NAN HUA PRIMARY SCHOOL

2022 END-OF-YEAR EXAMINATION

PRIMARY 4

ENGLISH LANGUAGE

PAPER 2 – LANGUAGE USE & COMPREHENSION

Name: _____ ( )

Class: Pr. 4 _____ / E _____

Date: 26 October 2022

TOTAL	/ 50

_____

Parent's Signature & Date

Total Time: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

For Questions 1 - 16, shade your answers on the Optical Answer Sheet (OAS) provided.

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SECTION A: VOCABULARY (6 X 1 Mark)
For each question from 1-6, four options are given. One of them is the correct answer. Make your choice (1,2,3 or 4) and shade your answer on the Optical Answer Sheet.

1. I was sad to receive the _____ for the play. I had only five lines to read.

(1) script
(2) menu
(3) recipe
(4) report

2. The zookeeper picked up the injured cub _____. He did not want his movements to cause it further pain.

(1) warily
(2) keenly
(3) crossly
(4) carefully

3. The _____ of the car accident were taken to the hospital for treatment.

(1) victims
(2) onlookers
(3) attendants
(4) passengers

4. "Violet, you have a high fever. It is _____ that you are unfit for school and need to rest at home today," Mother explains.

(1) known
(2) correct
(3) obvious
(4) possible

5. "Peter Pan" tells the adventures of a boy who can fly and never grows old. It is a well-loved fairy tale, _____ readers of all ages.

(1) puzzling
(2) shocking
(3) delighting
(4) comforting

6. The teacher's explanation on condensation did not _____ to his students. They were confused by the concept.

(1) get by
(2) get over
(3) get away
(4) get across

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SECTION B: GRAMMAR (10 X 1 mark)
For each question from 7-16 four options are given. One of them is the correct answer. Make your choice (1,2,3 or 4) and shade your answer on the Optical Answer Sheet.

7. The nurse has taken care of my grandmother _____ nearly a year.

(1) in
(2) for
(3) with
(4) during

8. My brothers and I wolfed down our dinner last night as we _____ so hungry.

(1) is
(2) are
(3) was
(4) were

9. Mrs Kim _____ at home when the salesman knocked on her door.

(1) is
(2) are
(3) was
(4) were

10. "I _____ with this math problem right now. Could you help me with it?" I begged my friend.

(1) struggle
(2) struggled
(3) am struggling
(4) have struggled

11. Yesterday, my friends _____ me the birthday song before I cut the cake.

(1) sing
(2) sang
(3) have sung
(4) were singing

12. While I _____ at the painting, my wallet was stolen.

(1) look
(2) will look
(3) was looking
(4) have looked

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13. "I picked up my books from _____ shelf over there," Elaine grinned.

(1) this
(2) that
(3) these
(4) those

14. I must buy a new notebook _____ I have lost the one I had.

(1) if
(2) or
(3) as
(4) but

15. The wolf is at the top of the food chain. It has _____ threats in the wild.

(1) few
(2) little
(3) many
(4) much

16. There isn't _____ water in my water bottle. I drank it all during recess.

(1) any
(2) some
(3) a few
(4) a little

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SECTION C: GRAMMAR CLOZE (PERSONAL PRONOUNS) (4 X 1 mark)
Read the following passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE A WORD ONCE ONLY.

(A) it	(B) its	(C) their
(D) them	(E) they	(F) you

One day, Ronnie and his friends discovered a hole in the school field. They wondered what could have made (17) _____. "We should inform a teacher," suggested Ronnie, the wisest of (18) _____ all.

Soon, a teacher arrived at the scene and found rats in the hole! "(19)_____ nest will be removed soon. Thank goodness (20) _____ have informed me about the hole early. Well done!" the teacher praised the boys.

SECTION D: GRAMMAR CLOZE (SUBJECT-VERB AGREEMENT) (4 X 1 mark)
Read the following passage carefully. **Underline** the correct word from the words given in the brackets.

