NANYANG PRIMARY SCHOOL

2022
PRIMARY 5
END-OF-YEAR EXAMINATION

ENGLISH LANGUAGE PAPER 2
(BOOKLET A)

Additional Materials: Optical Answer Sheet (OAS)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: _____ ( )

Class: Primary 5 ( )

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(10 marks)

1. "We _____ for almost three hours. Let's take a rest," Mrs Lee said to her daughters.

   (1) was hiking
   (2) were hiking
   (3) had been hiking
   (4) have been hiking

2. Sally has won the singing contest before, _____ she?

   (1) isn't
   (2) don't
   (3) hasn't
   (4) doesn't

3. Mr Matthew, _____ I talked to yesterday, is my new basketball coach.

   (1) who
   (2) which
   (3) whom
   (4) whose

4. Neither Norman nor his brothers _____ keen to attend the upcoming concert.

   (1) is
   (2) are
   (3) was
   (4) were

5. I saw Peter _____ while I was walking past his bedroom.

   (1) cries
   (2) crying
   (3) is crying
   (4) was crying

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6. Not only _____ John win the race, but he also broke his own record.

(1) do
(2) did
(3) does
(4) done

7. "_____ you study, you will not pass your test," Mr Tan reminded his students.

(1) If
(2) Since
(3) While
(4) Unless

8. The nurses have been taught what to do _____ a patient look unwell.

(1) must
(2) could
(3) would
(4) should

9. My family and _____ will not be going to the party next week.

(1) I
(2) me
(3) my
(4) mine

10. As Mrs Raja was not familiar with the students in the school team, she had _____ say over who would represent the school for the competition.

(1) few
(2) little
(3) many
(4) several

(Go on to the next page)

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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(5 marks)

11. When Aaron saw many cockroaches crawling around in the classroom, he was _____ and immediately sprayed insecticide at them.

(1) appalled
(2) doubtful
(3) resentful
(4) indifferent

12. "I don't have much time. Please _____ and tell me what happened in the classroom," Mrs Lim said to Shirley.

(1) play by ear
(2) cut to the chase
(3) run around in circles
(4) beat around the bush

13. Mikey's classmates are all afraid of getting into a quarrel with him as he never _____ during an argument.

(1) backs up
(2) backs out
(3) backs into
(4) backs down

14. Despite her initial _____, Hannah decided to overcome her fear of water and join her friends in the pool.

(1) inhibition
(2) restriction
(3) obsession
(4) justification

15. The pilot managed to _____ a crisis when the plane engine failed by landing the plane safely.

(1) alter
(2) avert
(3) divulge
(4) deviate

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

(5 marks)

Thomas Alva Edison was born on 11 February 1847 in Milan, Ohio.

In his 84 years, Thomas Edison acquired (16) a record number of 1,093 licenses to exclusively (17) make and sell his inventions. He was the driving force behind innovations such as the phonograph, the light bulb and one of the earliest motion picture cameras. Known as the "Wizard of Menlo Park", he did some of his most renowned (18) work in the New Jersey town.

In addition to his flair (19) for invention, Edison was also a successful businessman who was proficient (20) at marketing his innovations to the public. To date, he is one of the most influential people in the world, making his mark on scientific history.

Adapted from *Thomas Edison* by History.com Editors

16. (1) bought
(2) grabbed
(3) invented
(4) obtained

17. (1) solely
(2) merely
(3) partially
(4) separately

18. (1) famous
(2) expected
(3) anticipated
(4) extravagant

19. (1) talent
(2) vision
(3) attitude
(4) passion

20 (1) skilful
(2) inefficient
(3) persuasive
(4) complacent

(Go on to the next page)

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Study this poster carefully and then answer questions 21 to 28.

Sunshine Library Board (SLB)

is pleased to announce that

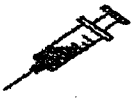
All Community Libraries are Re-opened!

From 1 November 2022

In line with national efforts to streamline the pandemic safe management measures, the Sunshine Library Board (SLB) welcomes you to read and learn with us.

