Maha Bodhi School
2022 Semestral Assessment 1
English Language
Listening Comprehension (Paper 3)

Name : _____ ( )

Class : Primary 4 _____

Date : 27 April 2022

Duration : 30 minutes

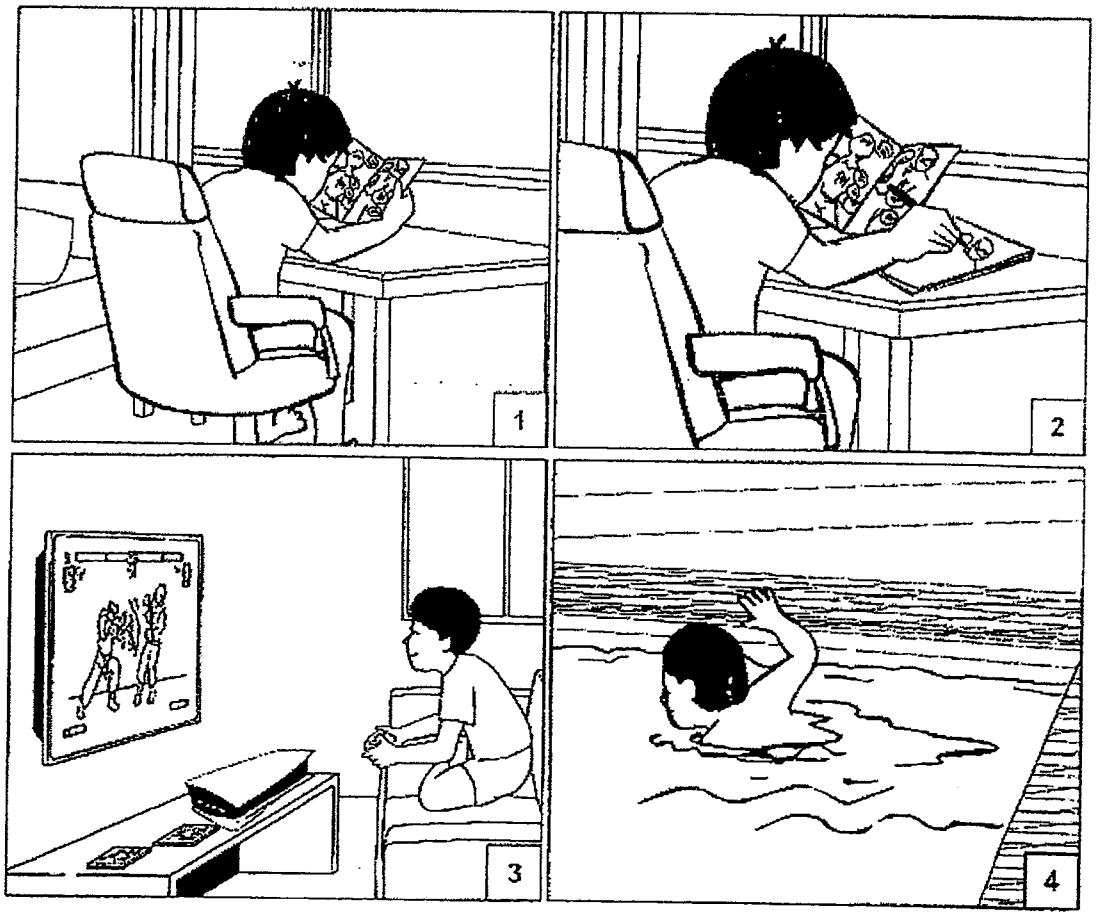
Marks : 16

Parents Signature : _____

Section A: Picture Matching (2 x 1 mark)

Listen carefully to the instructions given by the teacher.
Choose the picture which matches the statement(s) that he or she is going to read. Make your choice (1, 2, 3 or 4) and write its number in the brackets provided.

1.

