or more of these pictures.

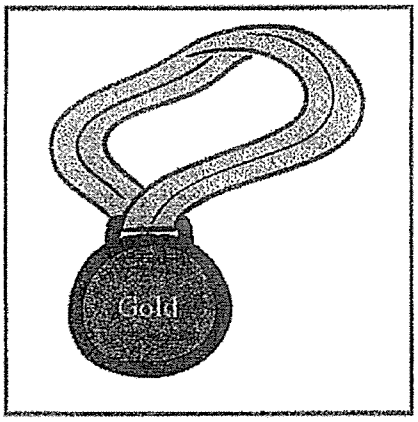
Consider the following points when you plan your composition:

- What was precious?
- Why was it precious?

You may use the points in any order and include other relevant points as well.







End of Paper

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NAN CHIAU PRIMARY SCHOOL
PRELIMINARY EXAMINATION
2022
ENGLISH LANGUAGE PAPER 2
LANGUAGE USE & COMPREHENSION
PRIMARY 6

Booklet A

Name / Index #		( )
Class	Primary 6_____	
Date	18 August 2022	
Duration for Booklet A, B and C	1h 50min	
Marks	Booklet A	28
	Booklet B	67
	Total	95
Parent's Signature		

Instructions to students	1.	Do NOT open this booklet until you are told to do so.
	2.	Follow all instructions carefully.
	3.	Answer all questions.
	4.	Shade your answers in the Optical Answer Sheet provided.
	5.	Do not use correction fluid/tape or highlighters on the OAS.

This paper consists of 9 pages altogether.

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For each question from 1 to 10, choose the appropriate option (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1 The soldiers had been briefed on what to do _____ there be an emergency.

(1) will
(2) shall
(3) would
(4) should

2 The doctor recommended that I _____ a vision break every thirty minutes of near work.

(1) take
(2) took
(3) takes
(4) am taking

3 _____ do you expect us to complete our project within an hour? We need more time.

(1) Who
(2) How
(3) When
(4) Where

4 My elder sister is envious _____ my new dress.

(1) of
(2) by
(3) on
(4) with

5 This is by far _____ movie that I have ever watched.

(1) an entertaining
(2) a very entertaining
(3) the most entertaining
(4) the more entertaining

(Go on to the next page)

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6 "I'm going to pass this test with flying colours, _____?" asked Sharon.

(1) do I
(2) am I
(3) don't I
(4) aren't I

7 People who work at night have to get used to _____ in the daytime.

(1) slept
(2) sleep
(3) sleeps
(4) sleeping

8 Advice about possible career choices _____ to the students who are interested to know more.

(1) is given
(2) are given
(3) has given
(4) have given

9 _____ you continue to work hard, you will not achieve your goals.

(1) If
(2) Since
(3) Unless
(4) Despite

10 Neither of the twins _____ to join in the game but they have offered to organise it.

(1) want
(2) wants
(3) wanted
(4) wanting

(Go on to the next page)

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For each question from 11 to 15, choose the most appropriate option (1, 2, 3 or 4). Shade the oval (1, 2, 3, 4) on the Optical Answer Sheet. (5 marks)

11 The culprits were fortunate to escape punishment despite the _____ of their offence.

(1) severity
(2) urgency
(3) intensity
(4) difficulty

12 Kelly was _____ for her brave act in saving the drowning child.

(1) noticed
(2) approved
(3) appreciated
(4) commended

13 Your new jacket really _____ the colour of your eyes.

(1) brings in
(2) brings up
(3) brings out
(4) brings along

14 Lester _____ that we go to his house for a meal and we obliged.

(1) alleged
(2) claimed
(3) insisted
(4) protested

15 It is better to do things slowly and properly as _____.

(1) haste makes waste
(2) still water runs deep
(3) a stitch in time saves nine
(4) time and tide wait for no man

(Go on to the next page)

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For each question from 16 to 20, choose the word closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Max, being a mischievous boy, decided to play a trick on his teacher, Mrs Chan.

He scooped (16) his pet mouse, Jerry, put it into his pocket and headed for school.

