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Rosyth School
Mathematics
Primary 1

Name: _____ ( )

Class: Pr 1- _____ Duration: 50 minutes

Date: _____ Parent's Signature: _____

Teacher's Assessment

Your child is able to:	Question	Getting there	Got it!
Numbers 11 to 20			
Compare and order numbers to 20	1, 3		
Count and write the number of objects in a given set	2		
Addition within 20			
Add two 1-digit numbers	5		
Add a 1 digit number to a 2 digit number	4		
Use addition symbol (+) to write a mathematical statement	9		
Solve word problems involving addition within 20	16		

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Your child is able to:	Question	Getting there	Got it!
Subtraction within 20			
Subtract a 1 digit number from a 2 digit number	6, 7		
Use subtraction symbol (-) to write a mathematical statement	10		
Solve 1-step word problems involving subtraction within 20	17		
Numbers showing position			
Name positions using the ordinal numbers 1st to 10th	11		
Identify the object in a given position	8, 12		
2D shapes			
Describe and classify shapes	13, 14		
Complete patterns with 2-D cut outs according to shape, size, colour	15		
Length			
Compare the lengths of two or more objects	18, 19, 20		
Teacher's Feedback (if any):			

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Pupil's Self-Assessment

	Question	☺	😐
Numbers 11 to 20			
Compare and order numbers to 20	1, 3		
Count and write the number of objects in a given set	2		
Addition within 20			
Add two 1-digit numbers	5		
Add a 1 digit number to a 2 digit number	4		
Use addition symbol (+) to write a mathematical statement	9		
Solve word problems involving addition within 20	16		
Subtraction within 20			
Subtract a 1 digit number from a 2 digit number	6, 7		
Use subtraction symbol (-) to write a mathematical statement	10		
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Numbers showing position			
Name positions using the ordinal numbers 1st to 10th	11		
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2D shapes			
Describe and classify shapes	13, 14		
Complete patterns with 2-D cut outs according to shape, size, colour	15		

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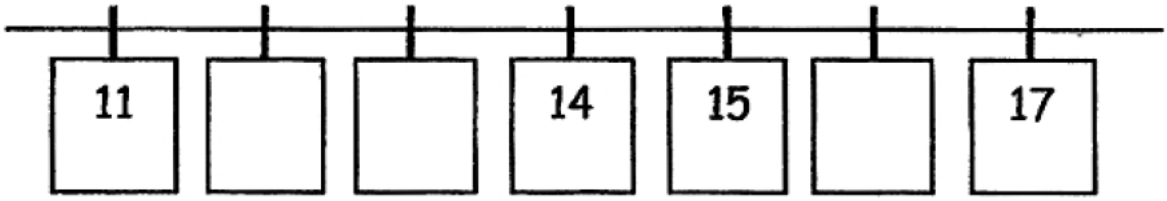
	Question	☺	😐
Length Compare the lengths of two or more objects	18, 19, 20		
I have checked my work before handing in.			
Teacher's Feedback (if any):			

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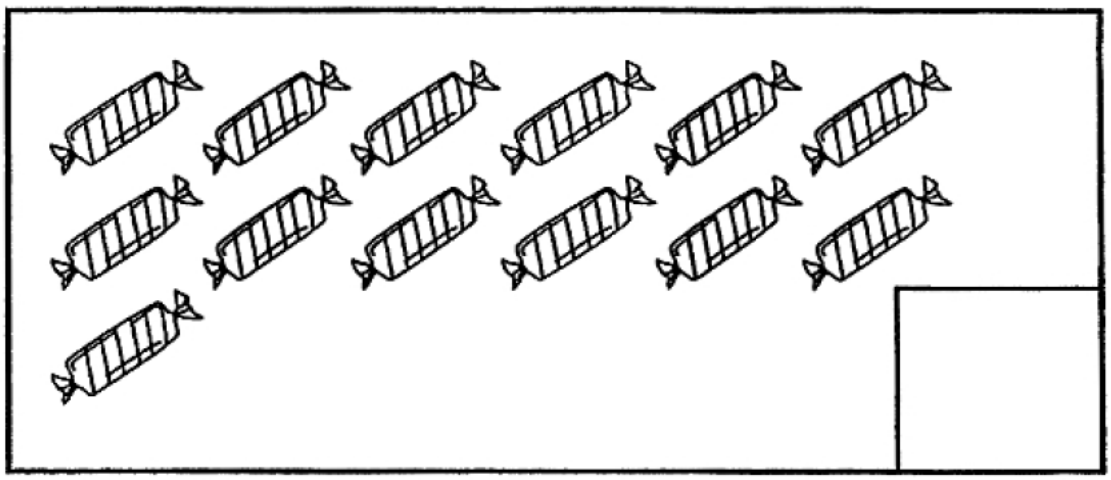
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Read the questions carefully. Answer **all** questions.

