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XINMIN SECONDARY SCHOOL
新民中学
SEKOLAH MENENGAH XINMIN

PRELIMINARY EXAMINATION 2021

CANDIDATE NAME

CLASS | | | | INDEX NUMBER | | |

ENGLISH LANGUAGE

1128/01

Paper 1 Writing

23 August 2021

INSERT

Duration: 1 hour 50 minutes

Secondary 4 Express / 5 Normal Academic

Setter: Ms Anny Roezza
Vetter: Ms Jasmine Lim

READ THESE INSTRUCTIONS FIRST

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This Insert contains the text for **Section B**.

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SSYEAP Singapore ×

Secure | https://www.SSYEAP.org/Singapore

Search

Be Singapore's Youth Ambassador

Set sail on a 50-day voyage with over 300 youths from ASEAN countries and Japan with the Ship for Southeast Asian and Japanese Youth Programme (SSEAYP)!

Through SSEAYP, participating youths have the opportunity for international exposure and leadership development as they play a significant role as youth ambassadors for Singapore. As a host of the home stay programme, you will treat the participants to unique and exciting historical and cultural experiences!

Self-guided Walking Tour

- armed with an e-brochure, walk the eight-kilometre trail that tells the Singapore story
- journey through 700 years of Singapore heritage as you visit historic and iconic areas such as Fort Canning Hill, City Hall, Parliament House and Marina Bay
- Read interesting stories of people who contributed to nation building, from its humble beginnings to the founding of modern Singapore.



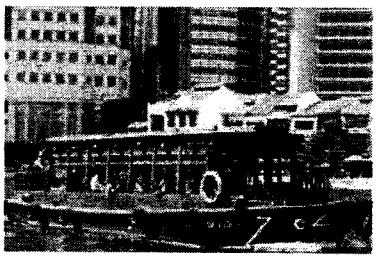


Local Food Cycling Tour

- cycle your way through Singapore's cultural districts and explore the streets of Chinatown, Kampong Gelam and Little India
- learn about the different communities as you ride to heritage sites, religious buildings and shops selling local products
- treat yourself to delicious samplings of dishes that showcase Singapore's multi-racial groups.

Cruise down Singapore River by bumboat

- acquaint yourself with Singapore's history through a pre-recorded onboard commentary as you cruise down the Singapore River
- admire the cityscape of soaring skyscrapers of the Central Business District (CBD), towering over traditional shophouses
- marvel at the futuristic architecture of Marina Bay Sands, and discover the story of the river that gave life to our city.



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Paper 1 Writing

23 August 2021

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Duration: 1 hour 50 minutes

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Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Do not open this booklet until you are told to do so.

Write your index number, name and class in the spaces provided on the work you hand in.
Write in dark blue or black ink on both sides of the paper.
Do not use paper clips, highlighters, glue or correction fluid.

Answer **Section A**, **Section B** and one question from **Section C**.
Write your answers in the spaces provided in the Question Booklet.
The Insert contains the text for Section B.

The number of marks is given in brackets [ ] at the head of each section.

For Examiner's Use	
Section A	
Section B	
Section C	
Total	70
Parent's Signature	

This document consists of **12** printed pages and **1** Insert.

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Section A [10 marks]

Question 1

Carefully read the text below, consisting of 12 lines about the Olympics. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a tick (√) in the space provided.
If the line is incorrect, circle the incorrect word and write the correct word in the space provided.
The correct word you provide must not change the original meaning of the sentence.

Examples:

I arrived (to) the library at noon. .....at.....

My mother always wears sensible clothes. .....√.....

The Olympics is arguably one of the largest displays of sporting talent

in the world. It sees a gathering of athletes from across the globe **1**.....

pitting their skill against one another to determine the fastest runner, **2**.....

the more graceful gymnast, and the lithest jumper. A medal won at **3**.....

the Games could propel a previously unknown sportsperson for **4**.....

stardom. Similar, being the host nation of the Olympics is extremely **5**.....

prestigious as it is an honour bestow upon the country. There are **6**.....

definitely multifarious benefits for countries who host the Olympics. **7**.....

Moreover, these benefits are often short-term, lasting only as long **8**.....

as the Games are in town. Behind the glitz and glamour of the **9**.....

Games, there is some less desirable consequences. Environmental **10**.....

damage and financial woes post-Games are not unheard of.

