NANYANG PRIMARY SCHOOL

2022
PRIMARY 3
END-OF-YEAR EXAMINATION

ENGLISH LANGUAGE PAPER 1

Total Time for Paper: 50 min
Total marks: 20 marks

INSTRUCTIONS TO CANDIDATES

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Write your answer in the foolscap paper provided.

Name: _____ ( )

Class: Primary 3 ( )

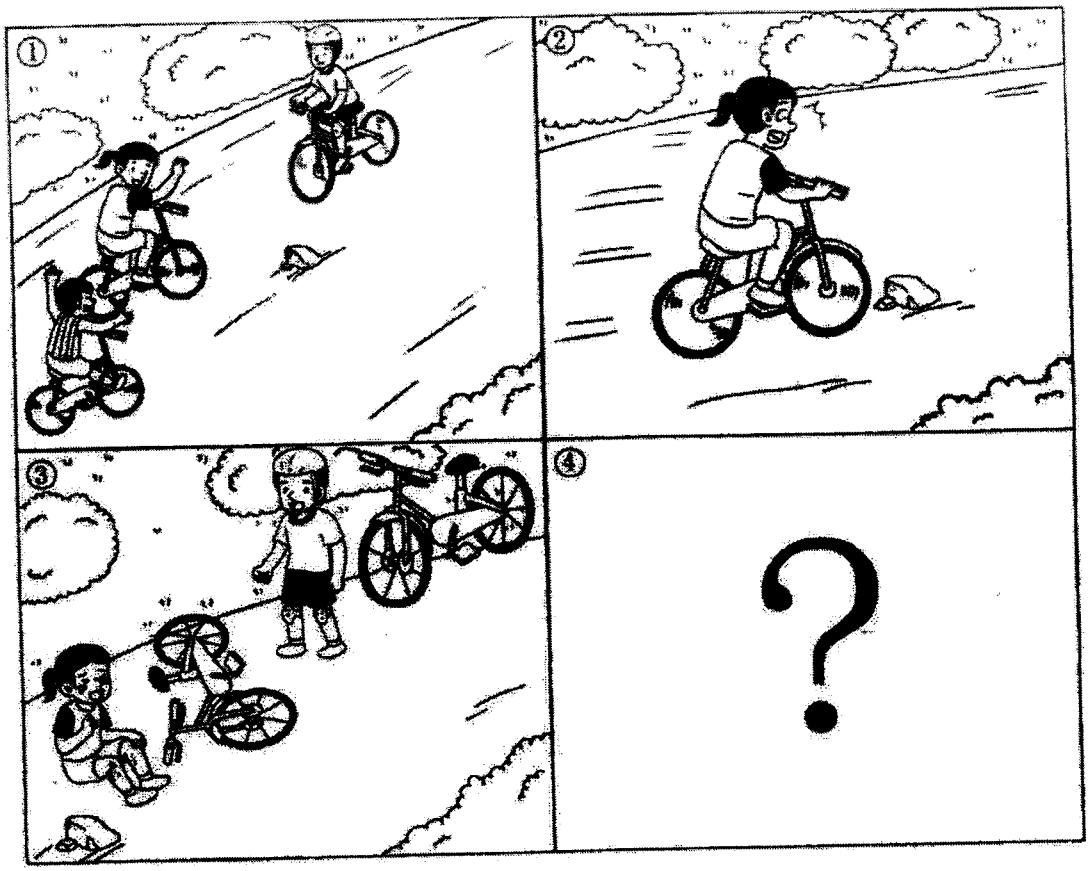
Parent's signature: _____

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Picture Composition (20 marks)

Look at the pictures below carefully. Write a story of at least 100 words based on the pictures below. You may use the words in the box to help you.

An Incident at the Park



Helping words			
cycling	chuckling	stunts	crashed
swerved	bruises	sobbed	panicked

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NANYANG PRIMARY SCHOOL

2022
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ENGLISH LANGUAGE PAPER 2

Total Time: 1 h 15 min

INSTRUCTIONS TO CANDIDATES

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers for Q1 to Q16 on the Optical Answer Sheet (OAS) provided.
6. Write all your answers for Q17 to Q44 in this booklet.

Paper 2 – Language Use and Comprehension	/50

Name: _____ ( )

Class: Primary 3 ( )

Parent's signature: _____

Please sign and return the exam paper the next day.
Any queries should be raised at the same time when returning the paper.

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(A) Grammar

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS). (10 marks)

1. I was late for class _____ there was a bad traffic jam.

   (1) so
   (2) yet
   (3) although
   (4) because

2. Everyone _____ excited when Mrs Lee announced that we were going for a Learning Journey at Little India.

   (1) is
   (2) are
   (3) was
   (4) were

3. While Chloe _____ her house, she found her long-lost teddy bear under her bed.

   (1) cleans
   (2) cleaned
   (3) is cleaning
   (4) was cleaning

4. Mrs Lim asked Tony, "Can you pass me _____ pair of scissors on the table over there?"

   (1) this
   (2) that
   (3) these
   (4) those

5. I like going to the zoo as I can learn _____ facts about the animals there.

   (1) few
   (2) little
   (3) many
   (4) much

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6. A group of fish _____ also known as a school of fish.