1. Fill in the missing numbers.



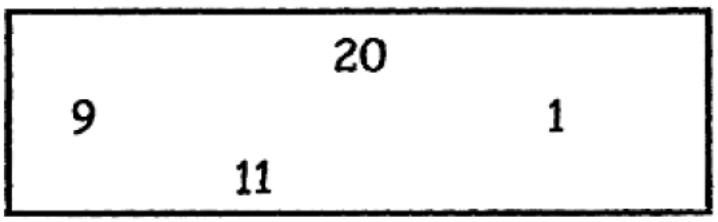
2. Count and write the **number** in the box below.

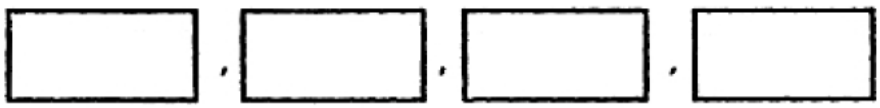


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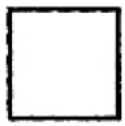
3. Arrange the numbers in order. Start with the **smallest.**

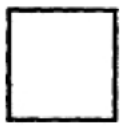




(smallest)

4. 4 + 13 = 

5. Add 5 to 7. The answer is .

6. 11 - 2 = 

7. 1 less than 16 is .

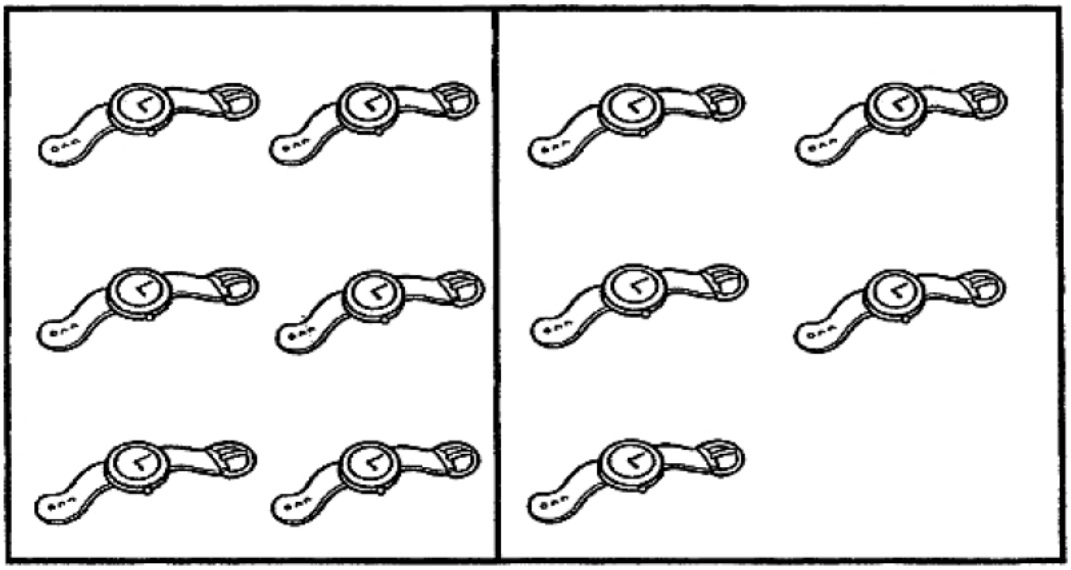
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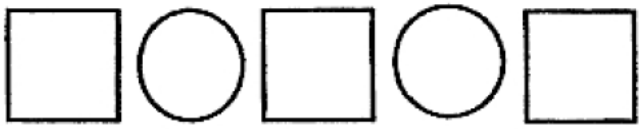
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8. Circle the 2nd star from the right