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Section B [30 marks]

You are advised to write between 250 and 350 words for this section.

Question 2

You should look at the webpage in the Insert carefully and plan your answer before beginning to write.

You are interested in participating in the Ship for Southeast Asian and Japanese Youth Programme (SSEAYP), a cultural exchange programme that seeks to promote friendship and mutual understanding between the youth in the ASEAN countries and Japan

As part of the programme, you have to host a participant from another country when the Ship arrives in Singapore. During their two-day stay with you, you are expected to bring the participant around to experience and learn more about Singapore.

Write a letter to the Director of the SSEAYP to explain:

- why you and your family would be suitable hosts
- suggest two activities that showcase Singapore's multicultural society and history
- suggest another activity that the participant will enjoy
- explain how these activities will promote friendship and mutual understanding between the participant and you

You may add any other details you think will be helpful.

Write your letter in clear, accurate English. Your tone should be polite and persuasive to convince the Director that you can be a good host.

You should use **your own words** as much as possible.

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Section C [30 marks]

Begin your answer on a fresh page.

You are advised to write between 350 and 500 words on <u>one</u> of the following topics.

Questions 3 – 6

3. Describe some school activities or events that you will miss after graduating from secondary school and explain why.

4. Traditional classrooms are more effective than online learning. Do you agree?

5. 'Behind every dark cloud, there is a silver lining'. Write about an occasion when you found this to be true. What have you learnt from it?

6. 'Celebrities make the worst role models for today's youths.' What are your views?

Please write your chosen question number (**3**, **4**, **5** or **6**) here:.....

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XINMIN SECONDARY SCHOOL
新民中学
SEKOLAH MENENGAH XINMIN

Preliminary Examination 2021

CANDIDATE'S NAME

CLASS | | | | INDEX NUMBER | | |

ENGLISH LANGUAGE **1128/02**

Paper 2 Comprehension Insert **23 August 2021**

Secondary 4 Express and 5 Normal Academic **Duration: 1 hour 50 minutes**

Setter: Ms Grace Heng
Vetters: Mrs Amy Chan, Mrs Doreen Ng,
Ms Charlene Chan, Ms Junice Chia,
Ms Jasmine Lim

INSERT

READ THESE INSTRUCTIONS FIRST

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The Insert contains Text 1, Text 2 and Text 3.

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Section A

Text 1

Study the webpage below and answer Questions 1 – 3 in the Question Booklet.



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Section B

Text 2

A young Nigerian woman is queueing at the American Embassy in Nigeria hoping to apply for a visa to seek asylum in America. Read it carefully and answer Questions 4-13 in the Question Booklet.

1 Naira stood in line outside the American embassy in Lagos, staring straight ahead, her arms growing with a gnawing ache from the weight of the blue plastic file of documents she was carrying. She was the forty-eighth person in the line of about two hundred that trailed from the closed gates of the American embassy all the way past the smaller, vine-encrusted gates of the Czech embassy. Newspaper vendors blew whistles and callously pushed *The Guardian, The News*, and *The Vanguard* in her face. The air hung heavy with moist heat. It weighed on her head and made it more difficult to keep her mind blank, which Dr. Balogun had said yesterday to do. He had refused to give her any more tranquilisers because she needed to be alert for the visa interview. It was easy enough for him to say that, as though she knew how to go about keeping her mind blank, as though it was in her power, as though she could fend off those images of her son Ugonna's small, plump body crumpling before her, the splash on his chest so red. He was only four years old.

2 How strange that just the day before she had taken Ugonna to school, had bought him a sausage roll and watched him eat it as he sang nursery rhymes in the car. Who would have thought she would be here now, being kept in line at the American Embassy while conceited soldiers patrolled up and down to keep the meek Nigerians standing obediently in line with harsh words and floggings. A pair of soldiers were walking away now, and even from this distance she could see the glower on his face. It was the glower of a grown man who could flog another grown man if he wanted to, when he wanted to. His swagger was as narcissistic as that of the men who four nights ago broke her back door open and barged in.

