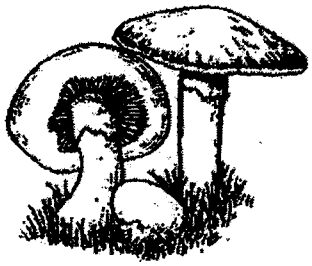
Henry Park Primary School
Primary 3 Science
Weighted Assessment 1

Name: _____ ( ) Class: 3 _____ Marks: _____ / 15

Short Answer Questions (15 marks) Duration: 30 minutes

Read and answer questions 1 to 7 carefully.

1. Draw lines to match all the things to the correct groups. [2]







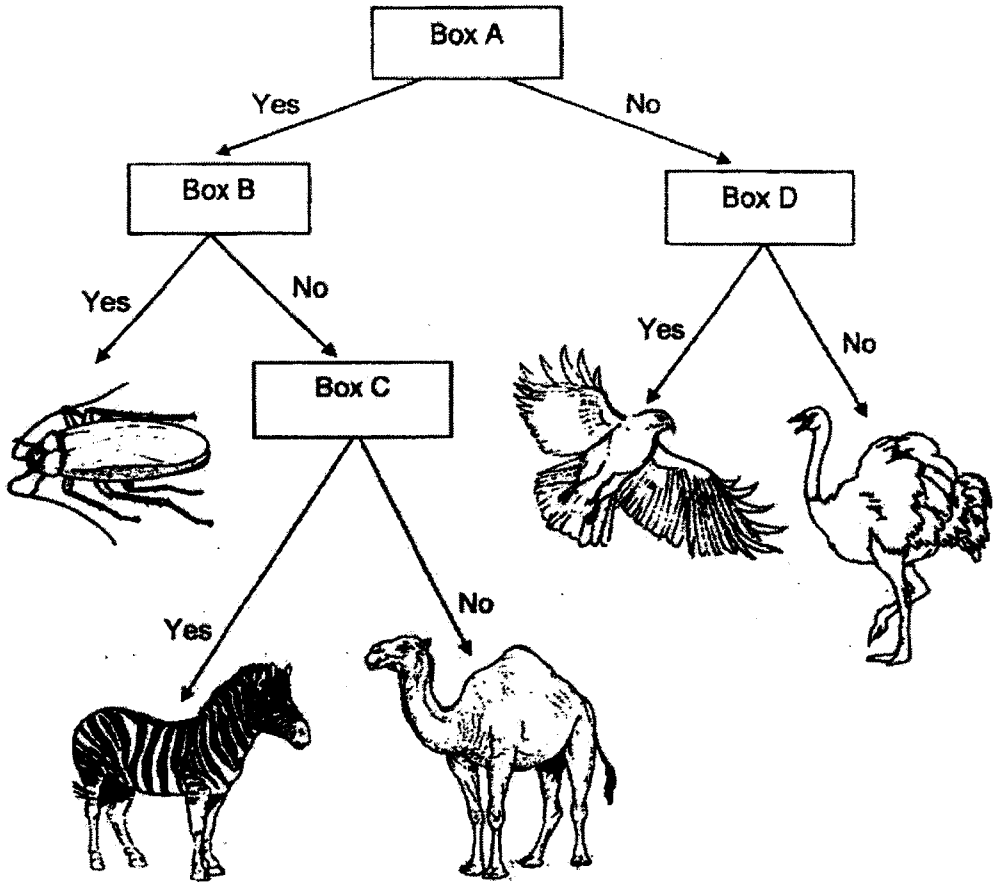


- Living thing
- Non - living thing

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2. Mina and Zoe grouped some animals using the chart shown below. [2]