Left ☆ ☆ ☆ ☆ ☆ Right

9. Look at the pictures below and write an **addition equation**.

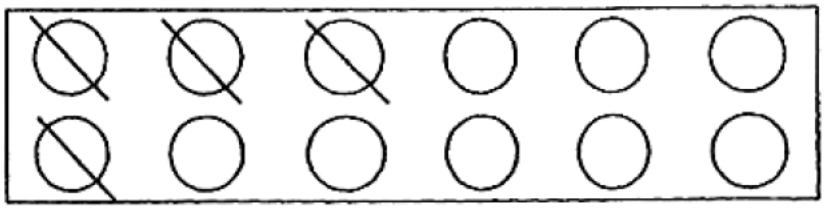


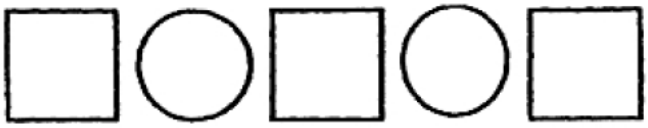


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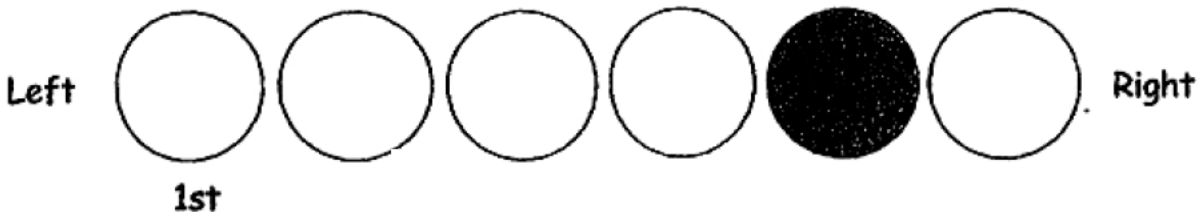
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10. Look at the picture below and write a **subtraction equation**.





11. Answer the question based on the picture below.

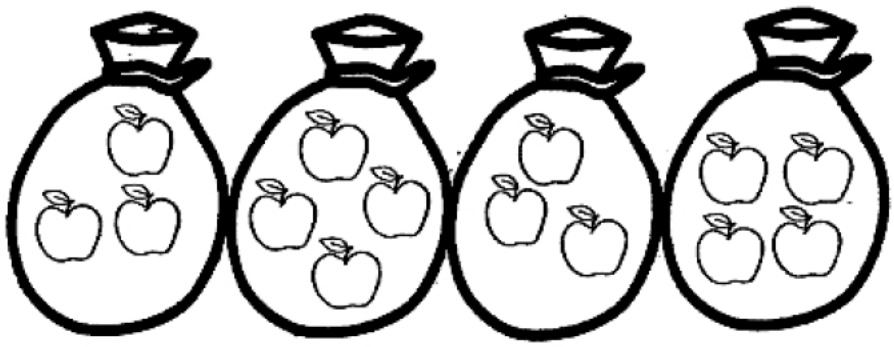


The shaded circle is in the ☐ position from the left.

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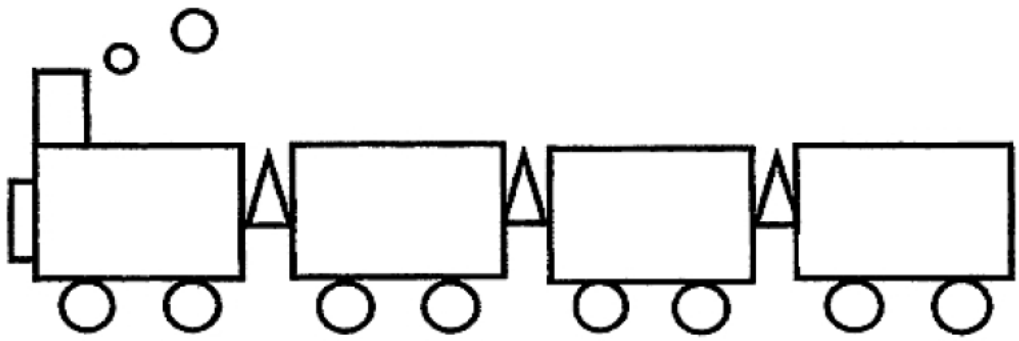
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12. Count the total number of apples in the 1st bag and the 3rd bag.



There are ☐ apples in the 1st bag and the 3rd bag altogether.