(1) is
(2) are
(3) was
(4) were

7. Jane decided to decorate the chocolate cake after she _____ it.

(1) bake
(2) baked
(3) bakes
(4) baking

8. Dylan exclaimed, "Stop talking and listen! The fire alarm _____ right now."

(1) rang
(2) rings
(3) has rung
(4) is ringing

9. Jeremy hit the tennis ball too hard and it flew _____ the fence.

(1) on
(2) off
(3) over
(4) away

10. "Can I use as _____ paint as I need to paint the dog's kennel?" my brother asked.

(1) few
(2) some
(3) many
(4) much

(Go on to the next page)

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(B) Vocabulary

For each question from 11 to 16, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS). (6 marks)

11. The artist's large _____ of paintings is displayed at the gallery.

(1) pile
(2) stack
(3) library
(4) collection

12. Mother often reminds us to chew properly as it helps in the _____ of the food.

(1) function
(2) reaction
(3) digestion
(4) completion

13. Even though Mandy was full, she could not stop trying all the delicious dishes as they were too _____.

(1) inspiring
(2) tempting
(3) captivating
(4) fascinating

14. To avoid being seen, the timid boy opened the door slightly and _____ at the robber to see what he was doing.

(1) glared
(2) jeered
(3) peeked
(4) scowled

15. The abandoned dog is _____ because it has not eaten for a week and was too weak to stand on its own legs.

(1) bulky
(2) petite
(3) plump
(4) scrawny

16. Sara _____ the thick and heavy iron door with all her might but was unable to move it.

(1) tapped
(2) pushed
(3) nudged
(4) touched

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(C) Grammar Cloze

There are 4 blanks, numbered 17 to 20 in the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. (4 marks)
Use each word once only.

(A)	him	(B)	his	(C)	I
(D)	she	(E)	they	(F)	you

It was Jacob's first day of school. After morning assembly, Mrs Tan introduced Jacob to **(17)** _____ new classmates. Everyone was happy to meet Jacob, especially his buddy, Caitlyn. She could not wait to bring **(18)** _____ on a tour around the school.

The first place **(19)** _____ brought him to was the canteen. Jacob exclaimed, "**(20)** _____ forgot to bring my wallet!" Caitlyn told him not to worry as he could borrow some money from the teacher to buy food.

For each question from 21 to 24, two options are given. Underline the correct word from the words given in the brackets. (4 marks)

Moles are interesting mammals with the ability to dig underground. Though small-sized, they (21) [has / have] cylindrical bodies made for burrowing. A mole's curved front paws and sharp claws (22) [help / helps] it tunnel through soil easily.

Moles (23) [is / are] able to dig very quickly. With its poor eyesight, the mole (24) [rely / relies] on its sharp sense of smell and touch to navigate through the ground. Their senses also play an important role in helping them detect danger.

Score:

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(D) Editing for Spelling

Each of the underlined words contains a spelling error. Write the correct word in each of the boxes. (4 marks)

Mei Ling was looking forward to lunch. She longed to eat fast food after

[ ]

attending her badminton lesson. She (25) ***pleederd*** *with her mother to take*

[ ]

her to her favourite fast food (26) ***restraunt****. She was thinking of buying a*

[ ]

(27) ***juisie*** *hamburger, chicken nuggets and french fries.*

By the time Mei Ling finished her badminton lesson, she was so hungry

[ ]

that her (28) ***stamack*** *rumbled loudly. She muttered, "I hope no one heard it."*

When her mother's car finally arrived, she quickly hopped in.

Score:

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(E) Sentence Synthesis

For each of the questions 29 and 30, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (4 marks)

29. It was raining heavily. The soldier continued marching.

_____ although

_____ .

30. The twin brothers were tired. They went to bed early.

_____ because

_____ .

Score:

(Go on to the next page)

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(F) Comprehension 1

Read this passage and answer questions 31 to 37. (8 marks)

The farmer stared at his dying wheat and sighed. It was going to be another challenging year ahead. The droughts came more often and he was sure his wheat would not be able to survive another long period without rain. It did not help that a huge swarm of locusts had eaten up almost all his wheat.

"Daddy, why do you look so miserable?" asked the farmer's daughter, Mary. "I was thinking about how our harvest will be like this year," said the farmer. With little or no wheat to sell, he knew he would not earn enough money to feed his family.

"If we have nothing to sell, we will have to sell Suzy," said Mary.

The farmer's mouth fell open when he heard Mary's words. He was very certain that Mary loved Suzy, their pig. He had bought Suzy from the market when Mary was six years old. They were very attached to each other and had grown up together.