3 Where is your husband? Where is he? They had torn open the wardrobes in the two rooms, even the drawers. Three men in black trousers. Where has your husband gone? Where? They pressed a gun to her head, and she said, "I don't know, he just left yesterday," her voice steady though warm urine trickled down her legs. One of them, the one wearing a black hooded shirt who smelled the most like alcohol, had eyes that were startlingly bloodshot, which made Naira's blood run cold. He shouted the most and kicked at the TV set. You know about the story your husband wrote in the newspaper? You know he is a liar? You know people like him should be in jail because they cause trouble, because they don't want Nigeria to move forward? It was then that Ugonna stated to cry, to run to her. The man in the hooded shirt was laughing now, smirking at the terrified young child. Ugonna started screaming. He never screamed when he cried, he was not that kind of child. Then the gun went off and that red splash appeared on Ugonna's chest.

4 Her husband had once been proud of what he did, suppressing his fear and gratified at the thought that not only had people lauded him as courageous, he had brought palpable change to the masses. That is, till the day he got a call to say that the president himself was personally furious then he could no longer hide it. Soldiers were on their way to arrest him, the caller said. He had climbed into his car minutes after the call and driven off never to be seen again.

5 Now here she was. Alone. Trying to apply for an asylum visa to get out of the country. Start anew somewhere. Anywhere.

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6 She watched the visa interviewer behind the glass screen, the way her limp blonde hair grazed her shoulders, the way her green eyes peered at her papers. "Can you go through your story again, ma'am? You haven't given me any details," the visa interviewer said, her fingers drumming against the desk, eyes flitting to the clock, mentally noting that it was ten more minutes to the end of the work day. "Ma'am? The United States offers a new life to victims of political persecution but there needs to be proof..."

7 Proof? Thought Naira. She had buried the proof just yesterday. A little four year old with a crimson stain on his chest. At the next window, the American visa interviewer was yelling into his microphone, "I'm not going to accept your lies!" How could one condense the ordeal of trauma into a neatly articulated package of proof? What could she say of her pain so the woman behind the glass could determine if it was really the truth?

8 "Ma'am? Ma'am"?

9 Was she imagining it or could the woman's face colour with even more impatience? She saw the swift way the woman pushed her gold hair back even though it did not disturb her, her body fidgeting in the fight to stay polite. Her future rested on that face. The face of a person who did not understand her or her country. The face of someone who sat in the air-conditioned comforts of a cubicle deciding if the story she would be told of a dead four year old was fact or lie. The face of someone who would knew nothing of the terror of a gun, the brutality of losing a son to a political cause, the turmoil of a nation. It was the face of someone who at that moment, was watching the clock, eager to get back to her rental apartment to tuck into her dinner of burgers and fries.

10 She turned slowly and headed for the exit.

Adapted from 'Cross-worlds: Short Stories on Global Themes,' by Suzanne Choo

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Section C

Text 3

The article below is about prison systems in America and Finland. Read it carefully and answer Questions 14-19 in the Question Booklet.

1 It is unsettling that few Americans fully appreciate just how many of their fellow citizens are ensnared in the criminal justice system. Some may have heard that there are 2.3 million people behind bars but that figure only tells part of the story. In a stunning array of 1,719 state prisons, 102 federal prisons, 901 juvenile correctional facilities, as well as military prisons, immigration detention facilities, civil commitment centres and prisons in the U.S. territories, the United States physically contain more human beings than any other country in the world.

2 Prisons are built to be out of sight so it is unsurprising that people would much rather simply trust that prisons are operated humanely and that they do in fact, make our society safer. Unfortunately, this is simply not the case for American prisons. For much of the 19th and 20th century, American prisons often ran on the "hands-off" doctrine and it was understood that prison authorities had the right to do what they wanted to do to those in their charge. Though prisoners routinely tried to bring attention to the unspeakable abuse they face, their bid to be treated as human beings were often formally denied since the general consensus is such that committing a crime means that the criminal has violated someone else's rights and therefore should be made to give up his own.

3 In an investigative report done in 2018, journalists found that prisons were severely overcrowded due to the lack of proper trial and prosecution. A young, black man, perceived as more dangerous than his lighter-skinned counterparts, is 8 times more likely to be incarcerated than a young white man with the means to hire a lawyer. The barred institutions are grey and lifeless with poor facilities. Cells measure barely the length of a coffin and are often shared between inmates. Prison wardens often use force unnecessarily and place prisoners in solitary confinement as punishments, depriving them of basic necessities such as food and water. Often, just for perverse enjoyment, wardens would make the inmates wrestle one another to severe injury or death for 'exercise' while they watch. It wasn't until babies were born with brain damage that the public learnt that pregnant inmates were being shackled and beaten during child birth for crying out in pain. In the American prison, it is excruciatingly clear that the inmates are not treated humanely.