13. Look at the picture below. Complete the table and fill in the blanks.

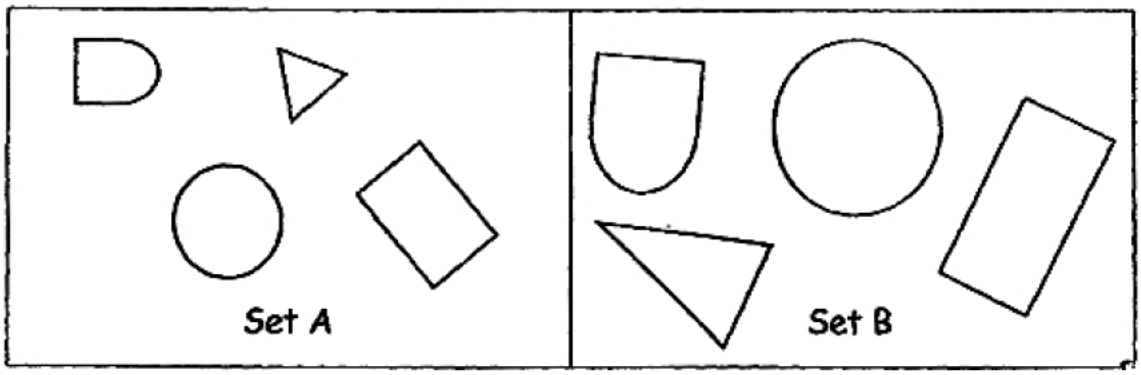


Shapes	How many?
a) Triangle	
b) Rectangle	

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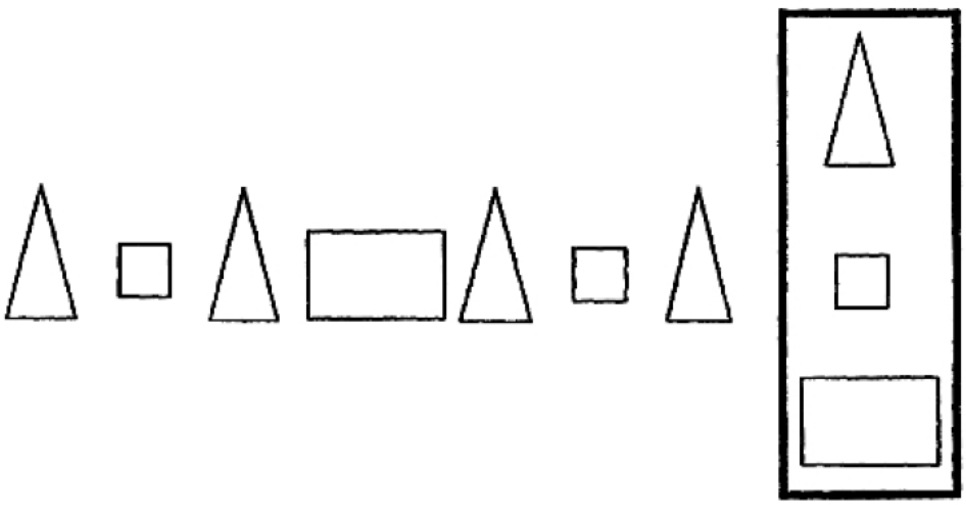
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14. Answer the question based on the picture below. Circle the correct answer.



These shapes are sorted by **size** / **shape**.

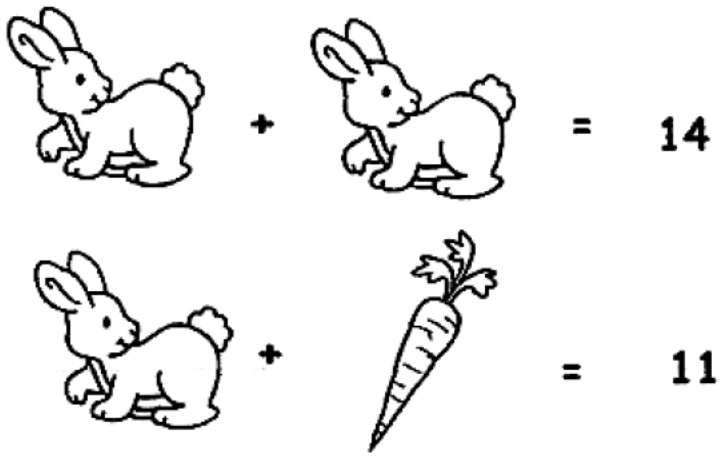
15. Circle the shape that comes next in the pattern.