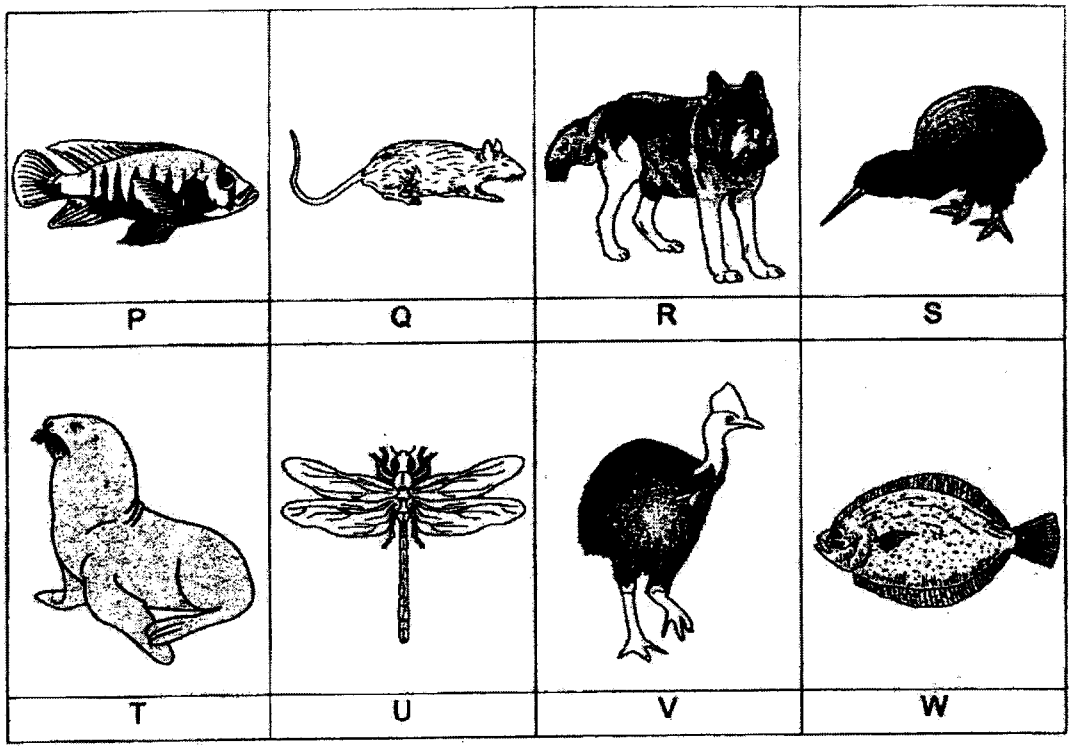


In the chart above, each box, A, B, C and D, represents a question.
Complete the table below with the correct letters, A, B, C or D.

	Question	The question goes into box
(i)	Does the animal fly?	
(ii)	Does the animal have feelers?	
(iii)	Does the animal have more than 2 legs?	
(iv)	Does the animal have stripes on its body?	

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3. The pictures show some animals.



(a) From the pictures above, which **three** animals belong to the same animal group? [1]

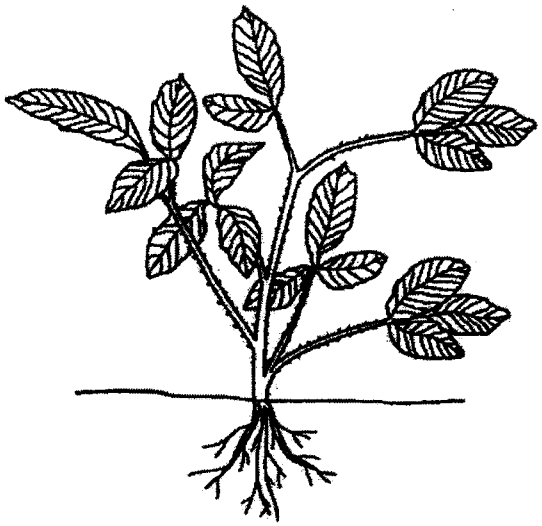
Write the correct **letters** in the boxes below.

(b) From the pictures given, which are the animals that have fins? [1]
Write the correct **letters** in the space given below.

_____

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4. Observe the different parts of plant F shown below.