4 This may well be accepted by the community if prisons actually did keep crime off the streets but in American society, crime keeps climbing and prisoners who are released often find themselves right back in prison. Contrast this to Finland's "open prison" system where there are no gates or locks – inmates come and go in their own cars. The dormitories are equipped with Internet access, private toilets, and leisure lounges for social interaction. The basic idea in Finland is that prisoners are still people of value despite their mistake. They should still have access to the same services and rights as other citizens as this equips them with the skills and desire to return to society as a contributing and respected citizen. Finland's criminal sanctions agency invests heavily in warden training. Prison wardens are carefully matched and act as mentors to the inmates. Finnish prison wardens discuss with the inmates their life goals and help them process any past trauma that may hinder their progress. Wardens also educate the inmates on how to use digital services in a meaningful way to rehabilitate and reintegrate into society.

5 At the open prison in Laukaa, an inmate nicknamed Matti is splitting time between a nearby university and his dorm, where he's studying for a post-prison career in tech. He's already completed a free online course called "Elements of Artificial Intelligence". While he serves out

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his murder sentence, he's hoping to complete a university degree and start a business. He acknowledges that he is a lucky one. At the beginning of his sentence, he felt that life was over for him but now with this second chance, he feels that there is hope in life again and attributes the support he has been given when he was at the lowest point in his life as the main motivation to return back to society as an upstanding, contributing citizen. 45

https://www.theatlantic.com/international/archive/2013/09/why-scandinavian-prisons-are-superior/279949/

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XINMIN SECONDARY SCHOOL
新民中学
SEKOLAH MENENGAH XINMIN

Preliminary Examination 2021

CANDIDATE NAME

CLASS | | | | INDEX NUMBER | | |

ENGLISH LANGUAGE **1128/02**

Paper 2 Comprehension **23 August 2021**

Secondary 4 Express and 5 Normal Academic **Duration: 1 hour 50 minutes**

Setter: Ms Grace Heng
Vetters: Mrs Amy Chan, Mrs Doreen Ng,
Ms Charlene Chan, Ms Junice Chia,
Ms Jasmine Lim

Additional Materials: Insert

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Do not open this booklet until you are told to do so.

Write your name, index number and class on all the work you hand in.
Write in dark blue or black pen on both sides of the writing paper.
Do not use paper clips, highlighters, glue or correction fluid.

Answer all questions.
Write your answers in the spaces within this Question Booklet.
The Insert contains the texts for all the sections.

SUBMIT Sections A and B separately from Section C.

The number of marks is given in brackets [ ] at the end of each question or part question.

Section A	
Section B	
Section C	
Total	**50**
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Section A [5 marks]

Refer to the webpage (Text 1) to answer Questions 1 – 3.

1 **a** Look at the main banner on the webpage. Which **two** separate words support the website's claim to improve the quality of life for Persons on the Autism Spectrum in Singapore?

(i) .....

(ii) ..... [1]

b How does the photograph on the banner support this claim?

.....

..... [2]

2 Look at the section under the heading **For Individuals**. How are young children supported by the centre?

.....

..... [1]

3 Refer to the section under the heading **For Employers & Professionals**. What does the phrase 'above all' indicate about the centre's goals?

.....

..... [1]

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Section B [20 Marks]

Refer to Text 2 on pages 3 and 4 of the Insert for Questions 4 – 12.

4 At the beginning of this text, Naira is in line at the American embassy.

Explain how the language used in lines 1 to 6 emphasises the uncomfortable experience she had while waiting.
Support your idea with **three** details from the paragraph.

.....

.....

.....

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.....

..... [3]

5 "It was easy enough for him to say that..." (line 9).

What is the tone of Naira's comment on the doctor's decision to not give her anymore tranquilisers?

.....

..... [1]

6 In paragraph 2, the writer refers to the patrolling soldiers as 'conceited' (line 15).
Identify **two** separate words used in the paragraph which also describe the soldiers' arrogance.

(i) .....

(ii) ..... [2]

7 In paragraph 3, explain why the three men in black trousers were looking for Naira's husband.

.....

