HENRY PARK PRIMARY SCHOOL
2022 TERM REVIEW 1
MATHEMATICS
PRIMARY 4

40

Name: _____ ( ) Class: P4 ____

Date: _____

Duration: 40 minutes **Parent's Signature:** _____

SECTION A: Open-Ended Questions (20 marks)

Questions 1 to 10 carry 2 marks each. Show your working clearly and write your answers in the spaces provided. For questions which require units, give your answers in the units stated.

1 (a) Write eighty-five thousand and twenty-one in numerals.

Ans: (a) _____

(b) In 21 435, which digit is in the hundreds place?

Ans: (b) _____

2 (a) Round 24 568 to the nearest ten.

Ans: (a) _____

(b) Round 89 542 to the nearest thousand.

Ans: (b) _____

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3 (a) 1 and 15 are factors of 15. List the other two factors of 15.

Ans: (a) _____ and _____

(b) What is the first common multiple of 6 and 9?

Ans: (b) _____

4 (a) 30 745 = ? + 700 + 40 + 5

What is the missing number in the box?

Ans: (a) _____

(b) What is the value of the digit 7 in 9276?

Ans: (b) _____

5 Arrange the following from the smallest to the greatest.

$\frac{3}{7}$, $\frac{2}{9}$, $\frac{3}{9}$

Ans: _____ (smallest) , _____ , _____ (greatest)

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6 (a) Express $\frac{21}{8}$ as a mixed number.

Ans: (a) _____

(b) Express $4\frac{5}{7}$ as an improper fraction.

Ans: (b) _____

7 Express your answer as a mixed number in its simplest form.

$$\frac{5}{6} + \frac{2}{3} = \boxed{?}$$

Ans: _____

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8 A number is 21 300 when rounded to the nearest hundred.
What could be the largest possible value for this number?

Ans: _____

9 Identify two fractions between $\frac{2}{3}$ and $\frac{3}{4}$.
List them in their simplest forms.

Ans: _____ and _____

10 Leslie thought of a number. It has 8 factors. He listed some of the factors in increasing order below.

1, 2, 3, 6, ____, 14, 21, ____

What are the missing factors?

Ans: _____ and _____

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SECTION B: Problem Sums (20 marks)

For questions **11** to **15**, show your working clearly and write your answers in the spaces provided. The number of marks available is shown in the brackets [ ] at the end of each question or part-question.

11 A bakery buys 1250 kg of flour every 2 months. It buys the same amount of flour each month.

(a) How much flour does the bakery buy each month?

(b) How much flour does the bakery buy in a year?

Ans: (a) _____ [2]

(b) _____ [2]

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12 Jack and Bill had a total of $1730 in savings at first. After Jack donated $170 to charity, Bill had 3 times as much money as Jack. How much savings did Bill have?

Ans: _____ [4]

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13 Ms Tan bought 15 packets of stickers. Each packet contained 25 stickers. She kept 100 stickers for herself and gave the rest to 5 friends. Each friend received an equal number of stickers. How many stickers did each friend get?

Ans: _____ [4]

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14 George had $108 and Trevor had $52. After each of them bought a calculator at the same price, George had five times as much money left as Trevor. What was the cost of the calculator?

Ans: _____ [4]

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15 The cost of an adult ticket to a funfair was $8. The cost of a child ticket was $5. On a Monday, there were 50 visitors and $304 was collected altogether. How many more children than adults visited the funfair that day?

Ans: _____ [4]

- End of Paper –

Setter: Ms Jennifer Lau

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YEAR : 2022
LEVEL : PRIMARY 4
SCHOOL : HENRY PARK PRIMARY SCHOOL
SUBJECT : MATHEMATICS
TERM : TERM REVIEW 1

<table>
<tr><td>Q1</td><td>a) 85021
b) 4</td><td>Q2</td><td>a) 24570
b) 89 000</td></tr>
<tr><td>Q3</td><td>a) 1 and 15
b) 18</td><td>Q4</td><td>a) 30 000
b) 70</td></tr>
<tr><td>Q5</td><td>$\frac{2}{9}, \frac{3}{9}, \frac{3}{7}$</td><td>Q6</td><td>a) $2\frac{5}{8}$
b) $\frac{33}{7}$</td></tr>
<tr><td>Q7</td><td>$1\frac{1}{2}$</td><td>Q8</td><td>21 349</td></tr>
<tr><td>Q9</td><td>$\frac{25}{36}$ and $\frac{13}{18}$</td><td>Q10</td><td>42 and 1</td></tr>
<tr><td>Q11</td><td>1250 ÷ 2 = 625
1 year = 12 months
625 x 12 = 7500
a) 625kg
b) 7500kg</td><td>Q12</td><td>4u = 1730 – 170
= 1560
1u = 1560 ÷ 4
= 390
(Bill) 3u = 3900 x 3
= $1170</td></tr>
<tr><td>Q13</td><td>15 x 25 = 375
375 – 100 = 275
275 ÷ 5 = 55 stickers</td><td>Q14</td><td>108 – 52 = 56
56 ÷ 14 = 14
52 – 14 = $38</td></tr>
<tr><td>Q15</td><td colspan="3"><table><tr><td>No. of adults</td><td>pay for adults</td><td>No. of children</td><td>pay for adults</td><td>total payments</td></tr><tr><td>18</td><td>$144</td><td>32</td><td>$110</td><td>$304</td></tr></table></td></tr>
</table>

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