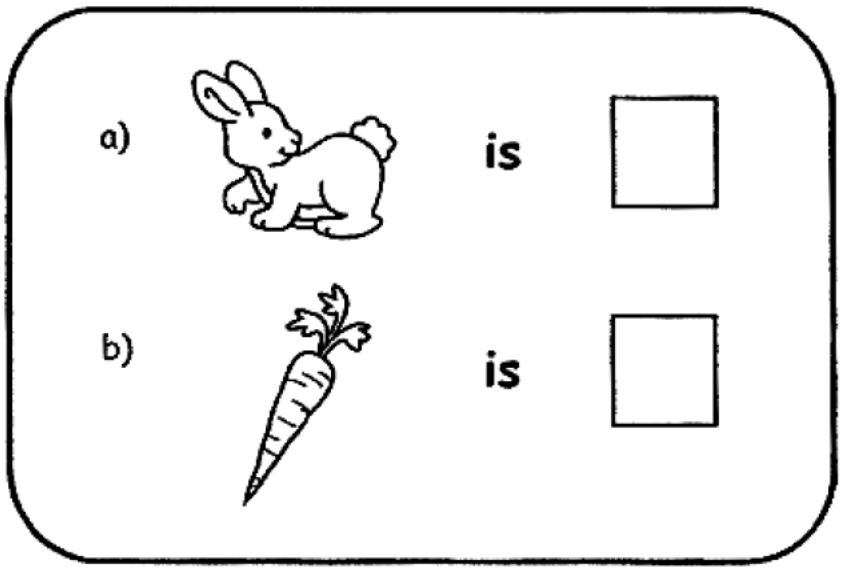


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16. Look at the 2 addition equations below and write the correct answer in each box.



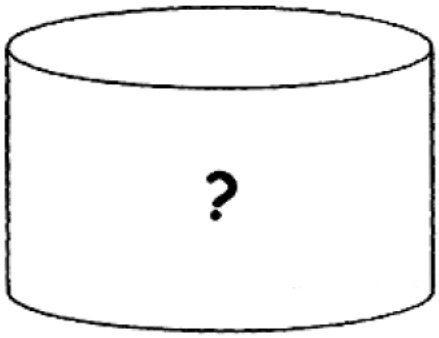


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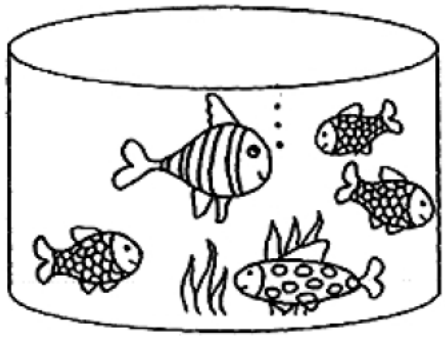
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17. Solve the picture problem. Write the equation to show your answer.

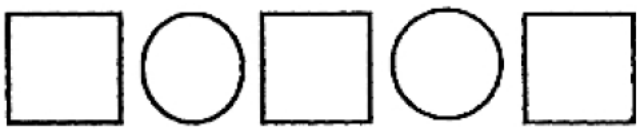
There are 13 fish in Tank A and Tank B altogether.
There are 5 fish in Tank B. How many fish are there in Tank A?



Tank A



Tank B

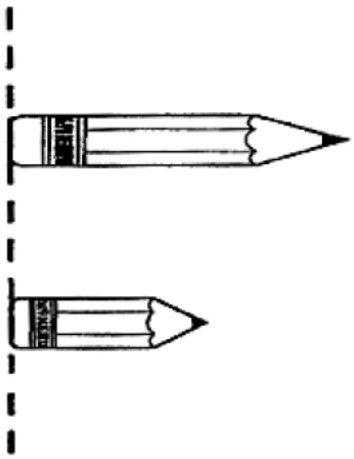


There are ☐ fish in Tank A.