Plant F

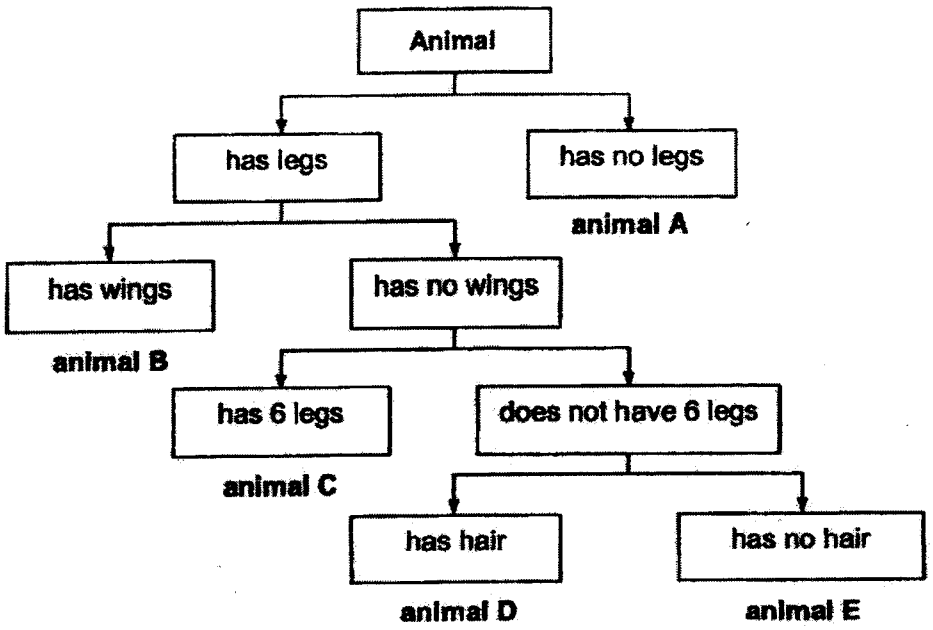
The diagram below shows plant G.
In plant G shown below, **circle** the parts that **cannot** be seen in plant F. [2]



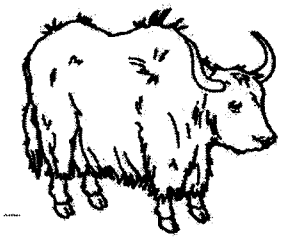
Plant G

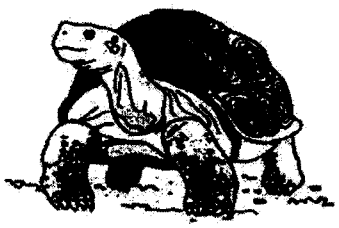
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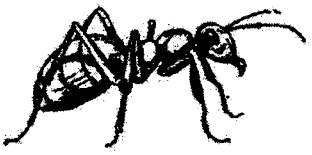
5. The diagram shows how some animals are grouped.



Study the pictures of the animals shown below. Based on the information given above, write the correct letter (A, B, C, D or E) in the boxes given. [3]

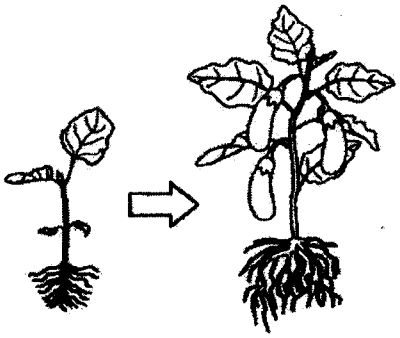
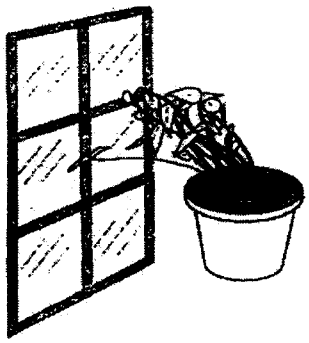
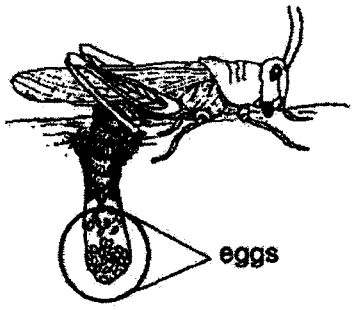