..... [2]

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8 In paragraph 3, the writer describes one of the three men as one who 'smelled the most like alcohol, had eyes that were startlingly bloodshot which made Naira's blood run cold. He shouted the most and kicked at the TV set.' (lines 24-26) What do these details suggest about the man?

Phrases	What it suggests
'made Naira's blood run cold'	
'shouted the most and kicked at the TV set'	

[2]

9 a **In your own words,** explain why Naira's husband had been 'proud of what he did' (line 33).

.....

..... [2]

b In paragraph 4, the writer tells us that then 'he could no longer hide it' (line 36). What does 'it' refer to?

.....

..... [1]

10 Pick **two** details from paragraph 6 which revealed to Naira the interviewer's impatience.

(i) .....

(ii) ..... [2]

11 From paragraph 9, why does Naira say that 'her future rested on that face' (line 57)?

.....

..... [1]

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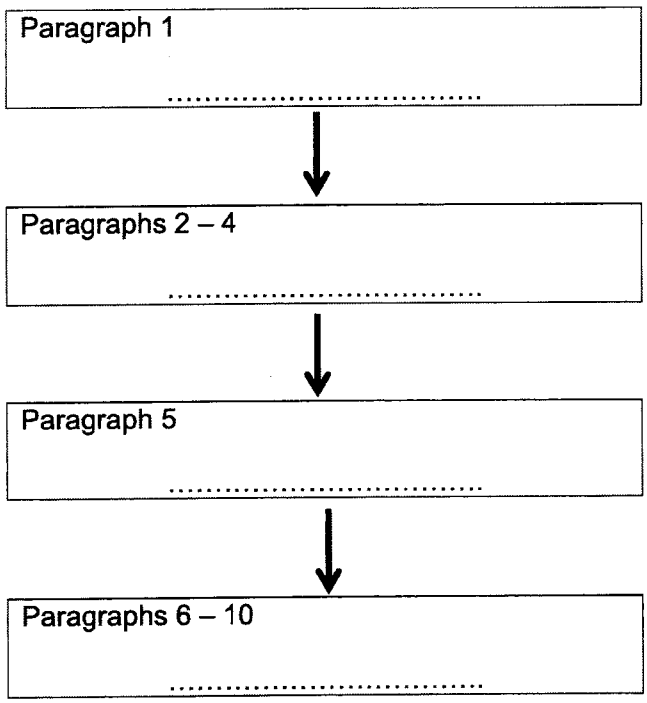
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12 The structure of the text reflects Naira's different emotional states at different stages of the narrative. Complete the flow chart by choosing one phrase from the box to summarise the experiences. There are some extra phrases in the box you do not need to use.

Naira's emotional states

Content and optimistic	Overwhelmed and anxious	Desperate and lonely
Contemplative and resigned	Distressed and in grief	Terrified but hopeful

Flow Chart



[4]

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NAME:	CLASS:	REGISTER NO:

Section C [25 Marks]

Refer to Text 3 on pages 5 and 6 of the Insert for Questions 13 – 18.

13 **a** From paragraph 1, 'it is unsettling that few Americans fully appreciate…' (line 1). What does this line suggest about the author's feelings towards the complete control that the criminal justice system seems to have?

.....

..... [1]

b Which word in the rest of the paragraph reinforces this idea?

..... [1]

14 Pick a phrase from paragraph 1 that tells us that there is an incredible variety of detention facilities in the United States.

..... [1]

15 **a** Paragraph 2 states that 'Unfortunately, this is simply not the case for American Prisons' (line 9).

What does 'this' refer to?

.....

..... [2]

b **In your own words**, explain what is understood of the "hands – off" (line 10) doctrine.

.....

..... [1]

16 From paragraph 3, give **two** reasons why a young black man is '8 times more likely to be incarcerated' (lines 18 – 19).

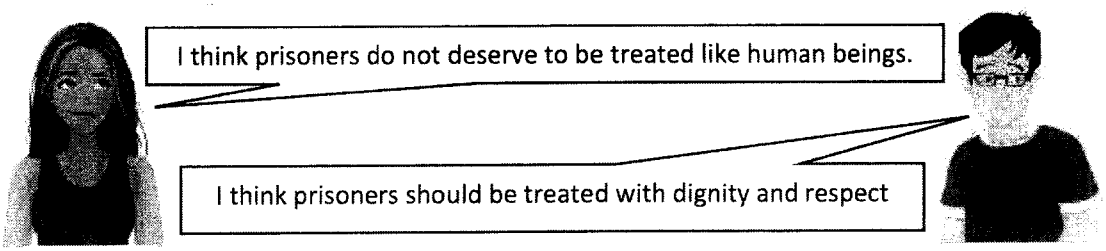
(i) .....