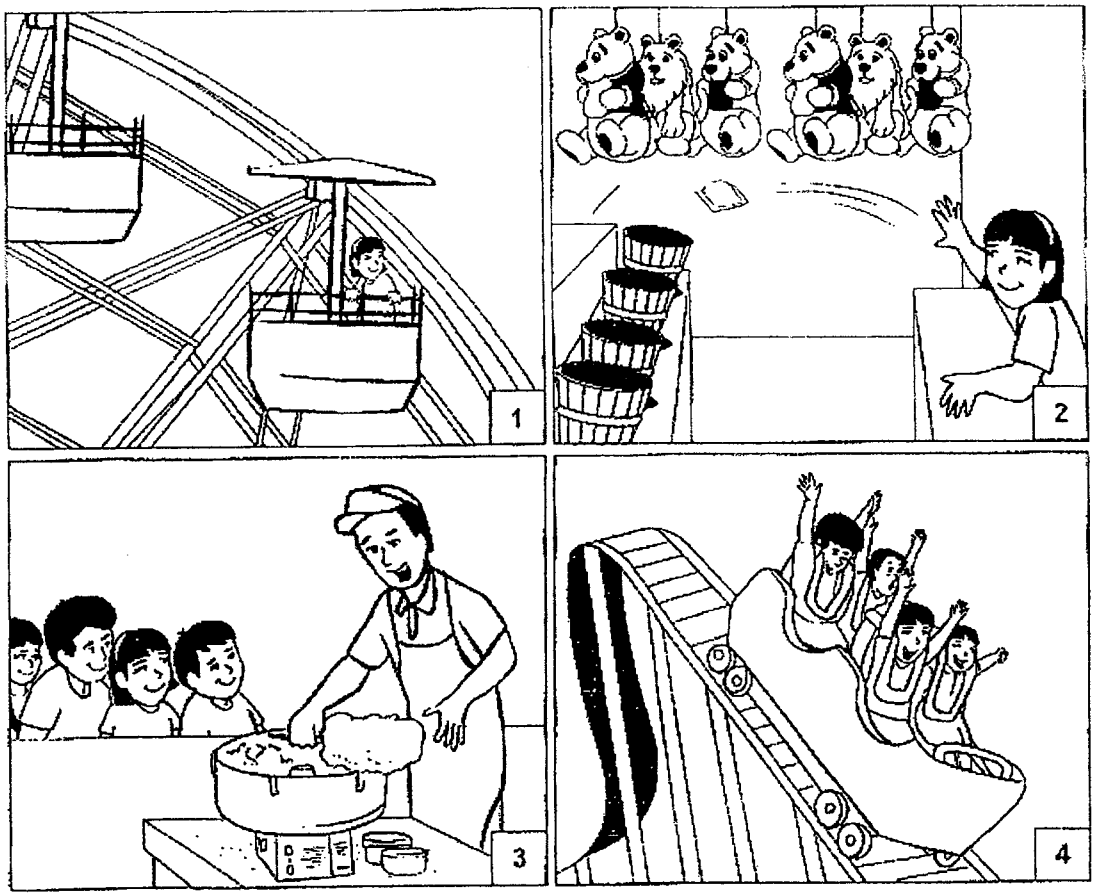


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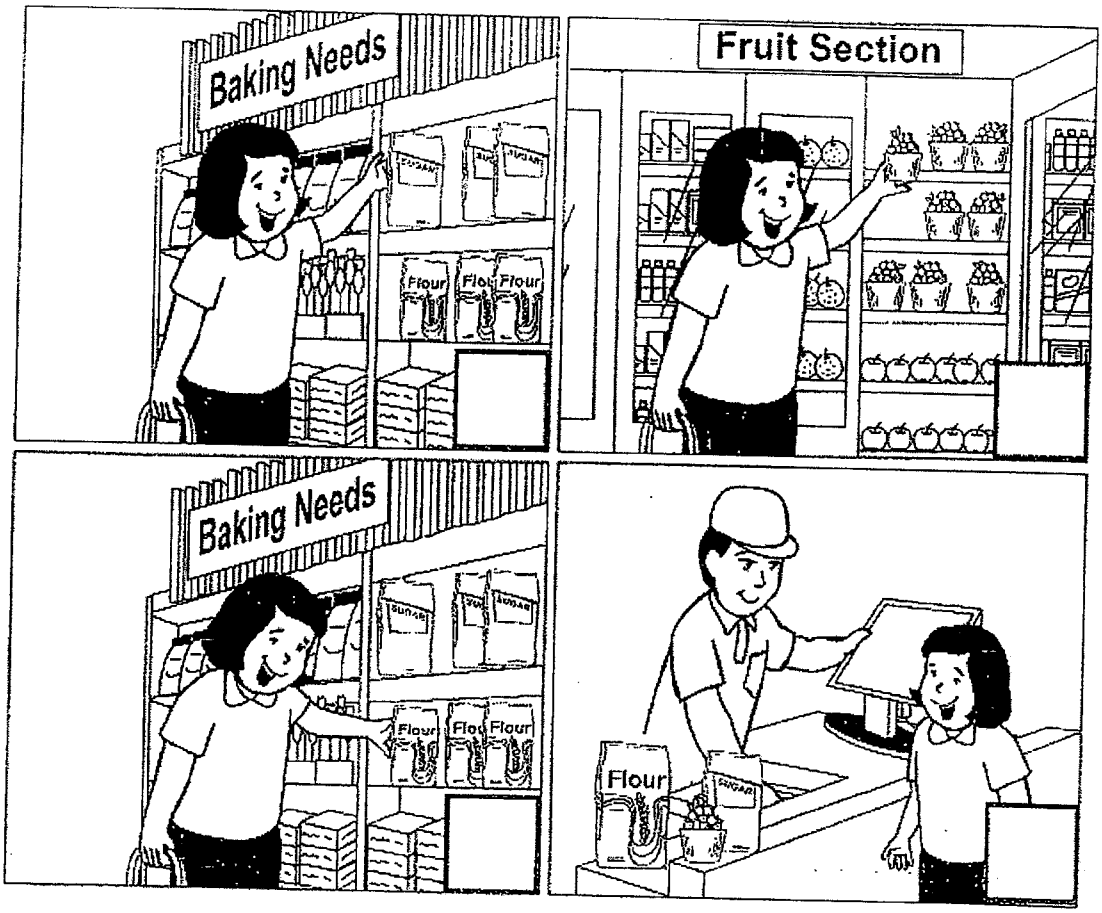
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Section B: Picture Sequencing (2 x 1 mark)

