Anglo-Chinese School (Junior)

BITE-SIZED ASSESSMENT 3 - 2022

ENGLISH LANGUAGE

PRIMARY 5

Name: _____ ( )

Class: P 5. ____

Date: 18 August 2022

_____

Parent's Signature

52 Questions

67 Marks

Total Time: 1 hour 10 minutes

INSTRUCTIONS TO CANDIDATES

1 Do not open the booklet until you are told to do so.

2 Follow all instructions carefully.

3 Answer all questions.

Component	Possible Marks	Marks Obtained
Grammar Cloze	10	
Editing for Spelling & Grammar	12	
Comprehension Cloze	15	
Synthesis and Transformation	10	
Comprehension OE	20	
Total	67	

This paper consists of 9 printed pages (inclusive of cover page).

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There are 10 blanks, numbered 1 to 10, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE

(A) a	(D) but	(G) in	(K) on	(N) the
(B) and	(E) by	(H) into	(L) over	(P) which
(C) along	(F) for	(J) of	(M) since	(Q) with

Stonehenge is one of the world's most famous monuments. It was built **(1)** _____ hundreds of years and work began in the late Neolithic Age around 3000 BC.

The first task was to cut the boulders **(2)** _____ shape. Archaeologists believe that the ancient Britons hammered wedges of wood into cracks in the stone. When the wood was soaked in water, it expanded **(3)** _____ split the stone. Next, the builders used chisels and hammers to shape them. The stones were then transported to the building site. They were probably carried on rafts down rivers, then dragged overland **(4)** _____ teams of men and oxen. It's believed that the stones were placed on giant wooden sledges and pulled **(5)** _____ the ground using log rollers. Deep ditches **(6)** the stones were dug by the builders. Then, they pulled on ropes to raise them and packed the ditches with rocks to hold the stones **(7)** _____ place.

We may never know exactly why Stonehenge was built, **(8)** _____ people probably gathered there for religious ceremonies. Some people think that it was used to study the movements of **(9)** _____ Sun and Moon. Others think it was a place of healing. The ancient Britons believed that the Sun and Moon had **(10)** _____ special power over their lives. It is very likely that they held special ceremonies at Stonehenge on Midsummer's Day (the longest day of the year) and on Midwinter's Day (the shortest day of the year).

Source: Adapted from BBC, What happened at Stonehenge?

Score:

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.
(12 marks)

(11) [ ]

Spiderman is a superhero appearing in comic books. He has since been *featuring* in movies, television shows, video games, and plays. Spiderman is the alias of Peter Parker, (12) [ ] an *awphen* raised by his Aunt May and Uncle Ben. He was bitten by a radioactive spider and *to* (13) [ ] (14) [ ] a result, he gained superhuman *straength*, speed and agility along with the ability to cling *on* (15) [ ] walls. He also possesses a precognitive 'spider sense' that alerts him to *approached* dangers. (16) [ ] Using his inborn *sientifik* talents, Parker synthesised a unique adhesive "web fluid" and built a (17) [ ] pair of wrist-mounted web-shooters that enables him to shoot *artifishal* spider webs and to (18) [ ] shape the webbing into various useful *formations*. He also designed and *sewn* the web- (19) [ ] festooned red-and-blue *custume* that quickly became Spiderman's most visible trademark. In (20) [ ] the comic, Spiderman has no mentor unlike other superheroes. His character deals with the (21) [ ] struggles of *adollesscence* and financial issues. Thus, he has to learn for himself that "with great power there must also come great responsibility".

(22) [ ]

Source: Adapted from Marvel Comics

Score: [ ]

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Fill in each blank with a suitable word. (15 marks)

Echolocation is the use of sound waves and echoes to determine where objects are in space. Bats use echolocation to navigate and find food in the _____ (23).

To echolocate, bats send _____ (24) sound waves from the mouth or nose. When the sound waves hit an object, they _____ (25) echoes. The echo bounces off the object and returns to the bats' ears. Bats listen to the echoes to _____ (26) out where the object is, how big it is, and its shape.

Using echolocation, bats can detect objects as _____ (27) as a human hair in complete darkness. Echolocation _____ (28) bats to find food the size of mosquitoes, which many bats like to eat.