(ii) ..... [2]

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17 Here is part of a conversation between two students, Natalie and Nicholas, who have read the article.



Natalie Nicholas

a How would Natalie explain her position with reference to paragraph 2?

.....

..... [1]

b With reference to paragraph 5, provide **one** example that Nicholas can give to support his view.

.....

..... [1]

.....

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18 **Using your own words as far as possible**, summarise the ways an inmate would be treated differently by a prison warden in an American and Finnish Prison.

Use only information from Paragraphs 3 – 4.

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not counting the words given to help you begin).

An inmate incarcerated in an American prison would likely suffer.....

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..... [15]

No. of words: _____

END OF PAPER

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XINMIN SECONDARY SCHOOL
4E5N PRELIMINARY EXAMINATION 2021

Answers to Section A [10 marks]

Question 1

Carefully read the text below, consisting of 12 lines about the Olympics. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a tick (√) in the space provided.
If the line is incorrect, circle the incorrect word and write the correct word in the space provided.
The correct word you provide must not change the original meaning of the sentence.

Examples:

I arrived (to) the library at noon. .....at.....

My mother always wears sensible clothes. .....√.....

The Olympics is arguably one of the largest displays of sporting	
talent in the world. It sees a gathering of athletes from across the	**1** √
globe pitting their **skill** against one another to determine the fastest	**2 skills (plural)**
runner, the **more** graceful gymnast, and the lithest jumper. A medal	**3 most (superlative)**
at the Games could propel a previously unknown sportsperson **for**	**4 to (preposition)**
stardom. **Similar**, being the host nation of the Olympics is extremely	**5 Similarly (word form)**
prestigious as it is an honour **bestow** upon the country. There are	**6 bestowed (tense)**
definitely multifarious benefits for countries **who** host the Olympics.	**7 that/which (pronoun)**
Moreover, these benefits are often short-term, lasting only as long	**8 However (conjunction)**
as the Games are in town. Behind the glitz and glamour of the	**9** √
Games, there **is** some less desirable consequences. Environmental	**10 are (SVA)**
damage and financial woes post-Games are not unheard of.	

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4E5N PRELIM EXAMS 2021
ANSWER KEY
Section A [5 marks]

Refer to the webpage (Text 1) to answer Questions 1 – 3.

1 a Look at the main banner on the webpage. Which **two** separate words support the website's claim to improve the quality of life for Persons on the Autism Spectrum in Singapore?

(i) 'enabling'

(ii) 'better' [1]

b How does the photograph on the banner support this claim?

The image shows a young man **being guided/supported/taught/shown how to work/ operate an appliance/ machinery/ iron [1]** which highlights the website's claim that the centre seeks to equip them with **lifeskills/ independence/ to get a job [1]** [2]

2 Look at the section under the heading **For Individuals**. How are young children supported by the centre?

It provides specialised early intervention programmes to equip them in core skill areas [1]

[1]

3 Refer to the section under the heading **For Employers & Professionals**. What does the phrase 'above all' indicate about the centre's goals?

That persons with autism are treated with respect is their **most important/fundamental goal/ priority [1]**

[1]

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Section B [20 Marks]

Refer to Text 2 on pages 3 and 4 of the Insert for Questions 4 – 12 .

4 At the beginning of this text, Naira is in line at the American embassy.

Explain how the language used in lines 1 to 6 emphasises the uncomfortable experience she had while waiting.
Support your idea with **three** details from the paragraph.

'her arms growing with a gnawing ache from the weight'- the word 'gnawing' suggests that the pain was constant and annoying

'Newspaper vendors blew whistles and callously pushed in her face' – the word 'callously' suggests that the newspaper vendors were very aggressive and had no regard for her personal space

'air hung heavy with moist heat'- suggests that the heat was stifling, highlighting that it was a very uncomfortable experience for Naira [3]

5 "It was easy enough for him to say that..." (line 9).

What is the tone of Naira's comment on the doctor's decision to not give her anymore tranquilisers?

Bitter/ sarcastic/ resentful [1]

6 In paragraph 2, the writer refers to the patrolling soldiers as 'conceited' (line 15).
Identify **two** separate words used in the paragraph which also describe the soldiers' arrogance.