Listen carefully to the instructions given by the teacher.
Choose the picture which matches the statements that he or she is going to read. Then write the number 1, 2, 3 or 4 in the correct boxes.

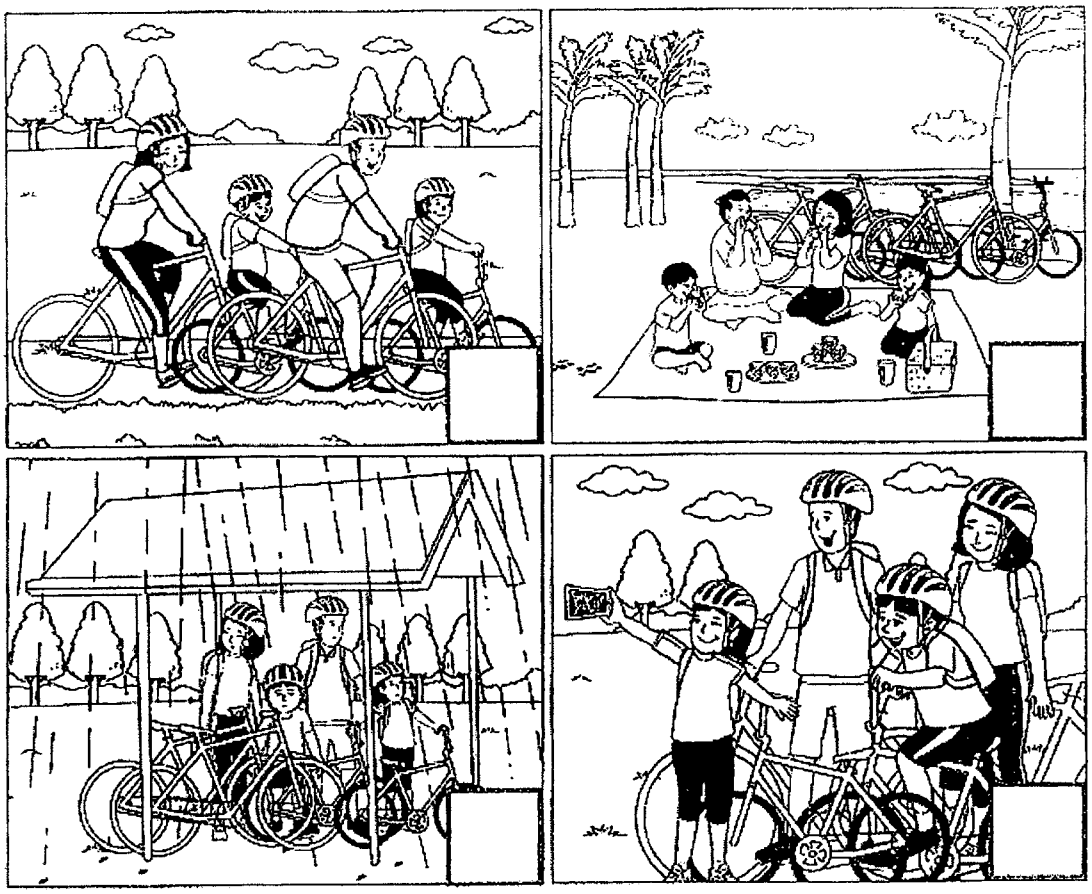
3.