Do you know that the coconut plant has many uses? Coconut flesh (21) **[is / are]** high in fats and can be made into coconut milk or coconut oil. Coconut juice also (22) **[makes / make]** a refreshing drink on warm days. Coconut flowers, which (23) **[has / have]** healing properties, can be used as medicine. (24) **[Does / Do]** the leaves have any uses? Certainly. They are made into brooms.

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SECTION E: EDITING (6 x 1) marks

Each of the underlined words contains either a grammatical error or a spelling error. Put the correct word in each of the boxes.

Dear Diary,

(25) [ ]

I hate mosquitoes. My neighbourhood seems to be infested by swarms of them

(26) [ ]

lately. I get bitten multiple times a day and I hate how ichee the bites can be. I once

(27) [ ] (28) [ ]

skratched a spot so badly that it bled. A week later, a haurid scar took its place.

(29) [ ]

Mum said it could have been worst if I had been bitten by the Aedes mosquito

(30) [ ]

instead. She said the Aedes mosquito spreads the dengue virus which can be dead. I

can't believe how such a tiny creature can kill a fully-grown man. But well, that's one

more reason why I must get rid of these pesky mosquitoes.

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SECTION F: SYNTHESIS & TRANSFORMATION (2 X 1 mark)

For each of the items, rewrite the given sentences using the words provided. Your answer must be in one sentence. The meaning of each sentence must be the same as the given ones.

31. I had to stand. There were not enough chairs.

_____ , **so**

_____

32. The gloves do not keep me warm. The blanket also does not keep me warm.

Neither _____ **nor**

_____ .

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SECTION G: COMPREHENSION 1 (8 marks)

Read the passage carefully and answer the questions 33 to 39.

Goalball is a team sport designed specially for the blind. It dates back to World War 2 when it was developed as an exercise to help soldiers who had injured their eyes to maintain an active lifestyle.

The game is played by two teams of three players. All players are required to wear black-out shades during the game. The objective is to score by throwing a ball across the court into the net of the opposing team. The goalball has several bells inside. The rattling sound of the bells guide the players to locate the ball. The opposing team must block the ball from entering their net with their bodies. The teams will take turns trying to score and defend their goals.

Unlike other spectator sports, spectators must remain absolutely silent during the match because the players ~~rely~~ heavily on their hearing.

Having missed the 2020 regional competition due to the pandemic and a shortage of players, Singapore's national player, Joan Huang, looks forward to the next one in 2023. "Although I have expected to encounter many obstacles playing this sport, I always tell myself that there's nothing hard work cannot overcome. Through the training, I have reaped many benefits – from better hearing to improved fitness. However, the best thing is to have made friends with those in similar situation as me. My teammates are like my family," she said.

Adapted from https://www.straitstimes.com/

33. Who was goalball first invented for? [1m]

34. Tick ✓ your chosen answer.
Players must put on _____ when they play goalball. [1m]

- [ ] a net
- [ ] bells
- [ ] shades

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For Q35 and 36, read the statements and tick ✓ "True" or "False". Refer to paragraph 2 to help you. The first example has been done for you. [2m]

	Statement	True	False
Example	The ball makes noise whenever it moves.		
Q35	Players can use all parts of their bodies to stop the ball.		
Q36	Spectators can cheer for their team during the game.		

37. List **two** reasons why the national player, Joan Huang, had missed the 2020 regional competition.

(i) _____ [1m]

(ii) _____ [1m]

38. Which word has the same meaning as 'come across'? Circle either (A) or (B). [1m]

Although i have expected to encounter (A) many obstacles playing this sport, I always tell myself that there's nothing hard work cannot overcome. (B)

39. The most important reward for national player Joan Huang from playing goalball was _____. [1m]

(1) making friends

(2) improving her fitness

(3) having better hearing ( )

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SECTION H: COMPREHENSION 2 (10 marks)

Read the following passage carefully and answer questions 40 to 45.