To plan your visit, you can check the real-time crowd capacity of your chosen library via https://sunshine-communitiy-libraries-visit-crowd or through the SLB mobile application.

Safe management measures in our libraries (with effect from 1 November 2022)

		
Mask-wearing is not compulsory.	**Visitors aged 12 and above can enter our libraries and archives only if they are fully vaccinated.**	**Safe distancing is encouraged but will not be required between individuals or groups.**

Hand sanitisers are placed at convenient locations within the library. Visitors are encouraged to sanitise their hands before and after browsing library materials.

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Sign up for the following events – back by popular demand!



Poster Design Workshop

19 - 28 Nov 2022
11 am – 12 pm
Video Conferencing

Children aged 9 to 12 can join us in this online workshop to learn what makes a great poster, and how they influence the way we shop.



Reduce, Reuse, Recycle!

11-14 Nov 2022
3.30 pm – 5.30 pm
Starlight Community Library

In this session open to all ages, Green ambassadors will share effective environmental initiatives. You will also learn how to create your own eco-friendly tote bag!



Mapping the World: Historians' Tales

1 - 30 Dec 2022
6 pm – 7 pm
Video Conferencing

Join two historians, Connie Lee and Sasha Brown, as they share detailed explanations of tales and maps from their latest book, *Mapping the World: Perspectives of Asian History.* Recommended for secondary school students!



Exploring the World: Ready, Set, Go!

9 -18 Dec 2022
Session 1: 9.30 am – 11.30 am
Session 2: 10.30 am – 12.30 pm
Sunshine Library Building

Calling all parents with children aged 7 to 12! Join us for this fun parent-child exploration session along Rainbow Street! Children will learn the basics of navigation and gain more confidence in wayfinding!

Testimonial from a regular visitor to our library, Levi Yap:

My children and I used to attend events in the SLB's community libraries when they were open. We learnt something new each time! My daughter's favourite part of each visit was talking to the historians at the end of their presentations, which she found very informative. My son, who is younger, loved the interactive activities that challenged his mind. I find visiting the library a great educational experience. I strongly recommend everyone to participate in the fun activities at the library once it reopens.

For event sign-ups, email the Sunshine Library Board at sg2022@slb.com. For enquiries, call 6093 4892 (office).

(Go on to the next page)

Downloaded from SingaKids.com

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(8 marks)

21. What is the **main** objective of this poster?

(1) to educate the public on the benefits of visiting libraries
(2) to encourage people to visit the newly re-opened libraries
(3) to introduce Singaporeans to interesting events to pass time
(4) to publicise library events occurring throughout the whole year

22. Why does the statement 'All Community Libraries are Re-opened!' end with an exclamation mark?

(1) to attract readers to visit libraries before November
(2) to persuade readers to visit the Sunshine Library Board
(3) to convince readers of the importance of re-opening all libraries
(4) to convey excitement to readers about the re-opening of the libraries

23. Which of the following statements is true?

(1) Children below the age of 12 need to wear masks.
(2) Only visitors who bring hand sanitisers may use the library.
(3) Groups do not need to practise safe distancing in the library.
(4) Visitors need to follow safe management measures in the library only after 1 November 2022.

24. Mrs Tan and her family want to attend an event together. They are only free from 1 November to 14 November. Which event can they attend?

(1) Poster Design Workshop
(2) Reduce, Reuse, Recycle!
(3) Mapping the World: Historians' Tales
(4) Exploring the World: Ready, Set, Go!

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25. Which of the following pairs of events is **not** conducted in-person?

(1) Poster Design Workshop and Reduce, Reuse, Recycle!
(2) Poster Design Workshop and Mapping the World: Historians' Tales
(3) Mapping the World: Historians' Tales and Reduce, Reuse, Recycle!
(4) Mapping the World: Historians' Tales and Exploring the World: Ready, Set, Go!

26. What is the similarity between *"Mapping the World: Historians' Tales"* and *"Exploring the World: Ready, Set, Go!"*?