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4.



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Section C: Note-Taking (6 x 1 mark)

Listen carefully to the message. Then, fill in the blanks with the given information.

Police Report of a Lost Item

5. What was lost: _____

6. Colour of the lost item: _____

7. What was inside the lost item: _____

8. What time Amy boarded the train: _____

9. What time Amy last saw the item: _____

10. Where the lost item was last seen: _____

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Section D: Listening Comprehension (6 x 1 mark)

Listen carefully to the following text. For questions 11 to 16, write the correct number (1, 2 or 3) in the brackets provided.

Text 1

11. What did the farmer buy at the market?

(1) a watermelon
(2) beautiful silk cloth
(3) the strange-looking flowers

( )

12. Why did the farmer get angry when he pulled off the blanket?

(1) The donkey egg cracked open.
(2) He saw a smelly, rotten watermelon.
(3) The baby donkey was grazing on some grass.

( )

13. Where did the baby donkey come from?

(1) It came from the watermelon.
(2) It came from the farmer's garden.
(3) It came from the neighbour's garden.

( )

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Text 2

14. Which group of people are more likely to be colour blind?

(1) People who take medications.
(2) People with family members who are colour blind.
(3) People who come into contact with any type of chemical.

( )

15. Why do some countries not allow people with colour blindness to get a driving licence?

(1) They have lost their eyesight.
(2) They cannot see the traffic lights at all.
(3) They cannot see the difference between colours.

( )

16. What is one advantage that people who are colour blind have?

(1) They can camouflage themselves.
(2) They can start hunting for animals.
(3) They can see the differences in textures.

( )

- End of Paper -



Please remember to check your work thoroughly.



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Maha Bodhi School
2022 Semestral Assessment 1
English Language
Paper 2
(Booklet A)

Name : _____ ( )

Class : Primary 4 _____

Date : 9 May 2022

Total Duration for Booklets A and B: 1 h 15 min

INSTRUCTIONS TO CANDIDATES:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers in the Optical Answer Sheet (OAS) provided.

This booklet consists of 5 printed pages.

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Section A: Grammar MCQ (5 x 1 mark)

For each of the following, choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OAS.

1. My sister and I built this Lego tower _____ without any help from our parents.

   (1) myself
   (2) herself
   (3) ourselves
   (4) themselves

2. We have to meet at the cinema _____ 8 pm, or we won't be able to catch the movie in time.

   (1) on
   (2) by
   (3) off
   (4) from

3. The dog barked at the children _____ were passing by.

   (1) who
   (2) whom
   (3) which
   (4) whose

4. Last night, smoke filled the air as the firemen _____ putting out the fire.

   (1) is
   (2) are
   (3) was
   (4) were

5. There is _____ dust on top of the cabinet since it had not been wiped for a whole year.

   (1) little
   (2) many
   (3) a few
   (4) a lot of

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Section B: Vocabulary MCQ (5 x 1 mark)

For each of the following, choose the best answer and shade the correct oval (1, 2, 3 or 4) on the OAS.