Other animals such as dolphins, whales, shrews and some birds use echolocation too! Even humans learn to harness this skill. There are blind people who have _____ (29) to use echolocation to navigate within their _____ (30).

Humans cannot hear ultrasonic sounds made by echolocating bats but there are some insects that can hear these ultrasonic sounds. These insects _____ (31) some moths, beetles and crickets. When moths hear an echolocating bat, some will turn and fly away. Others will start flying in a zigzag, spiral, or looping pattern to _____ (32) being eaten by the bat. Some crickets and beetles are _____ (33) to make clicking sounds. These sounds startle the bat and scare it off, thus avoiding themselves from being eaten.

Did you know that the scientists _____ (34) developed the sonar and radar navigation systems used _____ (35) the military got their idea from studying bat echolocation? Just like bat echolocation, sonar uses sound waves to navigate and _____ (36) the location of objects like submarines and ships. Sonar is used underwater _____ (37) bats echolocate in the open air. Radar uses electromagnetic waves to determine the location of objects like planes and ships.

Source: Adapted from 'Are Bats Blind?'

Score:

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For each of the questions 38 to 42, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

Do not write in this space.

38 "I completed my assignment yesterday," said George.

George said that _____

_____.

39 Devi likes to draw. Her brothers do not like to draw.

Unlike _____.

_____.

40 Lloyd was reading in his bedroom. He heard the doorbell ring.

When _____

_____.

41 Tom left the bathroom hastily. He forgot to turn off the tap.

In his _____

_____.

42 I had to close all the windows quickly. It was raining very heavily.

_____ so

_____.

Score:

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Read the passage carefully and answer the questions that follow. (20 marks)

Nina sprinted toward a calamity she had long ago foretold. Moments earlier, Nina, an ocean lifeguard, was eating her lunch at the guard post of Outer Cape Cod. She had spent that Saturday morning surfing with her friends. Then came shouts, "Shark bite!" Instantly, she was on her feet.

Earlier, Nina noticed two men, John and Sam, with surf boards headed toward the sea. They walked past a shark-warning sign at about 9:30 a.m. and began to set off into the water at a depth of about two metres. The morning brought sunshine, lingering warm water and small crowds. Shortly after noon, Sam rode a wave into the foam. John hung back, waiting for **his own**.

A scream pierced the air, unintelligible, without words. Sam spun to see a large shark thrashing beside his friend. He kicked off his flippers, ran through shin-deep water and dove into a wave. After a few strokes, he looked up and saw water around John tinted red with blood. Sam was a strong swimmer. He had to cover about half a lap (25 metres). He swam half the distance and lifted his head again. The shark was not visible. He thought, *"I don't know where that animal is but please don't let anything happen to me."* When he reached deeper water, John, who was quite lean and muscular, was limp and unresponsive. Sam positioned his friend's face above the surface and guided him onto the shallower part of the water, where his own feet found bottom and he started pulling John to shore. The load increased as the depth decreased, until Sam staggered onto shore and collapsed in exhaustion. Strangers pulled John onto land.

Cresting the dune, Nina saw a circle of people quite a distance away. She had been a lifeguard for nine years and an emergency medical technician for six. She could read a beach. No one remained in the water. Under an unsettling new pattern of Cape Cod life, sudden, empty waves meant the presence of a shark. Nina bounded down the dune as a composed inner voice kicked in, cautioning her not to overexert herself. A man was hurt, it said, and when she reached him, she would have to work.

"I am a lifeguard, I have a tourniquet!" she shouted as she neared the crowd. "Get back!" People gave way, revealing John, unconscious in a wetsuit on his back with terrible leg wounds. Sam sobbed beside him. Two doctors, who had been nearby, hunched over John. Nina slid to the sand and looked down.

John was motionless and without expression. His pupils were fixed and blank. Nina checked his pulse. There was **none**. Scanning, taking in information quickly, she examined his wounds. Her eyes followed drag marks leading from the water to John's silent frame. The nearest hospital was more than thirty minutes' drive away. Nina knew the math. It was bad.

She heard a man in the crowd. "You've got to do something," he said.

Sam had tied a leash around one of John's legs. The lifeguards and doctors worked frantically, trying to resuscitate John. Nina felt pangs of empathy. Sam was inconsolable. After several minutes, an ambulance crew hurried down the beach with a backboard. Soon, they carried John over the sand and loaded him into the ambulance, which pulled away with Sam in the front seat.