Surreptitiously (17), Max let Jerry loose, making sure no one would catch him in the act.

At once, it scampered (18) to the front of the class and squeaked. Stupefied (19) to see the mouse, Mrs Chan screamed. The whole class roared with laughter.

Unamused, she declared angrily, "If no one admits to playing this trick, I shall punish the whole class!"

As soon as the class heard that, they stopped laughing and turned to look at Max, expecting him to own up (20). Max knew that he was in hot soup.

16 (1) lifted
(2) threw
(3) grabbed
(4) removed

17 (1) trickily
(2) furtively
(3) indirectly
(4) deceptively

18 (1) sped
(2) skipped
(3) sprinted
(4) scurried

19 (1) numbed
(2) amazed
(3) shocked
(4) confused

20 (1) plead
(2) blame
(3) confess
(4) acknowledge

(Go on to the next page)

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Study this flyer carefully and then answer questions 21 to 28.

Learn a new Language @ LANGgo School!



Language on the GO

Why learn a new language?

Picking up a new language may sound intimidating without the right environment and techniques.

Speaking two or more language has quite a wide scale of benefits, namely,

- enhances the ability to focus on information needed to complete a task.
- allows flexibility and sensitivity in your thinking.
- provides access, connection and exposure to various cultures all over the world.
- gives you more choices of jobs in various fields.

With the world getting more globalised, it does not make sense to stay monolingual. **Arm yourself with the tool** for the 21st century - another language!

Who are we?

Set up in 2002, LANGgo is a Singapore-based language school that helps you quickly learn a new language - be it in listening, reading, speaking or writing. We focused on helping individuals to develop language proficiency skills in another language.

What do we offer?

We teach a wide variety of languages with a focus on conversational skills. The languages taught include English, Chinese, Malay, Tamil, Japanese, Korean, German, Thai, Spanish and French.

We also offer language preparation programmes for the following examinations: IELTS (English), DELE (Spanish), DELF (French), CELI (Italian), TESTDAF (German), JLPT (Japanese), TOPIK (Korean) SKBMW (Malay) and TPT (Thai).
Our examination preparation programme will be according to your skill level and goals. You can choose between private classes, semi-private classes, group classes or virtual online lessons to learn your new language. Each class will only have 1 to 10 students so every student will get the individual attention he or she needs.

Why Choose LANGgo?

	Ministry of Education registered school
	Small class size of one to ten students
	Private classes
	Conversational skills
	Experienced and qualified native speakers
	Certificate upon completion

What about our Teachers?

- Highly qualified and experienced native speakers with at least five years' experience in teaching their respective languages.
- Armed with skills to teach others to be proficient users of the language

Rest assured you will learn the most accurate form of language.

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20th Anniversary Promotion !

Enjoy the following discount package for only a limited time:

Conversational Korean: $300 for 8 lessons (Usual Price $400)

- Learn basic expressions and greetings
- Learn how to use both formal and informal speech for social settings
- Construct simple sentences

General English: $350 for 8 lessons (Usual Price $400)

- Designed for non-native speakers and made easy to learn
- Focus on the four skills: Reading, Writing, Listening and Speaking
- Learn how to manage those skills and be able to use them correctly

Advanced Japanese: $400 for 10 lessons (Usual Price $450)

- Some understanding of basic grammar is needed
- Learn how to use both formal and informal speech for social settings

Elementary Mandarin: $300 for 10 lessons (Usual Price $350)

- Learn basic grammar and pronunciation
- Construct simple sentences

Testimonials

The receptionist is very helpful and attentive. I have a lot of queries but she assists me without showing any sign of frustration. I am taking up Thai and Japanese courses. The teachers are well-trained and I have learnt a lot. I will definitely recommend LANGgo if you want to learn a language.
-May Soo

The Malay Language teacher, Miss Nur, is extremely kind and helpful. She is very passionate in teaching and will go an extra mile to give her best to the students.
-Roger Khoo

I have a very nice experience when taking the private Thai course. The teacher is experienced, funny and friendly. The staff is extremely helpful and efficient.
-Dennis Wang

I am learning Korean Language. Miss Park and Mr So are awesome teachers as they never fail to keep the class engaged. They are also very dedicated, ensuring that all our doubts are clarified before the end of every lesson.
-Sharon Tan



Payment of course fees must be paid at least one week before the commencement of the relevant classes.