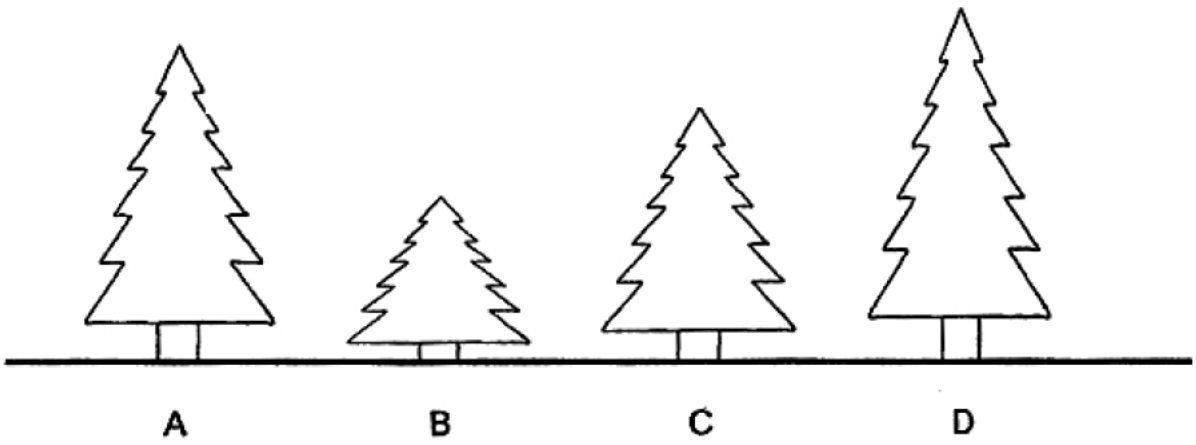
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18. Circle the shorter pencil.



19. Look at the pictures below and answer questions 19 (a) and 19 (b)



(a) Tree C is taller than Tree ☐.

(b) Arrange the trees in order, beginning with the shortest.

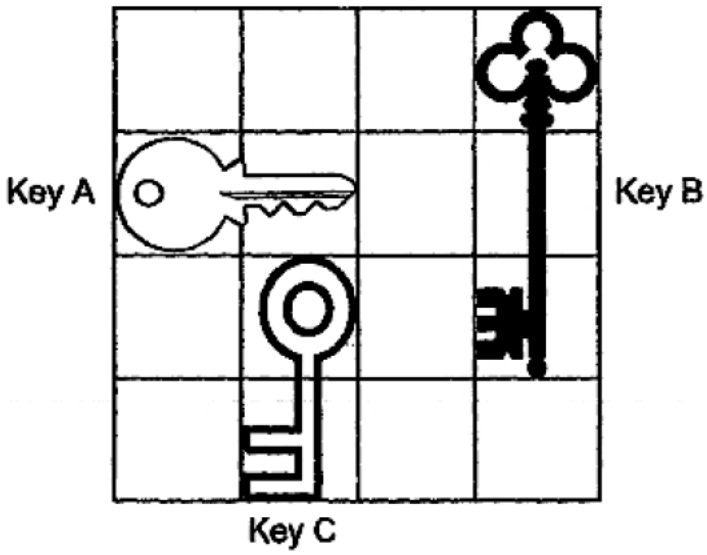
☐ , ☐ , ☐ , ☐

shortest

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20. Look at the pictures below and answer questions 20 (a) and 20 (b)



(a) Key ☐ is the longest.

(b) Key ☐ is as long as Key ☐

- END OF PAPER -

Please check your work.

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SCHOOL : ROSYTH PRIMARY SCHOOL

LEVEL : PRIMARY 1
SUBJECT : MATH
TERM :

Q1) 11,12,13,14,15,16,17

Q2) 13

Q3)1,9,11,20

Q4) 17

Q5) 12

Q6) 9

Q7) 15

Q8) 

Q9) 6 + 5 = 11

Q10) 12 – 8 = 4

Q11) 5th

Q12)6

Q13) a) 3

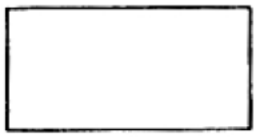
b) 6

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Q14) size

Q15)

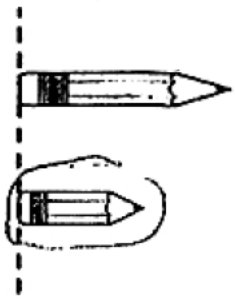


Q16) a) 7

b) 4

Q17) 13 - 5 = 8

Q18)



Q19) a) B

b) B,C,A,D

Q20) a) B

b) C, A

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