Anglo-Chinese School
(Primary)
A Methodist Institution
(Founded 1886)

**2022 SEMESTRAL ASSESSMENT TWO**
**ENGLISH LANGUAGE**
**PAPER TWO (BOOKLET A)**
**PRIMARY THREE**

**Name:** _____ ( ) **Class: Primary 3** ___

**Date: 26 October 2022** **Duration of paper: 1h 15 min**

_____
**Parent's/Guardian's signature**

**INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 8 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

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## Section A: Grammar (8 x 1 mark each = 8 marks)

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

1. Tom _____ to school when it started to rain.

   (1) walk
   (2) is walking
   (3) was walking
   (4) were walking

2. Mrs Lee _____ cookies and sells them at the fair.

   (1) bake
   (2) bakes
   (3) baked
   (4) was baking

3. There was a _____ of buffaloes drinking water at the river.

   (1) herd
   (2) flock
   (3) pack
   (4) school

4. My sister _____ cry whenever she sees spiders. She is very afraid of them.

   (1) will
   (2) must
   (3) could
   (4) should



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5. Hassan kicked a ball _____ the top of the fence and hit his neighbour.

(1) in
(2) on
(3) over
(4) under

6. "You must paint the picture by _____. I will not help you," Ali's father told him.

(1) myself
(2) himself
(3) yourself
(4) yourselves

7. James rested at home _____ he was unwell.

(1) as
(2) so
(3) but
(4) and

8. There is _____ ringing the doorbell. Please see who it is.

(1) no one
(2) anyone
(3) someone
(4) everyone



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**Section B: Vocabulary (6 x 1 mark each = 6 marks)**

For each question from 9 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (6 marks)

9. Tim is like a _____. He remembers everything his teacher taught him.

(1) rag
(2) cloth
(3) towel
(4) sponge

10. Mrs Lee put on her jacket. She was feeling _____ in the air-conditioned room.

(1) hot
(2) cold
(3) cool
(4) warm

11. While walking along the pavement, I accidentally stepped into a _____ of water.

(1) puddle
(2) wave
(3) drop
(4) sea

12. I _____ these interesting books from the school library yesterday.

(1) lent
(2) rented
(3) bought
(4) borrowed



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13. I unlocked and opened the _____ to let the fresh air in.

(1) shelves
(2) curtains
(3) drawers
(4) windows

14. National Day is celebrated _____ on 9 August.

(1) daily
(2) yearly
(3) weekly
(4) monthly



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**Section C: Visual Text Comprehension (6 x 1 mark)**

Study the poster carefully and then answer the questions that follow.

# Barker Road Learning Festival

Come and join us at the Barker Road Learning Festival.
Date: 1 December
Time: 8 a.m. to 1 p.m.
Venue: Barker Road Community Club
This learning festival aims to encourage everyone to learn new skills.

## Activities for families: 8 a.m. to 10 a.m.

Parents can take part in these activities with their children and learn with them.

| | |
|---|---|
| Sandcastle Workshop | Learn to build sandcastles with special tools. |
| Baking Workshop | Learn to bake 4 types of tarts from Chef Mel. |
| Art Workshop | Learn to paint a portrait from an artist. |

## Activities for primary school children: 1 p.m. to 3 p.m.

Collect coupons from Barker Road Community Club from 1 to 30 September to take part in these activities:

- K-pop Dance Workshop
- Beatboxing Workshop

- To register for the workshops, scan the QR code.
- For more details, visit the official website at www.barkerroadlf.com or call Julie at 6388 7779.
- Registration will end on 25 November at 11 p.m.
- Early birds who register before 1 November gets a goodie bag.





**Organised by**
Barker Road Community Club

**Sponsored by**
Learning For Everyone Centre

**Supported by**
Families Forever Club



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For Q15-20, four options are given. Choose the most appropriate option and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

15 The purpose of the learning festival is to _____.

(1) collect coupons for the activities
(2) encourage children only to learn
(3) promote learning of new skills
(4) get families to bond

16. The activities for families are held in the _____.

(1) night
(2) evening
(3) morning
(4) afternoon

17 To register for the workshops, you can _____.

(1) call Julie
(2) visit the website
(3) scan the QR code
(4) go to the community club

18. The Barker Road Learning Festival is sponsored by _____.

(1) Barker Road
(2) Families Forever Club
(3) Barker Road Community Club
(4) Learning For Everyone Centre

19 Students need to collect coupons from the community club in _____.

(1) September
(2) October
(3) November
(4) December



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20. Which of the following is true of the event?