(i) swagger

(ii) narcissistic [2]

7 From paragraph 3, explain why the three men in black trousers were looking for Naira's husband.

They wanted to **capture/ seize/ arrest/ imprison/ murder** him [1] for **writing something controversial/ unacceptable** in the newspapers/ being unpatriotic [1] [2]

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8 In paragraph 3, the writer describes one of the three men as one who 'smelled the most like alcohol, had eyes that were startlingly bloodshot which made Naira's blood run cold. He shouted the most and kicked at the TV set.' (lines 24-26) What do these details suggest about the man?

Phrases	What it suggests
'made Naira's blood run cold'	Intimidating/ scary/ fear-inducing
'shouted the most and kicked at the TV set'	Aggressive/ forceful

[2]

9 a **In your own words,** explain why Naira's husband had been 'proud of what he did' (line 33).

Lifted: people had lauded him as **courageous**, he had **brought palpable change to the** masses

[2]

Paraphased: people had praised him as **brave [1]** and he thought had **brought tangible/real/ perceptible/ visible/evident/appreciable [1]** change to the people

b In Paragraph 4, the writer tells us that then 'he could no longer hide it' (line 36). What does 'it' refer to?

His fear. [1]

10 Pick **two** details from paragraph 6 which revealed to Naira the interviewer's impatience.

(i) Fingers drumming

(ii) Eyes flitting to the clock [2]

Marker's note: 'mentally noting' is not an action revealed to Naira

11 In paragraph 9, why does Naira say that 'her future rested on that face' (line 57)?

She needed the woman to **believe her story OR approve [1]** her asylum visa to get out of the country [1]

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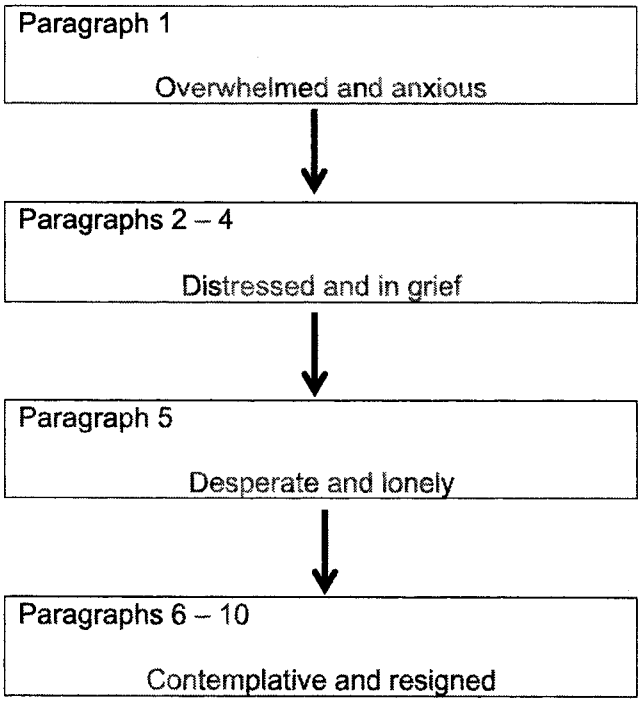
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12 The structure of the text reflects Naira's different emotional states at different stages of the narrative. Complete the flow chart by choosing one phrase from the box to summarise the experiences. There are some extra phrases in the box you do not need to use.

Naira's emotional states

Content and optimistic	Overwhelmed and anxious	Desperate and lonely
Contemplative and resigned	Distressed and in grief	Terrified but hopeful

Flow Chart



[4]

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NAME:	CLASS:	REGISTER NO:

Section C [25 Marks]

Refer to Text 3 on pages 5 and 6 of the Insert for Questions 13 – 18.

13 **a** From paragraph 1, 'it is unsettling that few Americans fully appreciate…' What does this line suggest about the author's feelings towards the complete control that the criminal justice system seems to have?

The author is very concerned/ disturbed [1]

Which word in the rest of the paragraph reinforces this idea?

b **The word is 'ensnared'.** [1]

14 Pick a phrase from paragraph 1 that tells us that there is an incredible variety of detention facilities in the United States.

The phrase is 'stunning array'. [1]

15 **a** Paragraph 2 states that 'Unfortunately, this is simply not the case for American Prisons' (line 9).