(1) Both events are suitable for people of all ages.
(2) Both events are conducted in the same month.
(3) Both events are conducted in the Sunshine Library Building.
(4) Both events encourage parents to join their children for the sessions.

27. According to Levi Yap, everyone should participate in the events organised by SLB because they can _____.

(1) learn something new
(2) appreciate historians more
(3) spend more time bonding with their families
(4) ensure all their children will be stimulated by challenging activities

28. Based on the poster, the best way for a parent to sign up for a library event is to _____.

(1) use the SLB mobile application
(2) email the Sunshine Library Board
(3) visit the Sunshine Library Board's website
(4) call the Sunshine Library Board office at 6093 4892

Please note that the passage for Comprehension Questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

Go on to Booklet B

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Read this passage and answer questions 71 to 80 **in Booklet B.**

I took a deep breath as I stepped into the kite seller's shop, hidden in the bazaar of Lahore, Pakistan. From floor to ceiling, multicoloured kites were stacked in an unorganised manner. Some of these had golden reflectors flashing, like fighter jets ready for takeoff. **Others** lit up the walls like neon signs.

It was February. We were celebrating the Basant festival, which marked the beginning of spring season. We donned clothes the colour of mustard flowers, bright and yellow, while our grandmothers laboured over large pots of spices, preparing aromatic curries. Also, the spring festival kickstarted the kite-fighting event.

Crowds of excited visitors jammed the streets outside as I gazed at the shop's selection. I longed to send my own fighter kite, to cut away my opponent's string, and to yell, "Slice! I win!" I could most certainly fly a kite as well as any other boy my age. "I'm sure I can cut down many kites at the event," I thought with a grin. However, every spring, as my brother, Amir, and his friends began the rooftop kite-fighting, I had to tear myself away bitterly and trail downstairs behind my girlfriends. **We** had to change into our silk dresses and join our mothers at the party that my mother hosted each year during the kite-fighting event.

This year, my birthday fell on the weekend of the spring festival, and for my present, I had asked my parents if I could join the boys on the roof. "I never liked the parties," I explained. My parents were surprised. Nevertheless, they handed me some money to go with my brother to buy my very own fighter kite. I could not contain my excitement, pulling my brother to the shop immediately.

"This cute butterfly-shaped kite will be perfect for your sister, Amir," the kite seller suggested, pushing the kite into Amir's hands. Amir frowned, annoyed with his insistence. "She wants a real fighter kite, not **this**! Oh, and don't forget the strings. She'll need good sturdy ones!" replied Amir. I looked around the shop, eyeing the best fighter kites available. As soon as we got my kite, we rushed home and got up to the rooftop. Drums were booming all around us, signalling the start of the event. I warmed up with my kite, letting out the string in short jerks. I was running around the roof wildly trying to keep my kite in control. With trembling hands, I started to wonder if I was capable of taking down someone else's kite.

Suddenly, our neighbour on the opposite roof challenged Amir to a duel. I watched, as my brother coolly maneuvered his kite upwards, leaning back, keeping his body still and strong. As his fingers and right elbow did all the work, his kite swooped down like a hawk, slashing through his opponent's string. Amir smiled widely as he gestured at me to play against him. "Still and strong!" I reminded myself. Immediately, my kite caught the wind and became one with it. I fell into a rhythm and began swaying calmly with my kite under control. Then, I found my kite flapping close to Amir's. Slowly, I let the string out, the kite soaring higher with each tug. Squinting to see the two strings, I tugged as they touched. "Slice! I win!" I cried. As Amir's kite spiralled downwards, he nodded at me in approval. "Training's over," replied Amir. "Now, let's have a real fight!" I gave him my widest smile.

Adapted from Basant Birthday by Maya Kanwal

(Go on to Booklet B)

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NANYANG PRIMARY SCHOOL

2022
PRIMARY 5
END-OF-YEAR EXAMINATION

ENGLISH LANGUAGE PAPER 2
(BOOKLET B)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write all your answers in this booklet.