(1) Families can take part in the Beatboxing Workshop.
(2) Participants will learn to bake more than 4 types of tarts.
(3) All primary school children can take part in afternoon activities.
(4) Participants can get a goodie bag if they sign up on 1 November.

**End of Paper 2 (Booklet A)**



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**2022 SEMESTRAL ASSESSMENT TWO**
**ENGLISH LANGUAGE**
**PAPER TWO (BOOKLET B)**
**PRIMARY THREE**

**Name:** _____ ( ) **Class: Primary 3** ___

**Date: 26 October 2022** **Duration of paper: 1h 15 min**

_____
**Parent's/Guardian's signature**

**INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 11 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.

| No. | Contents | | | Marks | Marks Obtained |
|---|---|---|---|---|---|
| 1. | Oral | | | 16 | |
| 2. | Listening Comprehension | | | 14 | |
| 3. | Composition | | | 20 | |
| 4. | Language Paper | Booklet A | Booklet B | 50 | |
| | | | | | |
| Total Marks | | | | 100 | |

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**Part II**

**Section D: Grammar Cloze (8 marks)**

Cloze 1: Pronouns (4 x 1 mark each = 4 marks)

**Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.**

**USE EACH WORD ONCE ONLY**

| | | |
|---|---|---|
| (A) he | (B) his | (C) him |
| (D) they | (E) their | (F) them |

Last Sunday, Jason and his family hiked at the Bukit Timah Nature Reserve.

(21) _____ saw many plants and animals. Jason spotted some monkeys.

(22) _____ planned to tell his friends about them. He took photographs of the monkeys using (23) _____ camera. A while later, Jason's sister spotted two squirrels. She saw (24) _____ hiding in a tree. It was an interesting trip.

*Adapted from A Day Out in Bukit Timah*



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Cloze 2: Subject-Verb Agreement (4 x 1m = 4 marks)

**Read the passage carefully. Circle the correct word from the words given in the brackets.**

Road safety is important. My mother usually (25) **[ advise / advises ]** me to be careful whenever I cross the road. I always listen to her. After school, my classmates and I (26) **[ walk / walks ]** to the nearby pedestrian crossing. We (27) **[ raise / raises ]** our hands to alert drivers on the road. They always (28) **[ stop / stops ]** their vehicles for us. We walk across the road quickly and safely.

Adapted from *Road Safety for Children*



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**Section E: Editing (6 x 1 mark = 6 marks)**

**Each of the underlined words contains either a spelling or grammatical error. A wrong or missing punctuation is denoted by a circle. Put the correct punctuation mark or word (in terms of usage, spelling and form) in each of the boxes.**

Mary's parents bought her a rabbit. She named it Cottontail. Every morning,

(29) [ ] (30) [ ]

Mary would let Cottontail out <u>on</u> its cage to hop around the house. Mary fed it <u>vegtables</u>

daily.

(31) [ ] (32) [ ]

One day, Cottontail <u>stop</u> eating and grew weak. Mary <u>take</u> it to a vet. The vet

(33) [ ]

said that Cottontail seemed fine but it might be lonely (?) Mary's parents then

(34) [ ]

<u>desided</u> to buy Mary another rabbit. Cottontail was not lonely anymore.



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**Section F: Comprehension 1 (8 marks)**

**Read the passage carefully and answer the questions that follow.**

Ring! The alarm clock went off, waking Julia up. She got out of bed to brush her teeth. "Mother!" Julia called out as she walked into the kitchen. She could not find her mother. Then, Julia remembered that it was a Saturday and her mother would be at the supermarket shopping for groceries.

Feeling hungry, Julia decided to cook some noodles. As she put the noodles into a pot of boiling water, the telephone rang. She raced out of the kitchen to answer it. It was her classmate, Jane. Jane told Julia about the new book she was reading. The girls chatted happily.

Suddenly, Julia smelled something burning. "My noodles!" she shouted. She quickly said goodbye to Jane and hung up. She had forgotten about her cooking. She dashed into the kitchen and smelt the burnt noodles. There was no more water in the pot. Julia immediately turned off the stove.

Just then, her mother came home. As soon as she smelled burnt food, she rushed into the kitchen. When she realised what had happened, she was very angry with Julia for leaving her pot unattended. Julia apologised profusely to her mother and promised to be careful next time.