Call 8563232 or email to LANGgo@gmail.com for enquiries.

Visit LANGgo.com.sg for more details on our classes and schedules.

Registration of classes must be made personally at 87 East Coast Road Singapore 459018.

Downloaded from SingaKids.com

For each question from 21 to 28, choose the most appropriate option (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21 What does the phrase 'arm yourself with the tool' on Page 5 mean?

(1) The world is getting more globalised.
(2) It does not make sense to be monolingual.
(3) Knowing only one language is sufficient for the 21st century.
(4) Learning another language is an essential skill for the 21st century.

22 According to the flyer, which one of the following is **not** a benefit of speaking more than one language?

(1) You will be guaranteed a job.
(2) You will be more flexible in your thinking.
(3) You will be exposed to various cultures worldwide.
(4) You will be able to focus on information and complete a task.

23 Which one of the following language preparation programmes does not have a focus on conversational skills?

(1) Italian
(2) French
(3) German
(4) Spanish

24 Which of the following statements about LANGgo School is true ?

(1) Students will enjoy a discount for all the classes offered.
(2) Students can choose online lessons to learn a new language.
(3) Their teachers are qualified teachers from Ministry of Education.
(4) There are classes catered for big groups of more than ten students.

25 What is the similarity between the Conversational Korean and the Elementary Mandarin classes?

(1) Students can learn to construct simple sentences.
(2) Students only need to pay $300 for 10 lessons per class.
(3) Students will be taught basic grammar and pronunciation.
(4) Students will know how to use both formal and informal speech for social settings.

(Go on to the next page)

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26 Why did LANGgo School publish the testimonials of the students?

(1) to introduce the different teachers for the different classes
(2) to show the importance of learning more than one language
(3) to let the public know that the teachers are very funny and friendly
(4) to attract more students to join the classes by sharing the students' positive experiences

27 To register for the classes, interested parties can _____.

(1) Call 8563232
(2) Visit LANGgo.com.sg
(3) Go to 87 East Coast Road
(4) Email to LANGgo@gmail.com

28 What is the main aim of the flyer?

(1) to share about the benefits of bilingualism
(2) to celebrate the 20th Anniversary of LANGgo School
(3) to encourage the public to learn a language at LANGgo School
(4) to showcase the testimonials of the students who had attended the classes

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Read this passage carefully and answer questions 71 to 80. (20 marks)

"The hole looks really deep," Billy muttered as he kept his hands on the wall of the cave.

Jake peered over the edge of the hole. It spread from one side of the cave to the other. The hole seemed like a dark bottomless pit. Vines crept down the sides of the cave and into the hole, slithering over and between each other like black snakes. Staring into the hole, Jake stood precariously near the edge while Billy refrained from getting too close to it. To the latter, it looked too dangerous. The glistening, intertwined vines looked slippery. One misstep on one of the vines or losing his footing would mean tumbling into the deep black abyss. Staring back towards the entrance of the cave, Billy had his heart in his mouth when he realised that the ray of light at the entrance of the cave appeared too far away. He gulped. His heart was pounding hard against his chest.

"I think I can see something down there," whispered Jake, flashing Billy a wide grin. Lying face down on the ground, Jake's head was over the edge of the hole. Billy felt strange. His body seemed to be pulled towards the hole, which was as if it was going to swallow him whole.

"I dare you to come closer to the hole to take a look," Jake shrieked in excitement. Billy wanted to yell out a loud 'no' but no voice came out of his throat. Chickening out then would mean the word would be all over school very soon. His classmates would seize the opportunity to mock him. Reluctantly, he crouched down on all fours and spread his feet back behind him, making sure not to get too close over the edge of the dark space in front of him. At that moment, he spotted something. It was a flicker which seemed like a tiny fragment of light reflecting off something.

"See it?" gasped Jake as he nudged Billy with his elbow, which made Billy jump.