Knowing it must be hard for his daughter, the farmer said, "We will not sell Suzy no matter what happens. Suzy is our family member." Just as the farmer said that, the sound of thunder could be heard. The farmer smiled. Could that mean that things were going to get better?

Do not write in this space

31. Based on the first paragraph, tick √ one word that best describes how the farmer felt about his dying wheat. [1m]

relieved ☐ hopeful ☐ worried ☐ ☐

For questions 32 and 33, read each statement and tick √ "True" or "False". The first example has been done for you. [2m]

	Statement	True	False
Example	The wheat was growing well.		√
32.	The farmer earned money by selling locusts.		
33.	Mary wanted to help her father by selling Suzy.		

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Do not write in this space

34. Pick out a **three-word phrase** from paragraph 4 which shows the farmer was shocked when Mary suggested that they sell Suzy. [1m]

35. Based on paragraph 4, why would it be hard on Mary if Suzy was sold? [2m]

Mary and Suzy _____ and

_____ .

36. The farmer smiled in the last paragraph because _____ .[1m]

(A) he was certain that they would become rich

(B) he knew that Suzy would sell for a high price at the market

(C) he thought they would enjoy a better harvest as it was going to rain ( )

37. Write 1, 2 and 3 in the blanks below to show the events that happened first, next and last in the story. [1m]

_____ Mary asked her father what was bothering him.

_____ The farmer lost most of his wheat to locusts.

_____ Mary's father assured her that Suzy would not be sold.

Score:

(Go on to the next page)

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(G) Comprehension 2

Read this passage and answer questions 38 to 44. (10 marks)

The school was silent and nobody was in sight. Shane stood at the front gate. He was certain that he was late for school. Shane walked back and forth several times before he went to the back of the school. After checking to ensure no one was around, he carefully climbed over the fence and sneaked into the school compound.

Other than the cleaner who was mopping the floor, the canteen was empty. Shane ran and hid inside the toilet. He peered out from a window and scanned his surroundings. Quietly, he climbed up three flights of stairs to go to his classroom. Shane looked around and frowned. 'Why is there no one around? Shouldn't we be having English lesson now?' he wondered, catching his breath at the stairs landing.

As he walked back towards the stairs, the school bell rang. Shane heard footsteps from below him. When he looked down, his classmates were walking up the stairs with their school bags. Shane scratched his head. 'Could there be a change in the timetable?' he reasoned with himself.

To avoid being seen, Shane crouched behind the wall next to his classroom. He heard footsteps and looked out. Tim, his classmate, saw him and waved at him to join the line. They entered the classroom and sat down.

Feeling curious, Tim asked Shane about his strange behavior, "Why are you hiding behind the wall? You are always at the assembly area. What happened?" Shane looked at his watch and asked, "It's past 8 a.m. Did assembly take that long today?" Tim looked at Shane's watch and burst into laughter. He pointed out to Shane that the time shown on his watch was thirty minutes too fast.

All at once, the pieces of the puzzle came together in Shane's mind. Shane joined in the laughter. The mystery was finally solved. He had not been late after all!

Do not write in this space

38. Why did Shane climb over the fence at the back of his school when he thought he was late? [2m]

_____

_____

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Do not write in this space

For questions 39 to 40, read each statement and tick √ "True" or "False".
The first example has been done for you. [2m]

	Statement	True	False
Example	Shane took longer than usual to enter the school.	√	
39.	No one was at the canteen when Shane was there.		
40.	The school dismissal bell rang.		

41. What did Shane expect to see after climbing up the stairs to his classroom? [2m]

_____

_____

42. Pick out a **three-word phrase** from paragraph 3 which shows that Shane was confused when he saw his classmates climbing up the stairs. [1m]

43. Based on paragraph 5, explain fully why Tim thought that Shane's behaviour was strange. [2m]

_____

_____

44. Based on the last paragraph, tick √ one word that best describes how Shane felt after he learnt that he was not late for school. [1m]

nervous ☐ proud ☐ amused ☐

END OF PAPER

Score:

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SCHOOL : NANYANG PRIMARY SCHOOL
LEVEL : PRIMARY 3
SUBJECT : ENGLISH
TERM : 2022 SA2

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	3	4	3	3	1	2	4	3	4
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	3	2	3	4	2	B	A	D	C

Q21)	have	Q25)	pleaded
Q22)	help	Q26)	restaurant
Q23)	are	Q27)	juicy
Q24)	relies	Q28)	stomach

Q29)	The soldier continued marching although it was raining heavily.
Q30)	The twin brothers went to bed early because they were tired.
Q31)	worried
Q32)	False
Q33)	True
Q34)	mouth fell open
Q35)	Mary and Suzy were very attached to each other and had grown up together.
Q36)	C
Q37)	2 1 3
Q38)	He wanted to enter the school without being caught.
Q39)	False
Q40)	False
Q41)	Shane expected to see his classmates having English lesson.
Q42)	scratched his head
Q43)	Shane was hiding behind the wall next to his classroom as he was always at the assembly area.
Q44)	amused

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