6. With great speed, the robber _____ towards the old lady and snatched her handbag away.

(1) darted
(2) waded
(3) trekked
(4) trudged

7. The man who behaved _____ at the MRT station was being questioned by the police.

(1) clumsily
(2) carelessly
(3) sorrowfully
(4) suspiciously

8. It was a _____ day as Amy was reprimanded by her teacher for not completing her work.

(1) tiring
(2) dismal
(3) hopeless
(4) monotonous

9. Our plan to go to the beach was _____ because of the thunderstorm.

(1) called in
(2) called off
(3) called out
(4) called back

10. "My bossy sister always orders me around. I don't want to _____," I grumbled.

(1) save my skin
(2) blow my trumpet
(3) mind my p's and q's
(4) be at her beck and call

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Section C: Visual Text Comprehension (5 x 1 mark)

Read the text carefully and then answer questions 11-15. Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OAS.

Holiday Programmes for Kids

@ Ubi Community Library
6-12 June 2022



Join as a member of Ubi Community Library and participate in exciting workshops and exhibitions. Stand a chance to receive freebies too!



Events @ Ubi Community Library	
6 June (Mon)	Budding Scientists Workshop -The Amazing Body! (*by Singapore Science Centre*)
	Budding Engineers Workshop - Create your own Robot! (*by Singapore Discovery Centre*)
7-12 June (Tues to Sun)	Outer Space Holiday Specials - Build a magnetic rocket craft.
8 to 12 June (Wed to Sun)	Online Workshops*

Online Workshops* specially for Ubi Community Library members!
Join as a member and borrow a minimum of 8 books to earn a chance to participate in a free workshop. 50 vacancies are available for each workshop.

Date	Workshops
8 June (Wed)	DIY Puppets: Everyday Heroes
9-10 June (Thurs & Fri)	All about Gardening
11-12 June (Sat & Sun)	Beginner Yoga

Receive a free goodie bag from 6 to 8 June! While stocks last!



To sign up for the holiday programmes, please email us at: ubicommunitylibrary@email.com

Scan this QR code to register as a library member for free! Successful applicants will receive a library card each.

To find out more about the programmes, log onto www.ubicommunitylibrary.com

For any enquiries, contact Mdm Salmah at 81181008.

Event Sponsor: Popular Book Store

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11. The main aim of Holiday Programmes for Kids is to encourage children to _____.

(1) collect freebies
(2) attend online workshops
(3) borrow a minimum of eight books
(4) join as a member of Ubi Community Library

12. How can one register for the Holiday Programmes for Kids?

(1) Call Mdm Salmah at 81181008.
(2) Scan the QR code on the poster.
(3) Visit the website www.ubicommunitylibrary.com.
(4) Send an email to ubicommunitylibrary@email.com.

13. Ken is interested to make a magnetic rocket craft and get a free goodie bag. Which day should he visit Ubi Community Library?

(1) 6 June 2022
(2) 7 June 2022
(3) 9 June 2022
(4) 10 June 2022

14. Siti wants to learn how to make a puppet. She has to _____.

(1) prepare her own materials
(2) borrow less than eight books
(3) go to Ubi Community Library on 8 June
(4) sign up as a member of Ubi Community Library

15. Which one of the sentences is **true**?

(1) The registration fee for a library member is free.
(2) The online workshops are available on weekends only.
(3) You can create a robot at Budding Scientists Workshop.
(4) In all, there are 50 vacancies for the three online workshops.

---------- End of Booklet A ----------

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Maha Bodhi School
2022 Semestral Assessment 1
English Language
Paper 2
(Booklet B)

Name : _____ ( )

Class : Primary 4 _____

Date : 9 May 2022

Total Duration for Booklets A and B: 1 h 15 min

INSTRUCTIONS TO CANDIDATES:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write your answers in this booklet.

Paper	Booklet	Marks Obtained	Max Marks
2	A		15
	B		33
Total			**48**

Parent's signature: _____

This booklet consists of 8 printed pages.