"No! I didn't see anything," Billy answered hesitantly. Obviously, Billy was lying. Stealing a glance at Jake, Billy saw a smile of mesmerised glee on his face. Billy edged slightly away from Jake. A smell rose from the hole. A musky, earthy smell. A smell that Billy did not want lingering in his face for too long. Their initial plan had been simple. All they were supposed to do was to sneak into the cave and take a look at the big hole. Yet, Jake wanted **much more** than that. With his eyes fixated on the dark mass below them, Jake's lips parted slightly and his breath was shallow.

"What are you waiting for? Let's get into the hole and explore it together now!" Jake roared impatiently with menacing eyes, like something had a grip on him. Billy shook his head, swallowed away the dryness in his throat and shuffled further away from Jake. In disgust, Jake curled his top lip. Turning away, Jake pushed himself into an upright position and swivelled his legs around. Upon doing **that**, both his feet hung over the dark hole. He then eased himself closer to the edge of the hole and leaned over. He cleared his throat and spat down into the darkness.

"Jake, let's get out of here. We can come back another time with a rope or a ladder," pleaded Billy, who would rather be ridiculed in school on Monday.

"Yeah, why not Billy? We'll bring your dad's ladder and get your mum to pack us some sandwiches. We can have a picnic at the bottom of the hole," Jake blurted in sarcasm and harrumphed, before moving himself closer to the edge of the hole.

Billy stood up and reached out his hand, "Jake, I'm serious. I don't want you to do this."

"What you want and what I want are two different things.

Without another sound, Jake leapt into the blackness. Billy jerked his hand back and stood frozen-like statue for a few seconds as he watched Jake's body disappearing from view into the darkness.

"Jake!" Billy's loud clarion voice echoed in the cave. "Are you all right?" No response. Still and silent. Dead silence. Inching forward, Billy stared down into the hole. Not a single sound came up from the abyss. Not one fragment of light. Not a soul in sight. It was like Jake had never existed at all.

End of Paper

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NAN CHIAU PRIMARY SCHOOL
PRELIMINARY EXAMINATION
2022
ENGLISH LANGUAGE PAPER 2
LANGUAGE USE & COMPREHENSION
PRIMARY 6

Booklet B

Name / Index #		( )
Class	**Primary 6**_____	
Date	**18 August 2022**	
Duration for Booklet A, B and C	**1h 50min**	
Marks	**Booklet B** (Grammar Cloze, Editing, Comprehension Cloze, Synthesis & Transformation)	47
	(Comprehension Open-Ended)	20
	Total	67
Parent's Signature		

Instructions to students	1.	Do NOT open this booklet until you are told to do so.
	2.	Follow all instructions carefully.
	3.	Answer all questions.
	4.	Write your answers in this booklet.
	5.	Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.

This paper consists of **6** pages altogether.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The two letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN ONLY BE USED ONCE.

(A) and	(D) during	(G) had	(K) or	(N) these
(B) are	(E) for	(H) is	(L) since	(P) who
(C) after	(F) has	(J) its	(M) that	(Q) whose

The Ministry of Health (MOH) has confirmed one imported case of monkeypox infection in Singapore. The patient is a 42-year-old British national _____ (29) works as a flight attendant. MOH said that the man was in Singapore between 15 June 2022 _____ (30) 17 June 2022. He flew in and out of Singapore and was tested positive _____ (31) monkeypox on 20 June. He is currently warded in the National Centre for Infectious Diseases (NCID) and his condition is stable. Initially, the man _____ (32) headache and fever. These symptoms were subsequently resolved but soon _____ (33), he developed skin rashes.

"Contact tracing is ongoing for the affected flights and for the duration of his stay in Singapore. _____ (34) this period, he had largely remained in his hotel room, except to visit a massage establishment and eat at three food establishments.

"In general, at _____ (35) locations, the risk of transmission to visitors _____ (36) low. Data has shown that monkeypox transmits through either close physical _____ (37) prolonged contact. All four locations visited by the case are undergoing cleaning and disinfection. Thirteen close contacts have been identified. They will be placed on quarantine for twenty-one days _____ (38) their last contact with the case. If suspected of being infected, they will be conveyed to the NCID immediately for further evaluation and isolation to prevent further transmission," added the Ministry.