What does 'this' refer to?

That prisons are operated humanely and that they do in fact, make our society safer. [2]

b **In your own words**, explain what is understood of the "hands off" (line 10) doctrine.

Lifted: prison authorities had the right to do what they wanted to do to those in their charge

Paraphrased: prison authorities were **allowed to/ had the mandate/ justified/ warranted/** [1] to do whatever they liked to their charges. [1]

16 From paragraph 3, give two reasons why a young black man is '8 times more likely to be incarcerated' (lines 18-19).

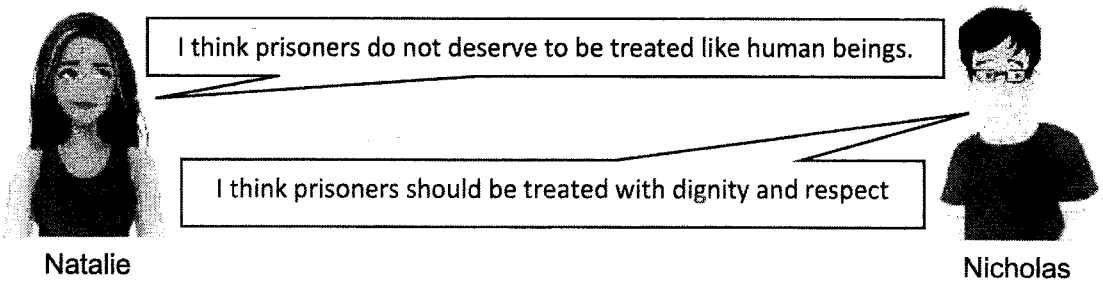
(i) **Racial stereotypes/ perception [1]** that black people are dangerous OR '**perceived as more dangerous' [1]**

(ii) They often **lack the privilege/ financial means/ money [1]** to hire a lawyer to defend them. [2]

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17 Here is part of a conversation between two students, Natalie and Nicholas, who have read the article.



a How would Natalie explain her position with reference to paragraph 2?

(the general consensus is such that committing a crime means that) **the criminal has violated the someone else's rights and therefore should be made to give up his own.**

[1]

b From paragraph 5, provide **one** example that Nicholas can give to support his view.

Matti attributes the support he has been given when he was at the lowest point in his life as the main motivation to return back to society as a upstanding, contributing citizen. [1]

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18 **Using your own words as far as possible**, summarise the ways an inmate would be treated differently by a prison warden in an American and Finnish prison.

Use only information from Paragraphs 3 – 4.

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not counting the words given to help you begin).

An inmate incarcerated in an American prison would likely suffer…

Lifted	Paraphrased
1. Prison wardens often use force unnecessarily (line 21)	...unnecessary violence
2. place prisoners in solitary confinement as punishments (line 22)	… and be punished with solitary confinement
3. depriving them of basic necessities such as food and water (line 23)	… with no access to basic necessities
4. Often, just for perverse enjoyment, wardens would make the inmates wrestle one another to severe injury or death for 'exercise' while they watch. (lines 23-24)	Objectified and made to wrestle one another for the perverse entertainment of the wardens
5. pregnant inmates were being shackled and beaten during child birth for crying out in pain (line 26)	Pregnant inmates are chained and beaten during child birth
6. Prison wardens are carefully matched and act as mentors to the inmates (lines 36-37)	In Finland, Prison warden act as mentos to the inmates
7. They discuss with the inmates their life goals (line 38)	Together with their wardens, the inmates explore their life goals…
8. help them process any past trauma that may hinder their progress. (line 39)	… and are counselled for any trauma which may impede their progress
9. Wardens also educate the inmates on how to use digital services in a meaningful way to rehabilitate and reintegrate into society. (lines 39-40)	Finnish wardens also teach inmates how to use technology in a meaningful way to rehabilitate and reintegrate into society.

An inmate incarcerated in an American prison would likely suffer unnecessary violence and be punished with solitary confinement with no access to basic necessities. Inmates are objectified and made to wrestle one another for the entertainment of the wardens. Inmates are chained and beaten during childbirth for crying out in pain. In Finland however, wardens discuss with inmates their life goals and counsel them for any trauma which may impede their progress. Finnish wardens also teach inmates how to use technology in meaningful ways to rehabilitate and reintegrate into society. (80 words)

[15]

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