"Jesse," said Mother, "Run to the grocer and buy a dozen eggs. We've run out of **them**. Here is the money. Be careful that you don't stumble and drop the eggs."

"I will!" Jesse gave Mother his word before running off to the grocer.

Jesse had bought the eggs and was on his way home, without any mishap so far. He met a neighbour, Mrs Gopal, who was jogging with her dog in his direction. Seeing how narrow the pavement was, Jesse got off the pavement to let them pass. Just then, he watched the dog scuttling to keep up with Mrs Gopal's pace and was very much amused. After they passed, Jesse thought he would just turn around to take one last glance at them. Alas, his foot tripped against the pavement. Down he fell and ended up on the tray of eggs!

Jesse scrambled to his feet and looked at **the horrible mess** of smashed eggshells and the gooey egg white on the ground. He cried bitterly at the thought of breaking his promise.

Mrs Gopal must have heard Jesse's whimpers. She spun around and hurried over to him. "Don't cry, little boy. Just tell your mother that my dog had jumped on you and knocked the eggs out of your hand. You will not be punished."

Jesse gazed at the adult in astonishment. "Tell my mother a lie?" he questioned, "No, I would rather be scolded a hundred times than **do so**." Mrs Gopal's eyes widened and her cheeks turned red instantly.

"Come. Let me buy you a tray of eggs in return for the **valuable lesson** you have taught me," she said as she offered Jesse her hand.

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All answers must be based on the given text. Answer in complete sentences.

40. Write 1, 2, 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

_____ Jesse went to the grocer.

_____ Jesse met his neighbour.

_____ Jesse made a promise.

41. In line 9, why did Jesse take 'one last glance' at Mrs Gopal and her dog? [2m]

_____

_____

42. Based on the passage, state whether each statement is true or false. Then give your reason. [2x1m]

Statement	True/False	Reason
(a) The pavement was not wide enough.		
(b) The eggs broke because Mrs Gopal's dog jumped on Jesse.		

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43. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [2x1m]

Word from the passage	What the word refers to
them (line 2)	***eggs***
the horrible mess (line 11)	
do so (line 18)	

44. Tick ✓ your chosen answer.
Which **two** words best describe Mrs Gopal's feelings from lines 17-19? [2x1m]
DO NOT TICK MORE THAN TWO BOXES.

angry	☐	embarrassed	☐
frightened	☐	surprised	☐

45. What do you think is the 'valuable lesson' (line 20) Mrs Gopal had learned? [1m]

End-of-Paper

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SCHOOL : NAN HUA PRIMARY SCHOOL
LEVEL : PRIMARY 4
SUBJECT : ENGLISH
TERM : 2022 SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	1	3	3	4	2	4	3	3
Q11	Q12	Q13	Q14	Q15	Q16				
2	3	2	3	1	1				

Q17)	A
Q18)	D
Q19)	C
Q20)	F
Q21)	is
Q22)	makes
Q23)	have
Q24)	Do
Q25)	with
Q26)	itchy
Q27)	scratched
Q28)	horrid
Q29)	worse
Q30)	deadly
Q31)	There were not enough chairs, so I had to stand.
Q32)	Neither the gloves nor the blanket keeps me warm.
Q33)	Soldiers who had injured their eyes.
Q34)	shades
Q35)	True
Q36	False
Q37)	i)pandemic ii)shortage of played

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Q38)	encounter
Q39)	1
Q40)	2, 3 , 1
Q41)	Jesse was amused the dog scuttling to keep with Mrs Gopal
Q42)	a) True . seeing how narrow the pavements was. Jesse got off the pavement and let Mrs Gopal and her dog pass. b) False. Jesse's foot tripped against the pavement. Down he fell and ended up on the tray of eggs.
Q43)	(line 11) ---The egg shells and the goody egg white on the ground. (line 18)--- Tell a lie to his mother
Q44)	embarrassed
Q45)	Not to lie

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