Booklet B – Language Use and Comprehension	/67

Name: _____ ( )

Class: Primary 5 ( )

Parent's signature: _____

Please sign and return the exam paper the next day.
Any queries should be raised at the same time when returning the paper.

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

A)	an	D)	by	G)	has	K)	so	N)	there
B)	around	E)	during	H)	of	L)	the	P)	to
C)	as	F)	even	J)	on	M)	their	Q)	with

In a 2018 study, a group of people were asked which of the five senses they would miss most if they lost it. The sense of smell was picked _____ **(29)** only two percent of the respondents.

Two years later, from all _____ _____ **(30)** the world, ear, nose and throat doctors saw _____ **(31)** unusual number of patients who had lost their sense of smell with the outbreak of COVID-19. Suddenly, greater attention was given to _____ _____ **(32)** sense of smell. Researchers soon found out that a loss of smell was one _____ _____ **(33)** the main symptoms of COVID-19. Some health experts _____ **(34)** proposed using smell tests instead of temperature checks to screen people for the virus. However, if a person's sense of smell is not as sharp _____ **(35)** it used to be, there is no cause for panic. The sense of smell naturally declines _____ **(36)** age. Apart from age, smoking also dulls the sense more rapidly. This is one more reason _____ **(37)** urge smokers to quit.

On the other hand, pregnant women have especially sensitive noses. One theory is that the increased sensitivity _____ **(38)** the course of pregnancy is the body's way of protecting the mother from ingesting toxins. To some, the sense of smell might still be unimportant but imagine not being able to detect odours such as smoke or spoiled milk.

Source: Asia Reader's Digest December 2021

Score:

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

The polar landscape is changing. Polar ice is melting faster than it has in the past. Ice sheets and glaciers always melt a little in summer. However, the winter snows

(39) [ ]

and cold temperatures usurely replenish whatever has melted away.

(40) [ ] (41) [ ]

In recent years, this balance has fall apart. Now, more ice melts in summer and it forms in winter. Most of this melted water finds its way into the ocean, causing a

(42) [ ]

rise on sea level. Over the past 20 years, sea level has risen more than 25 millimetres

(43) [ ]

per year. You may think that this quantity is insiknificant, but the effects of even small

(44) [ ] (45) [ ]

increases are immence. Storm waves around coastal areas become more catastrofic,

(46) [ ]

flooding increases and animals lose more of their habitats. Global warming are the answer to why ice is melting faster than before.

(47) [ ]

Since the 1800s, the world have grown hotter at a rate of nearly 0.2 degree

(48) [ ]

Celsius every ten years. The surche in temperatures is largely due to human activity

(49) [ ]

like the pursistant burning of fossil fuels. One may ask what they can do to help Earth

(50) [ ]

and the respond is simple. One can start by taking a walk or riding a bicycle instead of riding in a vehicle. The less energy we use up, the less the impact of global warming.

(Go on to the next page)

Score:

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Fill in each blank with a suitable word. (15 marks)

Emmanuel was exhausted. He had been cycling _____ (51) days. The effort of propelling _____ (52) became more difficult with each turn of the pedal. Emmanuel pedalled using his left leg. His right one was shortened _____ _____ (53) to a missing shinbone at birth. Emmanuel Ofosu Yeboah was on a mission to cycle across the width _____ (54) Ghana, West Africa. He completed the 644-kilometre cycling trek in ten days.

People experiencing disability were not given many opportunities and were _____ (55) down upon in Emmanuel's home country. He wanted to raise awareness on how they were _____ (56). He thought of many ways to do so. However, he knew _____ (57) could be more influential than the media. As such, he embarked on the trek to seek media _____ (58) in covering the plight of the disabled in Ghana. Soon after, articles were written about his cycling journey. The press also wanted to _____ (59) him on television as they were curious about him and his cause. Eventually, books were written _____ (60) even a film was made about him. All of these efforts shed new _____ (61) on the topic of disability and the difficulties faced by people experiencing disability. After Emmanuel's laborious cycling trek across Ghana, he won a cash prize from a multinational sports corporation for his athletic performance. He used the prize _____ (62) to build schools which valued disabled students equally.