(Go on to the next page)

Score:

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Dear Diary,

My first day in school was memorable. I could still recall the events that

(39) [ ]

happened even after a long time. Whatever I reminisce my primary school life,

(40) [ ]

I will feel nostarlegic.

I woke up to the sound of my alarm clock early that morning and a wave of

(41) [ ]

excitement overwellmed me. I got ready for school while my mother packed my snack

(42) [ ]

box filled with nutritious food. Entering into the school premeses, I had a simultaneous

(43) [ ]

feeling of joy and fear. Many boys and girls were seeing playing merrily at the school

compound. How could they be so happy without their mothers?

(44) [ ]

In the classroom, the mood was intensive. We did not know what to expect. As soon

as I got used to the routine for scheduled classes, I finally understood the importance

(45) [ ] **(46)** [ ]

of having a disiplind life and its benefits. If any of us missbehayfed or did not pay

(47) [ ]

attention in class, our teachers could reprimand us and inform our parents.

(48) [ ]

My form teachers then went through our school rules before getting us

(49) [ ] **(50)** [ ]

to introduce myself to our classmates. I started to enjoy the conducive envirement of my class. During snack break, I shared my food with one of my classmates. That marked the start of our beautiful friendship.

(Go on to the next page)

Score: [ ]

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Fill in each blank with a suitable word. (15 marks)

Jackie Chan was a Hong Kong-born Chinese stuntman, actor and director. His dangerous acrobatic stunts and engaging physical humour made him an action-film star in Asia and helped to bring kung fu movies _____ (51) the mainstream of American cinema.

Chan and his family _____ (52) to Australia when he was six. The following year, his parents sent him back to Hong Kong to _____ (53) a strict boarding school. He studied acrobatics, singing and martial arts. These _____ (54) landed him roles as a child actor and later, as a stuntman. Chan often travelled back and _____ (55) to visit his parents and work in Australia. However, he finally made a decision to _____ (56) to Hong Kong, a place he called his permanent home.

Chan commenced his movie career by appearing in _____ (57) roles in two films which starred Bruce Lee, the rising martial arts superstar back then. Not long after Lee's untimely death, Chan got his big break and started receiving offers to take on major roles in films. _____ (58), he started writing, directing and starring in his own movies. His own stunts were often extraordinarily dangerous and he nearly died from a fall that fractured his skull and _____ (59) his hearing. Chan sustained many injuries as a _____ (60) of doing his own stunt work. In 2016, Chan became the first Chinese actor to receive an honorary Academy Award _____ (61) recognised his 'distinctive international career'.

Chan had done it the hard way to _____ (62) his dreams and goals to be an international cinematic star. He also founded the Jackie Chan Charitable Organisation in 1998 and is directly involved in providing financial _____ (63) to schools and universities around the world. He is a UNICEF GoodWill Ambassador who has campaigned _____ (64) animal abuse and pollution. He has also assisted with disaster relief _____ (65) to the 2004 Indian Ocean Tsunami victims. Chan is truly one of the pride in the international film industry.

(Go on to the next page)

Score:

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For each of the question from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 The twins loved to watch movies. The twins loved to read books.

Not only _____

_____.

67 My classmates were sweeping the floor when I entered the classroom.

The floor _____

_____

68 "How did you get Ben to come here yesterday?" Sally asked Jane.

Sally asked Jane _____

_____.

69 She encouraged me constantly. I overcame all odds.

With _____

_____.

70 Malaysia and Singapore are separated by the Straits of Johor.

Separating Malaysia _____

_____.

(Go on to the next page)

Score:

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Do not write in this space.

71 Where was the big hole located? [1m]

_____

72 What made Billy feel that the hole was dangerous? [2m]

_____

_____

73 Based on lines 2 to 12, fill in the following table. [2m]

How Billy felt	What made Billy felt that way
a)	Billy realised that they had gone too deep into the cave.
weird	b)

74 Fill in the following table by identifying the correct word(s) from the passage. [2m]

Question	Word(s) from the passage
a) Which word from the sixth paragraph tells us that Jake could not stop looking at the hole?	
b) Which four-word phrase from the seven paragraph tells us that Jake showed his contempt for Billy?	