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Section D: Grammar Cloze (8 x 1 mark)

Passage 1

Read the passage carefully. Choose the correct form of the verb from the box and write its letter (A-H) in each blank.

USE EACH WORD ONLY ONCE.

(A) go	(B) went	(C) has gone	(D) had gone
(E) is going	(F) was going	(G) are going	(H) were going

Nasreddin's mother had to buy some groceries from the market. As she (16) _____ to leave the house, she instructed him to watch the door. Nasreddin sat beside the door. Soon, the telephone rang. He (17) _____ to answer it. It was his uncle who wanted to speak to Nasreddin's mother. Nasreddin told him that his mother (18) _____ to the market.

"Tell your mother that my family and I (19) _____ to pay her a visit later. Go and tell her now!" said his uncle, feeling impatient.

Without hesitation, Nasreddin removed the door and dragged it to the market!

Adapted from *Tales from Nasreddin Hodja Stories* by Alpay Kabacali

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Passage 2

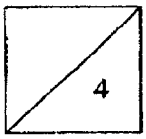
Read the passage carefully. Choose the correct preposition from the box and write its letter (A-H) in each blank.

USE EACH WORD ONLY ONCE.

(A)	on	(B)	up	(C)	down	(D)	over
(E)	opposite	(F)	along	(G)	around	(H)	through

The fire alarm rang incessantly. An announcement was made over the Public Address System for pupils to stop everything and queue up (20) _____ the corridor outside the classroom. Once the pupils had lined up, Miss Grizzly led them (21) _____ the stairs to the ground floor. The pupils were walking briskly and orderly. Soon they walked (22)_____ the gates, out of the school building and reached the void deck of the block of flats just (23)_____ the school. Miss Grizzly was relieved that her class was safe and other classes were on their way to the void deck.

Written by a Maha Bodhi School teacher



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Section E: Vocabulary Cloze (6 x 1 mark)

Read the passage carefully. Choose the correct word from the box and write its letter (A-H) in each blank.

USE EACH WORD ONLY ONCE.

(A) motionless	(B) best	(C) certain	(D) direction
(E) worst	(F) stroke	(G) moaned	(H) balance

The boy stood on a low wall beside the elephants' enclosure. All of a sudden, he leaned forward, lost his (24) _____ and fell into it. An elephant came towards the (25) _____ boy. It used its trunk to (26) _____ the boy gently and then watched as the boy awoke. Seeing that, his parents cried out, 'Stay still! Don't move!' They were (27) _____ that the elephant would crush the boy. The boy (28) _____ in pain. His parents looked on anxiously, expecting the (29) _____. The elephant trumpeted and walked away, to everyone's surprise.

Adapted from *The One and Only Ivan* by Katherine Applegate

6

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Section F: Comprehension Cloze (5 x 1 mark)

Fill each blank with a suitable word.

Nelson felt a sharp pain in his stomach. He knew it must have been the piece of stale bread he ate for (30) _____ that morning. He regretted having eaten it.

It was ten minutes before the end of the Math lesson. Mr Gan, his teacher, was engrossed in explaining to the class how to (31) _____ a difficult problem sum. Nelson knew he had to wait to ask for (32) _____ to go to the toilet.

Cold sweat covered his forehead as Nelson clutched his stomach. Ken, who noticed that his friend was not feeling well, quickly raised his hand to (33) _____ his teacher's attention.

"Mr Gan, Nelson is having a bad stomachache. He needs to go to the toilet (34) _____," Ken spoke loudly.

Mr Gan told Nelson to hurry to the toilet and Nelson scurried out of the classroom.

Written by a Maha Bodhi School teacher

5

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Section G: Sentence Manipulation - Combining (4 x 1 mark)

Combine the sentences to make <u>one</u> sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

35. The rain stopped. Muthu would show you the garden.

_____ when

_____ .

36. Farhan is going to the canteen. His brother is going to the canteen too.

Both _____

_____ .

37. He eats his lunch. After that, he brushes his teeth.

_____ before

_____ .

38. The children ran across the field without an umbrella. The rain was heavy.

_____ but

_____ .

4

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Section H: Comprehension Open-Ended (10 marks)

Read the following passage carefully and answer the questions that follow. Your answers must be based on the passage read.