His desire for equality was shaped _____ (63) his own past experiences. As a child, he had wanted to be educated among _____ (64) non-disabled friends. Sadly, the school system in the past did not allow that. Emmanuel hoped that the schools that he had set up would enable children experiencing disability to attend school at no _____ (65) cost. Most importantly, he wanted to ensure a bully-free environment in schools – something he had not experienced in his school days.

Source: Great people who reached for the stars by Louise Page

Score:

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

Do not write in this space.

66. It was snowing outside. The little girl refused to put on her jacket.

Although _____

_____

67. Daniel enjoys reading more than playing video games.

Daniel prefers _____

_____

68. Amanda did not tidy her room last night. She went to watch the latest movie.

_____

_____

69. Sarah asked Lily, "Why did you choose this restaurant for dinner?"

Sarah asked Lily _____

_____

70. Mrs Ong baked a delicious cake. Mrs Ong was satisfied.

Much to _____

_____

Score:

(Go on to the next page)

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Refer to the passage on the last printed page **in Booklet A**. Read the passage and answer questions 71 to 80. (20 marks)

Do not write in this space.

71. Pick out a four-word phrase from the first paragraph that tells us that the kite shop was packed with kites. [1m]

72. What did the writer look forward to during the spring festival each year? [1m]

73. Based on the information from lines 9-21, fill in the blanks in the following table. [3m]

How the writer felt	What made the writer feel this way	What the writer did
	The writer knew that she was as good as any other boy her age in kite-fighting.	The writer grinned as she thought about how sure she was of the number of kites she could take down.
upset		The writer reluctantly followed her friends to the party.
excited	The writer's parents gave her some money.	

74. In paragraph 4, why were the writer's parents surprised by what the writer had said? Explain clearly. [2m]

75. Look at the table below. What do the word(s) in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
Others (line 4)	
We (line 14)	
this (line 24)	

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76. Give two reasons for the writer's brother's annoyance with the kite seller in paragraph 5. [2m]

Do not write in this space.

_____

_____

77. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

_____ The writer warmed up with her new kite.

_____ The writer bought her very first fighter kite.

_____ The writer played against her brother.

78. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
All the children joined their mothers at the party during the annual kite-fighting event.		
When the writer was at the rooftop at the start of the kite-fighting event, she was nervous.		
The writer's brother won the match against their neighbour.		

79. List one word each from paragraphs 5 and 6 to show how the manner with which the writer controlled the kite changed. [2m]

Before watching her brother kite-fight with her neighbour _____

After watching her brother kite-fight with her neighbour _____

80. Explain clearly what you think the writer's brother meant when he said "Now, let's have a real fight!" (line 40)? [2m]

_____

_____

_____

END OF PAPER

Score: _____

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YEAR : 2022
LEVEL : PRIMARY 5
SCHOOL : NANYANG HIGH SCHOOL
SUBJECT : ENGLISH
TERM. : END OF YEAR EXAMINATION

(BOOKLET A)

Q1	4	Q2	3	Q3	3	Q4	2	Q5	2
Q6	2	Q7	4	Q8	4	Q9	1	Q10	2
Q11	1	Q12	2	Q13	4	Q14	1	Q15	2
Q16	4	Q17	1	Q18	1	Q19	1	Q20	1
Q21	2	Q22	4	Q23	3	Q24	2	Q25	2
Q26	2	Q27	1	Q28	2				

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NANYANG PRIMARY SCHOOL
2022 PRIMARY 5 END-OF-YEAR EXAMINATION ANSWER KEY

Grammar Cloze	
29.	D (by)
30.	B (around)
31.	A (an)
32.	L (the)
33.	H (of)
34.	F (even)
35.	C (as)
36.	Q (with)
37.	P (to)
38.	E (during)