75 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
a) it (line 2)	
b) much more (line 24)	
c) that (line 29)	

(Go on to the next page)

Score: 7

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76 What Billy did to show that he did not want to go into the hole with Jake.

(a) _____

_____

(b) _____

_____

[2m]

Do not write in this space.

77 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
Billy could not tolerate the smell that was coming from the hole.		
Billy's classmates would laugh at him for being a coward.		
Jake and Billy's initial plan was to enter the hole and explore it.		

78 Based on the story, fill in the blanks below to show Jake's reaction to the different situations. [2m]

When Jake first spotted the flicker, ⇨ he _____

When Billy begged Jake to leave, ⇨ he _____

79 Which sentence from lines 34 to 41 show that the two boys did not see eye to eye with each other? [1m]

_____

80 Explain clearly what the writer meant by 'It was like Jake had never existed at all.' (line 44) [2m]

_____

_____

End of Paper

Score:

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SCHOOL : NAN CHIAU PRIMARY SCHOOL
LEVEL : PRIMARY 6
SUBJECT : ENGLISH
TERM : 2022 PRELIM

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	1	2	1	3	4	4	1	3	2
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	4	3	3	1	1	2	4	3	3
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
4	1	1	2	1	4	3	3		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
P	A	E	G	C	D	N	H	K	L

Q39)	whenever	Q43)	seen	Q47)	would
Q40)	nostalgic	Q44)	intense	Q48)	over
Q41)	overwhelmed	Q45)	disciplined	Q49)	ourselves
Q42)	premises	Q46)	misbehaved	Q50)	environment

Q51)	into	Q56)	return	Q61)	which
Q52)	moved	Q57)	minor	Q62)	achieve
Q53)	attend	Q58)	eventually	Q63)	support
Q54)	skills	Q59)	lost	Q64)	against
Q55)	forth	Q60)	result	Q65)	effort
Q66)	Not only did the twins love to watch movies, but they also loved to read books.				
Q67)	The floor was being swept by my classmates when I entered the classroom.				

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<table>
<tr><td>Q68)</td><td>Sally asked Jane how she had gotten Ben to go there the previous day.</td></tr>
<tr><td>Q69)</td><td>With her constant encouragement, I overcame all odds.</td></tr>
<tr><td>Q70)</td><td>Separating Malaysia and Singapore is the Straits of Johor.</td></tr>
<tr><td>Q71)</td><td>The big hole was in the cave.</td></tr>
<tr><td>Q72)</td><td>The hole was like a dark bottomless pit. The vines in the cave looked slippery.</td></tr>
<tr><td>Q73)</td><td>a) frightened
b) Billy felt that the hole was pulling his body, ready to swallow him whole.</td></tr>
<tr><td>Q74)</td><td>a) fixated
b) curled his top lip</td></tr>
<tr><td>Q75)</td><td>a) The hole
b) Jake exploring the hole
c) Jake pushing himself into an upright position and swivelling his legs around.</td></tr>
<tr><td>Q76)</td><td>a) Billy shook his head.
b) Billy shuffled further away from Jake.</td></tr>
<tr><td>Q77)</td><td><table><tr><td>a) True</td><td>Billy did not want the smell lingering in his face for too long.</td></tr><tr><td>b) True</td><td>Billy's classmates would definitely take the opportunity to mock him if he chickened out.</td></tr><tr><td>c) False</td><td>Jake and Billy's initial plan was to sneak into the cave and take a look at the big hole.</td></tr></table></td></tr>
<tr><td>Q78)</td><td>He nudged Billy with his elbow
He blurted sarcastic remarks</td></tr>
<tr><td>Q79)</td><td>What you want and what I want are two different things.</td></tr>
<tr><td>Q80)</td><td>There was no trace of Jake had disappeared into the hole.</td></tr>
</table>

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