It was Social Studies lesson. Meg had revised the reservoirs in Singapore the evening before. However, when Miss Poh asked her to name one, she could not remember any. Reluctantly, she stood up and kept quiet. When the teacher prompted her to answer, she rolled her eyes and folded her arms defiantly. One classmate remarked, "Have you been meeting friends online?" The class laughed. She clenched her fist and banged hard on her table.

"If you're going to be rude, Meg, you may leave the room," Miss Poh ordered.

Feeling indignant, Meg flounced out to the self-study room. Not long after, the principal, Mr Sim, came to look for her.

"Now Meg, I'm sure you can complete your homework if you want to and you have to show your teachers that," Mr Sim said. Meg remained quiet.

Mr Sim asked if something was bothering her. At first, she shook her head, not wanting Mr Sim to know her worries. She then looked away to avoid Mr Sim's gaze, afraid he could read her mind.

"Miss Poh told me you have been spending too much time on computer games," Mr Sim spoke.

"Mr Sim, that's none of your business what I do at home," she hissed.

"Stop being rude," Mr Sim said sternly. Mr Sim sighed and said in a gentle voice. "I expected more from you but you have let me down." To his surprise, Mr Sim saw Meg looking down, her tears streaming down her face. Mr Sim's sincerity had finally touched her.

Adapted from *A Wrinkle in Time* by Madeleine L'Engle

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39. What had Meg revised the evening before? [1m]

_____

40. Why was Meg angry at her classmates? [1m]

_____

41. When Miss Poh ordered Meg to leave the room, Meg flounced out (line 7 and 8). Which adjective best describes Meg? Tick the answer. [1m]

restless	
impatient	
impulsive	

42. What does 'that' in line 11 refer to? Tick the answer. [1m]

the homework	
Meg not saying a word	
Meg's ability to complete her homework	

43. State whether each sentence below is **True** or **False**. Give a reason why you think so. [2m]

Sentences	True/False	Reason
a. Meg was rude when she could not answer Miss Poh's question.		_____ _____
b. Meg looked away to avoid Mr Sim's gaze as she found him irritating.		_____ _____

6

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44. The sentences below describe Meg's actions. Put them in the right sequence, according to the flow of the story. Write **1**, **2** and **3** on the lines. [1m]

_____ Meg did not look at Mr Sim.

_____ Meg snapped at Mr Sim.

_____ Meg shook her head.

45. Put a tick (✓) in a box for the correct answer. [1m]

In lines 18-19, we can tell that Mr Sim was _____.

helpless	
annoyed	
disappointed	

46. Do you think Meg thought differently about Mr Sim at the end of the story? Why do you say so? [2m]

_____

_____

4



---------- End of Paper ----------

Please remember to check your work thoroughly.



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SCHOOL : MAHA BODHI PRIMARY SCHOOL
LEVEL : PRIMARY 4
SUBJECT : ENGLISH
TERM : 2022 SA1

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	1	4	4	1	4	2	2	4
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	4	2	4	1	F	B	D	G	F
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	
C	H	E	H	A	F	C	G	E	

Q30)	breakfast		
Q31)	solve		
Q32)	permission		
Q33)	get		
Q34)	urgently		
Q35)	Muthu would show you the garden when the rain stopped.		
Q36)	Both Farhan and his brother are going to the canteen.		
Q37)	He ate his lunch before he brushes his teeth.		
Q38)	The rain was heavy but the children ran across the field without an umbrella.		
Q39)	Meg had revised the reservoirs in Singapore the evening before.		
Q40)	They laughed at her.		
Q41)	impulsive ☑		
Q42)	Meg's ability to complete her homework ☑		
Q43)	a)	True	When the teacher prompted her to answer, she rolled her eyes and folded her arms defiantly.
	b)	False	She then looked away to avoid Mr Sim's gaze, afraid he could read her mind.

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Q44)	2 3 1
Q45)	disappointed ☑
Q46)	Yes, she did. She looked down, her tears streaming down her face.

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