Editing	
39.	usually
40.	fallen
41.	than
42.	in
43.	insignificant
44.	immense
45.	catastrophic
46.	is
47.	has
48.	surge
49.	persistent
50.	response

Comprehension Cloze	
51.	for
52.	forward
53.	due
54.	of
55.	looked
56.	treated/ viewed/ perceived/ seen
57.	nothing
58.	attention/ support
59.	interview
60.	and
61.	light
62.	money/ won
63.	by/ from
64.	his
65.	extra/additional/ added/further

SYTNHESIS & TRANSFORMATION

66.	Although it was snowing outside, the little girl refused to put on her jacket.
67.	Daniel prefers reading to playing video games.
68.	Amanda went to watch the latest movie instead of tidying her room last night.
69.	Sarah asked Lily why she had chosen that restaurant for dinner.
70.	Much to Mrs Ong's satisfaction, she baked a delicious cake.

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COMPREHENSION

71.	from floor to ceiling
72.	The writer looked forward to the kite-fighting event during the spring festival each year.
73i.	confident
73ii.	She had to attend the party hosted by her mother instead of staying on the rooftop and kite-fighting.
73iii.	She went with her brother to buy her very own fighter kite.
74.	The writer's parents did not expect/ did not realise/ did not know that the writer wanted/liked to kite-fight/ did not like the parties.
75i.	~~kites that did not look like fighter jets/~~ did not have golden reflectors flashing
75ii.	the writer and her girlfriends
75iii.	the cute butterfly-shaped kite

76.	The writer's brother did not like that the kite seller pushed the cute butterfly-shaped kite into his hands / insisted he bought the cute butterfly-shaped kite and that he had assumed that his sister would like it / it would be perfect for her/ instead of a fighter kite.
77.	2, 1, 3
78i.	False. Only the girls joined their mothers at the party (while the boys took part in the kite-fighting event).
78ii.	True. The writer's hands were trembling.
78iii.	True. The writer's brother's kite (swooped down like a hawk and) slashed through the neighbour's string.
79.	wildly calmly
80.	The writer's brother meant that he had initially given her a chance at winning/was training her but he was going to give his best effort to win in the next round.

3

END

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RAFFLES GIRLS' PRIMARY SCHOOL
END-OF-YEAR EXAMINATION (2022)
ENGLISH LANGUAGE
PRIMARY 5

PAPER 1 (WRITING)