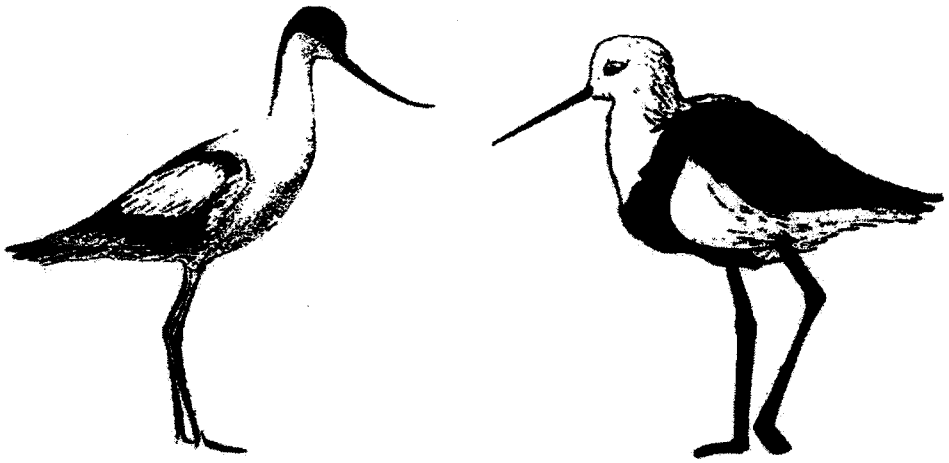
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6. Study the pictures shown below carefully. For each picture, write the correct characteristic of the living thing in the spaces provided. [2]

	Picture	Characteristic of Living Things
(a)		Living things _____ _____ _____.
(b)		Living things _____ _____ _____.
(c)		Living things _____ _____ _____.
(d)		Living things _____ _____ _____.

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7. The diagrams show animals X and Y. Observe the different parts of animals X and Y carefully.



Animal X

Animal Y

Based on the diagrams given, tick (✓) the correct observations of animals X and Y. [2]

(a) Animal X has a curved beak. ☐

(b) Animal Y has a straight beak. ☐

(c) Animal Y has a black and white head. ☐

(d) Both animals have feathers as outer covering. ☐

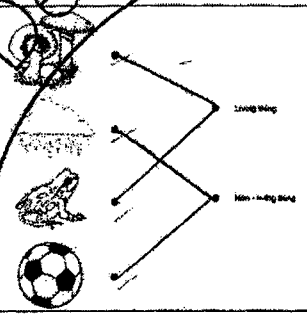
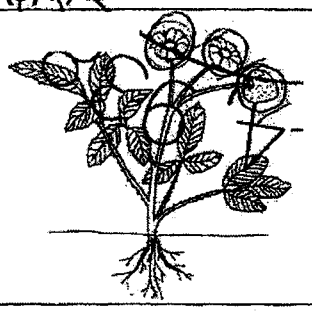
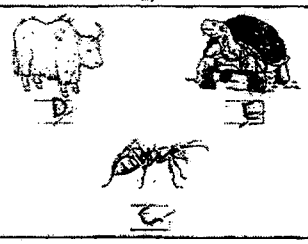
End of Weighted Assessment 1

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ANSWER KEY

LEVEL : Primary 3
SCHOOL : Henry Park Primary School
SUBJECT : SCIENCE
TERM : Weighted Assessment 1 and 2

Weighted Assessment 1

Q1	
Q2	(i) D (ii) B (iii) A (iv) C
Q3	(a) Q , R , T (b) P, W
Q4	
Q5	
Q6	(a) Living things need food to survive. (b) Living things grow. (c) Living things respond to changes around them. (d) Living things reproduce.
Q7	tick (a) , (b) and (d)

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