Source: Adapted from Fear on Cape Cod as Sharks Hunt Again

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43 From paragraph one, give two pieces of evidence to show that Nina was off duty. [2m]

(i)	
(ii)	

Do not write in this space.

44 Choose words from lines 1 – 14 which have similar meanings to the words below. [2m]

(i) disaster	
(ii) incomprehensible	

45 What does "she could read a beach" (line 22-23) mean, and why was she able to do it? [2m]

_____

_____

46 Which sentence in paragraph 3 tells us that others had participated in the rescue of John? [1m]

_____

_____

47 Give two possible reasons why Sam "swam half the distance and lifted his head again" (line 14). [2m]

_____

_____

(Go over to the next page.)

Score:

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Do not write in this space.

48 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
his own (line 9)	
it (line 26)	
none (line 32)	

49 The table below shows the cause and effect of the character's actions. Fill in the boxes using the information from the story. [2m]

Cause	Effect
Nina shouted as she neared the crowd. **(line 27)**	
	Sam was inconsolable. **(line 38)**

(Go over to the next page.)

Score:

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50 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Do not write in this space.

Statement	True/False	Reason
John began surfing first.		
John had more than enough time to be sent to the hospital.		
John was unconscious when Sam got to him.		

51 What does "Nina knew the math" (line 34-35) mean? [2m]

_____

_____

52 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

The ambulance arrived.	
Nina checked on John's condition.	
The lifeguards and doctors tried to resuscitate John.	

Score:

END OF PAPER

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ANSWER KEY

YEAR : 2022
LEVEL : Primary 5
SCHOOL : Anglo Chinese School (Junior)
SUBJECT : ENGLISH
TERM : Bite-Sized Assessment 3

Q1	L	Q2	H	Q3	B	Q4	E	Q5	C
Q6	F	Q7	G	Q8	D	Q9	N	Q10	A

Q11	featured	Q12	orphan	Q13	as	Q14	strength
Q15	onto	Q16	approaching	Q17	scientific	Q18	artificial
Q19	forms	Q20	sowed	Q21	costume	Q22	adolescence

Q23	dark	Q24	out	Q25	create	Q26	find
Q27	thin	Q28	assists	Q29	learnt	Q30	surroundings
Q31	include	Q32	avoid	Q33	known	Q34	that
Q35	by	Q36	pinpoint	Q37	while		

Q38	George said that he had completed his assignment the previous day.
Q39	Unlike Devi, her brothers do not like drawing.
Q40	When Lloyd was reading in his bedroom, he heard the doorbell ring.
Q41	In his haste to leave the bathroom, Tom forgot to turn off the tap.
Q42	It was raining very heavily so I had to close all the windows quickly.

Q43	(i) Nina was eating her lunch at the guard post of Outer Cape Cod. (ii) Nina had spent that saturday morning surfing with her friends.
Q44	(i) calamity (ii) unintelligible
Q45	It means she can understand what was going on that something had happened given her experience.
Q46	The sentence 'strangers pulled John onto land tells us that others

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<table>
<tr><td></td><td colspan="3">had participated in the rescue of John.'</td></tr>
<tr><td>Q47</td><td colspan="3">Sam wanted to breathe and to look out for the shark.</td></tr>
<tr><td>Q48</td><td colspan="3">The wave that he is going to ride on
Nina's inner voice
There was no pulse</td></tr>
<tr><td>Q49</td><td colspan="2"></td><td>People gave way reveling John,unconscious in a wetsuit on his back with terrible leg wounds.</td></tr>
<tr><td></td><td colspan="2">The lifeguards and doctors worked frantically, trying to resuscitate John.</td><td></td></tr>
<tr><td>Q50</td><td>False</td><td colspan="2">Sam rode a wave into the foam, John hung back,waiting for his own.</td></tr>
<tr><td></td><td>False</td><td colspan="2">The hospital was too far for John to be able to make it.</td></tr>
<tr><td></td><td>True</td><td colspan="2">John was limp and unresponsive.</td></tr>
<tr><td>Q51</td><td colspan="3">It means that John may not survive the journey to the hospital.</td></tr>
<tr><td>Q52</td><td colspan="3">3
1
2</td></tr>
</table>

END

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