QUESTION BOOKLET

Name: _____ ( ) **Date:** 13 October 2022

Class: P5____ **Total Time:** 1 h 10 min

INSTRUCTIONS TO CANDIDATES

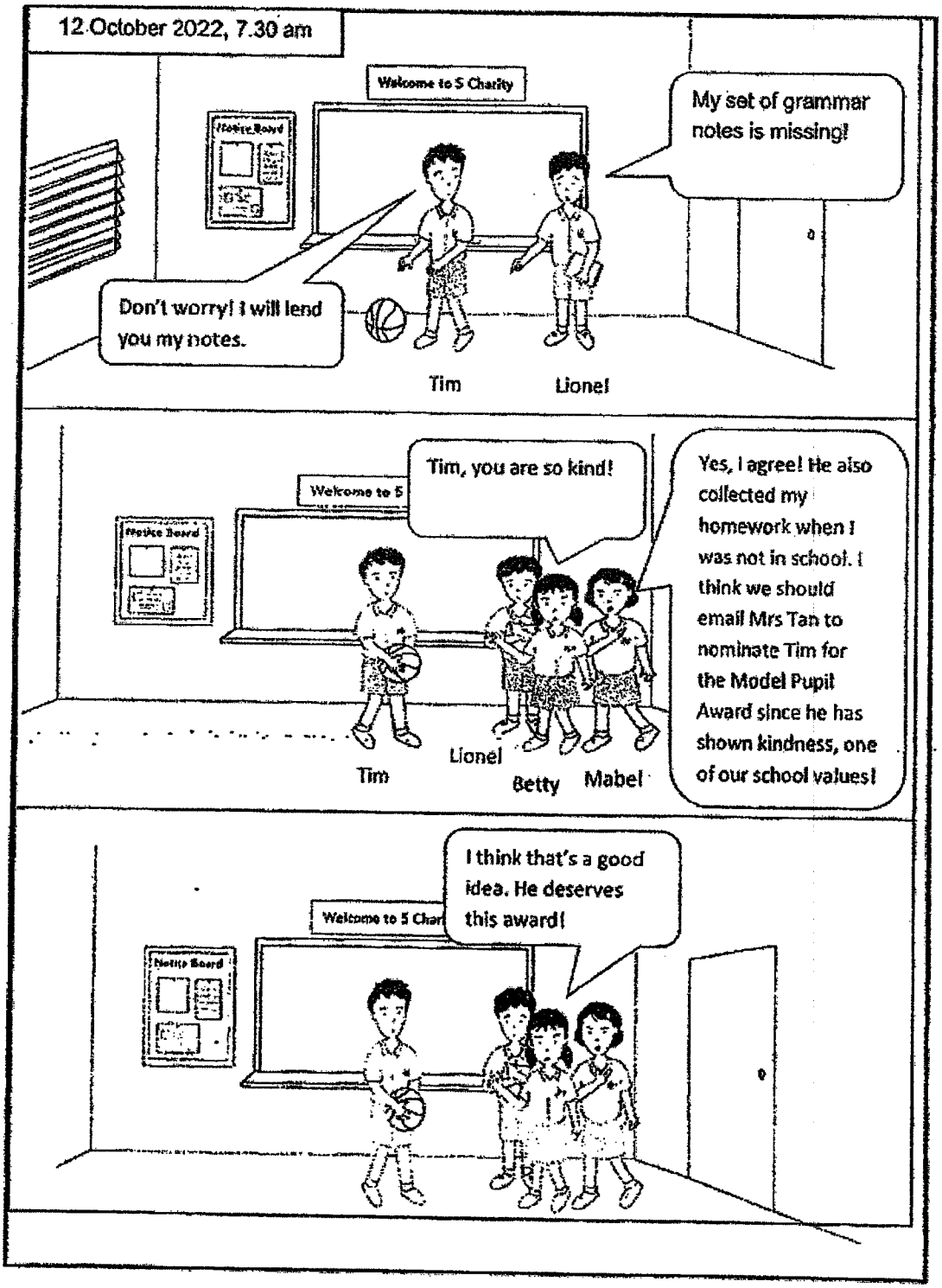
1. Write your name, class and index number in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write your answers using a dark blue or black ballpoint pen.
6. Do not use correction fluid/tape or highlighters in your answers.

Part 1	/15
Part 2	/40
Total	/55
Parent's Signature	

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Part 1: Situational Writing (15 marks)
The pictures below show an incident that happened after school. Study the pictures carefully.



Downloaded from SingaKids.com

Your Task

Imagine you are Mabel.

Write an email to your teacher, Mrs Tan, to nominate Tim for the Model Pupil Award.

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following key information:

- when the incident took place
- what happened to Lionel's grammar notes
- two reasons why Tim should be nominated
- the school value Tim has shown
- who supports the nomination

You may reorder the points. Remember to write in complete sentences.

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Part 2: Continuous Writing (40 marks)

2. Write a composition of <u>at least 150 words</u> about **a helpful act.**

The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

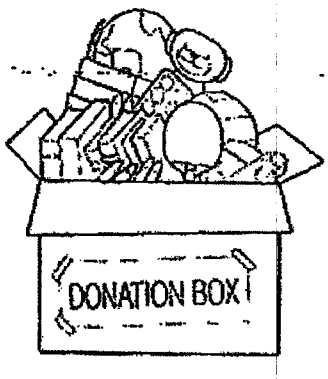
Consider the following points when you plan your composition:

- What was the helpful act?
- How did the people involved feel?
- What happened in the end?

You may use the points in any order and include other relevant points as well.







End of Paper

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