*Adapted from Careless Julia*



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35. Julia went into the kitchen to _____. [1 mark]

(1) cook noodles

(2) brush her teeth

(3) look for her mother

(4) turn off the alarm clock ( )

36. Julia ended the phone call when she realised _____. [1 mark]

(1) Jane said goodbye

(2) her noodles were burnt

(3) there was no water in the pot

(4) her mother had returned home ( )

37. Match the following characters to their actions in the passage by drawing a straight line to connect them. [2 marks]

| | | |
|---|---|---|
| Julia | ▪ | ▪ shopped for groceries. |
| Jane | ▪ | ▪ told someone about a book. |
| Julia's mother | ▪ | ▪ wanted to eat something. |



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38. Which word in paragraph 3 means "ran quickly"? [2 marks]

39. What were two things Julia did to show that she regretted her actions?

[2 marks]

1. _____

2. _____



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**Section G: Comprehension 2 (8 marks)**

**Read the passage carefully and answer the questions that follow.**

Alan wore very thick glasses. Jack, his classmate, liked to tease him about his glasses. Alan would avoid Jack every time he saw him. He wished that Jack would not pick on him.

One day, their Science teacher, Mr Tan, walked into the classroom and announced that there would be a quiz the following week. After school, many of them gathered in groups to revise for the quiz at the library. As Alan studied with his friends, he noticed Jack sitting alone. Jack was staring at his notes, looking very worried. Alan could see that he was having trouble preparing for the quiz. No one wanted to help him.

Alan thought hard about whether he should help Jack. Should I help him? Should I let him suffer alone since he has always been nasty to me? At that moment, Alan remembered his teacher, Miss Joy, telling the class to help those in need even if they were unkind to them. Alan made up his mind to help Jack. He plucked up his courage and walked to Jack. "Shall we study together?" Alan asked.

Surprised by Alan's offer, Jack nodded gratefully. With Alan's help, he revised for the quiz and did well. After that day, Jack stopped picking on Alan. He apologised for his bad behaviour. They became good friends.

*Adapted from Friendship*



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For Questions 40 and 41, write **1**, **2**, **3** or **4** in the bracket.

40. Alan would try to get away from Jack because Alan _____. [1 mark]

(1) wore thick glasses

(2) had many other friends

(3) liked studying on his own

(4) was always teased by Jack ( )

41. Mr Tan announced to the class that _____. [1 mark]

(1) he would be giving them a quiz

(2) everyone had to study together

(3) everyone had to gather in groups

(4) he would give them some revision notes ( )

For Question 42 and 43. Read each statement and tick (√) True or False. The first example has been done for you. [2 marks]

| | Statement | True | False |
|---|---|---|---|
| Example | Alan studied with his friends. | √ | |
| 42 | Jack was seated by himself in the library. | | |
| 43 | Jack was confident that he could prepare for the quiz on his own. | | |



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44. These are events that occurred in the passage. Put them in the right sequence, according to the flow of the story. Write **1**, **2**, **3** and **4** on the boxes provided. [2 marks]

| | |
|---|---|
| | Alan remembered Miss Joy's advice. |
| | Alan decided to help Jack. |
| | Alan saw Jack looking worried. |
| | Alan and his friends went to the library. |

45. Why was Jack surprised by Alan's offer? [2 marks]

_____

_____

**End of Paper (Booklet B)**



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**SCHOOL : ACS (P) PRIMARY SCHOOL**
**LEVEL : PRIMARY 3**
**SUBJECT : ENGLISH**
**TERM : 2022 SA2**

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| Q 1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|---|---|---|---|---|---|---|---|---|---|
| 3 | 2 | 1 | 1 | 3 | 3 | 1 | 3 | 4 | 2 |
| Q 11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 1 | 4 | 4 | 2 | 3 | 3 | 3 | 4 | 1 | 3 |
| Q 21 | Q22 | Q23 | Q24 | | | | | | |
| D | A | B | F | | | | | | |

| | | | | | |
|---|---|---|---|---|---|
| Q25) | advises | Q29) | of | Q33) | . (full-stop) |
| Q26) | walk | Q30) | vegetables | Q34) | decided |
| Q27) | raise | Q31) | stopped | Q35) | 3 |
| Q28) | stop | Q32) | took | Q36) | 2 |

| | |
|---|---|
| Q37) | Julia — shopped for groceries.<br>Jane — told someone about a book.<br>Julia's mother — wanted to eat something. |
| Q38) | dashed |
| Q39) | 1. She apologised profusely<br>2. She promised to be careful next time. |
| Q40) | 4 |
| Q41) | 1 |
| Q42) | True |
| Q43) | False |
| Q44) | 3<br>4<br>2<br>1 |



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| | |
|---|---|
| Q45) | Jack had been unkind to Alan but Alan still helped him.<br>Alan had been teased by Jack but Alan still offered to help him prepare for the quiz.<br>Jack kept teasing Alan but Alan still helped him. |



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